

## INDEX

### ATR of 360 Degree Feedback (stakeholders) Report

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**YMCA University of Science and Technology, Faridabad**

**Department of Computer Engineering**

**Date: 06.07.2017**

**ACTION TAKEN REPORT OF 360<sup>o</sup> FEEDBACK SYSTEM (2016-17)**

**The 360<sup>o</sup> feedback for academic session (2016-17) was gathered from the various stakeholder. Based on the analysis of the feedback, the following actions were taken:**

- 1) Effective Lab manuals were prepared by respective faculty members.
- 2) Faculty members were advised to enroll themselves in FDP and expert lectures related to their domain.
- 3) Activities to encourage entrepreneurship have been started like awareness camps, Expert Lecture etc.
- 4) The faculty members were also advised to interact with experts and other peer group of the Department in their related domain.

**Chairperson(CE)**

# YMCA University of Science and Technology, Faridabad

## Department of Mechanical Engineering

### ACTION TAKEN REPORT ON 360 DEGREE FEEDBACK SYSTEM (2016-2017)

The 360-degree feedback was gathered from different stakeholders for session 2016-2017. Based on the analysis of different feedback, following suggestion were given to offices of the university where the need of improvement was mentioned by stake holders:

- 1 Suggestion for the improvement of hostel and canteen facility were given to CHW office.
- 2 Asked the TPO office for circulation of notice to students.
- 3 For better library usage suggestion were given to librarian.
- 4 Asked the sports officer for the improvement of playground.

  
Chairperson (ME)

**YMCA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SECTOR -6, FARIDABAD, HARYANA**

**DEPARTMENT OF HUMANITIES AND APPLIED SCIENCES**  
**(ENVIRONMENTAL SCIENCES)**

**Date: 21.07.2017**

**ACTION TAKEN REPORT OF STUDENT DRIVEN FACULTY FEEDBACK SYSTEM**

**(JULY, 2016 – JUNE, 2017)**

**The feedback of all stockholder's (Parent and Peer) regarding Curriculum & Infrastructure were gathered for the academic session. Based on the analysis of the feedback received, the following steps have been taken in the department to improve academic standards in the University.**

- 1) The points of dissatisfaction and improvement were discussed with faculty members.
- 2) The faculty members were advised to interact with students and experts to improve the syllabus of the master degree programme considering the needs of different sectors.
- 3) Faculty members were suggested to recognize the requirements to improve laboratory infrastructure.

*Rc p 6*

Chairperson/Faculty Incharge



## YMCA UNIVERSITY OF SCIENCE AND TECHNOLOGY, FARIDABAD

### Department of Electrical Engineering

Date: 16.07.2018

#### ACTION TAKEN REPORT OF 360 DEGREE FEEDBACK SYSTEM (JULY 2017 – JUNE 2018)

The 360-degree feedback for session (July 2017-June 2018) was gathered from the passing out students, peer group, alumni, and parents during the session. Based on the analysis of the feedback, following actions were taken:

1. New labs were set up in the department for exposure to hands on skills and software skills. (such as Research Lab)
2. Hostel wardens were informed about the request of students for better infrastructure facilities and necessary actions were taken
3. Sports in-charge were informed and Students were involved in sports activities.

*Lakshmi*

Chairperson (EL)

# YMCA University of Science & Technology Faridabad Haryana

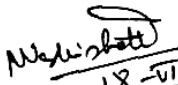
Department of Electronics Engineering

Date: 18/07/2017

## Action Taken Report Of Student feedback (2016-2017)

The feedback of Student exit feedback/Parents Feedback/Alumni Feedback/Peer Group feedback/Industry Feedback for the final semester (Jan-Jun. 17) was collected in Offline mode. Based on the analysis of the feedback, the following actions were taken:

Sr.No	Feedback	Action taken
1	Nothing reported	NIL

  
18-VII-2017  
Chairperson(Electronics Engg.)

**ACTION TAKEN REPORT OF STAKEHOLDERS FEEDBACK (JULY 2016– JUNE 2017)**

The stakeholders' feedback was gathered from the students of last semester of MBA course (Exit survey), alumni of the department, parents of the last semester students, peer group (those faculty members of other universities who had an interaction with the students through viva, expert lectures etc.) and also from those industry persons/employers under whom students were placed during the year. Based on the analysis of the feedback, the following actions were taken:

- 1) The feedback from the stakeholders was discussed and shared with the faculty members of the department. The faculty members were advised to increase the extracurricular activities.
- 2) The concerns of the Alumni and parents regarding TPO efforts were communicated to the concern.
- 3) Faculty members were advised to arrange industrial visits and industry academia interaction so that students gain more practical exposure.
- 4) The faculty members were advised to enroll themselves in FDP and expert lectures related to their domain so that they gain knowledge regarding
- 5) Further the faculty members were told to remain in contact with the alumni and the parents.



Chairperson