INTERNAL QUALITY ASSURANCE CELL

(Established as per 12th Plan Guidelines of UGC)

AGENDA ITEMS FOR 17TH MEETING OF IQAC SCHEDULED TO BE HELD ON 23rd APRIL, 2024 AT 03.00 P.M.

(VENUE: BOARD ROOM)

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA, INDIA

(NAAC 'A+' Grade Accredited, State Government University)

Sector-06, NH-19 Faridabad-121006 (Haryana) India

J.C. Bose University of Science & Technology, YMCA, Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited 'A' Grade by NAAC

INTERNAL QUALITY ASSURANCE CELL

Ref: IQAC/2022/377 Aug 10, 2022

NOTIFICATION

In pursuance of the UGC guidelines for the Universities covered under Sec 12B of UGC Act, 4th Internal Quality Assurance Cell (IQAC) composition is hereby notified as approved by the competent authority with effect from 13.07.2022 for a period of 02 years.

1.	Prof. S. K. Tomar, Vice Chancellor	Chairperson
2.	Dr. Sandeep Grover, Professor (ME), JCBUST	Member
3.	Dr. Tilak Raj, Professor (ME), JCBUST	Member
4.	Dr. C.K. Nagpal, Professor (CE), JCBUST	Member
5.	Dr. Ashutosh Nigam, Professor (MS), JCBUST	Member
6.	Dr. Ashutosh Dixit, Professor (CE), JCBUST	Member
7.	Dr. Anju Gupta, Professor (EE), JCBUST	Member
8.	Dr. Shailender Gupta, Assoc. Professor (ECE), JCBUST	Member
9.	Dr. Kakoli Dutt, Assoc. Professor (Life Sciences), JCBUST	Member
10.	Dr. Arun Kumar, Asst. Professor (Physics), JCBUST	Member
11.	Dr. Anurag Prakash Sunda, Asst. Professor (Chemistry), JCBUST	Member
12.	Registrar, JCBUST	Member-Administration
13.	Dr. P. N. Bajpai, Librarian, JCBUST	Member-Administration
14.	2-3 UTD Students nominated by DSW	Member-Students
15.	Prof. B.K. Punia, HSB, G.J.U, Hisar	Member-Outside Expert
16.	Prof. Suresh K. Sharma, Dept. of Statistics, P.U, Chandigarh	Member/Outside Expert
17.	Prof. O.P. Thakur, Director IQAC -NSUT	Member/Outside Expert
18.	Dr. Krishan Kant, Principal, Aggarwal College Ballabhgarh	Member/Outside Expert
19.	Sh. Rakesh Sethi- Vishwa Prakash Mission	Member- Local Society
20.	Sh. Jai Prakash Arora, Alumnus	Member-Alumnus
21.	Sh. Sunil Yadav, Alumnus and Industrialist	Member/Outside Expert-Alumnus and Employer
22.	Dr. Hari Om, Professor (ME), JCBUST	Director IQAC/Member Secretary

Director IQAC

IQAC

-All concerned (Through email)

CC: Through email

- PA to VC for information
- PA to Registrar for information
- All Deans/Directors & Chairpersons for circulation
- COF/TPO/Principal CCSD/Librarian/ WS/ XEN/ DR(E)/ DR(P)/ AR(Acad)/AR(Exams)
- Web Admin. With a request to upload on University website
- IQAC Record file

Shivalik

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AGENDA ITEMS

Following are the proposed Agenda Items for the 17th meeting of IQAC to be held on 23.04.2024 in the Board Room of J. C. Bose University of Science and Technology, YMCA, Faridabad, Haryana.

IQAC/17/01	**To consider and confirm the Minutes of 16th IQAC meeting held on 21.03.2023**
	It is submitted that the Minutes of 16th IQAC meeting held on 21.03.2023 at 12:00 Noon, duly approved by the Chairman, were circulated amongst the members vide email dated 18.04.2023, with a request to send their comments, if any, within 15 days. No comment was received by the due date. The house may kindly consider and confirm the Minutes of 16th IQAC meeting held on 21.03.2023 (copy enclosed as Annexure-**17.01.01**) **Page no: 12**
IQAC/17/02	**To note the Action Taken Report (where necessary) on the decisions of the 16th IQAC meeting held on 21.03.2023.**

The Action Taken Report on the decisions of the 16th meeting of IQAC, where necessary, is given below for kind information of the members: -

Item No.	Decisions of the IQAC	Action to be taken by	Action Taken Report Status
Item No.16/01 To approve the Minutes of 15th IQAC meeting held on 13.01.2022	The members considered and approved the Minutes of 15th IQAC meeting held on 13.01.2022.	**-**	No further action was required
Item No.16/02 To note the Action Taken Report on the decision of 15th IQAC meeting held on 13.01.2022	The members noted the action taken report on the decision of 15th IQAC meeting held on 31.01.2022.	-	No further action was required
Item No.16/03 To report about the NAAC accreditation of the University in Cycle-2	The members gave a round of applause on noting the grant of **A+** Grade to the University by NAAC in its second cycle and extended hearty congratulations to the Vice-Chancellor and his team on this achievement.	-	No further action was required
Item No.16/04 To consider and approve the Action Plan w.r.t. recommendations/ observations of Peer Team during NAAC Cycle-2 visit.	The members considered and approved the Action Plan of the University w.r.t. recommendations/ observations of Peer Team during NAAC Cycle-2 visit. The house desired that the recommendations may be conveyed to all concerned by	**IQAC+ NEP committee**	• The recommendation/ observation of NAAC Peer team was circulated amongst all Chairperson-UTDs (copy attached as **Annexure-17.02.01**

	IQAC. Further, Sh. Rakesh Sethi noted that improvement in criterion-3 related to research is required. Dr. Krishan Kant suggested that: • New benchmarks declared by NAAC should be taken into consideration. • NEP 2020 implementation report should be put up in IQAC.		**Page no: 18)** • The benchmarks as prescribed by NAAC was circulated amongst all Chairperson-UTDs (copy attached as **Annexure-17.02.02** **Page no: 22)** • The NEP 2020 implementation report is being placed through separate Agenda Item No. **IQAC/17/14**.
Item No.16/05 To report about the performance of the students in various competitive examinations during the year 2020-21.	The house noted the performance of the students in various competitive examinations with various suggestions to improve the participation of students in competitive exams and to develop mechanism for getting information from the students about such exams.	**DSW +Alumni Cell+ Chairpersons (UTDs)**	The suggestions of the house were circulated amongst the concerned Departments/Cells vide mail dated 18.04.2023 (copy attached as **Annexure-17.02.03** **Page no. 37**) for collecting the data of higher examinations before providing final "No Dues Certificate" to the students.
Item No.16/06 To note the assignment of additional duty as Director, Deputy Director and Coordinator of IQAC	The members noted the assignment of additional duty as Director, Deputy Director and Coordinator of IQAC to Prof. Ashutosh Dixit, Dr Shailender Gupta and Dr. Rashmi Popli Respectively.	**-**	No further action was required

Item No.16/07 To report the Initiatives/Activities conducted in the University from 01.01.2022 to 28.02.2023.	The members noted and appreciated the Initiatives/ Activities conducted in the University from 01.01.2022 to 28.02.2023.	**IQAC**	No further action was required
Item No.16/08 To report about the student's feedback on class room teaching for the year 2021-22.	The house considered the student's feedback report for the year 2021-22. However, while discussing on the report about the student's feedback on class room teaching, it was suggested that there should be efforts for getting feedback from as many as possible students.	**Chairpersons**	The decision was conveyed to all Chairperson-UTDs and COE for taking necessary action vide email dated 18.04.2023 (copy attached as **Annexure-17.02.04 Page no: 39).**
Item No.16/09 To report about the conduct of Academic Audit and its action taken for the year 2021-22.	The members noted the conduct of Academic Audit and its action taken for the year 2021-22.	**-**	No further action was required
Item No.16/10 To note the permission granted by the Academic Council in its 26th meeting for submission of AQAR (2021-22).	The members considered and allowed the submission of AQAR for the year 2021-22 before its due date, by incorporating improvement(s) in the data, if any.	**IQAC**	The AQAR for the year 2021-22 was successfully submitted to NAAC
Item No.16/11 Any other Item with the permission of the Chair.	The members noted the 360 Degree Feedback Report for the year 2021-22 and the action taken report.	**-**	No further action was required
Item No.16/11	The members noted the curricula feedback for the year 2021-22 and desired that the curricula should be student centric to enhance the employability of the students.	**-**	The decision was conveyed to all Chairperson- UTDs

Item No.16/11	The Chairman briefed about the initiatives taken by the University towards the implementation of NEP-2020 in the University. He further desired that the following may be placed before the house in the next meeting of IQAC: a) Status report w.r.t NEP-2020 implementation. b) Ph.D awarded by the University during the period (2021-22) c) Research proposals obtained/sanctioned (2021-22) d) Research Collaboration initiated with the Industries, Institutions (2021-22)	**Director R&D**	The matter is being placed through a separate Agenda Item No. **IQAC/17/13.**

IQAC/17/03	**To note the performance of students in the Competitive Examination for the Academic Year 2022-23.**

Following are the details of Students' performance in the competitive examinations held in the Academic year 2021-22 and 2022-23 as received from respective departments.

Sr.No	Name of Department	GATE		NET		CAT		JAM		IELETS		OTHER		TOTAL	
		2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
1.	Mechanical Engg.	15	4	-		-		-		-				15	4
2.	Civil Engg.	11	7	-		-		-		-				11	7
3.	Computer Engg.	-	11	-		-	1	-		1		1		2	12
4.	Computer Application	-		-		-		-		1				1	0
5.	Electronics Engg.	3	2	-		-		-		3	1			6	3
6.	Electrical Engg.	1	6	-		-		-		-				1	6
7.	Management Studies	-		1	1	-		-		-			1	1	2
8.	Mathematics	1	4	-	6	-		2	4	-				3	14
9.	Physics	1	1	-		1		8	1	-				10	2
10.	Chemistry	6	3	1	1	-		5	8	-				12	12
11.	Environmental Sciences	-	1	2	5	-		-		-				2	6
12.	Communication media and	-		2	1	-		-		-				2	1

13.	Life Sciences	6	6	1	1	-		-		-				7	7
Total		44	45	7	15	1	1	15	13	5	1	1	1	73	76
Grand Total		73 (2021-22)									76 (2022-23)				

IQAC/17/04	**To note the Initiatives/Activities conducted in the University from 01.03.2023 to 29.03.2024.**
	It is submitted that many activities were conducted in the University consisting of Expert Lectures/ Seminars/ Workshops/ Conferences/ Extension Activities/ technical activities/ cultural & sports activities with and without the collaboration of other organizations. A copy of list and details of such activities is attached as **Annexure-17.04.01 Page no: 41** for kind information of the members.
IQAC/17/05	**To note the students' feedback on class room teaching and its action taken for A.Y. 2022-23.**
	It is submitted that Feedback on Classroom teaching is a part of 360 Degree Feedback practice of the University, where subject-wise feedback is collected from the students during the mid- semester every year and corrective action is taken by the respective Chairperson of the department, if needed. The Department –wise feedback report and action taken report submitted to IQAC has been compiled and is placed before the house as **Annexure-17.05.01 Page no: 77.**
IQAC/17/06	**To note the 360 Degree Feedback report of stakeholders and its action taken for the A.Y. 2022-23.**
	It is submitted that as per the 360-Degree Feedback practice of the University, feedback is collected from the students, parents, peer group, alumni and employer every year and corrective action is taken by the respective Chairperson-UTDs, if needed. The Department –wise feedback report and action taken report submitted to IQAC has been compiled and a copy of the same is placed before the house as **Annexure-17.06.01 Page no: 146).**
IQAC/17/07	**To note the Curricula Feedback and its action taken for A.Y. 2022-23.**
	Curricula Review feedback is a process utilized by our University to solicit information from a variety of sources on different aspects of the curriculum. Most often, information solicited in this feedback process includes feedback from all the stakeholders of the University. Curricula Feedback and action taken report has been compiled and is placed before the house as **Annexure-17.07.01 Page no: 231.**
IQAC/17/08	**To note the conduct of Academic Audit and its action taken for A.Y. 2022-23.**
	It is submitted that as per the continued practice, Academic Audit is conducted by all the teaching Departments at the end of each semester. For this purpose, a Standard Performa has been prepared which contains information about academic performance of teachers during the semester. The consolidated report of the audit is submitted by the Departments to IQAC along with their action taken report. The compiled report is attached as **Annexure-17.08.01 Page no: 269** for information of the members.

<table>
<tr><td></td><td></td></tr>
<tr><td>IQAC/17/09</td><td>To note the achievement made by University during the year 2022-23</td></tr>
<tr><td></td><td>It is submitted that various achievements were made by the University during the Academic Year 2022-23 and a copy of the same is attached as Annexure-17.09.01 Page no: 324 for information of the members.</td></tr>
<tr><td>IQAC/17/10</td><td>To consider and approve submission of AQAR for the year 2022-23 to NAAC.</td></tr>
<tr><td></td><td>It is submitted that the AQAR data as received from various Departments/Offices has been uploaded on the NAAC online portal for the Academic Year 2022-2023. As per NAAC instructions, the last date for submission is 30th April 2024. The house may kindly consider and approve the same for final submission and also authorize to modify, if required, based on any new/important information received. A copy of draft AQAR 2022-23 is attached as Annexure-17.10.01 Page no: 325)</td></tr>
<tr><td>IQAC/17/11</td><td>To note the Periodic Audit of ISO certification.</td></tr>
<tr><td></td><td>It is submitted that periodic audit was conducted by the concerned agency for ISO Certification in Quality Management System and Environmental Management System in Dec.2023. However, the certificate is valid up to October 2024. A copy of certificates is attached as Annexure-17.11.01 Page no: 352) for kind information of members.</td></tr>
<tr><td>IQAC/17/12</td><td>To note the Periodic Energy Audit of the University.</td></tr>
<tr><td></td><td>It is submitted that Periodic Energy Audit of the University was conducted by the concerned agency in July-2023 and a copy of the certificates is attached as Annexure-17.12.01 Page no: 354 for kind information of members.</td></tr>
<tr><td>IQAC/17/13</td><td>To note the Research achievement made by the University during the A.Y. 2022-23.</td></tr>
<tr><td></td><td>It is submitted that the details w.r.t. Ph.D awarded by the University, Research proposals obtained/sanctioned and Research Collaboration initiated with the Industries, Institutions in the year 2022-23 are given below for kind information of the members:-
<table>
<tr><td></td><td>Year (2021-22)</td><td>Year (2022-23)</td></tr>
<tr><td>Ph.D awarded by the University</td><td>22</td><td>07</td></tr>
<tr><td>Research proposals obtained/sanctioned</td><td>10</td><td>11</td></tr>
<tr><td>Research Collaboration initiated with the Industries, Institutions</td><td>21</td><td>09</td></tr>
</table>
A copy of above achievements is attached as Annexure-17.13.01 Page No. 355.</td></tr>
</table>

IQAC/17/14	**To note the status of NEP 2020 implementation report.**
	It is submitted that in line with the directions issued by the State Govt. regarding implementation of NEP-2020, the University has implemented the provisions of NEP-2020 in respect of all non-engineering UG programmes from the year 2023-24. The House may kindly note the implementation of provisions of NEP-2020 in respect of all non-engineering UG progammes from the year 2023-24.
IQAC/17/15	**Any other item with the permission of the Chair.**

Director-IQAC

MINUTES OF MEETING

16th Meeting of IQAC

held on

21-03-2023

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA, INDIA

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

MINUTES OF 16TH MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC) HELD ON 21.03.2023 AT 12.00 NOON IN THE BOARD ROOM OF THE UNIVERSITY.

Present:

1.	Dr. S.K. Tomar, Vice-Chancellor, J.C. Bose University of Science & Technology, YMCA Faridabad.	: In Chair
2	Dr. Sandeep Grover, Dean-Institutions, JCBUST, YMCA Faridabad.	: Member
3	Dr. C.K. Nagpal, Dean – Faculty of Informatics and Computing, JCBUST,YMCA Faridabad.	:Member
4	Dr.Ashutosh Nigam, Dean – Faculty of Management Studies & Professor-FMS, JCBUST, YMCA Faridabad.	: Member
5.	Prof. Anju Gupta, Professor-Electrical Engg. Deptt JCBUST, YMCA Faridabad	: Member
6.	Dr. Shailender Gupta, Asso. Prof. in Electronics Engg. Deptt JCBUST, YMCA Faridabad	: Member
7	Dr. Kakoli Dutt, Associate Professor-FLS, JCBUST, YMCA Faridabad.	: Member
8.	Dr.Arun Kumar, Asstt.Prof. JCBUST, YMCA Faridabad	: Member
9.	Dr. Anurag Prakash Sunda, Asstt. Prof. JCBUST, YMCA Faridabad	: Member
10.	Mr.Parveen Goyal, (MBA student),JCBUST, YMCA Faridabad.	: Member-student
11.	Mr. Yogesh (ECE student), JCBUST, YMCA Faridabad	: Member-student(Through online mode)
12.	Ms Prachi Solanki (ECE Student), JCBUST, YMCA Faridabad	: Member-student(Through online mode)
13.	Dr. Krishan Kant, Principal, Aggarwal College, Ballabhgarh	: Member – Outside Expert
14	Prof. B.K. Punia, HSB, GJU, Hisar	: Member – Outside Expert(Through online mode)
15	Prof. O.P. Thakur, Director-IQAC, NSUT, New Delhi	: Member – Outside Expert(Through online mode)
16.	Sh. Rakesh Sethi, Vishwa Prakash Mission	: Member – Local Society(Through online mode)
17.	Sh. Jai Prakash Arora, Alumni	: Member – Alumnus
18.	Sh. Sunil Yadav, Alumnus & Industrialist	: Member/Outside Expert/Alumnus/ Employer
19.	Dr. Ashutosh Dixit, Director-IQAC, JCBUST, YMCA Faridabad.	Member-Secretary
20.	Dr. Rashmi Popli, AP in CE, JCBUST, YMCA Faridabad.	: Coordinator-IQAC Special Invitee

21.	Prof. Hari Om, Professor in ME, JCBUST, YMCA Faridabad.	: Special Invitee
22.	Dr. Shruti Sharma, AP in CE, JCBUST, YMCA Faridabad.	: Special Invitee
23.	Dr. Sakshi Kalra, AP in Electrical Engg., JCBUST, YMCA Faridabad.	: Special Invitee

Prof. Tilak Raj, Professor in ME, Dr. Sunil Kumar Garg, Registrar, Dr. P.N. Bajpai, Librarian, Prof. Suresh K. Sharma, Deptt. of Statistics, Punjab Uni. Chandigarh,could not attend the meeting.

At the outset, the Chairman of the committee extended a hearty welcome to all the members for attending the IQAC meeting. He also extended special thanks to Dr. Krishan Kant, Prof. B.K. Punia, Prof. O.P. Thakur, Sh. Rakesh Sethi, Sh. Jai Prakash Arora, Sh. Sunil Yadav, for attending the meeting, after sparing valuable time out of their busy schedule and to have their valuable suggestions.

ItemNo.16/01	**To approve the Minutes of 15th IQAC meeting held on 13.01.2022**
	The members considered and approved the Minutes of 15th IQAC meeting held on 13.01.2022.
ItemNo.16/02	**To note the Action Taken Report on the decision of 15th IQAC meeting held on 13.01.2022**
	The members noted the action taken report on the decision of 15th IQAC meeting held on 31.01.2022.
ItemNo.16/03	**To report about the NAAC accreditation of the University in Cycle-2**
	The members gave a round of applause on noting the grant of **A+** Grade to the University by NAAC in its second cycle and extended hearty congratulations to the Vice-Chancellor and his team on this achievement.
ItemNo.16/04	**To consider and approve the Action Plan w.r.t. recommendations/ observations of Peer Team during NAAC Cycle-2 visit.**
	The members considered and approved the Action Plan of the University w.r.t. recommendations/ observations of Peer Team during NAAC Cycle-2 visit. The house desired that the recommendations may be conveyed to all concerned by IQAC. Further, Sh. Rakesh Sethi noted that improvement in criterion-3 related to research is required. Dr. Krishan Kant suggested that: • New benchmarks declared by NAAC should be taken into consideration. • NEP implementation report should be put up in IQAC. **(Action to be taken by: IQAC)**
ItemNo.16/05	**To report about the performance of the students in various competitive examinations during the year 2020-21.**
	The members while noting the performance of the students in various competitive examinations suggested the following :- • Prof. O.P. Thakur and Student coordinator Mr. Yogesh suggested that to encourage the students, recognition and honour should be given for those, who pass CAT/GATE/NET/JAM/UPSC examinations. **(Action to be taken by: DSW +Alumni Cell)** • Sh. Sunil Yadav and Sh. Jai Prakash Arora suggested that the University should actively interact (Recently pass out students) for collecting such information from them. **(Action to be taken by: Dean Alumni)**

	• It was also noted that the students are not supplying the proper information in this regard to the University. House desired that a mechanism may be devised by the Chairpersons UTDs for tracking the information from the present students and by the Alumni cell for tracking the information from pass out students. **(Action to be taken by: Chairpersons + Alumni Cell)** • Further, Prof. B.K. Punia and Sh. Rakesh Sethi suggested that the comparison with previous year data may also be placed in future. **(Action to be taken by: IQAC)**
ItemNo.16/06	**To note the assignment of additional duty as Director, Deputy Director and Coordinator of IQAC**
	The members noted the assignment of additional duty as Director, Deputy Director and Coordinator of IQAC to Prof. Ashutosh Dixit, Dr Shailender Gupta and Dr. Rashmi Popli Respectively.
ItemNo.16/07	**To report the Initiatives/Activities conducted in the University from 01.01.2022 to 28.02.2023.**
	The members noted and appreciated the Initiatives/Activities conducted in the University from 01.01.2022 to 28.02.2023. It was desired that the report of such activities may be sent by the concerned to IQAC in time. **(Action to be taken by: IQAC)**
ItemNo.16/08	**To report about the student's feedback on class room teaching for the year 2021-22.**
	The house considered the student's feedback report for the year 2021-22. However, while discussing on the report about the student's feedback on class room teaching, it was suggested that there should be efforts for getting feedback from as many as possible students. Further, It was suggested that COE may devise a system so that it is ensured that the student has filled feedback before getting Admit card. **(Action to be taken by: Chairpersons)**
ItemNo.16/09	**To report about the conduct of Academic Audit and its action taken for the year 2021-22.**
	The members noted the conduct of Academic Audit and its action taken for the year 2021-22.
ItemNo.16/10	**To note the permission granted by the Academic Council in its 26th meeting for submission of AQAR (2021-22).**
	The members considered and allowed the submission of AQAR for the year 2021-22 before its due date, by incorporating improvement(s) in the data, if any.
ItemNo.16/11	**Any other Item with the permission of the Chair.**
	The following item was placed on the table for approval during the meeting:- (i) **To note the 360 Degree Feedback Report for the year 2021-22 and Action Taken Report on it.** The members noted the 360 Degree Feedback Report for the year 2021-22 and the action taken report. (ii) **To note the curricula feedback for the year 2021-22 and action taken report.** The members noted the curricula feedback for the year 2021-22 and desired that the curricula should be student centric to enhance the employability of the students.

	• It was also noted that the students are not supplying the proper information in this regard to the University. House desired that a mechanism may be devised by the Chairpersons UTDs for tracking the information from the present students and by the Alumni cell for tracking the information from pass out students. **(Action to be taken by: Chairpersons + Alumni Cell)** • Further, Prof. B.K. Punia and Sh. Rakesh Sethi suggested that the comparison with previous year data may also be placed in future. **(Action to be taken by: IQAC)**
ItemNo.16/06	**To note the assignment of additional duty as Director, Deputy Director and Coordinator of IQAC**
	The members noted the assignment of additional duty as Director, Deputy Director and Coordinator of IQAC to Prof. Ashutosh Dixit, Dr Shailender Gupta and Dr. Rashmi Popli Respectively.
ItemNo.16/07	**To report the Initiatives/Activities conducted in the University from 01.01.2022 to 28.02.2023.**
	The members noted and appreciated the Initiatives/Activities conducted in the University from 01.01.2022 to 28.02.2023. It was desired that the report of such activities may be sent by the concerned to IQAC in time. **(Action to be taken by: IQAC)**
ItemNo.16/08	**To report about the student's feedback on class room teaching for the year 2021-22.**
	The house considered the student's feedback report for the year 2021-22. However, while discussing on the report about the student's feedback on class room teaching, it was suggested that there should be efforts for getting feedback from as many as possible students. Further, It was suggested that COE may devise a system so that it is ensured that the student has filled feedback before getting Admit card. **(Action to be taken by: Chairpersons)**
ItemNo.16/09	**To report about the conduct of Academic Audit and its action taken for the year 2021-22.**
	The members noted the conduct of Academic Audit and its action taken for the year 2021-22.
ItemNo.16/10	**To note the permission granted by the Academic Council in its 26th meeting for submission of AQAR (2021-22).**
	The members considered and allowed the submission of AQAR for the year 2021-22 before its due date, by incorporating improvement(s) in the data, if any.
ItemNo.16/11	**Any other Item with the permission of the Chair.**
	The following item was placed on the table for approval during the meeting:- (i) **To note the 360 Degree Feedback Report for the year 2021-22 and Action Taken Report on it.** The members noted the 360 Degree Feedback Report for the year 2021-22 and the action taken report. (ii) **To note the curricula feedback for the year 2021-22 and action taken report.** The members noted the curricula feedback for the year 2021-22 and desired that the curricula should be student centric to enhance the employability of the students.

	(iii) The Chairman briefed about the initiatives taken by the University towards the implementation of NEP-2020 in the University. He further desired that the following may be placed before the house in the next meeting of IQAC: a) Status report w.r.t NEP2020 implementation. b) Ph.D awarded by the University during the period c) Research proposals obtained/sanctioned d) Research Collaboration initiated with the Industries, Institutions

The meeting ended with a vote of thanks to the Chair.

29.03.2023

DIRECTOR-IQAC &
MEMBER-SECRETARY

Action Taken Report w.r.t NAAC review report

J.C.BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD

(**Formerly YMCA University of Science and Technology**)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

Action Taken Report w.r.t NAAC review report

The National Assessment and Accreditation Council (NAAC) conducted an assessment of this University in October 2022. Following the assessment, the NAAC released several strengths, weakness recommendations of the University. In response, IQAC of the university reviewed the recommendations and develop an action plan to ensure that these recommendations are implemented effectively.

Several meetings were held to discuss the Strength, weakness, recommendations and developed proposed action plan. The action plan includes specific steps to improve the quality of our University.

Strength	
A YMCA Technical Institute of 50 years of existence was upgraded to Multidisciplinary University of Science & Technology (State Government) during the year 2009. Well placed in the region with recognitions such as UGC 12 B, NBA, AICTE, NIRF having grants from various sources. Well established Governance systems with major Cells and policies are in place with activities in tune with Choice Based Credit System implementation.	Noted
Well designed & developed curricula in the versatile domains of Sciences, Engineering, Management, Mass Communication & Multimedia, Environment, Languages, etc.	
Well established labs and workshops with industry supported Centers of Excellence in varied areas of Mechanical Engineering and world class studio facilities.	
Motivated and energetic young teaching faculty with high retention having a fine blend of experience and qualifications. Excellent IT enabled systems and student support	
Strong University-Industry Interface through progressive and pro-active Alumni Association. Extension and outreach services in the nearby adopted villages.	

Weakness	**Proposed Action**	**Action to be Taken By**
Space crunch affecting the progressive running of programs	• Vertical expansion and other infrastructures are in process. New land has been sanctioned by state government. • Necessary measures for development of sanctioned land should be taken	O/o Registrar and SE
Student diversity - Admission from other regions of the country as well as from overseas, relatively low.	• To attract students, Advertisement about Accreditation, placement, research,	PRO for National, International Affair cell for

	sports and cultural activities should be done	International admission Director Admission and Chairpersons (UTDs)
IPR activities need administrative and financial hand holding.	• Financial support should be given for handholding of IPR activities • Awards for promoting such activities should also be given	Institute Innovation cell and Director (Research and Development Cell)
To ask the sanction of new posts w.r.t new programs.	• Filling up of the sanctioned post wherever vacant	O/o Registrar
Teaching-learning in the programs of Community college needs strengthening.	• Good academic qualified faculties should be recruited • Feedback regarding Quality teaching from students should also be taken	Principal (Community College of Skill Development)
Adequate hostel facility for boys needs to increase.	• Hostel to be developed for boys student	CHW along with SE

Opportunities	**Action to be Taken By**
To involve alumni in classroom teaching activities through Professor of Practice Scheme and curricula review.	Director Alumni in coordination with Chairpersons (UTDs)
Industry linked labs and MoUs in more areas and all Engineering departments	Director (Research and Development Cell) in coordination with Chairpersons (UTDs)
Opportunity to develop competent human resources through interdisciplinary exposure.	Dean Interdisciplinary in coordination with Chairpersons (UTDs)
Catering to holistic development of students through teacher and staff mentors in letter and spirit	Dean Students welfare

Strengthen the emerging area programs prescribed by regulating agencies. (Robotics, animation, IoT, Cloud Computing, Mechatronics, Block Chain Technology, Digital humanities, etc to suit to the needs of ever-changing society and Industry 4.0).	All Deans, faculty and Chairpersons
Use the human and infrastructural resources to solve the key issues concerns sustainable development of the region specially, rural area.	Director Youth Welfare in coordination with Chairman (UTDs)

Recommendations	**Action to be Taken By**
Land requirement for the expansion of campus needs attention. The University may explore providing adequate hostel facilities for Boys.	O/o Registrar and SE
Alumni involvement in curricula development & classroom interaction with students needs to be explored by appointing Professor of Practice.	Director Alumni in coordination with Chairpersons (All UTDs)
Hand holding for IPR in terms of mentoring & financial support needs to be looked into.	Institute Innovation cell and Director (Research and Development Cell)
Departmental governing bodies to review the curriculum feedback, TL process & other students supporting activities shall be made rigorous.	Dean Student Welfare
The Finishing school shall be started for passing out students to groom their personality and communication skills in English.	Employment and Training Office and Carrier and Counseling Cell
Strengthen the facilities of teaching, hands on lab work in Community college	Principal (Community College of Skill Development)
To achieve the goals of Digital skilling as per the AICTE recommendation on - https://1crore.aicteindia.org/	University Computer Centre and Digital Affairs Cell

IQAC will continue to monitor the implementation of the plan and provide updates to the University administration. IQAC is confident that these measures will help our University achieve the highest standards of quality as set by the NAAC..

Benchmark Document - General University Manual

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,FARIDABAD, HARYANA, INDIA

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NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

Benchmark Document - General University Manual

Criterion1–CurricularAspects (150)

Key Indicator – 1.2 Academic Flexibility

Metric	*Description*	4	3	2	1	0
1.2.1 Q_nM	**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years (30)**	>=20	15-20	10-15	5-10	<5

Key Indicator – 1.3 Curriculum Enrichment

Metric	*Description*	4	3	2	1	0
1.3.2 Q_nM	**Number of certificate / value-added courses / Diploma Programme/ online courses like MOOCS / SWAYAM / e_Pathshala/ NPTEL etc. where the students of the institution have enrolled and benefitted (30)**	>=50	40-50	20-40	5-20	<5
1.3.3 Q_nM	**Percentage of Programs that has components of field projects / research projects / internships during last five years (5)**	>=80	60-80	40-60	20-40	<20

Key Indicator – 1.4 Feedback System

Metric	*Description*	4	3	2	1	0
1.4.1 Q_nM	**Structured feedback for curriculum and its transactions is obtained regularly from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows (20)** A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website B. Feedback collected, analysed, action has been taken and communicated to the relevant body C. Feedback collected and analysed D. Feedback collected E. Feedback not collected	A	B	C	D	E

Criterion 2 – Teaching-Learning and Evaluation (200)

Key Indicator - 2.1 Student Enrolment and Profile

Metric	*Description*	4	3	2	1	0
2.1.1 QnM	*Enrollment Percentage* (5)	>=90	80-90	70-80	50-70	<50
2.1.2 QnM	*Percentage of seats filled against reserved categories (SC, ST, OBC, etc.) as per applicable reservation policy for the first year admission year-wise during the last five year* (5)	>=80	70-80	50-70	40-50	<40

Key Indicator -2.2 Catering to Student Diversity

Metric	*Description*	4	3	2	1	0
2.2.2 QnM	Student - Full time teacher ratio (Data for the latest completed academic year) (15)	<=20:1	20:1-30:1	30:1 – 50:1	50:1 – 60:1	>60:1

Key Indicator - 2.4 Teacher Profile and Quality

Metric	*Description*	4	3	2	1	0
2.4.1 QnM	*Percentage of full time teachers appointed against the number of sanctioned posts during the last five years* (10)	>=90	80-90	70-80	50-70	<50

Metric	*Description*	4	3	2	1	0
2.4.2 QnM	*Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Super specialty during the last five years* (40)	>=80	70-80	60-70	50-60	<50
2.4.3 QnM	*Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)* (10)	>=15	12-15	9-12	6-9	<6

Key Indicator - 2.5 Evaluation Process and Reforms

Metric	*Description*	4	3	2	1	0
2.5.1 Q_nM	*Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year-wise during the last five years (10)*	<20	20-30	30-40	40-50	>=50
2.5.2 Q_nM	*Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years (10)*	<1	1-5	5-10	10-15	>=15
2.5.3 Q_nM	*Status of automation of Examination division along with approved Examination Manual /ordinance (10)* *A. 100% automation of entire division & implementation of Examination Management System (EMS)* *B. Only student registration, Hall ticket issue & Result Processing* *C. Only student registration and result processing* *D. Only result processing* *E. Only manual methodology*	A	B	C	D	E

Key Indicator - 2.6 Student Performance and Learning Outcomes

Metric	*Description*	4	3	2	1	0
2.6.2 Q_nM	*Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year) (15)*	>=90	80-90	70-80	60-70	<60

Key Indicator - 2.7 Student Satisfaction Survey

Metric	*Description*	4	3	2	1	0
2.7.1 Q_nM	*Online Student Satisfaction Survey regarding the teaching-learning process. (30)* (Online survey to be conducted)					

Criterion 3 – Research, Innovations and Extension (250)

Key Indicator - 3.1 Promotions of Research and Facilities

Metric	*Description*	4	3	2	1	0
3.1.2 QnM	*The institution provides seed money to its teachers for research (average per year; INR in Lakhs)* (3)	>=50	40-50	30-40	20-30	<20
3.1.3 QnM	*Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years* (5)	>=20	15-20	10-15	5-10	<5
3.1.4 QnM	*Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years* (10)	>=70	60-70	50-60	40-50	<40

Key Indicator - 3.2 Resource Mobilization for Research

Metric	*Description*	4	3	2	1	0
3.2.1 QnM	*Research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, Endowment Research Chairs during the last five years (INR in Lakhs)* (25)	>=2000	1500-2000	1000-1500	500-1000	<500
3.2.2 QnM	*Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years (*15)	>=2	1.5-2	1-1.5	0.5-1	<0.5

Key Indicator - 3.3 Innovation Ecosystem

Metric	*Description*	4	3	2	1	0
3.3.2 QnM	*Number of awards received for research/innovations by the institution/teachers/research scholars/students during the last five years* (5)	>=30	20-30	10-20	5-10	<5

Key Indicators - 3.4 Research Publications and Awards

Metric	*Description*	4	3	2	1	0
3.4.1 Q_nM	***The institution ensures implementation of its stated Code of Ethics for research* (5)** 3.4.1.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,) 3. Plagiarism check 4. Research Advisory Committee **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	**A**	**B**	**C**	**D**	**E**
3.4.2 Q_nM	***Number of Patents awarded during the last five years* (15)**	**>=7**	**5-7**	**3-5**	**1-3**	**<1**
3.4.3 Q_nM	***Number of Ph.Ds awarded per recognized guide during the last five years (15)***	**>=5**	**4-5**	**2-4**	**1-2**	**<1**
3.4.4 Q_nM	***Number of research papers published per teacher in the Journals as notified on UGC website during the last five years* (20)**	**>=10**	**7-10**	**4-7**	**1-4**	**<1**
3.4.5 Q_nM	***Number of books and chapters in edited volumes published per teacher during the last five years (10)***	**>=10**	**7-10**	**4-7**	**1-4**	**<1**
3.4.6 Q_nM	***E-content is developed by teachers : (15)*** ***1. For e-PG-Pathshala*** ***2. For CEC (Undergraduate)*** ***3. For SWAYAM*** ***4. For other MOOCs platforms*** ***5. Any other Government Initiatives*** ***6. For Institutional LMS***	**A**	**B**	**C**	**D**	**E**

	Options: ***A. Any 4 or all of the above*** ***B. Any 3 of the above*** ***C. Any 2 of the above*** ***D. Any 1 of the above*** ***E. None of the above*** **(Opt any one)**					
3.4.7 QnM	***Bibliometrics of the publications during the last five years based on average Citation Index in Scopus/ Web of Science/PubMed (20)***	**>=10**	**5-10**	**2-5**	**0.5-2**	**<0.5**
3.4.8 QnM	***Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-Index of the University (20)***	**>=35**	**25-35**	**15-25**	**5-15**	**<5**

Key Indicators - 3.5 Consultancy

Metric	*Description*	4	3	2	1	0
3.5.1 QnM	***Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs) (20)***	**>=200**	**150-200**	**100-150**	**50-100**	**<50**

Key Indicators - 3.6 Extension Activities

Metric	*Description*	4	3	2	1	0
3.6.2 QnM	***Number of extension and outreach programs conducted by the institution during the last five years (10)***	**>=100**	**80-100**	**60-80**	**40-60**	**<40**

Key Indicator - 3.7 Collaboration

Metric	*Description*	4	3	2	1	0
3.7.1 QnM	***Number of functional MoUs /linkage with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years (10)***	**>=40**	**30-40**	**10-30**	**5-10**	**<5**

Criterion 4 – Infrastructure and Learning Resources (100)

Key Indicator - 4.1 Physical Facilities

Metric	*Description*	4	3	2	1	0
4.1.2 **QnM**	***Percentage of expenditure excluding salary, for infrastructure development and augmentation during the last five years (INR in Lakhs)*** **(10)** 4.1.2.1: Expenditure for infrastructure augmentation excluding salary, during the last five years (INR in lakhs)	**>=40**	**30-40**	**20-30**	**10-20**	**<10**

Key Indicator - 4.2 Library as a Learning Resource

Metric	*Description*	4	3	2	1	0
4.2.2 **QnM**	***Percentage expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)*** **(5)**	**>=10**	**8-10**	**6-8**	**2-6**	**<2**

Key Indicator – 4.3 IT Infrastructure

Metric	*Description*	4	3	2	1	0
4.3.2 **QnM**	***Student - Computer ratio (Data to be provided only for the latest completed academic year*** **(10)**	**<=5:1**	**5:1-10:1**	**10:1-15:1**	**15:1-25:1**	**>25:1**
4.3.3 **QnM**	***Institution has the following Facilities for e-content and other resource development*** **(5)** 1. Audio visual center, mixing equipment, editing facilities center and Media Studio 2. Lecture Capturing System(LCS) 3. Central Instrumentation Centre 4. Animal House 5. Museum 6. Business Lab 7. Research/statistical database 8. Moot court 9. Theatre	**A**	**B**	**C**	**D**	**E**

	10. Art Gallery 11. Any other facultiy to support research A. Any 7 or more of the above B. Any 6 of the above C. Any 5 of the above D. Any3-4 of the above E. Any 2 or below					

Key Indicator - 4.4 Maintenance of Campus Infrastructure

Metric	*Description*	4	3	2	1	0
4.4.1 Q_nM	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years* (10)	>=30	20-30	10-20	5-10	<5

Criterion 5 - Student Support and Progression (100)

Key Indicator - 5.1 Student Support

Metric	*Description*	4	3	2	1	0
5.1.1 Q_nM	*Percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years* (15)	>=60	50-60	40-50	20-40	<20
5.1.3 Q_nM	*Following Capacity development and skills enhancement initiatives are undertaken by the institution for* (5) 1. *Soft skills* 2. *Language and communication skills* 3. *Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)* 4. *Awareness of trends in technology*	A	B	C	D	E

	Options: **A.** All of the above **B.** Any 3 of the above **C.** Any 2 of the above **D .** Any1of the above **E .** None of the above - opt any one					
5.1.4 Q_nM	***The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*** **(5)** ***1. Implementation of guidelines of statutory/regulatory bodies*** ***2. Organisation-wide awareness and undertakings on policies with zero tolerance*** ***3. Mechanisms for submission of online/offline students' grievances*** ***4. Timely redressal of the grievances through appropriate committees*** **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any1 of the above None of the above	**A**	**B**	**C**	**D**	**E**

Key Indicator - 5.2 Student Progression

Metric	*Description*	4	3	2	1	0
5.2.1 Qnm	***Percentage of placement of outgoing students during the last five years*** **(15)**	**>=70**	**60-70**	**50-60**	**40-50**	**<40**
5.2.2 Qnm	***Percentage of graduated students who have progressed to higher education year-wise during last five years (15)***	**>=40**	**30-40**	**20-30**	**5-20**	**<5**
5.2.3 Qnm	***Percentage of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)*** **(10)**	**>=1.0**	**0.8-1.0**	**0.6-0.8**	**0.4-0.6**	**<0.4**

Key Indicator - 5.3 Student Participation and Activities

Metric	*Description*	4	3	2	1	0
5.3.1 Q_nM	***Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years)*** **(10)**	**>=80**	**50-80**	**20-50**	**20-10**	**<10**
5.3.3 Q_nM	***The institution conducts /organizes following activities*** **(5)** 1. Sports competitions/events 2.Cultural competitions/events 3. Technical fest/academic fests 4. Any other events through active clubs and forums **Options:** A. All four of the above B. Any three of the above C. Any two of the above D. Any one of the above E. None of the above	**A**	**B**	**C**	**D**	**E**

Key Indicator - 5.4 Alumni Engagement

Metric	*Description*	4	3	2	1	0
5.4.1 Q_nM	***Alumni contribution during the last five years (INR in lakhs)to the University through registered Alumni Association*** **(5)**	**>=100**	**50-100**	**20-50**	**5-20**	**<5**

Criterion 6 – Governance, Leadership and Management (100)

Key Indicator - 6.2 Strategy Development and Deployment

Metric	*Description*	4	3	2	1	0
6.2.2 Q_nM	***Institution Implements e-governance in its areas of operations*** **(5)** 6.2.2.1 e-governance is implemented covering the following areas of operations: 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examinations **Options:** **A.** All of the above **B.** Any3 of the above **C.** Any2 of the above **D.** Any1 of the above **E.** None of the above	**A**	**B**	**C**	**D**	**E**

Key Indicator - 6.3 Faculty Empowerment Strategies

Metric	*Description*	4	3	2	1	0
6.3.2 Q_nM	***Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years*** **(15)**	**>=60**	**40-60**	**25-40**	**10-25**	**<10**
6.3.3 Q_nM	***Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)/Management Development Programs(MDP))during the last five years (Professional Development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course)*** **(6)**	**>=60**	**40-60**	**25-40**	**10-25**	**<10**

Key Indicator – 6.4 Financial Management and Resource Mobilization

Metric	*Description*	4	3	2	1	0
6.4.2 Q_nM	*Funds / Grants received from government bodies/non government during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) (12)*	>=100	80-100	60-80	30-60	<30

Key Indicator - 6.5 Internal Quality Assurance System (IQAS)

Metric	*Description*	4	3	2	1	0
6.5.2 Q_nM	*Institution has adopted the following for Quality assurance: (10)* *1. Academic and Administrative Audit (AAA) and follow up action taken* *2.Conferences, Seminars, Workshops on quality conducted* *3. Collaborative quality initiatives with other institution(s)* *4.Orientation programme on quality issues for teachers and students* *5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking, Times Ranking etc* *6.Any other quality audit recognized by state, national or international agencies* **Options:** A. Any 5 or all of the above B. Any4 of the above C. Any3 of the above D. Any2 of the above E. Any1of the above opt any one	A	B	C	D	E

Criterion VII–Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric	*Description*	4	3	2	1	0
7.1.2 **Q_nM**	***The Institution has facilities for alternate sources of energy and energy conservation measures*** **(5)** 1. Solar energy ☐ 2. Biogas plant ☐ 3. Wheeling to the Grid ☐ 4. Sensor-based energy conservation ☐ 5. Use of LED bulbs/ power efficient equipment ☐ 6. Wind will or any other clean green energy ☐ **Options:** A. Any 4 or more of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above **(Opt any one)**	**A**	**B**	**C**	**D**	**E**
7.1.4 **Q_nM**	***Water conservation facilities available in the Institution:*** **(5)** 1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Wastewater recycling 5. Maintenance of water bodies and distribution system in the campus **Options:** A. Any 4 or all of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above **(Opt any one)**	**A**	**B**	**C**	**D**	**E**

7.1.6 **Q_nM**	***Quality audits on environment and energy are regularly undertaken by the institution*** **(5)** 7.1.6.1.The institutional environment and energy initiatives are confirmed through the following 1.Green audit /Environment audit 2. Energy audit 3.Clean and green campus initiatives 4. Beyond the campus environmental promotion and sustainability activities **Options:** A. Any 4 of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above **Opt any one)**	**A**	**B**	**C**	**D**	**E**
7.1.10 **Q_nM**	***The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.*** **(5)** 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized **Options:** A. All of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above	**A**	**B**	**C**	**D**	**E**

JCBUST

i qac <iqac@jcboseust.ac.in>

Reminder 3: Regarding taking necessary action on the decision taken by IQAC in its 16th meeting held on 21/3/2023 at 12:00 Noon.

IQAC JCBOSEUST <iqac@jcboseust.ac.in> Thu, Mar 7, 2024 at 1:05 PM
To: dsw@jcboseust.ac.in, "Prof. Vikram Singh" <singhvikram77@gmail.com>
Cc: "Prof. Ashutosh Dixit" <dixit_ashutosh@rediffmail.com>, "Dr. Shailender gupta" <shailender81@gmail.com>, "Dr. Rashmi Popli" <rashmimukhija@jcboseust.ac.in>

Respected Sir/Madam,

Kindly refer to the trailing email dated on 18/04/2023 and reminder email dated on 07/08/2023 and 10/10/2023 regarding the subject matter. No response has been received in this regard. It is again requested to send the action taken report to the IQAC office by 11/03/2024. so that the same may be reported in the upcoming 17th IQAC meeting.

Regards,

Coordinator IQAC

---------- Forwarded message ---------
From: **IQAC JCBOSEUST** <iqac@jcboseust.ac.in>
Date: Tue, Oct 10, 2023 at 2:33 PM
Subject: Reminder 2: Regarding taking necessary action on the decision taken by IQAC in its 16th meeting held on 21/3/2023 at 12:00 Noon.
To: <dsw@jcboseust.ac.in>, Prof. Vikram Singh <singhvikram77@gmail.com>
Cc: Prof. Ashutosh Dixit <dixit_ashutosh@rediffmail.com>, Dr. Shailender gupta <shailender81@gmail.com>, Dr. Rashmi Popli <rashmimukhija@jcboseust.ac.in>

Respected Sir/Madam,

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Regards,

Coordinator IQAC

---------- Forwarded message ---------
From: **IQAC JCBOSEUST** <iqac@jcboseust.ac.in>
Date: Mon, Aug 7, 2023 at 3:16 PM
Subject: Reminder: Regarding taking necessary action on the decision taken by IQAC in its 16th meeting held on 21/3/2023 at 12:00 Noon.
To: <dsw@jcboseust.ac.in>, Prof. Vikram Singh <singhvikram77@gmail.com>
Cc: Prof. Ashutosh Dixit <dixit_ashutosh@rediffmail.com>, Dr. Shailender gupta <shailender81@gmail.com>, Dr. Rashmi Popli <rashmimukhija@gmail.com>

Respected Sir/Madam,
Kindly refer to the trailing email dated on 18/04/2023 regarding the subject matter. No response has been received in this regard. It is again requested to send the action taken report to the IQAC office by 14/08/2023. so that the same may be reported in the upcoming 17th IQAC meeting.

Regards,

Coordinator IQAC

---------- Forwarded message ---------
From: **IQAC JCBOSEUST** <iqac@jcboseust.ac.in>
Date: Tue, Apr 18, 2023 at 4:21 PM
Subject: Regarding taking necessary action on the decision taken by IQAC in its 16th meeting held on 21/3/2023 at 12:00 Noon.
To: <dsw@jcboseust.ac.in>, Prof. Vikram Singh <singhvikram77@gmail.com>
Cc: Prof. Ashutosh Dixit <dixit_ashutosh@rediffmail.com>, Dr. Shailender gupta <shailender81@gmail.com>, Dr. Rashmi Popli <rashmimukhija@gmail.com>, <vc@jcboseust.ac.in>

Respected Sir/Madam,

It is informed that the IQAC in its 16th meeting held on 21/3/2023 under item number mentioned below, taken the following decision:-

Item No.	Decisions of the IQAC	Action to be taken by
Item No.16/05 To report about the performance of the students in various competitive examinations during the year 2020-21.	The members while noting the performance of the students in various competitive examinations suggested the following :- • Prof. O.P. Thakur and Student coordinator Mr. Yogesh suggested that to encourage the students, recognition and honor should be given for those, who pass CAT/GATE/NET/JAM/UPSC examinations.	**DSW +Dean Alumni**
Item No.16/05	• Sh. Sunil Yadav and Sh. Jai Prakash Arora suggested that the University should actively interact (Recently pass out students) for collecting such information from them.	**Dean Alumni**
Item No.16/05	• It was also noted that the students are not supplying the proper information in this regard to the University. House desired that a mechanism may be devised by the Chairpersons UTDs for tracking the information from the present students and by the Alumni cell for tracking the information from pass out students.	**Dean Alumni**

As desired by the competent authority, DSW is requested to propose a policy for recognition and honor of students who passed CAT/GATE/NET/JAM/UPSC examinations and Dean Alumni is requested to create a mechanism for tracking information of pass out students and inform the same to IQAC with in a period of 15 days. A copy of minutes of the IQAC meeting is enclosed for kind reference.

Regards,

Director IQAC
J.C. Bose University of Science and Technology, YMCA, Faridabad
(NAAC Grade "A+" accredited State Govt. University)
Sector-06, Faridabad-121006 (Haryana) India
Ph. No. (O): 0129-2310126

Minutes of 16th IQAC meeting.pdf
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JCBUST

i qac <iqac@jcboseust.ac.in>

Reminder 3: Regarding taking necessary action on the decision taken by IQAC in its 16th meeting held on 21/3/2023 at 12:00 Noon

IQAC JCBOSEUST <iqac@jcboseust.ac.in> Wed, Apr 3, 2024 at 11:26 AM
To: "chairperson. ece" <chairperson.ece@jcboseust.ac.in>, Chairperson lifesciences <chairpersonlifesciences@jcboseust.ac.in>, chairperson.civil@jcboseust.ac.in, chairperson.ca@jcboseust.ac.in, "and CP.MATH" <chairperson.maths@jcboseust.ac.in>, "CP.PHYSICS" <chairperson.physics@jcboseust.ac.in>, "chairperson.it" <chairperson.it@jcboseust.ac.in>, chairperson.bs@jcboseust.ac.in, Chairperson Mechanical <chairperson.me@jcboseust.ac.in>, chairperson.has@jcboseust.ac.in, Chairperson CMT Department <chairperson.cmt@jcboseust.ac.in>, Renuka Gupta <chairperson.evs@jcboseust.ac.in>, "CP.Chemistry" <chairperson.chemistry@jcboseust.ac.in>
Cc: "Dr. Shailender gupta" <shailender81@gmail.com>, "Dr. Rashmi Popli" <rashmimukhija@jcboseust.ac.in>, "Prof. Ashutosh Dixit" <dixit_ashutosh@rediffmail.com>

Respected Sir/Madam,

Kindly refer to the trailing email dated on 18/04/2023 and reminder email dated on 07/08/2023 and 10/10/2023 regarding the subject matter. No response has been received in this regard. It is again requested to send the action taken report to the IQAC office by 05/04/2024. so that the same may be reported in the upcoming 17th IQAC meeting.

Regards,

Coordinator IQAC

---------- Forwarded message ---------
From: **IQAC JCBOSEUST** <iqac@jcboseust.ac.in>
Date: Tue, Oct 10, 2023 at 2:32 PM
Subject: Reminder 2: Regarding taking necessary action on the decision taken by IQAC in its 16th meeting held on 21/3/2023 at 12:00 Noon
To: chairperson. ece <chairperson.ece@jcboseust.ac.in>, Chairperson lifesciences <chairpersonlifesciences@jcboseust.ac.in>, <chairperson.civil@jcboseust.ac.in>, <chairperson.ca@jcboseust.ac.in>, Dean (Sciences) and CP.MATH <chairperson.maths@jcboseust.ac.in>, CP.PHYSICS <chairperson.physics@jcboseust.ac.in>, chairperson.it <chairperson.it@jcboseust.ac.in>, <chairperson.bs@jcboseust.ac.in>, Chairperson Mechanical <chairperson.me@jcboseust.ac.in>, <chairperson.has@jcboseust.ac.in>, Chairperson CMT Department <chairperson.cmt@jcboseust.ac.in>, Renuka Gupta <chairperson.evs@jcboseust.ac.in>, CP.Chemistry <chairperson.chemistry@jcboseust.ac.in>
Cc: Prof. Ashutosh Dixit <dixit_ashutosh@rediffmail.com>, Dr. Shailender gupta <shailender81@gmail.com>, Dr. Rashmi Popli <rashmimukhija@jcboseust.ac.in>

Respected Sir/Madam,

Kindly refer to the trailing email dated on 18/04/2023 and reminder email dated on 07/08/2023 regarding the subject matter. No response has been received in this regard. It is again requested to send the action taken report to the IQAC office by 13/10/2023. so that the same may be reported in the upcoming 17th IQAC meeting.

Regards,

Coordinator IQAC

---------- Forwarded message ---------
From: **IQAC JCBOSEUST** <iqac@jcboseust.ac.in>
Date: Mon, Aug 7, 2023 at 2:23 PM
Subject: Reminder: Regarding taking necessary action on the decision taken by IQAC in its 16th meeting held on 21/3/2023 at 12:00 Noon
To: chairperson. ece <chairperson.ece@jcboseust.ac.in>, chairperson.ee@jcboseust.ac.in

<chairperson.ee@jcboseust.ac.in>, Chairperson lifesciences <chairpersonlifesciences@jcboseust.ac.in>, <chairperson.civil@jcboseust.ac.in>, chairperson. ce <chairperson.ce@jcboseust.ac.in>, Dean (Sciences) and CP.MATH <chairperson.maths@jcboseust.ac.in>, CP.PHYSICS <chairperson.physics@jcboseust.ac.in>, chairperson.it <chairperson.it@jcboseust.ac.in>, <chairperson.bs@jcboseust.ac.in>, Chairperson Mechanical <chairperson.me@jcboseust.ac.in>, <chairperson.has@jcboseust.ac.in>, Chairperson CMT Department <chairperson.cmt@jcboseust.ac.in>, Renuka Gupta <chairperson.evs@jcboseust.ac.in>, <chairperson.ca@jcboseust.ac.in>, Chairperson MBA <chairperson.mba@jcboseust.ac.in>
Cc: Prof. Ashutosh Dixit <dixit_ashutosh@rediffmail.com>, Dr. Shailender gupta <shailender81@gmail.com>, Dr. Rashmi Popli <rashmimukhija@gmail.com>

---------- Forwarded message ---------
From: **IQAC JCBOSEUST** <iqac@jcboseust.ac.in>
Date: Tue, Apr 18, 2023 at 4:33 PM
Subject: Regarding taking necessary action on the decision taken by IQAC in its 16th meeting held on 21/3/2023 at 12:00 Noon
To: chairperson. ece <chairperson.ece@jcboseust.ac.in>, chairperson.ee@jcboseust.ac.in <chairperson.ee@jcboseust.ac.in>, Chairperson lifesciences <chairpersonlifesciences@jcboseust.ac.in>, <chairperson.civil@jcboseust.ac.in>, chairperson. ce <chairperson.ce@jcboseust.ac.in>, <chairperson.maths@jcboseust.ac.in>, <chairperson.physics@jcboseust.ac.in>, chairperson.it <chairperson.it@jcboseust.ac.in>, <chairperson.bs@jcboseust.ac.in>, Chairperson Mechanical <chairperson.me@jcboseust.ac.in>, <chairperson.has@jcboseust.ac.in>, <chairperson.cmt@jcboseust.ac.in>, <chairperson.evs@jcboseust.ac.in>, <chairperson.mba@jcboseust.ac.in>
Cc: Prof. Ashutosh Dixit <dixit_ashutosh@rediffmail.com>, Dr. Shailender gupta <shailender81@gmail.com>, Dr. Rashmi Popli <rashmimukhija@gmail.com>, <vc@jcboseust.ac.in>

Respected Sir/Madam,

It is informed that the IQAC in its 16th meeting held on 21/3/2023 under item number mentioned below, taken the following decision:-

Item No.	Decisions of the IQAC	Action to be taken by
Item No.16/08 To report about the student's feedback on class room teaching for the year 2021-22.	The house considered the student's feedback report for the year 2021-22. However, while discussing on the report about the student's feedback on class room teaching, it was suggested that there should be efforts for getting feedback from as many as possible students.	**Chairpersons**

Further the Committee of following is constituted to propose a mechanism for tracking the information of present students.

1. Chairman(CA)
2. Chairman(Electronics)
3. Chairman(Physics)

As desired by the competent authority, you are requested to take necessary actions accordingly and inform to IQAC within a period of 15 days. A copy of minutes of the IQAC meeting is enclosed for kind reference.

Regards,

Director IQAC
J.C. Bose University of Science and Technology, YMCA, Faridabad
(NAAC Grade "A+" accredited State Govt. University)
Sector-06, Faridabad-121006 (Haryana) India
Ph. No. (O): 0129-2310126

ACTIVITY LIST

FROM MARCH-2023 TO MARCH - 2024

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,FARIDABAD, HARYANA, INDIA

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

S. No.	Name of Department	Type of Activity	Topic	Date From-	Date -To
1	Dean Student Welfare	Competition	Essay Writing and Poster Making Competition on G20: A Global Cooperation Against Corruption	01-03-2023	01-03-2023
2	Dept. of Communication and Media Technology	Workshop	1st Social Work Conclave	02-03-2023	02-03-2023
3	R&D Cell	Grant/seed money	JC Bose University has been sanctioned the research grant of over Rs. 1.10 Cr by the Department of Science and Technology, Haryana, for the Research Proposals	03-03-2023	03-03-2023
4	Women welfare cell	Celebration of special day	International Women's Day 2023	04-03-2023	04-03-2023
5	Staff Club of University	Celebration of special day	Holi Milan Program	06-03-2023	06-03-2023
6	Dept. of Communication and Media Technology	Cultural/Technical/Sports Tour	An Educational visit to All India Radio	06-03-2023	06-03-2023
7	Others	Workshop	National Education Policy (NEP) – 2020	07-03-2023	07-03-2023
8	Dept. of Environmental Sciences	Cultural/Technical/Sports Tour	An educational trip 'Rubaroo with Nature' to Organic Farm - Green Bandhu, Gurugram	11-03-2023	11-03-2023
9	Women welfare cell	Technical Activity	Start a Research Journal namely 'J.C. Bose Journal on Science and Technology' to mark the celebration of International Women's Week.	13-03-2023	13-03-2023
10	Dept. of Electrical Engg.	Competition	Renewable energy and energy conversion	17-03-2023	17-03-2023
11	Health Centre	Seminar	World Head Injury Awareness Day	20-03-2023	20-03-2023
12	Dept. of Physics	Expert Lecture (Academia)	The saga of quest of Raman for Nobel Prize in Physics	21-03-2023	21-03-2023
13	IQAC	Technical Activity	The 16th Meeting of Internal Quality Assurance Cell (IQAC)	21-03-2023	21-03-2023
14	Dean Student Welfare	Celebration of special day	Indian New Year Vikram Samvat 2080	22-03-2023	22-03-2023

15	Others	Technical Activity	Two-member academic delegation from Ehime University, Japan today visited JCBUST	22-03-2023	22-03-2023
16	NCC	Cultural Activity	Sharmdaan activity by cleaning Yamuna River	22-03-2023	22-03-2023
17	Dept. of Environmental Sciences	Celebration of special day	Activities on the occasion of World Water Day 2023	23-03-2023	23-03-2023
18	Dept. of Management Studies	Seminar	Indian Budget 2023	24-03-2023	24-03-2023
19	Dept. of Communication and Media Technology	Cultural Activity	Seven days rural educational camp	25-03-2023	31-03-2023
20	Dept. of Communication and Media Technology	Celebration of special day	Stage Play Competition on the occasion of World Theater	27-03-2023	27-03-2023
21	R&D Cell	Expert Lecture (Academia)	Tantrayukti: Ancient Indian method of Thesis Construction	28-03-2023	28-03-2023
22	Health Centre	Cultural Activity	Health Check-up Camp	29-03-2023	29-03-2023
23	R&D Cell	Award/Prize	Jagriti, Meenu and Sumit under the mentorship of IPR, INNOVATION, and STARTUP/INCUBATION (IIS) Division of R&D Cell have been awarded the 2nd position at "SAMADHAN 2.0" organized by BITS PILANI with a cash prize of Rs. 30,000	03-04-2023	03-04-2023
24	Library	Expert Lecture (Academia)	IEEE XPLORE: Delivering Research Better than Ever	07-04-2023	07-04-2023
25	Others	Technical Activity	Effective implementation of e-Office software in the University	08-04-2023	08-04-2023
26	Dept. of Management Studies	Alumni related	Alumni Meet 2023	08-04-2023	08-04-2023

27	NCC	Social/Community Service	awareness rally towards “Promoting Integrity Preventing and Combating Corruption" under the aegis of India's G20 Presidency.	11-04-2023	11-04-2023
28	Employment and Training	Technical Activity	Placement Rules organized by Udaan	13-04-2023	13-04-2023
29	Dean Student Welfare	Celebration of special day	Vaisakhi	13-04-2023	13-04-2023
30	SC/ST Cell	Seminar	G-20: Bharat and Youth	17-04-2023	17-04-2023
31	R&D Cell	Seminar	Essential Aspects of Writing a Research Papers for publishing in Journals	18-04-2023	18-04-2023
32	Youth Red Cross	Celebration of special day	Health awareness session on the occasion of "World Liver Day".	19-04-2023	19-04-2023
33	Dept. of Computer Engg.	Expert Lecture (Academia)	Open Source Technologies	19-04-2023	19-04-2023
34	Dept. of Electrical Engg.	Cultural Activity	In collaboration with the Prabhat NGO, visited an orphanage home for specially-abled children.	20-04-2023	20-04-2023
35	Dept. of Computer Engg.	Seminar	Opportunities in Higher Education	20-04-2023	20-04-2023
36	Dept. of Electrical Engg.	Workshop	Syllabus Revision Workshop	21-04-2023	21-04-2023
37	Dept. of Environmental Sciences	Seminar	G20 -Environment and Climate Sustainability	21-04-2023	21-04-2023
38	R&D Cell	Award/Prize	Research grant under the Promotion of University Research and Scientific Excellence (PURSE) program of the Department of Science and Technology (DST), Government of India.	24-04-2023	24-04-2023
39	IIC	Workshop	Intellectual property right	24-04-2023	24-04-2023
40	Career and Counseling	Technical Activity	Carrier Fair 2023	25-04-2023	25-04-2023
41	Dept. of Life Sciences	Technical Activity	A book titled 'The Miracles of Microbes in Human Life' was released by the Vice-Chancellor	25-04-2023	25-04-2023

42	Dept. of Communication and Media Technology	FDP/STC/STTP	Skills Re-engineering in Research and Studies	24-04-2023	29-04-2023
43	Dept. of Physics	Workshop	Fabrication and Characterization Techniques of Electronic Materials and Devices (FCEMD-2023)	26-04-2023	30-04-2023
44	Health Centre	Social/Community Service	Free Health Check-up Camp	26-04-2023	26-04-2023
45	Dept. of Life Sciences	Industrial Visit	BSC BioNEST Bio Incubator, NCR Biotech Science Cluster, Regional Centre for Biotechnology (RCB), Faridabad	26-04-2023	26-04-2023
46	Dept. of Management Studies	Celebration of special day	National Financial Awareness Day	26-04-2023	26-04-2023
47	Dept. of Communication and Media Technology	Workshop	Radio Production Techniques Workshop	27-04-2023	29-04-2023
48	Dept. of Literature and Languages	Cultural Activity	Jal Shakti Abhiyan 2023-Catch the Rain Campaign	27-04-2023	27-04-2023
49	Dept. of Environmental Sciences	Expert Lecture (Academia)	Carbon Emission Climate Change and Sustainbility	27-04-2023	27-04-2023
50	Dept. of Management Studies	Competition	HR VESRSE	27-04-2023	28-04-2023
51	SC/ST Cell	Expert Lecture (Motivation and life style)	Scientific legacy from Ramayana	28-04-2023	28-04-2023
52	Dept. of Life Sciences	Seminar	Advances in Biotechnology	28-04-2023	28-04-2023
53	Dept. of Civil Engg.	Seminar	How to plan for Startup and Legal & Ethical Steps	01-05-2023	01-05-2023
54	Dept. of Computer Application	Workshop	Clay Modeling workshop	05-05-2023	07-05-2023
55	Dept. of Electronics Engg.	VAC	industry-ready skills	05-05-2023	05-05-2023
56	Dept. of Computer Application	Award/Prize	first prize in the Animation Short Film 'Karma Bhumi Kurukshetra'	10-05-2023	10-05-2023

57	Dept. of Electronics Engg.	Celebration of special day	National Technology Day	11-05-2023	11-05-2023
58	NCC	Cultural Activity	Cliness drive on Ghat of Rishikesh	12-05-2023	12-05-2023
59	Women welfare cell	Expert lecture (Social)	Women's Rights	12-05-2023	12-05-2023
60	R&D Cell	MoU	MoU with GOPLOH Ventures Pvt. Ltd popularly known as GoPlow Farms	16-05-2023	16-05-2023
61	Dept. of Mechanical Engg.	Award/Prize	3rd prize in a national level project competition for their project prototype titled 'Sun Tracking Solar Panel using Arduino'	25-05-2023	25-05-2023
62	Health Centre	Social/Community Service	Free Health Check-up Camp	26-05-2023	26-05-2023
63	Dean Student Welfare	Celebration of special day	World Bicycle Day	03-06-2023	03-06-2023
64	Dept. of Environmental Sciences	Celebration of special day	Plantation drive in-line with 'One Student, One Tree 2023'	05-06-2023	05-06-2023
65	Dept. of Communication and Media Technology	Technical Activity	Summer internship camp for media students	06-06-2023	06-06-2023
66	R&D Cell	MoU	Memorandum of Understanding (MoU) with Innovic Energy LLP	07-06-2023	07-06-2023
67	IR Cell	Training	Recognition of Prior Learning (RPL) Training Program with Shri Vishwakarma Skill University (SVSU), Palwal	16-06-2023	16-06-2023
68	Dean Student Welfare	Celebration of special day	Celebrated the 9th International Day of Yoga	21-06-2023	21-06-2023
69	Library	Webinar	JCBUST eLibrary and Press Reader	23-06-2023	23-06-2023
70	Dean Student Welfare	Celebration of special day	International Women in Engineering Day	23-06-2023	23-06-2023
71	Dean Student Welfare	Cultural Activity	Haryana Governor Shri Bandaru Dattatreya inaugurating 'A. Lalitha Bhawan' (Girl's Hostel) and Cafeteria	17-07-2023	17-07-2023

72	Others	Technical Activity	Introducing the Minor Degree Program in alignment with the National Education Policy 2020 (NEP-2020).	18-07-2023	18-07-2023
73	Others	Award/Prize	The renowned mathematician and Vice-Chancellor of JCBUST, Prof. Sushil Kumar Tomar, has been honored with the prestigious International Academy of Physical Sciences, IAPS Fellowship Award	23-07-2023	23-07-2023
74	Dean Student Welfare	Award/Prize	Dev Prakash, a student of B.Voc (Manufacturing) won Gold Medal in 35th Haryana State Senior Boys and Girls Kyorugi Taekwondo Championship-2023, held in Ambala from 23rd July to 24th July 2023.	24-07-2023	24-07-2023
75	R&D Cell	MoU	MoU with National Council for Cement and Building Materials (NCB), Ballabhgarh	25-07-2023	25-07-2023
76	Dean Student Welfare	Celebration of special day	24th anniversary of Kargil Vijay Diwas	26-07-2023	26-07-2023
77	Dean Student Welfare	Award/Prize	Shahil Kaushik, winner in the declamation competition held on the theme of 'Unity and Solidarity.' The event was part of the Inter-College Yuva Samvad@2047, organized by Aggarwal College Ballabgarh	27-07-2023	27-07-2023
78	Dept. of Literature and Languages	Technical Activity	Prof. Sushil Kumar Tomar, released a book titled 'Bhartiya Tyohar Aur Samajik Samvad' (Indian Festivals and Social Dialogue) in Hindi. This insightful book, edited by Dr. Pawan Singh and Dr. Amarendra Kumar Arya	28-07-2023	28-07-2023
79	Dept. of Environmental Sciences	Cultural Activity	Plantation Drive-2023 "Hariyali Parv" with "Ek Paudha Ek Sankalp".	30-07-2023	30-07-2023
80	Dept. of Communication and Media Technology	Industrial Visit	Visited India TV News Channel	31-07-2023	31-07-2023
81	Health Centre	Social/Community Service	Free Health camp in collaboration with Asian Fidelis Multi Speciality Hospital,	03-08-2023	03-08-2023
82	Dean Student Welfare	Competition	Essay Writing and Poster Making Competition	03-08-2023	03-08-2023

83	Dept. of Electrical Engg.	FDP/STC/STTP	Electric Vehicle Technologies	07-08-2023	11-08-2023
84	Dean Student Welfare	Celebration of special day	A curtain raiser program to celebrate the birth anniversary of Dr. Shanti Swarup Bhatnagar, noted scientist and founder Director of Council of Scientific and Industrial Research (CSIR),	08-08-2023	08-08-2023
85	NSS	Cultural/Technical/Sports Tour	One-day camp for NSS volunteers in the Rajpur Kalan village, located in the Faridabad district	09-08-2023	09-08-2023
86	Dept. of Environmental Sciences	Cultural Activity	Hariyali Parv	10-08-2023	10-08-2023
87	Dean Student Welfare	Celebration of special day	77th Independence Day	15-08-2023	15-08-2023
88	International Affairs' Cell	Expert Lecture (Academia)	Impact on Bulk Power System Operation due to High penetrated DERs at DN" and "Interoperability a key for TSO-DSO Interaction"	16-08-2023	16-08-2023
89	Dept. of Communication and Media Technology	Industrial Visit	Students of BSW, Department of Communication and Media Technology visited Ladli Foundation, Delhi.	17-08-2023	17-08-2023
90	IIC	Workshop	Angel Investment and Funding Opportunities for Early-Stage Entrepreneurs	19-08-2023	19-08-2023
91	Dept. of Electronics Engg.	Industrial Visit	Industrial visit for students from the 7th semester Electronics and Communication Engineering (ECE) Fuji Gemce Control Ltd.	21-08-2023	21-08-2023
92	Dept. of Life Sciences	Induction Programme	The faculty of Sciences and Life Sciences of J.C. Bose University of Science and Technology, YMCA, Faridabad has organized a comprehensive 10-day Induction Program	21-08-2023	31-08-2023
93	Dept. of Environmental Sciences	Cultural Activity	Plantation drive	22-08-2023	22-08-2023
94	Career and Counseling	Seminar	Opportunities and Importance of GATE and JAM Exams	22-08-2023	22-08-2023

95	Health Centre	Social/Community Service	Health Check-up Camp	23-08-2023	23-08-2023
96	Dept. of Mechanical Engg.	Workshop	Electronic Fuel Injection (EFI) System	24-08-2023	24-08-2023
97	IIC	Technical Activity	Transformative exposure visit for students from DAV NTPC, Faridabad, and Tagore School Sector 3, Faridabad	25-08-2023	25-08-2023
98	Dept. of Communication and Media Technology	Workshop	For visual communication students	28-08-2023	28-08-2023
99	Dean Student Welfare	Seminar	Udyamita Protsahan Sammelan	28-08-2023	28-08-2023
100	Dept. of Electrical Engg.	Workshop	Digitalisation and Basics of Computer	29-08-2023	29-08-2023
101	Dept. of Life Sciences	Induction Programme	Induction programme for newly admitted B.Sc students,	30-08-2023	30-08-2023
102	R&D Cell	MoU	MoU with Alliance of Digital India Foundation (ADIF),	01-09-2023	01-09-2023
103	Dept. of Liberal Art and Media	Induction Programme	Induction programme for newly admitted B.Sc students	04-09-2023	15-09-2023
104	Dean Student Welfare	Celebration of special day	Celebrated Teacher's Day	05-09-2023	05-09-2023
105	NSS	Social/Community Service	Swachhta Rally	11-09-2023	11-09-2023
106	Dean Student Welfare	Celebration of special day	Celebrated its 55th Foundation Day	16-09-2023	16-09-2023
107	Establishment	Training	three-day training workshop on e-office	18-09-2023	21-09-2023
108	Dean Student Welfare	Induction Programme	Induction programme for newly admitted students	19-09-2023	19-09-2023
109	R&D Cell	MoU	MoU with Reckers Mechatronics Pvt. Ltd	20-09-2023	20-09-2023
110	Dept. of Communication and Media Technology	Technical Activity	Stage play "The Suicide"	23-09-2023	23-09-2023
111	Dept. of Electronics Engg.	Sports Activity	The department of electronics engineering organised a cricket match between the faculty and students of Final year (ECE, ENC, and EE) branch.	23-09-2023	23-09-2023

112	Dept. of Computer Engg.	Induction Programme	The Faculty of Informatics and Computing (FIC) of JC Bose University of Science and Technology, YMCA, Faridabad, has organized a two-week Induction Program to welcome newly admitted students into the vibrant academic environment of the University.	25-09-2023	26-09-2023
113	Dept. of Mathematics	Social/Community Service	A One-Day Health Awareness Camp, held at J.C. Bose University of Science and Technology, YMCA, Faridabad, marked a significant endeavor in promoting health education and community engagement.	26-09-2023	26-09-2023
114	R&D Cell	MoU	J.C. Bose University of Science and Technology, YMCA, Faridabad, has taken a significant step forward in prioritizing the health and well-being of its employees and students by entering into a Memorandum of Understanding (MoU) with Metro Heart Institute with Multispecialty, Faridabad.	27-09-2023	27-09-2023
115	Library	Technical Activity	J.C. Bose University of Science and Technology, YMCA, Faridabad, took a significant step towards strengthening its research and library services by introducing a web-based Research Information System IRINS (Indian Research Information Network System) and implementing a Radio Frequency Identification (RFID) System for book inventory control and library management.	27-09-2023	27-09-2023

116	NSS	Award/Prize	Nitish Chaurasiya, a NSS volunteer from J.C. Bose University of Science and Technology, YMCA, Faridabad, has been conferred with the State Level National Service Award for the academic year 2020-21.	28-09-2023	28-09-2023
117	Health Centre	Social/Community Service	The Health Centre of J.C. Bose University of Science and Technology, YMCA, Faridabad in collaboration with Sarvodaya Hospital, Faridabad organised a free Health Check-up Camp in the University premise.	28-09-2023	28-09-2023
118	NSS	Celebration of special day	On the 116th birth anniversary of Saheed-E-Azam Bhagat Singh, organized a program to celebrate his legacy and pay homage to his supreme sacrifice.	28-09-2023	28-09-2023
119	Dean Student Welfare	Sports Activity	The office of Dean Student Welfare of JC Bose University of Science and Technology, YMCA, Faridabad organized a RUN FOR FITNESS today to commemorate Khelo India.	02-10-2023	02-10-2023
120	Dept. of Literature and Languages	Workshop	The Department of Literature and Languages of JC Bose University of Science and Technology, YMCA, Faridabad today marked the commencement of its highly anticipated Three-Day Theatre Workshop with a spectacular Inaugural Ceremony.	04-10-2023	06-10-2023

121	NSS	Social/Community Service	he NSS Cell of J.C. Bose University of Science and Technology, YMCA, Faridabad organized a week-long camp aimed at providing students with a firsthand experience of rural life. The camp, which took place in the village Rajpur Kalan in the Faridabad district, was organized to foster an understanding of village life and promote awareness of crucial social issues.	05-10-2023	11-10-2023
122	Dept. of Management Studies	Conference National	National Conference on "G20 India: Vasudhaiva Kutumbakam, striving Sustainable Growth and Development amid Challenges" on October 5 and 6, 2023.	05-10-2023	06-10-2023
123	Dept. of Communication and Media Technology	Workshop	Master Class on "Podcast Production"	05-10-2023	05-10-2023
124	Employment and Training	Training	The Royal Enfield Training Centre at J.C. Bose University of Science and Technology, YMCA, Faridabad, organized a one-day workshop under the Recognition of Prior Learning (RPL) Programme on the topic of 'Application of Sensors in Automobiles'.	06-10-2023	06-10-2023
125	Dept. of Management Studies	FDP/STC/STTP	The Department of Management Studies is organizing a one week faculty development Program on "Research Methods and Data Analysis"	09-10-2023	13-10-2023
126	R&D Cell	MoU	Memorandum of Understanding (MoU) with IMT Industries Association Faridabad (IIAF)	09-10-2023	09-10-2023

127	Others	Award/Prize	J.C. University of Science and Technology, YMCA, Faridabad, has been conferred with the prestigious National Award in the category of "Emerging Universities in India" by the Bhagidari Jan Sahayog Samiti, a registered NGO dedicated to Legal Awareness Campaigns	09-10-2023	09-10-2023
128	Dept. of Electronics Engg.	Expert Lecture (Academia)	Topic "Pathway to Start-Up from Idea of Product design to manufacturing".	10-10-2023	10-10-2023
129	Dept. of Computer Engg.	Award/Prize	Mehak Yadav, a student of B.tech (IT) of JC Bose University of Science and Technology, YMCA, Faridabad has won first position in the competitive 108 Surya Namaskar Challenge, hosted at Manaskriti School in Faridabad.	12-10-2023	12-10-2023
130	Health Centre	Social/Community Service	J.C. Bose University of Science and Technology, YMCA, Faridabad in collaboration with Bharat Vikas Parishad (BVP) Faridabad and Rotary Blood Centre Faridabad today organized a voluntary Blood Donation Camp in the University premises.	12-10-2023	12-10-2023
131	Dept. of Environmental Sciences	Expert Lecture (Academia)	Expert lecture on "Environment and Health"	12-10-2023	12-10-2023
132	Dept. of Mathematics	Expert Lecture (Academia)	expert lecture featuring Dr. Jitender Singh, the Associate Professor, and Head of the Department of Mathematics at Guru Nanak Dev University, Amritsar.	13-10-2023	13-10-2023

133	Health Centre	Social/Community Service	With a view to create awareness about health issues, the Health Centre of J.C. Bose University of Science and Technology, YMCA, Faridabad in collaboration with Metro multispeciality Hospital, Faridabad organised a free Health Check-up Camp in the University premise.	13-10-2023	13-10-2023
134	Dean Student Welfare	FDP/STC/STTP	he Universal Human Values (UHV) Cell at JC Bose University of Science and Technology, YMCA, Faridabad, in collaboration with the Dean Student Welfare, successfully organized a three-day AICTE approved Faculty Development Program (FDP) on Universal Human Values.	13-10-2023	15-10-2023
135	Digital Affairs Cell	Seminar	Tech-Talk Show as part of its ongoing Digi-Week 2k23	16-10-2023	16-10-2023
136	CCSD	Induction Programme	Community College of Skill Development of J.C. Bose University of Science and Technology, YMCA, Faridabad, has organized an Induction Program for newly admitted students in the academic session 2023-24	16-10-2023	16-10-2023
137	Ladies Club	Celebration of special day	Navratri and Durga Puja celebrations by hosting a special event for the female staff members.	18-10-2023	18-10-2023
138	R&D Cell	Seminar	Colloquium on 'Approaches to International Scientific Cooperation'.	18-10-2023	18-10-2023
139	Dept. of Communication and Media Technology	Industrial Visit	Students from the Department of Communication and Media Technology of the University visited Panipat Unit of Dainik Bhaskar Newspaper	18-10-2023	18-10-2023

140	Establishment	Workshop	Training workshop on e-office	19-10-2023	21-10-2023
141	Dept. of Communication and Media Technology	Cultural/Technical/Sports Tour	Students of B.Sc. Visual Communication and Multimedia technology of Communication and Media Technology department had an educational visit to Delhi Haat for exploring new ventures of creativity.	20-10-2023	20-10-2023
142	R&D Cell	MoU	J.C. Bose University of Science and Technology, YMCA, Faridabad, and Ehime University, Japan, formalized an academic partnership by signing a Memorandum of Understanding (MoU) to foster academic and research collaboration.	20-10-2023	20-10-2023
143	Digital Affairs Cell	Workshop	(UCC & DA) Cell of J.C. Bose University of Science and Technology, YMCA, Faridabad, organized a Workshop on Digital Initiatives by Govt of India	20-10-2023	20-10-2023
144	Dept. of Physics	Workshop	Intellectual Property Rights (IPR) was held today at J. C. Bose University of Science and Technology, YMCA, Faridabad organized by Pragyanam - The Physics Society.	20-10-2023	20-10-2023
145	Dept. of Mathematics	Award/Prize	Ms. Dhanisha Rani, a PhD scholar of Department of Mathematics, J. C. Bose University of Science & Technology, YMCA, Faridabad, recently brought laurels to the University by winning the Best Poster Presentation Award in the International Conference on Applied Mathematics and Mechanics (ICAMM 2023) held at IIT Indore	20-10-2023	20-10-2023

146	Dept. of Environmental Sciences	Competition	Vasundhara Eco-club in collaboration with Department of Environmental Sciences, J.C. Bose University of Science and Technology YMCA Faridabad (Haryana) organized University Level 1 Competition of National Environmental Youth Parliament	24-10-2023	24-10-2023
147	Dept. of Electronics Engg.	Training	Department of Electronics Engineering with R&D Cell of the University organized a two days Training Programme for the Technicians of Godrej & Boyce Mfg. Co. Ltd	25-10-2023	26-10-2023
148	Dean Student Welfare	Sports Activity	J.C. Bose University of Science and Technology, YMCA, Faridabad, recently hosted the 7th National Taekwondo Championship organized by the All Indian Taekwondo Federation (AITF).	29-10-2023	29-10-2023
149	Dept. of Civil Engg.	Workshop	The National Disaster Response Force (NDRF), in collaboration with the District Administration Faridabad, organized an awareness program on familiarization exercise (FAMEX) at JC Bose University of Science and Technology, YMCA, Faridabad.	30-10-2023	30-10-2023
150	NCC	Sports Activity	18 cadets of NCC Army Wing of J.C. Bose University of science and Technology, YMCA, Faridabad, have participated in the Annual Training Camp (ATC-107) held in Gurugram from October 20 to 29, 2023 and qualified for NCC 'B' Certification.	30-10-2023	30-10-2023

151	NSS	Celebration of special day	The NSS Cell of JC Bose University of Science and Technology, YMCA, Faridabad, organized a National Level Online Quiz to commemorate the birth anniversary of Sardar Vallabhbhai Patel and celebrate National Unity Day	31-10-2023	31-10-2023
152	Dept. of Communication and Media Technology	Seminar	Mega panel discussion on "Media Education in Context of NEP 2020".	02-11-2023	02-11-2023
153	IIC	Seminar	Institute's Innovation Council 6.0 organized a seminar on the topic "From Idea to Startup" under the activity My Story – A motivational speech by successful entrepreneur.	06-11-2023	06-11-2023
154	Dean Student Welfare	Competition	Speech Competition during "Vigilance Awareness Week" on the theme "Say No to Corruption, Commit to the Nation".	06-11-2023	06-11-2023
155	Dean Student Welfare	Social/Community Service	Celebrate 'Joy of Giving'	07-11-2023	07-11-2023
156	Dept. of Environmental Sciences	Competition	Department of Environmental Sciences, J.C Bose University of Sciences and Technology, YMCA Faridabad organised a Poster making competition on the theme My Waste My Responsibility	07-11-2023	07-11-2023
157	Dept. of Computer Engg.	Expert Lecture (Academia)	Expert lecture on "Artificial Intelligence - Using It to Change the World"	08-11-2023	08-11-2023
158	Dean Student Welfare	Celebration of special day	JCBUST organized 'Ethnic Day' event.	08-11-2023	08-11-2023
159	Staff Club of University	Celebration of special day	Faculty Association, organized a joyous and traditional 'Deepavali Utsav'	08-11-2023	08-11-2023

160	IIC	Technical Activity	The Institution Innovation Council (IIC) of JC Bose University of Science and Technology, YMCA, Faridabad, organized IDEATHON-2023,	09-11-2023	09-11-2023
161	CCSD	Expert Lecture (Academia)	Expert lecture on Indoor Air Quality	09-11-2023	09-11-2023
162	Dept. of Communication and Media Technology	Exhibition	Portfolio exhibition showcased the creative work of media students	17-11-2023	17-11-2023
163	R&D Cell	MoU	Memorandum of Understanding (MoU) with Aaramo Private Limited.	24-11-2023	24-11-2023
164	Dept. of Literature and Languages	Celebration of special day	142nd Birth Anniversary of Deenbandhu Chhotu Ram	24-11-2023	24-11-2023
165	Dept. of Communication and Media Technology	Celebration of special day	The Department of Communication and Media Technology commemorated Constitution Day with zeal and enthusiasm	26-11-2023	26-11-2023
166	Dept. of Life Sciences	Seminar	The Faculty of Sciences and Life Sciences in collaboration with the Research and Development Cell, has initiated a colloquium series aimed at providing a platform for doctoral students to share their original research and learn from their peers, faculty, and researchers.	28-11-2023	28-11-2023
167	Dept. of Electronics Engg.	Technical Activity	Sikshana Foundation, Hitachi Energy, and Women in Engineering (WIE) Affinity Group of IEEE Delhi Section have joined hands with J.C. Bose University of Science and Technology to launch the Women in Engineering (WIE) Program.	29-11-2023	29-11-2023

168	Dean Student Welfare	Celebration of special day	Haryana Chief Minister Shri Manohar Lal, right after garlanding the bust of Acharya Jagadish Chandra Bose on his 165th birth anniversary at J.C. Bose University of Science and Technology, YMCA, Faridabad, with the Haryana Higher Education Minister Shri Mool Chand Sharma	30-11-2023	30-11-2023
169	Dept. of Communication and Media Technology	Cultural Activity	JCBUST offered a book titled 'Bhartiya Tyohar Aur Samajik Samvad Tyohaarin (Indian Festivals and Social Dialogue) in Hindi. This insightful book, edited by Dr. Pawan Singh and Dr. Amarendra Kumar Arya	01-12-2023	01-12-2023
170	Others	Seminar	The Vice-Chancellor of JC Bose University of Science and Technology, YMCA, Faridabad, Prof. Sushil Kumar Tomar, addressing during the Panel Discussion, at Haryana Raj Bhawan, Chandigarh, on Innovation, Science, and Technology – as a part of the vision of Viksit Bharat@2047.	11-12-2023	11-12-2023
171	Dept. of Communication and Media Technology	Technical Activity	“Indogma Film Festival 2023”, hosted at J.C. Bose University of Science and Technology, YMCA by the Department of Computer Applications and Department of Communication and Media Technology.	13-12-2023	17-12-2023
172	Dept. of Environmental Sciences	Cultural Activity	J.C. Bose University of Science and Technology, YMCA, Faridabad celebrated 14th December, 2023 as “Tree Care Day”.	14-12-2023	14-12-2023

173	Women welfare cell	Competition	The Internal Complaint Committee (ICC) under the Women Welfare Cell of J.C. Bose University of Science and Technology, YMCA, Faridabad, today organized a Slogan Writing Competition on “Sexual Harassment of Women at Workplace” in Girls Hostel of the University.	15-12-2023	15-12-2023
174	Dept. of Mathematics	Seminar	The Faculty of Sciences and Life Sciences at JC Bose University of Science and Technology, YMCA, Faridabad, in collaboration with the Research and Development Cell, organized a colloquium to mark the National Mathematics Day.	22-12-2023	22-12-2023
175	R&D Cell	Conference International	J.C. Bose University of Science and Technology, YMCA, Faridabad is hosting the 10th International Symposium on Fusion of Science and Technology (ISFT-2024) and International Workshop on 'Sustainable Technologies for a Better Planet: Challenges and our Preparedness for 2050' in Faridabad from January 4 to 8, 2024.	04-01-2024	08-01-2024
176	Dean Student Welfare	Celebration of special day	In commemoration of National Youth Day, program "Yuva Samvad-2024" was orgniged in which Haryana Governor, Shri Bandaru Dattatraya, is set to engage with students and faculty members of J.C. Bose University of Science and Technology, YMCA, Faridabad, on January 12, 2024.	12-01-2024	12-01-2024

177	Health Centre	Social/Community Service	With a view to create awareness about health issues, the Health Centre of J.C. Bose University of Science and Technology, YMCA, Faridabad in collaboration with Metro Multi-speciality Hospital, Faridabad organised a free Health Check-up Camp in the University premise.	18-01-2024	18-01-2024
178	Employment and Training	Technical Activity	The Training and Employment Office of J.C. Bose University of Science and Technology, YMCA, Faridabad, and the innovative RB Perfect Group orchestrated a Job Fair aimed at connecting aspiring graduates with promising career opportunities. This collaborative initiative brought together a diverse talent pool and industry leaders, creating a dynamic platform for mutual growth.	19-01-2024	19-01-2024
179	Dept. of Physics	Cultural/Technical/Sports Tour	The student volunteers and faculty members of J.C. Bose University of Science and Technology, YMCA, Faridabad are actively participating in the ninth edition of the India International Science Festival (IISF) in Faridabad, organized by the Department of Science and Technology (DST), Govt. of India, in collaboration with Vijnana Bharati	19-01-2024	19-01-2024

180	Dept. of Communication and Media Technology	Conference International	Dr Pawan Singh, Chairperson, Department of Communication and Media Technology, represented the University and participated in the panel discussion during #IISF2023 on topic "Science Communication and Social Media-Good Practices" along with science journalist Pallava Bagla, science communicator deepak sharma, Dr. Somdatta karak and senior journalist Rakhee Bakshee	20-01-2024	20-01-2024
181	Staff Club of University	Celebration of special day	J.C. Bose University of Science and Technology, YMCA, Faridabad, today reverently celebrated the auspicious occasion of the 'Pran Pratishtha' ceremony of the idol of Ram Lalla inside the sanctorum of the newly constructed Ram Mandir in Ayodhya, Uttar Pradesh – the sacred birthplace of Lord Shri Ram.	22-01-2024	22-01-2024
182	Dept. of Mathematics	Celebration of special day	The Department of Mathematics, in collaboration with Haryana State Council for Science, Innovation and Technology is organizing a two-day event on January 23 and 24, 2024, to mark the celebration of National Mathematics Day.	23-01-2024	24-01-2024

183	R&D Cell	Award/Prize	Bharti Foundation, the philanthropic arm of Bharti Enterprises, has awarded Satya Bharti Scholarships to 25 outstanding students of J.C. Bose University of Science and Technology, YMCA, Faridabad. The scholarships, facilitated under a Memorandum of Understanding (MoU) with Bharti Foundation, aim to provide financial assistance to deserving female students pursuing B.Tech courses.	24-01-2024	24-01-2024
184	Dean Student Welfare	Celebration of special day	To urge first time voters to actively participate in democracy building exercise and casting of votes during elections, J.C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with District Election Office celebrated National Voter's Day at University campus and conducted awareness programme on EVMs and VVPATs ahead of 2024 Lok Sabha Elections.	25-01-2024	25-01-2024
185	Dean Student Welfare	Celebration of special day	The J.C. Bose University of Science and Technology, YMCA, Faridabad celebrated the 75th Republic Day with patriotic fervour and gaiety.	26-01-2024	26-01-2024

186	Library	Exhibition	Pt. Deen Dayal Upadhyay Central Library of J.C. Bose University of Science and Technology, YMCA, Faridabad organized a two-day Book Exhibition on January 29 and 30, 2024 to make the faculty members and students aware of the latest and quality publications in their discipline and to recommend the good books to be purchased in the Central Library.	29-01-2024	30-01-2024
187	IIC	Workshop	Institution Innovation Council (IIC) of the University organized “Mentorship event on Innovative Ideas in Materials Science” on January 29, 2024 in the Department of Physics.	29-01-2024	29-01-2024
188	Dept. of Electrical Engg.	FDP/STC/STTP	J.C. Bose University of Science and Technology, YMCA, Faridabad, hosted a week-long Faculty Development Program sponsored by the All India Council for Technical Education (AICTE) on "Advancing Renewable Energy Technologies for Sustainable E-mobility."	29-01-2024	02-02-2024
189	Dept. of Communication and Media Technology	Workshop	The Meta Magic of Photoshop which was lead by Dr Sam Vinay rao, renowned academician and animator .	30-01-2024	30-01-2024

190	Dean Student Welfare	Award/Prize	Nataraja Western Dance Society of J.C. Bose University of Science and Technology, YMCA, Faridabad wowed the audience at "Prastavana 3.0," hosted by Rotaract Club of Faridabad Aravali. The dynamic performance earned them token of gratitude, certificates, a momento and goodies, highlighting their commitment to excellence in dance.	31-01-2024	31-01-2024
191	Dept. of Electronics Engg.	Workshop	The Department of Electronics Engineering at J. C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with Technology Applications Services (TAS), Delhi, organized a five-day workshop titled "Electronic Materials and Devices Fabrication and Characterizations (EMDFC)."	01-02-2024	05-02-2024
192	Dean Student Welfare	Expert Lecture (Motivation and life style)	The Student Welfare Office of J.C. Bose University of Science and Technology, YMCA, Faridabad, organized a 'Sankalp' program, delving into the theme 'Real Ram Rajya'.	02-02-2024	02-02-2024
193	Dept. of Communication and Media Technology	Workshop	The students of Bsc visual communication and multimedia technology of Communication had a very important lecture of key aspects on various topics such as gaming industry, video editing, picture editing, freelaancing etc in collaboration with MAAC.	05-02-2024	05-02-2024

194	Health Centre	Social/Community Service	With a view to create awareness Management of Urology problems, the Health Centre of J.C. Bose University of Science and Technology, YMCA, Faridabad in collaboration with Institute of Laser and Stone Surgery, Ashwani Hospital, Faridabad organised a free Health Check-up Camp in the University premise.	09-02-2024	09-02-2024
195	Dept. of Literature and Languages	Expert Lecture (Academia)	The Department of Literature and Languages of J.C. Bose University of Science and Technology, YMCA, Faridabad today organized an Expert Lecture on Optimizing English Studies which was conducted by distinguished Professor Dr Deepti Gupta from the Department of English and Cultural Studies, Panjab University Chandigarh.	12-02-2024	12-02-2024
196	Dean Student Welfare	Celebration of special day	Saraswati Puja and Basant Panchami was celebrated at J.C. Bose University of Science and Technology, YMCA, Faridabad. The event was graced by the esteemed presence of Shri Krishan Singhal, Deputy General Manager (Retd.) from IOCL, Faridabad	13-02-2024	13-02-2024
197	NSS	Induction Programme	The NSS Cell of J.C. Bose University of Science and Technology, YMCA, Faridabad, organized an Orientation Programme for the newly admitted NSS volunteers.	13-02-2024	13-02-2024

198	Dept. of Communication and Media Technology	Celebration of special day	The Department of Communication & Media Technology of J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana, celebrated Radio Fiesta 2024 on the occasion of World Radio Day.	13-02-2024	13-02-2024
199	Dept. of Environmental Sciences	Technical Activity	The students of J.C. Bose University of Science and Technology, YMCA, Faridabad, participated in National Environment Youth Parliament-2024 organized by Student for Development (SFD) and Paryavaran Sanrakshan Gatividhi (PSG) Organizations at Rashtrasant Tukadoji Maharaj Nagpur University (RTMNU), Nagpur. The objective of the event was to inculcate 'Paryavaran Chetna – Environment and Sustainability' among youth.	13-02-2024	13-02-2024
200	Dept. of Computer Application	Exhibition	The Department of Computer Applications hosted the art show, "Crimson Connections," centering on the profound emotions and affection symbolized by the color red.	14-02-2024	14-02-2024
201	Dept. of Mechanical Engg.	Workshop	Today marks the commencement of a two-day workshop on Robotics and Automation, organized by the AICTE Idea Lab of J.C. Bose University of Science and Technology, YMCA, Faridabad, spearheaded by the Mechanical Engineering Department.	15-02-2024	16-02-2024

202	Dept. of Life Sciences	Award/Prize	The Faculty of Sciences and Life Sciences at J.C. Bose University of Science and Technology, YMCA, Faridabad, hosted a felicitation function to honour the recipients of the Dean Merit Certificates. These certificates, a symbol of academic excellence, were awarded to the top achievers across various undergraduate and post-graduate courses within the university's Teaching Departments.	16-02-2024	16-02-2024
203	Dean Student Welfare	Award/Prize	Our students have won a Folk-dance Competition organized by Aravali College of Engineering and Management under its the Annual Cultural Fest Vivrati-2024.	19-02-2024	19-02-2024
204	Dept. of Communication and Media Technology	Expert Lecture (Academia)	An expert lecture conducted on "Media Research:Conceptualisation and execution", delivered by Prof. Kiran Khanna renowned academician and CEO of AIDA story Pvt. Ltd.	22-02-2024	22-02-2024
205	Others	Technical Activity	The Vice Chancellor of JC Bose University of Science and Technology, YMCA, Faridabad participated in the Bharat-Nepal Higher Education Summit 2024, recently held in Kathmandu (Nepal)	23-02-2024	23-02-2024
206	Health Centre	Social/Community Service	the Health Centre of J.C. Bose University of Science and Technology, YMCA, Faridabad in collaboration with Dr. Suraj Prakash Arogya Kendra under Bharat Vikas Parishad organised a free Health Check-up Camp in the University premise.	26-02-2024	26-02-2024

207	NSS	Celebration of special day	The NSS Cell of J.C. Bose University of Science and Technology, YMCA, Faridabad under the joint aegis of Mission Vande Mataram Foundation, New Delhi, today commemorated the Martyrdom Day of great freedom fighter Chandra Shekhar Azad as 'Vande Mataram Day'.	27-02-2024	27-02-2024
208	R&D Cell	Conference International	J.C. Bose University of Science and Technology, YMCA, Faridabad is organizing 30th International Conference of International Academy of Physical Sciences (CONIAPS-XXX) on Recent Advances in Science and Technology towards Sustainability (RASTS-2024)	28-02-2024	29-02-2024
209	Dept. of Management Studies	Expert Lecture (Academia)	The Department of Management Studies in association with IPR, Innovation & Incubution/ Start up-division (IIS) conducted expert lectures on 28th Feb 2024 in the Multimedia centre of the University.	28-02-2024	28-02-2024
210	Dept. of Management Studies	Seminar	The department of Management studies conducted Central Library Resource Awareness Program for the students of MBA and BBA. The program aimed at enlightening students about the array of resources available in the University Library.	28-02-2024	28-02-2024
211	Youth Red Cross	Social/Community Service	The Youth Red Cross Cell (YRC) of the University, in collaboration with the Dean of Student Welfare, organized a Physiotherapy Camp within the University premises.	28-02-2024	28-02-2024

212	Dept. of Environmental Sciences	Technical Activity	Students of M.Sc Environmental Sciences attended the National Science Day Celebration-2024 at Vigyan Bhawan on 28th Feb. 2024 which had as its theme "INDIGENOUS TECHNOLOGIES FOR VIKSIT BHARAT." The event was organized by the Ministry of Science and Technology.	28-02-2024	28-02-2024
213	Dept. of Electronics Engg.	Expert Lecture (Academia)	The Department of Electronics Engineering in collaboration with the Institution of Engineers (India) organised an expert lecture on the topic “Project/ Problem based learning”. The lecture was delivered by Prof. Pradeep Dimri, Chairperson of Electronics Engineering Department.	29-02-2024	29-02-2024
214	Dept. of Communication and Media Technology	Expert Lecture (Industry)	The Department of Communication & Media Technology of J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana, has organized an expert lecture on “Do’s and Don’ts in Field Reporting”	01-03-2024	01-03-2024
215	Dept. of Communication and Media Technology	Social/Community Service	Seven Days Rural Educational Camp of Bachelor of Social Work IV sem students was commenced today in Govt Senior Secondary School, Jhadsetli, Faridabad.	01-03-2024	07-03-2024
216	Women welfare cell	Celebration of special day	The Women Cell, ICC of J.C. Bose University of Science and Technology, YMCA, Faridabad, will organize a programme on March 5, 2024, to mark the celebration of International Women's Day.	05-03-2024	05-03-2024

217	Dept. of Communication and Media Technology	Expert Lecture (Motivation and life style)	On the Occassion of Swami Dayananda Saraswati Jayanti, the Department of Communication and Media Technology is organisnig an Expert Lecture on the topic Understanding Holistic Development for Students	05-03-2024	05-03-2024
218	Start-up and Incubation Cell	Grant/seed money	The Technology Business Incubation Centre at J.C. Bose University of Science and Technology, YMCA, Faridabad, has achieved a significant milestone by securing a substantial grant of Rs 1.3 Cr through the MSME Innovation Scheme of the Ministry of Micro, Small and Medium Enterprises, Government of India.	06-03-2024	06-03-2024
219	IIC	Exhibition	nstitution's Innovation Council of the University in collaboration with Electrical Engineering Department and HAREDA organized “Ideathon-Phase-II 2024” – One day Exhibition & half day workshop on EC & RC	06-03-2024	06-03-2024
220	Dept. of Communication and Media Technology	Cultural/Technical/Sports Tour	he Students of the Department of Communication and Media Technology participated in Shivoham: Awakening Hour (A 24-hour program on the occasion of Maha Shivratri) on 8th and 9th March 2024 at Gandhi Smriti, Rajghat, New Delhi.	08-03-2024	09-03-2024

221	Youth Welfare	Training	The Youth Red Cross Wing of J.C. Bose University of Science and Technology, YMCA, Faridabad, recently organized a transformative three-day YRC Training-cum-Adventure Camp in the picturesque setting of Uttarakhand.	10-03-2024	13-03-2024
222	Dept. of Communication and Media Technology	Industrial Visit	The Department of Communication and Media Technology of J.C. Bose University of Science and Technology, YMCA, Faridabad, organized an industrial visit to News 24 news channel for media students on 11th March 2024.	11-03-2024	11-03-2024
223	Dept. of Physics	Workshop	A two-day workshop on “Nano Materials Synthesis and Characterization Techniques (NMSCT-2024)" began today in the Department of Physics at J.C. Bose University of Science and Technology, YMCA, Faridabad.	13-03-2024	13-03-2024
224	Others	Cultural Activity	Prof. Sushil Kumar Tomar, the Vice Chancellor of J.C. Bose University of Science and Technology, YMCA, Faridabad, unveiled the latest edition of the annual magazine 'Swarna Prabhas,' published by the Haryana Unit of Bharatiya Shikshan Mandal (BSM).	14-03-2024	14-03-2024

225	Dean Student Welfare	Seminar	Dean Student Welfare office of the University organized a Seminar on “Viksit Bharat@2047” on March 14th 2024. The seminar aimed to educate students, faculty members about the vision and goals of Viksit Bharat, emphasizing the importance of collective efforts in nation-building.	14-03-2024	14-03-2024
226	Dept. of Literature and Languages	Expert Lecture (Academia)	The session delved into the intriguing topic "Politics of Representation in George Orwell’s Animal Farm," skillfully presented by Ms. Mamta Bansal.	15-03-2024	15-03-2024
227	Dept. of Mechanical Engg.	Expert Lecture (Academia)	he Department of Mechanical Engineering at J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana, recently organized an enlightening expert lecture on "Visionary Learning in Manufacturing" for 6th-semester Mechanical Engineering students on March 14, 2024.	15-03-2024	15-03-2024
228	Others	Conference International	Vice-Chancellor Prof. Sushil Kumar Tomar graced the International Conference on "Emerging Trends in Engineering, Commerce, Management, and Hospitality Management in the Digital Age for A Sustainable Future" as the Chief Guest. The two-day Conference was organized by Om Sterling Global University, Hisar in collaboration with Al-Taqwa University, Afghanistan, and ENEA Research Centre Trisaia, Italy.	17-03-2024	18-03-2024

229	Digital Affairs Cell	Technical Activity	J.C. Bose University of Science and Technology, YMCA, Faridabad, has unveiled the cutting-edge Saraswati e-Content Development Centre, a state-of-the-art facility designed to enhance e-content creation by faculty members. This dedicated Lecture Capturing Facility (LCF) empowers educators to produce high-quality recordings of lectures, catering to a wide range of learning preferences and styles, from audio-based captures to comprehensive video presentations.	18-03-2024	18-03-2024
230	Dean Student Welfare	Award/Prize	We are pleased to share that members of NATARAJA HARYANVI - The Dance society of the University shine at the recent Dance compitition organised by DAV Institute of Management in the Inter College Fest Davim Fusion 2024, and won two prizes at a compitition - one in solo category and another one in Duet.	19-03-2024	19-03-2024
231	Dept. of Environmental Sciences	Celebration of special day	To celebrate the World Water Day, a poster making competition was conducted with the theme " Water for Peace " by Department of Environmental Sciences in collaboration with Vasundhara Eco-club and Youth Red Cross, J.C. Bose University of Science and Technology, YMCA Faridabad.	20-03-2024	20-03-2024

232	Dept. of Communication and Media Technology	Competition	The Department of Communication and Media Technology conducted an Auditions for Radio Production work on 20th March 2024 at 2 pm at Radio Production Lab. A total of 56 students participated in the audition. The Audition was open to all University students	20-03-2024	20-03-2024
233	Alumni cell	Seminar	The Alumni Affairs Cell of J.C. Bose University of Science and Technology, YMCA, Faridabad organized a thought-provoking Panel Discussion on the theme 'Future of Work: Adapting to Technological Advancements in Developed India'.	21-03-2024	21-03-2024
234	Others	Seminar	Bharat Seva Pratishthan, in collaboration with J.C. Bose University of Science and Technology, YMCA, Faridabad, organized a one-day seminar titled 'India-2047: A Vision,' drawing a crowd of over 200 enthusiastic participants. The event featured distinguished speakers and experts who delved into various facets of India's progressive vision for the future.	22-03-2024	22-03-2024
235	R&D Cell	Exhibition	The IPR, Innovation, Incubation and Startup Division of the Research and Development Cell and Management Studies Department of JC Bose University of Science and Technology, YMCA, Faridabad, jointly organized two-day Entrepreneurship Summit-2024.	26-03-2024	27-03-2024

236	Dept. of Communication and Media Technology	Technical Activity	The Department of Communication and Media Technology of J.C. Bose University of Science and Technology, YMCA, Faridabad, Haryana, has successfully organized the media literacy campaign today.	27-03-2024	27-03-2024
237	Dept. of Management Studies	Competition	Artharanya - Business Plan Competition, organized by Kosh - The Finance Club of the Department of Management Studies at J C Bose University of Science & Technology YMCA, Faridabad, proved to be a vibrant celebration of innovation, entrepreneurship, and strategic thinking.	28-03-2024	28-03-2024
238	R&D Cell	Technical Activity	Haryana Governor Shri Bandaru Dattatraya, emphasizing the critical importance of enhancing budgetary allocations for infrastructure, libraries, and extracurricular activities within universities, highlighted the necessity of providing students with top-notch facilities to uphold educational quality.	29-03-2024	29-03-2024

Classroom Feedback with Action taken report

For

(Academic year: 2022-23)

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA, INDIA

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

FORMAT FOR CLASSROOM FEEDBACK BY STUDENTS

2022-23

J.C. Bose University of Science and Technology, YMCA, Faridabad
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC
INTERNAL QUALITY ASSURANCE CELL
GOLDEN JUBILEE YEAR (1969-2019)

Name of Department:

Report of Teacher Performance Evaluation by Students

Session: **Semester: Odd** ☑ **Even** ☐

1	Courses	UG		PG		
2	Date(s) of conduct					
3	No of students in the department:					
4	% of students participated in the exercise					
5	Number of teachers in the department:					
6	Number of teachers for whom feedback evaluation was done					
7	Number of teachers whose score was < 50%					
8	Number of teachers whose score was 50% to 75%					
9	Number of teachers whose score was 75% to 100%					
10	Based on evaluation results, was the counseling of teachers done					
11	Based on evaluation results, were the students satisfied:					
12	**If not, what was the specific point on which students felt dissatisfied:**					
13	**Any other remark:**					

Chairperson of Department

Subject Matter

Was the course planned?

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Was the course coverage adequate?

◉ 1 ○ 2 ○ 3 ○ 4 ○ 5

Did the topic provide new knowledge

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Teaching Learning Process

Were you able to understand the contents in class

○ 1 ○ 2 ○ 3 ◉ 4 ○ 5

Was the interaction in class adequate

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Were you satisfied with teaching style

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Use of Learning Resources

Was the board used effectively

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Were the projection aids employed effectively

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Did the overall use of learning resources enhanced your understanding

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Evaluation Process

Were adequate assignments/tutorial sheet given

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Were the assignment and class test challenging

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Were the same checked properly within seven working days

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Was the evaluation fair and cleared your doubts

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

General Points

Did the teacher meet your expectations

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Were you satisfies with the course in general

○ 1 ○ 2 ○ 3 ○ 4 ○ 5

Would you like to take another course from the same teacher◉

◉ 1 ○ 2 ○ 3 ○ 4 ○ 5

J. C. Bose University of Science & Technology, Faridabad

Department of Physics

Report of Teacher Performance Evaluation by Students

Session: July 2022-August 2023 **Semester: Odd √ Even√**

1	Courses	UG ☑ PG ☑
2	Date(s) of conduct	**11th August 2023-18th August 2023**
3	No of students in the department:	**300**
4	% of students participated in the exercise	**167/320= 57%**
5	Number of teachers in the department:	**16**
6	Number of teachers for whom feedback evaluation was done	**14 (2 are taking B.Tech classes)**
7	Number of teachers whose score was < 50%	**NIL**
8	Number of teachers whose score was 50% to 75%	**05**
9	Number of teachers whose score was 75% to 100%	**09**
10	Based on evaluation results, was the counseling of teachers done	**YES**
11	Based on evaluation results, were the students satisfied:	**YES**
12	**If not, what was the specific point on which students felt dissatisfied:** **NIL**	
13	**Any other remark:** All the feedback of the students about their teachers was gathered online through a web portal and student details were confidential.	

Phy/2023/1198
22/8/2023

Chairperson of Department 22/8/2023

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

– IQAC

J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognised by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC

21/8/2023

Department of Physics

Action Taken Report for class room feedback taken during the session July 2022-August 2023 (Odd and Even semester)

1. The classroom feedback of the faculty members of the Department of Physics was conducted online through a web portal from 11th – 18th August, 2023.
2. No faculty member scored less than 50% in the feedback conducted.
3. Based on the evaluation results, the counselling of faculty members was done.

21/8/2023

Chairperson
Department of Physics

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

I.Q.A.C

J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

Department of Business Studies

Action taken report of performance Evaluation by Students through Feedback

Session: Sept 2022 to Dec 2022

The feedback was conveyed to all the faculty members for improving the teaching learning, which should reflect in their better feedback score.

Chairperson

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA, FARIDABAD

Report of Teacher Performance Evaluation by Students

Session: Session: Sept. 2022 to Dec. 2022

Name of Department : Business Studies

Course UG : B.Com

Date (s) of conduct : Between 05-12--2022 and 25-12-2022

No. of students in the department : 122

% of students participated in the exercise : 80%

Number of teachers in the department : 1+ 3 from other departments + 5 Research Scholar

Number of teachers for whom feedback evaluation was done: 9

Number of teachers whose score was <50% : NIL

Number of teachers whose score was 50% to75%: 5

Number of teachers whose score was 75% to 100%: 4

Based on evaluation result, was the counseling of teachers done: Yes

Based on evaluation result, were the students satisfied: Yes

If not, what was the specific point on which students felt dissatisfied: NA

Chairperson of Department

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

B.Com (H) 1st Sem			
Sr. No	**Subject**	**Faculty Name**	**Overall Average**
1	Financial Accounting	Dr Parveen Kumar	4.62
2	Micro Economics	Dr Pallavi Mahajan	3.81
3	Environmental Studies	Mr. Balvinder	4.62
4	Business Mathematics	Mr. Kuldeep	4.07
5	Business Laws	Ms. Megha Garg	4.6

B.Com (H) 3rd Sem			
Sr. No	**Subject**	**Faculty Name**	**Overall Average**
1	Training and development	Ms. Komal	3.386207
2	Income Tax	Ms. Manisha	3.128736
3	Business Economics	Dr Pallavi Mahajan	3.225
4	Project Management	Dr Pallavi Mahajan	3.07619
5	Principles of Marketing	Ms. Ashwariya	4.4875
6	Presentation and Communication Skills	Ms. Ashima	3.482051
7	Financial Market and Institutions	Ms. Megha Garg	3.845238

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Applications

Report of Teacher Performance Evaluation by Students

Session: July-Dec 2022 **Semester: Odd ☑ Even ☐**

1	Courses	UG ☑ PG ☑
2	Date(s) of conduct	8.09.22 to 13.09.22 &10.12.22 to 15.12.22
3	No of students in the department:	337
4	% of students participated in the exercise	231students=68.5 %
5	Number of teachers in the department:	05
6	Number of teachers for whom feedback evaluation was done	15
7	Number of teachers whose score was < 50%	00
8	Number of teachers whose score was 50% to 75%	02
9	Number of teachers whose score was 75% to 100%	13
10	Based on evaluation results, was the counseling of teachers done	Yes
11	Based on evaluation results, were the students satisfied:	Yes
12	**If not, what was the specific point on which students felt dissatisfied:** 1. Infrastructure maintenance. 2. Some students demand classes for competitive exams and mock interviews.	
13	**Any other remark:** All the feedbacks were collected onlineand analysis was carried out as per IQAC report format.	

Professor and Chairman
Dept. of Computer Applications
J.C. Bose University of Science and Technology
YMCA, Faridabad

Chairperson of Department

J. C. Bose University of Science & TechnologyYMCA, Faridabad

Department of Computer Applications

Report of Teacher Performance

Session: July - Dec 2022 **Semester: Odd** ☑ **Even** ☐

From the evaluation Report attached herewith, it is found that there are no teachers who are having feedback less than 50%.

Professor and Chairman
Dept. of Computer Applications
J.C. Bose University of Science and Technology
YMCA, Faridabad

Chairperson

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Engineering

Report of Teacher Performance Evaluation by Students

Session: July-Dec 2022 **Semester: Odd** ☑ **Even** ☐

1	Courses	UG ☑ PG ☑
2	Date(s) of conduct	8.09.23 to 13.09.23 & 10.12.23 to 15.12.23
3	No of students in the department:	853
4	% of students participated in the exercise	352 students = 41.2%
5	Number of teachers in the department:	33
6	Number of teachers for whom feedback evaluation was done	24
7	Number of teachers whose score was < 50%	00
8	Number of teachers whose score was 50% to 75%	04
9	Number of teachers whose score was 75% to 100%	20
10	Based on evaluation results, was the counseling of teachers done	Yes
11	Based on evaluation results, were the students satisfied:	Yes
12	**If not, what was the specific point on which students felt dissatisfied:** 1. More industrial exposure. 2. More practical knowledge.	
13	**Any other remark:** All the feedbacks were collected online and analysis was carried out as per IQAC report format.	

Chairperson of Department

Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Engineering

Session July-Dec 2022

Report of Teacher Performance

From the evaluation Report attached herewith, it is found that there are no teachers who are having feedback less than 50%.

Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad

Chairperson

Department of Chemistry

Report of Teacher Performance Evaluation by Students

Session: 2022-2023 **Semester: Odd and Even Both**

1	Courses	UG [Yes] PG [Yes]
2	Date(s) of conduct	12-9-2023
3	No of students in the department:	300
4	% of students participated in the exercise	75%
5	Number of teachers in the department:	14
6	Number of teachers for whom feedback evaluation was done	14
7	Number of teachers whose score was < 50%	0
8	Number of teachers whose score was 50% to 75%	09
9	Number of teachers whose score was 75% to 100%	05
10	Based on evaluation results, was the counseling of teachers done	Yes
11	Based on evaluation results, were the students satisfied:	Yes
12	**If not, what was the specific point on which students felt dissatisfied:** **NIL**	
13	**Any other remark:** All the feedback of the students about their teachers was gathered online through a web portal and student details were confidential.	

6/11/2023

Feedback Coordinator

DR. BHAWNA UTTAM

6/11/2023

(In-charge)

Chairperson of Department

Department of Chemistry
J. C. Bose University of Science and Technology, YMCA, Faridabad

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J. C. Bose University of Science and Technology, YMCA, Faridabad
(formerly YMCA University of Science and Technology)
A State Govt. University established wide State Legislative Act. No. 21 of 2009
SECTOR-6, FARIDABAD, HARYANA-121006

2nd November 2023

Department of Chemistry

Subject: Action Taken Report on First Classroom Teaching Feedback of the current semester

Feedback on classroom teaching in online mode from UG/PG students of the Department was taken on online platform.

Action taken on the basis of feedback received:

1. Student's feedback for all the teachers was satisfactory and good. The students are satisfied with the faculties on all the parameter. Most of the teachers have scored above 50%.
2. All the teachers are advised to incorporate modern and innovative teaching aids to stimulate the students for better understanding.

Dr. Bhawna Uttam
Feedback Coordinator

In-Charge
Department of Chemistry

In-charge
Department of Chemistry
University of Science and
Technology YMCA, Faridabad

Dept. of Chemistry
Disp. No. 1966
Date 6/11/2023

IQAC

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JC Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Teacher Performance Evaluation by 3rd Semester Students

Session: 2022-23 **Semester: Odd (Sept22-Jan23)**

1	Courses	UG	PG
2	Date(s) of conduct	21.03.2023	
3	No of students in the department:	283	
4	No of students in the 3rd Semester:	63	
5	No of students participated in the exercise	47	
6	Number of teachers in the department:	5	
7	Number of teachers for whom feedback evaluation was done	3+2	
8	Number of teachers whose score was < 50%	nil	
9	Number of teachers whose score was 50% to 75%	3	
10	Number of teachers whose score was 75% to 100%	3	
11	Based on evaluation results, was the counselling of teachers done'	Yes	
12	Based on evaluation results, were the students satisfied:	Yes	
13	**If not, what was the specific point on which students felt dissatisfied:**		
14	**Any other remark:** **Based on feedback, corrective action was taken as follows:** Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.		

06.04.2023

In-Charge
Civil Engineering Department

Chairperson
Civil Engineering Department
J.C. Bose University of Sc. & Technology,
YMCA, Faridabad

Student Feedback for Teachers,
September 2022- January 2023
Department of Civil Engineering
B. Tech. 3rd Semester

Date 06.04.2023

Faculty Name / Subject Name	Dr. Vishal Puri	Dr. Sandeep Ravish	Dr. Tanya	Dr. Neetu Gupta	Mr. Asit Singh
	Rating Out of 5				
Building Material Testing	4.28				
Fluid Mechanics		3.53			
Effective Technical Communication			4.17		
Basics of Electronics				3.06	
Surveying					3.91

Comments by Students:

1. Concern about more practical approach (06 Students out of 39 responses)

06.04.2023

In-Charge
Civil Engineering Department

Chairperson
Civil Engineering Department
J.C. Bose University of Sc. & Technology
YMCA, Faridabad

Action Taken

Student Feedback for Teachers,
September 2022- January 2023
Department of Civil Engineering
B. Tech. 3rd Semester

Date 06.04.2023

Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.

06.04.2023

In-Charge
Civil Engineering Department

Chairperson
Civil Engineering Department
J.C. Bose University of Sc. & Technology
YMCA, Faridabad

civil-517
7/7/2023.

JC Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Teacher Performance Evaluation by 5th Semester Students

Session: 2022-23 **Semester: Odd (Sept22-Jan23)**

1	Courses	UG	PG
2	Date(s) of conduct	21.03.2023	
3	No of students in the department:	283	
4	No of students in the 5th Semester:	76	
5	No of students participated in the exercise	39	
6	Number of teachers in the department:	6	
7	Number of teachers for whom feedback evaluation was done	5	
8	Number of teachers whose score was < 50%	nil	
9	Number of teachers whose score was 50% to 75%	nil	
10	Number of teachers whose score was 75% to 100%	5	
11	Based on evaluation results, was the counseling of teachers done	Not required	
12	Based on evaluation results, were the students satisfied:	Yes	
13	**If not, what was the specific point on which students felt dissatisfied:**		
14	**Any other remark:** **Based on feedback, corrective action was taken as follows:** Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.		

06.04.2023

In-Charge
Civil Engineering Department

Chairperson
Civil Engineering Department
J.C. Bose University of Science & Technology
YMCA, Faridabad

Student Feedback for Teachers,
September 22- January 2023
Department of Civil Engineering
B. Tech. 5th Semester

Date 06.04.2023

Faculty Name	Sh. Yogesh Morya	Dr Rajni Saggu	Mr. Vivek Rawat	Dr. Vishal Puri	Dr. Ashish Agarwal
Subject Name	**Rating Out of 5**				
Geotechnical Engineering		4.08			
Transportation Engineering Concepts	4.10				
Structural Engineering					3.92
Advanced Mechanics of Materials					3.74
Environmental Engineering & Management			4.49		
Elective 1- Concrete Technology				4.67	

Comments by Students:

1. Concern about more practical approach (06 Students out of 39 responses)

06.04.2023
Chairperson
Civil Engineering Department
J.C. Bose University of Sc. & Tech.
YMCA, Faridabad

In-Charge
Civil Engineering Department

Action Taken

Student Feedback for Teachers,
September 22- January 2023
Department of Civil Engineering
B. Tech. 5th Semester

Date 06.04.2023

Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.

06.04.2023
Chairperson
Civil Engineering Department
J.C. Bose University of Sc. & Tech.
YMCA, Faridabad

In-Charge

JC Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Teacher Performance Evaluation by 7th Semester Students

Session: 2022-23 **Semester: Odd (Sept22-Jan23)**

1	Courses	UG	PG
2	Date(s) of conduct	21.03.2023	
3	No of students in the department:	283	
4	No of students in the 7th Semester:	76	
5	No of students participated in the exercise	41	
6	Number of teachers in the department:	6	
7	Number of teachers for whom feedback evaluation was done	5	
8	Number of teachers whose score was < 50%	nil	
9	Number of teachers whose score was 50% to 75%	nil	
10	Number of teachers whose score was 75% to 100%	5	
11	Based on evaluation results, was the counselling of teachers done	Yes	
12	Based on evaluation results, were the students satisfied:	Yes	
13	**If not, what was the specific point on which students felt dissatisfied:**		
14	**Any other remark:** **Based on feedback corrective action was taken as follows:** Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.		

06.04.2023

Chairperson
Civil Engineering Department
YMCA, Faridabad

In-Charge
Civil Engineering Department

Student Feedback for Teachers,
B. Tech. 7th Semester
September 22- January 2023
Department of Civil Engineering

Date 06.04.2023

Faculty Name / Subject Name	Mr. Yogesh Morya	Dr. Ashish Agarwal	Dr. Sandeep Ravish	Mr. Vivek Rawat	Mr. Asit Singh
Safety Engineering	4.71				
Design of Steel Structures		4.73			
Irrigation Engineering			4.59		
Engineering Economics Estimation & Costing				4.88	
Construction Engineering & Management					4.44

Comments by Students:
Concern about more practical approach (03 Students out of 41 responses)

06.04.2023

In-Charge
Civil Engineering Department

Chairperson
Civil Engineering Department
J.C. Bose University of Sc. & Technology
YMCA, Faridabad

Action Taken

B. Tech. 7th Semester
September 22- January 2023
Department of Civil Engineering

Date 06.04.2023

Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.

06.04.2023

In-Charge
Civil Engineering Department

Chairperson
Civil Engineering Department
J.C. Bose University of Sc. & Technology
YMCA, Faridabad

J.C.Bose University of Science & Technology,YMCA,Faridabad

Name of Department: CMT

Report of Teacher Performance Evaluation by Students

Session: July – Dec 2022 **Semester: Odd** ☑ **Even** ☐

1	Courses	UG		PG	✓	
2	Date(s)of conduct	6 th Sept 2023				
3	No of students in the department:	41				
4	%of students participated in the exercise	60%				
5	Number of teachers in the department:	7				
6	Number of teachers for whom feedback evaluation was done	7				
7	Number of teachers whose score was<50%	Nil				
8	Number of teachers whose core was 50% to75%	NIl				
9	Number of teachers whose score was75%to100%	&				
10	Based on evaluation results, was the counseling of teachers done	Not required.				
11	Based on evaluation results, were the students satisfied:	Yes				
12	**If not,what was the specific point on which students felt dissatisfied:** NA					
13	**Any other remark:** NO					

Chairperson of Department

J.C.Bose University of Science & Technology, YMCA, Faridabad

Name of Department: CMT

Report of Teacher Performance Evaluation by Students

Session: July – Dec 2022 **Semester: Odd** ☑ **Even** ☐

1	Courses	**UG**	BAJMC	✓	PG		
2	Date(s)of conduct	6 th Sept 2023					
3	No of students in the department:	140					
4	%of students participated in the exercise	55%					
5	Number of teachers in the department:	7					
6	Number of teachers for whom feedback evaluation was done	7					
7	Number of teachers whose score was<50%	Nil					
8	Number of teachers whose core was 50% to75%	Nil					
9	Number of teachers whose score was75%to100%	2					
10	Based on evaluation results, was the counseling of teachers done	Not required.					
11	Based on evaluation results, were the students satisfied:	yes					
12	**If not,what was the specific point on which students felt dissatisfied:** N.A.						
13	**Any other remark:** N.A.						

Chairperson of Department

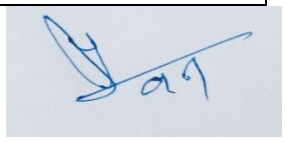
J.C.Bose University of Science & Technology,YMCA,Faridabad

Name of Department: CMT

Report of Teacher Performance Evaluation by Students

Session: July – Dec 2022 **Semester: Odd** ☑ **Even** ☐

1	Courses	UG	✓	BSW	PG		
2	Date(s)of conduct	6 th Sept 2023					
3	No of students in the department:	65					
4	%of students participated in the exercise	62%					
5	Number of teachers in the department:	7					
6	Number of teachers for whom feedback evaluation was done	7					
7	Number of teachers whose score was<50%	Nil					
8	Number of teachers whose core was 50% to75%	NIl					
9	Number of teachers whose score was75%to100%	&					
10	Based on evaluation results, was the counseling of teachers done	Not required.					
11	Based on evaluation results, were the students satisfied:	Yes					
12	**If not,what was the specific point on which students felt dissatisfied:** NA						
13	**Any other remark:** NO						



Chairperson of Department

J.C. Bose University of Science & Technology, YMCA Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredieted 'A' Grade by NAAC

Department of Electrical Engineering

Date: 29.12.2022

ACTION TAKEN REPORT OF CLASSROOM TEACHING FEEDBACK SYSTEM (JULY 2022 to DEC 2022)

The classroom teaching feedback for session (July 2022 to Dec 2022) was gathered from students of B. Tech and M. Tech.in phased manner. Based on the analysis of the feedback, following actions were taken:

1) All the Faculty members were informed about the feedback of their respective subjects.
2) Faculty members were advised to take necessary actions to improve their feedback.

25/01/23

Chairperson

Dr. Chairperson (EL)
Department of Electrical Engineering
J.C. Bose University of Science & Technology, YMCA, Faridabad

J.C.BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

Department of Electrical Engg.

Report of Teacher Performance Evaluation by Students

Session: July'22- Dec'22

Name of the Department : *Electrical Engg. Department*

Courses UG : *B.Tech I Sem, B.Tech III Sem, B.Tech V sem , , B.Tech VII sem*

PG : *M.Tech I Sem(PED),M.Tech III Sem(PED)*

Date(s) of conduct : *December 2022*

No. of Students in the department : 272

% of students participated in the exercise: 121

Number of teachers in the department : 15

No. of teachers for whom feedback evaluation was done : 15

Number of teachers whose score was < 50% : nil

Number of teachers whose score was <50% to 75% : 03

Number of teachers whose score was 75% to 100% : 12

Based on evaluation results, was the counselling of teachers done : Yes

Based on evaluation results, were the students satisfied: Yes

If not, what was the specific point on which students felt dissatisfied:

Any other remarks:

Chairperson
Department of Electrical Engineering
J.C.Bose University of Science & Technology, YMCA, Faridabad

Chairperson of the Department

Analysis Report of Teacher Performance Evaluation by Students

Session : July 22-Dec22

Sr. NO.	Faculty Name	Subject1	Subject2	Average
1	Dr. P.R.Sharma	SVC (M.Tech I PED)3.43	FACTS (B.Tech VII) 4.25	3.84
2	Dr. Rajesh Ahuja	AED(M.Tech III PED) 4	-	4
3	Dr. Anju Gupta	AI(B.TechVII)4.45		4.45
4	Dr. Poonam Singhal	PS-I(B.Tech V)3.94	-	3.94
5	Dr.Yogendra Arya	EMD(B.TechV)4.64		4.64
6	Mr. Nitin	PPE(B.TechVII)4.56		4.56
7	Dr. Shakuntala	MAEM (M.Tech I PED) 3	EM-I(B.TechIII) 4.02	3.51
8	Dr. Sakshi Kalra	ECA(B.TechIII)3.74	CS(B.TechIII)3.97	3.86
9	Dr. Rashmi Aggarwal	HVDC(B.TechVII)4.59	-	4.59
10	Mr. Satwinder	HVE(B.TechVII)4.45		4.45
11	Dr. Anubha	APEC(M.Tech I PED)3.28	LCPWM(B.TechV)4.5	3.89
12	Ms. Shipra	EDS(M.Tech I PED) 3		3
13	Mr. Atma Ram	AEC(B.TechIII)3.57	-	3.57
14	Ms. Bharti	EMFT(B.TechIII)3.98		3.98
15	Ms. Rachna	MP(B.TechV)3.91	-	3.91

J C Bose University of Science and Technology, YMCA, Faridabad
Report of Teacher Performance Evaluation by Students
Session: August 2022- December 2022

Date: 16 January 2023

Name of the Department	Electronics Engineering
Courses : UG	B.Tech. EIC/ EE IoT, B.Tech. ECE, B.Tech. ENC,
PG	M.Tech. ECE, M.Tech. VLSI
Date of Conduct of Feedback Evaluation	09,10 January 2023
Number of Students in the Department	875
Percentage of student participated in the Exercise	55.31%
Number of Teachers in the Department	26+04 Guest Faculty
Number of Teachers for whom the feedback evaluation was done	25+33 (Other Department)
Number of Teacher whose score was less than 50%	None
Number of Teacher whose score was between 50% to 75%	24
Number of Teacher whose score was between 75% to 100%	34
Based on the evaluation results, was the counselling of Teachers done	Not Required
Based on the evaluation results, were the students satisfied	Yes
If Not, What was the specific point on which student felt dissatisfied	N.A.

Any Other Remark-------

16/1/23

Chairperson
Department of Electronics Engineering

Chairperson
Deptt. of Electronics Engineering
J.C. Bose University of Science
and Technology, YMCA, Faridabad

Classroom feedback Reports for Session Aug-Dec2022

Action Taken Report

None of the faculty, teaching in Electronics Engineering Department has scored less than 60% Score, so no action was required.
Still , the undersigned has asked faculty to improve the teaching-learning, which should reflect in their better feedback score.

16/1/23

Dr. Pradeep Kumar
Chairperson
Department of Electronics Engineering
Date:- 16.01.2023

Chairperson
Deptt. of Electronics Engineering
J.C. Bose University of Science
and Technology, YMCA, Faridabad

J. C. Bose University of Science & Technology YMCA, Faridabad

Name of Department: ENVIRONMENTAL SCIENCES

Report of Teacher Performance Evaluation by Students

Session: July-Dec 2022 **Semester: Odd** ☑ **Even** ☐

1	Courses	UG		PG	√
2	Date(s) of conduct	13.10.2022 and 24.11.2022			
3	No. of students in the department:	55			
4	% of students participated in the exercise	72%			
5	Number of teachers in the department:	07			
6	Number of teachers for whom feedback evaluation was done	05 (02 teachers take classes in other departments)			
7	Number of teachers whose score was < 50%	NIL			
8	Number of teachers whose score was 50% to 75%	NIL			
9	Number of teachers whose score was 75% to 100%	All			
10	Based on evaluation results, was the counseling of teachers done	Yes			
11	Based on evaluation results, were the students satisfied:	Yes			
12	**If not, what was the specific point on which students felt dissatisfied:** ----------				
13	**Any other remark:** ----------				

Dept. of Environmental Sciences
Disp. No.: 1555
Date: 21.11.22

Incharge
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

PEPS
16/11/2022
Chairperson of Department

– Director (IQAC)

जे. सी. बोस विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय, वाए.एम.सी.ए, फरीदाबाद
J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA
SECTOR -6, MATHURA ROAD, FARIDABAD, HARYANA-121006
(Established vide Haryana State Legislative Act No. 21 of 2009)
'A+' GRADE NAAC Accredited
DEPARTMENT OF ENVIRONMENTAL SCIENCES

Dated: 16.01.2023

Subject: Action Taken Report for Classroom student feedback for the session from July-Dec 2022 onwards.

S.No	Work Item	Action Taken
1.	Student Feedback for the session from July-Dec 2022	Student feedback on teaching was found to be satisfactory for all the faculty members of the department. Feedback of faculty members from other departments was also taken and found to be satisfactory.

16th Jan '23
Dr. Anita Girdhar
Student Feedback Coordinator

PCpt
16/1/2023
Dr. Renuka Gupta
Chairperson (In-charge) EVS

Dept. of Environmental Sciences
Disp. No.: 1555
Date: 21/1/2023

Incharge
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

– Director (IQAC)

J. C. Bose University of Science & Technology,YMCA,Faridabad

Department ofLife sciences

Report of Teacher Performance Evaluation by Students

Session:September 2022 **Semester: ODD**

1	Courses	UG Yes PG Yes
2	Date(s) of conduct	**5-12-2022 to 7-12-2022**
3	No of students in the department:	**270**
4	% of students participated in the exercise	**~75%**
5	Number of teachers in the department:	**8**
6	Number of teachers for whom feedback evaluation was done	**8**
7	Number of teachers whose score was < 50%	**0**
8	Number of teachers whose score was 50% to 75%	**0**
9	Number of teachers whose score was 75% to 100%	**08**
10	Based on evaluation results, was the counseling of teachers done	**NA**
11	Based on evaluation results, were the students satisfied:	**Yes**
12	**If not, what was the specific point on which students felt dissatisfied:** **NIL**	
13	**Any other remark:** All the feedback of the students about their teachers was gathered online through a web portal and student details were confidential.	

10/01/23

In-charge
Department of Life Sciences

In-charge
Department of Life Sciences
J C Bose University of Science and
Technology, YMCA, Faridabad

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Life sciences

Subject: Action taken report on first classroom teaching feedback of the current semester September 2022 onwards

Feedback on classroom teaching in online mode PG students of the department was taken on the online platform

Action taken on the basis of feedback received:

1. Students' feedback for all the teachers was satisfactory and good. The students are satisfied with the faculties on all the parameters. All the teachers have scored above 80%.

2. All the teachers are advised to incorporate modern and innovative teaching aids to stimulate the students for better understanding.

10/01/23

In-charge
Department of Life Sciences
J.C. Bose University of Science and Technology

In-charge
Department of Life Sciences
J.C.Bose University of Science and
Technology, YMCA, Faridabad

J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

Department of Management Studies

Action taken report of performance Evaluation by Students through Feedback

Session: Sep. 2022 to Dec. 2022

The feedback was conveyed to all the faculty members for improving the teaching learning, which should reflect in their better feedback score.

10/1/23

Chairperson
Department of Management Studies
J.C. Bose University of Science & Technolo
Y.M.C.A. Faridabad (Haryana)

Chairperson

J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA, FARIDABAD

Report of Teacher Performance Evaluation by Students

Session: Session: Sep. 2022 to Dec. 2022

Name of Department : **Management Studies**

Course UG : **BBA**

PG : **MBA, MBA (Executive)**

Date (s) of conduct : **Between 16-11-2022 and 22-12-2022**

No. of students in the department : 501

% of students participated in the exercise : 90%

Number of teachers in the department : **17+ 3 from other departments + 7 Research Scholar**

Number of teachers associated with MBA (Executive): **17**

Number of teachers for whom feedback evaluation was done: **27**

Number of teachers whose score was <50% : **NIL**

Number of teachers whose score was 50% to75%: 4

Number of teachers whose score was 75% to 100%: **23**

Based on evaluation result, was the counseling of teachers done: **Yes**

Based on evaluation result, were the students satisfied: **Yes**

If not, what was the specific point on which students felt dissatisfied: **NA**

20/01/23

Chairperson
Department of Management Studies
J.C. Bose University of Science & Technology
YMCA, Faridabad (Haryana)

Chairperson of Department

BBA 1st Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Financial Accounting	Ms. Komal Goyal	4.191630592
2	Fundamentals of Management	Dr. Gunjan Gumber	4.18989899
3	Business Environment	Ms. Nisha	4.169883041
4	Managerial Economics	Ms. Vandana	4.167816092
5	Organisational Behaviour	Dr. Arti Gupta	4.16123348

BBA 3rd Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Marketing Management	Dr. Gunjan	4.51
2	Internet Information Technology	Ms. Neha Kaushik	4.07
3	Indian Business Environment	Dr. Sapna	4.08
4	Cost and Management Accounting	Ms. Anchal	4.36
5	Moral Values	Ms. Anchal	4.34
6	Capital Market	Dr. Shruti	4.30

BBA 5th Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Production and Materials Management	Dr. Aniruddh Vijay	4.412346
2	Consumer Behaviour	Dr. Gunjan Gumber	4.354667
3	Entrepreneurship Development	Dr. Rashmi	3.720635
4	Cyber Security	Mr. Rajesh	4.293333
5	Company Laws	Mr. Vikas Nagar	4.533333
6	Computer Networking and Internet	Ms. Shilpi	3.778

MBA-A 1st Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Management Principles and Organisational Behaviour	Ms. Shanu	3.945833
2	Business Communication	Ms. Sanju	3.830303
3	Moral Values	Ms. Ashima	4.167619
4	Legal Aspects of Business	Mr. Vikas Kumar	4.205926
5	Accounting for Managers	Dr Parveen Kumar	4.282927
6	Managerial Economics	Dr Neha Goyal	4.014286
7	Business Statistics	Dr Ashutosh Nigam	3.862222
8	Business Environment	Dr Aniruddh Vijay	4.220635

MBA-B 1st Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Business Statistics	Dr Aniruddh Vijay	4.251282
2	Management Principles and Organisational Behaviour	Dr Anushree	4.029885
3	Business Communication	Dr Arti Gupta	4.05119
4	Managerial Economics	Dr Neha Goyal	4.255556
5	Accounting for Managers	Dr Parveen Kumar	4.384127
6	Business Environment	Dr Shruti	4.140476
7	Legal aspect of Business	Mr. Vikas	4.114444
8	Moral Values	Ms. Megha Garg	4.069091

MBA-A 3rd Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Training and Development	Dr Renu Aggarwal	4.259259
2	Personality and Leadership Lab	Ms. Manisha	3.956863
3	Sales and Distribution Management	Dr. Rajiv Sindhwani	4.85641
4	Strategic Management	Dr. Jyotsana Chawla	4.215686
5	Customer Relationship Management	Dr Rupali Madan	4.321212
6	Risk Management and Insurance	Dr Renu Aggarwal	4.280952
7	Working Capital Management	Dr Rachna Agrawal	3.818182
8	Market Analysis	Dr Ashutosh Nigam	4.292308
9	Foreign Exchange Management	Dr Manisha Goyal	4.4
10	Strategic Human Resource Management	Dr Arti Gupta	3.752381
11	Industrial Relations and Its Legal Aspects	Dr Anushree Chauhan	4.244444

MBA-B 3rd Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Retail Organisation and resource management	Dr Anushree Chauhan	5
2	Foreign Exchange Management	Dr Manisha Goyal	4.321569
3	Working Capital Management	Dr Rachna Agrawal	4.295833
4	Risk Management and Insurance	Dr Renu Aggarwal	4.441667
5	Product and Brand Management	Dr Rupali Madan	4.253153
6	Customer Relationship Management	Dr Rupali Madan	4.302899
7	Cross Cultural Human Resource Management	Dr Sapna Taneja	3.787654
8	International Financial Management	Dr Shruti Malik	3.735632

9	Strategic Management	Dr. Jyotsana Chawla	3.962667
10	Sales and Distribution Management	Dr. Rajiv Sindhwani	4.466667
11	International marketing	Ms. Aishwarya	4.442222
12	Personality and Leadership Lab	Ms. Jasleen	4.297959
13	Agriculture and rural marketing	Dr Renu Aggarwal	5
14	Retail institutional framework	Dr. Jyotsana Chawla	5

MBA-Executive 1st Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Legal Aspects of Business	Mr. Vikas Kumar	4.733333
2	Accounting for Managers	Dr Parveen Kumar	4.672727
3	Business Statistics	Dr Ashutosh Nigam	4.511111
4	Managerial Economics	Dr Neha Goyal	4.424242
5	Business Communication	Dr Arti Gupta	4.47619
6	MPOB	Dr Anushree	4.35
7	Indian Business Environment	Dr Sapna Taneja	4.366

MBA-Executive 3rd Sem			
Sr. No	Subject	Faculty Name	Overall Average
1	Sales and Distribution Management	Dr. Rajiv Sindhwani	4.5
2	Retail Management	Dr Rupali Madan	5
3	Risk Management and Insurance	Dr Renu Aggarwal	5
4	Entrepreneurship Development	Dr Rashmi	4
5	Consumer Behaviour	Dr Manisha Goyal	4.6
6	Product and Brand Management	Dr Gunjan Gumber	5
7	moral values	Dr Arti Gupta	3
8	Service Marketing	Dr Aniruddh Vijay	5
9	Working Capital Management	Dr Rachna Agrawal	5
10	Corporate Tax	Dr. Shruti	5
11	Financial Institutions and markets	Dr. Jyotsana Chawla	5
12	Invetment analysis and portfolio management	Dr. Shruti	5

Maths/699
23-11-23

J. C. Bose University of Science & Technology YMCA, Faridabad

Name of Department: Mathematics

Report of Teacher Performance Evaluation by Students

Session: July 2022-December **Semester: Odd** ☑

1	Courses	UG	☑	PG	☑
2	Date(s) of conduct	December 20, 2022 to December 30, 2022			
3	No of students in the department:	323			
4	% of students participated in the exercise	35			
5	Number of teachers in the department:	13			
6	Number of teachers for whom feedback evaluation was done	13			
7	Number of teachers whose score was < 50%	0			
8	Number of teachers whose score was 50% to 75%	0			
9	Number of teachers whose score was 75% to 100%	13			
10	Based on evaluation results, was the counseling of teachers done	Yes			
11	Based on evaluation results, were the students satisfied:	Yes			
12	**If not, what was the specific point on which students felt dissatisfied:**				
13	**Any other remark:**				

Neeta Gupta

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredieted 'A' Grade by **NAAC**

Department of Mathematics

Date: 23.11.2023

ACTION TAKEN REPORT OF STUDENT DRIVEN FACULTY FEEDBACK SYSTEM (JULY 2022-December 2022)

The Department of Mathematics had taken teacher performance evaluation by students. There was no faculty member whose score was <50%. No faculty member got score between 50% to 75% . 13 faculty members scored between 75% to 100%. No action is required.

Neetu Gupta

Chairperson

Department of Mathematics

J. C. Bose University of Science & Technology, Faridabad

Department of Physics

Report of Teacher Performance Evaluation by Students

Session: July 2022-August 2023 **Semester: Odd √ Even√**

1	Courses	UG ☑ PG ☑
2	Date(s) of conduct	**11th August 2023-18th August 2023**
3	No of students in the department:	**300**
4	% of students participated in the exercise	**167/320= 57%**
5	Number of teachers in the department:	**16**
6	Number of teachers for whom feedback evaluation was done	**14 (2 are taking B.Tech classes)**
7	Number of teachers whose score was < 50%	**NIL**
8	Number of teachers whose score was 50% to 75%	**05**
9	Number of teachers whose score was 75% to 100%	**09**
10	Based on evaluation results, was the counseling of teachers done	**YES**
11	Based on evaluation results, were the students satisfied:	**YES**
12	**If not, what was the specific point on which students felt dissatisfied:** **NIL**	
13	**Any other remark:** All the feedback of the students about their teachers was gathered online through a web portal and student details were confidential.	

Phy/2023/1198
22/8/2023

Chairperson of Department 22/8/2023

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

IQAC

J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognised by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC

21/8/2023

Department of Physics

Action Taken Report for class room feedback taken during the session July 2022-August 2023 (Odd and Even semester)

1. The classroom feedback of the faculty members of the Department of Physics was conducted online through a web portal from 11th – 18th August, 2023.
2. No faculty member scored less than 50% in the feedback conducted.
3. Based on the evaluation results, the counselling of faculty members was done.

21/8/2023

Chairperson
Department of Physics

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

I.Q.A.C

J. C. Bose University of Science & Technology YMCA, Faridabad

Name of Department:Business Studies

Report of Teacher Performance Evaluation by Students

Session:Jan to May 2023 **Semester: Even**

1	Courses	UG
2	Date(s) of conduct	17 - 08 -2023
3	No of Teachers in the department:	01
4	No. of Teachers for whom Academic Audit was done	01
5	No. of Teachers who used PPTs /Teaching aids in their lectures	01
6	Overall % of Lectures where PPTs/Teaching aids were used in Department	90
7	No. of Teachers who adopted innovative practice(s) If any, give details	Teacher use different methodologies of teaching like case studies , videos , group discussion.
8	Based on Evaluation results , was the counselling of teacher done	Yes
9	Were the Teachers satisfied with the facilities provided for their lectures?	Yes
10	What was/were the specific point(s) on which teachers felt dissatisfied?	No specific issue
11	Any other Remark/Observation worth revealing:	Teacher need to organize MDP's and Conference.

Details of Action Taken on the basis of audit:

Teacher were directed to publish research papers in reputed journal . Teacher were directed to organize MDP's and conferences.

CHAIRPERSON
Chairperson of Department
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

J. C. Bose University of Science & Technology YMCA, Faridabad

Name of Department: Business Studies.

Report of Teacher Performance Evaluation by Students

Session: Jan - May 2023 **Semester: Odd** ☑ **Even** ✓

1	Courses	UG ✓	PG
2	Date(s) of conduct	17/8/2023	
3	No of students in the department:	121	
4	% of students participated in the exercise	80 %	
5	Number of teachers in the department:	One	
6	Number of teachers for whom feedback evaluation was done	One	
7	Number of teachers whose score was < 50%	—	
8	Number of teachers whose score was 50% to 75%	—	
9	Number of teachers whose score was 75% to 100%	One	
10	Based on evaluation results, was the counseling of teachers done	Yes	
11	Based on evaluation results, were the students satisfied:	Yes	
12	If not, what was the specific point on which students felt dissatisfied:	No	
13	Any other remark:	Faculty was advised to provide research support to students and publish research paper.	

17/8/23

Chairperson of Department

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Applications

Report of Teacher Performance Evaluation by Students

Session: Jan-June 2023 **Semester: Odd** Even ☑ ☐

1	Courses	UG ☑ PG ☑
2	Date(s) of conduct	20.03.23 to 26.03.23& 29.04.23 to 03.05.23
3	No of students in the department:	270
4	% of students participated in the exercise	126students=46.6 %
5	Number of teachers in the department:	05
6	Number of teachers for whom feedback evaluation was done	16
7	Number of teachers whose score was < 50%	00
8	Number of teachers whose score was 50% to 75%	02
9	Number of teachers whose score was 75% to 100%	14
10	Based on evaluation results, was the counseling of teachers done	Yes
11	Based on evaluation results, were the students satisfied:	Yes
12	**If not, what was the specific point on which students felt dissatisfied:** 1. Unavailability of drinking water sometimes. 2. Hygiene of washrooms. 3. Students feel the need of smart classrooms.	
13	**Any other remark:** All the feedbacks were collected onlineand analysis was carried out as per IQAC report format.	

Chairperson of Department

Professor and Chairman
Dept. of Computer Applications
J.C. Bose University of Science and Technology
YMCA, Faridabad

265 — IQAC
CA
23/8/23

J. C. Bose University of Science & TechnologyYMCA, Faridabad

Department of Computer Applications

Report of Teacher Performance

Session: **Jan-June 2023** **Semester: Odd** ☐ **Even** ☑

From the evaluation Report attached herewith, it is found that there are no teachers who are having feedback less than 50%.

Professor and Chairman
Dept. of Computer Applications
J.C. Bose University of Science and Technology
YMCA, Faridabad

Chairperson

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Engineering

Report of Teacher Performance Evaluation by Students

Session: Jan-June 2023 **Semester: Odd** ☐ **Even** ☑

1	Courses	UG ☑ PG ☑
2	Date(s) of conduct	20.03.23 to 26.03.23 & 29.04.23 to 03.05.23
3	No of students in the department:	642
4	% of students participated in the exercise	312 students = 48.6 %
5	Number of teachers in the department:	34
6	Number of teachers for whom feedback evaluation was done	30
7	Number of teachers whose score was < 50%	00
8	Number of teachers whose score was 50% to 75%	01
9	Number of teachers whose score was 75% to 100%	29
10	Based on evaluation results, was the counseling of teachers done	Yes
11	Based on evaluation results, were the students satisfied:	Yes
12	**If not, what was the specific point on which students felt dissatisfied:** 1. More practical knowledge 2. More industrial exposure	
13	**Any other remark:** All the feedbacks were collected online and analysis was carried out as per IQAC report format.	

Chairperson of Department

Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad

572 – IQAC
23/8/23

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Engineering

Report of Teacher Performance

Session Jan-June 2023

From the evaluation Report attached herewith, it is found that there are no teachers who are having feedback less than 50%.

Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad

Chairperson

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Chemistry

Report of Teacher Performance Evaluation by Students

Session: 2022-2023 **Semester: Odd and Even Both**

1	Courses	UG [Yes] PG [Yes]
2	Date(s) of conduct	12-9-2023
3	No of students in the department:	300
4	% of students participated in the exercise	75%
5	Number of teachers in the department:	14
6	Number of teachers for whom feedback evaluation was done	14
7	Number of teachers whose score was < 50%	0
8	Number of teachers whose score was 50% to 75%	09
9	Number of teachers whose score was 75% to 100%	05
10	Based on evaluation results, was the counseling of teachers done	Yes
11	Based on evaluation results, were the students satisfied:	Yes
12	**If not, what was the specific point on which students felt dissatisfied:** **NIL**	
13	**Any other remark:** All the feedback of the students about their teachers was gathered online through a web portal and student details were confidential.	

Feedback Coordinator

DR. BHAWNA UTTAM

(In-charge)

Chairperson of Department

Department of Chemistry
J. C. Bose University of Science and Technology, YMCA, Faridabad

Scanned with CamScanner

J. C. Bose University of Science and Technology, YMCA, Faridabad
(formerly YMCA University of Science and Technology)
A State Govt. University established wide State Legislative Act. No. 21 of 2009
SECTOR-6, FARIDABAD, HARYANA-121006

2nd November 2023

Department of Chemistry

Subject: Action Taken Report on First Classroom Teaching Feedback of the current semester

Feedback on classroom teaching in online mode from UG/PG students of the Department was taken on online platform.

Action taken on the basis of feedback received:

1. Student's feedback for all the teachers was satisfactory and good. The students are satisfied with the faculties on all the parameter. Most of the teachers have scored above 50%.
2. All the teachers are advised to incorporate modern and innovative teaching aids to stimulate the students for better understanding.

Dr. Bhawna Uttam
Feedback Coordinator

In-Charge
Department of Chemistry

In-charge
Department of Chemistry
University of Science and
Technology YMCA, Faridabad

Dept. of Chemistry
Disp. No. 1966
Date 6/11/2023

IQAC

Scanned with CamScanner

Action Taken

January 2023- May 2023
Department of Civil Engineering
B. Tech. 4th Semester

Date 18.08.2023

Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.

18.08.2023

In-Charge
Civil Engineering Department

Chairperson
Department of Civil Engg.
J.C. Bose UST YMCA, Faridabad

JC Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Teacher Performance Evaluation by 4th Semester Students

Session: 2022-23 **Semester: Even (Jan 2023- May2023)**

1	Courses	UG	PG
2	Date(s) of conduct	02.06.2023	
3	No of students in the department:	205	
4	No of students in the 4th Semester:	76	
5	No of students participated in the exercise	41	
6	Number of teachers in the department:	6	
7	Number of teachers for whom feedback evaluation was done	5+3	
8	Number of teachers whose score was < 50%	nil	
9	Number of teachers whose score was 50% to 75%	5	
10	Number of teachers whose score was 75% to 100%	3	
11	Based on evaluation results, was the counselling of teachers done	Yes	
12	Based on evaluation results, were the students satisfied:	Yes	
13	**If not, what was the specific point on which students felt dissatisfied:**		
14	**Any other remark:** **Based on feedback, corrective action was taken as follows:** Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.		

18.08.2023

In-Charge
Civil Engineering Department

Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

Action Taken

January 2023- May 2023
Department of Civil Engineering
B. Tech. 6th Semester

Date 18.08.2023

Syllabus has already revised and applicable to next batch.

18.08.2023
In-Charge
Civil Engineering Department

Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

JC Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Teacher Performance Evaluation by 6th Semester Students

Session: 2022-23 **Semester: Even (Jan 2023- May2023)**

1	Courses	UG	PG
2	Date(s) of conduct	02.06.2023	
3	No of students in the department:	205	
4	No of students in the 6th Semester:	74	
5	No of students participated in the exercise	39	
6	Number of teachers in the department:	6	
7	Number of teachers for whom feedback evaluation was done	5+1	
8	Number of teachers whose score was < 50%	nil	
9	Number of teachers whose score was 50% to 75%	1	
10	Number of teachers whose score was 75% to 100%	5	
11	Based on evaluation results, was the counselling of teachers done	Yes	
12	Based on evaluation results, were the students satisfied:	Yes	
13	**If not, what was the specific point on which students felt dissatisfied:**		
14	**Any other remark:** **Based on feedback, corrective action was taken as follows:** Syllabus has already revised and applicable to next batch.		

18.08.2023
In-Charge
Civil Engineering Department

Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

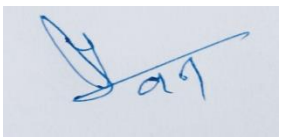
J.C. Bose University of Science & Technology, YMCA, Faridabad

Name of Department: CMT

Report of Teacher Performance Evaluation by Students

Session: Jan –June 2023 **Semester: Odd** **Even** ✓

1	Courses	UG	MJ MC	PG	✓	
2	Date(s)of conduct	17th March 2023				
3	No of students in the department:	22				
4	%of students participated in the exercise	62%				
5	Number of teachers in the department:	7				
6	Number of teachers for whom feedback evaluation was done	7				
7	Number of teachers whose score was<50%	Nil				
8	Number of teachers whose core was 50% to75%	NIl				
9	Number of teachers whose score was75%to100%	&				
10	Based on evaluation results, was the counseling of teachers done	Not required.				
11	Based on evaluation results, were the students satisfied:	Yes				
12	**If not, what was the specific point on which students felt dissatisfied:** NA					
13	**Any other remark:** NO					



Chairperson of Department

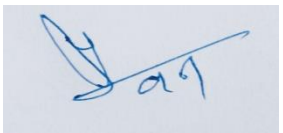
J.C.Bose University of Science & Technology, YMCA, Faridabad

Name of Department: CMT

Report of Teacher Performance Evaluation by Students

Session: Jan - June 2023 **Semester: Odd** **Even** ✓

1	Courses	UG	✓	MJ MC	PG		
2	Date(s)of conduct	17th March 2023					
3	No of students in the department:	140					
4	%of students participated in the exercise	60%					
5	Number of teachers in the department:	7					
6	Number of teachers for whom feedback evaluation was done	7					
7	Number of teachers whose score was<50%	Nil					
8	Number of teachers whose core was 50% to75%	Nil					
9	Number of teachers whose score was75%to100%	7					
10	Based on evaluation results, was the counseling of teachers done	Not required.					
11	Based on evaluation results, were the students satisfied:	yes					
12	**If not, what was the specific point on which students felt dissatisfied:** NA						
13	**Any other remark:** NA						



Chairperson of Department

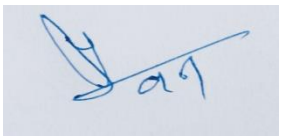
J.C.Bose University of Science & Technology, YMCA, Faridabad

Name of Department: CMT

Report of Teacher Performance Evaluation by Students

Session: Jan - June 2023 **Semester: Odd** **Even** ✓

1	Courses	UG	✓		PG		
2	Date(s)of conduct	17th March 2023					
3	No of students in the department:	65					
4	%of students participated in the exercise	63%					
5	Number of teachers in the department:	7					
6	Number of teachers for whom feedback evaluation was done	7					
7	Number of teachers whose score was<50%	Nil					
8	Number of teachers whose core was 50% to75%	Nil					
9	Number of teachers whose score was75%to100%	7					
10	Based on evaluation results, was the counseling of teachers done	Not required.					
11	Based on evaluation results, were the students satisfied:	yes					
12	**If not, what was the specific point on which students felt dissatisfied:** NA						
13	**Any other remark:** NA						



Chairperson of Department

J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

Department of Electrical Engg

Report of Teacher Performance Evaluation by Students

Session: January 2023- June 2023

Name of the Department : *Electrical Engg. Department*

Courses UG : *B.Tech II Sem, B.Tech IV Sem, B.Tech VI sem*

PG : *M.Tech II Sem(PED)*

Date(s) of conduct : *April 2023*

No. of Students in the department : **198**

Total students participated in the exercise: 107

% of students participated in the exercise: 54%

Number of teachers in the department : **15**

No. of teachers for whom feedback evaluation was done : **11**

Number of teachers whose score was < 50% : **nil**

Number of teachers whose score was <50% to 75% : **3**

Number of teachers whose score was 75% to 100% : **8**

Based on evaluation results, was the counselling of teachers done : *Yes*

Based on evaluation results, were the students satisfied: *Yes*

If not, what was the specific point on which students felt dissatisfied:

Any other remarks:

24/08/23

Chairperson of the Department

(Feedback coordinator)

Analysis Report of Teacher Performance Evaluation by Students

Session Jan 2023-June 2023

Sr. NO.	Faculty Name	Subject1	Subject2	Average
1	Dr. P.R.Sharma	SCADA (M. Tech II PED) 3.92	--	3.92
2	Dr. Rajesh Ahuja	DCPED (M. Tech II PED) 4.07		4.07
3	Dr. Anju Gupta	AI Techniques (M. Tech II PED) 3.5	--	3.5
4	Dr. Poonam Singhal	Power system II (B. Tech VI EL) 3.65	--	3.65
5	Dr. Yogendra Arya	--	--	--
6	Mr. Nitin Goyal	IES (B. Tech IV EL) 4.20	BET (B. Tech II EL) 3.67	3.93
7	Dr. Shakuntala	Electric and Hybrid vehicles (B. Tech VI EL) 3.77	--	3.77
8	Dr. Sakshi Kalra	Signals and systems (B. Tech IV EL) 3.93	--	3.93
9	Dr. Rashmi Aggarwal	--	--	--
10	Mr. Satwinder	EECA (B. Tech IV EL) 3.59	--	3.59
11	Dr. Anubha	PWMCA M. Tech II (PED) 4.14	--	4.14

12	Ms. Shipra	EM II (B. Tech IV EL) 3.98	EMMI (B.Tech VI sem) 4.24	4.11
13	Mr. Atma Ram	PE (B. Tech IV EL) 3.71	--	3.71
14	Ms. Bharti	--	--	-
15	Ms. Rachna	Digital Electronics (B. Tech IV EL) 4.11	Wind and solar energy system (B.Tech VI sem) 3.82	3.97

24/08/23

J.C. Bose University of Science & Technology, YMCA Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredieted 'A' Grade by **NAAC**

Department of Electrical Engineering

Date: 29.05.2023

ACTION TAKEN REPORT OF CLASSROOM TEACHING FEEDBACK SYSTEM (January 2023 – June 2023)

The classroom teaching feedback for session (January 2023 – June 2023) was taken from students of B. Tech and M. Tech. Based on the analysis of the feedback, following actions were taken:

1) Classroom teaching feedback was discussed with the faculty members.
2) Faculty members were advised to take necessary steps to improve the feedback of their respective subjects

24/08/23

Chairperson (EL)

J C Bose University of Science and Technology, YMCA, Faridabad
Report of Teacher Performance Evaluation by Students
Session: January 2023- June 2023

Date:- 23.06.2023

Name of the Department	Electronics Engineering
Courses: UG	B.Tech. (EE IoT-2nd , 4th , 6th ECE- 2nd , 4th ,6th ENC-2nd , 4th , 6th)
PG	M.Tech. ECE 2nd, M.Tech. VLSI 2nd.
Date of Conduct of Feedback Evaluation	04.06.2023-06.06.2023
Number of Students in the Department	629
Percentage of students who participated in the Exercise	56.43%
Number of Teachers in the Department	26+ 04 contract basis
Number of Teachers for whom the feedback evaluation was done	48= 29 (Parent Department) +19 (Other Department)
Number of Teachers whose score was less than 50%	None
Number of Teachers whose score was between 50% to 75%	28
Number of Teachers whose score was between 75% to 100%	20
Based on the evaluation results, was the counselling of Teachers done	Not Required
Based on the evaluation results, were the students satisfied	Yes
If Not, what was the specific point at which the student felt dissatisfied?	N.A.

Any Other Remark-----

23/6/23

Chairperson
Department of Electronics Engineering

Electronics
Disp No. 5461
Date 23/06/23

Chairperson
Deptt. of Electronics Engineering
J.C. Bose University of Science
and Technology, YMCA, Faridabad

IQAC

Classroom feedback Reports for Session Jan 2023 - May 2023

Action Taken Report

None of the faculty, teaching in the Electronics Engineering Department has scored less than 60% Score, so no action was required.
Still, the undersigned has conveyed to the faculty for improving the teaching-learning which should reflect in their better feedback score.

23/6/23

Dr. Pradeep Kumar Dimri
Chairperson
Department of Electronics Engineering
Date:- 23.06.2023

Chairperson
Deptt. of Electronics Engineering
J.C. Bose University of Science
and Technology, YMCA, Faridabad

Director - Date

JC Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

B.Tech. Environmental Engineering

Report of Teacher Performance Evaluation by 4th Semester Students

Session: 2022-23 **Semester:** Even (Jan 2023- May2023)

1	Courses	UG	PG
2	Date(s) of conduct	02.06.2023	
3	No of students in the department:	205	
4	No of students in the 4th Semester:	13	
5	No of students participated in the exercise	13	
6	Number of teachers in the department:	6	
7	Number of teachers for whom feedback evaluation was done	3+2	
8	Number of teachers whose score was < 50%	Nil	
9	Number of teachers whose score was 50% to 75%	Nil	
10	Number of teachers whose score was 75% to 100%	5	
11	Based on evaluation results, was the counselling of teachers done	Yes	
12	Based on evaluation results, were the students satisfied:	Yes	
13	**If not, what was the specific point on which students felt dissatisfied:**		
14	**Any other remark:** **Based on feedback, corrective action was taken as follows:** Industrial visits and various activities initiated for more exposure of students with practical application of theoretical learning.		

18.08.2023

In-Charge
Civil Engineering Department

Chairperson
Department
J.C. Bose UST, YMCA, Faridabad

J. C. Bose University of Science & Technology YMCA, Faridabad

Name of Department: ENVIRONMENTAL SCIENCES

Report of Teacher Performance Evaluation by Students

Session: January 2023-June 2023 **Semester: Odd** [ ] **Even** [√]

1	Courses	UG [ ] PG [√]
2	Date(s) of conduct	21.02.2023 and 18.04.2023
3	No of students in the department:	24-M.Sc 2nd Sem. and 35- M.Sc 4th Sem
4	% of students participated in the exercise	100%
5	Number of teachers in the department:	07
6	Number of teachers for whom feedback evaluation was done	05 (2 teachers take classes in other departments)
7	Number of teachers whose score was < 50%	Nil
8	Number of teachers whose score was 50% to 75%	Nil
9	Number of teachers whose score was 75% to 100%	05
10	Based on evaluation results, was the counseling of teachers done	Yes
11	Based on evaluation results, were the students satisfied:	Yes
12	**If not, what was the specific point on which students felt dissatisfied:** N.A.	
13	**Any other remark:** –	

8/11/2023

Incharge/Chairperson of Department
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

– Director (IQAC)

जे. सी. बोस विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय, वाए.एम.सी.ए, फरीदाबाद
J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA
SECTOR -6, MATHURA ROAD, FARIDABAD, HARYANA-121006
(Established vide Haryana State Legislative Act No. 21 of 2009)
'A+' GRADE NAAC Accredited
DEPARTMENT OF ENVIRONMENTAL SCIENCES

Dated: 08.11.2023

Subject: Action Taken Report for Classroom student feedback for the session from Jan-June 2023 onwards.

S.No	Work Item	Action Taken
1.	Student Feedback for the session from Jan-June 2023	Feedback from the students on teaching was satisfactory for all the faculty members of the department.

8 NOV '23

Dr. Anita Girdhar
Student Feedback Coordinator

8/11/2023

Dr. Renuka Gupta
Chairperson (In-charge) EVS

Dept. of Environmental Sciences
Disp. No.: 1555
Date: 21/11/2023

Incharge
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

– Director (IQAC)

J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA, FARIDABAD

Report of Teacher Performance Evaluation by Students

Session: Session: Feb. 2023 to May 2023

Name of Department : **Management Studies**

Course UG : **BBA**

PG : **MBA, MBA (Executive)**

Date (s) of conduct : **Between 15-03-2023 and 25-04-2023**

No. of students in the department : 501

% of students participated in the exercise : 92%

Number of teachers in the department : **16+ 4 from other departments + 6 Expert+7 Research Scholar**

Number of teachers associated with MBA (Executive): **23**

Number of teachers for whom feedback evaluation was done: **33**

Number of teachers whose score was <50% : **NIL**

Number of teachers whose score was 50% to75%: 13

Number of teachers whose score was 75% to 100%: **20**

Based on evaluation result, was the counseling of teachers done: **Yes**

Based on evaluation result, were the students satisfied: **Yes**

If not, what was the specific point on which students felt dissatisfied: **NA**

Chairperson of Department

J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

Department of Management Studies

Date: 04-05-2023

Action taken report of performance Evaluation by Students through Feedback

Session: Feb 2023 to May 2023

The feedback was conveyed to all the faculty members for improving the teaching learning, which should reflect in their better feedback score.

IQAC Coordinator

Chairperson

Maths/468
04/09/23

J. C. Bose University of Science & Technology YMCA, Faridabad

Name of Department: Mathematics

Report of Teacher Performance Evaluation by Students

Session: January 2023-June 2023 **Semester: Even** ☑

1	Courses	UG	✓	PG	✓
2	Date(s) of conduct	June 5, 2023 to June 7, 2023			
3	No of students in the department:	323			
4	% of students participated in the exercise	20			
5	Number of teachers in the department:	13			
6	Number of teachers for whom feedback evaluation was done	11			
7	Number of teachers whose score was < 50%	0			
8	Number of teachers whose score was 50% to 75%	0			
9	Number of teachers whose score was 75% to 100%	11			
10	Based on evaluation results, was the counseling of teachers done	Yes			
11	Based on evaluation results, were the students satisfied:	Yes			
12	**If not, what was the specific point on which students felt dissatisfied:** —				
13	**Any other remark:** —				

Neetu Gupta

Chairperson of Department

CHAIRPERSON
Department of Mathematics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

Maths/698
23-11-23

J.C. Bose University of Science & Technology, YMCA Faridabad
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredieted 'A' Grade by NAAC

Department of Mathematics

Date: 23.11.2023

ACTION TAKEN REPORT OF STUDENT DRIVEN FACULTY FEEDBACK SYSTEM (January 2023-June 2023)

The Department of Mathematics had taken teacher performance evaluation by students. There was no faculty member whose score was <50%. No faculty member got score between 50% to 75% . 12 faculty members scored between 75% to 100%. No action is required.

Neeta Gupta
Chairperson
23/11/23

Department of Mathematics

360 degree feedback with Action taken report

For

(Academic year: 2022-23)

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA, INDIA

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

FORMAT FOR 360^{o} FEEDBACK

2022-23

YMCA University of Science & Technology, Faridabad

Department of ……

Report of Alumni Feedback

Session ……..

1	Period for which Feedback conducted					
2	No. of feedback forms received					
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department

YMCA University of Science & Technology, Faridabad

Department of ……

Report of Parents Feedback

Session ……..

1	Period for which Feedback conducted					
2	No. of feedback forms received					
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department					
8	What was/were the specific point(s) on which people felt dissatisfied?					
9	Any other Remark/Observation worth revealing:					

Chairperson of Department

YMCA University of Science & Technology, Faridabad

Department of ……

Report of Students'Exit Survey

Session ……..

1	Period for which Feedback conducted					
2	No. of feedback forms received					
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department

YMCA University of Science & Technology, Faridabad

Department of ……

Report of Peer Group Feedback

Session ……..

1	Period for which Feedback conducted					
2	No. of feedback forms received					
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department

YMCA University of Science & Technology, Faridabad

Department of ……

Report of Industry Expert Feedback

Session …….

1	Period for which Feedback conducted	
2	No. of feedback forms received	
3	Observations	
4	Top Technical skills include:	

Chairperson of Department

Exit Survey Student Feedback Form

iqac.jcbust@gmail.com Switch account

Not shared

* Indicates required question

Exit Survey *

	Remarkable	Very Satisfied	Satisfied	Dissatisfied
How do you ratesupport from your University to settle into study (Anti-ragging measures etc)?	○	○	○	○
How satisfied you are with enrolment and admissions processes?	○	○	○	○
How do you rate the induction/orientation activities at our university?	○	○	○	○
At university to what extent have you had a sense of belongingness?	○	○	○	○
How satisfied you were with the functioning of Placement Cell?	○	○	○	○
How do you rate the efforts of the TPO in circulating the information regarding forth coming companies for placement on time	○	○	○	○
How do you rate the cooperation of department and staff related to extra-curricular activities?	○	○	○	○
How do you rate the library services at the University?	○	○	○	○

How do you rate the availability of general medical facilities?	○	○	○	○
How do you rate your athletic experience at the University?	○	○	○	○
How do you rate the overall effectiveness of the university in providing support for improving your quality of oral and written communication?	○	○	○	○
How do you rate the transparency at the Examination System?	○	○	○	○
How do you rate your interactions with your department on any of your issue?	○	○	○	○
How satisfied you are with the classrooms and Lab facilities?	○	○	○	○
How do you rate the Canteen facilities at the university?	○	○	○	○
How satisfied you are with the safety and security measures at the university?	○	○	○	○
What is your overall impression of the university website?	○	○	○	○

"Feedback Form for Alumni"

This feedback form consists of rating questions on the scale of 5. Please tick the option that best suits your answer. We would like you to answer these questions as openly and freely as you can to help us develop YMCAUST, Faridabad as a much more conducive place for study and overall development. These responses will be kept confidential.

iqac.jcbust@gmail.com Switch account

Not shared

* Indicates required question

Rating questions: Scale for rating 0-> Not applicable / Do not know 1-> Needs Improvement 2-> Average 3-> Good 4-> Very Good 5-> Excellent *

	0	1	2	3	4	5
Fee Structure	○	○	○	○	○	○
Infrastructure	○	○	○	○	○	○
Lab Facilities in Derpartment	○	○	○	○	○	○
Cooperation and support received by the office members	○	○	○	○	○	○
updated curriculum	○	○	○	○	○	○
Academic ambience at YMCA	○	○	○	○	○	○
Project guidance	○	○	○	○	○	○
Trainging & placement support	○	○	○	○	○	○
Library facilities	○	○	○	○	○	○
Canteen facilitites	○	○	○	○	○	○
Hostel facilities	○	○	○	○	○	○
Computer faciltities	○	○	○	○	○	○
Internet & Wi-Fi	○	○	○	○	○	○
Sports						

facilities						
Cultural Acitivites	○	○	○	○	○	○
Medical Facilities	○	○	○	○	○	○
Grievance redressal mechanism	○	○	○	○	○	○
Alimni association / Network of old friends	○	○	○	○	○	○
Overall rating of the University	○	○	○	○	○	○
University	○	○	○	○	○	○

Next

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Industry Expectations & Feedback Form

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* Indicates required question

Top Four Technical Skills preferred by your organization for during recruitment in the order of preference *

Your answer

Top Four Soft Skills preferred during the selection by your organization in the order of preference *

Your answer

Criteria used for short listing candidates *

- [ ] Shortlist from resumes
- [ ] Written Test
- [ ] Group discussion
- [ ] Interview

What is the designation of these students working in your organization? *

Choose

Do you provide any additional Training to the selected students before putting them on the Job *

- [ ] Technical training
- [ ] Soft skill Training
- [ ] Project Training
- [ ] Field training

Do you want us to give some extra technical skills to improve the student's acceptance by your organization? *

- ◯ Yes
- ◯ No

Any Additional attributes desired from the students (Technical/Non-Technical), Plz specify. *

Your answer

*

	Excellent	Very Good	Good	Satisfactory
How is the performance of the previous batch selected students in your organization.	○	○	○	○
How do you rate the knowledge imparted during the programme	○	○	○	○
How do you rate the general behaviour of students	○	○	○	○
How do you rate the facilities used for the conduct of campus recruitment drive.	○	○	○	○

Name *

Your answer

Designation *

Your answer

Organization *

Your answer

Submit

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Parents Feedback Form

Section A

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* Indicates required question

Name *

Your answer

Address *

Your answer

Relationship with ward *

Your answer

Profession / Occupation *

Your answer

Mobile / LL No *

Your answer

Email *

Your answer

Are you an Alumnus of the University *

- Yes
- No

About your ward

Please provide the details of your ward. In case you do not want to disclose your identity, then hard copy may be submitted to Internal Quality Assurance Cell (IQAC) office

Name of your ward *

Your answer

Engineering stream/Course/Department *

Your answer

Duration of Study (YYYY-YYYY) *

Your answer

Peer group Feedback Form

iqac.jcbust@gmail.com Switch account

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* Indicates required question

Name *

Your answer

Designation *

Your answer

Affiliation *

Your answer

Purpose of visit *

Your answer

Department/Office where visited *

Your answer

email id *

Your answer

Mobile *

Your answer

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YMCA University of Science & Technology, Faridabad

Department of Business Studies

Report of Parents Feedback

Session 2022-2023

1	Period for which Feedback conducted	**July 2023 - September 2023**				
2	No. of feedback forms received	**44**				
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department	**Requested to concerned Department to take care of issues related to them.**				
8	What was/were the specific point(s) on which people felt dissatisfied? 1. Internet and wifi facilities . 2. Classroom size is smaller than required for strength of 65 students in one class. 3. As the building is three storey , lift should be installed .					
9	Any other Remark/Observation worth revealing: Regular maintenance of water purifier is required by maintenance department. Dedicated sweeper is required to ensure cleanliness in the department .One security guard is required for vishwakarma building.					

4/10/23

Chairperson of Department

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

YMCA University of Science & Technology, Faridabad

Department of Business Studies

Report of Peer Group Feedback

Session Jan 23 to Nov 23

1	Period for which Feedback conducted	**Jan 23 to Nov 23**				
2	No. of feedback forms received	**10**				
3	Rating of General Competence of Students	1	2	3	**4**	5
4	Rating of Support for Departmental Facilities	1	2	3	**4**	5
5	Rating of Support for Innovative Practices	1	2	**3**	4	5
6	Rating of Basic Amenities at University	1	2	3	**4**	5
8	Overall experience at University	1	2	3	**4**	5
9	Based on evaluation results, what actions were taken up by the department	Requested to concern department for taking care of issues.				
10	What was/were the specific point(s) on which people felt dissatisfied? Poor Internet connectivity in lab . Working of systems are very slow					
11	Any other Remark/Observation worth revealing: <u>Upgradation of computers</u>					

Chairperson of Department

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

YMCA University of Science & Technology, Faridabad

Department of Business Studies

Report of Employees Feedback

Session Jan 23 to Nov 23

1	Period for which Feedback conducted	**Jan 23 to Nov 23**				
2	No. of feedback forms received	**6**				
3	Rating of General Competence of Students	1	2	3	**4**	5
4	Rating of Support for Departmental Facilities	1	2	3	4	**5**
5	Rating of Support for Innovative Practices	1	2	**3**	4	5
6	Rating of Basic Amenities at University	1	2	3	**4**	5
8	Overall experience at University	1	2	3	4	**5**
9	Based on evaluation results, what actions were taken up by the department	Requested to concern department for taking care of issues.				
10	What was/were the specific point(s) on which people felt dissatisfied? Poor Internet connectivity in lab . Working of systems are very slow.					
11	Any other Remark/Observation worth revealing: Upgradation of computers					

Chairperson of Department

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

J.C Bose University of Science & Technology, YMCA Faridabad

Department of Computer Engineering & Department of Computer Application

Report of Parents Feedback
Session- 2022-23

1	Period for which Feedback conducted	**July 2022 to June 2023**				
2	No. of feedback forms received	**80**				
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department					
8	What was/were the specific point(s) on which people felt dissatisfied? 1. hostel facility for the whole course 2. timely result declaration 3. companies shall not revoke offers 4. WiFi should be stable 5. improved Students grievances handling					
9	Any other Remark/Observation worth revealing: • Lack of a student portal. • Lack of awareness regarding competitions like hackathons. • Improved basic facilities.					

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Dept. of Computer Engineering
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YMCA, Faridabad

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J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Engineering & Department of Computer Application

Report of Peer Group Feedback

Session 2022-2023

1	Period for which Feedback conducted	2022-2023				
2	No. of feedback forms received	6				
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing: Received appreciation for the Sr. Professors and staff of the department Advised improvement in infrastructure of the university Suggested filtering of students interested in entrepreneurship and related guidance for their growth					

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J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Engineering & Department of Computer Application

Report of Alumni Survey
Session 2022-2023

No. of feedback forms received: 45

SNO	Question	Average Value
1	To what level you are able apply the engineering concept to solve the problem	3.60
2	To what extent you are able to analyse and formulate the problems	3.62
3	To what level you are able design mechanical engineering problems	3.71
4	To what level you are able analyse and interpret the data	3.69
5	To what level you are able use state of art tools for mechanical engineering activities	3.51
6	To what level you are able analyse societal health legal cultural issues related to mechanical engineering practices	3.64
7	To what level you are able understand environmental context and need f or sustainable development	3.68
8	To what level you are able understand ethical principles and responsibilities	3.67
9	To what extent you are able understand the functions effectively as an individuals and leader of diverse team	3.62
10	To what level you are able communicate the complex engineering problems	3.53
11	To what level you are able demonstrate knowledge and the project management principles	3.69
12	To what extent you are able analyse the lifelong learning technique related mechanical engineering	3.55
13	To what extent able you are able to understand the mechanical engineering fundamentals	3.63
14	To what level you are able to develop the innovation related to the mechanical engineering	3.53

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Dept. of Computer Applications
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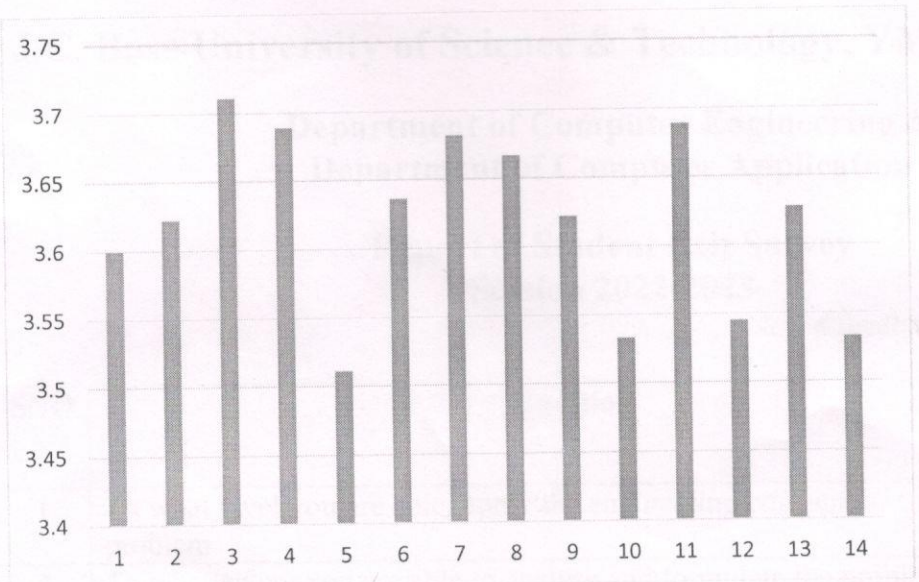

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YMCA, Faridabad

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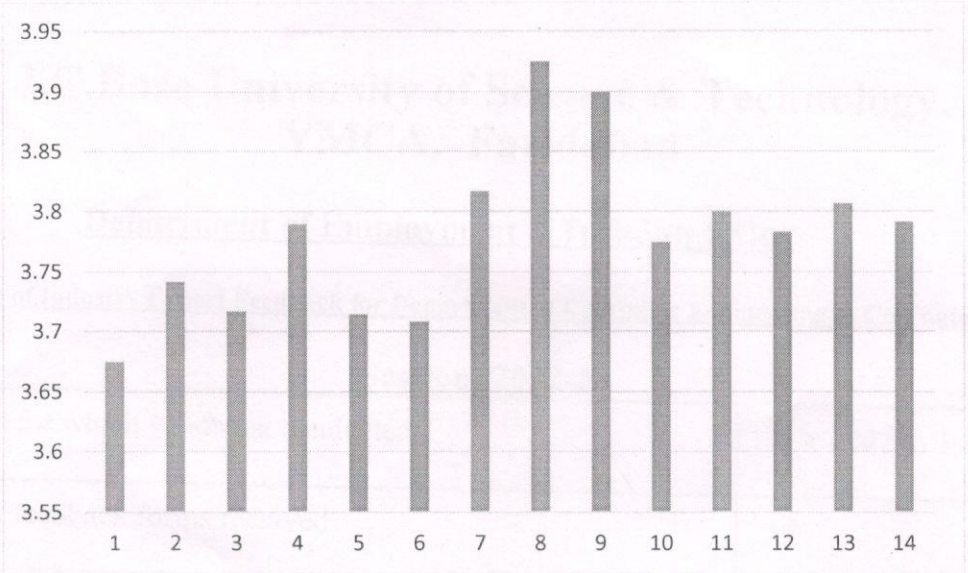
J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Engineering & Department of Computer Application

Report of Student Exit Survey
Session 2022-2023

No. of feedback forms received: 120

SNO	Question	Average Value
1	To what level you are able apply the engineering concept to solve the problem	3.68
2	To what extent you are able to analyse and formulate the problems	3.74
3	To what level you are able design mechanical engineering problems	3.72
4	To what level you are able analyse and interpret the data	3.79
5	To what level you are able use state of art tools for mechanical engineering activities	3.71
6	To what level you are able analyse societal health legal cultural issues related to mechanical engineering practices	3.71
7	To what level you are able understand environmental context and need f or sustainable development	3.82
8	To what level you are able understand ethical principles and responsibilities	3.93
9	To what extent you are able understand the functions effectively as an individuals and leader of diverse team	3.90
10	To what level you are able communicate the complex engineering problems	3.78
11	To what level you are able demonstrate knowledge and the project management principles	3.80
12	To what extent you are able analyse the lifelong learning technique related mechanical engineering	3.78
13	To what extent able you are able to understand the mechanical engineering fundamentals	3.81
14	To what level you are able to develop the innovation related to the mechanical engineering	3.79



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Dept. of Computer Applications
J.C. Bose University of Science and Technolog
YMCA, Faridabad

Chairperson (CE) & Chairperson (CA)

No. ETO/23/961 Date: 01/09/23

J.C.Bose University of Science & Technology, YMCA, Faridabad

Department of Employment & Training office

Report of Industry Expert Feedback for Department of Computer Engineering & Computer Application.

Session: 2022-23

1	Period for which Feedback conducted	July 2022 to June 2023
2	No. of feedback forms received	15
3	Top Four Technical skills required	Language C++, Failure Analysis, DBMS, Algorithms, Data Structure

ATPO

Dr. Preeti Sethi

Prof. Rajesh Kr. Ahuja 01/09/2023
(Training and Placement Officer)

Training & Placement Officer
J.C. Bose University of Science
& Technology, YMCA,
Faridabad-121006 (Haryana)

J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognised by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC

Department of Computer Engineering & Computer Applications

Date: 09.02.2024

ACTION TAKEN REPORT OF 360^0 FEEDBACK SYSTEM (2022-23)

The 360^0 feedback for the academic session (2022-23) was gathered from the various stakeholder. Based on the analysis of the feedback, the following actions were taken to improve the overall system:

1) The points of dissatisfaction and improvement were discussed with faculty members.
2) The classroom and infrastructure related issues were discussed and possible necessary steps
were taken.
3) Faculty members were advised to take Doubt classes or Extra classes of those students whose
class performance is below 60%.
4) The faculty members were advised to interact with students and experts to improve the syllabus of the master degree programme considering the needs of different sectors.
5) Faculty members were suggested to recognize the requirements to improve laboratory.
6) The parents raised the issue related to timely declaration of the end semester examination. The same was conveyed to the concerned.
7) Based upon the parents feedback regarding lack of awareness about competitive examinations and hackathons, the department shall host alumni expert lectures oftenly.
8) Based on the peer group feedback, the department shall exclusively host a workshop for student interested in enterpreneurships.

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Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad

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Dept. of Computer Applications
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YMCA, Faridabad

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J.C. Bose

Department of ....Chemistry.....

Report of Alumni Feedback

Session 2022-2023

1	Period for which Feedback conducted	2022-2023				
2	No. of feedback forms received	15				
3	Rating of Support for Departmental facilities	1	2	(3)	4	5
4	Rating of Support for Extracurricular Activities	1	(2)	3	4	5
5	Rating of Support for Administrative Facilities	1	2	(3)	4	5
6	Rating of Support from TPO and MOB	1	2	(3)	4	5
7	Rating of Infrastructure Facilities	1	2	(3)	4	5
8	Overall rating of the University	1	2	(3)	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

28/10/2023

DR. BHAWNA UTTAM
(Feedback Coordinator)

(In-Charge)

Chairperson of Department

Department of Chemistry
J.C. Bose University of Science and Technology, YMCA, Faridabad

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J.C. Bose

Department of ...Chemistry.....

Report of Parents Feedback

Session .2022-2023

1	Period for which Feedback conducted	2022-2023				
2	No. of feedback forms received	35				
3	Rating of Support for General facilities	1	2	(3)	4	5
4	Rating of Support for Academic Activities	1	2	(3)	4	5
5	Rating of Support for Administrative Facilities	1	2	(3)	4	5
6	Rating of Outcomes Accomplished	1	2	(3)	4	5
7	Based on evaluation results, what actions were taken up by the department					
8	What was/were the specific point(s) on which people felt dissatisfied?					
9	Any other Remark/Observation worth revealing:					

(In-Charge)

Chairperson of Department

Department of Chemistry
J.C. Bose University of Science and Technology, YMCA, Faridabad

9/10/2023

DR. BHAWNA UTTAM
(Feedback Coordinator)

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J.C. Bose

Department of ..Chemistry.....

Report of Students' Exit Survey

Session ~~2022-2023~~

1	Period for which Feedback conducted	2022-2023				
2	No. of feedback forms received	3				
3	General Support from University	1	2	(3)	4	5
4	Rating of Support for Extracurricular Activities	1	2	(3)	4	5
5	Rating of Support for Infrastructure Facilities	1	2	(3)	4	5
6	Rating of Support for Information Dissemination	1	2	(3)	4	5
7	Rating of Support for Administrative Facilities	1	2	(3)	4	5
8	Overall rating of the University	1	2	(3)	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

(In-charge)
Chairperson of Department

In-charge
J.C. Bose University of Science and Technology YMCA Faridabad

(Feedback Coordinator)
DR. BHAWNA UTTAM

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J.C. Bose

Department of ....Chemistry.....

Report of Peer Group Feedback

Session ..2022-2023

1	Period for which Feedback conducted	2022 - 2023				
2	No. of feedback forms received	1				
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

(In-charge)
Chairperson of Department

9/1/2023

Dr. BHAWNA UTTAM
(Feedback Coordinator)

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(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC

Date: 2nd November 2023

Department of Chemistry

Subject: Action Taken Report on 360Degree Feedback for the Session 2021-2022

A 360 degree feedback was taken on online from various stakeholders like alumni, parent's students and the peer group.

Action taken on the basis of feedback received:

1. Reports of feedback from all the stakeholders were satisfactory.
2. Parents have raised their concern towards the canteen facility in the University which will hopefully be resolved canteen under construction. They have also raised concern for Wi-Fi facility which is already up to mark in the University

3. Parents raised their concern towards lab facilities which the Department is continuously improving in terms of purchasing in Instruments and lab equipments.

Dr. Bhawan Uttam
Feedback Coordinator

06/11/2023
In-Charge (Chemistry)

Department of Chemistry
J.C. Bose University of Science and Technology YMCA, Faridabad

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J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Students' Exit Survey

Session 2022-2023

1	Period for which Feedback conducted	June 2023				
2	No. of feedback forms received	27				
3	General Support from University	1	2	3	4 ✓	5
4	Rating of Support for Extracurricular Activities	1	2	3	4 ✓	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4 ✓	5
6	Rating of Support for Information Dissemination	1	2	3	4 ✓	5
7	Rating of Support for Administrative Facilities	1	2	3	4 ✓	5
8	Overall rating of the University	1	2	3	4 ✓	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? - Suggestions to improve infrastructural facilities, rainwater drainage and drinking water facilities. - Availability of Boy's Hostel. - Reduction in passing marks for PwD students.					
11	Any other Remark/Observation worth revealing:					

Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Parents Feedback

Session 2022-2023

1	Period for which Feedback conducted	May 2023				
2	No. of feedback forms received	25				
3	Rating of Support for General facilities	1	2	3	4 ✓	5
4	Rating of Support for Academic Activities	1	2	3	4 ✓	5
5	Rating of Support for Administrative Facilities	1	2	3	4 ✓	5
6	Rating of Outcomes Accomplished	1	2	3	4 ✓	5
7	Based on evaluation results, what actions were taken up by the department					
8	What was/were the specific point(s) on which people felt dissatisfied? – Improvement in infrastructure, drinking water facilities. – More opportunities in placement in Civil Engineering Companies.					
9	Any other Remark/Observation worth revealing.					

Chairperson of Department

Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Alumni Feedback

Session 2022-2023

1	Period for which Feedback conducted	March 2023				
2	No. of feedback forms received	33				
3	Rating of Support for Departmental facilities	1	2	3	✓	5
4	Rating of Support for Extracurricular Activities	1	2	3	✓	5
5	Rating of Support for Administrative Facilities	1	2	3	✓	5
6	Rating of Support from TPO and MOB	1	2	3	✓	5
7	Rating of Infrastructure Facilities	1	2	3	✓	5
8	Overall rating of the University	1	2	3	✓	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? - Adequate infrastructure, Change in syllabus, air conditioned class rooms, drinking water, lab infra etc.					
11	Any other Remark/Observation worth revealing:					

Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Civil Engineering

Report of Peer Group Feedback

Session 2022-2023

1	Period for which Feedback conducted	2022-23				
2	No. of feedback forms received	02				
3	Rating of General Competence of Students	1	2	3	4 ✓	5
4	Rating of Support for Departmental Facilities	1	2	3	4 ✓	5
5	Rating of Support for Innovative Practices	1	2	3	4 ✓	5
6	Rating of Basic Amenities at University	1	2	3	4 ✓	5
8	Overall experience at University	1	2	3	4 ✓	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? overall good.					
11	Any other Remark/Observation worth revealing: N.A.					

Chairperson of Department

Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

J.C. Bose University of Science & Technology, YMCA, Faridabad
Department of Civil Engineering

Report of Industry Expert Feedback

Session 2022-2023-~~2022-23~~

1	Period for which Feedback conducted	2022-23
2	No of feedback forms received	03
3	Observations Student need to work on their social and digital skills Professional attitude and aptitude are basic requirement to enter the job market	
4	Top Four Technical skills include: Understanding of digital Content and digital media. Print and TV production skills nd Good communication and PR skills	

Chairperson
Department of Civil Engg
J.C. Bose UST, YMCA, Faridabad

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA, Faridabad
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC

DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report

The 360° feedback on various aspects from the students, parents, peers and industrial experts were taken up in online mode for the session 2022-23. During the interactive session, the various remarks have been made by the stakeholders on different aspects improvement of the syllabus and academic record as well as improvement of various facilities in the campus including hostel facility, rainwater logging issue, drinking water, book bank and library facility.

Based on remarks, various issues have been addressed including, modification of syllabus for session 2022-23, various book requirements have been placed at library, and hostel building is under consideration by authority.

From the obtained feedback data, it has been observed that the average rating in various aspects ranges between 3.5 to 4.5.

Feedback Coordinator

Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

In-Charge

Department of Civil Engineering

YMCA University of Science & Technology, Faridabad

Department of Communication and Media Technology

Report of Alumni Feedback

Session 2022-2023

1	Period for which Feedback conducted	**June 2022 to December 2023**				
2	No. of feedback forms received	**10**				
3	Rating of Support for Departmental facilities	1	2	3	4	5 ✓
4	Rating of Support for Extracurricular Activities	1	2	3	4	5 ✓
5	Rating of Support for Administrative Facilities	1	2	3	4	5 ✓
6	Rating of Support from TPO and MOB	1	2	3	4	5 ✓
7	Rating of Infrastructure Facilities	1	2	3	4	5 ✓
8	Overall rating of the University	1	2	3	4	5 ✓
9	Based on evaluation results, what actions were taken up by the department	**The Department is trying to improve the overall quality of academics and training.**				
10	What was/were the specific point(s) on which people felt dissatisfied? N/A					
11	Any other Remark/Observation worth revealing: N/A					

Dr. Pawan Singh

Chairperson of Department

YMCA University of Science & Technology, Faridabad

Department of Communication and Media Technology

Report of Parents Feedback

Session 2022-2023

1	Period for which Feedback conducted	**June 2022 to December 2023**				
2	No. of feedback forms received	**15**				
3	Rating of Support for General facilities	1	2	3	4 ✓	5
4	Rating of Support for Academic Activities	1	2	3	4	5 ✓
5	Rating of Support for Administrative Facilities	1	2	3	4	5 ✓
6	Rating of Outcomes Accomplished	1	2	3	4	5 ✓
7	Based on evaluation results, what actions were taken up by the department	**The Department is trying to improve the overall quality of academics and training.**				
8	What was/were the specific point(s) on which people felt dissatisfied? N/A					
9	Any other Remark/Observation worth revealing: N/A					

Dr. Pawan Singh
Chairperson of Department

YMCA University of Science & Technology, Faridabad

Department of Communication and Media Technology

Report of Students'Exit Survey

Session 2022-2023

1	Period for which Feedback conducted	**June 2022 to December 2023**				
2	No. of feedback forms received	**152**				
3	General Support from University	1	2	3	4	5 ✓
4	Rating of Support for Extracurricular Activities	1	2	3	4	5 ✓
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5 ✓
6	Rating of Support for Information Dissemination	1	2	3	4	5 ✓
7	Rating of Support for Administrative Facilities	1	2	3	4	5 ✓
8	Overall rating of the University	1	2	3	4	5 ✓
9	Based on evaluation results, what actions were taken up by the department	**The Department is trying to improve the overall quality of academics and training.**				
10	What was/were the specific point(s) on which people felt dissatisfied? N/A					
11	Any other Remark/Observation worth revealing: N/A					

Dr. Pawan Singh

Chairperson of Department

YMCA University of Science & Technology, Faridabad

Department of Communication and Media Technology

Report of Peer Group Feedback

Session 2022-2023

1	Period for which Feedback conducted	**June 2022 to December 2023**				
2	No. of feedback forms received	**50**				
3	Rating of General Competence of Students	1	2	3	4	5 ✓
4	Rating of Support for Departmental Facilities	1	2	3	4	5 ✓
5	Rating of Support for Innovative Practices	1	2	3	4	5 ✓
6	Rating of Basic Amenities at University	1	2	3	4	5 ✓
8	Overall experience at University	1	2	3	4	5 ✓
9	Based on evaluation results, what actions were taken up by the department	**The Department is trying to improve the overall quality of academics and training.**				
10	What was/were the specific point(s) on which people felt dissatisfied? N/A					
11	Any other Remark/Observation worth revealing: N/A					

Dr. Pawan Singh

Chairperson of Department

J.C.Bose University of Science & Technology, YMCA, Faridabad

Department of Communication and Media Technology

Report of Industry Expert Feedback

Session- 2022-23

1	Period for which Feedback conducted	**June 2022 to December 2023**
2	No. of feedback forms received	**5**
3	Observations · Student are active in internship period · Students are more practical oriented	
4	Top Four Technical skills include: Understanding of digital Content and digital media, Print and TV production skills and Good communication and PR skills, Advertising Skills	

Dr. Pawan Singh
Chairperson of Department

YMCA University of Science & Technology, Faridabad

Department of .....Electrical engg.....

Report of Parents Feedback

Session .....2022-23.....

1	Period for which Feedback conducted	July 2022 - June 2023				
2	No. of feedback forms received	18				
3	Rating of Support for General facilities	1	2	~~3~~	4	5
4	Rating of Support for Academic Activities	1	2	~~3~~	4	5
5	Rating of Support for Administrative Facilities	1	2	~~3~~	4	5
6	Rating of Outcomes Accomplished	1	2	3	~~4~~	5
7	Based on evaluation results, what actions were taken up by the department	To enhance practical skills equipments & softwares are planned to purchase				
8	What was/were the specific point(s) on which people felt dissatisfied? sports facilities AC classrooms space					
9	Any other Remark/Observation worth revealing:					

29/8/23

Chairperson of Department

27/8/23

Chairperson
Department of Electrical Engineering
J.C. Bose University of Science &
Technology, YMCA, Faridabad

YMCA University of Science & Technology, Faridabad

Department of ..... Electrical Engineering .....

Report of Alumni Feedback

Session ..... 2022-23 .....

1	Period for which Feedbackconducted	July 2022 - June 2023				
2	No. of feedback forms received	22				
3	Rating of Support for Departmental facilities	1	2	~~3~~	4	5
4	Rating of Support for Extracurricular Activities	1	2	~~3~~	4	5
5	Rating of Support for Administrative Facilities	1	~~2~~	3	4	5
6	Rating of Support from TPO and MOB	1	2	~~3~~	4	5
7	Rating of Infrastructure Facilities	1	2	~~3~~	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	Alumni lecture series were started				
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

29/8/23

Chairperson of Department

27/8/23

Department of Electrical Engineering
J.C. Bose University of Science & Technology, YMCA, Faridabad

YMCA University of Science & Technology, Faridabad

Department of ....Electrical Engg.....

Report of Peer Group Feedback

Session ....July 2022 - June 23

1	Period for which Feedback conducted	July 2022 - June 2023				
2	No. of feedback forms received					
3	Rating of General Competence of Students	1	2	~~3~~	4	5
4	Rating of Support for Departmental Facilities	1	2	3	~~4~~	5
5	Rating of Support for Innovative Practices	1	2	3	~~4~~	5
6	Rating of Basic Amenities at University	1	2	3	~~4~~	5
8	Overall experience at University	1	2	3	4	~~5~~
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? measure are taken to enhance technical competence of students.					
11	Any other Remark/Observation worth revealing:					

29/08/23

Chairperson of Department

Chairperson
Department of Electrical Engineering
J.C. Bose University of Science & Technology, YMCA, Faridabad

29/8/23

YMCA University of Science & Technology, Faridabad

Department of ..... Electrical Engg. .....

Report of Students' Exit Survey

Session ..... 2022-23 .....

1	Period for which Feedback conducted	July 2022-23				
2	No. of feedback forms received	24				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

29/08/23

27/8/23

Chairperson of Department

Chairperson
Department of Electrical Engineering
J.C. Bose University of Science & Technology, YMCA, Faridabad

J.C.BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY,FARIDABAD

Department of Electrical Engineering

Date: 27.08.2023

ACTION TAKEN REPORT OF 360 DEGREE FEEDBACK SYSTEM (JULY 2022 – JUNE 2023)

The 360-degree feedback for session (July 2022-June 2023) was gathered from the passing out students, peer group, alumni, and parents during the session. Based on the analysis of the feedback, following actions were taken:

1. **To enhance the industry based knowledge of students various Industrial visits and expert lectures from the industry personsare planned in the department.**
2. **To increase technical competency of the students purchase of softwares is planned.**
3. **Batch coordinators are instructed to address and try to resolve the problems faced by students.**
4. **Alumni Lecture series is planned to increase the interaction with alumni.**

29/08/23

Chairperson (EL)

Chairperson
Department of Electrical Engineering
J.C. Bose University of Science &
Technology, YMCA, Faridabad

24/8/23

4032
31/8/23 - IQAC

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Electronics Engineering

Report of Alumni feedback

Session: 2022-2023 **Semester: Odd** **Even**

1	Date(s) of conduct	May 2023				
2	No. of feedback forms received	27				
3	Rating of Support for Departmental facilities	1	2	3 ✓	4	5
4	Rating of Support for Extracurricular Activities	1	2	3 ✓	4	5
5	Rating of Support for Administrative Facilities	1	2	3 ✓	4	5
6	Rating of Support from TPO and MOB	1	2	3 ✓	4	5
7	Rating of Infrastructure Facilities	1	2	3 ✓	4	5
8	Overall rating of the University	1	2	3 ✓	4	5
9	Based on evaluation results, what actions were taken up by the department	—				
10	What was/were the specific point(s) on which people felt dissatisfied? — NA					
11	Any other Remark/Observation worth revealing: —					

25/8/23

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Electronics Engineering

Report of Parents feedback

Session: 2022-2023 **Semester:** Odd / Even

1	Date(s) of conduct	May 2023				
2	No. of feedback forms received	17				
3	Rating of Support for General facilities	1	2	3 ✓	4	5
4	Rating of Support for Academic Activities	1	2	3 ✓	4	5
5	Rating of Support for Administrative Facilities	1	2	3 ✓	4	5
6	Rating of Outcomes Accomplished	1	2	3 ✓	4	5
7	Based on evaluation results, what actions were taken up by the department	—				
8	What was/were the specific point(s) on which people felt dissatisfied? — NA					
9	Any other Remark/Observation worth revealing: —					

25/8/23

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Electronics Engineering

Report of 360º Exit Survey feedback

Session: 2022-2023 **Semester:** Odd / Even

1	Date(s) of conduct	May 2023				
2	No. of feedback forms received	31				
3	General Support from University	1	2	3 ✓	4	5
4	Rating of Support for Extracurricular Activities	1	2	3 ✓	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3 ✓	4	5
6	Rating of Support for Information Dissemination	1	2	3 ✓	4	5
7	Rating of Support for Administrative Facilities	1	2	3 ✓	4	5
8	Overall rating of the University	1	2	3 ✓	4	5
9	Based on evaluation results, what actions were taken up by the department	—				
10	What was/were the specific point(s) on which people felt dissatisfied?	NA				
11	Any other Remark/Observation worth revealing:	—				

6/4/23
26/8/23

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Electronics Engineering

Report of Peer group feedback

Session: 2022-2023 **Semester:** **Odd** **Even**

1	Date(s) of conduct	2022-2023				
2	No. of feedback forms received	08				
3	Rating of General Competence of Students	1	2	3	4 ✓	5
4	Rating of Support for Departmental Facilities	1	2	3 ✓	4	5
5	Rating of Support for Innovative Practices	1	2	3 ✓	4	5
6	Rating of Basic Amenities at University	1	2	3	4 ✓	5
8	Overall experience at University	Good				
9	Based on evaluation results, what actions were taken up by the department	Industrial Visits planned.				
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

25/8/23

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA, Faridabad
Electronics Engineering Department

Dated: 25.08.2023

Action Taken Report of Student Feedback(2022-2023)

The feedback of student exit feedback/ Parents Feedback/Alumni Feedback/ Peer Group Feedback for the session (2022-2023) was collected in online/ offline mode. Based on the analysis of the feedback, the following actions were taken:

Sr.No	Feedback	Action Taken
1	Students in Alumni feedback suggested for the improvement of administrative facilities and infrastructure facilities.	Department noted it and conveyed about it to respective sections/ Departments.
2	On Exit survey and Parents feedback.	Overall students and Parents were satisfied, as per the score sheet.
3	As per peer group feedback adoption of innovative practice is advised by experts.	Industrial visit should be approved to enhance the industrial exposure for the students.

25/8/23

Chairperson
Electronics Engineering Dept.

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Environmental Sciences

REPORT OF PARENTS FEEDBACK

Session 2022-23

1	Period for which Feedback conducted	July, 2022 – June, 2023
2	No. of feedback forms received -	43
3	Rating of Support for General facilities	4.17
4	Rating of Support for Academic Activities	3.25
5	Rating of Support for Administrative Facilities	3.75
6	Rating of Outcomes Accomplished	4.09
7	Based on evaluation results, what actions were taken up by the department • Faculty members have been assigned the responsibility of organizing industrial visits for students, with a focus on enhancing their exposure to various environmental aspects. • Expert talks on UGC-NET preparation and career opportunities have been arranged to broaden placement options for students. • Faculty members have been tasked with organizing expert lecture series sessions. • The respective department has been notified to take corrective actions to maintain hygiene in washrooms, ensure the availability of safe drinking water, and provide uninterrupted internet facilities.	
8	What was/were the specific point(s) on which people felt dissatisfied? • Ensure the availability of safe drinking water facilities for students, including the maintenance of water coolers during the summer. • Organize educational field trips to facilitate interactive learning. • Provide unrestricted internet access and enhance library facilities for students. • Offer a wider range of placement options for graduating students. • Place greater emphasis on industrial exposure by organizing industrial visits. • Integrate practical sessions into audit courses to improve learning outcomes. • Prioritize the prompt release of final semester results.	
9	Any other Remark/Observation worth revealing: All the feedbacks of the parents were gathered through online portal and details of students and their parents/ guardians are kept confidential.	

Dept6

9/11/2023

Incharge

Chairperson/Incharge of the Department

Dept. of Environmental Sciences
J.C. Bose University of Science &
Technology, YMCA, Faridabad

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Environmental Sciences

REPORT OF ALUMNI FEEDBACK

Session 2022-23

1	Period for which Feedback conducted	**July, 2022 – June, 2023**
2	No. of feedback forms received	**39**
3	Rating of Support for Departmental facilities	**4.12**
4	Rating of Support for Extracurricular Activities	**3.86**
5	Rating of Support for Administrative Facilities	**3.65**
6	Rating of Support from TPO and MOB	**3.42**
7	Rating of Infrastructure Facilities	**3.74**
8	Overall rating of the University	**4.03**
9	Based on evaluation results, what actions were taken up by the department • Faculty members have been tasked with organizing industrial visits for students, aiming to broaden their exposure to diverse environmental aspects. • Elective courses will be offered covering specialized areas such as GIS & Remote Sensing and Environmental Policy and Legislation. • The relevant department will be notified to take essential steps to enhance Wi-Fi facilities, ensure the availability of safe drinking water, and improve sanitation facilities. • Students are given the opportunity to undertake a full-semester dissertation or industrial training, which will include the requirement of writing a research paper as an integral component.	
10	What was/were the specific point(s) on which people felt dissatisfied? • Academic and industrial visits should be an essential component of the curriculum and should be organized regularly each semester. • Courses related to GIS, remote sensing, and environmental policy-making should be integrated into the syllabus. • The curriculum should include research paper writing as a fundamental component. • Adequate guidance should be offered to students to help them explore career and placement opportunities.	
11	Any other Remark/Observation worth revealing: All the feedbacks of the students were gathered through online portal and student details are kept confidential.	

9/11/2023

Incharge
Dept. of Environmental Sciences
J.C. Bose University of Science &
Technology, YMCA, Faridabad

Chairperson/Incharge of the Department

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Environmental Sciences

REPORT OF PEER GROUP FEEDBACK

Session 2022-23

1	Period for which Feedback conducted	July, 2022 – June, 2023
2	No. of feedback forms received	07
3	Rating of General Competence of Students	4.08
4	Rating of Support for Departmental Facilities	4.32
5	Rating of Support for Innovative Practices	4.33
6	Rating of Basic Amenities at University	4.33
8	Overall experience at the University	4.83
9	Based on evaluation results, what actions were taken up by the department? Nil	
10	What was/were the specific point(s) on which people felt dissatisfied? Nil	
11	Any other Remark/Observation worth revealing: All the feedbacks of the peer group were gathered through online portal and details are kept confidential.	

Incharge
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

Chairperson/Incharge of the Department

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Environmental Sciences

REPORT OF STUDENTS' EXIT SURVEY

Session 2022-23

1	Period for which Feedback conducted	**July, 2022 – June, 2023**
2	No. of feedback forms received	**14**
3	General Support from University	**3.62**
4	Rating of Support for Extracurricular Activities	**3.34**
5	Rating of Support for Infrastructure Facilities	**3.43**
6	Rating of Support for Information Dissemination	**3.36**
7	Rating of Support for Administrative Facilities	**3.52**
8	Overall rating of the University	**3.80**
9	Based on evaluation results, what actions were taken up by the department? Nil	
10	What was/were the specific point(s) on which people felt dissatisfied? Nil	
11	Any other Remark/Observation worth revealing: All the feedbacks of the students were gathered through online portal and student details are kept confidential.	

Incharge
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

Chairperson/Incharge of the Department

जे. सी. बोस विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय, वाए.एम.सी.ए, फरीदाबाद
J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA
SECTOR -6, MATHURA ROAD, FARIDABAD, HARYANA-121006
(Established vide Haryana State Legislative Act No. 21 of 2009)
'A+' GRADE NAAC Accredited
DEPARTMENT OF ENVIRONMENTAL SCIENCES

ACTION TAKEN REPORT OF STUDENT DRIVEN FACULTY FEEDBACK SYSTEM

(JULY, 2022– JUNE, 2023)

The feedback of all stockholder's (Students, Parent, Peer and Alumni) regarding Curriculum & Infrastructure were gathered for the academic session. Based on the analysis of the feedback received, the following steps have been taken in the department to improve academic standards in the University.

1. The concerns raised by various stakeholders have been communicated to the respective coordinators for necessary corrective actions.
2. Faculty members in the department have been entrusted with the responsibility of organizing academic and industrial visits, as well as conducting expert lectures to broaden students' exposure to diverse environmental perspectives.
3. Industrial visits have been arranged for students to provide real-time exposure, and faculty members have been designated to oversee academic and industrial visits with a specific focus on enhancing students' understanding of environmental aspects.
4. Students are offered the opportunity to undertake a full-semester dissertation or industrial training to gain practical experience and develop their skills. Additionally, students are provided with the choice between research-based dissertation work or industrial exposure in the form of training. Furthermore, students will receive necessary guidance on drafting research papers and scientific reports.
5. Our laboratory facilities are equipped with advanced instruments, and practical exercises are integrated into the syllabus to enhance students' skills and knowledge.
6. Faculty members have submitted requests for the purchase of the latest books in the library section to provide additional reading materials to support students' learning.
7. The relevant department will be notified to take the necessary steps to improve Wi-Fi facilities, ensure the availability of safe drinking water, and enhance sanitation conditions for the students.

Dept. of Environmental Sciences
Disp. No.: 1546
Date: 16/11/2023

Incharge
9/11/2023
Chairperson/Incharge, EVS

Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

– Director (IQAC)

J. C. Bose University of Science and Technology, YMCA, Faridabad
(Established by Haryana State Legislative Act No. 21 of 2009 &
Recognized by UGC Act 1956 u/s 22)
Accredited '**A+**' Grade by NAAC

Department of Life Sciences

Report of Alumni Feedback

Session 2022-2023

1	Period for which Feedback conducted	**31/08/2022-18/9/2023**				
2	No. of feedback forms received	**20**				
3	Rating of Support for Departmental facilities	1	2	**3**	4	5
4	Rating of Support for Extracurricular Activities	1	2	**3**	4	5
5	Rating of Support for Administrative Facilities	1	2	**3**	4	5
6	Rating of Support from TPO and MOB	1	2	**3**	4	5
7	Rating of Infrastructure Facilities	1	2	**3**	4	5
8	Overall rating of the University	1	2	**3**	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? • Infrastructure					
11	Any other Remark/Observation worth revealing: All the feedbacks of the students were gathered through online portal and student details are kept confidential.					

26/9/23

Chairperson of Department

In-charge
Department of Life Sciences
J.C.Bose University of Science and
Technology, YMCA, Faridabad

J. C. Bose University of Science and Technology, YMCA, Faridabad
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Recognized by UGC Act 1956 u/s 22)
Accredited '**A+**' Grade by NAAC

Department of Life Sciences

Report of Students' Exit Survey

Session 2022-2023

1	Period for which Feedback conducted	**31/08/2022-18/9/2023**				
2	No. of feedback forms received	**26**				
3	General Support from University	1	2	**3**	4	5
4	Rating of Support for Extracurricular Activities	1	2	**3**	4	5
5	Rating of Support for Infrastructure Facilities	1	2	**3**	4	5
6	Rating of Support for Information Dissemination	1	2	**3**	4	5
7	Rating of Support for Administrative Facilities	1	2	**3**	4	5
8	Overall rating of the University	1	2	**3**	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? • Infrastructure, Training and Placement cell —					
11	Any other Remark/Observation worth revealing: All the feedbacks of the students were gathered through online portal and student details are kept confidential.					

26/09/23

Chairperson of Department

In-charge
Department of Life Sciences
J.C.Bose University of Science and
Technology, YMCA, Faridabad

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Recognized by UGC Act 1956 u/s 22)
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Department of Life Sciences

Report of Peer Group Feedback

Session 2022-2023

1	Period for which Feedback conducted	**Session 2022-2023**				
2	No. of feedback forms received	**14**				
3	Rating of General Competence of Students	1	2	3	**4**	5
4	Rating of Support for Departmental Facilities	1	2	3	**4**	5
5	Rating of Support for Innovative Practices	1	2	3	**4**	5
6	Rating of Basic Amenities at University	1	2	3	**4**	5
8	Overall experience at University	1	2	3	**4**	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? **Infrastructure**					
11	Any other Remark/Observation worth revealing: All the feedbacks were gathered in offline mode.					

26/07/23
Chairperson of Department

In-charge
Department of Life Sciences
J.C.Bose University of Science and
Technology, YMCA, Faridabad

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies
Report of Alumni Feedback

Session July 2022 to June 2023

1	Period for which Feedback conducted	**July 2022 to June 2023**				
2	No. of feedback forms received	**24**				
3	Rating of Support for Departmental facilities	1	2	**3**	4	5
4	Rating of Support for Extracurricular Activities	1	2	**3**	4	5
5	Rating of Support for Administrative Facilities	1	2	**3**	4	5
6	Rating of Support from TPO and MOB	1	**2**	3	4	5
7	Rating of Infrastructure Facilities	1	2	**3**	4	5
8	Overall rating of the University	1	2	**3**	4	5
9	Based on evaluation results, what actions were taken up by the department	**Communicated to the concerned**				
10	What was/were the specific point(s) on which people felt dissatisfied? **The students were felt dissatisfied regarding training and placement office, wi-fi and canteen facilities.**					
11	Any other Remark/Observation worth revealing: **The students were most satisfied with the faculty of the department.**					

Dr. Parveen Kumar

Chairperson of Department

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies

Report of Parents Feedback

Session July 2022 to June 2023

1	Period for which Feedback conducted	**July 2022 to June 2023**				
2	No. of feedback forms received	**43**				
3	Rating of Support for General facilities	1	2	3	**4**	5
4	Rating of Support for Academic Activities	1	2	**3**	4	5
5	Rating of Support for Administrative Facilities	1	2	**3**	4	5
6	Rating of Outcomes Accomplished	1	**2**	3	4	5
7	Based on evaluation results, what actions were taken up by the department	**Communicated to the concerned**				
8	What was/were the specific point(s) on which people felt dissatisfied? **The parents felt dissatisfied regarding internet/ Wi Fi facilities and training and placement facilities.**					
9	Any other Remark/Observation worth revealing: **Parents were very satisfied with the information provided to them about their ward's attendance and performance if it was below standard**					

Dr. Parveen Kumar

Chairperson of Department

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies

Report of Students' Exit Survey

Session July 2022 to June 2023

1	Period for which Feedback conducted	**July 2022 to June 2023**				
2	No. of feedback forms received	**47**				
3	General Support from University	1	2	**3**	4	5
4	Rating of Support for Extracurricular Activities	1	2	**3**	4	5
5	Rating of Support for Infrastructure Facilities	1	2	**3**	4	5
6	Rating of Support for Information Dissemination	1	2	**3**	4	5
7	Rating of Support for Administrative Facilities	1	2	**3**	4	5
8	Overall rating of the University	1	2	**3**	4	5
9	Based on evaluation results, what actions were taken up by the department	**The information was conveyed to the concerned.**				
10	What was/were the specific point(s) on which people felt dissatisfied? **The students were dissatisfied by functioning of canteen facilities and the placement cell**					
11	Any other Remark/Observation worth revealing: **The students are very satisfied with the transparency of the examination system at the university.**					

Dr. Parveen Kumar

Chairperson of Department

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies

Report of Peer Group Feedback

Session July 2022 to June 2023

1	Period for which Feedback conducted	**July 2022 to June 2023**				
2	No. of feedback forms received	**08**				
3	Rating of General Competence of Students	1	2	3	**4**	5
4	Rating of Support for Departmental Facilities	1	2	3	**4**	5
5	Rating of Support for Innovative Practices	1	2	3	**4**	5
6	Rating of Basic Amenities at University	1	2	3	**4**	5
8	Overall experience at university	1	2	3	**4**	5
9	Based on evaluation results, what actions were taken up by the department	**The advices and feedback were taken into consideration**				
10	What was/were the specific point(s) on which people felt dissatisfied? **Canteen and food facility needs improvement.**					
11	Any other Remark/Observation worth revealing: **Overall experience of the university was good.**					

Dr. Parveen Kumar

Chairperson of Department

J C Bose University of Science & Technology, YMCA, Faridabad

Department of Management Studies

Report of Industry Expert/ Employers

Feedback Report

Session: July 2022-June 2023

1	Period for which Feedback conducted	July 2022-June 2023
2	No. of feedback forms received	05
3	Observations	The employers will provide additional training for soft skills & technical skills
4	Top skills include	Interpersonal skills, interactive skills

Chairperson of Department

J.C. Bose University of Science & Technology, YMCA Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredieted 'A' Grade by **NAAC**

Department of Management Studies

Date:13-12-2023

ACTION TAKEN REPORT OF STAKEHOLDERS FEEDBACK (JULY 2022 – JUNE 2023)

The stakeholders' feedback was gathered through Exit survey, alumni survey, parents of the last semester students, peer group survey and employers survey. Based on the analysis of the feedback, the following actions were taken:

1) The feedback was discussed with the faculty members of the department. The dissatisfaction regarding placement of students was discussed.
2) Faculty members were advised to arrange more interactive sessions for students with the industry persons.
3) Further the faculty members were advised to involve the students in the events conducted by the department and organize different activities for the improvement in the personality and communication skills of the students.

Chairperson

YMCA University of Science & Technology, Faridabad

Department of Mathematics

Report of Students' Exit Survey

Session 2022-23

1	Period for which Feedback conducted	January 2023-June 2023				
2	No. of feedback forms received	51				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department

CHAIRPERSON
Department of Mathematics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

YMCA University of Science & Technology, Faridabad

Department of Mathematics

Report of Alumni Feedback

Session 2022-23

1	Period for which Feedback conducted	January 2023-June 2023				
2	No. of feedback forms received	51				
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? —					
11	Any other Remark/Observation worth revealing: —					

Neeru Gupta

Chairperson of Department

CHAIRPERSON
Department of Mathematics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

YMCA University of Science & Technology, Faridabad

Department of Mathematics

Report of Parents Feedback

Session 2022-23

1	Period for which Feedback conducted	January 2023-June 2023				
2	No. of feedback forms received	40				
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department					
8	What was/were the specific point(s) on which people felt dissatisfied? –					
9	Any other Remark/Observation worth revealing: –					

Chairperson of Department

CHAIRPERSON
Department of Mathematics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

J C Bose University of Science & Technology, YMCA Faridabad

Department of Mechanical Engineering

Report of Parents Feedback

Session 2022-23

1	Period for which Feedback conducted	**1 year**
2	No. of feedback forms received	**158**
3	Rating of Support for General facilities	**3.04**
4	Rating of Support for Academic Activities	**3.07**
5	Rating of Support for Administrative Facilities	**3.18**
6	Rating of Outcomes Accomplished	**3.66**
7	Based on evaluation results, what actions were taken up by the department	
8	What was/were the specific point(s) on which people felt dissatisfied? Dissatisfied with hostel/fee structure, canteen/refreshment, internet/wi-fi facility	

03/10/2023

Chairperson of Department

Chairman
Department of Mechanical Engineering
J C Bose University of Science & Tech., YMCA
Sector-6, Faridabad-121006

J C Bose University of Science & Technology, YMCA Faridabad

Department of Mechanical Engineering

Report of Alumni Feedback

Session 2022-23

1	Period for which Feedback conducted	**1 year**
2	No. of feedback forms received	**10**
3	Rating of Support for Departmental facilities	**3.11**
4	Rating of Support for Extracurricular Activities	**3.16**
5	Rating of Support for Administrative Facilities	**2.83**
6	Rating of Support from TPO and MOB	**3.22**
7	Rating of Infrastructure Facilities	**2.7**
8	Overall rating of the University	**3.55**
9	Based on evaluation results, what actions were taken up by the department	
10	What was/were the specific point(s) on which people felt dissatisfied Alumni not satisfied with lab facilities, updated curriculum, training and placement support, hostel facilities, canteen facilities, internet and wi-fi facility, com Grievance redressal mechanism and sports facilities	

03/10/2023

Chairperson of Department

Chairman
Department of Mechanical Engineering
J C Bose University of Science & Tech., YMCA
Sector-6, Faridabad-121006

J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Mechanical Engineering

Report of Industry Expert Feedback

Session 2022-23

1	Period for which Feedback conducted	1 year
2	No. of feedback forms received	76
3	Rating of General knowledge and behavior of Students	3.76
4	Rating of previous batches of students placed	3.46
5	Rating of Support for Department during Placement drives	3.36

03/10/2023

Chairperson of Department

Chairman
Department of Mechanical Engineering
J C Bose University of Sc. and Tech., YMCA
Sector-6, Faridabad-121006

J C Bose University of Science & Technology, YMCA Faridabad

Department of mechanical Engineering

Report of Student's Exit Survey

Session 2022-23
No of students participated: 86

s .no	Program outcome statement	score
PO1	To what level you are able apply the engineering concept to solve the problem	4.12
PO2	To what extent you are able to analyse and formulate the problems	4.15
PO3	To what level you are able design mechanical engineering problems	4.09
PO4	To what level you are able analyse and interpret the data	4.16
PO5	To what level you are able use state of art tools for mechanical engineering activities	4.15
PO6	To what level you are able analyse societal health legal cultural issues related to mechanical engineering practices	4.09
PO7	To what level you are able understand environmental context and need for sustainable development	4.16
PO8	To what level you are able understand ethical principles and responsibilities	4.19
PO9	To what extent you are able understand the functions effectively as an individuals and leader of diverse team	4.24
PO10	To what level you are able communicate the complex engineering problems	4.16
PO11	To what level you are able demonstrate knowledge and the project management principles	4.19
PO12	To what extent you are able analyse the lifelong learning technique related mechanical engineering	4.18
PSO1	To what extent you are able to apply practical skills, knowledge of engineering fundamentals, and mechanical engineering, to industries and institutions	4.21
PSO2	To what level you are able to develop the innovation related to mechanical engineering and take up a career or to pursue higher studies with high regard to ethical values and social responsibilities	4.16
		4.16

03/10/2023

Chairperson of Department

Chairman
Department of Mechanical Engineering
J C Bose University of Sc. and Tech., YMCA,
Sector-6, Faridabad-121006

J.C.Bose University of Science & Technology, YMCA, Faridabad

Department of Mechanical Engineering

Report of Peer Group Feedback

Session 2022-23

1	Period for which Feedback conducted	1 year
2	No. of feedback forms received	04
3	Rating of support for General activities	4
4	Rating of Support for Academic Facilities	4
5	Rating of Support for Administrative facilities	4
6	Rating of Outcome Accomplished	4
7	Overall experience at University	5
8	Based on evaluation results, what actions were taken up by the department	

03/10/2023

Chairperson of Department

Department of Mechanical Engineering
J C Bose University of Sc. and Tech., YMCA,
Sector-6, Faridabad-121006

J.C. Bose University of Science & Technology, YMCA Faridabad
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredieted 'A' Grade by NAAC

3/10/2023

Department of Mechanical Engineering

ACTION TAKEN REPORT 360 DEGREE FEEDBACK SYSTEM (2022-2023)

The feedback 360 degree was gathered from different stakeholders for session 2022-2023 through online mode (google form). Based on the analysis of different feedback, following suggestion were given to offices of the university where the need of improvement mentioned by stake holders.

1. Suggestions for the Improvement the hostel and canteen facility were given to CHW office.
2. Suggestion for the improvement of Wi-Fi and internet facility were given to the Department of Computer Engineering.
3. Suggestions for the improvement of the grievance mechanism and sports facility to DSW.
4. A committee will be constituted for updating of M.Tech scheme and syllabus.
5. A committee will be constituted to enhance the lab functionality and facilities.

03/10/2023

Chairperson (ME)

Chairman
Department of Mechanical Engineering
J C Bose University of Sc. and Tech., YMCA,
Sector-6, Faridabad-121006

J.C. Bose University of Science & Technology, Faridabad

Department of Physics
Report of Alumni Feedback

Session: 2022-23

1	Period for which Feedback conducted	11th August 2023-24th August 2023				
2	No. of feedback forms received	26				
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	NA				
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing: There should be more job opportunities for Science Students from the Training and Placement Office.					

29/8/2023

Chairperson of Department

– IQAC.

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J.C. Bose University of Science & Technology, Faridabad

Department of Physics

Report of Parents Feedback

Session 2022-23

1	Period for which Feedback conducted	**11th August 2023-24th August 2023**				
2	No. of feedback forms received	**25**				
3	Rating of Support for General facilities	1	2	**3**	4	5
4	Rating of Support for Academic Activities	1	2	3	**4**	5
5	Rating of Support for Administrative Facilities	1	2	3	**4**	5
6	Rating of Outcomes Accomplished	1	2	3	**4**	5
7	Based on evaluation results, what actions were taken up by the department	With new cafeteria functioning, the canteen facilities are now upgraded.				
8	What was/were the specific point(s) on which people felt dissatisfied? Parents report dissatisfaction on canteen facilities specifically.					
9	Any other Remark/Observation worth revealing: NA					

29/8/2023

Chairperson of Department

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J.C. Bose University of Science & Technology, Faridabad

Department of Physics

Report of Students' Exit Survey

Session 2022-23

1	Period for which Feedback conducted	11th August 2023-24th August 2023				
2	No. of feedback forms received	73				
3	General Support from University	1	2	3	**4**	5
4	Rating of Support for Extracurricular Activities	1	2	3	**4**	5
5	Rating of Support for Infrastructure Facilities	1	2	**3**	4	5
6	Rating of Support for Information Dissemination	1	2	3	**4**	5
7	Rating of Support for Administrative Facilities	1	2	3	**4**	5
8	Overall rating of the University	1	2	3	**4**	5
9	Based on evaluation results, what actions were taken up by the department	Canteen facilities are already taken care of, with new cafeteria. New library building is also coming up.				
10	What was/were the specific point(s) on which people felt dissatisfied? Students felt dissatisfied particularly on infrastructure facilities available like library and canteen.					
11	Any other Remark/Observation worth revealing: NA					

29/8/2023

Chairperson of Department

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J.C. Bose University of Science & Technology, Faridabad

Department of Physics

Report of Peer Group Feedback

Session 2022-23

1	Period for which Feedback conducted	11th August 2023-24th August 2023				
2	No. of feedback forms received	7				
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	With many projects in hand, the department is already working in the direction of enhancing its research facilities.				
10	What was/were the specific point(s) on which people felt dissatisfied? Peer group has emphasized upon increasing research facilities					
11	Any other Remark/Observation worth revealing: NA					

29/8/2023

Chairperson of Department

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CURRICULA FEEDBACK REVIEW REPORT WITH ACTION TAKEN

(2022-23)

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA, INDIA

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

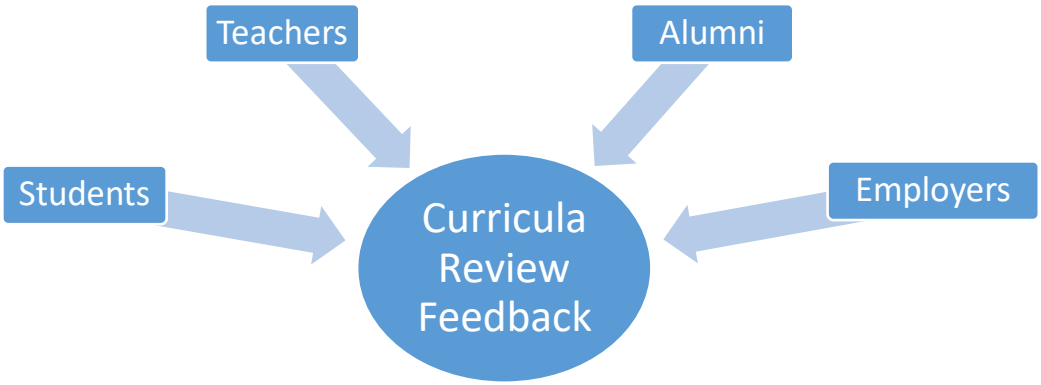
PREFACE

Regulatory bodies have a mandate to set norms and standards for regulating the quality of educational institutes. Bodies like UGC and NAAC have policies and procedures to orient India's Education system to quality. Stakeholders need to orient their mindset to quality and then only we can dream of a system – that satisfies all.

Quality vs Quantity has always been a thought-provoking issue. As key stakeholders, students are concerned about the expected outcomes. Since the technical education scenario is drifting from an output-based system to an outcome-based system, quality in such processes needs to be addressed. We need to ensure that the outcome parameters vis a vas the objectives are mapped and the programmes are in tune with the national policies with reference to the global trend.

Satisfaction of stakeholders including students, faculty, alumni, and employers has always been a challenge. Since Quality is a benchmark on the road to success and thus the improvement scope is bound to be there in any system.

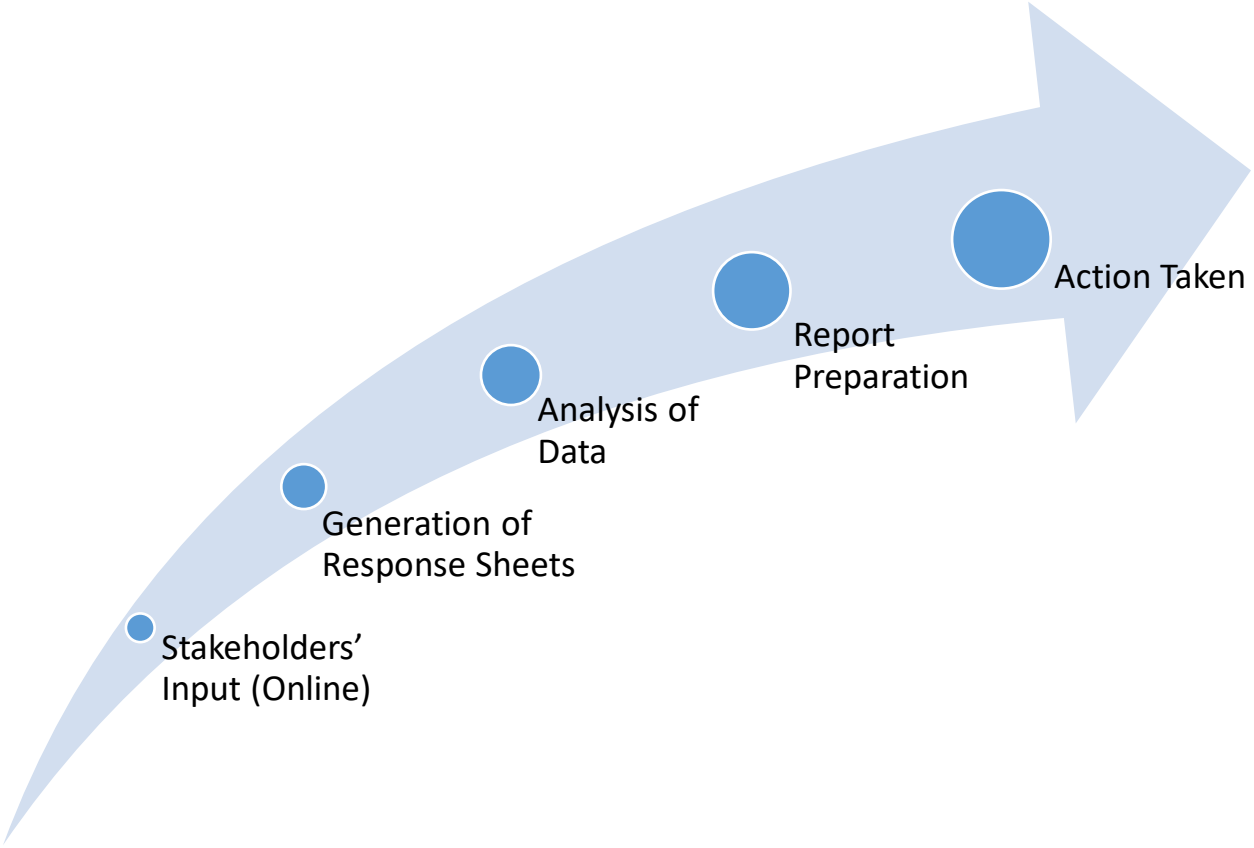
Curricula Review feedback is a process utilized by our University to solicit information from a variety of sources on different aspects of the curriculum. Most often, information solicited in this feedback process includes feedback from all the stakeholders of the University. Such feedback can also include, when relevant, feedback from external sources who interact with the University, such as peer groups, examiners, alumni, etc.



In our Insitute, feedback is collected from all the stakeholders by using online mechanisms (google forms). Online mechanism for collection of feedback uses online forms for which links are sent to the stakeholders. After collecting data from the

Stakeholders, the response sheet are being generated and analysed thereof by using predefined parameters. Based upon the report, the departments take appropriate action.

The department submits a copy of the report along with the action taken to the Internal Quality Assurance Cell (IQAC) for further action required if any.



The prime aim of this feedback is to ensure that every student has access to competent and qualitative teaching which leads to vibrant academic, social and personal growth. The IQAC regularly monitors the activity along with other quality initiatives. We need to continuously incorporate such Quality Initiatives in our systems and follow them in letter and spirit for satisfaction of the stakeholders.

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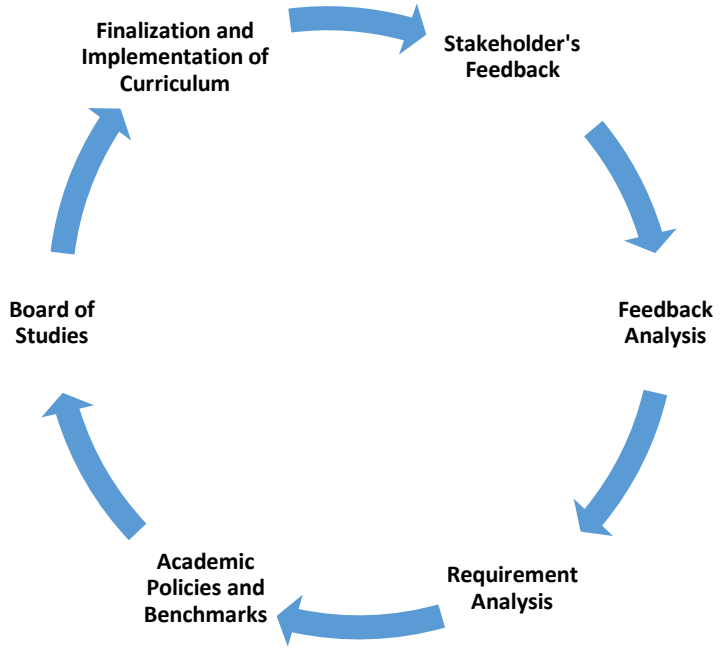
Feedback Procedure of the University

Curriculum is one of the crucial aspects of teaching learning process, so it requires regular and continuous assessment. Stakeholder's feedback plays a remarkable role in Curriculum Design and Development by providing useful insights for upgrading various aspects of teaching, learning, assessing and capacity. Designing and developing a curriculum demands proper need based inputs in proper consultation with experts. Our University has made all the required arrangements for getting proper feedback from students, teachers, alumni and employers on various curriculum related activities .Curriculum development comprises of following phases:



The process of curriculum development for various programs starts with the assessment of the existing curriculum taking into consideration requirements of students, skills demanded by industry and job placements. The curriculum inspection comprises of information regarding syllabus planning and holistic experience about the program. This exercise of gathering feedbacks on the curricula from our stakeholders were recorded once in every academic year.

In curriculum advancement and audit, the current curriculum undergoes through an exhaustive and detailed assessment process, which needs to experience different stages with an active contribution and commitment of students, instructors, alumni and scholastic specialists of other universities.

Students' feedback is recorded in different sessions, using prescribed Performa, toward the end of every academic year. Online feedback about the curriculum is taken from the students using google forms prior to the end of semester. Feedback thus received is duly considered during the review process of curriculum. A meeting of curriculum review committee is organized to assess the compiled feedbacks received from all stakeholders. After rigorous discussion on the valuable inputs given in the feedback, curriculum review committee performs various modifications in the curriculum, still keeping it consistent with existing scheme. These changes are proposed in Board of Studies meeting / IQAC after thorough analysis of feedback. Suggested modifications are incorporated in the curriculum on the recommendations of the BOS members / IQAC.

J.C. Bose University of Science and Technology, YMCA, Faridabad

Student Feedback on Curriculum

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as an important feedback for improvement of the curriculum.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction.

Please mark a tick '√' in the appropriate cell.

B.Tech	M.Tech.

Program:

S.No.	Question	1	2	3	4	5
1.	The Syllabus of the courses that you have studied synchronizes with the competencies expected out of the course.					
2.	The units/sections in the syllabus are properly sequenced.					
3.	The curriculum has good balance between theory and practical.					
4.	Course content is covered by corresponding reference books/materials.					
5.	The syllabus generated interest in the subject area.					
6.	The course content of the subjects increased your knowledge and perspective.					
7.	Curriculum equipped you with necessary technical skills required by the industry.					
8.	The electives offered are in consonance with the technological advancements.					
9.	The practical courses give you an effective hands-on experience.					
10.	The laboratory experiments enhanced your understanding of the concepts and enabled you to relate theory to practice.					

Any other suggestions to improve the curriculum:

Your details (Optional):

i) Name:

ii) University Roll no.:

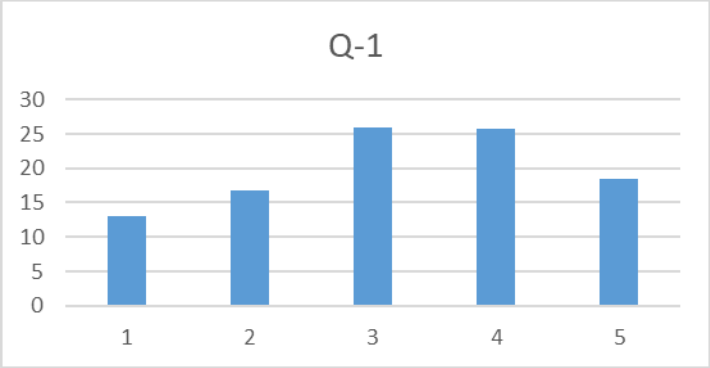
iii) Signature with Date:

STUDENT FEEDBACK REPORT

Students' feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skills. It also nourishes teacher-student communication in classroom and assists to achieve excellence in teaching learning process. Feedback of around 1252 students of various courses was collected in the session 2022-2023.

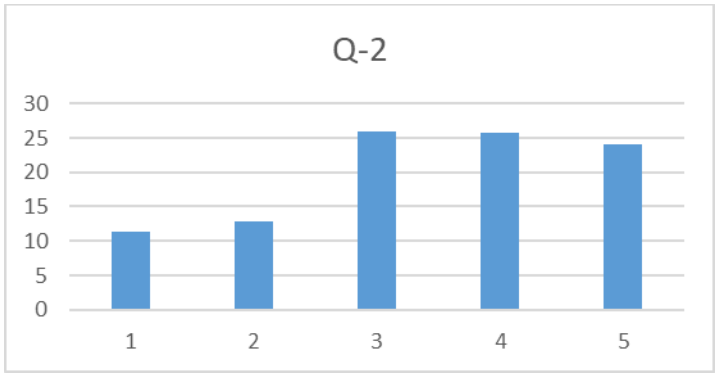
Course competency vs expectation

Professional development courses are of utmost importance in making students ready for industrial placements and various other competitions by enhancing their soft skills and analytical abilities. 18.37% of students are satisfied with the courses being offered for their professional enhancement while 26% have given their moderate consent and 13.1% of students showed dissatisfaction for these courses.



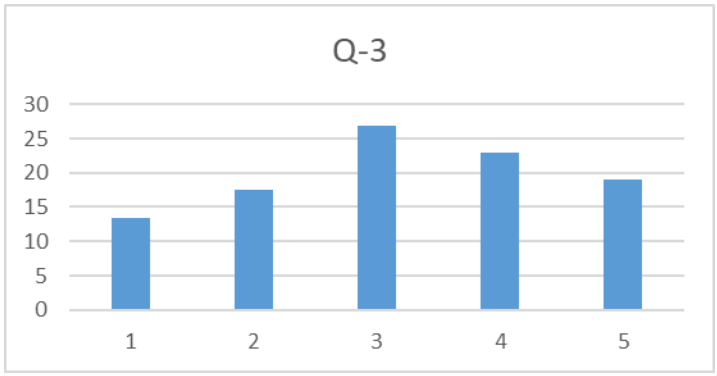
Sequencing of the units of the course

In order to make students learn in a better way, theory and practical courses should be included in the same term. Majority of students agreed that theory and concerned practical subjects are being taught in same term. 25.8% of students "Agree", 26% of students "Moderately Agree",24% of students "Strongly Agree" when asked about sequence and placement of courses in program scheme. On the other hand, only 12.9% showed disagreement and 11.4% of students strongly disagreed about proper sequence of courses in program scheme. So it can be analyzed that a significant percentage of students shows agreement on the proper placement of their courses in programme scheme.



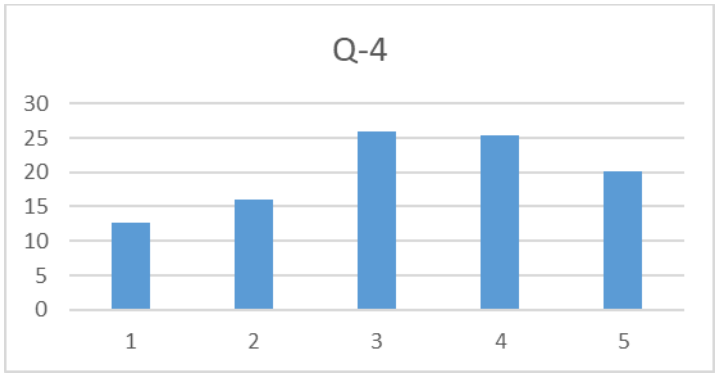
Effectiveness of theory and practical skills of the course

Approximately, 19% of the strength were "highly satisfied", while 23% of participants "Moderately satisfied" about the assessment pattern adopted by the University for individual course is useful in grasping the concepts application. A relative few count of 17.6% "Dissatisfied" and 13.5% "highly Dissatisfied" students suggested for improvements in the existing lab manuals and planned academic tasks. Students showed strong agreement with the quality and content of assignments and Lab manuals given to them for practical courses. Some students suggested modification in the sequence of existing lists of experiments



Prescribed book(s) are appropriate for this course

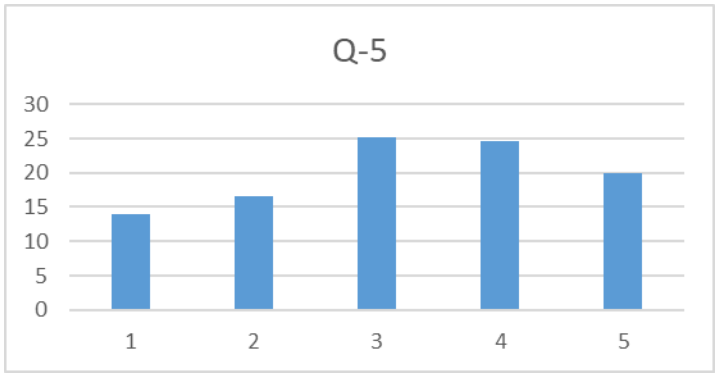
It can be clearly depicted from the graph that 20.1% of students showed satisfaction on book(s) recommended for a course provides vast information and knowledge about the content included into syllabi. Only 12.6% of students highly Dissatisfied and stated that book(s) can be changed to fulfill the requirements of students. Around, 26% students are moderately satisfied on recommended book (s) for the courses.



Effectiveness of the syllabus in the subject area

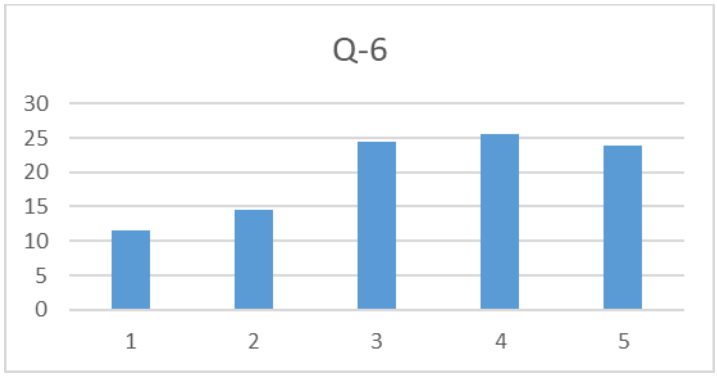
Effectiveness of the syllabus in the subject area

25.1 % of students shows satisfaction, while 14 % shows dissatisfaction for the Effectiveness of the syllabus in the subject area. Besides this, 19.9 % of the students gave higher consent to the meaningfulness of the syllabus.



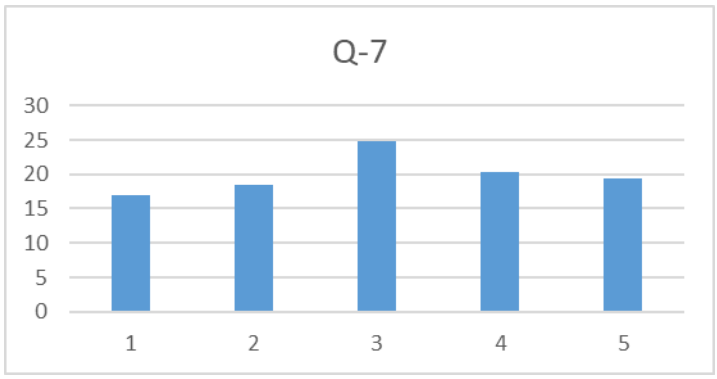
Adequacy of course content prescribe in the syllabus

Most of the teaching learning practices involve solving real life problems. Analysis of feedback received clearly shows that students find these courses applicable to real life problems. Approximately, 23.8% of the students were satisfied that the course content specified in the syllabus is appropriate and sufficient enough to understand the topics completely. Though, 11.6% of the students raised concern about the difficulty level of the prescribed content of the few courses. 24.4 % of the strength were moderately satisfied and showed confirmation about the sequence and novelty of content.



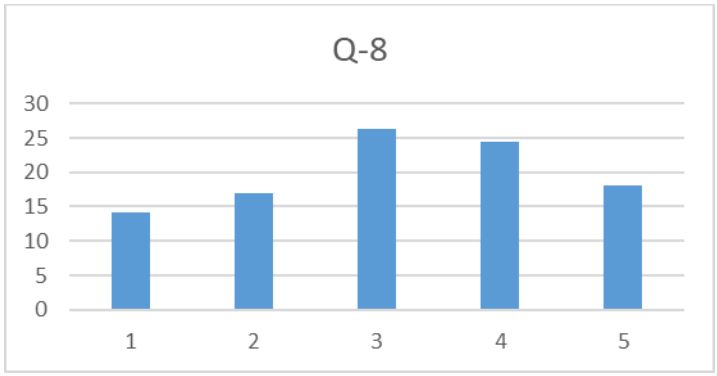
Curriculum helps in bridging the gap between industry and academic institution

The chart reveals the percentage of respondents. About 19.4% of the students agreed that their curriculum helped in bridging the gap between industry and academic institution. The curriculum integrate the skills required for industry. 24.9% student were moderately satisfied only 17% percentage of students are dissatisfied with the statement. Majority of students were benefited from the lectures being delivered by industry experts. The University is aimed at providing outcome base and industry oriented interdisciplinary education meeting the diversified needs of students.



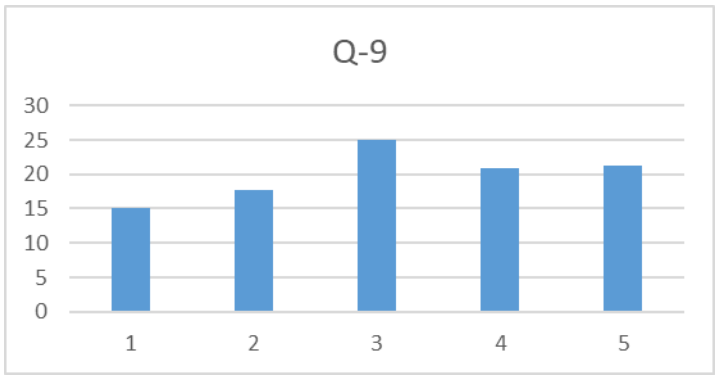
Meaningfulness of minor elective courses

Analysis of feedback received shows that 18.1% of students found the elective courses offered to them as useful and interesting, while 26.4% showed moderate agreement. A small number of students (14.1%) were not satisfied with the relevance of minor electives in the scheme. Students can opt for courses of their interest from diverse courses offered in the programme scheme. Majority of students showed their agreement on significance of these elective courses in getting job placements and fulfilling industry requirements.



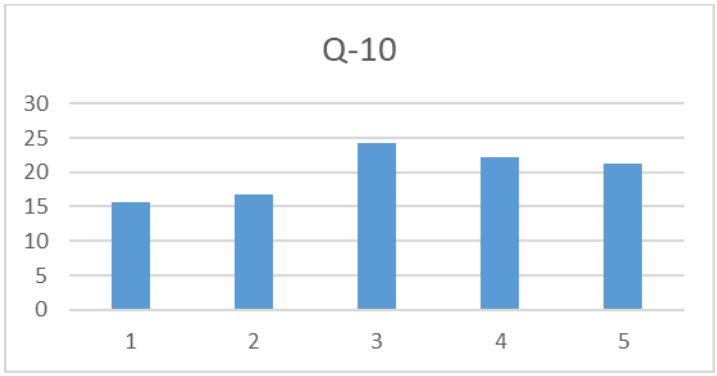
Hands-on effectiveness of the course

The curriculum gives hands on experience to the students through projects, live projects, workshops, use of industry relevant software, study tours, industrial visits, industry trainings / internships etc. The chart reveals that the students' feedback on the curriculum give hands on experience through projects, live projects, workshops, use of industry relevant software. Moderately satisfied (25%) and little dissatisfied (20.9%) students' feedback has been analysed. Final semester students are encouraged to pursue live projects.



Academic tasks/Lab manuals are helpful in understanding the applicability of concepts

The students were surveyed on the effectiveness lab manual and academic tasks. Approximately highly satisfied (21.2%), highly dissatisfied (15.7%), "Moderately satisfied" (24.2%), "satisfied" (22.2%). In this manner, around (67.6%) of individuals were satisfied that Academic tasks/Lab manuals are helpful in understanding the applicability of concepts.



Further, the following points were also conveyed by the students

1. Please increase time for workshops.
2. Update syllabus with latest technology and update time to time and also adding latest technology.
3. You can try introducing subjects which might relate more with the course is people are pursuing.
4. Please increase practicals and reduce theory part. It will help students in understanding difficult concepts.
5. The semester syllabus has to be maintained equally as some semester contains less subjects or some have too much. So, that student can works on his skillset and knowledge.
6. We have to change the curriculum according to full technological enviornment i didnt know why a computer engineer who is a tech enthusiast thats why he choose computer engineering what is the need to study BET , Chemistry , Biology then ?? Kindly fit the curriculum according to full tech enviornment . These are useless subjects which does not have any part in furure IT industry .
7. As per the Advancement in Technical field, students must be taught Coding from the beginning, and atleast an exploration of all the fields of the Technology should be given and not only for the computers but same should go with other departments as well,
8. We should have knowledge about advance and upcoming technology so that we could grow with technology on skill basis
9. Students must be given some time so that they can explore things other than their syllabus also. But here we are indulged only in our syllabus , completing assignments and giving sessionals. We don't get free time to explore anything.
10. It would be better for us if we get various internship opportunities since starting with the help of department
11. More attention to be given on way of content delivered from basic to advance level so that student generate an interest and that can do by themselves also. Secondly more focus on laboratory facilities.
12. The quality of books in library that matches with latest curriculum shall be made available.
13. There should be activities that should improve students confidence like students should explain

J.C. Bose University of Science and Technology, YMCA, Faridabad

Teacher Feedback on Curriculum

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as an important feedback for improvement of the curriculum.
Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction.

Please mark a tick '√' in the appropriate cell

S.No.	Question	1	2	3	4	5
1.	Syllabus is need based with respect to the recent advancements.					
2.	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
3.	The books prescribed/listed as reference materials are relevant and updated.					
4.	The curriculum has good balance between theory and Lab.					
5.	The course content of the subjects improved student's knowledge and perspective.					

Any other suggestions to improve the curriculum:

Your Details:

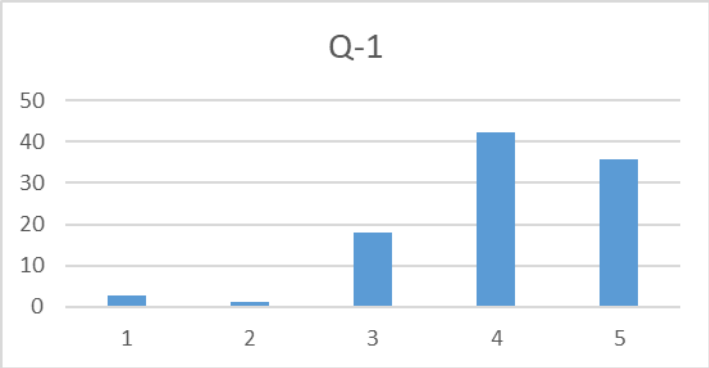
i) Name:
ii) Designation:
iii) Specialization:
iv) Signature with date:

TEACHER FEEDBACK REPORT

It has been a regular practice ofUniversity to conduct course coordination meeting with all faculty members during the academic year. The agenda of these meetings is to improve the quality of pedagogy strategies adopted,course content, learning material supplied to students, performance of students, extension and research activities. Faculty members are asked to give their valuable suggestions and feedbacks about teaching learning process and research activities. Inputs provided by them are rigorously discussed and debated. Suggestions thus found useful are put forward for implementation. In accordance with these feedbacks, teacher is entitled to revise the course contents after getting a formal approval from the authorities. Feedback of around 78 teachers of various courses was collected for the session 2022-2023.

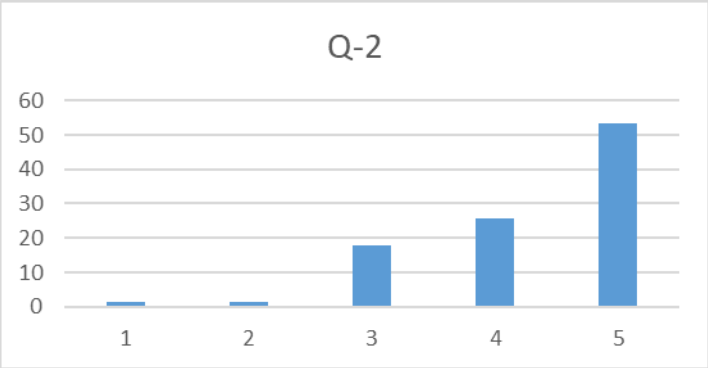
Updating curriculum with recent curriculum advancements

Keeping in consideration, the changes in trends and technologies of Industry and academics, syllabus is continuously updated by the Industry experts and academicians. External experts are invited for delivering expert lectures and have active interaction with students. Valuable suggestions which are provided by these experts are also incorporated periodically in the curriculum. Feedbacks from recruiters during the placement drives are also considered to make the students and curriculum prepared for Industry. The analysis depicts that more than 96.2% of faculties are satisfied with recent curriculum advancements. Around 1.3% faculties showed dissatisfaction and 2.6% were not satisfied.



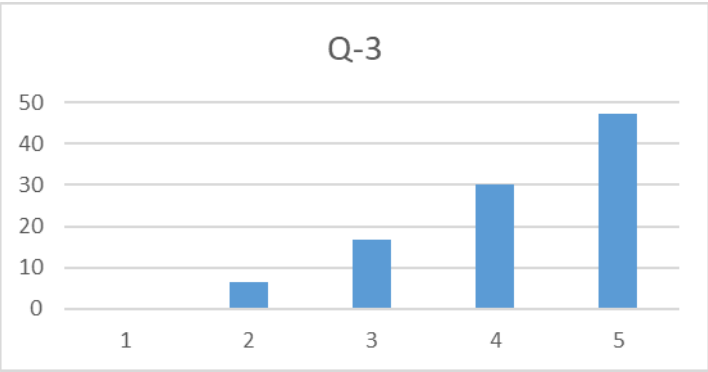
Breadth and depth of course content of the syllabus

Curriculum provides ample opportunities to the students to implement and illustrate their learning in various contexts by focusing more on depth of understanding and breadth of content coverage. The graph illustrates the percentage of respondents. Around 53.5% faculties were highly satisfied with the breadth and depth of course content of the syllabus, 18% were satisfied moderately, while 1.3% were found dissatisfied.



Prescribed book(s) are appropriate for this course

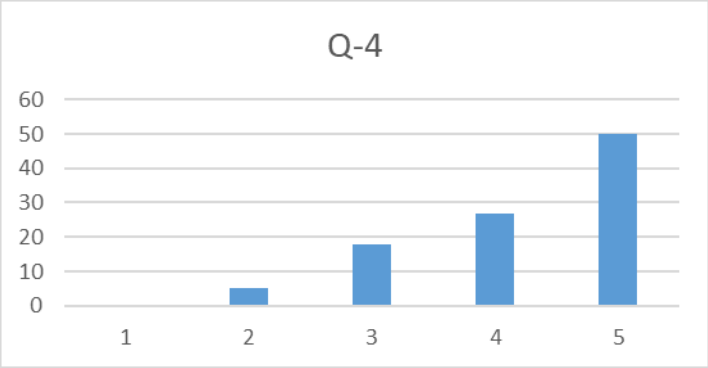
Textbooks and reference books are framework that helps students to organize and manage their learning. These are the most important resource of information about their course contents. Textbooks and reference books help students understand the concepts thoroughly and make them familiar with the course. Thereby helping them to achieve the desired course outcomes. The graph displays the percentage of respondents. As per the survey, 47.4% of teachers observed the availability of text books and reference books for the students, 16.7% agreed moderately and nobody disagreed.



Practical and theoretical amalgamation of the course

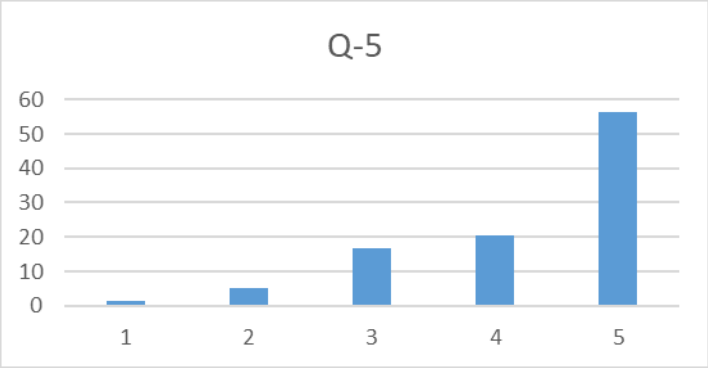
Classroom activity planning is a significant step for keeping the instructions organized and in order, thereby helping the teachers to deliver efficaciously. Lab manuals are carefully designed to implement procedural working of lab experiments and to attain desired course outcomes. Lab Manuals are well versed with properly explained course learning objectives, procedures and

precautions.The graph depicts the percentage of respondents. As per this analysis, it was found that 50% of faculties were highly satisfied about the preparedness of academic tasks and practical experiments as per the instruction plans. It was found that 18% of teachers agreed moderately and a small strength of 5.1% teachers showed little disagreement.



Effectiveness of the course with respect to students' knowledge

Learning levels from academic task are evaluated through various activities for example worksheets, class tests, assignments, quizzes, sessionals, practicals, design problems, projects etc.The above chart explains the percentage of respondents. A majority of 56.4% teachers were highly satisfied with the level of learning from academic tasks, 16.7% moderately satisfied and 1.3% showed dissatisfaction with the above mentioned statement.



Further, the following points were also conveyed by the teachers:

1. More practical exposure must be given to students
2. Need to look at the Mooc courses selected by students.
3. Syllabus should be according to practical requirements .for example economic is not necessary in civil engineering.
4. Project work need to be strengthened.
5. Re-evaluate goals or objectives: What are the goals our institute strives to achieve? Is it just getting the students to get the best grades they can and help them get a degree? The goal today, for every university, needs to be the equipment of students to hone their skills and

talents through knowledge in a bid to make something of themselves where their career is concerned.

6. Apart from offering courses that would be beneficial to the students in terms of skill development, it is important that job trends also be taken into consideration when the curriculum is decided upon.
7. Curriculum may be updated time to time as per prevailing requirements of industry.
8. Curriculum need to be updated as per latest trends in the industries on regular basis
9. Enhance industry institute interaction.
10. There is a need to add self study subject/seminar in each semester so that students get a chance to get deep knowledge, be well prepare better and can be able to improve their presentation/ communication skills
11. With technology advancing at the super pace, a topic on recent trends should be added to the syllabus of some subjects to cover the latest developments.

J.C. Bose University of Science and Technology, YMCA, Faridabad

Alumni Feedback on Curriculum

Dear Alumni,

It gives us immense pleasure to reconnect with you. We hope you have been doing exceedingly well in your career. We are confident that your stay with YMCA has enabled you to imbibe the process of life-long learning and to take up challenging careers. We are sure you were sufficiently equipped not only to take on the real world but also to make it a better place to live, through responsible and innovative use of technology.

We solicit your feedback on attainment of the student outcomes (the knowledge, skills, attitude that you developed during the course of study at YMCA and subsequent work experience) of UG/PG program. Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction, and 5 indicates higher satisfaction.

Please mark a tick '√' in the appropriate cell

S.No.	Question	1	2	3	4	5
1.	The current syllabus is adequately updated from the one followed during your course of study.					
2.	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?					
3.	Does the curriculum have reasonable practical and laboratory skills for analysis and design?					
4.	How do you rate the curriculum with respect to professional ethics and behavior?					
5.	How do you rate the curriculum in written and oral communication abilities?					
6.	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?					
7.	Overall satisfaction for the current program in meeting its educational objectives.					

Any Comments:

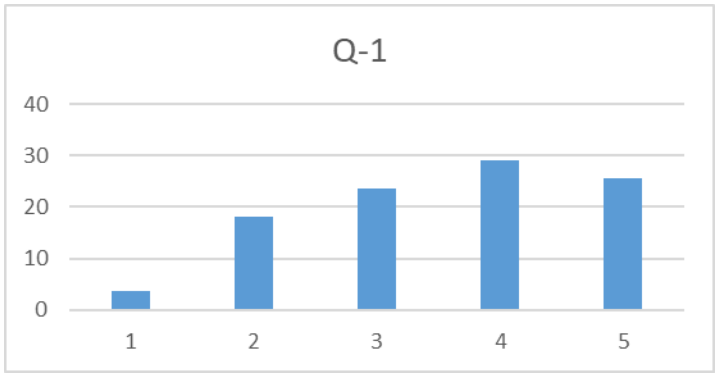
Your Details:

i) Name:
ii) Batch:
iii) Current Organization:
iv) Signature with Date:

ALUMNI FEEDBACK REPORT

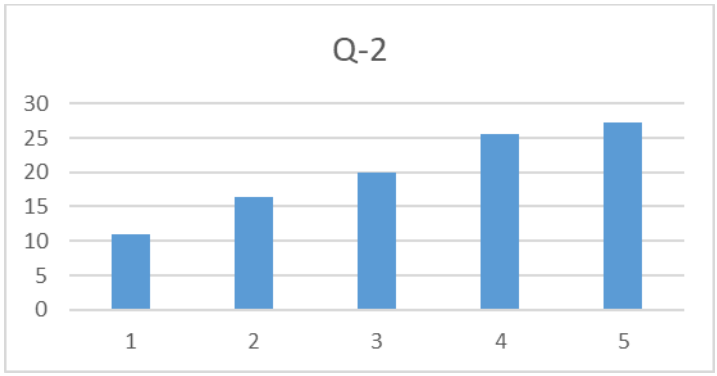
In the session2022-2023, our University collected and analyzed the feedback from around 55 alumni of various courses. Valuable suggestions made by the alumni are put forward before the Academic Council for rigorous discussion and their possible inclusion in the curriculum. Following are the graphical representations of alumni responses:

Evolution of the curriculum with times per the feedback by alumni, Curricula offered by University are well mapped with a number of national and international competitive examinations. Keeping the ever changing trends and technologies of Industry and academics, syllabus is continuously updated using the valuable suggestions provided by the Industry experts, academicians and employers. 25.5% of alumni are highly satisfied with the courses being offered while 23.6% have given their moderate consent and 3.6% of alumni showed dissatisfaction for the above stated criteria.



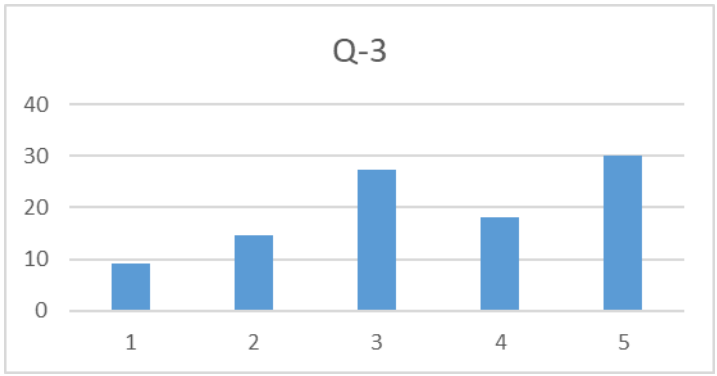
Curriculum has helped in solving real life problems

Majority of alumni has agreed that most of the teaching learning practices involve solving real life problems. Analysis of feedback received clearly illustrates that students find these courses applicable to real life problems and the course content specified in the syllabus is appropriate and sufficient enough to understand the topics completely. Approximately, 27.3% of the strength were “highly satisfied”, while 20% of participants “Moderately satisfied” about the assessment pattern adopted by the University for individual course is useful in grasping the concepts application. A relative few count of 16.4% “Dissatisfied” and 10.9% “highly dissatisfied” alumni suggested for improvements in the contents.



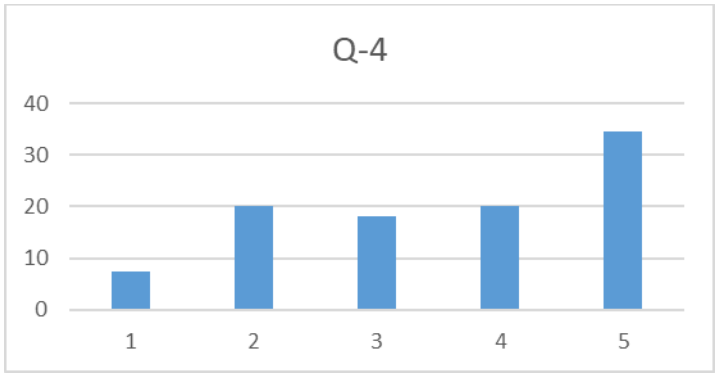
Practical and theoretical amalgamation of the course

In order to assure that students learn in an efficient way, theory and practical courses are be included in the same term. Students learn various concepts in classroom sessions and are provided opportunity to implement the learned concepts in the same semester. The graph depicts the percentage of respondents. As per this analysis, it was found that 30.1 % of alumni were highly satisfied about the preparedness of academic tasks and practical experiments as per the instruction plans. It was found that 27.3% of alumni agreed moderately and a small strength of 9.1 % alumni showed complete disagreement.



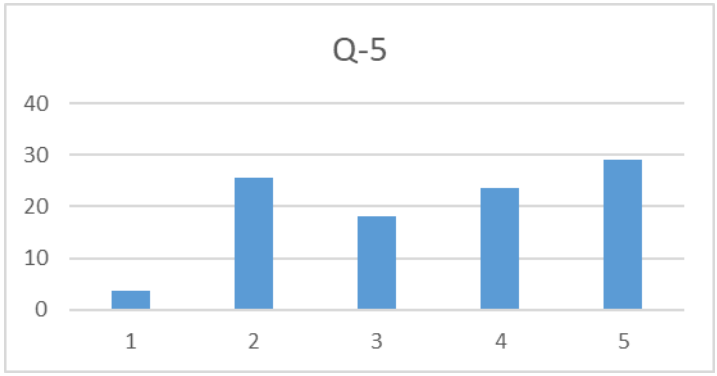
Professional ethics and behavior inputs in the curriculum

Curriculum comprises not only the theoretical knowledge but also designed in a way to inculcate the professional and behavioral ethics in the student so as to make them presentable and ready for outside world. 34.6% of alumni are highly satisfied and 18.2% of them were moderately satisfied with the Professional ethics and behaviour inputs in the curriculum while 7.3% of alumni showed a little dissatisfaction.



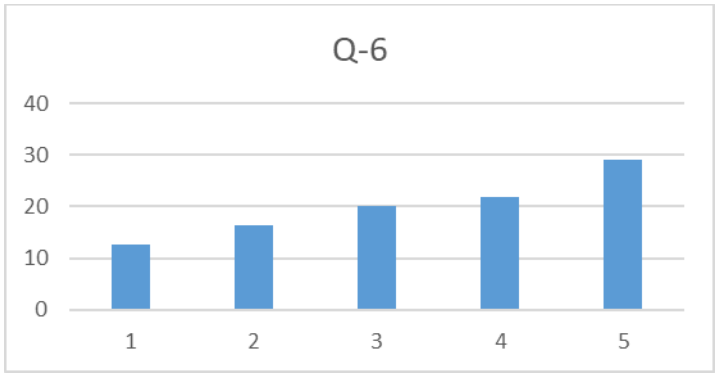
Professional Enhancement/Communication skills input in the curriculum

Curriculum is well designed with inclusion of Professional development and communication skill courses. Communication skill courses make the students competent enough to effectively deal with various conflicts. Students learn to be part of difficult conversations confidently and to use nonverbal communication skills like gestures, body-language and voice tones effectively. More than 29.1% of alumni were satisfied with the level Professional Enhancement/Communication skills input in the curriculum, and nearly 3.6% showed dissatisfaction with the above mentioned statement



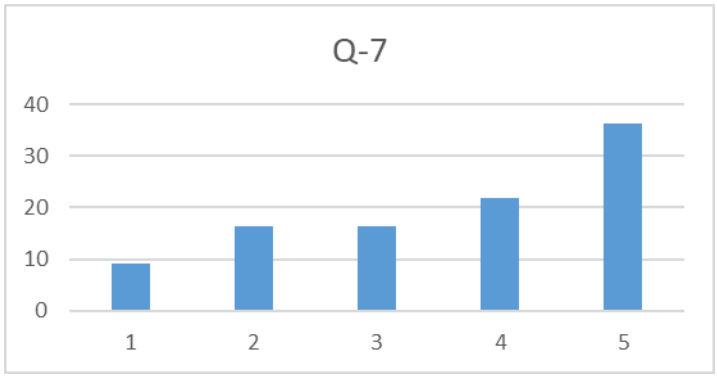
Curriculum has helped in meeting the job opportunity and placements

As per the feedback received from alumni, the University curriculum is well mapped to cater the requirements of industries and society. Courses such as cloud computing, disaster management, gender equality, human values, AI, big data, women empowerment, peace and conflict etc. Various communication skill courses and personality development courses are being taught in the class and many workshops are conducted as a part of curriculum which help the students in getting better placement opportunities. The graph depicts the percentage of respondents. As per this analysis, it was found that 29.1% of alumni were highly satisfied in this context. It was found that 20% of alumni were satisfied moderately and a small strength of 12.7% alumni showed complete dissatisfaction.



Overall Satisfaction with respect to educational Objectives

Alumni responded with strong agreement when asked about the overall satisfaction with respect to educational objectives. Curriculum has well mapped educational objectives and learning outcomes. The analysis depicts that more than 36.4% of alumni were satisfied with recent curriculum with respect to educational objectives. Around 16.4% alumni showed little dissatisfaction and 9.1% were not satisfied.



Further, the following points were also conveyed by the alumni:

1. Comms skill for few Prof needs enhancement
2. There are some useless subjects which are being taught to students. Subjects should be selected according to morden job requirements
3. The curricula should me more practical than theory

4. Course was very good & professors justified it with detailed explanations & presentations. For further enhancing the level, addition of few practical examples from industry will help.
5. Overall it was a good experience working with the faculty members.
6. Presentation skills need to inculcate more in students

J.C. Bose University of Science and Technology, YMCA, Faridabad

Employer Feedback on Curriculum

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as an important feedback for improvement of the curriculum.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction, and 5 indicates higher satisfaction.

Please mark a tick '√' in the appropriate cell

S.No.	Question	1	2	3	4	5
1.	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?					
2.	Do our students have reasonable practical and laboratory skills for analysis and design?					
3.	How do you rate our students with respect to professional ethics and behavior?					
4.	How do you rate our students in written and oral communication abilities?					
5.	Do our students have ability and will to engage in a process of continuous learning to meet the current job requirements?					
6.	How do you rate professional capabilities of our students with respect to students from other institutions?					

Any Comments:

Your Details:

i) Name:
ii) Designation:
iii) Organization:
iv) E-mail:
v) Signature with Date:

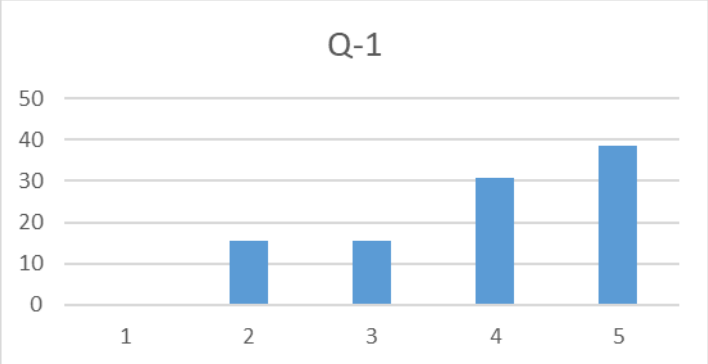
EMPLOYERS FEEDBACK REPORT

For session 2022-2023, feedback was collected from 13 employers on various programme scheme and syllabus offered by our University through online/offline mode. Proper and periodic analysis of feedbacks provided by various stakeholders helps a lot in constantly improving teaching-learning process. Regular feedback from industry experts, employers during placement drives, workshops, guest lectures and Board of Studies is sought by the University. A detailed analysis and corrective actions on the collected suggestions is performed, followed by corrective measures taken with proper Action Taken Report.

Feedback sought from employers allows the design and development of relevant programs with ease of flexibility to match the personal and professional requirements of the students as well as employers.

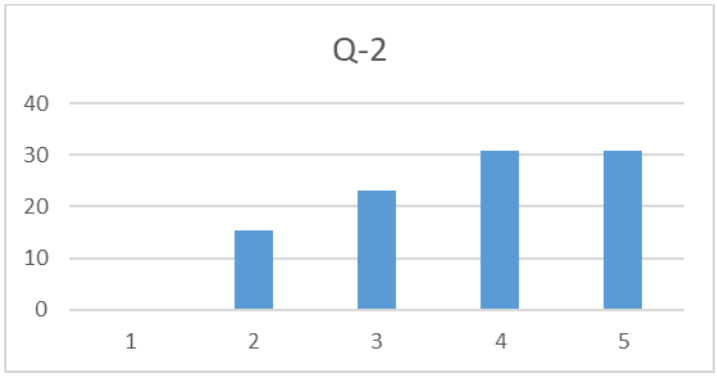
Ability of our students to find solutions of the real life problems

As per the feedback analysis, a large number of employers are contended with the course contents being taught as the syllabus is regularly updated to meet existing technological trends. The chart explains the percentage of respondents. A majority of 84.7% employers were satisfied with the Ability of our students to find solutions of the real life problems and 15.4% showed dissatisfaction with the above mentioned statement.



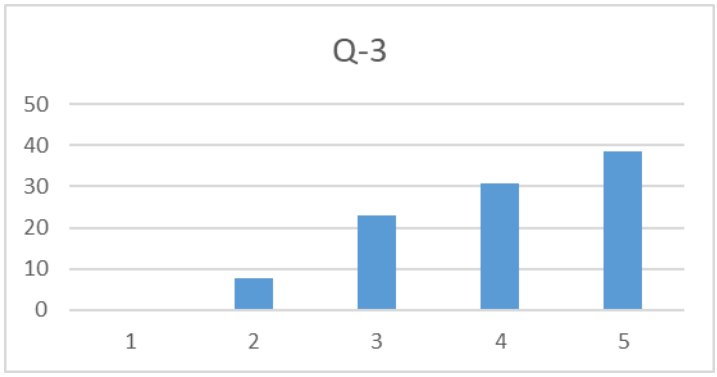
Practical and theoretical knowledge of our students

Curriculum is designed to have theoretical and practical amalgamation of the course. Students learn various concepts in classroom sessions and are provided opportunity to implement the learned concepts in the same semester. Analysis of feedback also shows that the lab **equipment**, chemicals, instruments, apparatus, hardware, software and other resources are available as per the need of course. 30.8% of our employers are highly satisfied with the Practical and theoretical knowledge of our students whereas 15.4% of them feel dissatisfied with the same.



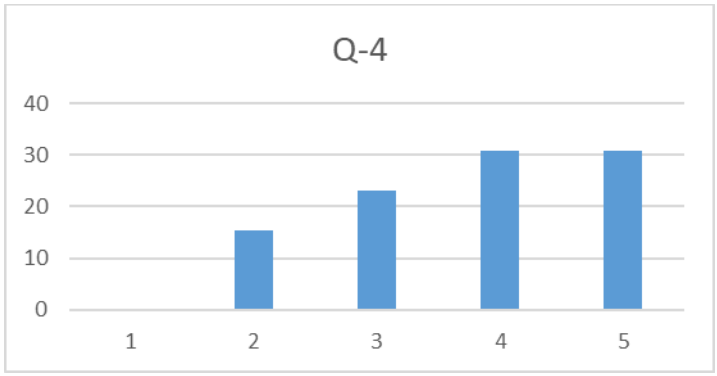
Professional ethics and behavior of our students

Course Curriculum is designed in a way to inculcate the professional and behavioral ethics in the student so as to make them presentable and Industry ready. Besides the subject knowledge, students are taught moral values and ethics to become a responsible citizen. This can be easily seen through the chart as 92.3% employers are satisfied on this ground of Professional ethics and behavior of our students and nearly 7.7% employers are dissatisfied with the statement.



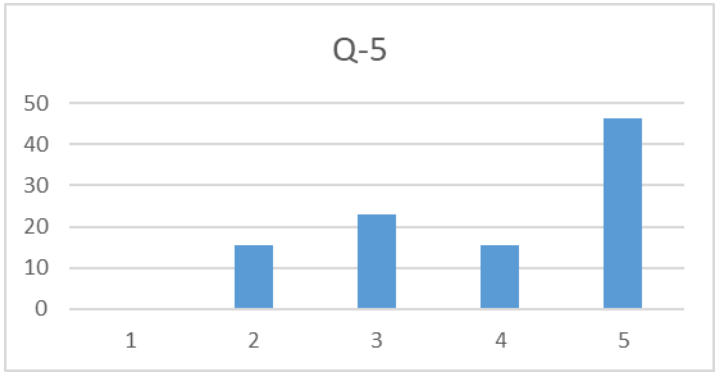
Professional enhancement/Communication skills capabilities of our students

Students are guided by their mentors to be technically and professionally sound. Also various communication skills courses offered help them to be confident and present themselves in assertive manner. A very few 15.4% feel dissatisfied with Professional enhancement/Communication skills capabilities of our students however more than 84.7% of them are satisfied.



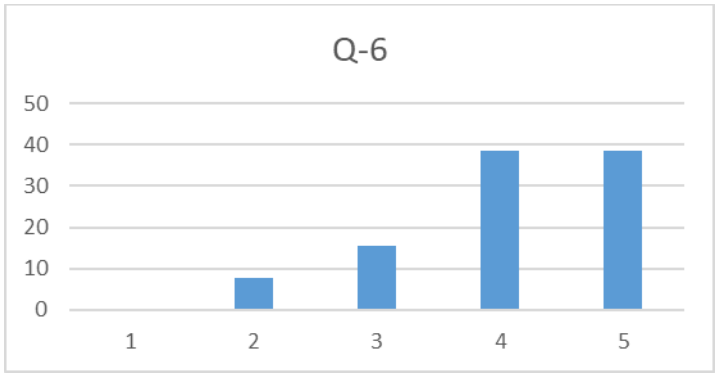
Students' will and ability to meet job requirements

Faculty mentors, guides and motivate students so that they can believe in themselves and encourage them to take part in every cultural, technical, academic event, as doing so adds to the students' personality. As the chart shows that our students are very willing to learn the job requirements, 84.7% of our employers are highly satisfied and 15.4% are moderately satisfied in this regard.



Professional capabilities of our students with respect to students of other institutions

Majority of the employers has given strong agreement about the professional capabilities of our students. Curriculum is flexible enough to adapt the latest technology trends which help the student to be updated with latest software and hardware technologies. As the chart depicts that almost 38.5% of our employers are completely satisfied with the Professional capabilities of our students with respect to students of other institutions.



Further, it was also conveyed by the employers that more focus shall be given on problem solving skills and self-learning abilities of the students.

1. Provide a more open and flexible workspace for students. There is lots of restrictions on the lab instruments.

Department of Business Studies
Action Taken Report

31 - Jan - 24

In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Business Studies appreciate the suggestions provided by the various stakeholders covering faculty members and students to improve the curriculum and make it more industry oriented . We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr.No.	Feedback Response	Action Taken
1	The responses indicates that the teachers are content with the curriculum ; however , the syllabi should be tailored to meet the needs of recent advancements. Additionally , students need more practical exposure.	The curriculum has been enhanced by incorporating subjects that provide students with exposure to recent advancements and practical experience . Additionally , value-added course have been included and implemented NEP 2020 .

Student's Feedback Response on Curriculum

Sr.No.	Feedback Response	Action Taken
1.	Increasing hands-on experience by organizing student-involved events is another avenue for gaining practical exposure.	Faculty members are recommended to utilize creative approaches to amplify practical exposure and involve students in the organization of events.
2.	Incorporate real-time or practical experiences , such as training and internships , into the curriculum .	Internships have already been integrated as a fundamental component within the curriculum for every course as per NEP 2020 .

Ms.Radhika Sharma

Dr. Rakesh Chander 27/2/24

Ms.Kaveri Verma

Ms.Diksha Miglani

Mr. Rohit Sinha

Chairperson

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

Department of Computer Engineering

Date : 13/02/2024

ACTION TAKEN REPORT (2022-23)

in Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Computer Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teachers' /Students'/ Alumni's/Employers' Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Practical education and implementation can be improved to tackle the real life problems rather than more and more theory	Faculty members were advised to include more case studies to be discussed in the lab work
2.	exams should be more about problems that make us think , rather not what we learn and only learn	Needful done.
3.	field trips and competitive coding culture can be motivated	Department is planning to hold field trips and alumni expert lectures more frequently.
4.	KIndly Remove subjects like BIOLOGY , EVS , ETC , Chemistry , BEE as they are of no use.	The matter will be discussed in the upcoming BoS meeting
5.	Please bring relative marking cgpa system in the university	The matter will be discussed in the upcoming BoS meeting
6.	Increasing subject that involves development like webd. Android dev. cybersecurity. game dev etc	The matter will be discussed in the upcoming BoS meeting
7.	As we are having sessional, practicals as well as end sem consecutively at least one month is must be there for the gap	The same has been conveyed to the concerned.
8.	More focus should be on core subjects and placement oriented content rather than unnecessary subjects.	The matter will be discussed in the upcoming BoS meeting

Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad

Signature of Chairperson with date

1139 CE 13/2/24 - IQAC

Department of Management Studies

ACTION TAKEN REPORT

in Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Management Studies appreciate the suggestions provided by the various stakeholders covering faculty members, students, and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	The response indicates that the teachers are content with the curriculum; however, the syllabi should be tailored to meet the needs of recent advancements. Additionally, students need more practical exposure.	The curriculum has been enhanced by incorporating subjects that provide students with exposure to recent advancements and practical experience. Additionally, value-added courses have been included.

Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Increasing hands-on experience by organizing student-involved events is another avenue for gaining practical exposure.	Faculty members are recommended to utilize creative approaches to amplify practical exposure and involve students in the organization of events.
2.	Incorporate real-time or practical experiences, such as training and internships, into the curriculum.	Internships have already been integrated as a fundamental component within the curriculum for every course.

Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Commit to a continual learning process to meet the evolving demands of the current job landscape.	Emphasize the importance of value-added and skill-based courses to actively participate in an ongoing process of learning, addressing the ever-changing demands of current job requirements.
2.	There is a need to improve proficiency in both written and oral communication skills.	Faculty members are encouraged to incorporate practical activities into their classes to strengthen both written and oral communication skills.

Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Give more exposure in terms to enhance students' personality and communication skills.	Faculty members are advised to engage students in departmental events and organize various activities to enhance students' personality and communication skills.

Dr Ashutosh Nigam

Dr Rajiv Sindhwani

Dr Rupali Madan

Dr Anushree

Dr Sapna Taneja

Dr Arti Gupta

Mr Vikas Kumar

Dr Manisha Goyal

Dr Neha Goyal

Dr Renu Aggarwal

Dr Jyotsana Chawla

Dr Parveen Kumar

Dr Gunjan Gumber

Signature of Chairperson

Department of Mechanical Engineering

ACTION TAKEN REPORT

in Response to Suggestions of the Different Stakeholders to Improve the Curriculum 2023-24

The Department of Mechanical Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Project work need to be strengthened.	A departmental meeting regarding strengthening of project will be conducted.
2.	need to look at the Mooc courses selected by students.	Discussed with Departmental MOOC In-charge and advised him to guide the student about selection of subject that suitable to their interest and field.
3	Small small changes it may require	The changes in the syllabus are regularly updated as per the need of the industry.

Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Remove non-technical subjects	These subjects are as per guidelines of AICTE and UGC.
2.	As our branch is RAI please include computer science portion as a major . As it is expected from a Ai engineer	Almost more the 70% subjects are from Electronics and Computer engineering.

Chairman
Department of Mechanical Engineering
J C Bose University of Sc. and Tech., YMCA,
Sector-6, Faridabad-121006

31/1/24 31/1/24

3.	Please do more industrial visit	Batch coordinators are advised to conduct the same on regular basis.
4.	Please makes the curriculum more fund's able and organizing more and more mentorship programs for the bright future path.	There are various mentor-clubs like Carrier counselling cell, IIC at the central levels and at the departmental levels the different mentor allotted to each student to guide them for their future.

Alumni's Feedback Response on Curriculum

No comment on alumni feedback is received

31/01/2024

Signature of Chairperson with date

31/1/24

Chairman
Department of Mechanical Engineering
J C Bose University of Sc. and Tech., YMCA,
Sector-6, Faridabad-121006

Department of Physics

ACTION TAKEN REPORT

In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Physics appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Re-evaluate goals or objectives: What are the goals our institute strives to achieve? Is it just getting the students to get the best grades they can and help them get a degree? The goal today, for every university, needs to be the equipment of students to hone their skills and talents through knowledge in a bid to make something of themselves where their career is concerned.	Recently, Department of Physics has revised MSc and BSc curriculum taking note of NEP. Skill enhancement is one of the main goals of the curriculum.
2.	Keep a track of employee skills that are sought after. The kind of skills that companies seek after the most are dynamic. What is today considered a skill worth developing may not be as vital or considered as important over time, depending on the jobs that are booming at the time. It certainly is a daunting task without proper curriculum development in education.	The Department takes utmost care to involve various stakeholders while modifying curriculum. Skill enhancement component has been added in the curriculum and new specializations have been added.

Phy/1647
21/2/2024

19.2.2024

CHAIRPERSON
Department of Physics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Laboratory should be more equipped with good apparatuses.	Department of Physics is constantly working to update and equip its labs with new apparatus. Teaching learning methods like blended learning, flip the classroom, presentations etc. are also adopted for making the lab sessions more student/learner centric.
2.	Experiments should be given more importance as theory and it will be better if the efforts are made to make the students to gain something rather than completing the syllabus	Teachers take care in incorporating practical examples while teaching in class rooms. Faculty members are well trained so as to strike a balance between imparting thorough knowledge and also completing the syllabus on time.
3.	Inclusion of a subject which teaches about basics about getting into research and assigning students to ongoing research done by faculty	Already, there is a provision of project work in MSc Physics curriculum, where students are involved in the research going on in the Department under the guidance of faculty members.
4.	Curriculum is good but teachers try to give practical examples of some interesting physics topics manually or on smart class I think that arises more interest in students.	Teachers take care in incorporating practical examples while teaching in class rooms. Faculty members routinely use smart boards and other visual aids to make their presentations clearer.

19.2.2024

CHAIRPERSON
Department of Physics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Make a good coordination with practicals and theory studied in the class	All the labs and experiments therein are closely related to the subjects being taught in that particular semester. This is to ensure the practical implementation of the concepts taught in the theory classes

Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	No particular comment to be addressed	NA

19.2.2024

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

19/2/24

Signature of Chairperson with date

Academic Audit report with Action taken report

For

(Academic year: 2022-2023)

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,FARIDABAD, HARYANA, INDIA

(**Formerly YMCA University of Science and Technology**)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

FORMAT FOR ACADEMIC AUDIT

2022-23

J.C. Bose University of Science and Technology, YMCA, Faridabad
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC
GOLDEN JUBILEE YEAR (1969-2019)

Report of Academic Audit of Teachers

Department of ……

Session: **Semester:** Odd ☐ Even ☐

1	Programs involved	UG ☐	PG ☐
2	Date(s) of conduct		
3	Whether External or Internal		
4	In case of External Audit…. Name of external expert with designation and affiliation		
5	No. of teachers in the department:		
6	No. of teachers for whom academic audit was done		

Signature of Chairperson:

Name:

Date:

J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD

PROFORMA FOR ACADEMIC AUDIT

(Semester: Aug-Dec, 20…….. /Jan-May, 20……..)

Name of Department:		
Name of the Teacher:		
Name of the Course (subject):		
Class:		**UG / PG**

Sr. No.	Description	Response
1.	Total number of theory lectures taken	
2.	Total number of students in the class	
3.	Percentage coverage of syllabus	
4.	Number of class tests conducted/ evaluated	
5.	Number of assignments given/ evaluated	
6.	Number of students who have obtained more than 75% marks in sessionals	
7.	Number of students who have secured less than 50% marks in sessionals	
8.	Average percentage sessional marks of the whole class	
9.	Reasons of low sessional marks if average percentage sessional marks of the whole class are less than 60%	
10.	If topics covered beyond syllabus	
11.	% of lectures delivered on power point/ smart board	
12.	Innovative practice, if any	
13.	Course Outcomes (COs) available	
14.	COs mapped in question papers	
15.	Student feedback on COs taken	
16.	CO-PO mapping and attainment done	
17.	No. of Ph.Ds awarded under your supervision during the semester	
18.	Details of Research Publication during the Semester	
19.	Citation Indices as on date (No. of citations, h-index and i-10 index)	
20.	Details of Projects/Consultancies under taken	
21.	Any other point worth revealing to the Audit Team	

Please Attach extra sheet(s) wherever needed.

Signature of Teacher

Note : *Faculty are required to present themselves before Audit Team along with Teachers' diary including copies of assignment/ tutorial/ quiz, test papers, sample answer sheets and compiled evaluation record.*

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GOLDEN JUBILEE YEAR (1969-2019)

TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:		Session:	
Department:		Faculty:	

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma			
2.	Register Compilation			
3.	Syllabus Copy			
4.	Lesson Plan			
5.	Assignment /Tutorial sheets			
6.	Sample Assignment			
7.	Use of ICT tools during the semester			
8.	Innovative practice, if any			
9.	Course Outcomes (COs) available			
10.	COs mapped in question papers			
11.	Student feedback on COs taken			
12.	CO-PO mapping and attainment done			
13.	Continued assessment in Lab			
14.	Number of Research Publication during the Semester			
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)			
16.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee:			

Signature of committee members:

Date:

Report of Academic Audit of Teachers

Department of ..... Computer Applications

Session: July - Dec 2022 **Semester:** Odd Even [Odd] [ ]

1	Programs involved	UG [✓] PG [✓]
2	Date(s) of conduct	4th September 2023
3	Whether External or Internal	External & Internal Both
4	In case of External Audit.... Name of external expert with designation and affiliation	Dr. Brijv Gupta Prof. in Electrical deptt Chairperson (EL)
5	No. of teachers in the department:	(10) = 05+05 (BCA, MCA, BSc(AM), MSc(
6	No. of teachers for whom academic audit was done	(10) = 05+05 (BCA, MCA, BSc(AM), MSc(

Signature of Chairperson: 4-11-23

Name:

Date:

J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD
A Haryana State Govt. University
(Established by Haryana State Legislative Act. No. 21 of 2009
& Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC

Department of Computer Applications

Ref. No. CA/445

Dated: - 21.11.2023

Subject: Action Taken Report of Academic Audit (2022-2023)

The following actions were taken with respect to the academic audit conducted on 4th September 2023 in the department of computer Applications.

1. The Faculty members were motivate to carry out quality research and make publications in SCI indexed only.
2. Comments of the Committee members were discussed with the faculty members.
3. Committee members advised to hold FDPs and conferences in the thrust areas.
4. The Faculty members were also motivated to bring good research projects in the University

Chairperson(CA)
21-11-23

J.C. Bose University of Science and Technology, YMCA, Faridabad
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Report of Academic Audit of Teachers

Department of ...Computer Engineering

Session: 2022 - 2023 **Semester:** Odd ✓ Even ✓

1	Programs involved	UG ✓	PG ✓
2	Date(s) of conduct	04/09/2023.	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof Anju Gupta Chairperson (CE2)	
5	No. of teachers in the department:	34 (odd sem) + 33 (Even Sem)	
6	No. of teachers for whom academic audit was done	34 (odd Sem) + 32 (Even sem) Dr. Neelam Duhan on Medical Leave	

Signature of Chairperson 21/11/23

Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad

Name: Prof Atul Mishra

Date: 21/11/2023

— IQAC

845
CE
21/11/23

J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana
(A Haryana State Government University)
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Accredited 'A+' Grade by NAAC

Department of Computer Engineering

Date: 21.11.2023

Subject: Action Taken Report of Academic Audit (2022-2023)

The following Actions were taken with respect to the academic audit conducted on 4th September, 2023 in the Department of Computer Engineering:

1) Comments of the Committee members were discussed with the faculty members
2) Faculty members were motivated to carry out quality research and make publications in SCI indexed journal.
3) Committee members emphasised on the importance of enrolments in the MOOC courses.
4) Committee members advised to hold FDPs and Conferences in the thrust areas.

21/11/23

Chairperson(CE)
Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Tech
YMCA, Faridabad

J.C. Bose University of Science & Technology, YMCA, Faridabad
(A Haryana State Government University)
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Accredited 'A' Grade by NAAC

DEPARTMENT OF CIVIL ENGINEERING

Ref: Civil/2023/516

Date: 05.04.2023

Report of Academic Audit of Teachers

Session: August 2022- Jan 2023 **Semester: Odd** ☑ **Even** ☐

1	Courses	UG ☑ PG ☐
2	Date(s) of conduct	**05.04.2023**
3	Whether external or Internal	**A committee of External and Internal experts was constituted for audit meeting:** **1. Prof. S. M. Abbas, Jamia Milia Islamia, New Delhi** **2. Dr. Rajni Saggu, In-Charge Associate Professor, Civil Engineering, J. C. Bose UST, YMCA, Faridabad**
4	No. of teachers in the department:	**06**
5	No. of teachers for whom academic audit was done	**06**
6	No. of teachers who used PPTs/ teaching aids in their lectures	**06**
7	Based on evaluation results, was the counseling of teachers done	**Yes**
8	Were the teachers satisfied with the facilities provided for their lectures?	**Yes**

Prof. S. M. Abbas
(External Expert) 5/4/23

05.04.2023
In-Charge
Department of Civil Engineering

Chairperson
Civil Engineering Department
J.C. Bose University of Sc. & Technolo
YMCA, Faridabad

J.C. Bose University of Science and Technology, YMCA, Faridabad
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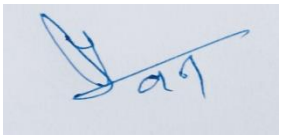
GOLDEN JUBILEE YEAR (1969-2019)

Report of Academic Audit of Teachers

Department of Communication Media and Technology

Session: July –Dec. 2022 **Semester:** Even ☐

1	Programs involved	UG ☐	PG ☐
2	Date(s) of conduct	**9th Dec. 2022**	
3	Whether External or Internal	**Internal**	
4	In case of External Audit…. Name of external expert with designation and affiliation	**NA**	
5	No. of teachers in the department:	**8**	
6	No. of teachers for whom academic audit was done	**8**	



Signature of Chairperson:

Name: Dr.Pawan Singh Malik

J. C. Bose University of Science and Technology,
YMCA, Faridabad
(formerly YMCA University of Science and Technology)
A State Govt. University established wide State Legislative Act. No. 21 of 2009
SECTOR-6, FARIDABAD, HARYANA-121006

Report of Academic Audit of Teachers

Department of Electrical Engineering

Session: 2022-23
Sept'22 to Feb'23

Semester: Odd ✓ Even

1	Programs involved	UG ✓ PG ✓
2	Date(s) of conduct	12-04-2023
3	Whether External or Internal	External
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Sanjeev kumar
5	No. of teachers in the Department	15
6	No. of teachers for whom academic audit was done	15

Signature of Chairperson: 12/04/23

Name: Prof. Anju Gupta

Date: 12-04-2023

Chairperson
Department of Electrical Engineering
J.C. Bose University of Science &
Technology, YMCA, Faridabad

4/100
10/10/2023 — IQAC

J.C. Bose University of Science and Technology, YMCA, Faridabad
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GOLDEN JUBILEE YEAR (1969-2019)

Report of Academic Audit of Teachers

Department of ...Electronics...Engineering

Session: 2021-22 (July - Dec) **Semester:** ~~Odd~~Even [odd] [ ]

1	Programs involved	UG [✓]	PG [✓]
2	Date(s) of conduct	14th March 2023	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Dr. P.R. Sharma, Professor Department of Electrical Engg. JCBUST, YMCA Faridabad	
5	No. of teachers in the department:	26	
6	No. of teachers for whom academic audit was done	24	

Signature of Chairperson: Manish Vashisht

Name: Prof. Manish Vashisht

Date: 03-5-2023

J.C. Bose University of Science and Technology, YMCA, Faridabad
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GOLDEN JUBILEE YEAR
Department of Electronics Engineering

Date: 03.10.2023

Sub: Action Taken report of Academic Audit of Teachers of session Jul-Dec 2022, Jan-June 2023.

A meeting was held in Department of Electronics Engineering on 03.10.2023 at 02:00 PM. It was attended by all faculty members of the department. In the meeting the observations during academic audit were discussed .

The following points were conveyed by the chairperson:

1. Teachers were directed to obtain funded project of research & industrial consultancy.
2. Teachers were directed to organize research seminars, panel discussion and value added course.
3. Teacher were directed to conduct Conference, FDP and MDPs.
4. Teachers were directed to publish more research papers.

Chairperson 03-X-2023
(Electronics Engineering)

J.C. Bose University of Science and Technology, YMCA, Faridabad

Report of Academic Audit of Teachers

Name of Department: Environmental Sciences

Session: 2022- 23 (July – Dec 2022) **Semester: Odd**

1	Courses	**PG**
2	Date (s) of conduct	**09. 02. 2023**
3	No. of Teachers in the Department	**07**
4	No. of Teachers for whom Academic Audit was done	**07**
5	No. of Teachers who used PPTs/Teaching aids in their lectures	**07**
6	Overall % of Lectures where PPTs/Teaching aids were used in Department	**>60%**
7	No. of Teachers who adopted innovative practice(s) If any, give details	**All**
8	Based on evaluation results, was the counseling of teachers done	**Yes**
9	Were the Teachers satisfied with the facilities provided for their lectures?	**Yes**
10	What was/were the specific point (s) on which teachers felt dissatisfied? - Telephone network and internet services continuously disrupted in the department.	
11	Any other Remark/Observation worth revealing: The teachers were motivated to explore new innovative practices to make teaching learning process more effective.	

	Details of Action Taken on the basis of audit: Deficiencies were conveyed to the respective teachers for appropriate remedial actions.

Dept. of Environmental Sciences
Disp. No. 1553
Date: 21/11/2023

RCP6
10/2/2023

Incharge
Chairperson of Department
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

– Director (IQAC)

J.C. Bose University of Science and Technology, YMCA, Faridabad
(A Haryana State Government University)
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Accredited 'A+' Grade by NAAC
GOLDEN JUBILEE YEAR (1969-2019)

Report of Academic Audit of Teachers

Department of ....Management Studies

Session: Aug-Dec. 2022 **Semester:** Odd ✓ Even ☐ ☐

1	Programs involved	UG ✓	PG ✓
2	Date(s) of conduct	17 Aug. 2023	
3	Whether External or Internal	External Expert from within the University	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Arvind Gupta Chairperson, Mechanical Engineering JCBUST, YMCA, Faridabad	
5	No. of teachers in the department:	UG (8)	PG (14)
6	No. of teachers for whom academic audit was done	UG (7)	PG (13)

Signature of Chairperson:

Name: Dr. Rachna Agrawal

Date: 21/08/23

Dr. Parveen Kumar
IQAC Coordinator

JC Bose University of Science & Technology, YMCA, Faridabad

Department of Management Studies

Report of Academic Audit of Teachers

Session: Aug-Dec 2022 Semester: Odd

1	Courses	UG	PG
2	Date(s) of conduct	17th Aug 2023	17th Aug 2023
3	No. of teachers in the department:	8	14
4	No. of teachers for whom academic audit was done	7	13
5	No. of teachers who used PPTs/ teaching aids in their lectures	7	13
6	Overall % of lectures where PPTs/ teaching aids were used in department	58%	80%
7	No. of teachers who adopted innovative practice(s). If any, give details	7(UG), 13(PG) Role play, Video lecture, case study, Panel discussion, flipped learning, Audio tools used	
8	Based on evaluation results, was the counselling of teachers done	Yes	Yes
9	Were the teachers satisfied with the facilities provided for their lectures?	Yes	Yes
10	What was/were the specific point(s) on which teachers felt dissatisfied? No specific issue		
11	Any other Remark/Observation worth revealing: Need of quality publications, research projects and consultancies.		

Details of Action Taken on the basis of Audit
Teachers were directed to publish more research papers and apply for research projects, consultancy. Teachers were also directed to conduct VAC, FDP and MDPs.

Dr. Parveen Kumar
IQAC Coordinator

Chairperson

J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

Department of Management Studies

Date: 17-08-2023

Action taken report of Academic Audit of Teachers of session Jan.-May 2022, Aug.-Dec. 2022 and Jan.- May 2023.

A meeting was held in Department of Management Studies on 17th August 2023 at 4:00 PM. It was attended by all the faculty members of the department. In the meeting the observations during academic audit were discussed.

The following points were conveyed by the chairperson:

1. Teachers were directed to publish more research papers.
2. Teachers were directed to obtain funded project of research and industrial consultancy.
3. Teachers were directed to organize research seminars, panel discussions and value-added course.
4. Teachers were directed to conduct Conference, FDP and MDPs.

Chairperson

J.C. Bose University of Science and Technology, YMCA, Faridabad

Report of Academic Audit of Teachers

Name of Department: Mathematics

Session: July-December 2022 **Semester : Odd / Even**

1	Courses	UG / PG	PG
2	Date (s) of conduct	08/08/2023	
3	No. of Teachers in the Department	13	
4	No. of Teachers for whom Academic Audit was done	13	
5	No. of Teachers who used PPTs/Teaching aids in their lectures	06	
6	Overall % of Lectures where PPTs/Teaching aids were used in Department	35%	
7	No. of Teachers who adopted innovative practice(s) If any, give details	06	
8	Based on evaluation results, was the counseling of teachers done	Yes	
9	Were the Teachers satisfied with the facilities provided for their lectures?	Yes	
10	What was/were the specific point (s) on which teachers felt dissatisfied?		
11	Any other Remark/Observation worth revealing:		

Details of Action Taken on the basis of audit:

1. Faculty members have been asked to focus more on research and research projects.
2. Faculty members have been asked to increase the number of assignments, doubt classes and maintain attendance register properly.

Neetu Gupta

Chairperson of Department

8/08/23

J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Mechanical Engineering

Report of Academic Audit of Teachers

Session: July, 2022-Dec, 2022 **Semester: Odd ☑ Even ☐**

1	Courses	UG ☑ PG ☑
2	Date(s) of conduct	**29/09/2023**
3	No. of teachers in the department:	**26**
4	No. of teachers for whom academic audit was done	**23**
5	No. of teachers who used PPTs/ teaching aids in their lectures	**23**
6	Overall % of lectures where PPTs/ teaching aids were used in department	**52**
7	No. of teachers who adopted innovative practice(s). If any, give details	**16**
8	Based on evaluation results, was the counseling of teachers done	**Yes**
9	Were the teachers satisfied with the facilities provided for their lectures?	**Yes. However certain concerns raised are written in next point.**
10	What was/were the specific point(s) on which teachers felt dissatisfied? (a) Frequent internet connectivity issues. (b) Lack of Research scholars in the department due to which research work is affected	
11	Any other Remark/Observation worth revealing:	

Action Taken on the basis of Academic Audit
Teachers were motivated to take funded research projects and improve the publications.

29/09/2023

Chairperson of Department

Chairman
Department of Mechanical Engineering
J C Bose University of Sc. and Tech., YMCA,
Sector-6, Faridabad-121006

ME/3111
29/11/2023

29/09/23

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Report of Academic Audit of Teachers

Department of Physics

Session: 2022-23 (both semesters) **Semester:** Odd ✓ Even ✓

1	Programs involved	UG √	PG √
2	Date(s) of conduct	**6th June , 2023 and 18th August,2023**	
3	Whether External or Internal	**External (From other Chemistry department)**	
4	In case of External Audit…. Name of external expert with designation and affiliation	**Dr. Ravi Kumar, Chairperson (Chemistry)**	
5	No. of teachers in the department:	**16**	
6	No. of teachers for whom academic audit was done	**16**	

Signature of Chairperson: Aradhana

Name: Prof. Anuradha Sharma.

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

Date: 20/8/2023.

PHY/2023/1938
21/11/2023

– IQAC

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Department of Physics

Dated: 20/08/2023

Action Taken Report for Academic Audit conducted during the session 2022-23 (Both semesters)

The Academic Audit for the session 6th June 2023 and 18th August, 2023. The filled Academic Audit Performa along with the summary report was submitted by the faculty members of the Department of Physics. The overall report of faculty members in terms of publications, student performance and research projects is satisfactory.The faculty members were encouraged to take up consultancy assignments and projects and were also advised to publish papers in SCI indexed journals only.

PHY/2023/1437
21/11/2023

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad-121006 (Haryana)

Chairperson
Department of Physics
20/8/2023

I.Q.A.C

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Report of Academic Audit of Teachers

Department of ...Business....Studies...

Session: Jan - May 23 **Semester:** Odd Even ☑ ☐

1	Programs involved	UG ☑	PG ☐
2	Date(s) of conduct	17-08-2023	
3	Whether External or Internal	Internal	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Arvind Gupta Dean - Faculty of Interdisciplinary Studies	
5	No. of teachers in the department:	One	
6	No. of teachers for whom academic audit was done	One	

Signature of Chairperson:

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

Name: Dr. Manisha

Date: 17-08-23

J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

Department of Business Studies

Date: 17-08-2023

Action taken report of Academic Audit of Teachers of session Jan. 2023 – May 2023.

A meeting was held in Department of Business Studies on 17th August 2023 at 01:00 PM. It was attended by all the faculty members of the department. The meeting was regarding discussing to respective faculty members about academic audit and conveyed the suggestion of academic audit committee.

The following points were conveyed by the chairman:

1. Teachers were directed to publish more research paper in reputed journal.
2. Teachers were directed to obtain funded project of research and industrial consultancy.
3. Teachers were directed to organize research seminars, panel discussions and value-added course.
4. Teachers were directed to organize MDP's, FDPs, and Conferences.

Chairperson 17/8/23

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY
YMCA, FARIDABAD (HARYANA)

Report of Academic Audit of Teachers

Department of ....Computer Applications

Session: Jan - June (2023) **Semester:** Odd Even ☐ Even ☐

1	Programs involved	UG ✓ PG ✓
2	Date(s) of conduct	4th September 2023
3	Whether External or Internal	External & Internal Both
4	In case of External Audit.... Name of external expert with designation and affiliation	Dr. Anju Gupta Chairperson Electrical dept
5	No. of teachers in the department:	(10) = 05+05 (BCA, MCA, BSc(AM), MSc(AM)
6	No. of teachers for whom academic audit was done	(10) = 05+05 (BCA, MCA, BSc(AM), MSc(AM)

Signature of Chairperson:

Name:

21-11-2023

Date:

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Department of Computer Applications

Ref. No. CA/445

Dated: - 21.11.2023

Subject: Action Taken Report of Academic Audit (2022-2023)

The following actions were taken with respect to the academic audit conducted on 4th September 2023 in the department of computer Applications.

1. The Faculty members were motivate to carry out quality research and make publications in SCI indexed only.
2. Comments of the Committee members were discussed with the faculty members.
3. Committee members advised to hold FDPs and conferences in the thrust areas.
4. The Faculty members were also motivated to bring good research projects in the University

Chairperson(CA)
21-11-23

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Report of Academic Audit of Teachers

Department of ...Computer Engineering

Session: 2022 - 2023 **Semester:** Odd ✓ Even ✓

1	Programs involved	UG ✓	PG ✓
2	Date(s) of conduct	04/09/2023.	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof Anju Gupta Chairperson (CE2)	
5	No. of teachers in the department:	34 (odd sem) + 33 (Even Sem)	
6	No. of teachers for whom academic audit was done	34 (odd Sem) + 32 (Even sem) Dr. Neelam Duhan on Medical Leave	

Signature of Chairperson 21/11/23

Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad

Name: Prof Atul Mishra

Date: 21/11/2023

— IQAC

845
CE
21/11/23

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Department of Computer Engineering

Date: 21.11.2023

Subject: Action Taken Report of Academic Audit (2022-2023)

The following Actions were taken with respect to the academic audit conducted on 4th September, 2023 in the Department of Computer Engineering:

1) Comments of the Committee members were discussed with the faculty members
2) Faculty members were motivated to carry out quality research and make publications in SCI indexed journal.
3) Committee members emphasised on the importance of enrolments in the MOOC courses.
4) Committee members advised to hold FDPs and Conferences in the thrust areas.

21/11/23

Chairperson(CE)
Professor and Chairman
Dept. of Computer Engineering
J.C. Bose University of Science and Tech
YMCA, Faridabad

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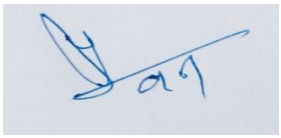
GOLDEN JUBILEE YEAR (1969-2019)

Report of Academic Audit of Teachers

Department of Communication Media and Technology

Session: Jan–June -2023 **Semester:** Even ☐

1	Programs involved	UG ☐	PG ☐
2	Date(s) of conduct	**03-11-23**	
3	Whether External or Internal	**Internal**	
4	In case of External Audit…. Name of external expert with designation and affiliation	**NA**	
5	No. of teachers in the department:	**8**	
6	No. of teachers for whom academic audit was done	**8**	



Signature of Chairperson:

Name: Dr.Pawan Singh Malik

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YMCA, Faridabad
(formerly YMCA University of Science and Technology)
A State Govt. University established wide State Legislative Act. No. 21 of 2009
SECTOR-6, FARIDABAD, HARYANA-121006

Report of Academic Audit of Teachers

Department of Electrical Engineering

Session: Feb – June 2023 **Semester: Odd** ☐ **Even** ☑

1	Programs involved	UG ☑ PG ☑
2	Date(s) of conduct	4th Sep 2023
3	Whether External or Internal	Yes
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. (Dr.) Munish Vashishth Electronics Engg. Dept. JCBUST, YMCA, Fbd.
5	No. of teachers in the Department	15
6	No. of teachers for whom academic audit was done	14

05/09/23.
Chairperson
Department of Electrical Engineering
J.C. Bose University of Science & Technology, YMCA, Faridabad

Signature of Chairperson:

Name: Prof. Anju Gupta

Date: 05/09/2023

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J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA FARIDABAD

Department of Electrical Engg.

Date: 01-09-2023

Subject: Constitution of Committee for Academic Audit for the Semester Jan-June 2023 (Odd Semester)

As per the policy of the University, the Academic Audit of the faculty members of the Department for the semester Jan 2023- June 2023 (Odd Semester) is being scheduled on 4th September ,2023. The committee of following faculty members is constituted for the smooth conduct of academic audit:

1. Prof. (Dr.) Munish Vashishth, Electronics Engg. Department
2. Prof. (Dr.) Anju Gupta, Chairperson, Electrical Engg. Department
3. Dr. Sakshi Kalra, Associate Professor, Electrical Engg. Department

Venue: Conference Hall

Timings: 11:00 am onwards

Chairperson
Department of Electrical Engineering
J.C. Bose University of Science & Technology, YMCA, Faridabad

Copy to:

- All Concerned

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Atma Ram	**Session:**	Jan-Feb 2023
Department:	Electrical	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	–		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	24-3-0		
10.	No. of Projects/Consultancies under taken	–		
	Overall remarks of the committee: Publish the letter in refereed journals			

Signature of committee members: Mukesh Kotta 24-1-2023 | 04/09/2023 | 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Nitin Goel	**Session:**	Even Sem Feb - June 2023
Department:	Electrical	**Faculty:**	Faculty of Engg. & Tech

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	02-C 02-J		01 Patent Published 01 Patent accepted
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	45-4-1		
10.	No. of Projects/Consultancies under taken	—		
	Overall remarks of the committee:			

Assignment questions should be towards Higher Order Thinking

Fetch Research Projects

Signature of committee members: 04-IX-2023 04/09/23 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Dr. Shakuntla	**Session:**	2022-2023
Department:	Electrical Engg.	**Faculty:**	

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	Yes		
2.	Use of ICT tools during the semester	Yes		
3.	Innovative practice, if any	Yes		
4.	Course Outcomes (COs) available	Yes		
5.	COs mapped in question papers	Yes		
6.	Student feedback on COs taken	Yes		
7.	CO-PO mapping and attainment done	Yes		
8.	Number of Research Publication during the Semester 02-lecture notes	Int Journal-01 Int. Conf-04		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	69, 4, 2		
10.	No. of Projects/Consultancies under taken	01 Univ. Project completed +2 patents		
	Overall remarks of the committee: Fetch R & D projects from external agency			

Signature of committee members: 04-IX-2023 04/09/23 04/09/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Poonam Singhal	**Session:**	Feb to June 2023
Department:	Electrical	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	04-J 02-C		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	33-2-1		01 Patent Published & 01 Patent Accepted
10.	No. of Projects/Consultancies under taken	—		
	Overall remarks of the committee: Fetch R & D projects			

Signature of committee members: 04-IX-2023 04/9/23 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Rachna Aggarwal	**Session:**	Even Sem Feb-June 2023
Department:	Electrical Engg.	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	01		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	57, 4, 2		
10.	No. of Projects/Consultancies under taken	–		
	Overall remarks of the committee: Fetch R & D projects			

Signature of committee members: 4-IX-2023 04/09/23 04/9/2022

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Rachna	**Session:**	Feb-June 2023
Department:	Electrical Engg.	**Faculty:**	Feb-June 2023

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	01 (Springer Lecture Notes)		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	03 | 1		
10.	No. of Projects/Consultancies under taken	—		
	Overall remarks of the committee: Assignment should be towards Higher Order Thinking. Publish the more research papers			

Signature of committee members: 04-IX-2023 04/9/23 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Shipra	**Session:**	Feb - June 2023
Department:	Electrical Engg.	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	1 Conference Paper Presented 1 Conference Paper accepted	1 SCI Paper Communicated	
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	–		
10.	No. of Projects/Consultancies under taken	–		
	Overall remarks of the committee:	Publish the research papers in reputed journals Assignments should be towards Higher Order Thinking		

Signature of committee members: 04-9-2023 04/09/23 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Sakshi Kalra	**Session:**	Even Sem Feb-June 2023
Department:	Electrical Engg.	**Faculty:**	Faculty of Engg & Tech

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	01 Conference Presented, Editor of Lecture note Series		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	57/4/2		
10.	No. of Projects/Consultancies under taken	—		
	Overall remarks of the committee: Publish the paper in reputed journals. Fetch R&D projects			

Signature of committee members: 04-IX-2023 04/09/23 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Anubha Gautam	**Session:**	Jan June 2023
Department:	Electrical Engg.	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken			
7.	CO-PO mapping and attainment done			
8.	Number of Research Publication during the Semester			
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)			
10.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee: Publish the later in the related journals. Assignments should be towards Higher Order Thinking			

Signature of committee members: 04-IX-2023 04/9/23 04/9/2022

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J.C. Bose University of Science & Technology, YMCA, Faridabad
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A' Grade by NAAC

TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Rajesh Kr. Ahuja	**Session:**	Jan - June 2023
Department:	Electrical Engg.	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	01 Conference Accepted		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	328 | 11 | 13		
10.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee: Publish the paper in related journals. Fetch R & D projects			

Signature of committee members: 04-IX-2023 04/09/23 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Yogendra Arya	**Session:**	Feb-June 2023
Department:	Electrical Engg.	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	✓		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	2316-30-40		
10.	No. of Projects/Consultancies under taken	–		
	Overall remarks of the committee: Fetch R&D projects. Assignments should be towards Higher Order Thinking			

Signature of committee members: 04-IX-2023 04/09/23 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Anju Gupta	**Session:**	Feb - June 2023
Department:	Electrical Engg	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	01 Conference		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	62/8/7		
10.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee: Publish the papers in related journals. Fetch R&D projects			

Signature of committee members: Nkaur Thakur 04-IX-2023 Anju 04/09/23 Lakshi 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	P.R. Sharma	**Session:**	Jan-June 2022
Department:	Electrical Engg.	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	—		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	24/3/0		
10.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee: Fetch R&D projects			

Signature of committee members: Nkchitkara 04-IX-2023 04/09/23 Lakhi 04/9/2023

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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Satvinder	**Session:**	Jan – June 2023
Department:	Electrical Engg.	**Faculty:**	FET

Sr. No.	Description	Yes	No	Remarks
1.	Whether the teacher brought required documents needed for audit	✓		
2.	Use of ICT tools during the semester	✓		
3.	Innovative practice, if any	✓		
4.	Course Outcomes (COs) available	✓		
5.	COs mapped in question papers	✓		
6.	Student feedback on COs taken	✓		
7.	CO-PO mapping and attainment done	✓		
8.	Number of Research Publication during the Semester	01 Conf.		
9.	Citation Indices as on date (No. of citations, h-index and i-10 index)	47-5-1		
10.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee: - Publish the paper in refereed journals - Assignments towards Higher Order Thinking			

Signature of committee members 4-IX-2023 04/09/23 4/9/2023

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Report of Academic Audit of Teachers

Department of ..... Electronics Engineering

Session: 2022-23 (Jan-June) **Semester:** Odd ☐ Even ☐

1	Programs involved	UG ☐	PG ☐
2	Date(s) of conduct	22/08/2023	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Dr. P.R. Sharma Professor, Department of Electrical Engineering, JCBUST, YMCA, Faridabad	
5	No. of teachers in the department:	29	
6	No. of teachers for whom academic audit was done	27	

Signature of Chairperson: 03-X-2023

Name: Prof. Munish Vashishth

Date: 03-X-2023

J.C. Bose University of Science and Technology, YMCA, Faridabad
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GOLDEN JUBILEE YEAR
Department of Electronics Engineering

Date: 03.10.2023

Sub: Action Taken report of Academic Audit of Teachers of session Jul-Dec 2022, Jan-June 2023.

A meeting was held in Department of Electronics Engineering on 03.10.2023 at 02:00 PM. It was attended by all faculty members of the department. In the meeting the observations during academic audit were discussed .

The following points were conveyed by the chairperson:

1. Teachers were directed to obtain funded project of research & industrial consultancy.
2. Teachers were directed to organize research seminars, panel discussion and value added course.
3. Teacher were directed to conduct Conference, FDP and MDPs.
4. Teachers were directed to publish more research papers.

Chairperson 03-X-2023
(Electronics Engineering)

J.C. Bose University of Science and Technology, YMCA, Faridabad

Action Taken Report of Academic Audit of Teachers

Name of Department: Environmental Sciences

Session: 2022- 23 (Jan – June 2023) **Semester: Even**

1	Courses	**UG/PG**
2	Date (s) of conduct	**24. 08. 2023**
3	No. of Teachers in the Department	**07**
4	No. of Teachers for whom Academic Audit was done	**07**
5	No. of Teachers who used PPTs/Teaching aids in their lectures	**07**
6	Overall % of Lectures where PPTs/Teaching aids were used in Department	**>60%**
7	No. of Teachers who adopted innovative practice(s) If any, give details	**All**
8	Based on evaluation results, was the counseling of teachers done	**Yes**
9	Were the Teachers satisfied with the facilities provided for their lectures?	**Yes**
10	What was/were the specific point (s) on which teachers felt dissatisfied? - Smart classrooms are not available in the department. - Internet network issues are there.	
11	Any other Remark/Observation worth revealing: The teachers were counseled to make teaching learning process with more effective and innovative practices.	

	Details of Action Taken on the basis of audit: Deficiencies were conveyed to the respective teachers for appropriate remedial actions.

Dept. of Environmental Sciences
Disp. No.: 459
Date: 21/11/2023

21/11/2023

Chairperson of Department

Incharge
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad

– Director (IQAC)

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Report of Academic Audit of Teachers

Department of ....Management Studies...

Session: Jan-May 2023 **Semester:** Odd Even ✓ ✓ ✓

1	Programs involved	UG ✓	PG ✓
2	Date(s) of conduct	17, Aug. 2023	
3	Whether External or Internal	External Expert from within the University	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Arvind Gupta Chairperson, Mechanical Engineering JCBUST, YMCA	
5	No. of teachers in the department:	UG (8)	PG (14)
6	No. of teachers for whom academic audit was done	UG (7)	PG (13)

Dr. Parveen Kumar
IQAC
Coordinator

Signature of Chairperson:

Name: Dr. Rachna Agrawal

Date: 21/08/23

JC Bose University of Science & Technology, YMCA, Faridabad

Department of Management Studies

Report of Academic Audit of Teachers

Session: Jan-May 2023 Semester: Even

1	Courses	UG	PG
2	Date(s) of conduct	17th Aug 2023	17th Aug 2023
3	No. of teachers in the department:	8	14
4	No. of teachers for whom academic audit was done	7	13
5	No. of teachers who used PPTs/ teaching aids in their lectures	6	13
6	Overall % of lectures where PPTs/ teaching aids were used in department	75.7%	82%
7	No. of teachers who adopted innovative practice(s). If any, give details	7(UG), 13(PG) Simulation, Role play, Video lecture, case study, Panel discussion, flipped learning	
8	Based on evaluation results, was the counseling of teachers done	Yes	Yes
9	Were the teachers satisfied with the facilities provided for their lectures?	Yes	Yes
10	What was/were the specific point(s) on which teachers felt dissatisfied? No specific issue		
11	Any other Remark/Observation worth revealing: Need of industry visit, research projects, conference, and research paper publications.		

Details of Action Taken on the basis of Audit
Teachers were directed to conduct Conference, VAC, FDP and MDPs. Teachers were also directed to publish more research papers and apply for research projects, consultancy.

Dr. Parveen Kumar
ICEAC coordinator

Chairperson

J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

Department of Management Studies

Date: 17-08-2023

Action taken report of Academic Audit of Teachers of session Jan.-May 2022, Aug.-Dec. 2022 and Jan.- May 2023.

A meeting was held in Department of Management Studies on 17th August 2023 at 4:00 PM. It was attended by all the faculty members of the department. In the meeting the observations during academic audit were discussed.

The following points were conveyed by the chairperson:

1. Teachers were directed to publish more research papers.
2. Teachers were directed to obtain funded project of research and industrial consultancy.
3. Teachers were directed to organize research seminars, panel discussions and value-added course.
4. Teachers were directed to conduct Conference, FDP and MDPs.

Chairperson

J.C. Bose University of Science and Technology, YMCA, Faridabad

Report of Academic Audit of Teachers

Name of Department: Mathematics

Session: January-July 2023 **Semester : Odd / Even** ✓

1	Courses	**UG /PG**	
2	Date (s) of conduct	**08/08/2023**	
3	No. of Teachers in the Department	**13**	
4	No. of Teachers for whom Academic Audit was done	**13**	
5	No. of Teachers who used PPTs/Teaching aids in their lectures	**04**	
6	Overall % of Lectures where PPTs/Teaching aids were used in Department	**20%**	
7	No. of Teachers who adopted innovative practice(s) If any, give details	**06**	**Presentation, group discussion, Practical**
8	Based on evaluation results, was the counseling of teachers done	**Yes**	
9	Were the Teachers satisfied with the facilities provided for their lectures?	**Yes**	
10	What was/were the specific point (s) on which teachers felt dissatisfied?		
11	Any other Remark/Observation worth revealing:		

	Details of Action Taken on the basis of audit:
	1. Faculty members have been asked to increase the number of assignments and maintain attendance register properly. 2. Faculty members have been asked to focus more on research.

Neetu Gupta

Chairperson of Department

8/08/23

J.C. Bose University of Science & Technology, YMCA, Faridabad

Department of Mechanical Engineering

Report of Academic Audit of Teachers

Session: Jan, 2023-May, 2023 **Semester: Odd ☐ Even ☑**

1	Courses	UG ☑ PG ☑
2	Date(s) of conduct	**29/09/2023**
3	No. of teachers in the department:	**26**
4	No. of teachers for whom academic audit was done	**23**
5	No. of teachers who used PPTs/ teaching aids in their lectures	**23**
6	Overall % of lectures where PPTs/ teaching aids were used in department	**55**
7	No. of teachers who adopted innovative practice(s). If any, give details	**18**
8	Based on evaluation results, was the counseling of teachers done	**Yes**
9	Were the teachers satisfied with the facilities provided for their lectures?	**Yes. However certain concerns raised are written in the next point.**
10	What was/were the specific point(s) on which teachers felt dissatisfied? (a) Frequent internet connectivity issues. (b) Lack of Research scholars in the department due to which research work is affected	
11	Any other Remark/Observation worth revealing:	

Action Taken on the basis of Academic Audit
Teachers were advised to take funded research projects and improve the publications.

29/09/2023

Chairperson of Department

Chairman
Department of Mechanical Engineering

Chairman 29/09/23

29/09/23

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Report of Academic Audit of Teachers

Department of Physics

Session: 2022-23 (both semesters) **Semester:** Odd ✓ Even ✓

1	Programs involved	UG √	PG √
2	Date(s) of conduct	6th June , 2023 and 18th August,2023	
3	Whether External or Internal	External (From other Chemistry department)	
4	In case of External Audit…. Name of external expert with designation and affiliation	Dr. Ravi Kumar, Chairperson (Chemistry)	
5	No. of teachers in the department:	16	
6	No. of teachers for whom academic audit was done	16	

Signature of Chairperson: Aradhana

Name: Prof. Anuradha Sharma.

Date: 20/8/2023.

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

PHY/2023/1938
21/11/2023

– IQAC

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Department of Physics

Dated: 20/08/2023

Action Taken Report for Academic Audit conducted during the session 2022-23 (Both semesters)

The Academic Audit for the session 6th June 2023 and 18th August, 2023. The filled Academic Audit Performa along with the summary report was submitted by the faculty members of the Department of Physics. The overall report of faculty members in terms of publications, student performance and research projects is satisfactory.The faculty members were encouraged to take up consultancy assignments and projects and were also advised to publish papers in SCI indexed journals only.

PHY/2023/1437
21/11/2023

CHAIRPERSON
Department of Physics
J.C. Bose University Science and Technology, YMCA
Faridabad-121006 (Haryana)

Chairperson
Department of Physics
20/8/2023

I.Q.A.C

ACHIEVEMENTS/ HIGHLIGHTS DURING 2022-23

- The University got 'A^{+}' Grade with a CGPA of 3.32 in the Second Cycle of NAAC accreditation for a period of 5 years.
- Two UG Engg. Programs - Electronics & Communication Engg. and Information Technology got NBA accreditation for a period of three years i.e. 2022-23 to 2024-25.
- The University got 143rd rank in the Engineering Category, and secured a place in the Rank-band 151-200 in the University Category in NIRF India Rankings 2022, on the basis of significant progress made by it.
- The University received the Edufuture Excellence Award-2022 for Excellence in Faculty and Management. The Award is given to acknowledge and applaud the efforts of educational leaders, institutions, teachers, and students who went beyond the mile and demonstrated excellence in the field of education.
- Completion of two major infrastructure projects namely A. Lalitha Girls' Hostel & Krishna Bhawan (Student Centre) and were inaugurated by Hon'ble Governor Chancellor.
- In-house development of Admission Web Portal.
- Constitution of Research and Development Cell in line with UGC guidelines.
- The University is rated in the top 10 by SWAYAM-NPTEL in July-Dec 2022 ratings released by NPTEL. Our university is the only institute of Haryana making place in top 10 and has obtained 7th Rank with highest AAA grade amongst more than 5000 institutes registered on SWAYAM platform of MoE, GoI.
- Introduction of two Minor degree programs namely Block Chain and Computer vision by Department of Computer Engineering.
- 211 Publications in prestigious Journals (SCI, SCIE, Scopus) and 11 patents were published.
- University got 11 Research grants from Government agencies worth Rs. 421 lacs.
- More than 450 companies visited for Campus Placement.
- Total 46 programs (UG and PG) offered by the university in which total 1879 Students were admitted in 1st Year.
- Total 38 scholars admitted in various disciplines under Doctorate program and 18 students were awarded with Doctorate during the academic year 2022-23.
- 855 (322 Girls and 533 Boys) students were benefitted with Rs. 4.14 Cr in the form of Scholarship by Center/State Govt., National Scholarship Portal (NSP), Private Organizations/ NGO/ Trust/ MOB.
- University signed 10 MoUs with Govt./Pvt. Organizations/Companies.
- 4th Convocation was held on 22.02.2023 in which 2768 students awarded degree in august presence of Hon'ble Governor Chancellor Shri Bandaru Dattatreya ji.

Annual Quality Assurance Report

For

(Academic year: 2022-2023)

J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA, INDIA

(**Formerly YMCA University of Science and Technology**)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	J C BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD
• Name of the Head of the institution	Prof. Sushil Kumar Tomar
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01292310102
• Mobile no	9463223629
• Registered e-mail	vc@jcboseust.ac.in
• Alternate e-mail address	registrar@jcboseust.ac.in
• City/Town	NH-19, Sector -6, Mathura Road, Faridabad
• State/UT	Haryana
• Pin Code	121006
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Ashutosh Dixit
• Phone no./Alternate phone no	01292310126
• Mobile	9873356911
• IQAC e-mail address	iqac@jcboseust.ac.in
• Alternate Email address	iqac.jcbust@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jcboseust.ac.in/assets/uploads/media/3d203fd06ee8317a0db88bb5feb55c8c.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the	https://www.jcboseust.ac.in/academic-calendar

Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2016	05/11/2016	04/11/2021
Cycle 2	A+	3.32	2022	18/10/2022	17/10/2027

6.Date of Establishment of IQAC	22/09/2015

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
University	12 (B)	UGC	2012 1825	70000000
University	TEQIP III	MHRD	2017 1095	70000000
University	RUSA	MHRD	2018 1095	200000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	1
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conduct of orientation program for newly appointed faculty and staff as and when required.2.Conduct of orientation/induction program for newly admitted students 3. Conduct of otherworkshops/seminars/training for students faculty and staff in association with otherdepartments/offices/branches 4. Conduct of Feedbacks on curricula and follow-up action. 5. Conductof Academic and Administrative audit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of orientation program for newly appointed faculty and staff as and when required	Done
Conduct of orientation/induction program for newly admitted students	Done for UG and PGprogrmmes
Conduct of other workshops/seminars/training for students faculty andstaff in association with other departments/offices/branches	Done
Conduct of IQAC meeting	Done
Constitution of next IQAC Composition	Done
Conduct of AAA	Done
Conduct of Feedbacks on curricula and follow-up action	Done
Conduct of 360 degree feedback through departments	Done

Verification of API score for Promotion under CAS as and when required	Done

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	31/03/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Nil

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

16.Multidisciplinary / interdisciplinary

J.C. Bose University of Science and Technology, YMCA, Faridabad erstwhile YMCA Institute of Engineering, Faridabad was established in the year 1969, as a joint venture of the National Council of YMCAs of India, Govt of Haryana, and the Central Agencies for Development Aid, Bonn, Germany. The University offers 4-year B.Tech degree course in various disciplines i.e Computer Engineering, Information Technology, Computer Engineering specialization in Data Science, Electronics and Instrumentation Control, Electronics and Communication Engineering, Electrical Engineering, Mechanical Engineering, Civil Engineering, Electronics and Computer Engineering, Robotics & Artificial Intelligence and Environmental Engineering. The University also offers other courses i.e. MCA, MBA, M.Tech (Computer Science and Engineering, Computer Engineering, Electronics and Communication Engineering, VLSI Design, Power Electronics and Drives, Mechanical Engineering(Manufacturing Technology and Automation, Energy and Environmental Engineering, M.Sc. (Physics, Maths, Chemistry, Environmental Sciences, Biotechnology, Microbiology, Botany, Zoology, Animation and Multimedia), M.A. (Mass Communication and Journalism, English),B.Sc.(Physics, Maths, Chemistry, Animation and Multimedia, Life Sciences), BA, B.Com, BCA, BBA, B. Voc, PG Diploma, Diploma and Ph.D. courses. The University stands apart from other Institutions of Haryana in the sense that right from the very beginning at the institutional level, it has emphasized greatly on practical work related to the industry.

17.Academic bank of credits (ABC):

The National Education Policy 2020 (NEP 2020) is envisioned for the paradigm shift in the entire education system of India with the learning process starting from pre-primary education to higher education and continuing the entire life to achieve the ultimate goal of one's life that is liberation. At J. C. Bose University of Science and Technology, YMCA, the sub-committee wholeheartedly worked out to understand and explore the possibilities of the scheme of Academic Bank of Credits (ABC) for the benefit of our stakeholders, and to our society. The ABC scheme will be implemented in a phase-wise manner in line with the National Credit Framework (NCrF): The Report of the High-Level Inter-Ministerial Committee on National Credit Accumulation & Transfer Framework released in September 2022. The NCrF provides for certification of all learning and assignment, accumulation, storage, transfer & redemption of credits, subject to assessment; removes distinction and establishes academic equivalence between vocational & general education; enables mobility within & between them, and its operationalizing through the Academic Bank of Credits (ABC).
Short Term Goals:
1. Registration of students admitted in 2021 & 2022 on portal for Academic Bank of Credits (ABC)Portal /Creation of ABC Ids of Stakeholders –Institute and students on https://abc.gov.in/.
2. Establishment of Regional/State level state of the art infrastructure for creating online courses.
3. ABC implementation may be started from Integrated /Honors Courses / Social Work /Management Courses.
4. Multi-Exit and Multi-Entry (MXME) may be followed as per guidelines of HEIs. Scope for flexibility in earning academic credits through different modes of learning to enable MXMEs may be explored.
5. Initiating Industry relevant courses.
6. Formation of Equivalence and Admissions Committee (EAC).
7. Opportunities for strengthening unexplored domains of the faculty.
8. Setting up the regulations in accordance with National Innovation Startup Policy (NISP), enabling the students to take up start-up activities, in lieu of academic credit points.
9. Keeping the National Credit Framework (NCrF) as a broad enabling framework for all regulatory organizations, University may notify its detailed implementation guidelines within this Framework through various regulatory bodies. University may create imaginative and flexible curricular structures; and creative combinations of disciplines and other special needs.

18.Skill development:

J.C Bose University of Science and Technology, YMCA has been in existence for the past 50 years and consistently been contributing towards creation of competent engineering professionals and entrepreneurs. An Institution that had a humble beginning as a post diploma institution and famous for generating skilled technical human resource for the industry has been elevated in 2009 as University of Science and Technology to further create competent human resource in diversified areas of Science & Technology. The competence of the University has been recognized at various levels by the agencies like UGC (grant of 12B status), accreditation (NAAC Grade 'A'), NIRF (best ranking amongst State Engineering Universities in Engg. Category) Apart from creating highly qualified professionals, we are involved in imparting basic technological skills. We work with students to design customized educational plans that meet their individual goals. In a rapidly advancing world around us, new technologies are emerging and rapidly discarding the old ones. People with new perceptions are pursuing the ambitions for better world. We, in JCBoseUST, are aware of this and endeavouring our outmost to participate in these changing processes. We teach, train and prepare the students to a level where they can handle any circumstances independently to attain advanced degree of brilliance in professionalism. The University is committed to promote modern

innovations in teaching learning processes, cultivate research & development culture. The contemporary design of our skill labs, smart classrooms, conference rooms, research and teaching areas etc., is an integral expression of our assurance to creating a physical environment that can uphold the fabrication of Skill, learning and acquaintance in the 21st century. As we look into the future, one thing is certain – Skilled manpower will be a key resource and will be highly sought after within India and around the Globe. Our challenge in University is to generate ideas that will ultimately benefit the Society by providing quality skill development and to train people to work in fields where they will be valued for their specialized knowledge and skill. University promotes creativity, innovation, provides opportunities for experimentation, critical analysis and learning by doing real work. We strive to achieve excellence in education with the objective to bring glory to our Nation. Our mission is to maintain a dynamic balance between theoretical knowledge and practical training, as also between professional ethics and technical expertise. For this various Skill Development Workshops are organized in the University from time to time.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University is focused on the establishment and effective utilization of a system of holistic learning, with the objective of achieving students' success in terms of professional development and personal development, with a strong foundation and undercurrent of ethics and values. The cross-cutting issues relevant to gender, environment & sustainability, human values and professional ethics, yoga and meditation, Constitution of India, Message of Bhagwat Geeta, etc. have been duly incorporated into the curricula of different courses being run in the University for the holistic development of students. Gender Equality No one should have poorer life chances because of the way they were born, where they come from, what they believe, or whether they have a disability. Upholding the commitment of JCBoseUST to provide gender neutral environment, Women Empowerment cellis functioning in the University to empower the female students and staff members and enlighten them with their rights and duties. Also University has many courses related to this as a part of various UG and PG programmes Human values and ethics JCBoseUST, have brought out the fundamental goodness of human beings through the engagement of students in mandatory courses like Human Values& Professional Ethics and Universal Human Values: Understanding Harmony. These courses have been introduced so that students provide sustainable solutions while keeping human. The University is running as many as 99 courses related that aim to inculcate values, ethics and socially responsible qualities in the students. VIVEKANAND MANCH', is the social and cultural club that strives to sensitize the future engineers, scientists, technocrats, entrepreneurs and business leaders from the university towards their social responsibilities as good human beings. Students of the club organize various events like street plays, awareness campaigns, debates, charity for poor etc. at regular intervals. B.Tech Program in Hindi has been introduced in the University in the academic year 2020-2021 to preserve and disseminate Indian culture and values in the students. University has also introduced Human Values and ethics as a mandatory subject in PhD.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University strives for excellence in all facets and contributes to the development of science and technology by synthesizing teaching, research, and creative activities. The University makes every effort to realize its mission to provide an enviable research environment and state-of-the art technological exposure to its scholars. The design and development of the curriculum is a democratic process with the entire faculty contributing to the introduction, innovation, and revision of the syllabi. Outcome based methodology is incorporated in all the programs. The curriculum and instructional strategies are reviewed periodically at defined stages to meet the ongoing market demands. Programme Outcomes are assessed to identify educational and operational gaps and strategic action plans are prepared accordingly. Teaching-learning processes are continually improved based on student's feedback and interactions.

Feedback on Curricula is taken from all the stakeholders of the university with the aim to incorporate the suggestions in designing its curriculum. More than 90% of courses are based on skill development or generate employability/ entrepreneurship. The university is committed to effective curriculum delivery through well planned and documented process that undergoes scrutiny through various bodies. Board of Studies and Academic Council. These bodies ensure that the curriculum is regularly updated to meet the ongoing continuous evolution in the culture, society, academia, and technology. All academic and research programs are in tune with the vision admission statements of the University. JCBUST has well-defined procedures to design new curricula and revise/amend the existing curricula. For this purpose, the apex body is the Academic Council well supported by bodies including the faculty concerned, Board of Studies of the concerned subjects and the Departmental Committees. The learning activities are designed through Outcome-based approach with an aim to equip the students with knowledge, skill, values and attitude has been implemented. Departmental Committees along with various experts from industry and academia review the feedback obtained from various stakeholders to imply the cross-sectional relevance of the curricula ranging from local to global needs. University has developed curriculum along with well-defined POs, PSOs, COs for all programs. The outcomes as stated have been integrated in curriculum and displayed on the University website to facilitate access to various stakeholders, including the teachers and students. The entire effort has been made in line with the broad guidelines of the statutory bodies such as UGC, AICTE, etc. The University has also incorporated courses like Artificial Intelligence (AI), Internet of Things (IoT), blockchain, robotics etc. in the curricula which are in line with the emerging technologies identified by AICTE.

21.Distance education/online education:

In pandemic, University developed its own Digital Learning Management System (DLMS) to continue its teaching-learning process in online mode. It is integrated with University's ERP portal and can be accessed by students and teachers with their login. The links of some important platforms like Library e-Portal, National Digital Library, SWAYAM, NPTEL, e-Resources, Google Classrooms, etc. Have also been integrated with the DLMS. It is having the facility to upload study material by teachers in the form of recorded lectures, study notes, assignments and online resources. Students can have 24×7 anytime, anywhere access to study material. Other additional features are: Online assignment submission, Online audio-textual group discussion forums for teacher-student interaction, Mail broadcasting facility for targeted groups, News/announcements broadcasting, Online test facility—Objective and subjective tests, Online scheduling facility of official meetings and live lectures, overall administrative control on study material. The live online classes were conducted through DLMS and G-suite.
University also adopted continuous assessment process for internal assessment in which regular assignments and a series of tests were conducted.

J.C. Bose University of Science and Technology, YMCA, Faridabad has been featured consecutively sixth time in the top 100 institutions on SWAYAM-NPTEL Local Chapters. The University has shown consistent performance in the National Programme on Technology Enhanced Learning (NPTEL) and ranked9th among more than 4000 institutions across the Country enrolled on it. The University has shown remarkable performance and enrolment on NPTEL, and scored highest "AAA" Grade on SWAYAM-NPTEL Local Chapters. As per the latest rating issued by NPTEL, J.C. Bose University is the only Educational Institution in Haryana which has secured its place in the top 100 SWAYAM-NPTEL Local Chapters (Jan- Dec 2021).

University also procured and launched its e-library Portal to provide e-books and study material toits students in online mode. The e-Library serves over 5 lacs text resources (e-books, e-journals, e-resources), provides e-books to students in this lock-down when physical books are unavailable, it provides single-window search facility to provide all the required learning contents via portal and its mobile App Students of the university also continued their learning through SWAYAM-NPTEL platform for credit transfer and upgrading their skills. More than 2000 students earned credits through SWAYAM, which were also transferred to their transcripts.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	74

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	14

2.Student

2.1 Number of students during the year	6677

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	1488

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	5671

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	131

3.Academic

3.1 Number of courses in all Programmes during the year	1808

File Description	Documents
Data Template	No File Uploaded

3.2 Number of full time teachers during the year	213

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	234

File Description	Documents
Data Template	View File

4.Institution

4.1	7897

Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1114

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	86
4.4 Total number of computers in the campus for academic purpose	1211
4.5 Total expenditure excluding salary during the year (INR in lakhs)	0

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

JCBUST has well-defined procedures to design new curricula and revise/amend the existing curricula grounded by outcome-based approach in consultation with industry and academic experts. University has developed curriculum along with well-defined POs, PSOs, COs for all programs. Efforts has been made in line with the broad guidelines of the statutory bodies such as UGC, AICTE, etc. The University has incorporated courses like AI, IoT, blockchain, robotics etc. as identified as emerging technologies by AICTE. University is also offering various courses like B.Tech. CE with specialization in Data Science, EE with specialization in the Internet of Things (IoT), Electronics & Computer Engineering. Keeping in view of 'Skill India' University has launched various B.Voc. and PG Diploma programs. University has made significant contributions by imparting value-based quality education for the country's multicultural society, with emphasis on Natural Resources & Environment, Science and Technology, Social Justice & Women Empowerment. Curricula addresses: Digital India, Swatch Bharat Abhiyan, Unnat Bharat Abhiyan, Women Empowerment, and Skilling India missions. The MoUs and research links established with international universities for mutual visits, joint courses and supervision of research, organization of events and collaborative research. Through focused interventions the curricula is more relevant to newly introduced National Education Policy.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1808

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

530

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

74

File Description	Documents

Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

No one should have poorer life chances because of the way they were born, where they come from, what they believe, or whether they have a disability. Upholding the commitment of JCBoseUST to provide gender neutral environment, Women Empowerment cell empowers the female students and staff members and enlightens them with their rights and duties. Also University has many course related to this as a part of various UG and PG programmes. JCBoseUST, have mandatory courses like Human Values & Professional Ethics and Universal Human Values. The University is running 99courses that aim to inculcate values, ethics and socially responsibility in the students. VIVEKANAND MANCH', is the social and cultural club to sensitize the future engineers, scientists, towards their social responsibilities as good human beings. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures and industry visits were organized for students. Many courses related to environment awareness are incorporated in the curriculum at UG and PG level. The University has imbibed different types of courses in the curriculum to inculcate general competencies like climate change, humanitarianism, character-building, holistic development for the students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

860

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1436

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2984

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

606

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The university assesses the learning levels of the students through the following programmes:

· Induction and orientation programmes are conducted for newly admitted students.

· Mentor-ship/Counselling system.

· Each faculty assess the students by interaction during class hours through tests, assignments, presentations, seminars, project work, practical examinations etc.

· The mentor-mentee mechanism helps in identifying the slow learning issues.

· The faculty, understands the strengths and weakness of the students related to speaking skills, performing skills, writing skill, MCQ, demonstrations etc.,

Programs to overcome slow learning issues include:

· The add-on and remedial courses are conducted through evening/weekend classes.

· Special assignments and notes are also provided to slow learners.

· Special programmes are being conducted for nurturing/refining the communication skills.

· As a part of the curriculum, credits can also be earned through MOOCs (Massive Open Online Courses) via the SWAYAM platform. Slow learners can pace up their studies by adopting MOOCs of their choice and can study anytime, anywhere.

Programs enabling advanced learning:

· Free coaching and guidance for students, who aim to prepare for civil services examinations, is provided.

· E-journals and e-books in library

· Encouragement to participate in institutional level activities such as to participate in ERP/DLMS/Projects etc.

· Bright students are motivated to pursue MOOC courses.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6677	213

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

For enhancing the learning experiences of students several Experiential Learning and Participative Learning methods are used by the University. Students have to undergo Internship programs as a part of their curriculum. Apart from pursuing certificate programs during summer breaks they can also participate in live field projects, workshops, simulations, prototyping, global immersions, case studies, seminars, etc. Students learn and execute their skills in a healthy competitive atmosphere through participation in events like Digi-Fiesta, Hackathon, Quiz Competitions etc. The Incubation Centre, of the University, acts as a facilitation centre for the students. Employment and Training Office (ETO) provides coaching not only on basic employability skills and business communication but also on personal productivity skills like Time Management, Problem Solving, and Managerial Skills. Students also get a chance to learn dance, meditation, yoga professionally through the designated clubs. Students get all Information and Communications Technology (ICT) support. The IQAC (Internal Quality Assurance Cell) of the University is engaged in quality enhancement on a continuous basis to promote the holistic development of students. The university has well-equipped labs in all departments. Special assignments/projects related to practical problems are given to students. Value Added Courses related to Industrial/research problems have been introduced for students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled facilities available in the University include Digital Classrooms, Interactive boards, LCD Projectors, Video Conferencing facility, Computer labs, seminar halls, auditorium, multimedia center, smart

classrooms and conference rooms. A separate Lecture Capturing System (LCS) facility to record good quality lectures of faculty members is also established.

The campus is fully connected with Wi-Fi and LAN with a capacity of 1 Gbps. Another BSNL line of capacity of 100 Mbps is also operational.

University Digital Learning Management System (DLMS), has the facility to upload recorded lectures, study notes, assignments, audio-textual group discussion forums, mail broadcasting facility, quick access to important e-learning platforms, objective and subjective tests facility and live lectures. The live online classes are also being conducted through G-suite. The faculty members are trained on Digital Pedagogies and Digital teaching-learning.

The University has its e-library Portal having e-books, e-journals, e-resources and study material for the students.

Students earn additional credits through the SWAYAM-NPTEL platform. The University has tied up with the Indian Institute of Remote Sensing Dehradun, and EdX for online outreach courses. The University is the Nodal Centre of Virtual labs by the Ministry of Education.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

234

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

213

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2084

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

44

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

113

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

In the University IT integration and reforms in the examination procedures have brought in considerable improvement in examination management system.

Through the registration and logins of students on the ERP, the students can access their records at any time without the intervention of any office. Further, filling the attendance of students on the ERP, online uploading of internal awards on ERP,online filling of examination and re- evaluation forms by the students on ERP, display of tentative date sheet on University website, online generation of admit card/hall tickets through ERP, processing of answer sheets, online display of results, re-evaluation forms through the web portal, universityLogins for management, availability of Course Syllabi, Gazettes, Result Branch Contact Information and Examination Notifications have improved the system.

The NAD project of the Ministry of Human Resource Development (MHRD) has been implemented in the University since2017. NAD enables issuance of Detailed Marks Card (DMCs) and Degrees through the securedigital portal of MHRD, which not only curbs/eliminates the fake degrees but also provides onlineverification of the authenticity of awards to the prospective employers.

During COVID-19 situation the University has conducted examinations and evaluations in online mode using both in-house developed Learning Management System and outsourced platform.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Program Educational Objectives (PEOs) are formulated by taking the interests of all their stakeholders into consideration. Program Outcomes (POs) and Program Specific Outcomes (PSOs) are also prepared in synchronization with PEOs keeping in mind the main objective that what a learner should know or can do after completing the specific program.The POs and COs provide the proficiencies and abilities that students acquire along with the firm elementary concepts. These POs and COs are developed through Bloom's taxonomy.The Teaching-Learning methodologies are planned out for ensuring the fulfilment of these outcomes. The continuous monitoring of the performance of each student is carried out through direct and indirect methods of assessment at every level of learning, to find out to what extent outcomes have beenachieved. Multiple direct and indirect methods are used to evaluate the outcomes of the students.POs, PSOs and COs for all the Choice Based Credit System (CBCS) courses are stated clearly in the preamble of the course curricula, and these are compiled in the form of syllabi booklets available at departmental library and University website. The PEOs of the courses are also made visible at the prominent places/classrooms in the specific department.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University evaluates the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The POs are achieved through a curriculum which has mandatory courses as well as elective courses. Each course has defined COs that are mapped with the POs based on their mutual relevance in the form of a matrix for each course. To ensure the attainment of the POs and PSOs, various direct and indirect assessment methods like assignments, exams, interviews of stakeholders and surveys are followed. The direct assessment is composed of two sessional examinations, assignments and end-term examination is taken for evaluating the COs. The continuous assessments have a weightage of 25% while the weightage of end term examination is 75%. The average attainment of COs, are mapped with particular POs and PSOs, this gives direct attainment of PO and PSO which are then compared with a predefined attainment targets of POs and PSOs. The indirect assessments are carried out by taking various survey questionnaires from students, parents, alumni, and employers. The survey information is evaluated to determine the strength of attainment level of POs & PSOs. Overall POs' attainment is calculated as 80% of direct assessment added with 20% of the indirect assessment. The Academic Audit of the faculty members ensures that these assessments become the part of a continuous process.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has well defined Research Policy and the same is uploaded on the University Website.

JCBUST, YMCA Faridabad has inclination towards research and development of innovative technologies,and committed to provide best research environment and state-of-the-art technological exposure to its scholars. To foster research culture, JCBUST has been updating its Research Policy from time to time. With the aim in pursuit of excellence the existing research policy has been framed in 2020 duly passed through 20th meeting of Academic Council dated 31/8/2020.

JCBUST has introduced the following support schemes for UG/PG, PhD scholars and faculty members for enhancing research

1.University Research Scholarship

2. Provide seed money to carry out pilot studies and encourage faculty / researchers to identify funding sources for further research.

3. Research Award policy for motivating the faculty/students for outstanding research MoUs with International Institutions

The following initiative has been taken by the University

1. The University has established Research & Development Cell as per guidelines of UGC
2. As per UGC Guidelines, a Research Advisory Committee (RAC) is being constituted for each Ph.D. scholar.
3. To invite foreign examiners for evaluation of Ph.D. thesis.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

J. C. Bose University of Science and Technology, YMCA, Faridabad has taken a significant step by establishing the J. C. Bose Technology Business Incubator (JCB-TBI). The university has created an ecosystem for innovation including JCB-TBI, supported by other initiatives including IoT Lab, Coworking Space, 3D printing setup for prototyping and testing, for creation and transfer of knowledge. JCB-TBI stands as a pillar of support for our entrepreneurial community, offering an extensive range of technical, strategic management, and business mentoring services The establishment of our Incubation Center has been made possible through a grant of 30 lakhs from the Higher and Technical Education Department, Haryana. Furthermore, we've secured an additional 27 lakhs from MV Mobility, a company founded by our alumnus, Mr. Mohit Vohra. With these funds, we have set up an IoT Lab, which serves as a pre-incubation facility.

04 start startup has graduated and exited since the inception of the Incubation Centre named CYNDI, Smart MFP 3D Printer, Automated Vertical Planter and Smart Parking.

The Incubation Center at J C Bose University of Science and Technology, YMCA, Faridabad, had an eventful year in 2022-2023, marked by a series of initiatives aimed at fostering innovation and entrepreneurship among students and faculty members. The activities conducted in 2022-23 include National Youth Day Celebration, Workshop on critical thinking, design thinking, and contemporary India's challenges, seminar on recent innovations in power systems, expert lecture on "Achieving Problem-Solution Fit and Product-Market Fit", Ideathon and Business Plan competition etc.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

70

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

18

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

392

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
12793	5928

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
49	37

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a well-defined consultancy Policy and the same is uploaded on the University The Universityhas a well-defined consultancy Policy and the same is uploaded on the Universitywebsite.

PREAMBLE

J.C. Bose University of Science and Technology, YMCA, Faridabad has excellent teaching faculties who have in depth knowledge of their fields. More than 100 research scholars are currently doing research on various domains of engineering, technology and sciences. University wants to utilize their resources and highly qualified faculties for solving real life challenges by providing the consultancies services to the industries.With the aim to pursuit of excellencethe existing consultancy policy has been framed in 2020 duly passed through 19th meeting of Academic council dated 06/04/2020.

SCOPE OF THE POLICY

University actively encourages its faculty members and other academic staff members to undertake consultancy with industry and other comparable institutions of higher learning in order to create new knowledge and widening the research profile of its faculty and staff members.

OBJECTIVE OF THE POLICY

The primary objective of this policy is to establish a framework to support consultancy activitiesin University and to promote academic, industry and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies or other academic / research organizations.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Response:

In University, there are many clubs/societies which are organizing different type of activities or events at the adopted villages so that the people residing in these villages may take benefit of the same. The teams working on this are NSS(National Service Scheme), NCC(National Cadet Corps), UBA(Unnat Bharat Abhiyan), Eco Club etc. These clubs also organizes some of the activities/events in association with other departments of University for overall development of villages. Along with University deputed a Director Social Responsibilities under DSW office to work towards social responsibilities of the University. Each and every club/team of University is consisting of number volunteer students of University working under Page 53/116 16-09-2022 10:27:00 Self Study Report of J.C. Bose University of Science and Technology, YMCA, Faridabad guidance of faculty members who are In-charge/Coordinator of that particular club. Student participates in all activities considering their social responsibility towards community. Following activities have been organized by University in the community.

University has adopted five following villages-

i. Alipur Sikargah

ii. Sehrawak

iii. Tillori Khaddar

iv. Dungarpur

v. Tajpur

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

8917

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is spread over a lush green campus area of 20 acres which is lined up with teachng, non-teaching blocks and other amenities. There are 75 classrooms, 09 ICT enabled seminar halls and 80 laboratories in the University enabled with modern equipment/machines to provide a hands-on experience to students. The Language Lab is another important asset. There is a fully furnished computer center and media center in the University. It has designed its own Digital Learning Management System (DLMS) which proved to be a boon for both the students and teachers especially in this pandemic time. There is seamless service of internet connectivity University wide which is via 2 Leased Lines (1GBPS NKN & 100 MBPS BSNL). There are sophisticated IT facilities like 1063Computers, 70 laptops, 150 Printers,41 Projectors, 91 UPSs ,5 Smart TVs,

16 Smart Boards, 15 Wi-Fi Routers with 45 access points and 8 scanners. The University has a well-furnished library with 85461 books to provide effective learning resources to the students. Digital Library is accessed by students and faculty to access the required e-content. All the facilities specified are compatible with national and international standards as prescribed by regulatory bodies like AICTE and UGC

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

All the extracurricular, cultural and technical activities are conducted under the domain of the office of Dean Student Welfare (DSW) that serves as an interface between students and administration and works for

the all-round personality growth of the students.

Sports & Games

The University has a large playing field and numerous sports equipments to support a wide variety of games, such as Cricket, Football, Volleyball, Handball, Hockey etc. There are also dedicated spaces for Indoor sport, including Table Tennis, Badminton, Chess and Carrom. A Multi- Purpose Hall (Shakultalam)has been developed to conduct cultural and sports activities at regular intervals. Separate gymnasium facilities in both boys' and girls' hostels which are well equipped with numerous modern machines for these exercises.

Cultural Activities

The University has as many as 18 technical and cultural clubs each of which is headed by two teacher coordinators and is run by a student committee consisting of secretaries and joint secretaries. The University has a spacious, majestic, fully air-conditioned auditorium equipped with all modern gadgetry and amenities. The University has dedicated practice rooms, green rooms etc. and it also motivates its students for participation in cultural events by providing them financial assistance for renting dresses, instruments etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is connected to the national capital city both via road as well as rail. The Metro train is very easily accessible as the Metro station is at a distance of 200 meters from the University. There is a transport facility for day scholars from Palwal, Ballabgarh in cooperation with the State Transportation Department. The University administration is committed

to provide a healthy and safe environment to all its stakeholders. The security of students is carried through CCTV cameras installed at different locations in the campus. There are numerous fully functional fire extinguishers installed in the University. All the departments of the University have well-furnished cabins for the faculty members. The University is centrally equipped with Wi-Fi facility. It has an Incubation Center which offers a wide range of Technical, Strategic Management and Business mentoring support by the expert faculty and experts from various industries. There are 5 centers of excellence in the University. There is a a well- equipped medical center to cater the medical emergency situations of both students and staff members. The University has a spacious auditorium, dedicated playground and well-maintained cafeteria. There is a separate hostel for both boys and girls in the University.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3,089.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Pt. Deen Dayal Upadhyay Central Library is well equipped with modern technologies like automation of library routine activities using ILMS, use of RFID technology, Remote Access facility, Federated Search, e-Library portal, Mobile App for e-Library, Institutional Repository, IRINS instance etc.

Central Library has automated its routine activities using internationally known Web based Integrated Library Management System KOHA. Koha is a full-featured Open-Source ILMS.

Web OPAC (Online Public Access Catalogue) facility is available to know the availability status of books and its position in the library. Users can search books through various approaches such as author, title, subject, ISBN etc. It can be accessed at anytime from anywhere.

Library is also equipped with RFID technology which provides self check-in/ checkout of books using Book Drop facility and Self Check Out kiosk. RFID enabled gates are also available for security check of documents. Books can be returned round the clock through Book Drop.

The Central Library is also subscribing more than 3500 e-journals from the reputed publishers. More than 7400 titles of e-books with unlimited access from McGraw-Hill, Pearson Education, Tritech, CBS, Elsevier and EBSCO are also accessible to the users. The Library is also the member of DELNET and e-Shodh Sindhu consortia.

Library has digitization facility through Institutional Repository and E-Library portal. Library has its e-Library Portal which provides the access of variety of e-resources.

E-Library Portal provides 24*7 accesses to more than 6 lakh e-resources (subscribed by the university as well as relevant e-resources available in open domain) from anywhere through Remote Access facility.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

102.36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

835

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an IT policy for ensuring: proper use of IT resources and bandwidth; effective control on the activities taking place on the university's network, whether related to university or not; and security of university's IT-based resources. Following are the objectives of IT policy:

IT for Teaching-Learning Process and research & Development Activities IT for Governance Process

IT for Resource Sharing, Collaboration & Communication

All the computers owned by the University, whether purchased out of University's own resources or out of research projects funds and their users are covered by the Policy. Further, the faculty, the students, the staff, the authorised visitors/visiting faculty and others who may be granted permission to use the University's IT infrastructure, shall comply with the guidelines enshrined in the University' IT Policy. There is a well formulated IT cell which is responsible for all the tasks in accordance with the IT policy. The major ones are listed below:

Campus Network Backbone Maintenance Network Services Maintenance

Physical Connection of Campus Buildings to Campus Network Network Updation and Expansion

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6677	1211

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University ensures proper maintenance and effective utilization of all of its infrastructural resources. Academic Support Facilities

• Mentoring :Each faculty mentor adopts 25 students and looks after them regarding all the academic aspects.

• Library :The central library of the University has a good collection of print and digital information resources which are well maintained.

• Infrastructure facilities &Computers: All the scientific equipment, computers, servers etc. are maintained by the manufacturer till the warranty period and later by technicians, qualified System Administrators and System Engineers.

• ClassRooms : The university has a sufficient number of classrooms which are adequate in relation to academic requirements

• Laboratories :All labs of the University adequately meet the academic requirements including teaching, research, innovation and entrepreneurship and are kept updated from time to time.

Physical Support Facilities

• Maintenance of Campus: Regular maintenance of electrical, plumbing, housekeeping and infrastructure in the entire University is supervised by the Executive Engineer SDE (Civil).

• Fire Fighting/Resisting Kits: Fire safety equipments are installed at all locations as per government norms.

• Separate Hostel for Boys and Girls: There are separate hostels for boys and girls with sufficient facilities for students.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

883

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4507

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

563

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council was constituted through elections in this University as per the decision of the state government in session 2022-23. Members of the council have always tried to maintain positivity in the University campus by solving out students' problems The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out activities at the university level.They help share studentideas, interests, and concerns with the University-wide community. The student council along with other students are continuously conducting the activities for institutional development such as coordinating in promoting values, ethics, and harmony. Students of this council also conduct various cultural, technical, sports activities and also perform duties related to social responsibility at the university level as well as participate in various outside University/Institutions activities.

Roles of the Student Council:

1. To officially represent all the students of the University.

2.To promote and encourage the involvement of students in organizing University activities.

3. To organize educational and recreational activities forstudents.

4. To propose activities to the University administration that would improve the quality of life in the University.

5. To maintain good relations, out of mutual respect, with the University staff

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

YMCA MOB Alumni Association was established in 1985. It works to connect alumni and build an unforgettable Institute experience through a diversity of events. MOB, (Meet Old Buddies), the Alumni Association is a dynamic, member-focused organization directed towards connecting the University community locally, nationally as well as globally, promoting a spirit of unity and loyalty among former students, and associates. Alumni & Corporate Affairs Cell in collaboration with YMCA MOB has organized a number of Alumni Meets and many events that provided a platform for university alumnus/alumna to reunite with their batchmates, current students, and teaching faculties to share their views, experiences, feedback that played a vibrant role in designing policies, curriculum for betterment of student's progression and placements. The YMCA MOB Alumni Association is contributing their Alma Mater through Financial and nonfinancial means for the development of the university.

Non- Financial Contribution:

Designing and refining the academic curricula as per the industrial needs either through their feedback or as members of the Board of Studies.

Experiential knowledge sharing

Participation as resource persons/ speakers in the various university and student related activities to spread awareness of the latest industrial trends.

Financial Contribution:

1. Providing Financial assistance for EWS/Needy Students.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

"J. C. Bose University of Science & Technology, YMCA, Faridabad aspires to be a nationally and internationally acclaimed leader in technical and higher education in all spheres which transforms the lives of students through the integration of teaching, research, and characterbuilding". MISSION To contribute to the development of science and technology by synthesizing teaching, research, and creative activities. To provide an enviable research environment and state-of-the-art technological exposure to its scholars. To develop human potential to its fullest extent and make them emerge as world-class leaders in their professions and enthuse them towards their social responsibilities. The vision and the mission of the University are focused on the establishment and effective utilization of a system of wholesome and holistic learning. The institution has come a long way since its inception in 1969. The Institute has been upgraded to University status by Haryana State Legislature Act No. 21 of 2009. The Vision and Mission is defined keeping in view the objectives of the University enshrined in its Act. As per the provisions in the University Act, academic governance is carried out through various Deans, Chairpersons, and other officers to fulfill the Vision and Mission of the University. The University is planning and implementing developmental initiatives in tune with NEP 2020. Highly qualified and competent leaders at different levels of the University in the light of a well-defined system and organizational structure consistent with the Act, Statutes, and Ordinances of the University improve the academic and administrative effectiveness.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The top leadership of the University plays a role model to make a positive impact on all levels of functionaries by providing academic autonomy to its departments. Faculty representation on all the important decision-making bodies - the Court, the Executive Council, Academic Council, and Finance Committee- has been provided for. An effective internal coordination monitoring system is practiced through the Deans of various Faculties, Dean Academic Affairs, Dean Student Welfare, Chief Hostel Warden, Heads of the Teaching/ Administrative Departments, and other functionaries. In addition, different committees are constituted/nominated by the Vice Chancellor from time to time to guide and administer the University functioning both at the academic and administrative levels. At the departmental level, faculty are actively involved in academic decision- making. Decision-making through decentralization and participative management is also evident through faculties and students being well represented in various committees and cells. Committees and Cells are Central Purchase Committees, Building and Works Committee, Research Promotion Board, Library Committee, SC/ST Cell, etc. The University has created a governance plan that embodies its values of transparency, accountability, and efficiency. It is important for the University's Governing Bodies to be accountable to one another in order to ensure institutional good governance.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The targets were chosen to align with the standards set up by NAAC, NIRF and as per NEP. Further, the strategic plan was formulated after considering the experiences and expectations of the stakeholders that further also aligns with the department objectives. The combined efforts towards a goal were key to achieve the feat, with the focus on promoting research culture and innovation.

There is no doubt that the University represents 50 years of long legacy in the field of technical education. In the year 2015, there were only 6 Departments, broadly representing the Engineering disciplines and only 2 Science Courses at PG level out of the total 18 Courses at UG and PG level. Considering the need to introduce more courses from Science and other disciplines to promote diversity in courses, the University prepared and implemented plans in a phased manner by introducing new courses. As many as 45 new programs have been introduced at UG and PG levels in the last five years. The University has not only introduced new programs but also upgraded the ongoing programs in line with the skill requirement of the Industries like Data Science and IoT. Inter-disciplinary programs have been introduced at PG Level and stress is being given on Interdisciplinary research in Science and Technology.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a well-designed and efficient institutional mechanism to achieve the organizational objectives. Each and every activity of the University is governed by the Act, Statute, and rules/regulations/ordinances. As per the University Act the various authorities of the University are involved in decision making for implementation of its vision and mission. The Court reviews the broad policies and programs of the University and suggests measures for its improvement. The Executive Council is the principal executive body of the University. It administers the revenue, property, and funds of the University. It appoints/promotes various faculty members and other academic staff. The Academic Council exercises general supervision over the academic policies of the University. The Finance Committee examines the accounts and scrutinizes the proposals for expenditure and submits the annual budget to the Executive Council for approval. There are 7 faculties in the University comprising 15Departments. Faculties coordinate the teaching and research work of the University and recommend courses and syllabi to the Academic Council. Every department has two boards of studies, namely: 'Board of UG Studies' and 'Board of PG Studies'. The boards recommend courses, schemes, and syllabi of studies and the appointment of paper setters/examiners. The University promptly attends to the general grievances and women's grievances through Grievance Redressal Cells. Recruitment and promotions are made following an established and transparent process as per UGC/Haryana Government norms.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **1. Administration** **2. Finance and Accounts** **3. Student Admission and Support** **4. Examination**	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Yes, the University has a performance appraisal system, promotional avenues, and various welfare schemes for teaching and non-teaching staff. It follows Haryana Government rules for various welfare schemes. Apart from this, the University also has instituted its own schemes for welfare.

The University has put in place a well-designed and convenient self-appraisal system for its faculty. Each faculty member is required to submit a self-appraisal report (SAR) annually on the basis of parameters such as teaching hours, the number of subjects taught, research papers/articles/books published, conferences attended, papers presented in the conferences etc.

The University has Annual Confidential Report (ACR) system for the workshop staff and administrative staff. The chairpersons/heads of their respective departments critically study the SAR /ACR submitted by them and advise them on the areas in which they require guidance.

Welfare Measures for the Teaching & Non-teaching staff:

1.Advance from GPF for the construction/purchase of houses and vehicles.

2.Interest-free loan to employees for the purchase of wheat.

3.Marriage loan at concessional interest rates.

4.Reimbursement of expenditure of school education of two children @ 1125/- p.m. per child.

5.Pension scheme and defined pension scheme for employees in the service of the University before and after 2006.

6.Leave Travel Concession (LTC).

7.Six months maternity leave to female employees.

8.Child Care Leave for female employees for two surviving children up to the age of 18 years.

9.Full medical reimbursement for indoor treatment of employees/dependents of employees in the University impaneled hospitals.

10.Paternity leave.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is poised to grow and make its mark in the global scenario by providing requisite funds and optimal use of resources. Since it is State Government University, the main sources of funds are student fees and Grant- in- aid from the State Government as per budgetary allocations. However for meeting the upcoming requirements for research and teaching-learning resources, the University also mobilizes its resources through Grant under section 12 B of UGC, Funded projects from AICTE, Research projects from BARC Mumbai, DST Government of India and DST Haryana, Funds from RUSA, Funds TEQIP III, Funds generated through consultancy offered, Industry linked laboratories and through the Alumni, who provide financial and non-financial support for various activities in the University. The University also mobilizes its resources from funds generated from self-financing and vocational courses run by the University. Funds received from the State government are spent on the payment of salary of teaching and non-teaching staff of the University and other activities. The budget is prepared to keep in mind the developmental criteria of the University; accordingly, provisions are made in the budget, which is prepared by a team of experts under the supervision of the Controller of Finance of the University and then approved by the Finance Committee before the fund is sanctioned. It is then deployed on different Heads of Expenditures in accordance with the approval.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University has an audit department namely the local audit department, Haryana, under the administrative control of the finance department, Government of Haryana which conducts pre-audit as well as post-audit on day- to-day basis through a resident audit scheme headed by the Deputy Director (Audit) and other subordinate staff under the statutory provision of the act of the University. Internal audit of accounts of the University was introduced w.e.f. 01.04.11 vide govt. of Haryana, FD memo no. 14/100/2010-3FA dated 03.04.2010 and Director Local Audit, Haryana Chandigarh vide memo no. 14/100/2010-3FA dated 14.10.2010. Pre-audit and post-audit both are done by the Internal audit team. They audited University records from 2011 and submitted their yearly report to the Local Audit Department, Chandigarh, Haryana, and University authorities. The last audit report was submitted for 2019-20. Further, external audit is being conducted by AG Haryana on annual basis under the provision of Comptroller and Auditor General (CAG) of Indian guidelines in the form of a post-audit and also submit its reports through Principal Accountant General (PAG) Haryana. External Audit is held within a period of 2-3 years. The First AG audit was held for the financial year April, 2011 to March, 2014.The last AG audit was held for the period April '16 to

March'19. AG audit team submit their report to AG, Haryana, DGTE, and University authorities. The external audit is also done by Chartered Accountant appointed by University authorities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategiesand processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learningoutcomes at periodic intervals The Internal Quality Assurance Cell (IQAC) of the University contributes significantly in coordination with other departments/branches by carrying out activities such as the conduct of AAA and analysis of responses for improvement, providing inputs for best practices in administration, collecting taking online/offline feedback from stakeholders that encompass all aspects of the university's functioning. The IQAC composition is as per the guidelines of the NAAC and it meets regularly. IQAC prepares Annual Quality Assurance Report (AQAR), verifies API score for CAS cases, and contributes to accreditation processes. As an initiative of IQAC, various policies have been prepared and implemented in the university in order to channelize the various university functions. Two of the practices institutionalized as a result of IQAC initiatives are academic and administrative audit (AAA) and Curriculum Feedback.

Additional information about the same is given in supporting document.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University has taken necessary steps to enhance quality in the academics, research, governance, and administrative domains. The post accreditation quality enhancement initiatives implemented progressively during the last five years in the University include the following:

1.Establishment of new classrooms with ICT facilities, laboratories with modern equipment, new Centre's of Excellence and media Centre has taken place. State of the art Central Instrumentation Facility has been developed under RUSA grant.

2.Research papers published in high quality SCI/WoS/Scopus Journals has increased significantly.

3.Secured NIRF Ranking, benefitted by TEQIP-III Grant and RUSA Grant

4.Digital Learning Management System (DLMS) has been developed indigenously. E-library facility is available to faculty members and students.

5. Efforts have been made to improve the working of various cells like Career and Counselling, Women Welfare, Alumni Affair, International Affair, Grievance Redressal, etc. Registered Alumni Association is actively engaged in various University activities.

6.Vertical expansion of infrastructure is done in terms of Science Block, Residential Block, Controller of Examinations office, New office spaces and Expansion of Girls' hostel. The State Government has allotted an 18-acre piece of land to University for campus expansion.

7.Facilities like spacious university auditorium, multimedia conference hall, Shakuntalam (a multipurpose hall have been constructed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

The University has a campus of 20 acres with a boundary wall all around its perimeter. Two gates, various blocks and hostels are manned by security guards at all times. All hostels and academic areas have CCTV installed to check any untoward incidents. A fully functional Health Centre is in place to offer medical care for minor issues and first aid. Further, there is availability of ambulance and University vehicles to transport sick girl-students to nearby hospitals. Every girl student installed the DURGA Mobile app.

Counselling

The University is an active promoter of gender-equity initiatives and has conducted a number of extra-curricular activities (as detailed in the attached document) for promoting the same. The university has an Internal Complaint Committee (ICC) to check the menace of sexual harassment and violence against women and girls. University has provided the facility of counselling from psychologists, counsellor and psychiatrist.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://jcboseust.ac.in/Women-Welfare-Cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://jcboseust.ac.in/Women-Welfare-Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University policy on Waste Management and Green Initiatives revolves around 4Rs (Reduce, Reuse, Recycle and Recover) and supports Sustainable Development Goals SDG -3 'Good Health and Well- being' and SDG - 6 'Clean Water and Sanitation to All'. University follows 'Waste Hierarchical Approach' to manage its waste. University has installed a Biogas Plant with 0.75 cubic meter capacity. University has established a sewage treatment plant of 50KLD capacity based on MBBR Technology to treat the sewage generated in campus and an effluent treatment plant to treat wastewater containing chemicals coming from laboratories. Biomedical waste generated is collected in color-coded dustbins in University Health Centre as per Biomedical Waste Management Rule, 2016. University follows guidelines of E-waste Management Rules 2016 for management and disposal of old and obsolete tele-communications and computing/IT products, electronics items, etc. The biodegradable wastes are processed, treated and recycled through composting and biogas plants within the premises by converting them into compost, biogas and liquid fertilizer. Department of Environmental Science and Engineering has developed an in-house composting unit. There is no radioactive waste generation in the premises. Further, the University has done MoU's with various authorized agencies for collection, treatment and disposal of garbage and E-waste management.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres.

A. Any 4 or all of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University promotes various activities to inculcate tolerance and harmony towards cultural, regional, linguistic and communal socioeconomic diversities among students and staff members. University celebrated Vaisakhi, popularly known as Baisakhi - the festival of harvest, with great fervor and gaiety to acquaint the students with the rich culture and heritage of India. The University fraternity contributed towards the upliftment of underprivileged children of construction labours engaged in various development projects of the University. Kargil Vijay Diwas was organized to commemorate the Azadi Ka Amrit Mahotsav. On the occasion of 130 th birth anniversary of the father of library science in India, Padmashri Dr. S. R. Ranganathan, Pt. Deen Dayal Upadhyay Central Library, University celebrated Librarian's Day. The university organised cultural events and activities. University conducted blood donationCampaign.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The J.C. Bose University of Sciences and Technology, YMCA, undertakes different initiatives by organizing various activities to sensitize all stakeholders to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizen. On 26th November Constitution Day is celebrated at the university campus to sensitize about fundamental rights, duties, values and responsibilities of the citizens as stated in the Constitution of India. The University has introduced a Subject on the Constitution of India at the UG level across all engineering disciplines to create awareness and sensitize the students and employees towards constitutional obligation. Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. The Student Induction Program is organized for newly admitted students of UG and PG students every year. There were lectures on Universal Human Values, Gita, Career Readiness, Role of Youth in community and self-management. University organized Blood Donation Camp in the University Campus through YRC and NSS.On the occasion, speakers also sensitized students about the importance of donating blood for the cause of saving valuable human lives and stated that blood donation is a life-giving act that saves many lives.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The J.C. Bose University of Sciences and Technology, YMCA has aimed to inculcate values and nationalism in the students and staff by celebrating the national and international commemorative days and birth anniversaries of great Indian personalities. DSW office celebrated Republic Day and Independence Day in the university campus. Netaji Subhas Chandra Bose Birth Anniversary is celebrated on 23rd January as Parkarm Diwas to pay tributes to Netaji Subhas Chandra Bose. NSS and DSW office of university celebrated There are other events like Foundation day, Constitution day, Guru Parv Celebration, etc. organized in the university campus. Faculty of sciences celebrated "National Science Day" on 28 February. The International Women's Day was celebrated in the University campus and various events were organised to mark the occasion. The Department of Environmental Sciences celebrated International Mother Earth's Day in the university campus and organizes several activities including declamation, quiz, poster making competition and expert lectures.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

University has a dedicated web-based Learning Management system named "Digital Learning Management System (DLMS)" which is in□house developed. The key objective of this practice is to host and track online learning. Providing a virtual hub where learners can access course materials, DLMS aims to make contents accessible to remote learners, support blended and flipped learning environments; and provide a central location for learning across the university. This system provides a full suite of modules that supports a range of users, acts as a platform for online content creation and delivery in both asynchronous and synchronous modes. It offers classroom management, where teachers may curate and integrate course materials, articulate learning goals, align content and assessments, track studying progress, and create customized tests for students. It is used to manage all types of study material including lecture contents in the form of Power Point Presentations (PPTs), Portable Document Format (PDFs), assignments and video lectures. At the student end, the system provides facilities to view the shared content, submit due

assignments & tests, track their studying progress, and interact with their teachers. On the other hand, teachers can manage courses, schedule their time table, assess the assignments & tests, interact with the students, and schedule online classes.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The identity of J.C. Bose University of Science & Technology, YMCA, Faridabad lies in imparting cutting-edge technological education and Institute Industry connect. The importance of the Entrepreneurship and JCBUST Alumni network is visible from the fact that most of the industries in Faridabad region have been set up by the University Alumni. As a result of the initiatives taken by the University, alumni as early as 1985 had set up a registered alumni association by the name of YMCA MOB (Meet Old Buddies, www.ymcamob.com) Alumni Association, the registered University alumni database has already reached 10000 marks. The initiativesby the Alumni are coordinated via the Alumni and Corporate Affairs Cell and Training and Placement Cell of University. Various companies like Cadence Design System, Noida, Eicher Tractor, Bhopal, ETA Engineering, Tamil Nadu, etc. are our recruiting partners where our alumni are at senior positions. The companies of our alumni have signed or are in the process of signing MoUs, like Daikin Air-conditioning India Pvt. Ltd, Advanced Silicon Pvt. Ltd., CE Comfort Pvt. Ltd., Prime Electronics, etc. to help in capacity building process in terms of acquiring skills and calibration training.

7.3.2 - Plan of action for the next academic year

Academic Activities

• Start new PG program

• Extending Central Instrumentation Laboratory: addition of more equipment's.

•Organise FDP/ Conference/Seminar/ Workshop/STC in various teaching departments

•Industry Interaction: At least one industrial visit per semester per class and inviting industry experts.

•Inculcation of Soft skills: Provision for session/training to every student.

•Bridging Gender Social Gap: Provision for coaching for competitive exams such as GATE etc., PDP sessions

• Recording Room: Recording room for online lecture creation • Exam reforms as continuous process

• Library: Addition of resource, Greater Access to e-resources including ebooks, Journals etc.

Administrative Activities

• Conduct of Administrative Audit

• Conduct of Student Satisfaction Survey

• Advertise the faculty vacancy to improve the faculty student's ratio

• Improvements in Existing Infrastructure Plan: The University plan to convert more existing class rooms into smart class rooms, renovation of girls and boy hostel and upgrade central canteen. In addition, the institute plans to organise various online/offline activities for students including Students Induction Program, Culmyca (A regular extra/ co-curricular activities' event)

Certificate of Registration

Awarded To

J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD

NH-2, Sector-6, Mathura Road, Faridabad- 121006, Haryana, India.

for their Quality Management System that complies to the requirements of the standard

ISO 9001:2015

Scope of Certification

Education, Research, Training and Auxiliary Services

Initial Certification: 13 Oct,2021
Issue Date: 13 Oct, 2021
Expiry Date: 12 Oct, 2024

Certificate No. QMS-K21020

Acc No. M44905101F
www.jas-anz.org/register

Kaushal Goyal
Managing Director

KBS CERTIFICATION SERVICES PVT. LTD.
414-424, Om Shubham Tower, Neelam Bata Road, N.I.T. Faridabad – 121 001, Haryana, India
Tel: +91 -129 - 4034513 , 4178070 - 71 | Fax: +91 -129 - 4035139
E-mail : certification1@kbsindia.in

S. No. KBS-0003

For current validity of the certificate, visit : www.kbscertification.com

Certificate of Registration

Awarded To

J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD

NH-2, Sector-6, Mathura Road, Faridabad- 121006, Haryana, India.

for their Environmental Management System that complies to the requirements of the standard

ISO 14001:2015

Scope of Certification

Education, Research, Training and Auxiliary Services

Initial Certification: 13 Oct, 2021
Issue Date: 13 Oct, 2021
Expiry Date: 12 Oct, 2024

Certificate No. EMS-K21011

Acc No. M44905101F
www.jas-anz.org/register

Kaushal Goyal
Managing Director

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E-mail : certification1@kbsindia.in

S. No. KBS-0004

For current validity of the certificate, visit : www.kbscertification.com

Energy Audit

Acknowledgement

Energy audit of a university is an important tool to analyze wastage of energy in any Institution. GTD Power Systems Pvt. Ltd, Ghaziabad have been entrusted to carry out Energy Audit by the management of J.C. Bose University of Science and Technology, YMCA, Faridabad (In short will be referred as JCBOSEUST, YMCA, Faridabad).

GTD Power Systems Pvt. Ltd is thankful to Prof. S. K. Tomar, Hon'ble Vice Chancellor of the JCBOSEUST, YMCA, Faridabad for deputing us for carrying out Energy Auditing of the Institution. We are especially thankful to Prof. Anju Gupta, Prof. Rajesh Kumar Ahuja and Dr. Sakshi Kalra for their wholehearted support in providing data related to Energy Audit work and providing access to all Electrical equipment. We are also grateful to faculty and staff of Electrical Engineering department, who took pain along with us to gather data and cooperation in carrying out of work.

(S. K. MAHESHWARI)
EA-2986
Certified Energy Auditor

Research achievement data 2021-22

Item No.	Decisions of the IQAC	Action to be taken by
Item No.16/11	The Chairman briefed about the initiatives taken by the University towards the implementation of NEP-2020 in the University. He further desired that the following may be placed before the house in the next meeting of IQAC: a) NEP implementation report b) Ph.D awarded by the University during the period c) Research proposals obtained/sanctioned d) Research Collaboration initiated with the Industries, Institutions	**Director R&D** a) it is implemented in Ph.D. ordinance b) **22** (2021-22) c) **10** (2021-22) d) **21** (2021-22)

S. N.	Name of the Candidate	Deott/ Faculty	Registration No.
1	Mr. Subrata Kumar Patra	Mechanical Engineering	YMCAUST/ME21/2011
2	Mr. Sushil Kumar	Computer Engineering	YMCAUST/CE21/2011
3	Mr. Vinod Chacko	Physics	
4	Mr. Dushyant Kumar Shukla	Electronics Engineering	YMCAUST/Ph21/2011
5	Ms. Chhaya Grover	Electronics Engineering	YMCAUST/PH15/2012
6	Mr. Sandeep Handa	Mechanical Engineering	YMCAUST/ME11/2011
7	Mr. Suresh Kumar	Mechanical Engineering	YMCAUST/ME19/2011
8	Ms. Priyanka	Electronics Engineering	YMCAUST/Ph25/2011
9	Mr. Nitin Panwar	Mechanical Engineering	YMCAUST/ME28/2011
10	Ms. Usha Yadav	Computer Engineering	YMCAUST/CE29/2011
11	Ms. Sonia Setia	Computer Engineering	YMCAUST/CE27/2011
12	Ms. Sonam Khera	Electronics Engineering	YMCAUST/PH22/2011
13	Ms. Kalpana Sheokand	Electronics Engineering	YMCAUST/Ph23/2011
14	Ms. Nitin Sachdeva	Electronics Engineering	YMCAUST/PH19/2011
15	Mr. Ritesh Sharma	Mechanical Engineering	YMCAUST/ME22/2011
16	Mr. Prashant Kumar	Electronics Engineering	YMCAUST/PH20/2011
17	Mr. Bhupender Singh	Physics	YMCAUST/PE19/2011
18	Ms. Taruna Sharma	Electronics Engineering	YMCAUST/PH16/2012
19	Ms. Shruti Mittal	Computer Engineering	YMCAUST/CE24/2011
20	Ms. Sunanda Mendiratta	Electronics Engineering	YMCAUST/PH17/2012
21	Mr. Kanwar Pal	Mechanical Engineering	YMCAUST/ME25/2011
22	Ms. Anubha Gautam	Electrical Enginnering	YMCAUST/EL8/2011

List of Research Projects Granted by the outside agencies in the session 2021-22

Sr. No.	Title of the project	Granted to	Agency	Type	Deptt	Year	Amount
1	Design and Fabrication of Manually Operated Agriculture Wate Briqueting Machine:A Business Model for Self Help Groups Duration: 3 Years	Dr. Sanjeev goyal	HSCSIT	Govt	Mech.	Dec-21	14.00
2	Drishti: An audio Aid to visually Impaired Persons for Obstacle Detection and Route tracking using Image Analytics	Prof. Komal Kumar Bhatia/ Dr. Neelam Duhan	AICTE	Govt	CE Department	Jan 2022	3.92
3	Development of Paani ki Battery to produce green energy to for sustainalbe growth of rural areas	Dr. Anurag Gaur	HSCSIT	Govt	Civil Department	Jan-22	17.00
4	Oxidation Catalysis and synthesis of Covid-19 Drug Candidates/Precursors Iodine incorporated Metal-Organic Framework	Dr. Ravi	HSCSIT	Govt	Chemistry Department	Jan-22	18.00
5	Synthesis of diverse group of growth morphologies of ZnO nano/micro-structures in search of gigantic piezoelectric response and for their practical application in mechanical energy harvesting for the year 2021-22	Dr. Rashi Gupta	AICTE	Govt	physics	Jan-22	18.00

6	Distribution of Natural Uranium in Ground water of NCR Region, India	Dr. Renuka Gupta	BRNS, BARC	Govt	EVS Deaprtment	Feb-22	25.00
7	UGC-BSR Start up grant for newly recruited faculty at Assistant Professors level	Dr.Parmod Kumar	UGC	Govt	Physics Department	Jun-22	10.00
8	UGC-BSR Start up grant for newly recruited faculty at Assistant Professors level	Dr. Navish Kataria	UGC	Govt	EVS Department	Jun-22	10.00
9	UGC-BSR Start up grant for newly recruited faculty at Assistant Professors level	Dr.Yogita	UGC	Govt	Physics Department	Jun-22	10.00
10	UGC-BSR Start up grant for newly recruited faculty at Assistant Professors level	Dr.Anurag Prakash	UGC	Govt	Chemistry Department	Jun-22	10.00

Number of MoU's Signed=21

1	Aravali College of Engineering & Management, Greater Faridabad,Haryana	09-07-2021
2	Dronocharya College of Engineering, Khentawas,Gurugram, Haryana	09-07-2021
3	DPG institute of Technology & Management, Sector 34,Gurugram,Haryana	09-07-2021
4	NGF College of Engineering &Technology, 71stK.M,NH-2,Viii.Aurangabad,Delhi-Mathura Highway, Palwal	09-07-2021
5	St. Andrews Institute of Technology and Management, FarukhNagar,Haryana	09-07-2021
6	Govt. Polytechnic, Sonepat, Rathdhana Road, near ITI Chowk, Sector 1, Sonipat, Haryana	09-07-2021
7	Govt.Polytechnic, Manesar,NH8, near NSG & NBRC, Manesar, Gurugram, Haryana	09-07-2021
8	Govt.Polytechnic,Jhajjar, Jhajjar rural, Haryana	09-07-2021
9	BOSCH Limited,Metro Station, Rishyamook, 85 A, Panchkuian Marg, near Ramkrishna Ashram Marg, Connaught Place, New Delhi, Delhi	29-07-2021
10	The Arctic University of Norway,Hansine Hansens veg 18, 9019 Tromsø, Norway	05-08-2021
11	Utopian Dreams India Private Limited,21 Ankur Apartment Delhi	26-08-2021

12	AV Automation Gurugram,A V Automation plot no 151 gali no2 basai industrial area, Haryana	03-09-2021
13	Advanced Silicons Pvt Ltd,174, Sector 58, Industrial Area, Faridabad	03-09-2021
14	MV Electrosystems Pvt ltd,, Block A, DLF Industrial Area, Sector 32, Faridabad, Haryana	03-09-2021
15	Prime Electronics Sonepat,Address: Plot No : 220, Electronics Technology Hardware Park, Kundli Ind. Area Phase-V, Sector 56, Sonipat, Haryana	03-09-2021
16	Quadrant Cables Pvt Ltd Mohali, Sahibzada Ajit Singh Nagar, Punjab	03-09-2021
17	Bareja Solar and Projects Pvt Ltd,536 D.S., New Rajendra Nagar, New Delhi, Delhi 110060	06-09-2021
18	UA Consultants Pvt Ltd,No. 114, near Asian Hospital, Sector 21B, Faridabad, Haryana	09-09-2021
19	Indian Oil Corporation Limited,Old, Sector 13, Faridabad, Haryana	30-09-2021
20	QRG Multispeciality Hospital,Sec 16,Faridabad	30-12-2021
21	Gurugram University,Haryana	30-01-2022

Research achievement data 2022-23

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Total Ph.D. Award In 2022-23

S. N.	Name of the Candidate	Regn. No.	Deptt./ Faculty
1	Mr. Gyanendra Kumar	YMCAUST/Ph04/2K16	Computer Engg.
2	Ms. Neetu Gupta	YMCAUST/Ph18/2K11	Electronics Engg.
3	Mr. Shital Parsad	YMCAUST/Ph21/2K12	Physics
4	Ms. Manju Kumari	YMCAUST/Ph03/2015	Electronics Engg.
5	Mr. Tarun Kumar Sachdeva	YMCAUST/PH17/2011	Electronics Engg.
6	Mr. Puneet Garg	18001902004	Computer Engineering
7	Mr. Lalit Rai	YMCAUST/Ph27/2K11	Electronics Engg.

List of Research Projects Granted by the outside agencies in the session 2022-23

Sr. No.	Title of the project	Granted to	Agency	Type	Deptt	Year	Amount (in Lakhs)
1	Development of Biomass derived activated carbon for electrod material in energy storage application	Dr.Sonia Bansal /Dr.AmanJoshi	HSCIT	Govt.	Physics	Oct-22	32.80
2	Microphase separation morphology and Ion-Dynamics in Anion Exchange membrane Fuel Cell Applications	Dr. Anurag Prakash	SERB-DST-GOI	Govt.		Dec-22	32.14
3	AICTE-IDEA Lab.	Dr.Sanjeev Goyal/ Dr.SapnaTaneja	AICTE	Govt.		Dec-22	110.00
4	Thermal response tests on geothermal bore holes with a different configurations of heat exchanger pipes for efficient space-conditioning in the residential sector	Dr.Rajni Saggu,	HSCSIT	Govt.	Civil Engg.	Mar-23	46.00
5	Bioengineered nano patterned Renewable Carrriers as Scaffolds for Enzyme Immobilization for Enhanced Stability 7 Catalytic Activites	Dr.Bindu Mangla	HSCSIT	Govt.	Chemistry	Mar-23	36.74
6	Design and facbication of PZT based energy harvesting generator by low-cost chemical technique	Dr.AnujKumar / Dr.OmpalSingh,	HSCSIT	Govt.	Physics	Mar-23	27.95
7	Analyzing th effect of Photon Subtraction on Non-classically and non-Gaussianity of displaced Fock State.	Dr. Arpita Chatterjee,	SERB-SURE	Govt.	Mathematics	May-23	29.41
8	Development of Non-innocent(Redox-Active o-aminophenolate metal complexes as	Dr.Amit Rajput,	SERB-SURE	Govt.	Chemistry	May-23	30

	potent anti viral agents for sars-Cov-2						
9	Understanding and promoting GIG workers well being in the Indian Education sector.	Dr.SapnaTaneja	ICSSR	Govt.	Management	Mar-23	3.5
10	Energy Autonomous Electronic Skin for Compact Flexible Energy System	Dr. Yogita	HSCSIT	Govt.	Physics	Nov-22	49.6
11	Development of Spiropyran based Metal Complexes as Potent Drug Candidate for Effective Photo Dynamic and Photo Thermal Cancer Therapy (3 Years)	Dr. Bhawna Uttam	SERB-DST-GOI	Govt.	Chemistry	Jun-23	22.93

Number of MoU's Signed=09

1	Hero Moto Corp Ltd.,New Delhi	27-Jul-2022
2	Panjab University, Chandigarh	24-Nov-2022
3	Institute of Nano Science and Technology, Mohali, Punjab	27-Nov-2022
4	Bharti Foundation, Gurugram, Haryana	11-Jan-2023
5	Dr Suraj Prakash Arogya Kendra,Faridabad	20-Jan-2023
6	Shri Vishwakarma Skill University,Gurugram	16-Feb-2023
7	Society for Fusion of Science and Technology	14-Mar-2023
8	Goploh Ventures Pvt Ltd	15-May-2023
9	Godrej and Boyce Manufacturing Company ltd,Mumbai	6-Jun-2023