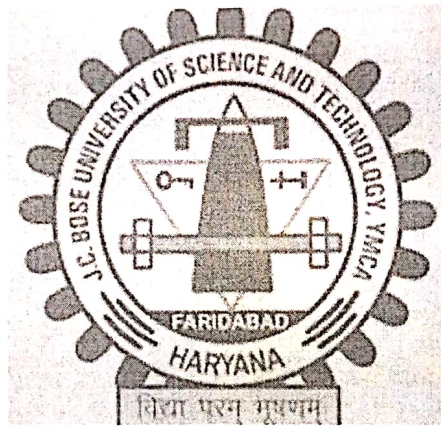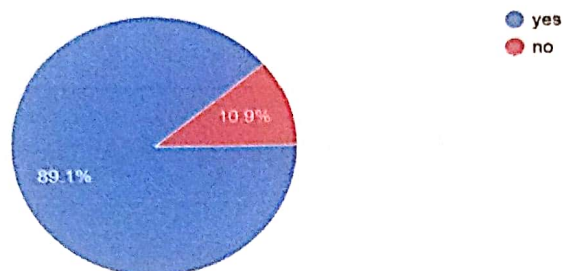# Student Satisfaction Survey Report

(2023-24)

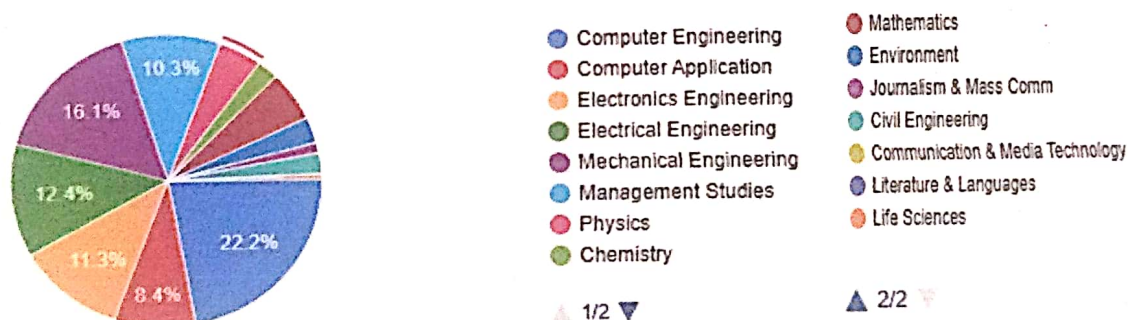# J.C. Bose University of Science and Technology, YMCA, Faridabad, Haryana, INDIA

Student Satisfaction Survey Report (2023-24)

No. of Responses : 523

Is this the first and only time you answer this survey in the academic year 2023-24.
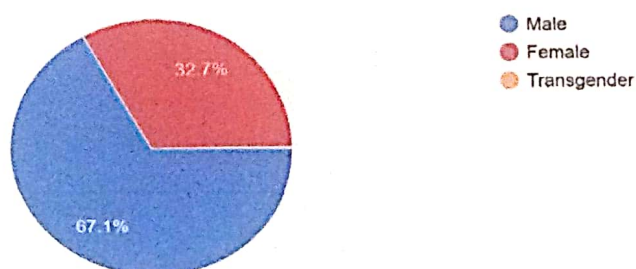523 responses

- ● yes
- ● no

10.9%

89.1%

Departments (523 Responses)

10.3%

16.1%

12.4%

11.3%

8.4%

22.2%

● Computer Engineering	● Mathematics
● Computer Application	● Environment
● Electronics Engineering	● Journalism & Mass Comm
● Electrical Engineering	● Civil Engineering
● Mechanical Engineering	● Communication & Media Technology
● Management Studies	● Literature & Languages
● Physics	● Life Sciences
● Chemistry	

△ 1/2 ▽   ▲ 2/2 ▽

Gender
523 responses

- ● Male
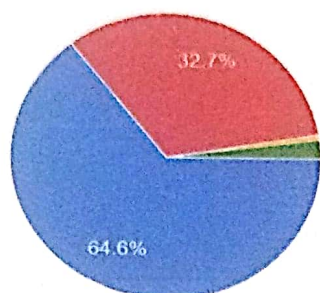- ● Female
- ● Transgender

32.7%

67.1%

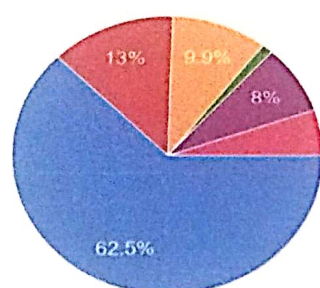## What degree program are you pursuing now?
523 responses

- Bachelors
- Masters
- Doctorate
- Others

32.7%
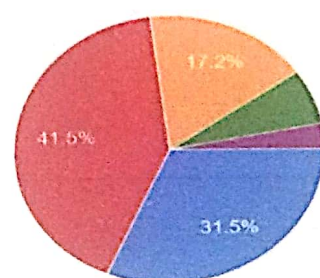
64.6%

What subject area are you currently pursuing?
523 responses

- Engineering
- Science
- Management
- Mass Comm
- Computer Application
- Language and Literature
- Others

13% 9.9%

8%

62.5%

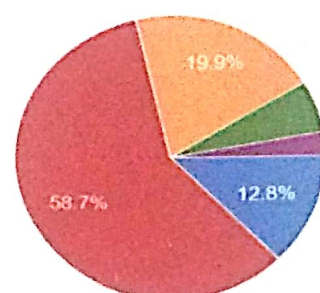## How much of the syllabus was covered in the class?
523 responses

- 85% to 100%
- 70% - 84%
- 55%-69%
- 30%-54 %
- below 30 %

17.2%

41.6%

31.5%

How well did the teachers prepare for the classes?
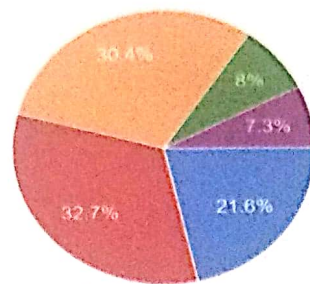523 responses

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Wont teach at all

19.9%

58.7%

12.8%

How well were the teachers able to communicate?
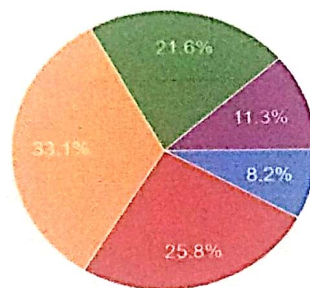523 responses

- Always effective
- Sometimes effective
- Just Satisfactorily
- Generally ineffective
- very poor communication

30.4%
8%
7.3%
21.6%
32.7%

The teacher's approach to teaching can best be described as
523 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

21.6%
11.3%
8.2%
25.8%
33.1%

Fairness of the internal evaluation process by the teachers.
523 responses
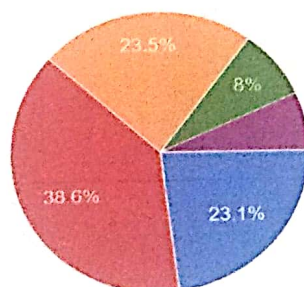
- Always Fair
- Usually Fair
- Sometimes Fair
- Usually unfair
- Unfair

23.5%
8%
23.1%
38.6%

Was your performance in assignments discussed with you?
523 responses

- everytime
- usually
- sometimes
- rarely
- never

22.4%
20.5%
21.2%
13.4%
22.6%
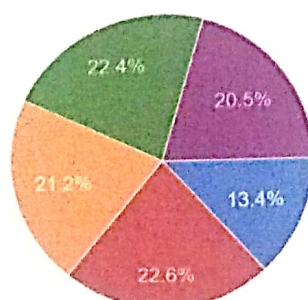
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

523 responses

- Regularly
- often
- sometimes
- rarely
- never

26.4%
18.7%
20.8%
15.7%
18.4%
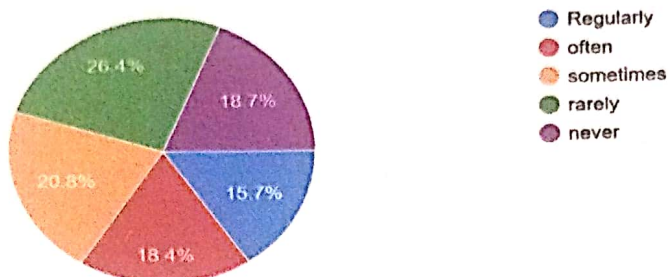
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

523 responses

- significantly
- very well
- moderately
- marginally
- not at all

14.9%
18.9%
30.6%
9.9%
25.6%
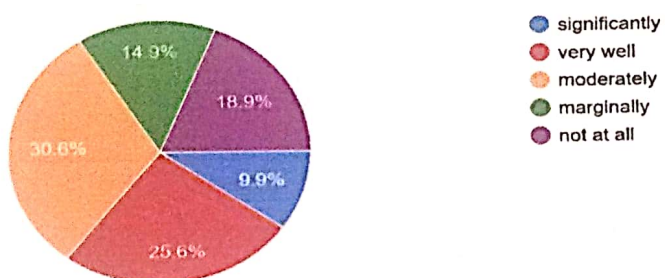
The institution provides multiple opportunities to learn and grow

523 responses

- strongly agree
- agree
- neutral
- Disagree
- Strongly disagree

13.8%
31.7%
10.1%
9.4%
35%
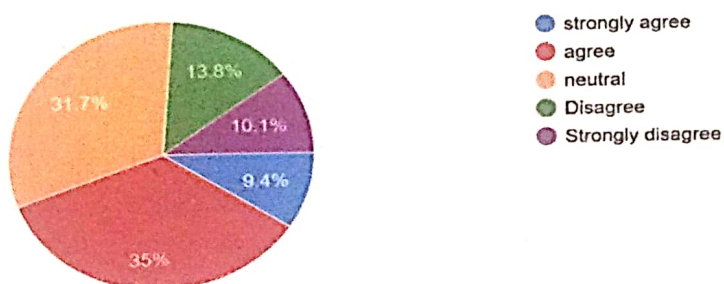
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

523 responses

- everytime
- usually
- sometimes
- rarely
- never

17.8%
25.4%
12.2%
14.1%
30.4%
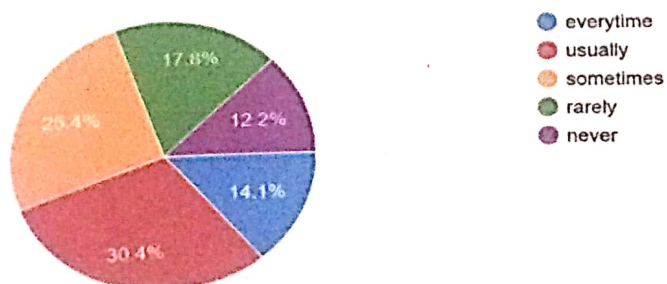
Your mentor does a necessary follow-up with an assigned task to you.
523 responses

- everytime
- usually
- sometimes
- rarely
- I don't have a mentor

18%
12.6%
13.8%
32.7%
22.9%
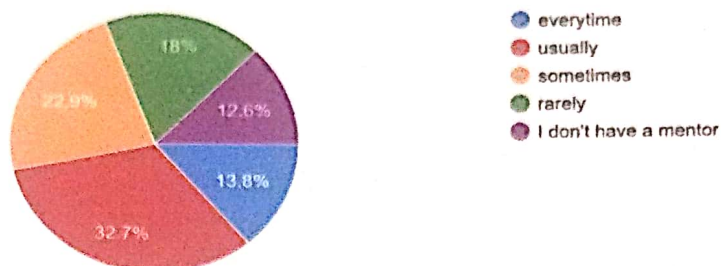
The teachers illustrate the concepts through examples and applications.
523 responses

- Everytime
- usually
- sometimes
- Rarely
- never

24.5%
13.8%
7.3%
18.5%
35.9%
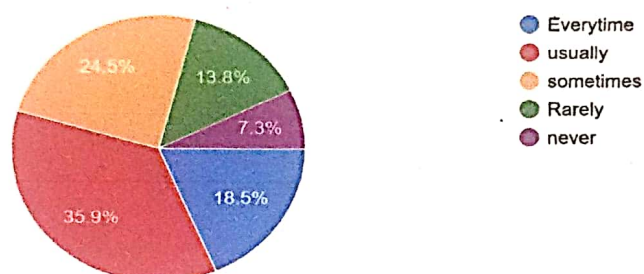
The teachers identify your strengths and encourage you with providing right level of challenges
523 responses

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

17.8%
26.2%
22.9%
10.3%
22.8%
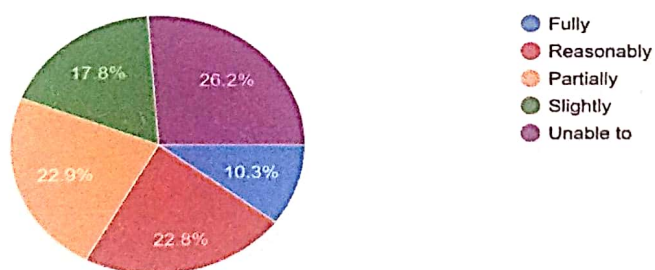
Teachers are able to identify your weaknesses and help you to overcome them.
523 responses

- Everytime
- Usually
- Sometimes
- Rarely
- Never

30.8%
20.8%
8.4%
22.6%
17.4%

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

523 responses

- ● Strongly agree
- ● agree
- ● Neutral
- ● Disagree
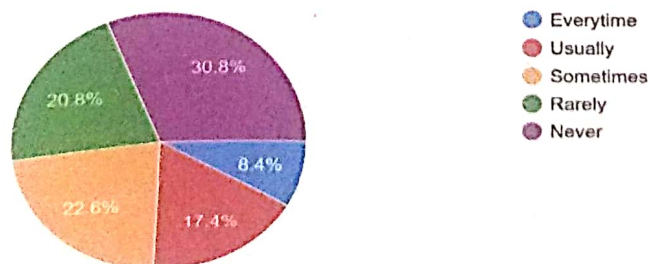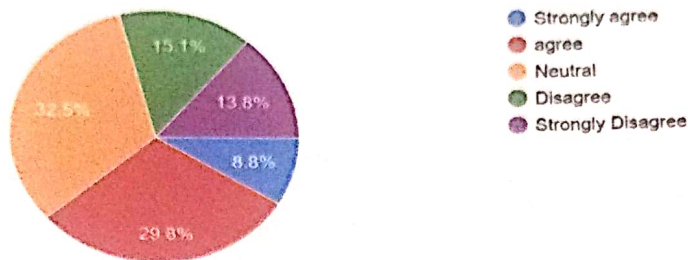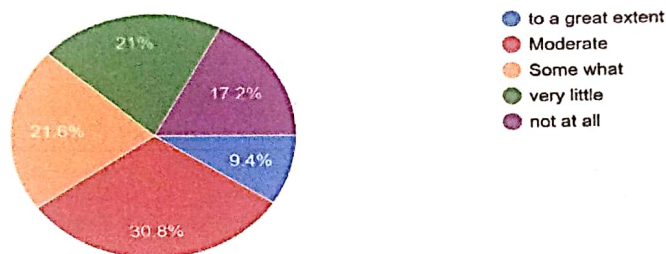- ● Strongly Disagree

15.1%
13.8%
8.8%
29.8%
32.5%

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

523 responses

- ● to a great extent
- ● Moderate
- ● Some what
- ● very little
- ● not at all

21%
17.2%
9.4%
30.8%
21.6%

Teachers encourage you to participate in extracurricular activities.

523 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

14.7%
18%
12%
27.5%
27.7%
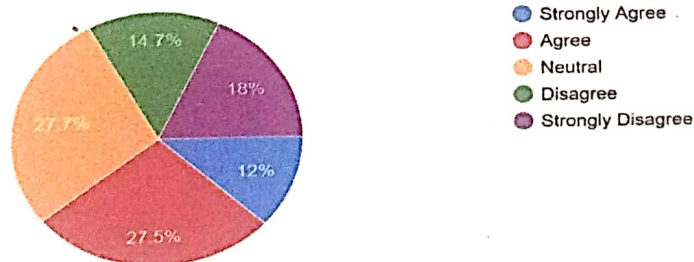
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

523 responses

- ● To a great extent
- ● Moderate
- ● Somewhat
- ● very little
- ● not at all

18.5%
18.2%
10.5%
31%
21.8%

6
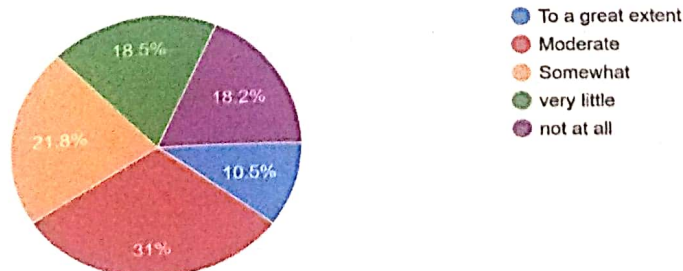
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

523 responses

Legend:
- Above 90%
- 70-89%
- 50-69%
- 30-49%
- below 29%

Values: 40%, 7.8%, 22.8%, 18.4%, 11.1%
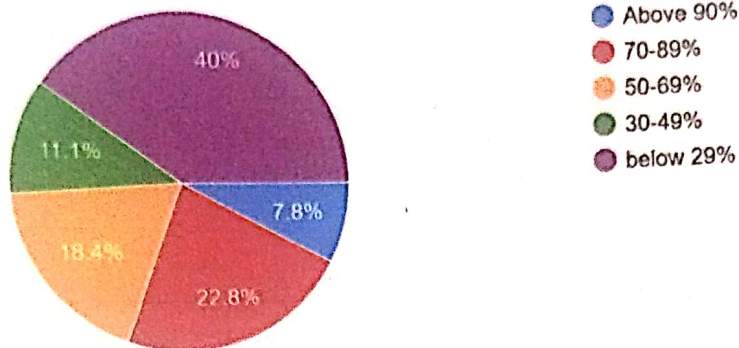
The overall quality of teaching-learning process in your institute is very good.

523 responses

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Values: 16.1%, 11.7%, 7.3%, 29.8%, 35.2%
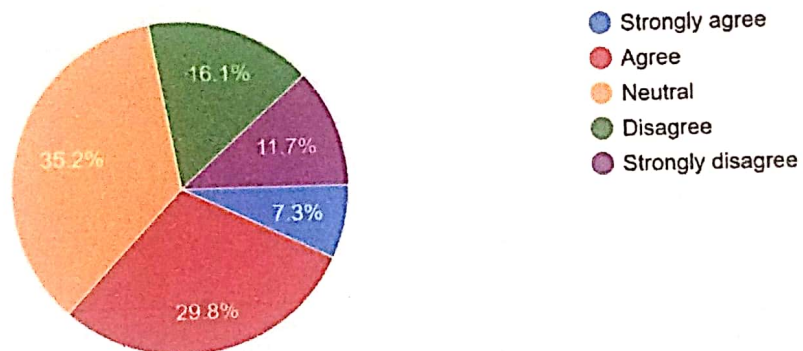
Additional Comments / Observations

- **Practical and Industry-Relevant Learning**: Emphasize more on practical applications, real-world scenarios, and up-to-date content that aligns with industry needs, including hands-on labs and workshops.

- **Improvement in Teaching Methods and Teacher Preparation**: Teachers should adopt modern teaching tools (e.g., ICT, projectors), prepare lectures thoroughly, and focus on interactive discussions rather than just completing the syllabus.

- **Increased Student Engagement and Support**: Organize more seminars, workshops, and career guidance activities. Provide better support for students in terms of mentorship, guidance, and addressing their doubts.

- **Better Infrastructure and Resources**: Improve classroom environments, laboratory facilities, and access to relevant learning materials such as books, software, and online resources.

- **Improving Teaching Quality:** Teachers should focus on practical knowledge, use real-life examples, and engage students with interactive methods like projectors, videos, and assignments. There is a need for improved teaching skills and better subject delivery.

- **Curriculum and Timetable Adjustments:** The curriculum should align more closely with industry needs and emerging technologies. The timetable needs to be adjusted to ensure more focus on core subjects and reduce non-relevant coursework, such as biology for IT students.

- **Feedback and Evaluation:** Regular evaluations of teachers and their methods should be done, with constructive feedback. There should be a clear path for students to voice concerns, such as a complaint box, and assignment quality should be improved.

- **Teacher-Student Interaction:** Teachers should interact more with students, recognize their individual strengths and weaknesses, and provide regular feedback. They should also encourage creativity and innovation in students, while being approachable and not judgmental.

- **Teaching and Communication Issues:** Teachers often lack proper communication skills, and some fail to engage students effectively. There is also a lack of practical application in teaching methods, with an emphasis on theoretical learning. Teachers are not consistent in teaching or using modern tools like projectors and models.

- **Grading and Evaluation Concerns:** Many students feel the grading system is unfair, especially in departments like electronics, where they feel they are marked harshly despite putting in effort. A suggestion for a relative grading system to help with this was also highlighted.

- **Curriculum and Attendance Flexibility:** Students feel the curriculum is outdated and doesn't align with industry requirements, and there is a demand for a more flexible attendance policy and a curriculum redesign to better reflect practical knowledge and current trends.

- **Poor Placement Opportunities & Unclear Processes**: The university's placement promises are often unmet, with companies either being unqualified or not delivering on expectations. There is a lack of transparency in the recruitment process and inconsistent criteria for job eligibility.

- **Class Timing & Attendance Flexibility**: Students recommend better communication regarding class timings and flexibility on attendance. They also want unnecessary subjects removed to allow more time for preparing for jobs or exams.