



J. C. Bose University of Science and Technology, YMCA, Faridabad

(formerly YMCA University of Science and Technology)

Accredited 'A+' Grade by NAAC

A State Govt. University established wide State Legislative Act. No. 21 of 2009

SECTOR-6, FARIDABAD, HARYANA-121006

web: www.jcboseust.ac.in

The distribution of each component shall be announced by the class coordinator at the beginning of semester/course.

##Weightage of Internal components may vary for some of the subjects in a scheme and syllabus of program depending upon the nature of the subjects.

Recommendation 2: Structure and Format of End-Semester Theory Examination Question Paper.

The overall structure of the question will remain unchanged. However, the total number of marks will get changed from 75 marks to 60 Marks as per the above proposal. The salient features of questions papers will be following.

- i. The student is to attempt 05 questions of 12 marks each.
- ii. Question no. 01 will be compulsory and will have 08 questions of 1.5 marks each covering whole syllabus of the course.
- iii. The students will attempt 04 questions out of remaining 06 questions (of 12 marks each).
- iv. While setting up the question papers, all units must be given equal weightage and paper setter will ensure that at least one question (of 12 marks) is set from each unit.

At present committee is not proposing relative grading for deciding final grades and CGPA.

Recommendation 3: Opportunity and provisions for re-appear candidates of odd/even semester examinations.

After details deliberation on the current practice or rules for re-appear students and the feedback taken from Controller of Examination, it found that the sufficient opportunities are available to the students to clear their re-appear and it was decided that there is no need of change in the present scenario looking at the available man power and resources.

Anil Mishra
27/5/26
Dean Academic Affairs
KSM

- All Deans/ Chairpersons/ Directors-Principals of affiliated Institutes
- Affiliation & Registration Branch
- Controller of Examinations
- System Analyst-cum-Programmer
- Dy. Registrar (Academics)



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NOTICE

No. ACD/2026/3008

Date: 27.05.26

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Sub: Revision/ amendment in the evaluation and examination process w.e.f. AY 2026-27.

The Competent Authority has considered the recommendations of the Committee constituted on the subject and approved the same with minor modifications. The approved recommendations are as under:-

Recommendation 1: Regarding Weightage of Internal and External Assessment and Components in the internal assessment and their respective weightage.

The following Table contains the recommendations for internal and external weightage for theory, practical and industrial training/internship and their internal components along with their weightage.

Table1: Summary of marks distribution and weightage

| Sr. No. | Component | Total Marks* | Internal Weightage | External Weightage |
|---------|---------------------------------|---|---|--|
| 1. | Theory | 100 | Total=40 Marks Sessional = 25** Marks PBL# =15 Marks | Total=60 marks Assessment will be done through external examination |
| 2. | Practical## | 50 | Total =25 marks Internal Viva=10 Cont. Eval. = 10 Lab Record = 5 | Total=25 marks Viva =10 Execution =10 Written =5 |
| 3. | Industrial training/internship. | No change is recommended in this component of assessment. | | |

* These marks are mere indicative which means some theory or practical may have marks other than 100 or 50, however, internal distribution of marks will remain in the same proportionate as in given Table 1.

** These assessment of 25 marks will be based on one mid semester examination and the question paper will have at least 04 questions covering approximately 50% of the syllabus. The time saved by not conducting the 2nd sessional will be utilized as examination preparatory leaves to students.

Project Based Learning (PBL) may contain the following components.

- i. Assignments
- ii. Quiz
- iii. Surprise Test
- iv. Mini Projects
- v. Tutorials
- vi. Case Studies
- vii. Visit to Site/Company/Laboratories
- viii. Field Work
- ix. Seminars