



**J.C. BOSE UNIVERSITY OF SCIENCE AND  
TECHNOLOGY, YMCA, FARIDABAD, HARYANA, (INDIA)**

A State Government University (Accredited 'A+' Grade by NAAC)

(Established by Haryana State Legislative Act No. 21 of 2009, Recognized by U.G.C. u/s 2 (f) and 12(B) of U.G.C. Act 1956)

SECTOR-6, MATHURA ROAD, FARIDABAD-121006, HARYANA, (INDIA)

**Community College of Skill Development**

**Lesson Plan: Metrology**

**Program: B. Voc.**

**Semester: III**

**Course Code: BSC-203**

**Credits: 3**

**Course Objectives:**

The aim of studying this course for student is to know the basic concepts in various methods of engineering measurement and application, and to understand the importance of measurement and inspection in manufacturing industries. Expose the student to various modern meteorological instruments and the procedure used to operate these measurement.

**Course Outcomes:**

At the end of the course, the student shall be able to:

**CO1:** Apply principles of measurement End metrology to select appropriate Instruments, Analyze Measurement errors, and ensure Accuracy in Industrial Processes.

**CO2:** Demonstrate proficiency in linear and angular measurement Using Play season Instrument and comparators, Insuring Compliance With engineering standards.

**CO3:** Perform measurements of physical properties Such as Temperature, force, pressure And surface finish, employing appropriate Instruments And techniques.

**CO4:** Apply geometric dimensioning Add a tolerance (GD&T) Principles To interpret Engineering drawings and major components Geometric features accurately.

**Equipment required in Classroom/ Laboratory/ Workshop**

- i. LCD/Projector
- ii. Whiteboard/ Black Marker

**Assessment Scheme**

Sl. No.	Criteria	Marks
1	End Term Examination	75
2	Internal Evaluation Scheme	25
2a	Class Tests	15
2a (i)	Class Test-I	7.5
2a (ii)	Class Test-II	7.5

2(b)	Teacher Assessment (Continuous Evaluation)	10
2b (i)	Attendance	5
2b (ii)	Assignment / Presentation	5

Lecture No.	Topic Covered	Pedagogy	Date of Implementation	Course Outcomes Covered	Faculty Sign
1.	Inspection & its need, Units of measurement	Formative assessment and student centered	4/9/2025	CO1	sanjeev
2.	Selection of instrument, Methods of measurement	Formative assessment and student centered	4/9/2025	CO1	sanjeev
3.	Concept of errors, Sources of error	Formative assessment and student centered	5/9/2025	CO1	sanjeev
4.	Measurement standards, Calibration	Formative assessment and student centered	11/9/2025	CO1	sanjeev
5.	Linear measurement, surface plates, Slip gauges	Formative assessment and student centered	11/9/2025	CO2	sanjeev
6.	Dial indicator, micrometer, Bevel protector	Formative assessment and student centered	12/9/2025	CO2	sanjeev
7.	Spirit level, sine bar, Comparators, types & advantages and	Formative assessment and	18/9/2025	CO2	sanjeev

	<b>disadvantages</b>	<b>student centered</b>			
<b>8.</b>	<b>Miscellaneous measurement, taper and radial measurements</b>	<b>Formative assessment and student centered</b>	<b>18/9/2025</b>	<b>CO2</b>	<b>sanjeev</b>
<b>9.</b>	<b>Revision</b>	<b>-----</b>	<b>19/9/2025</b>	<b>CO2</b>	<b>sanjeev</b>
<b>10.</b>	<b>Sessional</b>	<b>-----</b>	<b>25/9/2025</b>	<b>----</b>	<b>sanjeev</b>
<b>11.</b>	<b>Sessional</b>	<b>-----</b>	<b>25/9/2025</b>	<b>----</b>	<b>sanjeev</b>
<b>12.</b>	<b>Sessional</b>	<b>-----</b>	<b>26/9/2025</b>	<b>----</b>	<b>sanjeev</b>
<b>13.</b>	<b>Sessional Q paper solution</b>	<b>Formative assessment and student centered</b>	<b>3/10/2025</b>	<b>----</b>	<b>sanjeev</b>
<b>14.</b>	<b>Interchangeability</b>	<b>Formative assessment and student centered</b>	<b>9/10/2025</b>	<b>CO3</b>	<b>sanjeev</b>
<b>15.</b>	<b>Limit, fits &amp; its types</b>	<b>Formative assessment and student centered</b>	<b>9/10/2025</b>	<b>CO3</b>	<b>sanjeev</b>
<b>16.</b>	<b>Design of limit gauge</b>	<b>Formative assessment and student centered</b>	<b>16/10/2025</b>	<b>CO3</b>	<b>sanjeev</b>
<b>17.</b>	<b>Tolerance</b>	<b>Formative assessment and student centered</b>	<b>16/10/2025</b>	<b>CO3</b>	<b>sanjeev</b>
<b>18.</b>	<b>Computer added tolerancing</b>	<b>Formative assessment and student</b>	<b>17/10/2025</b>	<b>CO3</b>	<b>sanjeev</b>

		centered			
19.	Measurement of G and D Parameters	Formative assessment and student centered	24/10/2025	CO4	sanjeev
20.	Measuring of straightness, Flatness,	Formative assessment and student centered	30/10/2025	CO4	sanjeev
21.	Squareness Round, parallelism, cylinder city Non-contact Profiling system	Formative assessment and student centered	30/10/2025	CO4	sanjeev
22.	Measurement of surface finish, Introduction Terminology, Specifying roughness on drawings	Formative assessment and student centered	31/10/2025	CO4	sanjeev
23.	Surface roughness parameter, Factor affecting surface roughness	Formative assessment and student centered	6/11/2025	CO4	sanjeev
24.	ideal surface roughness, Methods, Precautions,	Formative assessment and student centered	6/11/2025	CO4	sanjeev
25.	Surface microscopy, Surface finish software	Formative assessment and student centered	7/11/2025	CO4	sanjeev
26.	Revision	Formative assessment and student centered	13/11/2025	CO1,2,3,4	sanjeev
27.	Revision	Formative	13/11/2025	CO1,2,3,4	sanjeev

		assessment and student centered			
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**Text Books:**

1. Engineering metrology and measurements By N.V. Raghavendra

**Reference Books:**

2. Engineering metrology by R.K. Jain
3. Mechanical measurements and instrumentation By R.K. Rajput