J. C. Bose University of Science and Technology, YMCA

Faridabad, Haryana

Department of Communication and Media Technology

3 / 4 Year Undergraduate Programme

Bachelor of Social Work (BSW)

(Courses Effective from Academic Year 2025-26)
According to National Educational Policy (NEP 2020)

Scheme and Syllabus of Course to be offered

Discipline Specific Course (DSC), Minor (MIC), Multidisciplinary Course (MDC) Ability Enhancement Courses (AEC), Skill Enhancement Course (SEC) , Value-AddedCourse (VAC)

VISION

"J.C. Bose University of Science and Technology, YMCA Faridabad aspires to be a nationally and internationally acclaimed leader in technical and higher education in all spheres which transforms the life of students through integration of teaching, research and character building.

MISSION

- To contribute to the development of science and technology by synthesizing teaching, research and creative activities.

- To provide an enviable research environment and state-of-the art technological exposure to its scholars.

- To develop human potential to its fullest extent and make them emerge as world class leaders in their professions and enthuse them towards their social responsibilities.

ABOUT THE DEPARTMENT

The Department of Communication and Media Technology offers competitive programs for Undergraduate and Postgraduate students seeking interdisciplinary degrees in Journalism & Mass Communication, Social Work and Visual Communication and Multimedia. The Department which was earlier integrated with Sciences, started Master's degree in Journalism and Mass Communication in the year 2016. In 2018, the department re-established as Department of Humanities. B.A. (Journalism and Mass Communication) was introduced in the year 2019. In the year 2021, the department is renamed as Department of Communication and Media Technology (CMT) and with these achieved new millstones by introducing Bachelor in Social Work (BSW) and Ph.D. Programme in Journalism & Mass Communication, in the same year B.Sc. Animation, which was already running under the department of Computer Sciences, became a part of CMT. In the year 2023 department introduce cutting-edge Bachelorof Science (B.Sc.) program in Visual Communication and Multimedia Technology followed by Masters of Social Work (MSW) initiated in 2024. Department is dedicated to nurturing creative minds and empowering students to become skilled professionals in the dynamic world of visual communication and multimedia technology. The department imparts knowledge of both theory and practical aspects of Communication and allied fields. From time to time the department keeps organizing events, seminars, conferences, workshops and expert lectures by eminent media personalities/Industry experts. Organizing educational visits and tours are an essential part of the department's curriculum. The department also organizes various extracurricular activities like debates, photography, film making, and content creating competition etc. to encourage students. In a very short time, the department has taken an initiative in imparting quality education in the field of Journalism and Communication, Visual Communication, Multimedia and Social Work.

ABOUT THE PROGRAMME

Social work is ancient as a service, and relatively modern as a profession. To serve human concerns, social work practitioners applied knowledge and techniques derived from different fields of art and science to resolve the social problems besetting individuals, groups and communities. Hence Social Work as the discipline is scientific in method and artful in manner

The central aim of undergraduate programme in social work is to develop and disseminate knowledge, skills and values through education, field training and research necessary for promoting, maintaining and improving the functioning of individuals, families, groups, organizations and communities existing in the society. The programme is strongly committed to a diverse learning environment, in which respect for dignity and worth of all human beings and understanding of diverse conditions would be practiced. It respectsindividual uniqueness and offers a professional programme to build a foundation for practice with population groups, keeping the larger goal in mind.
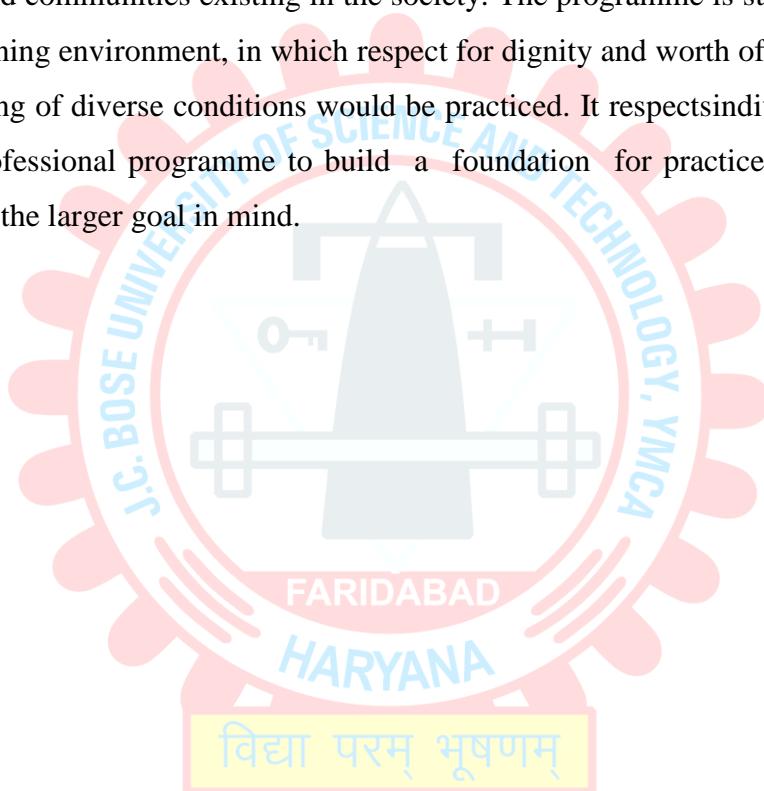
Department of Communication and Media Technology
Bachelor of Social Work Programme
PROGRAMME EDUCATION OBJECTIVES (PEO)

PEO 1	To enable students to understand history, philosophy, values, ethics and Functions of Social Work as discipline and profession also its linkages withother social science disciplines.
PEO 2	To equip students with knowledge on core and ancillary methods of Professional Social Work, and its practice base.
PEO 3	To make learners- the young professionals sensitive to the needs of the people at individuals, group and community levels and to social problems in changing social, cultural and techno-economic context.
PEO 4	To develop in the graduates a perspective on understanding planning and Development at the national and international levels; and also thrust on national policies directed towards achieving sustainable development.

PROGRAMME OUTCOMES

PO 1	Awareness of the social context, policies and programmes directed towards social development, understanding of social problems, social legislations and the rights based approach.
PO 2	Ability to express thoughts and ideas effectively, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
PO 3	Apply disciplinary knowledge and transferable skills to new/unfamiliar contexts and demonstrate knowledge to work with individuals, groups and communities.
PO 4	Understanding of Social Issues, Problems & Fields and ability to Cooperation, Collaboration & Participation.

COURSE STURCTURE

According to National Educational Policy (NEP 2020)

Sr. No.	Course Name	Course Code	Credits
	Discipline- Specific Courses (DSC)		
1.	**Foundations of Social Work**	**SWU-101-V**	**4**
2.	**Social Science Concepts and Social Work**	**SWU-103-V**	**4**
3.	**Introduction to Field Work Practice**	**SWU-105-V**	**4**
4.	**Psychology and Social Work**	**SWU-102-V**	**4**
5.	**Contemporary Social Problems and Concerns**	**SWU-104-V**	**4**
6.	**Nature and History of Social Work**	**SWU-106-V**	**4**
7.	**Social Case Work**	**SWU-201-V**	**4**
8.	**Social Group Work**	**SWU-203-V**	**4**
9.	**Community Organization and Social Action**	**SWU-205-V**	**4**
10.	**Social Policy, Planning and Development**	**SWU-202-V**	**4**
11.	**Human Rights and Social Justice**	**SWU-204-V**	**4**
12.	**Social Legislation in India**	**SWU-206-V**	**4**
13.	Social Work Research	BSW-501-23	4
14.	Areas of Social Work Practice – I	BSW-502-23	4
15.	Corporate Social Responsibility	BSW-503-23	4
16.	Social Welfare Administration	BSW-601-23	4
17.	Areas of Social Work Practice -II	BSW-602-23	4
18.	Environmental Social Work	BSW-603-23	4
19.	Social Work with Communities	BSW-701-23	4
20.	Management of Development and Welfare Services in India	BSW-702-23	4
21.	Programme Competencies and Skill Development	BSW-703-23	4
22.	NGO Management	BSW-704-23	4

23.	Organizational Behaviour	BSW-705-23	4
24.	Management: Concepts and Principles	BSW-801-23	4
25.	Industrial and Labour Laws	BSW-802-23	4
26.	Social Welfare Management	BSW-803-23	4
27.	Social Security, Labour Welfare and Related Legislation	BSW-804-23	4
28.	Urban Community Development	BSW-805-23	4
29.	Social Research Practice: Project Formulation and Evaluation	BSW-801(A)-23	4
30.	Information Communication &Technology For Social Work Practice **OR** Monitoring and Evaluation	BSW-801(B)-23	4

Minor Courses (MIC)

1.	**Development Communication**	**SWU-107-V**	**2**
2.	**Skill Development and Entrepreneurship**	**SWU-108-V**	**2**
3.	**Child Protection and child rights**	**SWU-207-V**	**4**
4.	**Counseling and Guidance**	**SWU-208-V**	**4**
5.	Disaster Management	BSW-504-23	4
6.	Women and Child Development	BSW-604-23	4
7.	Rural Development	BSW-605-23	4
8.	Social Entrepreneurship	BSW-706-23	4
9.	Social Work and Human Resource Management	BSW-806-23	4
10.	Strategic Human Resource, Change and Diversity Management	BSW-803 (C) -23	4

Multidisciplinary Courses (MDC)		
1. **Constitution of India**	**VAC-112-V**	**3**
2. **Fundamentals of Computers**	**BCG-101-V**	**3**
3. **Waste Management in Daily Life**	**OSP-201-V**	**3**

Ability Enhancement Courses (AEC)

1. English-I	**AEC-105-V**	**2**
2. English-II	**AEC-201-V**	**2**
3. Communicative Hindi-I	**AEC-107-V**	**2**
4. **Effective Corporate Communication (ECC)**	**AEC-103-V**	**2**

Skill Enhancement Courses (SEC)/Internship/ Dissertation

1. **Concurrent Field Work Practice – I**	**SWU-109-V**	**3**
2. **Concurrent Field Work Practice – II**	**SWU-110-V**	**3**
3. **Concurrent Field Work Practice – III**	**SWU-209-V**	**3**
4. Rural Educational camp	BSW-505-23	4
5. Research Project	BSW-804(D)-23	12
Value – Added Courses (VAC)		
1. **Environment Science - I**	**ESU-201-V**	**2**
2. **Environment Science - II**	**ESU-202-V**	**2**
3. **Indian Knowledge System (IKS)**	**VAC-104-V**	**2**

Semester - I

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	SWU-101-V	Foundations of Social Work	4	0	0	25	75	100	4	DSC
2.	SWU-103-V	Social Science Concepts and Social Work	4	0	0	25	75	100	4	DSC
3.	SWU-105-V	Introduction to Field Work Practice	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	SWU-107-V	Development Communication	2	0	0	15	35	50	2	MIC
Multidisciplinary Courses (MDC)										
1.	BCG-101-V	Fundamentals of Computer	3	0	0	25	50	75	3	MDC
Ability Enhancement Courses (AEC)										
1.	AEC-105-V	English-I	2	0	0	25	75	100	2	AEC
Skill Enhancement Courses (SEC)/Internship/ Dissertation										
1.	SWU-109-V	Concurrent Field Work Practice – 1	0	0	6	25	50	75	3	SEC
Value – Added Courses (VAC)										
1.	ESU-201-V	Environment Science - I	2	0	0	25	75	100	2	VAC
								700	**24**	

Semester - II

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	SWU-102-V	Psychology and Social Work	4	0	0	25	75	100	4	DSC
2.	SWU-104-V	Contemporary Social Problems and Concerns	4	0	0	25	75	100	4	DSC
3.	SWU-106-V	Nature and History of Social Work	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	SWU-108-V	Skill Development and Entrepreneurship	2	0	0	15	35	50	2	MIC
Multidisciplinary Courses (MDC)										
1.	VAC-112-V	Constitution of India	3	0	0	25	50	75	3	MDC
Ability Enhancement Courses (AEC)										
1.	AEC-201-V	English-II	2	0	0	25	75	100	2	AEC
Skill Enhancement Courses (SEC)/Internship/ Dissertation										
1.	SWU-110-V	Concurrent Field Work Practice – 1I	0	0	6	25	50	75	3	SEC
Value – Added Courses (VAC)										
1.	ESU-202-V	Environmental Science -II	2	0	0	25	75	100	2	VAC
								700	**24**	

Students exiting the programme after second semester and securing 52 credits including 4 credits of summer internship will be awarded UG certificate in the Bachelor of Social Work (BSW). (48+4=52)

Semester - III

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	SWU-201-V	Social Case Work	4	0	0	25	75	100	4	DSC
2.	SWU-203-V	Social Group Work	4	0	0	25	75	100	4	DSC
3.	SWU-205-V	Community Organization and Social Action	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	SWU-207-V	Child Protection and child rights	4	0	0	25	75	100	4	MIC
Multidisciplinary Courses (MDC)										
1.	OSP-201-V	Waste Management in Daily life	3	0	0	25	50	75	3	MDC
Ability Enhancement Courses (AEC)										
1.	AEC-107-V	Communicative Hindi -I	2	0	0	15	35	50	2	AEC
Skill Enhancement Courses (SEC)/Internship/ Dissertation										
1.	SWU-209-V	Concurrent Field Work Practice – 3	0	0	6	25	50	75	3	SEC
								600	**24**	

Semester - IV

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	SWU-202-V	Social Policy, Planning and Development	4	0	0	25	75	100	4	DSC
2.	SWU-204-V	Human Rights and Social Justice	4	0	0	25	75	100	4	DSC
3.	SWU-206-V	Social Legislation in India	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	SWU-208-V	Counseling and Guidance	4	0	0	25	75	100	4	MIC
Ability Enhancement Courses (AEC)										
1.	AEC-103-V	Effective Corporate Communication (ECC)	2	0	0	25	75	100	2	AEC
Value – Added Courses (VAC)										
1.	VAC-104-V	Indian Knowledge System (IKS)	2	0	0	25	75	100	2	VAC
								600	**20**	

Students exiting the programme after second semester and securing 96 credits including 4 credits of summer internship will be awarded UG Diploma in the Bachelor of Social Work (BSW). (48+44=4=96)

Semester - V

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	BSW-501-23	Social Work Research	4	0	0	25	75	100	4	DSC
2.	BSW-502-23	Areas of Social Work Practice – I	4	0	0	25	75	100	4	DSC
3.	BSW-503-23	Corporate Social Responsibility	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	BSW-504-23	Disaster Management	4	0	0	25	75	100	4	MIC
Skill Enhancement Courses (SEC)										
1.	BSW-505-23	Rural Educational Camp	0	0	8	25	75	100	4	SEC
								500	20	

Semester - VI

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	BSW-601-23	Social Welfare Administration	4	0	0	25	75	100	4	DSC
2.	BSW-602-23	Areas of Social Work Practice -II	4	0	0	25	75	100	4	DSC
3.	BSW-603-23	Environmental Social Work	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	BSW-604-23	Women and Child Development	4	0	0	25	75	100	4	MIC
2.	BSW-605-23	Rural Development	4	0	0	25	75	100	4	MIC
								500	20	

Students will be awarded 3-years UG degree in the Bachelor of Social Work upon securing 132 credits. (48+44+40=132)

Semester - VII

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	BSW-701-23	Social Work with Communities	4	0	0	25	75	100	4	DSC
2.	BSW-702-23	Management of Development and Welfare Services in India	4	0	0	25	75	100	4	DSC
3.	BSW-703-23	Programme Competencies and Skill Development	4	0	0	25	75	100	4	DSC
4.	BSW-704-23	NGO Management	4	0	0	25	75	100	4	DSC
5.	BSW-705-23	Organizational Behaviour	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	BSW-706-23	Social Entrepreneurship	4	0	0	25	75	100	4	MIC
								600	24	

Semester – VIII (4 Years UG Honors Degree)

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	BSW-801-23	Management: Concepts and Principles	4	0	0	25	75	100	4	DSC
2.	BSW-802-23	Industrial and Labour Laws	4	0	0	25	75	100	4	DSC
3.	BSW-803-23	Social Welfare Management	4	0	0	25	75	100	4	DSC
4.	BSW-804-23	Social Security, Labour Welfare and Related Legislation	4	0	0	25	75	100	4	DSC
5.	BSW-805-23	Urban Community Development	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	BSW-806-23	Social Work and Human Resource Management	4	0	0	25	75	100	4	MIC
								600	24	

Semester – VIII (UG Honors with Research)

S. No.	Course Code	Course Title	L	T	P	Sessional	Final Exam Marks	Total	Credit	Category Code
Discipline- Specific Courses (DSC)										
1.	BSW-801(A) -23	Social Research Practice: Project Formulation and Evaluation (4)	4	0	0	25	75	100	4	DSC
2.	BSW-802(B) -23	Information Communication &Technology For Social Work Practice (4) **OR** Monitoring and Evaluation (4)	4	0	0	25	75	100	4	DSC
Minor (MIC)										
1.	BSW-803 (C) -23	Social Work and Human Resource Management	4	0	0	25	75	100	4	MIC
Skill Enhancement Courses (SEC)										
1.	BSW-804 (D) -23	Research Project/ Dissertation	0	0	12	50	250	300	12	SEC
								600	**24**	

Students will Awarded With 4 Year UG Honors with Research in Bachelor of Social Work after choosing and securing Minimum Grade in this Scheme

SEMESTER – 1
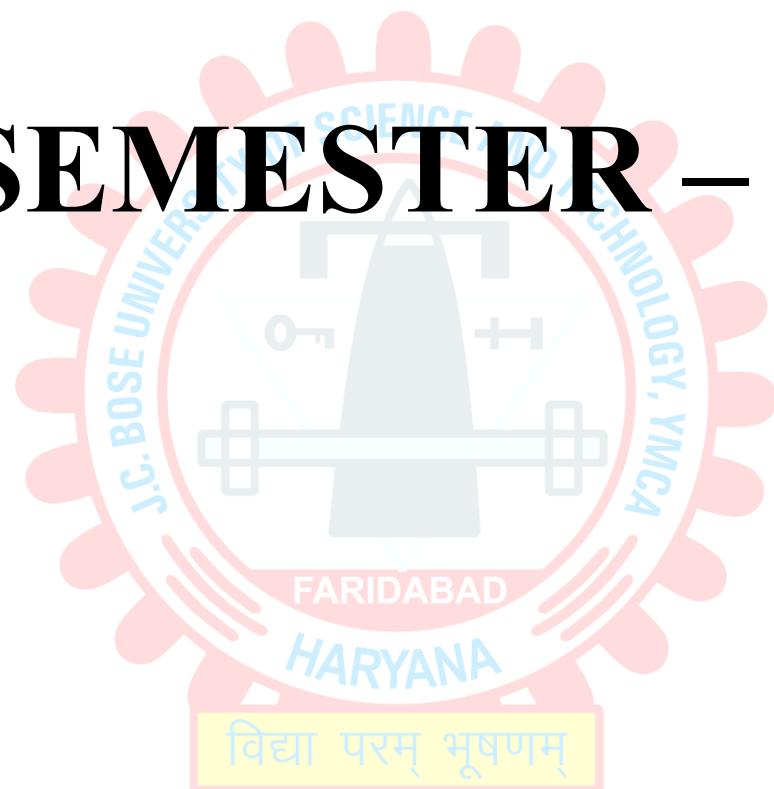
Bachelor of Social Work

CODE: SWU-101-V

Foundations of Social Work

I.A./Practical: 25 Marks
L T P
Theory: 75 Marks
4 0 0

Max. Marks: 100
Total Credits: 4

Course objectives:

1. To understand about the basic knowledge of Social work

2. To understand history and evolution of social work profession, both in India andthe West

3. To develop Value and Ethics of Social Work

4. To develop Skills to understand the professional dimension of Social Work in India

Unit I: An Introduction to Social Work

1.1. Social Work: Concept, Meaning, Definition and Objectives

1.2. Assumptions and Values of the Social Work

1.3. Social Work: Nature and Scope

1.4. Principles of Social Work

Unit II: Misconception about Social Work

2.1 Social Work and Social Science

2.2 Social Work and Social Service

2.3 Social Work and Charity

2.4 Social Work and Emergency Relief

Unit III: Evolution of Social Work in West and India

3.1 Emergence of Social Work in UK

3.2 Emergence of Social Work in USA

3.3 Emergence of Social Work in Canada

3.4 Emergence of Social Work in India

Unit IV: Social Work Profession in India

4.1 Emergence of Social Work Education in India

4.2 Functions of Social Work

4.3 Contextual Social Work in India

4.4 Social Work with Marginalized Communities

Suggested Assignments:

1. Write any ten scope of social work with contemporary examples.

2. Group Activity (Social Reform)

3. Name three milestone of development of Social Work in UK and India.

4. Describe the contemporary status of Social Work Profession in India and Challenges.

Course Outcome: At the end of the program the student will know or be

1. Able to understand history and evolution of social work profession, both in India and the West

2. Able to segregate different social concept to Social Work

3. Able to demonstrate awareness of values and ethics of Social Work

4. Able to demonstrate professional skills of Social Work

Suggested Readings:

- Arvind Singhal and E.M. Rogers (1989). India's Information Revolution, Sage Publications, USA.

- Bella Mody (1991). Designing Message for Development, Sage Publications, USA.

- N. Jayaveera and Amunugama (1989). Rethinking Development Communication, Asian Mass Communications Research and Information Centre, Singapore.

- Subhash C. Bhatnagar and Robert Schware (2002). Information and Communication Technology in development, Sage Publication, New Delhi.

- Jess K. Alberts, Judith N. Martin & Thomas K. Nakayama (2010). Communication in Society, Pearson, United Kingdom.

- Jan Servaes, Thomas, L Jacobson & Shirley A White (1996). Participatory Communication for social change, Sage Publication, USA.

- Kirk A. Johnson (1999). Television and Social Change in Rural India, Sage Publication, New York

- Sachar Avomvikas, Dr. B.R. Gupta. Vishvavidyalaya Prakashan Varanasi

- Mass Communication In India, Kewal J. Kumar. Jaico Publication.
- Learner D, Passing Of Traditional Society

  Vikas Patrakarita, Radhe Shyam Sharma
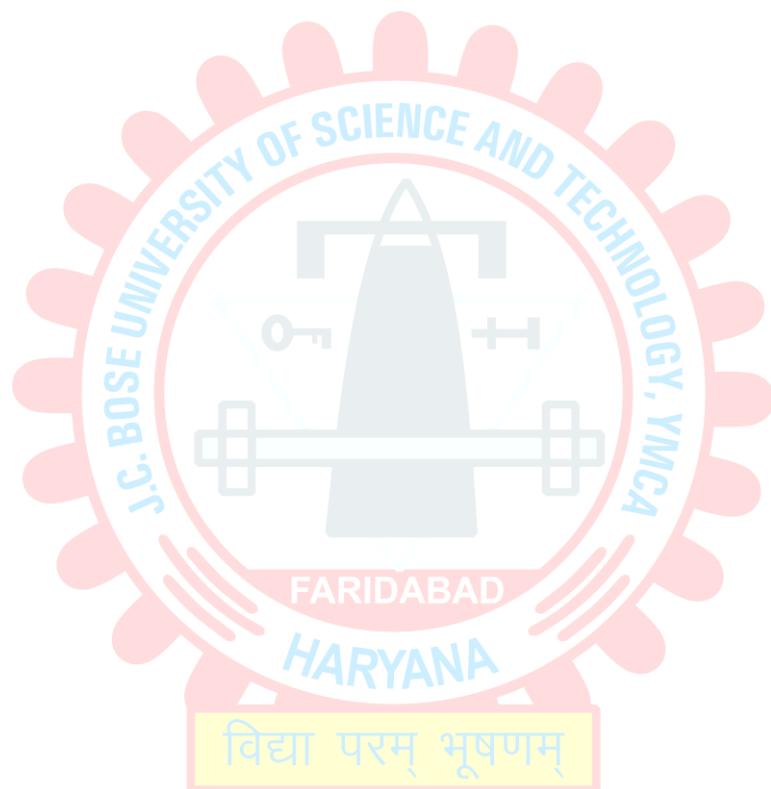
Bachelor of Social Work

CODE: SWU-103-V

Social Science Concepts and Social Work

I.A./Practical: 25 Marks

L T P   Theory: 75 Marks

4 0 0

Total Credits: 4   Max. Marks: 100

Course objectives:

1. To understand basic sociological concepts

2. To understand basic notions of society

3. To know the basic concepts of economics and structure of economy

4. To understand the political framework for social welfare

Unit I: Introduction to Sociological Concepts

1.1 Society, Man and Society and its Relationships

1.2 Caste, Class, Power and Authority

1.3 Social Values, Norms, Customs, Mores and Culture

1.4 Social Institutions: Family, Marriage and Religion

Unit II: Notions of Society

2.1 Social Process: Concept, Importance and Types

2.2 Socialization: Concept, Importance and Agencies

2.3 Social Change: Concept, Characteristics and Factors

2.4 Social Control: Concept, Importance and Agencies

Unit III: Basics of Economics

3.1 Micro: Demand and Supply, Cost, Production, Revenue and Market

3.2 Macro: National Income, Inflation, Money and Banking

3.3 Public Finance: Public Revenue, Expenditure, Debt, and Budget

3.4 Economic System: Capitalist, Socialist and Mixed

Unit IV: Introduction to Political Concepts

4.1 State: Origin, Concept and its Organs

4.2 Concepts of Welfare State

4.3 Constitution of India and its Salient Features

4.4 Fundamental Rights, Directive Principles of State Policy

Assignments:

1. Write a short essay on society and role of Social Values and institution

2. Dialect on Socialization

3. Group Activity : PPT on Indian Economy

4. Group Activity : Group Presentation on Welfare state

Course Outcome: At the end of the program the student will be:

1. Able to understand basic sociological concepts

2. Able to understand basic notions of society

3. Able to know the basic concepts of economics and structure of economy

4. Able to understand the political framework for social welfare

Suggested Readings:

• Ahuja ,Ram (1997) Social Problem in India, Rawat Publishers, Jaipur

• Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, NewDelhi : Commonwealth Publishers

• Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad

o : Kitab Mahal

• Crawford, K. (2004). Social Work and human development: Transforming Social Work practice. Exeter: Learning Matters

• Flippo, Osella and Katy, Gardner (2003) Contraventions to Indian Sociology, Migration Modernity and Social Transformation in South Asia, New Delhi : Sage Publication

• Gandhi P. Jagadish (1982) Indian Economy – Some Issues, Institute of Social Sciences and Research,Vellore

• Koutsoyiannis (2008), Modern Micro Economics, 2nd Edition, London: Macmillan PressLtd.

• M. Adhikari, Managerial: Economics

• Mahajan, G. (Ed.). (1998). Democracy, Difference and Social Justice. New Delhi: Cambridge University Press

Bachelor of Social Work

SWU-105-V

Introduction to Field Work Practice

I.A./Practical: 25 Marks

L T P   Theory: 75 Marks

4 0 0

Total Credits: 4   Max. Marks: 100

Course objectives:

1. To understand the concept of self, developing self- awareness and orientation to field work
2. To learn the formal writing skill of social work
3. To learn the skill of Social Work
4. To learn the techniques of Social Work

Unit I: Understanding of Self and Field Work

1.1 Understanding Self: Self Concept, and Dimension

1.2 Field Work: Concept, Definition, Purpose and Component

1.3 Self-Awareness and Self-Management

1.4 Goal Setting and Time Management in Field Work

Unit II: Field Work Practice and Ethics

2.1 Field work Learning Plan: Need and Importance

2.2 Planning for Programmes: Objectives and Process

2.3 Participative Techniques in Field Work: Social and Resource Mapping

2.4 Ethical Considerations: Sense of Responsibility, Commitment and Conduct.

Unit III: Field Work and Record Writing

3.1 Record Writing: Purpose and Importance

3.2 Record Writing: Different Styles

3.3 Record Writing: Orientation and Concurrent Field Work Report Writing

3.4 Field Work Record Writing with Individual, Group and Community

Unit IV: Skills and Techniques in Field Work

4.1 Rapport Building, Observation and Analysis

4.2 Lobbying and Networking

4.3 Challenges in Field Work

4.4 Use of Programme Media and Mass Media

Suggested Assignments:

1. FGD on Field Work
2. Group Activity : PPT on Participative Techniques
3. Group Activity : Group Presentation on Use of Programme Media and Mass Media
4. Group Activity : Poster/Chart on Field Work Supervision

Course Outcome: At the end of the program the student will know or be

1. Able to understand the concept of self, developing self- awareness and orientation to field work
2. Able to demonstrate the formal writing skill of social work
3. Able to demonstrate skills and techniques of Social Work
4. Able to understand field work supervision

Suggested Readings:

- Columbia University. (2015).Handbook for Student Social Work Recording, School of Social Work
- Kadushin, Alfred Harkness, Daniel (2005) Supervision in Social Work, New Delhi :Rawat Publication
- Kumar,S.(2002).Methods for Community Participation: A Complete Guide for Practitioners. London: ITDG Publishing.
- NarayanaRao, S. (2002). Counselling and Guidance. Tata McGraw-Hill Publishing Company Ltd
- O'Hagan, Kieran, et al (2003) Competence in Social Work Practice – A Practical Guide for Professionals, London
- PatriVasantha (2001) Counselling Psychology, New Delhi : Authors Press

- Singh, R. R. ed. (1985) Field Work in Social Work Education, New Delhi : Concept Publishing Company
- Subedar, I. S. (2001). Field Work Training In Social Work. Jaipur: Rawat Publications
- Sudha Datar, et al. (2010). Skill Training for Social Workers: A Manual. New Delhi: Sage.
- Verma, R.B.S. and Singh, A. P. (2010).Handbook of Field Work Practice Learning in Social Work. Lucknow: New Royal Book Company.

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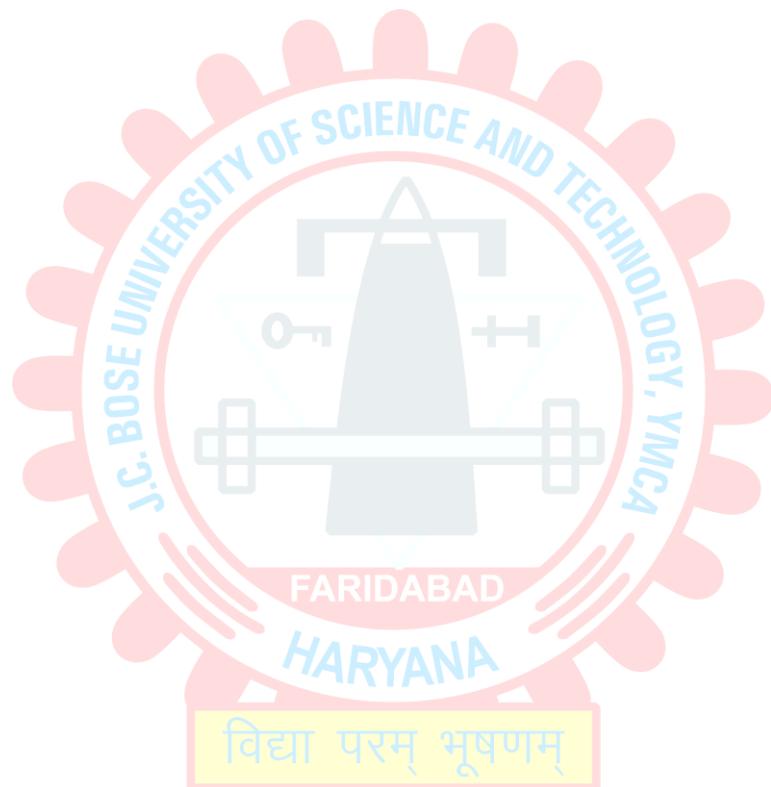
Bachelor of Social Work

CODE: SWU-107-V

DEVELOPMENT COMMUNICATION

L T P
2 0 0

I.A./Practical: 15 Marks
Theory: 35 Marks

Max. Marks: 50
Total Credits: 2

COURSE OBJECTIVES

1. To impart basic concepts meaning and models of development

2. To make students aware about problems and issues of the development.

UNIT I: INTRODUCTION TO DEVELOPMENT

1.1 Development communication: concept, evolution, historical perspective debates

1.2 Models of development: capitalist model, neo-liberal model,

1.3 Socialist model Alternative models of development

1.4 Development and marginalized communication development

UNIT II: DEVELOPMENT THEORIES

2.1 Use of media in development communication

2.2 Mass media and modernization

2.3 Media and national development

2.4 Experiences from developing countries with special emphasis on India

COURSE OUTCOMES

1. Students would learn the concepts meaning and model shop the development

2. Students would be able to understand the problems and hurdles in development communication. gap.

SUGGESTED READINGS

- Arvind Singhal and E.M. Rogers (1989). India's Information Revolution, Sage Publications, USA.
- Bella Mody (1991). Designing Message for Development, Sage Publications, USA.
- N. Jayaveera and Amunugama (1989). Rethinking Development Communication, Asian Mass Communications Research and Information Centre, Singapore.
- Subhash C. Bhatnagar and Robert Schware (2002). Information and Communication Technology in development, Sage Publication, New Delhi.
- Jess K. Alberts, Judith N. Martin & Thomas K. Nakayama (2010). Communication in Society, Pearson, United Kingdom.
- Jan Servaes, Thomas, L Jacobson & Shirley A White (1996). Participatory Communication for social change, Sage Publication, USA.
- Kirk A. Johnson (1999). Television and Social Change in Rural India, Sage Publication, New York
- Sachar Avomvikas, Dr. B.R. Gupta. Vishvavidyalaya Prakashan Varanasi
- Mass Communication In India, Kewal J. Kumar. Jaico Publication.
- Learner D, Passing Of Traditional Society

Bachelor of Social Work

CODE: BCG-101-V

Fundamentals of Computers

I.A./Practical: 25 Marks

L T P

Theory: 50 Marks

3 0 0

Max. Marks: 75

Total Credits: 3

Course Objectives

1.   To teach students about basic of computer operations of computer and its component.

2.   To Learn working with MS Office

3.   To Learn access of Internet and operations related such as mail and surfing

Unit I: Concept of Computer and its component

1.1   The main components of a computer, including input and output devices

1.2   The function of communication devices such as smart-phones and tablets

1.3   The role of Operating Systems, programs and apps

1.4   Installing and un-installing programs and applications

Unit II: Microsoft Office

1.1   Introduction to MS office

1.2   MS Word: Word processing

1.3   MS Excel : Spreadsheets

1.4   MS Power point : Presentation

Unit III: Accessing the internet

3.1   Surfing , Searching on Google, Going on specific website, bookmarking

3.2   Composing and sending an email message

3.3   Demystifying the Cloud and AI

3.4   Understanding social media platforms such as Facebook and Twitter

Suggested Assignments:

1.   Drawing a flowchart with short description

2.   Creating a interactive Word document

3.   Creating a formula based spreadsheet

COURSE OUTCOMES

1.   Students will be able to understand about basic of computer operations and its component.

2.   Students will be able to Learn working with MS Office

3.   Students will be able to Learn access of Internet and operations related such as mail and surfing

Suggested Readings:

•   Computer Fundamentals, P.K. Sinha, Year: 2017, Publisher: BPB Publications

•   Introduction to Computers, V. Rajaraman,Year: 2016, Publisher: Prentice Hall of India

•   Computer Awareness, Arihant Experts, Year: 2020, Publisher: Arihant Publications

•   Computer Science: A Very Short Introduction, Subrata Dasgupta, Year: 2016, Publisher: Oxford University Press

•   Computer Basics Absolute Beginner's Guide, Author: Michael Miller, Year: 2017,Publisher: Que Publishing.

Bachelor of Social Work

CODE: AEC-105-V
ENGLISH-I

I.A./Practical: 25 Marks
Theory: 75 Marks

L T P
2 0 0

Max. Marks: 100
Total Credits: 2

Course objectives:

After the successful completion of this course, students will be able to:

1. Learn about the foundation of English language.
2. Familiarize with essentials of grammar of English language.
3. Inculcate creative & aesthetic sensitivity and critical faculty through comprehension, appreciation, and analysis of the prescribed literary texts.
4. Understand proper pronunciation and accent of English language.

Unit I
Basic Grammar: Noun, Pronoun, Adjective, Verb, Adverb, Prepositions. Vocabulary Building:Suffix, Prefix, Synonyms, Antonyms,

Unit II
Essentials of Grammar-I: Articles, Subject -Verb agreement, Parts of Speech, Tenses

Unit III
Essentials of Grammar – II: Vowels, Consonants, Diphthongs, Clusters and Syllable, Direct andIndirect Speech.

Unit IV
Spoken English Communication: Speech Drills, Pronunciation, Accent Stress and Intonation

SUGGESTED READINGS:

- Madhulika Jha, Echoes, Orient Long Man
- Ramon & Prakash, Business Communication, Oxford.
- Sydney Greenbaum Oxford English Grammar, Oxford.
- M. Ashraf Rizvi, Effective Technical Communication, Tata McGraw Hill

Bachelor of Social Work
CODE: SWU-109-V
Concurrent Field Work Practice – I

L T P
0 0 6

I.A./Practical: 25 Marks
Practical: 50 Marks

Max. Marks: 75
Total Credits: 3

Course objectives:

1. To provide an exposure to and understanding about the various agency settings to the students
2. To critically understand and appreciate Programmes and projects of governmental and non-governmental organizations.
3. To develop a foresight for Social Work Profession

FIELD WORK TASKS:

- Observation Visits to the governmental or non-governmental organizations. At least five Observation Visits should be organized highlighting the role of Social Work Profession in the given area.

- Observe agency functioning

Suggested Assignments:

1. Organize Programme Media classes for students which are as follows: Art and Craft (Best out of waste) Music (Vocal and Instrumental, folk and Community Singing) Group Games (Indoor and Outdoor) Street Theatre
2. Group Conference with field work supervisor after observation visits

Course Outcome: At the end of the program the student will know or be

1. Able to understand Programmes and projects of government and non-governmental organizations and critically appraise them
2. Able to understand role of professional Social Workers in different settings
3. Able to understand different dimension of social work profession in practical

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Suggested Readings:

- Columbia University. (2015).Handbook for Student Social Work Recording, School of SocialWork

- Kadushin, Alfred Harkness, Daniel (2005) Supervision in Social Work, New Delhi :Rawat Publication

- Kumar,S.(2002).Methods for Community Participation: A Complete Guide for Practitioners. London: ITDG Publishing.

- Narayana Rao, S. (2002). Counselling and Guidance. Tata McGraw-Hill Publishing Company Ltd

- O'Hagan, Kieran, et al (2003) Competence in Social Work Practice – A Practical Guide for Professionals,London

- PatriVasantha (2001) Counselling Psychology, New Delhi : Authors Press

- Singh, R. R. ed. (1985) Field Work in Social Work Education, New Delhi : Concept Publishing Company

- Subedar, I. S. (2001). Field Work Training In Social Work. Jaipur: Rawat Publications

- Sudha Datar, et al. (2010). Skill Training for Social Workers: A Manual. New Delhi

Bachelor of Social Work
CODE: ESU-201-V

Environmental Science-1

I.A./Practical: 25 Marks
Practical: 75 Marks

L T P
2 0 0

Max. Marks: 100
Total Credits: 2

NOTE: Question paper will have two parts. Part-1 will be compulsory and have 10 questions of equalmarks covering the entire syllabus. Attempt any four questions out of six from Part-2.

COURSE OUTCOMES:
At the completion of this course, the learner will be able to:

CO1: Analyze the evolution of human-environment interactions and evaluate the development of environmental thought from ancient to modern times.

CO2: Identify types of natural resources and assess their sustainable utilization in the context of current environmental challenges.

CO3: Examine key environmental issues at various spatial scales and their impact on ecosystems and human societies.

CO4: Explain ecosystem structure and biodiversity conservation strategies with emphasis on Indian and global contexts.

Unit I. Humans and the Environment
(4 hrs)

The man-environment interaction: Humans as hunter-gatherers, Mastery of fire, Origin of agriculture, Great ancient civilizations and the environment, Industrial revolution and its impact on the environment, Population growth and natural resource exploitation.

The emergence of environmentalism: Anthropocentric and eco-centric perspectives, The Club of Rome- Limits to Growth, UN Conference on Human Environment 1972, World Commission on Environment and Development, Rio Summit.

Unit II: Natural Resources and Sustainable Development

(6 hrs)

Definition of resource; Classification of natural resources- biotic and abiotic, renewable and non-renewable.

Biotic resources: Major type of biotic resources- forests, grasslands, wetlands, wildlife and aquatic (fresh water and marine), Microbes as a resource.

Water resources: Types of water resources- fresh water and marine resources, Availability and use, Environmental impact of over-exploitation, issues and challenges, Water scarcity and stress, Conflicts over water.

Soil and mineral resources: Important minerals, Mineral exploitation, Environmental problems due to extraction of minerals and use, Soil as a resource and its degradation.

Energy resources: Sources of energy and their classification, renewable and non-renewable sources of energy, Conventional energy sources- coal, oil, natural gas, nuclear energy, non-conventional energy sources- solar, wind, tidal, hydro, wave, ocean thermal, geothermal, biomass, hydrogen and fuel cells, Implications of energy use on the environment.

Introduction to sustainable development: Sustainable Development, Sustainable Development Goals (SDGs)

Unit III: Environmental Issues: Local, Regional and Global

(6 hrs)
Temporal and spatial extents of local, regional, and global phenomena.

Pollution: Types of Pollution- air, noise, water, soil, municipal solid waste, hazardous waste, Transboundary air pollution, Acid rain, Smog.

Land use and Land cover change: land degradation, deforestation, desertification, urbanization.

Global issues: Ozone layer depletion, Green-house effect, Global Warming, Climate change.

Unit IV: Conservation of Biodiversity and Ecosystems

(6 hrs)

Ecosystems and ecosystem services: Concept; Structure and Functions of Ecosystem, Ecosystem types- forests, wetlands, grasslands, agriculture, coastal and marine; Ecosystem services.
Biodiversity and its distribution: Biodiversity as a natural resource, Levels and types of biodiversity, Biodiversity in India and the world, Biodiversity hotspots.
Threats to biodiversity, in-situ and ex-situ conservation approach, role of traditional knowledge, community-based conservation.

Case Studies and Field Work

(6 hrs)

The students are expected to be engaged in some of the following or similar identified activities:
- Discussion on one national and one international case study related to the

environment and sustainable development.

- Field visits to identify local/regional environmental issues, make observations including data collection and prepare a brief report.
- Documentation of campus biodiversity.
- Campus environmental management activities such as solid waste disposal, water management, and sewage treatment

Suggested Readings:

1. Barrow, C. J. (1999). Environmental management: Principles and practice. Routledge.
2. Berrang-Ford, L., J.D. Ford & J. Paterson (2011). Are we adapting to climate change? Global Environmental Change—Human and Policy Dimensions 21: 25-33.
3. Chiras, D. D and Reganold, J. P. (2010). Natural Resource Conservation: Management for a Sustainable Future.10th edition, Upper Saddle River, N. J. Benjamin/Cummins/Pearson.
4. De Anil, K. (2003). Environmental chemistry. New Age International.
5. Gilbert M. Masters and W. P. (2008). An Introduction to Environmental Engineering and Science, Ela Publisher (Pearson)
6. Kaushik, A., & Kaushik, C. P. (2006). Perspectives in environmental studies. New Age International.
7. Krishnamurthy, K.V. (2003) Textbook of Biodiversity, Science Publishers, Plymouth, UK
8. Rajagopalan, R. (2011). Environmental Studies: From Crisis to Cure. India: Oxford University Press.
9. Simmons, I. G. (2008). Global Environmental History: 10,000 BC to AD 2000. Edinburgh University Press

SEMESTER – 2
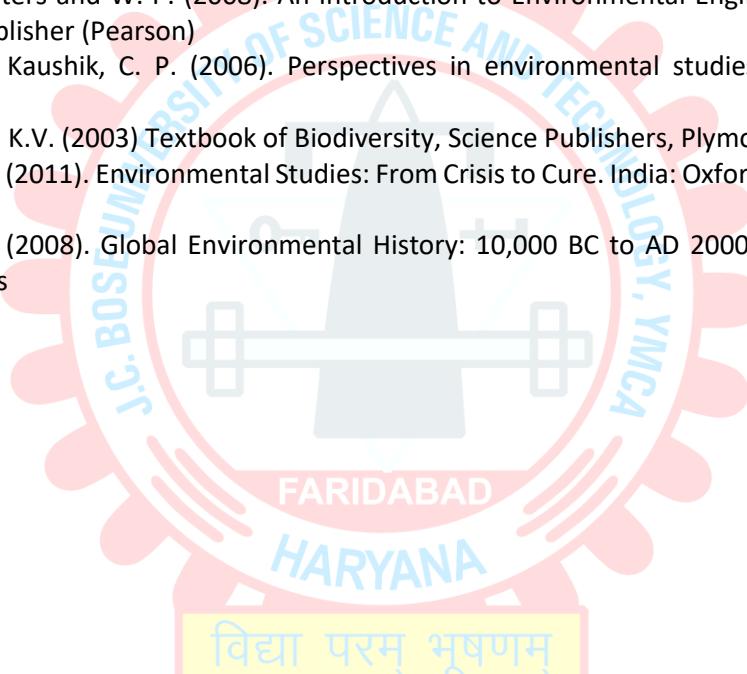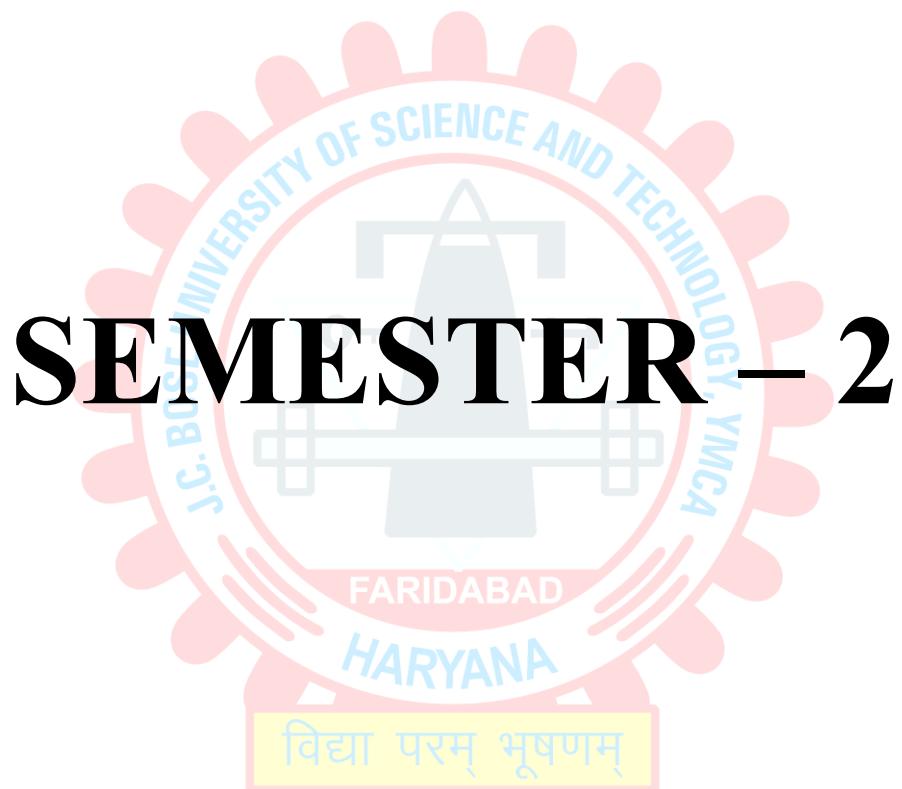
Bachelor of Social Work

CODE: SWU-102-V

Psychology and Social Work

I.A./Practical: 25 Marks
Theory: 75 Marks

L T P
4 0 0

Max. Marks: 100
Total Credits: 4

Course objectives:

1. To understand psychological concepts and its relevance to Social Work
2. To understand determinants and processes of personality development
3. To understand Social Psychology and its influence over individual and groups
4. To understand social attitudes and psycho- social behaviour

Unit I: Introduction to Psychology

1.1 Psychology: Concept, Definition and Relevance to Social Work

1.2 Perception and Learning: Definition, Perspective and Factors

1.3 Motivation: Concept and Factors affecting Motivation

1.4 Emotion and Intelligence: Concept, Factors affecting Emotion and Intelligence

Unit II: Human Growth and Personality

2.1 Human Growth and Development: Meaning and Stages

2.2 Personality: Concept and Determinants

2.3 Psychoanalytic Theories of Personality: Freud, Carl Jung and Maharshi Aurobindo

2.4 Behaviour and Humanistic Theories: B.F. Skinner, Carl Rogers and Swami Vivekananda

Unit III: Introduction to Social Psychology

3.1 Social Psychology: Concept, Definition and Relevance to Social Work

3.2 Influence of Groups on individual behaviour

3.3 Social Perception and Social Cognition: Definitions, Features and Factors

3.4 Social Influence and Interpersonal Attraction: Definitions, Features and Factors

Unit IV: Social Attitude and Collective Behaviour

4.1 Social Attitude: Meaning, Definition, Features and Formation

4.2 Collective Behaviour: Characteristics and Dynamics

4.3 Leadership: Meaning, Definitions, Traits and Functions

4.4 Stereotypes and Prejudices

Suggested Assignments:

1. Group Activity : Group Presentation on Motivation
2. Group Activity : Group PPT on Social Psychology
3. Write a short essay on Social Influence and contemporary influencers
4. Group Activity : Success story presentation on Leadership refereeing traits and impact on masses

Course Outcome: At the end of the program the student will know or be

1. Able to understand psychological concepts and its relevance to Social Work
2. Able to understand determinants and processes of personality development
3. Able to understand Social Psychology and its influence over individual and groups
4. Able to understand social attitudes and psycho- social behaviour

Suggested Readings:

- Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J. and Hilgard, E. R. (2013). Introduction to Psychology. New York: H. B. J.Inc.
- Baron, R.A. and Byron, D. (1998). Social Psychology. New Delhi: PrenticeHal.
- Dandapani, S. (2005). General Psychology. Hyderabad: Neel KamalPublications.
- Elizabeth, H. (1968). Development Psychology. New York: Mc GrawHill.
- Feldman, R.S. (1985). Social Psychology: Theories, Research and Applications. New York: McGrawhill.
- Feldman, R.S. (1997). Understanding Psychology. New Delhi: Mc GrawHill.
- Hall, C.S. Lindzey, G. and Cambell J.B. (2004). Theories of Personalities. New York: Wiley M.
- Kuppuswamy, B. (1972). Elements of Social Psychology. New York: Asian Publishing House.
- Morgan, C.T., King, R.A. Weisz, J.R., Schopler, J. (2001). Introduction to Psychology. New Delhi: Tata McGraw and Hill.

Contemporary Social Problems and Concerns

I.A./Practical: 25 Marks

Theory: 75 Marks

L T P

4 0 0

Total Credits: 4   Max. Marks: 100

Course objectives:

1. To understand the genesis and manifestation of social problems
2. To understand preventive and remedial measures for contemporarysocial problems
3. To understand the role of social work in addressing social problems
4. To understand preventive and remedial measures for Suicide

Unit I: Understanding Social Problems

1.1 Social Problems: Concept, Definition and Characteristics

1.2 Contemporary Social Problems: Nature and Causative Factors

1.3 Major Theories of Social Problems: Social, Psychological and Economic

1.4 Implications of Social Problems

Unit II Contemporary Social Problems I

2.1 Alcoholism and Drug Addiction: Definition, Causes, Types and Impact

2.2 Alcoholism and Drug Addiction: Prevention, Remedy and Role of Social Workers

2.3 Terrorism: Definition, types, causes and impact

2.4 Extremism: Definition, types, causes and impact

Unit III: Contemporary Social Problems II

3.1 Displacement and Migration: Definition, Causes, Types and Impact

3.2 Displacement: Remedy and Role of Social Workers

3.3 Migration: Prevention, Remedy and Role of Social Workers

3.4 Trafficking of Women and Children: Definition, Causes, Types and Impact

Unit IV: Contemporary Social problems III

4.1 Suicide: Definition an d Causes

4.2 Agrarian Crisis

4.3 Farmers Agitation

4.4 Issues concerning to Youths

Assignments:

1. Case study on Social Problems

2. Case study on Migration and Displacement

3. Group Activity : Group PPT on Suicide and Remedies to Prevent

Course Outcome: At the end of the program the student will know or be

1. Able to understand the genesis and manifestation of social problems

2. Able to understand preventive and remedial measures for contemporarysocial problems

3. Able to understand the role of social work in addressing social problems

4. Able to understand preventive and remedial measures for Suicide

Suggested Readings:

• Anna Leon- Guerrero(2009) Contemporary reading in Social Problems: PineForge Press

• Deb, S. (2006). Contemporary Social Problems in India. New Delhi: Anmol Publication Pvt. Ltd.

• Donileen R. Loseke (2011): Thinking about Social Problems :Transaction Publishers

• H.S, Becker. (1966). Social Problems-A Modern Approach. New York: John Wiley and Sons.

• Joel Best (2001): How Claims Spread: Cross-national Diffusion of Social Problems: Aldine Transaction

• Joel Best (2016): Social Problems: W. W. Norton, Incorporated.

• Joel Best (2017): Images of Issues-Typifying Contemporary Social Problems, Routledge

• Joel Best, Scott R. Harris(2012): Making Sense of Social Problems: Lynne RiennerPublishers

• Madan, G.R. (1981): Indian social problem, New Delhi : Allied publication

Bachelor of Social Work
CODE: SWU-106-V

Nature and History of Social Work

I.A./Practical: 25 Marks

L T P   Theory: 75 Marks
4 0 0
Total Credits: 4   Max. Marks: 100

Course objectives:

1. To understand about the basic knowledge of Social work.

2. To understand history and evolution of social work profession, both in India   and the West

3. To develop Skills to understand the professional dimension of Social Work in India

4. To develop insights into the origin and development of approaches to Social Work

Unit I: An Introduction to Social Work

1.1 Scientific Nature of Social Work

1.2 Social Work: Methods and Techniques

1.3 Philanthropic Nature of Social Work

1.4 Philosophy of Social Work Profession

Unit II: Misconception about Social Work

2.1 Charity Organization Society

2.2 Settlement House Movement

2.3 Social Work and Social Legislation

2.4 Indigenous Social Work

Unit III: History of Social Work in West and India

3.1 Religious perspective of Social Welfare: Vaidik and Post Vaidik

3.2 Historical Perspective of Social Work: Pre and Post - Independence

3.3 Ideology of Action Groups and Social Movements

3.4 Development of Social Work Education in India

Unit IV: Social Work Profession in India

4.1 Profession: Meaning Definition and Attributes

4.2 Professionalization of Social Work in India, Codes of Ethics

4.3 Issues and Challenges before Social Work Profession

4.4 Status of Social Work Profession in India

Suggested Assignments:

1. Group Activity (Social Reform)

2. Name three milestone of development of Social Work in UK and India.

3. Describe the contemporary status of Social Work Profession in India and Challenges.

4. Write a short note of any two social moments and their impact on Indian Society

Course Outcome: At the end of the program the student will know or be

1. Able to understand history and evolution of social work profession, both in India and the West

2. Able to segregate different social concept to Social Work

3. Able to demonstrate professional skills of Social Work

4. Able to understand various approaches and ideologies of Social Work

Suggested Readings:

- Annie Pullen-Sansfaçon (2013), The Ethical Foundations of Social Work, Stephen Cowden Routledge,

- Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.

- Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.

- Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi

- Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd

- Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.

- Jacob, K. K. (Ed.) (1994) Social Work Education in India – Retrospect and Prospect Udaipur, Himansu Publications.

- Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.
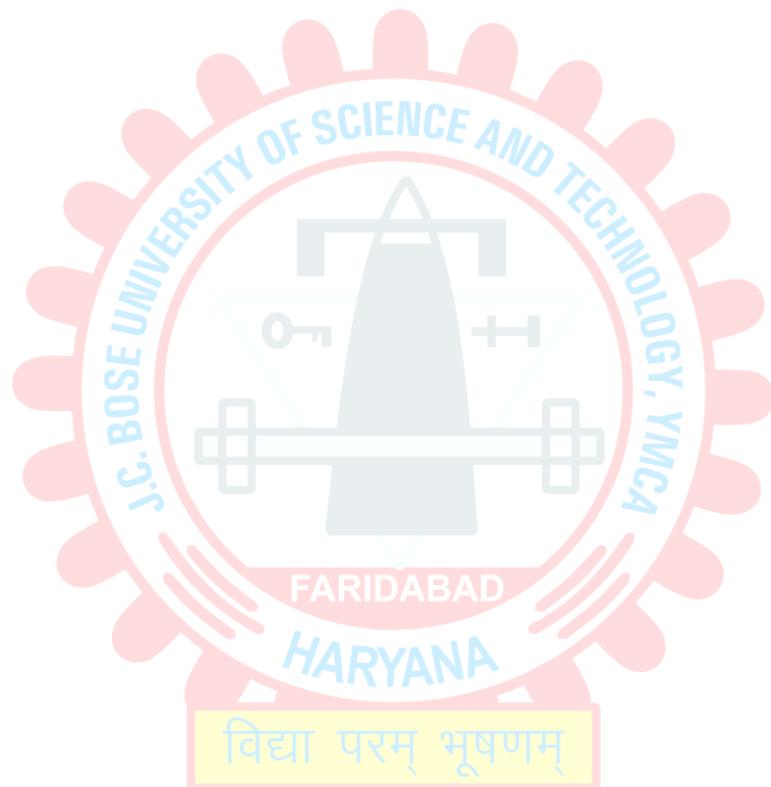
Bachelor of Social Work

CODE: SWU-108-V

Skill Development and Entrepreneurship

I.A./Practical: 15 Marks
Theory: 35 Marks

L T P
2 0 0

Max. Marks: 50
Total Credits: 2

Course objectives:

1. To develop basic understanding on Skill and Entrepreneurship

2. To develop understanding on the qualities and attributes of entrepreneurs

Unit I: Skill Development in the Field of Entrepreneurship

1.1 Introduction to Skill Development

1.2 Skill Building and Skill Development

1.3 Understanding Entrepreneurial Skills

1.4 Understanding the Functions of Skill Development Institutes

Unit II: Entrepreneurship: A Conceptual Framework

2.1 Entrepreneurship: Meaning and Definition

2.2 Entrepreneurship: Scope and Purpose

2.3 Types and Approaches to Entrepreneurship

2.4 Importance of being an Entrepreneur

Assignments:

1. Speech on Skill Development

2. Group Activity: Group Presentation on Success story of Entrepreneur

   Course Outcome: At the end of the program the student will know or be

1. Able to understand the basics of Skill and Entrepreneurship

2. Able to understand the qualities and attributes of entrepreneurs

Suggested Readings:

- Carsrud, A. L., and Brannback, M. E. (2007). Entrepreneurship. Westport, Connecticut:

Greenwood PublishingGroup.

- Drucker, P. (2014). Innovation and Entrepreneurship. Routledge: NewYork.

- Hisrich, R. (2011). Entrepreneurship 6/E. New Delhi: TataMcGraw-Hill.

- Lussier, R. N., Corman, J., and Kimball, D. (2014). Entrepreneurial New Venture Skills. New York:Routledge.

- Nieuwenhuizen, C. (2009). Entrepreneurial Skills. Lansdowne, Cape Town: Juta and Company Ltd.

- Pandya, R. (2016). Skill Development and Entrepreneurship in India. New Delhi: New CenturyPublications.

- Sharma, S. (2016). Entrepreneurship Development. New Delhi: PHI Learning Pvt.Ltd.

- Soota, A., and Gopalan, S. R. (2016). Entrepreneurship Simplified: From Idea to IPO. UK: Penguin.

- Vaidya, S. (2014). Developing Entrepreneurial Life Skills: Creating and Strengthening Entrepreneurial Culture in Indian Schools. New Delhi: Springer Science and BusinessMedia.

- Valeri, A., Parton, B., and Robb, A. (2014). Entrepreneurship Education and Training Programs around the World: Dimensions for Success. Washington, DC: World Bank Publications.

Bachelor of Social Work

CODE: VAC-112-V

Constitution of India

I.A./Practical: 25 Marks

L T P   Theory: 50 Marks

3 0 0

Max. Marks: 75
Total Credits: 3

Course objectives:

1. To understand the political framework for social welfare
2. To understand the foundation of democracy in India
3. To Understand Special Constitutional provision

Unit I: Foundation of Democracy in India

1.1 Introduction of Constitution of India: History, Origin and Drafting committee

1.2 Preamble of Indian Constitution

1.3 State: Origin, Concept and its Organs.

1.4 Concepts of Welfare State

Unit II: Salient features of Indian Constitution

1.1 Directive Principles of State Policy

1.2 Fundamental Rights

1.3 Fundamental Duties

1.4 The President, Union Executive and Indian Parliament

Unit III: Special features of Indian Constitution

3.1 Amendment to Constitution, and Important Constitutional Amendments

3.2 Emergency Provisions: National and financial Emergency, Presidential Rule

3.3 Citizen oriented measures – RTI and PIL – Provisions and significance

3.4 Part 9 B: The Cooperative Societies

Suggested Assignments:

1. Group Activity: Group Presentation on Welfare state

2. Group Activity: Poster/Chart on Constitution of India and its Features.

3. FDG on Constitutional Amendments

Course Outcome: At the end of the program the student will be

1. Able to understand the political framework for social welfare
2. Able to understand the foundation of democracy in India
3. Able to Understand Special Constitutional provision

Suggested Readings:

- Mahajan, G. (Ed.). (1998). Democracy, Difference and Social Justice. New Delhi: Cambridge University Press

- Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication

- "The Constitution of India" by B.R. Ambedkar, Published by Oxford University Press, 1951, ISBN: 9780195650292

- "Indian Constitutional Law" by M.P. Jain, Published by Lexis Nexis, Sixth Edition, 2016, ISBN: 9789351444867

- "Commentary on the Constitution of India" by D.D. Basu, Published by Eastern Book Company, Twentieth Edition, 2018, ISBN: 9788170195190

- "Constitutional Law and Philosophy" by Granville Austin, Published by Oxford University Press, Third Edition, 2015, ISBN: 9780195674551

- "The Oxford Companion to the Supreme Court of India" edited by A.G. Noorani, Published by Oxford University Press, Second Edition, 2015, ISBN: 9780199457122

- "The Indian Constitution: Cornerstone of a Nation" by Granville Austin, Published by Oxford University Press, Second Edition, 1966, ISBN: 9780195604753

- "The Making of the Indian Constitution: Select Documents" edited by B. Shiva Rao, Published by Indian Law Institute, Sixth Edition, 2016, ISBN: 9788182483469

- "Constitutional Interpretation in India" by S.K. Agnihotri, Published by Deep & Deep Publications, Second Edition, 2012, ISBN: 9788176293468

- "An Introduction to the Constitution of India" by D. Basu, Published by University Press (India) Private Limited, Fifteenth Edition, 2011, ISBN: 9780198068545

- "The Constitution of India: A Critical Commentary" by M.P. Jain, Published by Lexis Nexis, Fifth Edition, 2015, ISBN: 9789351439077

CODE: AEC-201-V

ENGLISH-II

I.A./Practical: 25 Marks
Theory: 75 Marks

L T P
2 0 0

Max. Marks: 100
Total Credits: 2

Course Outcomes:

After the successful completion of this course, students will be able to:
1.   Understand basics of narration and writing for effective communication.
2.   Learn techniques of effective public speaking.
3.   Write various kinds of letters, essays, and articles.
4.   Practically perform reading and speaking through drills.

UNIT I

Narration and Writing: Define, Describe, Narrate and Argue; Reading Comprehension, Precise Writing, Letter Writing - Job Application Letter, Resume writing, Report Writing.

UNIT II

Introduction to Oratory: Techniques for effective public speaking, both prepared and extemporaneous. Brainstorm ideas for your own short speech.

UNIT III

Written English communication: Progression of Thought/ideas, Structure of Paragraph, Structure of Essays, Essay Writing.

UNIT IV

Writing Features and Articles: Op-Eds (Editorials, Opinions), Features; Articles; Performance and Drills: Reading Drills, Speaking Drills, Team-Performance Drills, Solo Performance Drills

SUGGESTED READINGS:
1.   Madhulika Jha, Echoes, Orient Long Man
2.   Ramon & Prakash, Business Communication, Oxford.
3.   Sydney Greenbaum Oxford English Grammar, Oxford.
4.   M. Ashraf Rizvi, Effective Technical Communication, Tata McGraw Hill
5.   Anjanee Sethi & Bhavana Adhikari, Business Communication, Tata McGraw Hill

Bachelor of Social Work
CODE: SWU-110-V
Concurrent Field Practice - II

L T P
0 0 6

I.A./Practical: 25 Marks
Practical: 50 Marks

Max. Marks: 75
Total Credits: 3

Course Objective:

1. To work in agencies working in different types of areas of Social Workpractice

1 To develop work planning consultation with agency supervisor

2 To develop capacity for observation and analysis of social realities

Field Work Tasks and Activities

1. Familiarization with agency and develop an agency profile with focus on: Organizational genesis, organizational types and structure, ideologicalorientation, programmes and policies Client group/s What problems are being focused. What services are being provided. What is the role of social worker Network with other agencies.

2. Observe agency functioning

3. Practice the methods of working with individual, group and community in the agency

Course Outcome: At the end of the program the student will know or be-

1. Able to understand Programmes and projects of governmental and non-governmental organizations and critically appraise them

2. Able to prepare work plan and its execution

3. Able to develop professional attitude conducive to deal with human problems

Bachelor of Social Work

CODE: ESU-202-V

Environmental Science-II

L T P
2 0 0

I.A./Practical: 25 Marks
Practical: 75 Marks

Max. Marks: 100
Total Credits: 2

NOTE: Question paper will have two parts. Part-1 will be compulsory and have 10 questions of equalmarks covering the entire syllabus. Attempt any four questions out of six from Part-2.

COURSE OUTCOMES:
At the completion of this course, the learner will be able to:

CO1: Identify major environmental pollutants, their sources and analyze their health and ecological impacts.

CO2: Evaluate the impacts of climate change and examine adaptation and mitigation strategies at national and global levels.

CO3: Describe the framework of environmental laws, management systems, and sustainable waste practices in India.

CO4: Summarize major environmental treaties and assess India's role and commitments under international environmental agreements.

Unit I: Environmental Pollution and Health
              (6 hrs)

Definition of pollution; Point sources and non-point sources of pollution.

Air pollution: Sources of air pollution, Primary and secondary pollutants, Criteria pollutants, Other important air pollutants- Volatile Organic compounds, Peroxyacetyl Nitrate, Polycyclic aromatic hydrocarbons and Persistent organic pollutants, Indoor air pollution, health impacts of air pollutants, National Ambient Air Quality Standards.

Water pollution: Sources of water pollution, River, lake and marine pollution, groundwater pollution, Water quality parameters and standards, health impacts of water pollution on human and aquatic life.

Soil pollution and solid waste: Soil pollutants and their sources, Solid and hazardous waste, Impact on human health.

Noise pollution: Definition of noise, measurement and sources of noise pollution, Noise standards, impacts of noise on human health.

Thermal and Radioactive pollution: Sources and impact on human health and ecosystems.

Unit II: Climate Change: Impacts, Adaptation and Mitigation

(6 hrs)

Structure of atmosphere, Importance of 1.5 °C and 2.0 °C limits to global warming, Climate change projections for the Indian sub-continent.

Impacts of climate change on ocean, land, forests and natural ecosystems, Impacts on animal species, agriculture, health, urban infrastructure; concept of vulnerability, Adaptation vs. resilience, Indigenous knowledge for adaptation to climate change.

Mitigation measures: Green House Gas (GHG) reduction vs. sink enhancement, carbon neutrality, Net zero targets for the future, Energy efficiency measures, National climate action plan.

Unit III: Environmental Management

(6 hrs)

Introduction to environmental laws and regulation: Constitutional provisions-Article 48A, Article 51A
(g); Introduction to environmental legislations on the forest, wildlife and pollution control.
Environmental management system: ISO 14001.
Environmental audit and impact assessment, Pollution control and management, Waste Management- Concept of 3R (Reduce, Recycle and Reuse) and sustainability, Ecolabeling /Ecomark scheme.

Unit IV: Environmental Treaties and Legislation

(6 hrs)

Vienna Convention; Montreal Protocol and the Kigali Amendment. Basel Convention, Stockholm Convention on Persistent Organic Pollutants, Minamata Convention.
United Nations Framework Convention on Climate Change (UNFCCC), Kyoto Protocol, Paris Agreement, India's status as a party to major conventions.
National Green Tribunal, Convention on Biological Diversity (CBD), Cartagena Protocol, Nagoya Protocol, Convention on International Trade in Endangered Species of Wild Flora and Fauna (CITES), Ramsar Convention on Wetlands of International Importance, Ramsar sites, United Nations Convention to Combat Desertification (UNCCD).

Case Studies and Field Work

(6 hrs)

The students are expected to be engaged in some of the following or similar identified activities:
- Discussion on one national and one international case study related to the environment and sustainable development.
- Field visits to identify local/regional environmental issues, make observations

including data collection and prepare a brief report.

- Documentation of campus biodiversity.
- Campus environmental management activities such as solid waste disposal, water management, and sewage treatment

Suggested Readings:

1. Barrow, C. J. (1999). Environmental management: Principles and practice. Routledge.
2. Berrang-Ford, L., J.D. Ford & J. Paterson (2011). Are we adapting to climate change? Global Environmental Change—Human and Policy Dimensions 21: 25-33.
3. De Anil, K. (2003). Environmental chemistry. New Age International.
4. Gilbert M. Masters and W. P. (2008). An Introduction to Environmental Engineering and Science, Ela Publisher (Pearson)
5. India Code – Digital repository of all Central and State Acts: https://www.indiacode.nic.in/
6. Kanchi Kohli and Manju Menon (2021) Development of Environment Laws in India, Cambridge University Press.
7. Kaushik, A., & Kaushik, C. P. (2006). Perspectives in environmental studies. New Age International.
8. Krishnamurthy, K.V. (2003) Textbook of Biodiversity, Science Publishers, Plymouth, UK
9. Rajagopalan, R. (2011). Environmental Studies: From Crisis to Cure. India: Oxford University Press.
10. Richard A. Marcantonio, Marc Lame (2022). Environmental Management: Concepts and Practical Skills. Cambridge University Press.

SEMESTER - III

Bachelor of Social Work

CODE: SWU-201-V

Social Case Work

I.A./Practical: 25 Marks

L T P   Theory: 75 Marks

4 0 0

Total Credits: 4   Max. Marks: 100

Course objectives:

1. To understand Social Casework as a method of Social Work practice

2. To understand the individual, family and their problems and the social contextualfactors affecting them

3. To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals

4. To develop an understanding of approaches of Social Case Work in diverse settings

Unit I: Introduction to Social Case Work

    1.1 Social Casework: Concept, Nature, Scope, Objectives and Importance

    1.2 Historical Development of Social Casework

    1.3 Components of Social Casework (Person, Place, Problem and Process)

    1.4 Principles of Social Casework

Unit II: Understanding Individuals and Problems

    2.1 Individual: Nature and Needs

    2.2 Problems Faced by Individuals and Families

    2.3 Concept of Social Role, Functioning and Coping

    2.4 Casework Practice in different settings

Unit III: Process of Social Casework

    3.1 Casework Process: Study, Assessment

    3.2 Casework Process: Intervention,Termination, Evaluation and Follow-up

    3.3 Casework Relationship: Meaning and Nature

    3.4 Communication: Observation, Listening, Interviewing and Home Visits

Unit IV: Tools, Techniques and Skills of Social Casework

    4.1 Rapport Building

    4.2 Resource Mobilization

    4.3 Recording in Casework

    4.4 Techniques of Casework Recording

Assignments:

1. Group Activity : Group PPT on Social Casework
2. Group Activity : Group Presentation on Problems Faced by Individuals and Families
3. Group Activity : Poster/Chart on Casework Process
4. Write a short essay on Casework communication

Course Outcome: At the end of the program the student will know or be

1. Able to understand Social Casework as a method of Social Work practice

2. Able to understand the individual, family and their problems and the socialcontextual factors affecting them

3. Able to gain knowledge about the basic concepts, tools, techniques, processesand Skills of working within individuals

4. Able to develop an understanding of approaches of Social Case Work indiverse settings

    Suggested Readings:

- Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York:Houghton Mifflin Co

- Beistek, F.P. (1957). The Casework Relationship. Chicago: Loyola University Press.

- Fisher, J.(1978). Effective Casework Practice: an Eclectic Approach, New York:McGraw Hill

- Fuster, J.M. (2005). Personal Counselling, Better Yourself Books, Mumbai, Eleventh Edition.

- Hamilton, G. (1956): Theory and Practice of Social Casework. New York: Columbia University Press.

- Hamilton, Gordon (2013) The Theory and Practice of Social Case Work, Rawat Publication, New Delhi

- Keats, Daphne (2002) Interviewing – A Practical Guide for Students and Professionals, New Delhi: Viva Books Pvt.Ltd

- Mathew, G. (1992): An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

- Pearlman, H H. (1957). Social Case Work: a Problem Solving Process. Chicago: University of Chicago.

- Rameshwari Devi, Ravi Prakash (2004) Social Work Methods, Practics and Perspectives (Models of Casework Practice), Vol. II, Ch.3, Jaipur : Mangal Deep Publication

- Richmond, Mary (1970) Social Diagnosis, New York : Free Press

- Sainsbury, Eric. (1970). Social Diagnosis in Casework. London: Routledge & KeganPaul.

- Skidmore, R.A. and Thakhary, M.G. (1982): Introduction to Social Work. NewJersey: Prentice Hall.

SWU-203-V

Social Group Work

LTP	I.A/Practical: 25
4 0 0	Theory: 75
Total Credits: 4	Max. Marks: 100

Course objectives:

1. To understand Social Group Work as a method of Social Work practice

2. To know the basic concepts, tools, techniques, processes and Skills of working with groups

3. To develop an understanding of process of group development and group dynamics

4. To develop an understanding of application of group work in diverse settings
   .

Unit I: Introduction to Social Group Work

1.1 Social Groups: Meaning, Characteristics and Importance

1.2 Types of Groups: Primary and Secondary, Open and Closed, Formal and Informal

1.3 Evolution of Social Group Work

1.4 Values of Social Group Work

Unit II: Social Group Work and its Practice

2.1 Social Group Work: Meaning, Definitions, Assumptions and Objectives

2.2 Principles of Social Group Work

2.3 Social Group Work Process: Facilitation, Role of Group worker, Leadership and Decision Making

2.4 Application of Social Group Work with Different Groups: Children, Adolescents, Older Persons

Unit III: Group Process and Dynamics

3.1 Stages of Group Development

3.2 Group Dynamics, Group Discussion and Group Counselling

3.3 Models of Social Group Work Practice

3.4 Areas of Social Group Work Practice in Different Settings

Unit IV: Skills of Social Group Work Practice

4.1 Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building

4.2 Programme Planning and Evaluation

4.3 Use of Programme Media

4.4 Group Decision Making and Recording in Group work

Assignments:

1. Group Activity : Group PPT on Social Group Work
2. Group Activity : Poster/Chart on Group work Process
3. Group Activity : Group Presentation on Social Group Work Practice in Different Settings
4. Group Activity : Role play

Course Outcome: At the end of the program the student will know or be

1. Able to understand Social Group Work as a method of Social Work practice

2. Able to know the basic concepts, tools, techniques, processes and Skills of working with groups

3. Able to develop an understanding of process of group development and group dynamics

4. Able to develop an understanding of application of group work in diverse settings

Suggested Readings:

● Balgopal, P.R.and Vassil, T.V. (1983) Groups in Social Work: An Ecological Perspective. New York:Macmillan.
● Brown, Allan (1994). Group Work. Hamphshire: Ashgate.
● Charles D. Gravin, Lorraine M. Gutierrez, Maeda J Galinsky (2004) Handbook of Social Work with Groups, Rawat Publications.
● David Cappuzzi, Douglas R. Gross (2010) Introduction to Group Work, Fourth Edition: Mark D. Stauffer, Rawat Publications.
● Douglas, T. (1972) Group Processes in Social Work: A Theoretical Synthesis.

Chicester: Johan Wiley and Sons.

- Geoffrey, L.G. andEphross, P.H. (1997) Group Work with Population at Risk. New York: Oxford University Press.

- H.Y.Siddiqui(2008) Group Work: Theories and Practices: Rawat, Publications

- Jarlath. F. Benson (1987) Working More Creatively with Groups: New York: Tavistock Publication

- Kanopka, G.(1963):Social Group Work: A Helping Process. Eaglewood Cliffs: Prentice.

- Phillips (1957) Essentials of Social Group Work Skills: New York: Association Press.

- Toseland, R.W.and Rivas, R. (1984) An Introduction to Group Work Practice. New York: MacMillian.

- Trecker, H.B. (1972) Social Group Work: Principles and Practice. New York: Association Press.

- Wilson, G. and Ryland, G. (1949) Social Group Work Practice. Cambridge: Houghton. Mifflin Company.

Bachelor of Social Work

CODE: SWU-205-V

Community Organization and Social Action

I.A./Practical: 25 Marks

L T P

Theory: 75 Marks

4 0 0

Total Credits: 4

Max. Marks: 100

Course objectives:

1. To understand the fundamental concepts and components of community, community organization and social action

2. To understand the models of community organization and social action

3. To understand the relationship of community organization and social action with other methods of social work

4. To understand various social movements in India

Unit I: Community

1.1 Community: Concept, Meaning and Definition

1.2 Components and Characteristics of Community

1.3 Functions of Community

1.4 Major Forms of Community: Tribal, Rural, Urban- their Features and Differences

Unit II: Community Organization

2.1 Community Organization: Concept, Meaning, Definition and Scope

2.2 Models, Principles and Process of Community organization

2.3 Community Organization and its relationship with other methods ofSocial Work

2.4 Role of Community organizer

Unit III: Social Action

3.1 Social Action: Concept, Meaning, Definition and Scope

3.2 Social Action and its Relationship with Other Methods of Social Work

3.3 Principles and Strategies of Social Action

3.4 Models of Social Action- Popular and Elitist; Need Based and RightBased Approaches

Unit IV: Social Movements in India I

4.1 Social Movements: Concept, Meaning, Definition and Scope

4.2 Agrarian and Peasant Movements: Antyodaya, Sarvodaya and Bhoodan

4.3 Dalit movements and Women Movements in India

4.4 Environmental Movements: Narmada Bachao Andolan, Chipko,

Silent Valley and Chilka Lake

Suggested Assignments:

1. Write a short essay on Communities in India: pick any one
2. Group Activity: Group Presentation on Community organizer
3. Group Activity : Group PPT on Social Action
4. Group Activity : Street play on Relive any social moment

Course Outcome: At the end of the program the student will know or be

1. Able to understand the fundamental concepts and components of community, communityorganization and social action
2. Able to understand the models of community organization and social action
3. Able to understand the relationship of community organization and social action withother methods of social work
4. Able to understand various social movements in India

Suggested Readings:

- Cox F (1987), Community Organisation, Michigan, FE Peacock Publishers
- Gangrade K.D. (1971), Community Organisation in India, Bombay,Popular Prakashan
- Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press
- Ledwith, M. (2005). Community Development a Critical Approach. New Delhi: Rawat Publications

- MacIver R.M. and Page, CH (1985), Society: An Introductory Analysis, New Delhi, Macmillan Publishers

- Marie Weil (ed.) (2005), The Hand Book of Community Practice, New Delhi, Sage Publication

- Ross M.G. (1955), Community Organisation: Theory and Principles, New York, Harper &Brot

- Shah, Ghanshyam (2004), Social Movements in India: A Review of the Literature, New Delhi, Sage

- Siddique, H. Y. (1997). Working with Communities – Introduction toCommunity Work. New Delhi: Hira Publications

- Siddiqui, H.Y. (1985), Social Wok and Social Action, New Delhi, Harnam
- Singh, R (2001), Social Movements-Old and New: A Post-modern Critique, New Delhi, Sage

- Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi: Sage Publication (Vistaar)

- Yadav C.P. (2007). Encyclopedia of social work and community organization. New Delhi: Anmol Publications Pvt
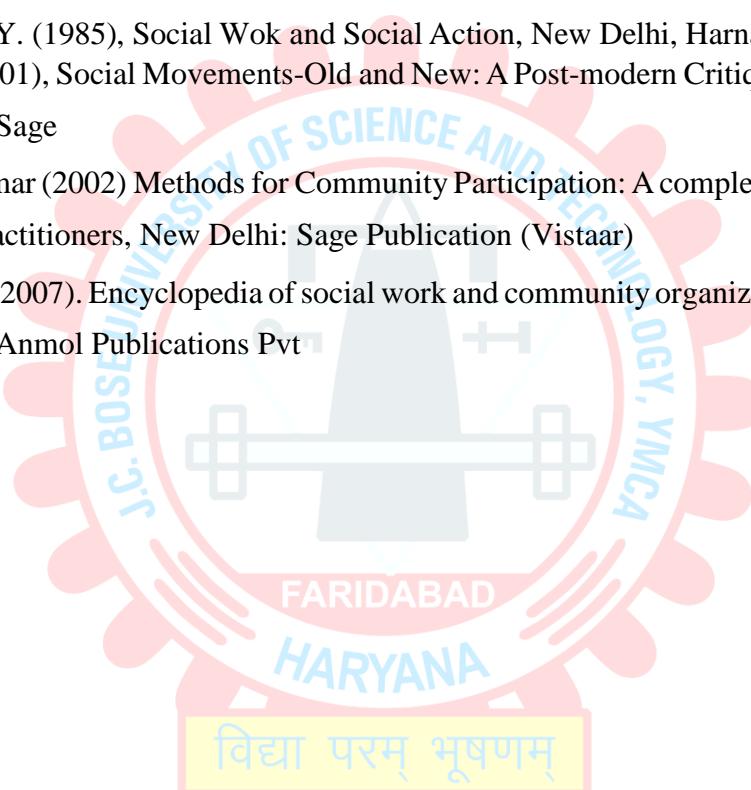
Bachelor of Social Work

SWU-207-V

Child Protection and Child Rights

LTP   I.A/Practical: 25

4 0 0   Theory: 75

Total Credits: 4   Max. Marks: 100

Course Objectives

1. To understand the concept of child protection.

2. To understand the Legislative Framework for Child Rights in India.

3. To understand the Child Protection Mechanisms

4. To understand the Contemporary Issues in Child Protection

Unit I: Foundations of Child Rights

1.1 Introduction to Child Rights: Definition, scope, and significance of child rights

1.2 Evolution of Child Rights in India

1.3 Overview of key legislations in Constitution for safeguarding child rights in India.

1.4 The United Nations Convention on the Rights of the Child (UNCRC).

Unit II: Legislative Framework for Child Rights in India

2.1 Analysis of the Juvenile Justice (Care and Protection of Children) Act, 2015.

2.2 The Right to Education (RTE) Act, 2009 and its implications for child rights.

2.3 Evolution and Role of NCPCR and SCPCR

2.4 Role of social worker in child advocacy

Unit III: Child Protection Mechanisms

3.1 Child Protection: Concept, Meaning and Definition

3.2 Child Welfare Committees and Juvenile Justice Boards.

3.3 The concept of child-friendly courts and legal processes

3.4 Child Helpline Services and their functions.

Unit IV: Contemporary Issues in Child Protection

4.1 Child Abuse and Neglect: Meaning, Types and Difference

4.2 Online Child Safety and Cyberbullying: Risks and challenges posed by online platforms.

4.3 Child Trafficking and Gender-Based Violence: Understanding the forms and Causes

4.4 Global Perspectives on Child Protection: Case studies of successful global initiatives for child rights.

Suggested Assignments:

1. Drawing a flowchart with short description of Child Abuse
2. Role play on child rights and Role of Social worker
3. Case study on contemporary child related incident and legal action
4. Creating PPT on Child Protection Mechanisms in Bharat

COURSE OUTCOMES

1. Students will be able to understand the concept of child protection.
2. Students will be able to understand the Legislative Framework for Child Rights in India.
3. Students will be able to understand the Child Protection Mechanisms
4. Students will be able to understand the Contemporary Issues in Child Protection

Suggested Readings:

- Computer Fundamentals, P.K. Sinha, Year: 2017, Publisher: BPB Publications
- Children's Rights: Today's Global Challenge, Al Aynsley-Green, Jenny Tonge,Year: 2011, Publisher: Jessica Kingsley Publishers
- Child Rights in India: Law, Policy, and Practice,Author: Asha Bajpai, Year:2016, Publisher: Oxford University Press
- Child Rights and Remedies, Author: Sandeep Bhalla, Year: 2017, Publisher: Universal Law Publishing Co.
- Child Rights and the Law: International Perspectives, Author: Jane Fortin, Year: 2016, Publisher: Springer

- Child Protection: An Introduction, Author: Chris Beckett, Year: 2017, Publisher: SAGE Publications Ltd.

- Child Abuse and Neglect: Diagnosis, Treatment and Evidence by Carole Jenny (2019, Elsevier).

- "Cyber Bullying: Protecting Kids and Adults from Online Bullies" by Samuel C. McQuade III, James P. Twomey (2015, Praeger).

- "Child Marriage in India: Socio-legal and Human Rights Dimensions" by Jaya Sagade (2018, Routledge).

- बालकानूनमेंसीमाएंऔरसंभावनाएँ" लेखक: राजीवरंजन, प्रकाशनवर्तुलप्रकाशन (2019)

- शिशुऔरबालकल्याण: सिद्धांत, प्रवृत्तियाँ, औरराजनीति" लेखक: अशोकआचार्य, प्रकाशन: रुपापब्लिकेशन्स (2018)

- बालअधिकारऔरसंरक्षण" लेखक: विजयकुमार, प्रकाशन: हिंदीप्रकाशन (2017)

- बच्चोंकेसमर्थनमेंसामाजिककार्य: सिद्धांतऔरअनुप्रयोग" लेखक: अर्चनादेवी, प्रकाशन: मानविकीप्रकाशन (2016)

- बच्चोंकामानसिकस्वास्थ्य: सिद्धांतऔरअभ्यास" लेखक: अनुपमासिंह, प्रकाशन: रजनीगंधाप्रकाशन (2019)

Bachelor of Social Work

CODE: OSP-201-V

Waste Management In Daily Life

L T P
3 0 0
No. of Credits: 3

Sessional : 25
Final Exam: 50
Total Marks : 75

.**COURSE OBJECTIVES**

The course aims at to provide knowledge about characteristics and types of solid waste generated

in our daily life. The students will be able to learn various methods for waste processing,

prevention, treatment and final disposal and may apply in their daily life.

UNIT 1: WASTE

What is waste? Sources of waste generation; Composition and classification of waste; Sorting and segregation of waste at source of generation (kitchen, garden, residential colonies and commercial areas); waste collection – sample collection bins; storage and transport.

UNIT 2: WASTE PROCESSING AND PREVENTION

Waste prevention and recycling at home, small communities; reduce, recycle and reuse; Waste processing – size and volume reduction.

UNIT 3: WASTE TREATMENT

Safe disposal of waste; open dumping, problems of open dumping and burning; landfills; diseases associated with waste handling; Best practices for solid waste disposal

UNIT 4: DISPOSAL OF WASTE

Composting – vermicomposting, kitchen garden; anaerobic digestion – biogas, manure; waste to energy – pyrolysis, refuse derived fuels.

COURSE OUTCOMES:

After completing this course, the students will be able to:

1. Understand the characteristics and types of solid waste.

2. Know about various methods for waste processing and prevention.

3. Apply the knowledge for waste treatment.

4. Get knowledge of final disposal of wastes in daily life.

Suggested readings:

1. Ramachandra T.V., (2009), *Management of municipal solid waste*, published by TERI Press, New Delhi.

2. Williams, P. T. Williams A. (2005), *Waste treatment and disposal*, 2nd Edition Wiley publications, UK.

3. Dhamija, U., (2009). *Sustainable solid waste management: issues, policies, and structures*. Academic Foundation, New Delhi.
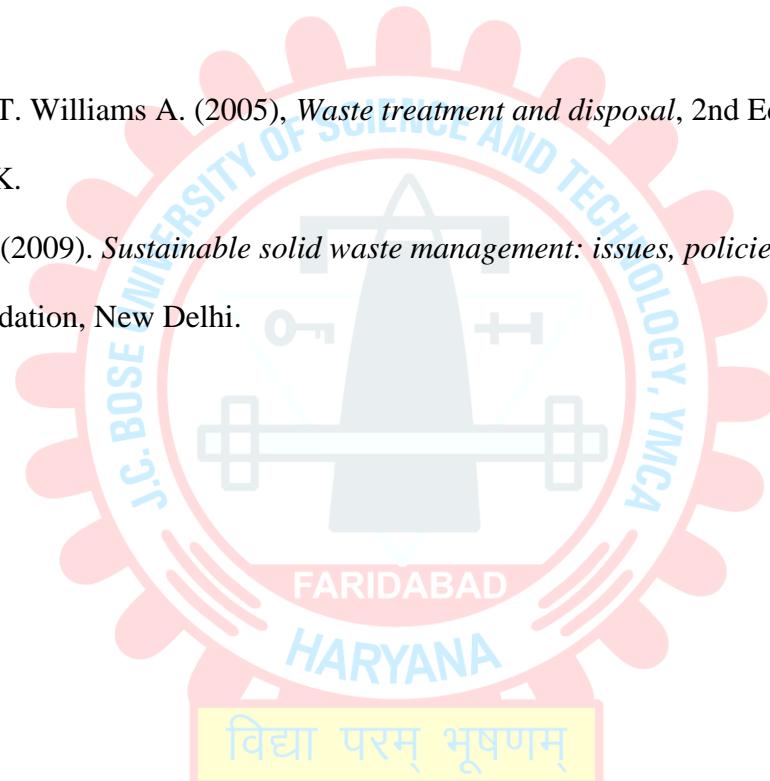
CODE: AEC-107-V

Communicative Hindi - I

I.A./Practical: 15 Marks
Practical: 35 Marks

L T P
2 0 0

Max. Marks: 50
Total Credits: 2

पाठ्यक्रम के उद्देश्य

1. हिंदी क्षेत्रीय भाषा में मौखिक संचार कौशल को मजबूत करना

2. हिंदी क्षेत्रीय भाषा में लिखित ज्ञान का विकास करना

ईकाई-1 भाषा की संकल्पना

1.1 राष्ट्रीय व अंतराष्ट्रीय परिप्रेक्ष्य में हिंदी का महत्व, स्वतंत्रता पूर्व हिन्दी समाचार-पत्र एवं पत्रिकाओं का भाषाई स्वरूप

1.2 स्वतंत्रता पश्चात से लेकर आज तक की भाषाई स्थिति

1.3 पत्र लेखन, कार्यालयी पत्राचार एवं प्रेस विज्ञप्ति, ज्ञापन तथा प्रतिवेदन लेखन, साक्षात्कार एवं परिचर्चा, कहानी और उपन्यास लेखन की शैली, सम्पादन

1.4 हिन्दी मीडिया की प्रचलित शब्दावली, हिन्दी और रोजगार-बाजार

1.5 हिन्दी की प्रयोगात्मक त्रुटियां, हिन्दी में प्रयुक्त विभिन्न चिन्ह

2.जनसंचार माध्यमों में हिन्दी का वर्चस्व, भाषा तथा अनुवाद

2.1 प्रिंट माध्यम और हिन्दी भाषा, रेडियो, टेलीविजन, विज्ञापन, फिल्म एवं प्रचलित गीतों की भाषा

2.2 नए जनसंचार माध्यम, सोशल मीडिया और हिन्दी

2.3 हिन्दी समाचार पत्र/ विभिन्न हिन्दी चैनलों के कार्यक्रमों एवं समाचारों की प्रस्तुति में हिन्दी भाषा का अध्ययनविश्लेषण

2.4 रेडियो, टेलीविजन, सिनेमा, इंटरनेट तथा न्यू मीडिया में हिन्दी अनुवाद की आवश्यकता एवं प्रासंगिकता

2.5 वर्तमान जनमाध्यमों में बढ़ता भाषाई संकट,

व्यावहारिक कार्य:

1. हिन्दी समाचार पत्र/ विभिन्न हिन्दी चैनलों के कार्यक्रमों एवं समाचारों की प्रस्तुति में से किसी एक का भाषिक अध्ययन-विश्लेषण

2. प्रूफ रीडिंग (प्रिंट-इलेक्ट्रॉनिक मीडिया से उदाहरण लेकर)

3. सोशल मीडिया की भाषिक सामग्री का अध्ययन एवं उसकी प्रस्तुति

4. किसी अंग्रेजी अखबार में प्रकाशित खबर का चुनाव और उसके हिन्दी अनुवाद की प्रस्तुति

5. किसी एक प्रसिद्ध हिंदी फिल्म की समीक्षा

6. किसी एक हिन्दी उपन्यास, नाटक की समीक्षा

7. पत्र लेखन, कार्यालयी पत्राचार एवं प्रेस विज्ञप्ति

संदर्भ पुस्तकें

1. द लैंग्वेज़ ऑफ न्यू मीडिया, लेक मैनोविच

2. कल्चर मीडिया लैंग्वेज, स्टुअर्ट हाल

3 मीडिया की बदलती भाषा,अजय कुमार सिंह

4. नए जनसंचार माध्यम और हिन्दी, सुधीर पचौरी, अचला शर्मा

5. समाचार: अवधारणा और लेखन प्रक्रिया, सुभाष धूलिया, आनंद प्रधान

6. धुनों की यात्रा, पंकज राग

CODE: SWU-209-V

Concurrent Field Work Practice – III

I.A./Practical: 25 Marks
Practical: 50 Marks

L T P
0 0 6

Max. Marks: 75
Total Credits: 3

Course objectives:

1. To work in agencies working in different types of areas of Social Workpractice

2. To develop work planning consultation with agency supervisor

3. To develop ability for observation and understanding of social realities

FIELD WORK TASKS:

1. Familiarize with agency and develop an agency profile with focus on:

1.1 Organizational genesis, organizational types and structure, ideological orientation,
    programmes and policies

 1.2 Client group/s

1.3 What are the problems being focused

1.4 What are the services being provided

1.5 What is the role of social worker

2. Observe agency functioning

2.1 Practice the methods of working with individual, group and community in the agency

2.2 Practice the Skills in observation, listening, group discussion and report writing.

2.3 Assist the organization wherever desirable in its ongoing interventions and social action.

2.4 Seek guidance from agency supervisor and attend weekly Individual Conference

Assignments:

1. Organize Programme Media classes for students which are as follows: Art and Craft (Best
out of waste) Music (Vocal and Instrumental, folk and Community Singing) Group Games
(Indoor and Outdoor) Street Theatre

2. Group Conference with field work supervisor after observation visits

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Course Outcome: At the end of the program the student will know or be

1. Able to understand Programmes and projects of governmental and non-governmental organizations and critically appraise them

2. Able to prepare work plan and its execution

3. Able to develop understanding about social realities

Suggested Readings:

- Columbia University. (2015).Handbook for Student Social Work Recording, School of SocialWork
- Kadushin, Alfred Harkness, Daniel (2005) Supervision in Social Work, New Delhi :Rawat Publication
- Kumar,S.(2002).Methods for Community Participation: A Complete Guide for Practitioners. London: ITDG Publishing.
- Narayana Rao, S. (2002). Counselling and Guidance. Tata McGraw-Hill Publishing Company Ltd
- O'Hagan, Kieran, et al (2003) Competence in Social Work Practice – A Practical Guide for Professionals,London
- PatriVasantha (2001) Counselling Psychology, New Delhi : Authors Press
- Singh, R. R. ed. (1985) Field Work in Social Work Education, New Delhi : Concept Publishing Company
- Subedar, I. S. (2001). Field Work Training In Social Work. Jaipur: Rawat Publications
- Sudha Datar, et al. (2010). Skill Training for Social Workers: A Manual. New Delhi

SEMESTER IV

Bachelor of Social Work

CODE: SWU-202-V

Social Policy, Planning and Development

I.A./Practical: 25 Marks

L T P
Theory: 75 Marks

4 0 0

Total Credits: 4
Max. Marks: 100

Course objectives:

1. To develop understanding of the concept of social policy

2. To develop understanding of the concept of social planning

3. To understand Concept and nature of Development

4. To understand Concept and nature of Human Development

Unit I: Introduction to Social Policy

1.1 Social Policy: Concept, Definitions, Characteristics and Objectives

1.2 Social Policy: Principles, Models, and Determinants

1.3 Social Policy and Indian Constitution

1.4 Social Policy in India

Unit II: Understanding Social Planning

2.1 Social Planning: Concept, Definitions and Objectives

2.2 Social Planning: Principles, Functions and Types

2.3 Social and Economic Planning: Similarities and Dissimilarities

2.4 Planning Commission and NITI Aayog: Structure and Functions

Unit III: Nature and Concept of Development

3.1 Development: Concept, Definitions, Types and Objectives

3.2 Social Development: Introduction, Concept, Definition, Objectives and
  Prerequisites

3.3 Economic Development: Concept, Definition, Objectives and Prerequisites

3.4 Sustainable Development: Concept, Definition, Objectives and Goals

Unit IV: Human Development

4.1 Human Development: Concept, Definition and Objectives

4.2 Human Development Indicators

4.3 Approaches to Human Development

4.4 UNDP and Human Development

Assignments:

1. Group Activity: Group Presentation on Social Policy
2. Group Activity: Group PPT on Social planning and institution
3. Write a short essay on Development
4. Write short note on development and its indicators

Course Outcome: At the end of the program the student will know or be

1. Able to understand the concept of social policy
2. Able to understand the concept of social planning
3. Able to understand the concept and nature of Development
4. Able to understand the concept and nature of Human Development

Suggested Readings:

- Adams, Robert (2002). Social Policy for Social Work, Basingstock: Palgraved Mac-Millan.

- Bhartiya, A. K. (2010). Introduction to Social Policy. Lucknow:NRBC
- Bhartiya, A. K., and Singh, D. K. (2010). Social Policy in India. Lucknow: NRBC

- Biju, M. R (2005). Human Rights in a Developing Society, New Delhi :Mittal Prakashan

- Booth, D. (1994). Rethinking Social Development: Theory, Research and Practice. Harlow: Orient Longman.

- Gore. M.S. (2005). Some Aspects of Social Development, Bombay: TISS.

- Hill, M. (2003). Understanding Social Policy. Oxford: Blackwell Publishing

- Jacob, K.K. (Ed.) (1992) Social Development Perspectives, Udaipur: Himanshu Publications.

- Kabra Kamal Nayan. (2004) Development Planning In India: Exploring an Alternative Approach Indian Institute of Public Administration, NewDelhi.

- Kulkarni, P. D. (1979). Social Policy and Social Development in India, Madras: Association of Schools of Social Working India

- Midgley, J (1995) Social Development: The Developmental Perspective in Social Welfare. New Delhi: Sage Publications.

- Rao, BD (ed). (1998), World Summit for Social Development, N Delhi: Discovery Publications.

- Rao, P.K,(2000), Sustainable Development, Economic and Policy, Oxford: Blackwell Publisher.

- Rastogi P. N. (1992) Policy Analysis and Problem-solving for Social Systems, NewDelhi: Sage Publications,

- Sharma P. N. (1993), Social Planning: Concepts and techniques, Printhouse, Lucknow

- Shukla, B. M. (1998). Law and Social Welfare. New Delhi: Rawat publications.

- Sinha RK and DasDK, (2000). Development Paradigms: Indian Development Experience. Deep and Deep Publishers, New Delhi
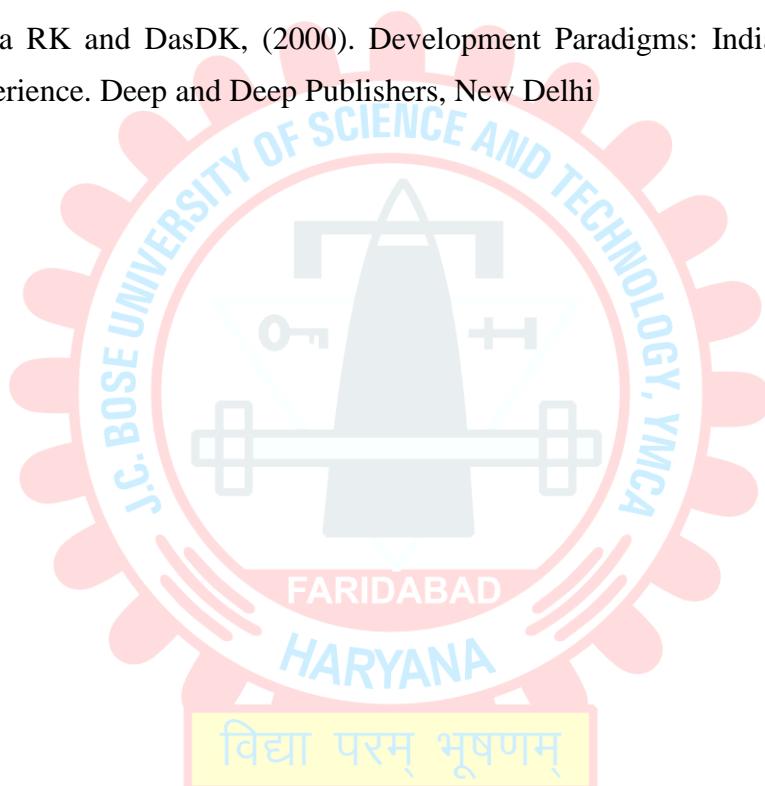
Bachelor of Social Work

SWU-204-V

Human Rights and Social Justice

LTP	I.A/Practical: 25
4 0 0	Theory: 75
Total Credits: 4	Max. Marks: 100

Course objectives:

1. To understand the concept of human rights and its significance to the Social Work profession

2. To develop an understanding of human right in Indian Constitution

3. to understand Social Justice in Indian Context

4. To develop Understanding on Human Right based Social Work interventions

Unit I: Human Rights: Concept and Origin

1.1 Concept of Rights and its Origin

1.2 Understanding the Concept of Human Rights

1.3 Understanding the Principles of Human rights

1.4 Classification of Human rights

Unit II: Human Rights and Indian Constitution

2.1 Human Rights and Indian Constitution

2.2 International Covenants, Declarations, Various Commissions, Organizations

2.3 Situations of Human Rights: Indian and International Perspectives

2.4 Understanding Human Right Based Social Work Interventions in Various Field

Unit III: Concept of Social Justice

3.1 Social Justice: Concept, Definitions and Scope

3.2 Relationship of Social Justice with Social Legislation; Civil Rights and Human Rights: Concept Definitions and Scope

3.3 Social Injustice: Concept of and Causes

3.4 Issues of Social Justice in India

Unit IV: Legislations to Promote Social Justice

4.1 Role of Social Worker in Promoting Social Legislation and Social Justice

4.2 Maternity benefit (Amendment) Act (2017)

4.3 The Employees State Insurance Act (1948)

4.4 The Rights of Persons with Disabilities Act (2016)

Assignments:

1. Speech on Human rights
2. Group Activity: Group Presentation on Human Rights and Indian Constitution
3. Write a short essay on Social Justice in India
4. Write an article on contemporary status on Women and Children in India

Course Outcome: At the end of the program the student will know or be

1. Able to understand the concept of human rights and its significance to the Social Work profession
2. Able to develop an understanding of human right in Indian Constitution
3. Able to understand Social Justice in Indian Context
4. Able to understand Human Right based Social Work interventions

Suggested Readings:

- Alston, Philip, and Frederic Megret, eds. (2014), The United Nations and Human Rights: A Critical Appraisal. Second Edition. Oxford UniversityPress.
- Annan, Kofi.(2007), The Circle of Empowerment: Twenty-five Years of the UN Committee on the Elimination of Discrimination Against Women. Edited by Hanna Schopp-Schilling and Cees Flinterman. The Feminist Press atCUNY.
- Bassiouni, M. Cherif, and William A. Schabas, eds. (2011), New Challenges for the UN Human Rights Machinery: What Future for the UN Treaty Body System and the Human Rights Council Procedures? Intersentia.
- Brysk, Alison.(2009), Global Good Samaritans: Human Rights as Foreign Policy. Oxford University Press,USA.
- Bush, Gail and Meyer, Randy (2013). Indivisible: Poems for Social Justice (Norwood House Press.

- Capeheart, Professor Loretta and Milovanovic, Professor Dragan.(2007), Social Justice: Theories, Issues, and Movements, Rutgers UniversityPress.

- Clayton, Matthew and Williams, Andrew (2004), SocialJustice,Wiley-Blackwell.

- Crawford, James, and MarttiKoskenniemi, eds. (2012), The Cambridge Companion to International Law. Cambridge UniversityPress.

- Crawford, James. (2010) The Future of UN Human Rights Treaty Monitoring. Cambridge University Press,.

- Dembour, Marie-Bénédicte.(2006), Who Believes in Human Rights?: Reflections on the European Convention. 1st ed. Cambridge UniversityPress.

- Eubanks, Virginia (2011) Digital Dead End: Fighting for Social Justice in the Information Age, MITPress.

- Fassin, Didier, and Mariella Pandolfi, eds. (2010), Contemporary States of Emergency: The Politics of Military and Humanitarian Interventions. ZoneBooks.

- Goodale, Mark, ed.(2010), Human Rights at the Crossroads. Oxford University Press,USA.

- Goodhart, Michael, ed.(2009), Human Rights: Politics and Practice. Oxford University Press, USA.
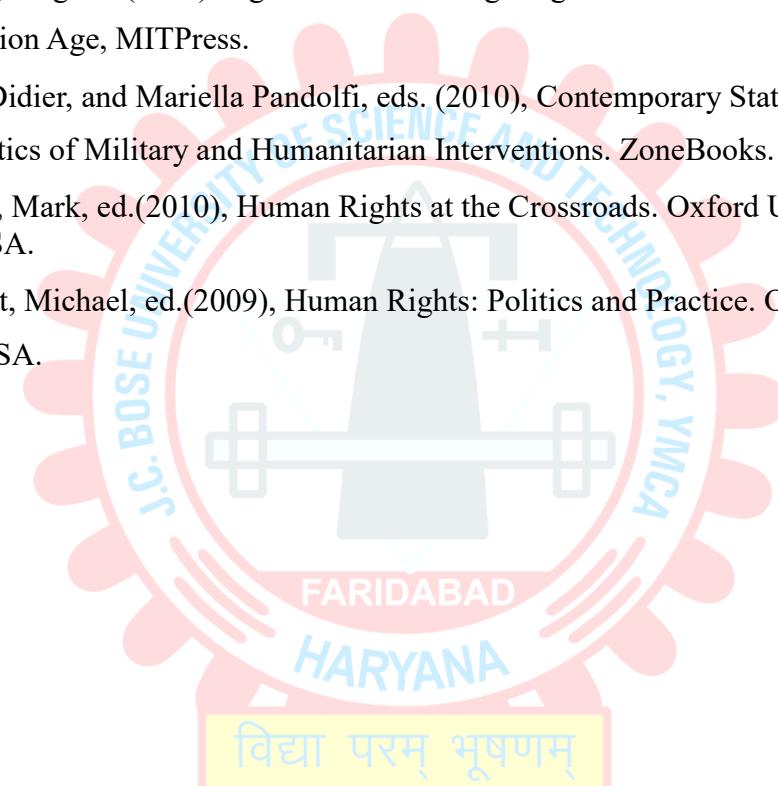
Bachelor of Social Work

CODE: SWU-206-V

Social Legislations in India

I.A./Practical: 25 Marks

L T P
Theory: 75 Marks

4 0 0

Total Credits: 4
Max. Marks: 100

Course objectives:

1. To study and understand legislative structure and frame

2. To study and understand the Process of making legislation

3. To study and understand social legislation in the context of Social Justice

4. To understand provisions of various social legislations and Constitution of India

Unit I: Legislation

1.1 Legislation: Concept, Meaning and Definition

1.2 Functions of Legislation

1.3 Process of Making Legislation

1.4 Important Law Making Institutions in India

Unit II: Social Legislation

2.1 Social Legislation: Concept, Meaning and Definition

2.2 Needs and Objectives of Social Legislation

2.3 Importance of Social Legislation in Welfare State; Legal-aid and Legal
and PublicAdvocacy

2.4 Social Legislation as an Instrument of Social Change

Unit III: Social Legislations in India

3.1 Salient Features of Dowry Prohibition Act (1961) and its Amendments

3.2 SalientFeatures of Protection of Women from Domestic Violence Act (2005)

3.3 Salient Features of Child Labour Prohibition and Regulation Act
(1986) and itsAmendments

3.4 Salient Features of Juvenile Justice Act (2015)

Unit IV: Social Legislations and Indian Constitution

    4.1 Salient Features of Right to Information Act (2005) and its Amendments.

    4.2 Laws related to marriage

    4.3 History of Drafting and Preamble of Indian Constitution

    4.4 Important Constitutional Amendments in the Area of Social Welfare

Assignments:

1. Write a short essay on Legislation
2. Group Activity: Group Presentation on Social Legislation
3. Group Activity : Group PPT on Any Act from Unit III
4. Group Activity : Poster/Chart on Constitution of India

Course Outcome: At the end of the program the student will know and

1. Able to understand the legislative structure and frame
2. Able to understand the Process of making legislation
3. Able to understand social legislation in the context of Social Justice
4. Able to aware of basics of Constitution of India

Suggested Readings:

- Bakshi PM (2007), Constitution of India, Delhi: Universal Law Publishing House
- Basu, D. D. (2015). Introduction to Constitution of India. 22nd Edition.Mumbai: Lexis Nexis.
- Gangrade KD (1978), Social Legislation in India, New Delhi, Concept pub
- Gaur K. D. (2004) A Text Book on the Indian Penal Code, Delhi: Universal Law Publication Co.
- Government of India. (1956), Social Legislation, New Delhi, Govt of India

- Mahajan, G. (Ed.). (1998). Democracy, Difference and Social Justice. New Delhi: Cambridge University Press
- Naik G.P. (1992), Social Legislation in India, Bangalore: Lambani Publish RelevantBARE Acts. Print Well Publications.
- Relevant Bare Acts

Bachelor of Social Work

SWU-208-V

Counseling and Guidance

LT P   I.A/Practical: 25

4 0 0   Theory: 75

Total Credits: 4   Max. Marks: 100

Course objectives:

1. To develop an understanding about the basics of counseling and guidance

2. To understand the theories of counseling

3. To understand the types of counseling

4. To understand the special group and group dynamics

Unit I: Introduction to Counseling and Guidance

1.1 Concept and Definitions of Counseling and Guidance

1.2 Nature and Scope of Counseling and Guidance

1.3 Principles of Counseling

1.4 Counseling Process (Assessment, Intervention, and Termination)

Unit II: Types and Theories of Counseling

2.1 Types of Counseling

2.2 Theories of Counseling

2.3 Counseling Techniques

2.4 Ethical considerations in Counseling

Unit III: Counseling With Special Groups

3.1 Characteristics and Needs of Special Groups

3.2 Counseling with Socially and Economically Disadvantaged, Destitute and Orphans

3.3 Counseling and Guidance with Delinquents, School Drop-outs, HIV - AIDS Patients, Victims of Substance Abuse

3.4 Identifying Support Networks, Referral Processes and Social Work Intervention

Unit IV: Individual and Group Counseling and Guidance

4.1 Understanding Group Dynamics and Group Process

4.2 Advantages and Characteristics of individual/Group Counseling and Guidance

4.3 Planning Individual/Group Counseling and Guidance Sessions

4.4 Skills of Group Facilitation (including dealing with conflict).

Assignments:

1. Write a short essay on Counseling and Guidance
2. Group Activity : Poster/Chart on Theories of Counseling
3. Speech on Counseling With Special Groups

Course Outcome: At the end of the program the student will know or be

1. Able to understand the basics of counseling and guidance
2. Able to understand the theories of counseling
3. Able to understand the types of counseling
4. Able to understand the special group and group dynamics

Suggested Readings:

- Belack, A.S., Harson, H and Kazdin, A.E. (Ed), (1982). International Handbook of Behaviour Modification and Therapy. New York: PlenumPress.
- Brammer, L.M. and Shostron, E.L. (1982). Therapeutic Psychology – Fundamentals of Counseling and Psychotherapy (4th F.C) Englewood Chiffs: Prentice Halllnc.
- Brown, D and Srebahus, D.j.(1988) An Introduction to Counselling Profession. Engle-Wood Cliffs, New Jersey: PrenticeHall.
- Corey, G. (1977) Theory and Practice of Counselling and Psychotherapy, Montery, CA Book/Cole publishingCompany.
- Cormier, L and Hackney, H (1995) The professional Counsellor. Englewood Cliffs, New PrenticeHall.

- Gladding, S.T. (1996) Counselling and Comprehensive Profession, New Delhi: Pernticehill.

- Lazarus, R.S. and Folkna, S. (1984). Stress, Appraisal and Coping, New York: Soringes.
- May Rollo. (1977) The Art of Counsellig, Nashville: Abingdon.
- Mearns, D and Thome B (1988) Person- Centered Counselling in Action. New Delhi: Sage Publications.
- Nayak, A. K. (2007). Guidance and counselling. New Delhi: APH Publishing.
- Nugent, F (1990) An introduction to the profession of counselling. Columbus, Ohio: Merill Pub.co.
- V.C. Pandey (2007) Educational Guidance and Counselling Paperback.
- Wolpe, J (1973) The Practice of Behaviour Therapy. New York: Pergamen Press.
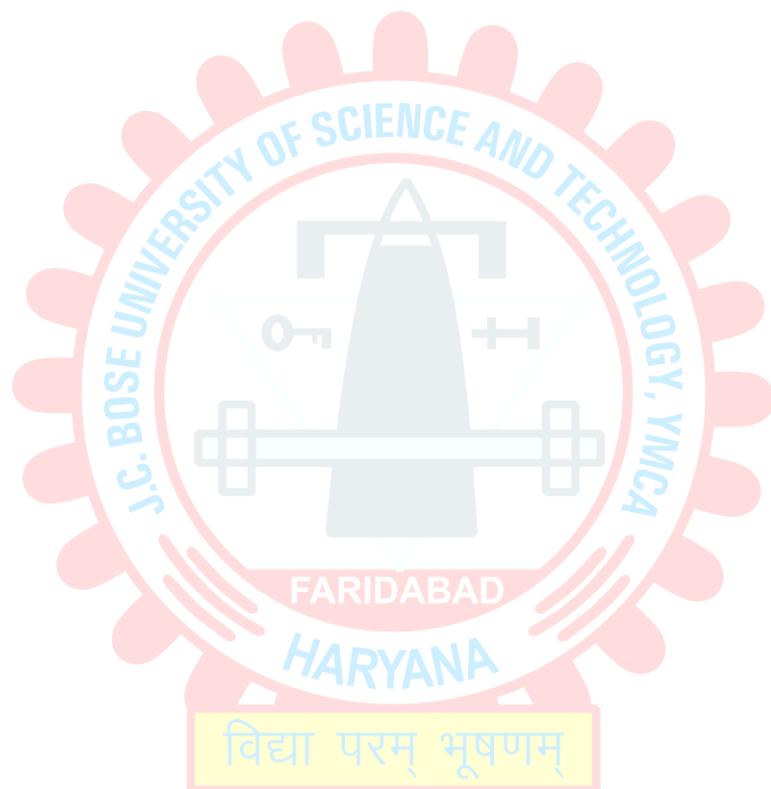
CODE: AEC-103-V

Effective Corporate Communication

LT P   I.A/Practical: 25

2 0 0   Theory: 75

                                                                                       Max. Marks: 100
                                                                                       Total Credits: 2

Course Objectives:

CO I: To acquaint students with the appropriate grammatical structures in written forms.

CO II: To enable the students understand the significance of technical writing and formal communication.

CO III: To equip students develop and demonstrate effective writing skills in varied forms.

CO IV: To inspire students to deliver persuasive presentations.

Unit-I:Writing Skills and Basics of Grammar: Subject-verb agreement; sentence correction; tense-verb usage; Composition of a Paragraph; Characteristics of a Good Paragraph; Use of Idioms and Proverbs, Literary Tropes and Use of Figures of Speech.

Unit-II: Technical Writing and Reports: SPSE structure; IMRD structure; Report Writing: Types of Reports and Structure of a Long Report. Hedging, Nominalization; Memos; Agenda and MoM; Case Study Method; Presentations; Business Letters-quotation and placing order.

Unit-III: Drafting proposals: From essays to proposals; Types of Essay Writing: Structure of an essay; Argumentative essays; Expository essays; Narrative essays; and Descriptive essays; Structure of an Essay Reading, Writing and Comprehension. Drafting proposals; Synopsis Writing; Definitions; Comparisons and Contrasts; Hedging; Nominalization, proposal presentations

Unit-IV: Exercises in Proposal Presentations: Drafting and Presenting Proposals.

Course Outcomes:

CO I: The students will be acquainted with the appropriate grammatical structures in written forms.

CO II: The students will be able to understand the significance of technical writing and formal communication.

CO III: The students will be able to develop and demonstrate effective writing skills in varied forms.

CO IV: The students will be able to deliver persuasive presentations.

Suggested Readings:

Effective Business Communication by Asha Kaul

Professional Communication for Business by Carolyn Bussom

Business Communication and Technical Writing by Meenakshi Raman and Sangeeta Sharma.
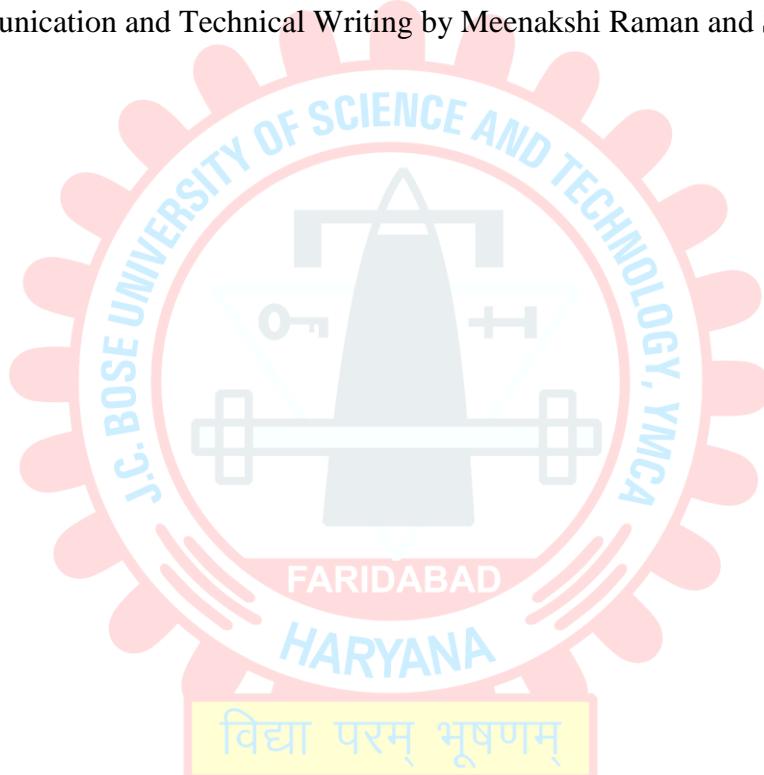
Bachelor of Social Work
CODE: VAC-104-V
Indian Knowledge System

LT P   I.A/Practical: 25

2 0 0   Theory: 75

Total Credits: 2   Max. Marks: 100

COURSE OBJECTIVES-

1. To provide an overview of different knowledge systems originated in India.
2. To introduce in the students a comprehensive understanding of Indian ethics and values.

UNIT I- INTRODUCTION AND FOUNDATIONAL CONCEPTS OF IKS

Overview of various streams of knowledge in India and classification of ancient Indian texts; Various philosophical systems of India and fundamental principles inlaid in them

UNIT II- PSYCHOLOGY FROM INDIAN PERSPECTIVE, YOGA AND INDIAN LINGUISTICS

Introduction to Ashtanga Yoga, Rasa Siddhanta of Natyashastra (Theory of Emotions), Panini's contribution to linguistics, contribution of Vakyashastra and Pramanashastra Linguistics.

UNIT III- INDIAN MATHEMATICS AND ASTRONOMY

An overview of Indian mathematics, Development of arithmetic geometry and Trigonometry; Introduction to spherical geometry and calculus in India. Vedic system of arithmetic computation, Vedic sutra for arithmetic computation. An introduction to Indian Astronomy, Pre and Post Siddhantic period

UNIT IV- MEDICINAL TRADITIONS IN INDIA

An introduction to Ayurveda, Distinct features of Ayurveda as compared to Allopathy. Excerpts from Sutrasthana

UNIT V- INDIAN ARCHITECTURE AND PLANNING

Traditional measurement system used in Vastusastra, Prescriptions for residential Vastu, City planning per Vastusastra

UNIT VI- ECONOMICS, MANAGEMENT AND GOVERNANCE

An overview of Indian economic thought-Arthasastra and Nitisastra. Leadership and motivation, Planning and Organizing, Financial Management etc.

SUGGESTED READINGS/WEB LINKS

1. Daegens, B. (2007). *Mayamatam: Indian treatise on housing, architecture and iconography* (Vols. 1–2). Indira Gandhi National Centre for the Arts.
2. Dave, N. V. (2002). *Vedanta and management: Relevance of Vedantic concepts in modern management practices*. Deep & Deep Publications.
3. Mahadevan, B., Bhat, V. R., & Nagendra Pavana, R. N. (2022). *Introduction to Indian knowledge system*. PHI Learning.

4. Patwardhan, K. S., Naimpally, S. A., & Singh, S. L. (2006). *Lilavati of Bhaskaracarya: A treatise of mathematics of Vedic tradition*. Motilal Banarsidass.
5. Radhakrishnan, S. (2009). *Indian philosophy* (Vols. 1–2). Oxford University Press.
6. Ramasubramanian, K., & Sriram, M. S. (2011). *Tantrasangraha of Nilakantha Somayaji: With detailed mathematical explanatory notes*. Hindustan Book Agency.
7. Sanskrit Academy. (2010). *Glimpse into Kautilya's Arthashastra*. Hyderabad.
8. Tirathji, J. S. S. B. K. (1965). *Vedic mathematics*. Motilal Banarsidass.
9. Venkateswara Pai, R., Ramasubramanian, K., Sriram, M. S., & Srinivas, M. D. (2018). *Karanapadhati of Putumana Somayaji*. Hindustan Book Agency.
10. Woods, J. H. (2009). *The yoga system of Patanjali*. Bharatiya Kala Prakashan.
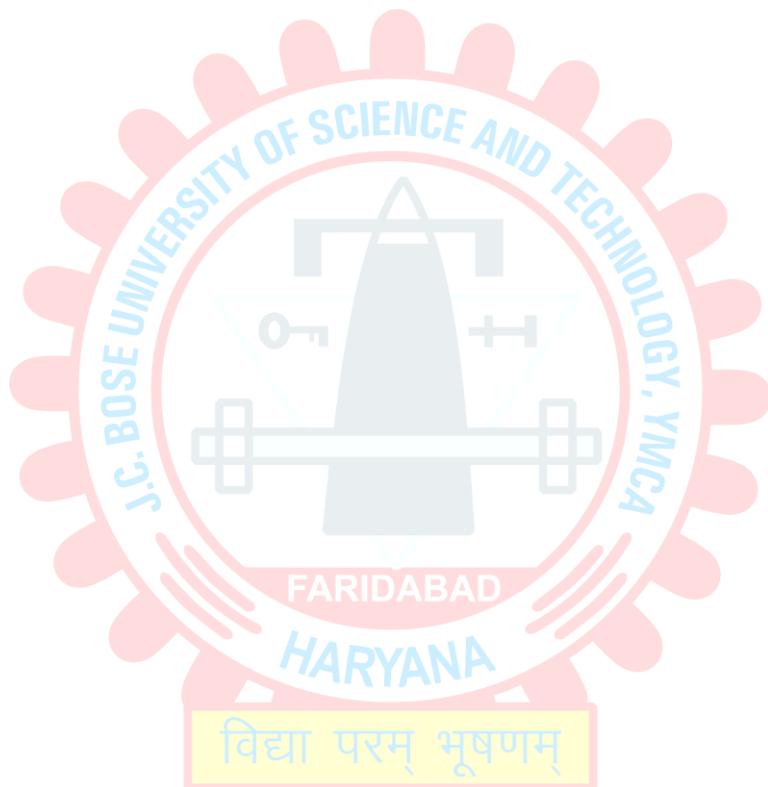
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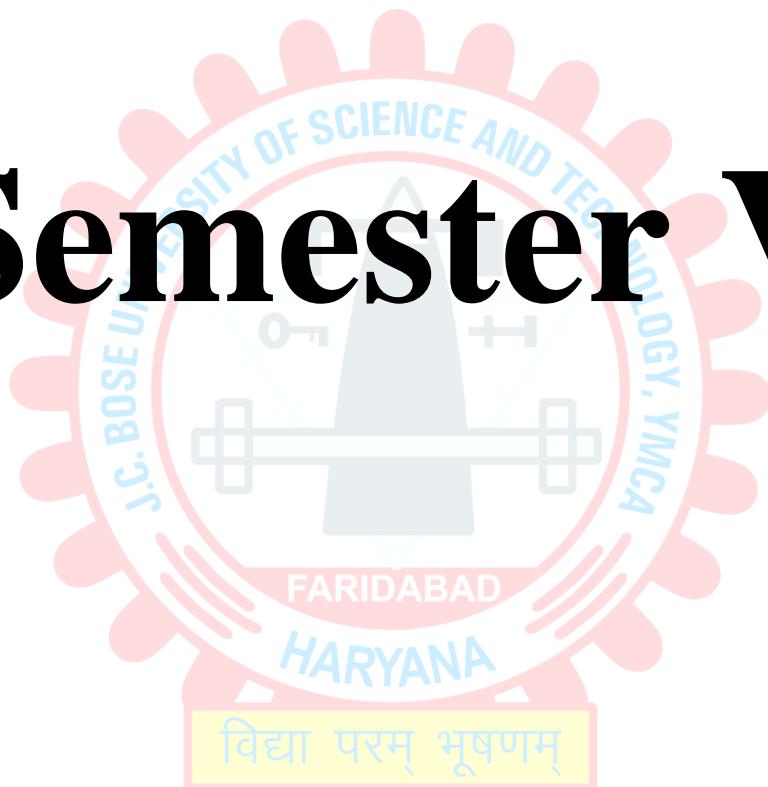
Bachelor of Social Work
Social Work Research
SUBJECT CODE: BSW-501-23

I.A./Practical: 25 Marks

L T P   Theory: 75 Marks
4 0 0
Total Credits: 4   Max. Marks: 100

Course objectives:

1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena
2. To learn steps and process of formulation of research design and method of conducting a review of literature
3. To develop familiarity with qualitative and quantitative research methods
4. To learn how to prepare tools for collection of data

Unit 1: Basic Concepts

1.1 Social Research: Concept, Definition, Step and Scope
1.2 Social Work Research: Concept, Definition, Step and Scop
1.3 Qualitative Research, Quantitative Research and Mixed Methods
1.4 Ethics of Research

Unit 2: Social Work Research Methodology

2.1 Identification and Formulation of a Research Problem and Review of Literature
2.2 Universe, Sample, Sampling Unit and Types of Sampling Frame
2.3 Research Questions, Hypothesis and Variables
2.4 Types of Research Designs: Exploratory, Descriptive, Experimental and Evaluative

Unit 3: Data Collection

3.1 Sources of Data: Primary and Secondary
3.2 Tools of Data Collection (Quantitative): Survey, Interview Schedule, Questionnaire
3.3 Tools of Data Collection (Qualitative): Observation, Interview Guide, In-depth Interview and Focus Group Discussion

Unit 4: Data Processing and Basic Statistics

4.1 Processing and Presentation of Data
4.2 Use of Statistics: Measures of Central tendency
4.3 Measures of Dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Correlation
4.4 Analysis, Interpretation and Report Writing

Suggested Assignments:

1. Group Activity : Group PPT on Social Work Research Methodology
2. Write short note describing sampling
3. Prepare tool for any topic and collect data
4. Prepare a report on Data analysis

Course Outcome: At the end of the program the student will know or be
1. Able to understand the nature and relevance of social science research and its application in the study of social phenomena
2. Able to learn steps and process of formulation of research design and method of conducting a review of literature
3. Able to develop familiarity with qualitative and quantitative research methods
4. Able to learn how to prepare tools for collection of data

Suggested Readings:

- Black, J. and Champion, D. (1976). Methods and Issues in Social Research. New York, N.Y.:Wiley.
- Bryman ,Alan (2016), Social Research Methods. 5th Edition. London: Oxford University Press.
- Cook, Thomas D Cook and Reichardt ,eds (1979). Qualitative and Quantitative Methods in Evaluation Research. CA:Sage
- Creswell, J W (1994). Research Design: Qualitative and Quantitative Approaches.CA: SagePublications.
- Denzin, N.K. and Lincoln, Y.S. Eds (2017). The Sage Handbook of QualitativeResearch. Sage
- Gupta, S.C., (2012), Fundamentals of Statistics, 7th revised ed., Himalaya Publishing House, NewDelhi.
- Kerlinger, F. (1986). Foundations of Behavioral Research. New York: Holt,Rinehart andWinston.
- Kothari, C. R.,(2004) , Research Methodology –Methods and Techniques, 2nded.,
- Kumar, R., (2006), Research Methodology, 2nd ed., Pearson Education, NewDelhi.
- Laldas, D. K., (2000), Practice of Social Research, Rawat Publication, New Age International (P) Ltd., NewDelhi.
- Neuman, W. L. (2014). Social Research Methods- Qualitative and Quantitative Approach. 7th Edition. New Delhi: Pearson EducationIndia

Bachelor of Social Work
Areas of Social Work Practice- 1
Subject Code: BSW-502-23

I.A./Practical: 25 Marks

L T P   Theory: 75 Marks

4 0 0

Total Credits: 4   Max. Marks: 100

Course objectives:

1. To understand fundamental concepts of family welfare, child welfare, youth welfare and elderly welfare
2. To know various institutional and non-institutional provisions related to family, child, youth and elderly
3. To understand policy frame on family, child, youth and elderly
4. To understand the practice of social work intervention in family welfare, child welfare, youth welfare and elderly welfare

Unit 1: Family and Family Welfare

1.1 Family: Concept, Meaning, Definition, Importance and Functions
1.2 Types of families: Joint, Extended, Nuclear, Single Parent and Female Headed
1.3 Family Welfare: Concept, Definition , Scope and Importance
1.4 Family Welfare Programmes in India; Problems in Contemporary Families; Family Crisis Intervention; Role of Social Worker in Family Counseling

Unit 2: Child Welfare

2.1 Child: Concept and Definition and Stages of Development
2.2 Needs and Problems of Children
2.3 Personality Development: Role of Family, Peer Group, Neighbourhood, School
2.4 Child Neglect and Abuse; Juvenile Delinquency- Causes and Effects; Role of Social Worker in Mitigating the Issues of Children; National Policy on Children

Unit 3: Youth Welfare

3.1 Youth Welfare: Concept, Meaning, Definitions and Importance
3.2 Needs and Problems of Youth; Youth Unrest, Youth Conflict and Youth Crime
3.3 Profile of Youth in India; Youth Programmes and Services in India
3.4 National Youth Policy; Role of Social Worker in Mitigating the Issues of Youth

Unit 4: Elderly Welfare

4.1 Elderly: Concept, Meaning and Definition
4.2 Preparing Elderly Profile
4.3 Constitutional and Legislative Provisions for the Welfare of the Aged
4.4 Neglect and Elderly Abuse; Institutional and Non-institutional Services for the Elderly, National Policy on Older People; Geriatric Social Work

Suggested Assignments:

1. Group Activity: Group Presentation on Areas of Social Work Practice
2. Group Activity: Debate on youth welfare and elderly welfare
3. Speech on Child welfare
4. Write an attile on youths and their contemporary challenges

Course Outcome: At the end of the program the student will know or be

1. Able to understand the fundamental concepts of family welfare, child welfare, youth welfare and elderly welfare
2. Able to know various institutional and non-institutional provisions related to family, child, youth and elderly
3. Able to understand policy frame on family, child, youth and elderly
4. Able to understand the practice of social work intervention in family welfare, child welfare, youth welfare and elderly welfare

Suggested Readings:

- Chakraborty Krishna (2002), Family in India, Jaipur, RawatPublication
- Charles ES and Theresa FD (2000), Ages and Stages: A parent's Guide to Normal Child development, New York,Wiley
- D'Souza PR, Kumar S and Shastri S (2009), Indian Youth in Transforming World, New Delhi, Sage
- Dandekar K (996), The Elderly in India, New Delhi,Sage
- Desai M(ed)(1994), Family and Intervention: A Course Compendium, Mumbai,TISS
- Dhar, Chowdhury, Rajgopal (2004), The Graying of India; Population of Ageing in the Context of Asia, New Delhi,Sage
- Gokhale SD and Lohani NK (1979), Child in India, Bombay LomriaPublication
- Gore MS (1977), Indian Youth Process of Socialization, New Delhi, Vishwa YuvakKendra
- Gunjal BS and Gangabhushan MM (2010), Fields of Social Work Practice, Bangalore, BarahaPublishing
- Herbert Martin (1988), Working with Children and their Families, Chicago, Lyceum Books Inc
- John VV (1974), Youth and National Goals, New Delhi, Vishwa YuvakKendra
- Kumar P (1988) Child Development in India, New Delhi, AshisPublishing
- Mathur HM (1995), Family Welfare Programmes in India, Delhi,Vikas
- Ministry of Youth Affairs and Sports (2014), National Youth Policy, New Delhi,GoI
- Nair PS (et.al) (1989), Indian Youth, New Delhi,
- TISS (1993), Special Issues on Family Development, Indian Journal of Social Work, 54 (1) Mumbai
- TISS (1995), Special Issues on Family, Indian Journal of Social Work, 56 (2)Mumbai

Bachelor of Social Work
Corporate Social Responsibility
Subject Code: BSW-503-23

I.A./Practical: 25 Marks

L T P
4 0 0
Total Credits: 4

Theory: 75 Marks

Max. Marks: 100

Course objectives:
1. To introduce with basic concepts of CSR
2. To understand the concept of Corporate philanthropy
3. To enhance knowledge of policy, legal provisions of CSR in Indian context
4. To understand best practices and role of Social Workers

Unit 1: Corporate Social Responsibility (CSR)

1.1   CSR: Concept and Definition

1.2   Principles of CSR

1.3   Nature and Scope of CSR

1.4   Evolution of CSR

Unit 2: Corporate Philanthropy

2.1   Developing Philanthropic Endeavors

2.2   Potential Benefits of Philanthropic Model of CSR

2.3   Creating Community Awareness Regarding Patterns of Philanthropic CSR

2.4   Developing Networking with Philanthropic Organizations

Unit 3: Provisions of CSR under Companies Act, 2013

3.1   Introduction to CSR Mandate

3.2   Important Legal Provisions in Accordance to Schedule VII

3.3   Exclusions and Restrictions

3.4   Functions of CSR Committee

Unit 4: Best Practices of CSR

4.1   Best Practices of CSR: Global and Indian Experiences

4.2   Integration of PPP in CSR

4.3   SDGs and CSR

4.4   Social Work Profession and CSR

Suggested Assignments:

1. Group Activity: Group Presentation on CSR
2. Group Activity: Group Presentation on CSR of any local Industry
3. Group Activity : Group PPT/ Individual Article on CSR Policy in India: legal framework
4. Article on Best Practices of CSR : Success story

Course Outcome: At the end of the program the student will know or be

1. Able to understand the basic concepts of CSR
2. Able to understand the concept of Corporate philanthropy
3. Able to enhance knowledge of policy, legal provisions of CSR in Indian context
4. Able to understand best practices and role of Social Workers

Suggested Readings:

- Aguinis, H., and G. Ante. (2012). "What We Know and Don't Know about Corporate Social Responsibility: A Review and Research Agenda." Journal of Management 38, no. 4, p. 933.

- Andal, N. B. (2011). Corporate Social Responsibility in India. Haryana: Global Vision Publishing House.

- Authers, J. (2013.) "Today's Liquid Markets Are Open to Hayekian Criticism." Financial Times, p. 12.

- B Al Gore and D. Blood. (2006) "For People and Planet." The Wall Street Journal, p. A20.

- Baxi, C. V., and Prasad, A. (2005). Corporate Social Responsibility Concept and Causes The Indian Experience. New delhi: Anurag Jain for Excel Books.

- Katamba, D., Zipfel, C., and Haag, D. (2012). Principles of Corporate Social Responsibility (Csr) : A Guide for Students and Practicing Managers in Developing and Emerging Countries. Durham: Strategic Book Publishing, Durham (USA).

- Kaushik, K. V. (2017). CSR in India - Steering Business Towards Social Change.

- Kotler, P., and Lee, N. (2008). Corporate Social Responsibility Doing the Most Good for Your Company and Your Cause. New Jersey: John Wiley and Sons, Inc., Hoboken, New Jersey.

- MWerther, W. B., and Chandler, D. (2010). Strategic Corporate Social Responsibility. New Delhi: SAGE Publications India Pvt. Ltd. New Delhi.

- Rams, F.W. (1951). "Management's Responsibilities in a Complex World." Harvard Business Review 29, no. 3, pp. 29–30.

Bachelor of Social Work
Disaster Management
Subject Code: BSW-504-23

I.A./Practical: 25 Marks

L T P   Theory: 75 Marks
4 0 0
Total Credits: 4   Max. Marks: 100

Course objectives:

1. To understand key concepts and typologies of disasters
2. To understand Processes of disaster mitigation
3. To develop Skills and promote intervention strategies to assess the vulnerability and prepare modules for the future eventualities
4. To develop capacity to work with different agencies at international, national and local levels

Unit 1: Introduction to Disasters and it's types

1.1   Disaster: Concept, Meaning, and Definition

1.2   History of Major Disaster Events in India

1.3   Types of Disasters – Natural Disasters: Famine, Drought, Flood, Cyclone, Tsunami, Earthquake

1.4   Types of Disasters – Man-made Disasters: Riots, Blasts, Industrial, Militancy

Unit 2: Disaster Mitigation and Management - I

2.1   Profile, Forms and Reduction of Vulnerability

2.2   Disaster Mitigation: Concept and Principles

2.3   Disaster Management: Concept and Principles

2.4   Pre-disaster- Prevention and Preparedness

Unit 3: Disaster Mitigation and Management - II

3.1   Physical, Economic, Social, Psycho-socio Aspects, Environmental Impacts

3.2   Disaster Preparedness - Rescue and Relief

3.3   Disaster Preparedness - Rehabilitation and Reconstruction

3.4   Victims of Disaster- Children, Elderly, and Women

Unit 4: Disaster Process and Intervention

4.1   Displacement- Causes, Effects and Impact

4.2   Major Issues and Dynamics in the Administration of Rescue, Relief, Reconstruction and Rehabilitation

4.3   Components of Rescue, Relief, Reconstruction; Rehabilitation

4.4   Disaster Policy in India; Disaster Management Authority- NDMA, SDMA, DDMA; Disaster Management Act, 2005

Suggested Assignments:

1. Group Activity: Group Presentation on Management
2. Group Activity: Group Presentation on any recent Disaster
3. Group Activity : Group PPT/ Article on Disaster Policy in India
4. Article on on any Disaster

Course Outcome: At the end of the program the student will know or be

1. Able to understand the key concepts and typologies ofdisasters
2. Able to understand Processes of disaster mitigation and management
3. Able to develop Skills and promote intervention strategies to assess the vulnerability and prepare modules for the future eventualities
4. Able to develop capacity to work with different agencies at international, national and local levels

Suggested Readings:

- Anil Sinha (2001), Disaster Management-Lessons Drawn and Strategies for Future. New Delhi, JainPublications.
- Clarke, J.I., Peter Curson, et. al. (ed.) (1991), Population and Disaster, Oxford, Basil BlackwellLtd.
- Cuny, Frederick (1984), Disasters and Development, Oxford, Oxford UniversityPress.
- Disaster Management Act2005
- Gupta, M.C, L.C. Gupta, B. K. Tamini and Vinod K. Sharma (2000), Manual on Natural Disaster Management in India, New Delhi, National Institute of DisasterManagement.
- Hoff, A. (1978), People in Crisis- Understanding and Helping, California, AddisonWesley.
- Maskrey, Andrew (1989), Disaster Mitigation: A Community Based Approach, Oxford, Oxfarm.
- Narayan, Sachindra (ed.) (2000), Anthropology of Disaster Management, New Delhi, Gyan PublishingHouse.
- Nidhi G Dhawan (2014), Disaster Management and Preparedness, New Delhi, Jain Publications.
- Parasuraman, S. and Unnikrishnan, P.V. (2000), India Disasters Report: Towards Policy Initiative, New Delhi, Oxford UniversityPress.
- Satendra, K.J. Anandha Kumar and V.K. Naik (2013), India's Disaster Report, New Delhi, National Institute of DisasterManagement.
- Singh, R.B. (ed.) (2000), Disaster Management, New Delhi, RawatPublications.
- Sinha, P.C. (ed.) (1998), Encyclopedia of Disaster Management (Vol.1-10), New Delhi, AnmolPublications.
- Tata Institute of Social Sciences (2002). Special Volume on Disaster Management, Indian Journal of Social Work, Vol.63, Issue 2,April.

Bachelor of Social Work
Rural Educational Camp
Subject Code: BSW-505-23

I.A./Practical: 25 Marks
L T P   Theory: 75 Marks
0 0 8
Total Credits: 4   Max. Marks: 100

Course objectives:

1. 2. To understand the rural social system, its culture, and livelihood patterns
2. To understand the geographical, economic and political features, needs and problems of rural Community
3. To observe living conditions, housing, water supply and other amenities in rural areas
4. To sharpen the Skills of rapport formation, situational analysis and awareness generation

Description

During Semester V of the course, the department would organise a rural camp for 5-7 days duration in rural or semi-rural areas. Every student is expected to attend it as a part of course requirement. The organizing of rural camp would acquaint the students with rural scenario, living conditions, problems and issues of rural society. The camp would be planned to provide ample opportunities for students to fine tune their interpersonal relationship Skills through the Process of group dynamics and achieve a harmonious blend of learning and work.

Note: Though it is proposed that camp will be organized in 5th semester, however, based on the local conditions, the camp can be organized during the period of the course.

Course Outcome: At the end of the program the student will know or be

1. Able to be familiarized with group dynamics and power structures in a rural Community
2. Able to hone Skills of rapport formation, situational analysis and awareness generation through stimulating group living
3. Able to acquire and develop attitudes helpful for effective team work
4. Able to learning the Skills and art of organizing and managing activities and events relating to camp
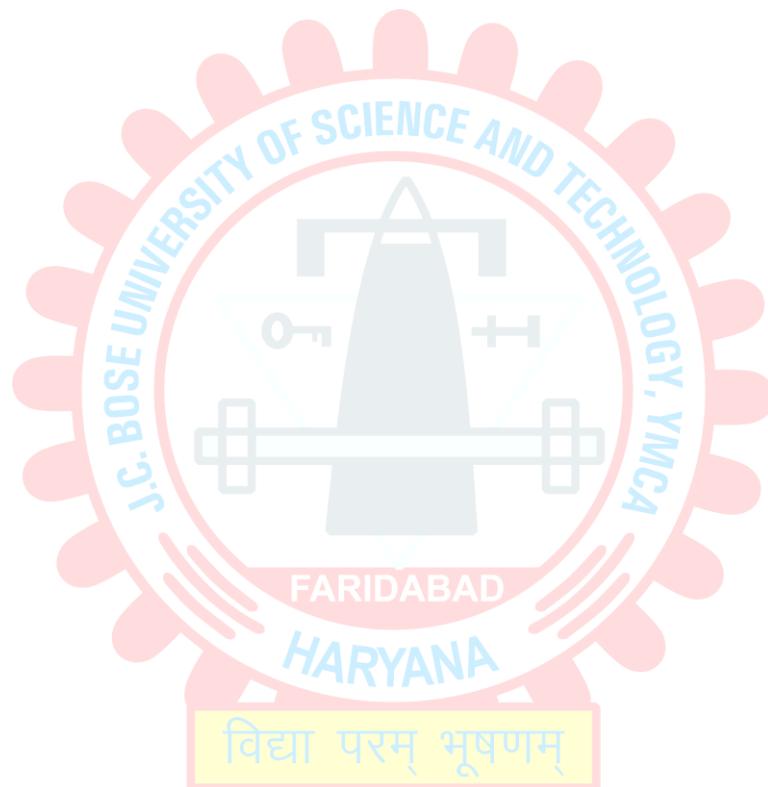
Semester VI
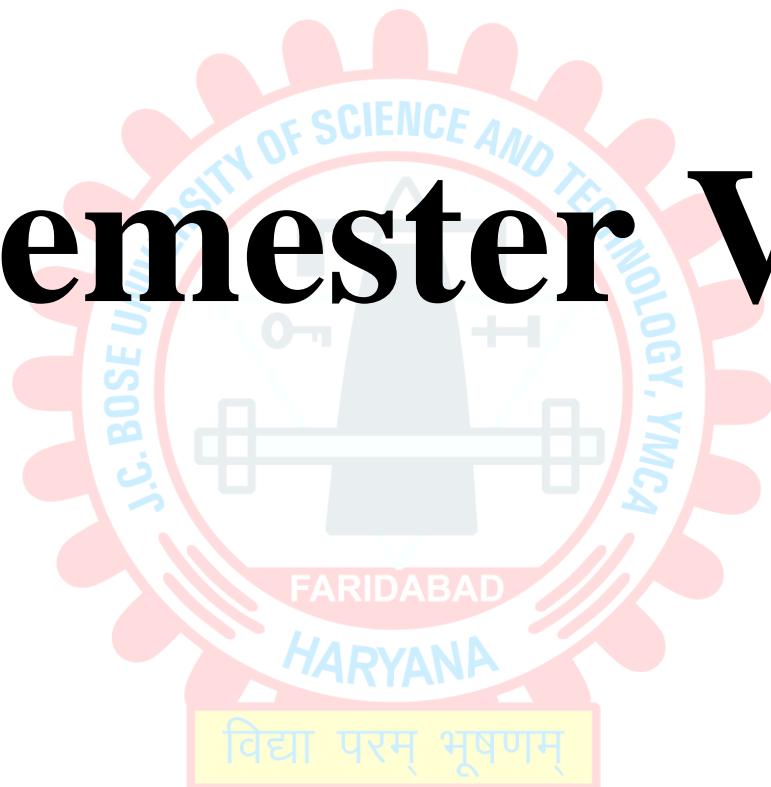
Bachelor of Social Work

Social Welfare Administration
BSW 601-23

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L     T     P                                              I.A. :25Marks
4     0     0                                              Theory:75Marks
Total Credits:4                                            Max. Marks:100
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COURSE OBJECTIVES

1. To understand the principles and functions of social welfare administration.
2. To analyze various social welfare policies and programs.
3. To examine the role of social workers in social welfare administration.
4. To develop skills in planning, organizing, and managing welfare organizations.

UNIT 1: Introduction to Social Welfare Administration

1.1 Definition, scope, and significance of social welfare administration
1.2 Evolution and history of social welfare administration in India
1.3 Principles and functions of social welfare administration
1.4 Role of social workers in social welfare administration
1.5 Public, private, and voluntary organizations in social welfare

UNIT 2: Social Welfare Policies and Programs

2.1 Social welfare policies in India: An overview
2.2 Major government welfare programs: Education, health, and livelihood
2.3 Role of NGOs and international agencies in social welfare
2.4 Legal and regulatory framework for social welfare administration
2.5 Monitoring and evaluation of social welfare programs

UNIT 3: Administrative Structure and Management

3.1 Organizational structure of welfare agencies
3.2 Human resource management in social welfare organizations
3.3 POSDCoRB
3.4 Public relations and advocacy in social welfare
3.5 Leadership and decision-making in social work administration

UNIT 4: Practical Approaches and Case Studies

4.1 Community participation in social welfare programs
4.2 Case studies on successful social welfare initiatives
4.3 Social work interventions in policy-making and implementation
4.4 Challenges in social welfare administration
4.5 Final project: Designing a social welfare program

Suggested Assignments:

1. Research on a social welfare policy and its impact.
2. Case study analysis of a welfare organization.
3. Proposal for a community-based welfare project.
4. Presentation on challenges in social welfare administration.

Course Outcomes: At the end of the program the student will know or be able to

1. Develop an understanding of social welfare administration concepts and functions.
2. Gain insights into policies and programs related to social welfare.
3. Acquire practical skills for managing and administering welfare organizations.
4. Engage in community-based social welfare initiatives.

Suggested Readings and Web Links

- Goel, S. L., & Jain, R. K. (2016). Social Welfare Administration. Deep & Deep Publications.
- Choudhary, D. P. (2000). Social Welfare Administration: Development and Perspectives. Rawat Publications.
- Ministry of Social Justice and Empowerment, Government of India. (n.d.). Retrieved from https://socialjustice.gov.in/
- United Nations Development Programme (UNDP). (n.d.). Retrieved from https://www.undp.org/
- National Institute of Social Defence (NISD). (n.d.). Retrieved from http://www.nisd.gov.in/
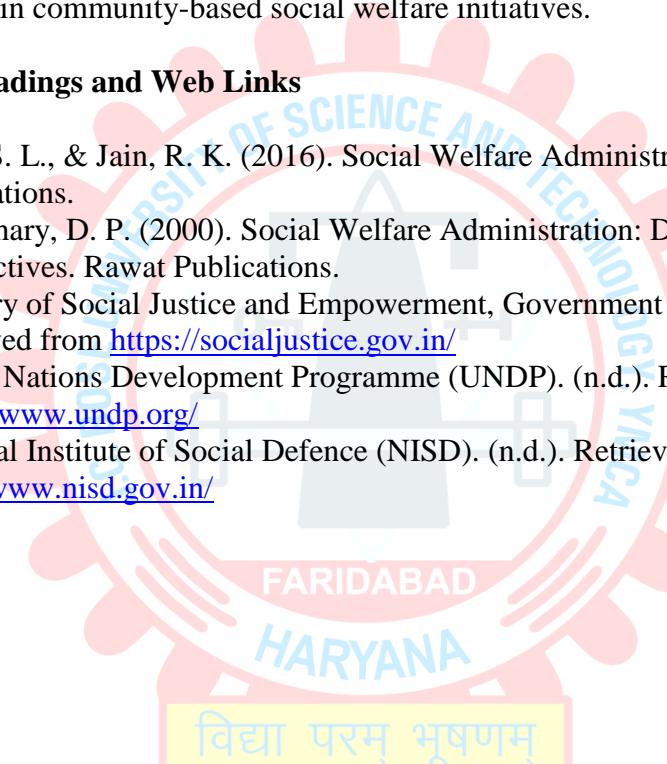
Bachelor of Social Work
Areas of Social Work Practice II
BSW 602-23

I   T   P   I.A. :25Marks
4   0   0   Theory:75Marks
Total Credits:4   Max. Marks: 100

COURSE OBJECTIVES

1. To explore advanced areas of social work practice.
2. To understand intervention strategies in specialized fields of social work.
3. To analyze policies and programs related to different areas of social work practice.
4. To develop practical skills for working with diverse populations.

UNIT 1: Social Work in Healthcare and Mental Health

1.1 Role of social workers in healthcare settings
1.2 Public health and community health programs
1.3 Mental health and psychiatric social work
1.4 Policies and programs for healthcare and mental health in India
1.5 Case studies on social work interventions in healthcare and mental health

UNIT 2: Social Work with Marginalized and Vulnerable Groups

2.1 Social work with persons with disabilities
2.2 Social work with the elderly
2.3 Social work with LGBTQ+ communities
2.4 Social work in disaster management and rehabilitation
2.5 Community-based interventions for marginalized populations

UNIT 3: Social Work in Criminal Justice and Human Rights

3.1 Role of social workers in the criminal justice system
3.2 Social work in correctional institutions
3.3 Human rights and social justice
3.4 Legal aid and advocacy for vulnerable groups
3.5 Case studies on social work in criminal justice settings

UNIT 4: Social Work and Sustainable Development

4.1 Role of social work in environmental justice
4.2 Sustainable Development Goals (SDGs) and social work
4.3 Corporate social responsibility (CSR) and social work
4.4 Social entrepreneurship and development initiatives
4.5 Final project: Designing a social work intervention in a specialized area

Assignments

1. Research on policies related to a specific area of social work.
2. Case study analysis of an organization working in social work practice.
3. Community-based project proposal for social development.
4. Presentation on challenges in specialized areas of social work.

Course Outcomes: At the end of the program the student will know or be able to

1. Gain an in-depth understanding of specialized areas in social work practice.
2. Develop skills for intervention and advocacy in various social work settings.
3. Analyze policies and programs related to different fields of social work.
4. Engage in practical applications of social work methodologies.

Suggested Readings and Web Links

- Mathew, G. (2013). Social Work Intervention. Deep & Deep Publications.
- Misra, P. D., & Misra, B. (2015). Social Work Profession in India. Concept Publishing.
- Ministry of Social Justice and Empowerment, Government of India. Retrieved from https://socialjustice.gov.in/
- National Human Rights Commission of India. Retrieved from https://nhrc.nic.in/
- United Nations Sustainable Development Goals. Retrieved from https://sdgs.un.org/

Bachelor of Social Work
Environmental Social Work
BSW 603-23

I   T   P   I.A. :25Marks

4   0   0   Theory:75Marks

Total Credits:4   Max. Marks:100

COURSE OBJECTIVES

1. To understand the relationship between the environment and social work.
2. To explore the role of social work in addressing environmental justice and sustainability.
3. To develop skills for integrating environmental concerns into social work practice.
4. To critically examine policies and programs related to environmental social work.

UNIT 1: Introduction to Environmental Social Work

1.1 Definition and scope of environmental social work
1.2 Environmental justice and social work ethics
1.3 Theoretical frameworks: Ecological systems theory and sustainability
1.4 Climate change and its impact on vulnerable communities
1.5 Role of social workers in environmental advocacy

UNIT 2: Environmental Issues and Social Work Response

2.1 Deforestation, pollution, and biodiversity loss
2.2 Water crises and sanitation: Social work interventions
2.3 Disaster management and rehabilitation
2.4 Waste management and community participation
2.5 Public health and environmental sustainability

UNIT 3: Policies, Laws, and Global Perspectives

3.1 Environmental laws and policies: National and international frameworks
3.2 Sustainable Development Goals (SDGs) and social work
3.3 Role of NGOs and international organizations in environmental social work
3.4 Indigenous knowledge and community-based resource management
3.5 Climate justice movements and social work contributions

UNIT 4: Practical Approaches and Case Studies

4.1 Environmental education and awareness programs

4.2 Green social work practices: Sustainable interventions

4.3 Case studies on social work in disaster relief and environmental crises

4.4 Community mobilization for environmental sustainability

4.5 Final project: Designing an environmental social work intervention

Assignments

1. Research on an environmental social work initiative.
2. Case study analysis of an environmental justice movement.
3. Community-based environmental project proposal.
4. Presentation on policies and their impact on marginalized communities.

Course Outcomes: At the end of the program the student will know or be able to

1. Develop an understanding of environmental social work principles.
2. Acquire skills to integrate environmental concerns into social work practice.
3. Understand policies and global frameworks related to environmental sustainability.
4. Engage in community-based environmental initiatives.

Suggested Reading and Web links

- Dominelli, L. (2012). Green Social Work: From Environmental Crises to Environmental Justice. Polity Press.
- Hoff, M. D. (1997). Sustainable Community Development: Studies in Environmental Social Work. Lewis Publishers.
- Peeters, J. (2019). The Ecology of Social Work: Toward a New Definition and Model. Policy Press.
- UNDP. (n.d.). Sustainable Development Goals. Retrieved from https://www.undp.org/sustainable-development-goals
- IPCC Reports. (n.d.). Climate Change and Social Impacts. Retrieved from https://www.ipcc.ch/reports

Bachelor of Social Work
Women and Child Development
BSW 604-23

I   T   P   I.A. :25Marks

4   0   0   Theory:75Marks

Total Credits:4   Max. Marks: 100

COURSE OBJECTIVES

1. To understand the social, economic, and cultural dimensions of women and child development.
2. To analyze policies, programs, and interventions related to women and child welfare.
3. To examine the role of social workers in addressing issues related to women and children.
4. To explore case studies and practical approaches in women and child development.

UNIT 1: Introduction to Women and Child Development

1.1 Concept and significance of women and child development
1.2 Gender roles and socialization
1.3 Rights of women and children: Legal and human rights perspectives
1.4 Social and economic status of women and children in India
1.5 Role of social workers in promoting gender equality and child welfare

UNIT 2: Issues Affecting Women and Children

2.1 Gender discrimination and violence against women
2.2 Child abuse, child labour, and child trafficking
2.3 Health and nutrition: Maternal and child healthcare
2.4 Education and empowerment of women and children
2.5 Socioeconomic factors affecting women and child development

UNIT 3: Policies and Programs for Women and Child Development

3.1 National and international policies for women and child welfare
3.2 Government programs and schemes: Beti Bachao Beti Padhao, ICDS, Mid-Day Meal Scheme, Sarva Shiksha Abhiyan etc.
3.3 Role of NGOs and international organizations in women and child development
3.4 Legal framework: The Protection of Women from Domestic Violence Act, POCSO Act, Juvenile Justice Act
3.5 Sustainable Development Goals (SDGs) and their relevance to women and children

UNIT 4: Practical Approaches and Case Studies

4.1 Community-based interventions for women and child welfare
4.2 Role of social workers in crisis intervention and rehabilitation
4.3 Case studies on successful women and child development initiatives
4.4 Advocacy and policy development for gender equality and child rights
4.5 Final project: Designing an intervention program for women and children

Assignments

1. Research on a government policy related to women and child welfare.
2. Case study analysis of an organization working for women and children.
3. Community-based project proposal for gender and child rights awareness.
4. Presentation on a social issue affecting women and children.

Course Outcomes: At the end of the program the student will know or be able to

1. Develop an understanding of key concepts and issues in women and child development.
2. Gain insights into policies and programs aimed at women and child welfare.
3. Acquire practical skills for intervention and advocacy in social work.
4. Engage in community initiatives promoting gender and child rights

Suggested Reading and Web links

- Desai, M. (2010). Women and Child Welfare Policy. Rawat Publications.
- Kishwar, M. (2005). Off the Beaten Track: Rethinking Gender Justice for Indian Women. Oxford University Press.
- UNICEF Reports. (n.d.). Child Rights and Development. Retrieved from https://www.unicef.org/
- UN Women. (n.d.). Gender Equality and Women's Rights. Retrieved from https://www.unwomen.org/
- Government of India. (n.d.). Ministry of Women and Child Development. Retrieved from https://wcd.nic.in/

Bachelor of Social Work
Rural Development
Subject Code: BSW 605-23

I   T   P   I.A. :25Marks

4   0   0   Theory:75Marks

Total Credits:4   Max. Marks: 100

COURSE OBJECTIVES

1. To understand the concept, scope, and significance of rural development.
2. To analyze various policies and programs for rural development in India.
3. To examine the role of social work in rural development initiatives.
4. To explore case studies and best practices in rural development.

UNIT 1: UNIT 1: Introduction to Rural Development

1.1 Concept and significance of rural development
1.2 Characteristics of rural society and economy
1.3 Issues and challenges in rural development
1.4 Role of government, NGOs, and community in rural development
1.5 Approaches to rural development: Gandhian, participatory, and sustainable development models

UNIT 2: Rural Development Policies and Programs

2.1 Rural development policies in India: Historical perspective
2.2 Major government programs: MGNREGA, NRLM, PMAY, etc.
2.3 Panchayati Raj system and rural governance
2.4 Role of cooperatives and self-help groups (SHGs) in rural development
2.5 Rural entrepreneurship and skill development programs

UNIT 3: Social Issues and Rural Development

3.1 Poverty, unemployment, and migration in rural areas
3.2 Education and literacy in rural India
3.3 Health and sanitation: Challenges and interventions
3.4 Gender issues and empowerment of rural women
3.5 Sustainable rural development and environmental conservation

UNIT 4: Practical Approaches and Case Studies

4.1 Community-based rural development interventions
4.2 Role of social workers in rural transformation
4.3 Case studies on successful rural development initiatives
4.4 Participatory rural appraisal (PRA) and community engagement
4.5 Final project: Designing a rural development intervention

Assignments

1. Research on a rural development policy or program.
2. Case study analysis of a successful rural development initiative.
3. Community-based project proposal for rural development.
4. Presentation on a social issue affecting rural communities.

Course Outcomes: At the end of the program the student will know or be able to

1. Develop an understanding of rural development concepts and challenges.
2. Gain insights into policies and programs aimed at rural development.
3. Acquire practical skills for intervention and advocacy in rural areas.
4. Engage in community-based rural development initiatives.

Suggested Reading and Web links

- Desai, V. (2012). Rural Development in India. Himalaya Publishing House.
- Chambers, R. (1997). Whose Reality Counts? Putting the First Last. Intermediate Technology Publications.
- Ministry of Rural Development, Government of India. (n.d.). Retrieved from https://rural.nic.in/
- National Rural Livelihoods Mission (NRLM). Retrieved from https://aajeevika.gov.in/
- United Nations Sustainable Development Goals (SDGs). Retrieved from https://sdgs.un.org/