

INTERNAL QUALITY ASSURANCE CELL

(Established as per 12th Plan Guidelines of UGC)

AGENDA ITEMS FOR 20TH MEETING OF IQAC SCHEDULED TO BE HELD ON 24th June, 2026 AT 11:30 AM

(VENUE: BOARD ROOM)



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

(NAAC 'A+' Grade Accredited, State Government University)

Sector-06, NH-19 Faridabad-121006 (Haryana) India



जे.सी. बोस विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय, वाईएमसीए, फरीदाबाद (हरियाणा)
J.C. Bose University of Science and Technology, YMCA, Faridabad (Haryana)

Accredited 'A+' Grade by NAAC, State Government University

A State Government University Established vide State Legislative Act No. 21 of 2009
Sector-6, Faridabad - 121006 (HARYANA)

Ph.: 0129-2310104, 2310160 | Website: www.jcboseust.ac.in

Ref.: IQAC/2025/600

Date: 03/12/2025

NOTIFICATION

In pursuance of the UGC guidelines for the Universities covered under Sec 12B of UGC Act, as approved by the competent authority, 6th composition of Internal Quality Assurance Cell (IQAC) is hereby notified with effect from 27/11/2025 for a period of 02 years.

1.	Prof. Rajive Kumar, Vice-Chancellor, JC BoseUST, YMCA, Faridabad, Haryana.	Chairperson
2.	Prof. Ajay Ranga, Registrar, JC BoseUST, YMCA, Faridabad	Member - Administration
3.	Prof. Gulshan Lal Taneja, Ex. Registrar, MD University, Rohtak	Member - Administration
4.	Prof. Atul Mishra, Dean, Academic Affair, JC BoseUST, YMCA, Faridabad, Haryana	Member
5.	Prof. Raj Kumar, Dean, FET, JC BoseUST, YMCA, Faridabad, Haryana	Member
6.	Prof. Munish Vashishath, Dean, Institution & Chairperson, Dept. of Electronics Engg., JC BoseUST, YMCA, Faridabad, Haryana	Member
7.	Dr. Rajiv Sindhwani, Associate Professor, Dept. of Management Studies, JC BoseUST, YMCA, Faridabad, Haryana	Member
8.	Dr. Ravi Dhamija, Associate Professor, Dept. of Chemistry, JC BoseUST, YMCA, Faridabad, Haryana	Member
9.	Dr. Parul Tomer, Associate Professor, Dept. of Computer Engg., JC BoseUST, YMCA, Faridabad, Haryana	Member
10.	Dr. Parveen Kumar, Assistant Professor, Dept. of Mathematics, JC BoseUST, YMCA, Faridabad, Haryana	Member
11.	Dr. Praveen Kumar, Assistant Professor, Dept. of Physics, JC BoseUST, YMCA, Faridabad, Haryana	Member
12.	Er. Mohit Vohra, MD at M V Electrosystems Pvt. Ltd.	Member -Alumnus/Industrialist
13.	Sh. Raj Kumar Agarwal, National Co-ordinator, Bharat Vikas Parishad (BVP)	Member-Local Society
14.	Prof. Neeraj Dilbaghi, Professor, GJU, Hisar	Member -Alumnus/Industrialist



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Ref.:

Date :

15.	Mr. Anu Mehta, GM & Head at Honda Cars India Limited, Plot No. A-1, Sector 40/41, Surajpur-Kasna Road, Greater Noid, Gautam Budh Nagar (UP)	Member – Outside Expert/ Industrialist
16.	Mr. Ashish Choudhary, Plant Head-Vice President Operation at Eicher Engines, Itarana Road, Alwar, Rajasthan	Member – Outside Expert/ Industrialist
17.	Mr. Siddharth Tiwari, Zonal Head (North) at Tata Consultancy Services (TCS), Plot No. A-28, Sector 125, Noida	Member – Outside Expert/ Industrialist
18.	Prof. Komal Kumar Bhatia, Professor-Dept. of Computer Engg., JCBoseUST, YMCA, Faridabad, Haryana	Director IQAC/ Member- Secretary

-All concerned (Through email)

CC: Through email

- PS to VC for information
- PA to Registrar for information
- All Deans/Directors & Chairpersons for circulation
- COF/ TPO/ Principal CCSD/ Librarian/ WS/ XEN/ DR(E)/ DR (P)/ AR (Acad.)/ AR (Exams)
- Web Admin. With a request to upload on University website
- IQAC Record file


Director, IQAC
Director - IQAC
J.C. Bose University of Science
and Technology, YMCA, Faridabad

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AGENDA ITEMS

Following is the draft Agenda Items for the 20th meeting of IQAC to be held on in the Board Room of J. C. Bose University of Science and Technology, YMCA, Faridabad, Haryana.

IQAC/20/01	To consider and confirm the Minutes of 19th IQAC meeting held on 11.12.2025.		
	It is submitted that the Minutes of 19 th IQAC meeting held on 11.12.2025 at 11:00 AM, duly approved by the Chairman, were circulated amongst the members vide email dated 05.01.2026, with a request to send their comments, if any, within 05 days. No comment was received by the due date. The house may kindly consider and confirm the Minutes of 19 th IQAC meeting held on 11.12.2025 (copy enclosed as Annexure-20.01.01) Page no: 14-18		
IQAC/20/02	To note the Action Taken Report (where necessary) on the decisions of the 19th IQAC meeting held on 11.12.2025.		
The Action Taken Report on the decisions of the 19 th meeting of IQAC, where necessary, is given below for kind information of the members: -			
Item No.	Decisions of the IQAC	Action to be taken by	Action Taken Report Status
IQAC/19/01 To consider and confirm the Minutes of 18 th IQAC meeting held on 13.12.2024.	The house considered and confirmed the Minutes of 18 th IQAC meeting held on 13.12.2024.	-	No further action was required.
IQAC/19/02 To note the Action Taken Report (where necessary) on the decisions of the 18 th IQAC meeting held on 13.12.2024.	The house noted the action taken report (where necessary) on the decisions of the IQAC meeting held on 13.12.2024.	-	No further action was required.
IQAC/19/03 To note the Initiatives/Activities conducted in the University from 01.12.2024 to 12.11.2025.	The House noted the initiatives and activities conducted during the said period. The Chairman advised all departments to continue conducting regular academic and co-curricular activities throughout the year. The Hon'ble Vice-Chancellor suggested that activities conducted by IQAC and in association with other departments should also be included. Prof. Neeraj Dilbaghi suggested that green initiatives, which are important for NAAC assessment, should be highlighted in the activity list. Prof. Ajay Ranga (Registrar) advised all departments to submit activity reports to IQAC before final clearance. Prof. Gulshan Lal Taneja and Prof. Ashutosh Dixit suggested that	All Chairperson-UTDs, CCSD, Library, CCSD, Cells and DSW	An email has been circulated to all Chairpersons of UTDs, CCSD, Library, Cells, and DSW for the implementation of the suggestions, and all concerned are actively working on the same. The copy of the same is enclosed as Annexure-20.02.01 Page no: 19-28

	future work related to NAAC assessment should be taken up proactively.		
IQAC/19/04 To note the Curricula Feedback and its action taken for the A.Y. 2023-24 and 2024-25.	The House noted the Curricula Feedback and the corresponding Action Taken Report for the A.Y. 2023-24 and 2024-25. The Chairman emphasized the importance of timely submission of feedback by all stakeholders.	-	No further action was required
IQAC/19/05 To note the submission of AQAR for the A.Y. 2023-24 to NAAC.	The House noted that the Annual Quality Assurance Report (AQAR) for the A.Y. 2023-24 has been successfully submitted to NAAC.	-	No further action was required
IQAC/19/06 To note the submission of data of AISHE for the A.Y. 2024-25.	The House noted the submission of AISHE data for the A.Y. 2024-25.	-	No further action was required
IQAC/19/07 To note the rating of the university by SWAYAM-NPTEL and MOOC courses done by the students and faculties of the university in the A.Y. 2024-25.	The House noted the performance of the University in SWAYAM-NPTEL ratings and the number of MOOC courses successfully completed by students and faculty during the A.Y. 2024-25. Prof. Gulshan Lal Taneja suggested that these achievements should be adequately publicized to improve the University's perception in public	PRO Office	The University systematically showcases its achievements across all major social media platforms as well as in local/national media. Recently, our Alumni Meet (Sangam-2026) was live streamed on our Social Media platforms and on Zee NCR - NewsChannel The copy of the same is enclosed as Annexure-20.02.02 Page no: 29-30
IQAC/19/08 To note the rank of the university in NIRF Ranking 2025.	The House noted the University's rank in NIRF Ranking 2025. The Chairman emphasized the need to organize quality conferences, enhance high-quality research publications, and strengthen alumni associations at the departmental level to improve overall perception. It was also suggested that University achievements should be displayed on digital boards at the outskirts/boundary of the University campus.	R&D Cell, PRO, NIRF Coordinator	A dedicated committee constituted for this purpose has submitted a detailed proposal for installing unipole structures along the university boundary to showcase institutional achievements. As this project requires budgetary allocation and a tendering process, it will be initiated in the 2026-27 financial year. The copy of the same is enclosed as Annexure-20.02.03 Page no: 31-32
IQAC/19/09 To note the status of NEP implementation report.	The House noted the progress of the NEP-2020 implementation. The Chairman advised all departments to ensure timely and effective implementation of NEP guidelines	Chairman, NEP	The matter is being placed through a separate Agenda Item No. IQAC/20/11.

	across all programmes. It was further suggested that Community college data, Industrial visit data should be incorporated into the report. The House also emphasized that the multiple entry–exit system as envisaged under NEP should be implemented effectively.		
IQAC/19/10 To note the Annual Examination Report for the A.Y. 2023-24 and 2024-25.	The House noted the Annual Examination Report for the A.Y. 2023-24 and 2024-25. It was suggested that all necessary measures be taken to improve the pass percentage and that data for the last three academic years should be presented in the next IQAC meeting.	COE	An email has been circulated to the COE as well as all Chairpersons of UTDs for the implementation of the suggestions, and all concerned are working on the same. The same matter is being also placed through a separate Agenda Item No. IQAC/20/12.
IQAC/19/11 To note the Research Achievements made by the university during the academic year 2024-25.	The House noted the research achievements of the University during the A.Y. 2024-25. It was suggested that consultancy and patent-related data should also be presented in future meetings.	R&D Cell	The matter is being placed through a separate Agenda Item No. IQAC/20/13.
IQAC/19/12 To note the NBA accreditation for the UG in Mechanical Engineering Electrical Engineering.	The House noted that NBA accreditation has been granted to the UG programmes in Mechanical Engineering and Electrical Engineering	-	No further action was required
IQAC/19/13 To note the placement data for the A.Y. 2024-2025.	The House noted the placement statistics presented for the A.Y. 2024-25. The Chairman stressed the need to strengthen industry linkages to improve placements. It was also advised that placement data for Community College of Skill Development (CCSD) and other non-engineering programmes should be presented, and a mechanism should be developed to track students who are not getting placed.	TPO	The matter is being placed through a separate Agenda Item No. IQAC/20/14.
IQAC/19/14 To note the Industrial/Plant visit for the A.Y. 2024-25.	The House noted the industrial and plant visits conducted by various departments during the A.Y. 2024-25. The Chairman advised that each department should ensure at least one industrial visit per year.	All Chairperson-UTDs	The matter is being placed through a separate Agenda Item No. IQAC/20/15.

IQAC/19/15 (Additional) Any other item with the permission of the Chair.	With the permission of the Chair, the following points were discussed: 1. A workshop on upcoming NAAC/NBA criteria should be conducted. 2. Workshops/seminars for higher education should be organized with participation from industry experts.	Career & Counseling Cell and IQAC Cell	An "NBA Awareness Workshop on Outcome-Based Education and Accreditation" has been successfully organized on 13th May 2026 at Vivekanand Auditorium, J.C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with the Haryana State Higher Education Council. The copy of the same is enclosed as Annexure-20.02.04 Page no: 33-152
IQAC/20/03	To approve the IQAC Activity Calendar for the session Jan, 2026 to Dec, 2026.		
	It is submitted that the IQAC Cell has prepared the IQAC Activity Calendar for the session Jan, 2026 to Dec, 2026. The same is placed before the House for kind consideration and approval, please. A copy of IQAC Activity Calendar 2026 is attached as Annexure-20.03.01 Page no: 153-154		
IQAC/20/04	To note and consider the 360-degree Feedback Reports of stakeholders and it's Action Taken for the AY 2024-25.		
	It is submitted that as per the 360-Degree Feedback practice of the University, feedback is collected from the students, parents, peer group, alumni and employer every year and corrective action is taken by the respective Chairperson-UTDs, if needed. The Department –wise feedback report and action taken report submitted to IQAC has been compiled. The same is placed before the House for kind consideration. A copy of the same is placed before the house as Annexure-20.04.01 Page no: 155-213		
IQAC/20/05	To note and consider the Academic Audit Reports of Teaching Departments and it's Action Taken for the AY 2024-25.		
	It is submitted that as per the continued practice, Academic Audit is conducted by all the teaching Departments at the end of each semester. For this purpose, a Standard Performa has been prepared which contains information about academic performance of teachers during the semester. The consolidated report of the audit is submitted by the Departments to IQAC along with their action taken report. The compiled report is attached Annexure-20.05.01 Page no: 214-283		
IQAC/20/06	To note and approve the list of activities/initiatives conducted by the University during the period from 13.11.2025 to 31.05.2026.		
	It is submitted that many activities were conducted in the University consisting of Expert Lectures/ Seminars/ Workshops/ Conferences/ Extension Activities/ technical activities/ cultural and sports activities etc. with and without the collaboration of other organizations. The same is placed before the House for kind consideration and approval, please. A copy of the activities list is attached as Annexure-20.06.01 Page no: 284-456		

IQAC/20/07		To note and consider the Higher studies data for the AY 2024-25.																					
		It is submitted that the data regarding students progressing to higher studies was collected from all UTDs and compiled. The year-wise details are as follows: <table><tr><th>Academic Year</th><th>Total Students Pursuing Higher Studies</th></tr><tr><td>2023-24</td><td>82</td></tr><tr><td>2024-25</td><td>101</td></tr><tr><td>Total</td><td>183</td></tr></table> The same is placed before the House for kind consideration A copy of the same is attached as Annexure-20.07.01 Page no: 457-486														Academic Year	Total Students Pursuing Higher Studies	2023-24	82	2024-25	101	Total	183
Academic Year	Total Students Pursuing Higher Studies																						
2023-24	82																						
2024-25	101																						
Total	183																						
IQAC/20/08		To note and consider the student performance in national-level competitive examinations (GATE, NET etc.) for the AY 2024–25.																					
The following are the details of Students’ performance in the competitive examinations held in the A.Y. 2024-25 with comparison of the year 2023-24 as received from respective departments.																							
Sr No	Name of Department	GATE		NET		CAT		JAM		IELETS		OTHERS		TOTAL									
		2023 -24	2024 -25	2023 -24	2024 -25	2023 -24	2024 -25	2023 -24	2024 -25	2023 -24	2024 -25	2023 -24	2024 -25	2023 -24	2024 -25								
01	Mechanical Engg.		5				1							0	6								
02	Civil Engg.		2											0	2								
03	Computer Engg.	24	12			2	2							26	14								
04	Computer Application			2						2		1		5	0								
05	Electronics Engg.	11	14								1		1	11	16								
06	Electrical Engg.	3				1								4	0								
07	Management Studies			1	11								1	1	12								
08	Mathematics	1		6									1	7	1								
09	Physics	2						2						4	0								
10	Chemistry	11			1									11	1								
11	Environment al Sciences			6	3									6	3								
12	CMT			2	5									2	5								
13	Life Science	5												5	0								
14	Literature & Language			1	3							1		2	3								
Total:		57	33	18	23	3	3	2		2	1	2	3	84	63								
Grand Total:		84 (2023-24)										63 (2024-25)											
A copy of the same is attached as Annexure-20.08.01 Page no: 487-516																							
IQAC/20/09		To note the NEP Implementation Excellence Award-2025.																					
		It is informed that University has been conferred the NEP Implementation Excellence Award 2025 in the Gold Category by the Haryana State Higher Education Council. The same is placed before the House for kind information. A copy of the NEP Implementation Excellence Award-2025 is attached as Annexure-20.09.01 Page no: 517																					

IQAC/20/10	To note and consider the initiatives to improve the University's perception.
	1) As per report by Public Relation Officer (PRO), the University systematically showcases its achievements across all major social media platforms as well as in local/national media. Recently, our Alumni Meet (Sangam-2026) was live streamed on our Social Media platforms and on Zee NCR - News Channel. 2) A dedicated committee constituted for this purpose has submitted a detailed proposal for installing unipole structures along the university boundary to showcase institutional achievements. As this project requires budgetary allocation and a tendering process, it will be initiated in the 2026-27 financial year. 3) The university has been successfully hosted Haryana's first NBA Awareness Workshop on Outcome-Based Education & Accreditation on 13.05.2026. The University showcased its growing excellence through advanced Centres of Excellence in AI, Anti-Drone Technology, Innovation, and Research Infrastructure, reaffirming its commitment to academic quality and innovation. 4) The university has been launched the Gram Panchayat Scholarship on the occasion of National Panchayati Raj Day for Economically Weaker Section (EWS) students seeking admission to courses offered by CCSD. Under the scheme, eligible students are provided a 100% tuition fee waiver upon submission of a recommendation from their Gram Panchayat Sarpanch, an EWS certificate, Parivar Pehchan Patra (PPP), and proof of annual family income below ₹8 lakh. Additionally, five seats have been reserved in each B.Voc., PG Diploma, and Diploma course under this scheme. 5) The University regularly organizes the various Workshops, FDPs, Seminars, and other academic activities that helps to strengthen the University's perception. A copy of the same is attached as Annexure-20.10.01 Page no: 518-527
IQAC/20/11	To note the status of NEP 2020 implementation.
	It is informed that NEP 2020 has already been implemented in the Science courses of the university. It will be implemented in Engineering courses from the academic session 2026-27.
IQAC/20/12	To note and consider the initiatives to improve the pass percentage of all courses offered by the University.
	It is submitted that the Action Taken Reports on Item No. IQAC/19/10 regarding improvement in pass percentage have been received from various departments. The departments have carried out result analysis over recent academic sessions and observed largely consistent performance with scope for further enhancement. Remedial classes, expert lectures, counseling sessions including use of ICT tools, have been implemented to support student performance.

	In order to improve the pass percentage of students, it is proposed to consider and approve the proposal to conduct of Re-appear Examinations within one month of the declaration of results. A copy of above achievements is attached as Annexure-20.12.01 Page no: 528-552																																																
IQAC/20/13	To note and consider the Research Consultancy, Patent related data & Research Project data for AY 2023-24, 2024-25 & 2025-26 It is submitted that the following Research Consultancy, Patent related data & Research Project data has been received from R&D Cell. The session-wise comparison of said data has been compiled and presented in the table below and the same is placed before the House for kind consideration. Research Consultancy and Patent related data: <table><tr><th>Session</th><th>No. of Research Consultancy</th><th>No. of Patent data</th><th>Remarks</th></tr><tr><td>2023-24</td><td>16</td><td>08</td><td>Data available</td></tr><tr><td>2024-25</td><td>13</td><td>09</td><td>Data available</td></tr><tr><td>2025-26</td><td>6*</td><td>*</td><td>-</td></tr></table> *Data in progress Research Project Data: <table><tr><th>Session</th><th>Research Project</th><th>Remarks</th></tr><tr><td>2024-25</td><td>05</td><td>Data available</td></tr><tr><td>2025-26</td><td>02</td><td>Data available</td></tr></table> The Copy of the same is enclosed as Annexure-20.13.01 Page no: 553-562	Session	No. of Research Consultancy	No. of Patent data	Remarks	2023-24	16	08	Data available	2024-25	13	09	Data available	2025-26	6*	*	-	Session	Research Project	Remarks	2024-25	05	Data available	2025-26	02	Data available																							
Session	No. of Research Consultancy	No. of Patent data	Remarks																																														
2023-24	16	08	Data available																																														
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2025-26	6*	*	-																																														
Session	Research Project	Remarks																																															
2024-25	05	Data available																																															
2025-26	02	Data available																																															
IQAC/20/14	To note and consider the placement data of Courses offered by all UTDs and CCSD for the AY 2024-25 & 2025-26. It is submitted that the following placement data has been received from the TPO (Training and Placement Office) & Community College of Skill Development (CCSD) for the academic session 2024-25 & 2025-26. Placement Data of CCSD: <table><tr><th></th><th></th><th colspan="2">AY 2024-25</th><th colspan="2">AY 2025-26*</th></tr><tr><th>Sr. No</th><th>Vocational Programmes (3-Years)</th><th>No. of Students Placed</th><th>Median Salary (LPA)</th><th>No. of Student Placed</th><th>Median Salary (LPA)</th></tr><tr><td>1</td><td>B.Voc. Web Development</td><td>20</td><td>2.5</td><td>4</td><td>2.5</td></tr><tr><td>2</td><td>B.Voc. Electrical (EL)</td><td>8</td><td>2.0</td><td>3</td><td>3</td></tr><tr><td>3</td><td>B.Voc. Manufacturing</td><td>9</td><td>2.0</td><td>5</td><td>3</td></tr><tr><td>4</td><td>B.Voc. Automobile</td><td>9</td><td>2.0</td><td>5</td><td>3</td></tr><tr><td>5</td><td>B.Voc. Banking Finance Services and Insurance</td><td>25</td><td>2.5</td><td>10</td><td>2.5</td></tr><tr><td></td><td>Total:</td><td>71</td><td>2.5</td><td>27</td><td>2.5</td></tr></table>			AY 2024-25		AY 2025-26*		Sr. No	Vocational Programmes (3-Years)	No. of Students Placed	Median Salary (LPA)	No. of Student Placed	Median Salary (LPA)	1	B.Voc. Web Development	20	2.5	4	2.5	2	B.Voc. Electrical (EL)	8	2.0	3	3	3	B.Voc. Manufacturing	9	2.0	5	3	4	B.Voc. Automobile	9	2.0	5	3	5	B.Voc. Banking Finance Services and Insurance	25	2.5	10	2.5		Total:	71	2.5	27	2.5
		AY 2024-25		AY 2025-26*																																													
Sr. No	Vocational Programmes (3-Years)	No. of Students Placed	Median Salary (LPA)	No. of Student Placed	Median Salary (LPA)																																												
1	B.Voc. Web Development	20	2.5	4	2.5																																												
2	B.Voc. Electrical (EL)	8	2.0	3	3																																												
3	B.Voc. Manufacturing	9	2.0	5	3																																												
4	B.Voc. Automobile	9	2.0	5	3																																												
5	B.Voc. Banking Finance Services and Insurance	25	2.5	10	2.5																																												
	Total:	71	2.5	27	2.5																																												

	Placement Data of all UTDs: <table><tr><th colspan="5">2024-25</th></tr><tr><th>Sr. No.</th><th>Course Type</th><th>Total students</th><th>Eligible & Interested students</th><th>Total No. of Offers</th></tr><tr><td>01.</td><td>UG</td><td>1347</td><td>987</td><td>648</td></tr><tr><td>02.</td><td>PG</td><td>546</td><td>398</td><td>95</td></tr><tr><th colspan="5">2025-26*</th></tr><tr><td>01.</td><td>UG</td><td>1114</td><td>518</td><td>371</td></tr><tr><td>02.</td><td>PG</td><td>269</td><td>58</td><td>120</td></tr></table> *Data in progress The same is placed before the House for information and consideration. The Copy of the same is enclosed as Annexure-20.14.01 Page no: 563-567	2024-25					Sr. No.	Course Type	Total students	Eligible & Interested students	Total No. of Offers	01.	UG	1347	987	648	02.	PG	546	398	95	2025-26*					01.	UG	1114	518	371	02.	PG	269	58	120													
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IQAC/20/15	To note and consider the promotion of Industrial/Plant visit for the AY 2025-26. It is submitted that the University Teaching Departments have undertaken necessary initiatives for promoting sustainability, student-centric activities, and industrial exposure through industrial/plant visits for the AY 2025-26. The following are the details of Industrial/Plant visit data for the AY 2025-26 as received from respective departments. <table><tr><th>Sr. No.</th><th>Industrial Visit</th><th>Department</th><th>Date of Visit</th></tr><tr><td>1</td><td>Amul Plant, IMT Faridabad</td><td>Business Studies (BS)</td><td>06.02.2026</td></tr><tr><td>2</td><td>Radio Maharani, Faridabad</td><td>CMT</td><td>11.06.2025</td></tr><tr><td>3</td><td>Radio Maharani, Faridabad</td><td>CMT</td><td>27.06.2025</td></tr><tr><td>4</td><td>Partition Museum & NGMA, New Delhi</td><td>CMT</td><td>30.12.2025</td></tr><tr><td>5</td><td>National Gallery of Modern Art</td><td>CMT</td><td>05.01.2026</td></tr><tr><td>6</td><td>Pradhan Mantri Sangrahalaya</td><td>CMT</td><td>17.04.2026</td></tr><tr><td>7</td><td>India TV News Studio, Noida</td><td>CMT</td><td>16.05.2026</td></tr><tr><td>8</td><td>Falcon Autotech Pvt. Ltd.</td><td>Electrical Engineering (EE)</td><td>28.08.2025</td></tr><tr><td>9</td><td>Educational Visit – Radio Maharani</td><td>Literature & Languages</td><td>27.04.2026</td></tr><tr><td>10</td><td>Amul Plant, IMT Faridabad</td><td>Management Studies (MBA)</td><td>24.09.2025</td></tr><tr><td>11</td><td>Bony polymers, Limited, sector 6, Faridabad</td><td>Mechanical Engineering</td><td>16.10.2025</td></tr></table> The above matter is submitted for kind consideration. The copy of the same is enclosed as Annexure-20.15.01 Page no: 568-591	Sr. No.	Industrial Visit	Department	Date of Visit	1	Amul Plant, IMT Faridabad	Business Studies (BS)	06.02.2026	2	Radio Maharani, Faridabad	CMT	11.06.2025	3	Radio Maharani, Faridabad	CMT	27.06.2025	4	Partition Museum & NGMA, New Delhi	CMT	30.12.2025	5	National Gallery of Modern Art	CMT	05.01.2026	6	Pradhan Mantri Sangrahalaya	CMT	17.04.2026	7	India TV News Studio, Noida	CMT	16.05.2026	8	Falcon Autotech Pvt. Ltd.	Electrical Engineering (EE)	28.08.2025	9	Educational Visit – Radio Maharani	Literature & Languages	27.04.2026	10	Amul Plant, IMT Faridabad	Management Studies (MBA)	24.09.2025	11	Bony polymers, Limited, sector 6, Faridabad	Mechanical Engineering	16.10.2025
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IQAC/20/16	To note and approve the Proforma of Academic Audit for Workshop Staff. It is submitted that the Proforma of the Academic Audit for Workshop Staff is placed for kind consideration and approval, please. The copy of the same is enclosed as Annexure-20.16.01 Page no: 592-593																																																

IQAC/20/17	To report about evaluation of 53 CAS Promotion Cases of Teaching Staff of the University.
	It is submitted that the IQAC Cell has completed the evaluation of 53 CAS Promotion Cases of Teaching Staff of the University for promotion from AGP ₹6000/- to ₹7000/-, AGP ₹8000/- to ₹9000/-, and AGP ₹9000/- to ₹10000/- under UGC Regulations 2010 and 2018. The CAS promotion files are processed and forwarded to the concerned Office/Branch for further necessary action within approximately 3 working days. The same is placed before the House for kind consideration The copy of the same is enclosed as <u>Annexure-20.17.01</u> Page no: 594-597
IQAC/20/18	Any other item with the permission of the Chair.

MINUTES OF MEETING

19th Meeting of IQAC

held on

11-12-2025 at 11:00 AM

(VENUE: BOARD ROOM)



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)



MINUTES OF 19th MEETING OF THE INTERNAL QUALITY ASSURANCE CELL HELD ON 11.12.2025 AT 11:00 AM IN THE BOARD ROOM OF THE UNIVERSITY.

Present:

1.	Prof. Rajive Kumar, Vice-Chancellor, JC BoseUST, YMCA, Faridabad, Haryana.	In Chair
2.	Prof. Ajay Ranga, Registrar, JC BoseUST, YMCA, Faridabad	Member
3.	Prof. Gulshan Lal Taneja, Ex. Registrar, MD University, Rohtak	Member
4.	Prof. Atul Mishra, Dean, Academic Affair, JC BoseUST, YMCA, Faridabad, Haryana	Member
5.	Prof. Raj Kumar, Dean, FET, JC BoseUST, YMCA, Faridabad, Haryana	Member
6.	Prof. Munish Vashishath, Dean, Institution & Chairperson, Dept. of Electronics Engg., JC BoseUST, YMCA, Faridabad, Haryana	Member
7.	Dr. Rajiv Sindhwani, Associate Professor, Dept. of Management Studies, JC BoseUST, YMCA, Faridabad, Haryana	Member
8.	Dr. Ravi Dhamija, Associate Professor, Dept. of Chemistry, JC BoseUST, YMCA, Faridabad, Haryana	Member
9.	Dr. Parul Tomer, Associate Professor, Dept. of Computer Engg., JC BoseUST, YMCA, Faridabad, Haryana	Member
10.	Dr. Parveen Kumar, Assistant Professor, Dept. of Mathematics, JC BoseUST, YMCA, Faridabad, Haryana	Member
11.	Prof. Neeraj Dilbaghi, Professor, GJU, Hisar	Member
12.	Prof. Komal Kumar Bhatia, Professor-Dept. of Computer Engg., JC BoseUST, YMCA, Faridabad, Haryana	Director IQAC/ Member-Secretary
13.	Prof. Ashutosh Dixit, Professor & Chairperson, Dept. of Computer Engg.	Special Invitee

Dr. Praveen Kumar, Assistant Professor-Dept. of Physics, Er. Mohit Vohra, MD at M V Electrosystems Pvt. Ltd., Sh. Raj Kumar Agarwal, National Co-ordinator, Bharat Vikas Parishad (BVP), Mrs. Anu Mehta, GM & Head at Honda Cars India Limited, Greater Noida and Mr. Siddharth Tiwari, Zonal Head (North) at Tata Consultancy Services (TCS) could not attend the meeting.

At the outset, the Chairman extended a hearty welcome to all the members for attending the IQAC meeting. He also extended special thanks to Prof. Gulshan Lal Taneja and Prof. Neeraj Dilbaghi for attending the meeting, for sparing valuable time out of their busy schedule and to have their valuable suggestions.

IQAC/19/01	To consider and confirm the Minutes of the 18th IQAC meeting held on 13.12.2024.
	The House considered and confirmed the Minutes of the 18 th IQAC Meeting held on 13.12.2024.
IQAC/19/02	To note the Action Taken Report (where necessary) on the decisions of the 18th IQAC meeting held on 13.12.2024.
	The House noted the Action Taken Report (ATR) on the decisions taken during the 18 th IQAC Meeting. Mr. Neeraj Dilbaghi suggested that the feedback module should be incorporated into the ERP system. (Action to be taken by Director, UCC & DA Cell)
IQAC/19/03	To note the Initiatives/Activities conducted in the University from 01.12.2024 to 12.11.2025.
	The House noted the initiatives and activities conducted during the said period. The Chairman advised all departments to continue conducting regular academic and co-curricular activities throughout the year. The Hon'ble Vice-Chancellor suggested that activities conducted by IQAC and in association with other departments should also be included. Prof. Neeraj Dilbaghi suggested that green initiatives, which are important for NAAC assessment, should be highlighted in the activity list. Prof. Ajay Ranga (Registrar) advised all departments to submit activity reports to IQAC before final clearance. Prof. Gulshan Lal Taneja and Prof. Ashutosh Dixit suggested that future work related to NAAC assessment should be taken up proactively. (Action to be taken by All Chairperson-UTDs, CCSD, Library, CSSD, Cells & DSW)
IQAC/19/04	To note the Curricula Feedback and its action taken for the A.Y. 2023-24 & 2024-25.
	The House noted the Curricula Feedback and the corresponding Action Taken Report for the A.Y. 2023-24 and 2024-25. The Chairman emphasized the importance of timely submission of feedback by all stakeholders.
IQAC/19/05	To note the submission of AQAR for the A.Y. 2023-24 to NAAC.
	The House noted that the Annual Quality Assurance Report (AQAR) for the A.Y. 2023-24 has been successfully submitted to NAAC.
IQAC/19/06	To note the submission of data of AISHE for the A.Y. 2024-25.
	The House noted the submission of AISHE data for the A.Y. 2024-25.
IQAC/19/07	To note the rating of the university by SWAYAM-NPTEL and MOOC courses done by the students & faculties of the university in the A.Y. 2024-25.
	The House noted the performance of the University in SWAYAM-NPTEL ratings and the number of MOOC courses successfully completed by students and faculty during the A.Y. 2024-25. Prof. Gulshan Lal Taneja suggested that these achievements should be adequately publicized to improve the University's perception in public (Action to be taken by PRO Office)
IQAC/19/08	To note the rank of the university in NIRF Ranking 2025.
	The House noted the University's rank in NIRF Ranking 2025. The Chairman emphasized the need to organize quality conferences, enhance high-quality

	research publications, and strengthen alumni associations at the departmental level to improve overall perception. It was also suggested that University achievements should be displayed on digital boards at the outskirts/boundary of the University campus. (Action to be taken by R&D Cell, PRO, NIRF Coordinator)
IQAC/19/09	To note the status of NEP 2020 implementation report. The House noted the progress of the NEP-2020 implementation. The Chairman advised all departments to ensure timely and effective implementation of NEP guidelines across all programmes. It was further suggested that Community college data, Industrial visit data should be incorporated into the report. The House also emphasized that the multiple entry-exit system as envisaged under NEP should be implemented effectively. (Action to be taken by Chairman, NEP)
IQAC/19/10	To note the Annual Examination Report for the A.Y. 2023-24 & 2024-25. The House noted the Annual Examination Report for the A.Y. 2023-24 and 2024-25. It was suggested that all necessary measures be taken to improve the pass percentage and that data for the last three academic years should be presented in the next IQAC meeting. (Action to be taken by COE)
IQAC/19/11	To note the Research Achievements made by the university during the academic year 2024-25. The House noted the research achievements of the University during the A.Y. 2024-25. It was suggested that consultancy and patent-related data should also be presented in future meetings. (Action to be taken by R&D Cell)
IQAC/19/12	To note the NBA accreditation for the UG in Mechanical Engineering Electrical Engineering. The House noted that NBA accreditation has been granted to the UG programmes in Mechanical Engineering and Electrical Engineering.
IQAC/19/13	To note the placement data for the A.Y. 2024-2025. The House noted the placement statistics presented for the A.Y. 2024-25. The Chairman stressed the need to strengthen industry linkages to improve placements. It was also advised that placement data for Community College of Skill Development (CCSD) and other non-engineering programmes should be presented, and a mechanism should be developed to track students who are not getting placed. (Action to be taken by TPO)
IQAC/19/14	To note the Industrial/Plant visit for the A.Y. 2024-25. The House noted the industrial and plant visits conducted by various departments during the A.Y. 2024-25. The Chairman advised that each department should ensure at least one industrial visit per year. (Action to be taken by All Chairperson-UTDs)

IQAC/19/15	Any other item with the permission of the Chair.
	With the permission of the Chair, the following points were discussed: . 1. A workshop on upcoming NAAC criteria should be conducted. 2. Workshops/seminars for higher education should be organized with participation from industry experts. (Action to be taken by C&C Cell & IQAC Cell)

***The meeting ended with a vote of thanks to the Chair. ***

[Signature]
COORDINATOR/DY. DIRECTOR -IQAC

[Signature]
DIRECTOR-IQAC &
MEMBER-SECRETARY

Director - IQAC
J.C. Bose University of Science
and Technology, YMCA, Faridabad

[Signature]
REGISTRAR
J.C. Bose University of Science
and Technology, YMCA, Faridabad

Action Taken Report of Agenda Item No. IQAC/19/03



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
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Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

BS/26/748
17/02/26

J.C. Bose University of Science & Technology, YMCA, Faridabad
Department of Business Studies
Action Taken Report on 19th Meeting of IQAC

Date: 17-02-2026

Sr.No.		Action Taken
IQAC/19/03	To note the Initiatives/Activities conducted in the University from 01.12.2024 to 12.11.2025.	Department is conducting activities on regular basis. All activity report have been uploaded on the website. https://www.jcboseust.ac.in/department/Business_Studies/bs_events
IQAC/19/14	To note the Industrial / Plant visit for the A.Y. 2024-25.	Department has organized one industrial visit for students during the A.Y 2024-25 to enhance practical exposure and industryinterface.


17/2/26
IQAC Coordinator


Chairperson
Business Studies

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

IOAC

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Environmental Sciences

Action Taken Report

(In reference to 19th Meeting of the IQAC Cell: Item No. IQAC/19/03 & IQAC/19/14)

Based on the suggestions made in the 19th meeting of the Internal Quality Assurance Cell regarding initiatives/activities conducted in the University and Industrial / Plant Visit, the Department of Environmental Sciences has taken the following actions:

Sr. No.	Agenda Item	Agenda	Action Taken Report
1.	IQAC/19/03	To note the Initiative/Activities conducted in the University from 01.12.2024 to 12.11.2025	- The Department of Environmental Sciences continued regular academic, co-curricular, and outreach activities with a focus on environmental awareness, research, training programmes, expert lectures, and student-centric initiatives aligned with NAAC and IQAC guidelines. - The record of activities is submitted to IQAC as per the requirements.
2.	IQAC/19/14	To note the Industrial/Plant visit for the A.Y. 2024-25	- The Department successfully facilitated industrial/field visits and exposure-based learning activities relevant to environmental monitoring, waste management, pollution control, and sustainability practices during the A.Y. 2024-25. - In line with IQAC recommendations, the department commits to ensuring at least one industrial/plant visit per academic year and will continue this practice in the forthcoming period with enhanced industry interaction and experiential learning outcomes.


Departmental IQAC Coordinator

Dept. of Environmental
Sciences

Disp. No.: 4233

Date: 02.02.2026

- Director, IQAC


2/2/2026
Chairperson of the Department

Chairperson

Dept. of Environmental Sciences
J.C. Bose University of Science &
Technology, YMCA, Faridabad

Department of Literature and Languages

Faculty of Liberal Arts and Media Studies

Action Taken Report (ATR)

February 13, 2026

In reference to the mail regarding Minutes of 19th IQAC meeting held on 11.12.2025 for taking necessary action.

1.	IQAC/19/03	The Department will take initiative to conduct the green drive.
2.	IQAC/19/14	The Department will plan Industrial visit during the academic year 2025-26.

Dept. of Literature and Languages
J.C. Bose
7
Signature
(Chairperson)

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Management Studies

MBA/26/2922

Date:02.02.2026

ACTION TAKEN REPORT

IQAC/19/03: To note the initiatives/Activities conducted in the University from 01.12.2024 to 12.11.2025

The Department has started conducted various academic and co-curricular activities during the AY 2025-26. Sustainability initiatives are also being integrated wherever applicable. All activity reports with photographs are being compiled and recorded in the department. The same shall be submitted to IQAC for record and compliance.

IQAC/19/14: To note the Industrial/Plant visit for the AY2024-25

The Department has organized one industrial visit for students during the A.Y. 2025-26 to enhance practical exposure and industry interface. The visit was aligned with curriculum outcomes, and the activity report with photographs and report shall be submitted to IQAC for AY 2025-25.

Safar *Arun*

IQAC Coordinators

PS
Chairperson
Department of Management Studies
J.C. Bose University of Science & Technology,
YMCA, Faridabad (Haryana)

IQAC

(Reminder 2) Circulation of Minutes of 19th IQAC meeting held on 11.12.2025 at 11.00 AM for taking necessary action.

library library <library@jcboseust.ac.in>

Wed, Feb 11, 2026 at 11:22 AM

To: IQAC JCBOSEUST <iqac@jcboseust.ac.in>

Dear Sir,

In response to the Agenda No. IQAC/19/03 regarding conducting activities, it is submitted that the Awareness workshop on "Unlocking Knowledge through the ONOS and JCBOSEUST e-Library Portal is being planned in February-March, 2026. The same will be shared once it is done.

Dy. Librarian

[Quoted text hidden]



ACTIVITY REPORT

Name of Activity:

Name of Department conducting the activity	Pt. Deen Dayal Upadhyay Central Library
Date of conduct	23.04.2026
Days of Activity	One Day
Nature of activity	Workshop
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	University
Activity Coordinator/s	Dr. P. N. Bajpai, Deputy Librarian
Total Amount Spent	Rs. 9516/-
Target audience	Faculty Members, Research Scholars and Students
Total No. of Registered Participants	205
No. of Registered Participants from Other Institutions	----

No. of Registered Participants from Other Country	----
No. of Participants completing the program	205
No. of Expert/s during the program	06
Name of Expert/s	Mr. Mohit Sharma, CEO, Refread Solutions Mr. Ranbir S. Sedhey, IEEE International Client Services Dr. Bhavik Sawhney, Senior Editor, Taylor & Francis Group Ms. Mansi Negi, Lead Client Engagement, McGraw-Hill Education Mr. Suryakumar K, Sr. Manager Account Relationship, Pearson Education Mr. Madaan, CBS Publishers & Distributors
Link of the Activity on website	..
Video Link of the Activity(if any)	..
Detailed Activity Report	A One Day User Awareness Workshop on “Advancing Research at JCBoseUST: e-Library, ONOS, AI Tools and Scholarly Publishing Best Practices” was successfully organized by the Pt. Deen Dayal Upadhyay Central Library of J.C. Bose University of Science and Technology, YMCA at the Vivekanand Auditorium.
Attach Brochure of the Activity	https://drive.google.com/file/d/1e-z9JTVcrglcDnG0-kSrb1B6Uopsj2JU/view?usp=drive link

Attach geo tagged photographs (with captions)	--
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Sample Certificate of the Activity	---
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(Reminder 2) Circulation of Minutes of 19th IQAC meeting held on 11.12.2025 at 11.00 AM for taking necessary action.

PRO JCBOSEUST <pro@jcboseust.ac.in>
To: IQAC JCBOSEUST <iqac@jcboseust.ac.in>

Thu, Apr 2, 2026 at 12:42 PM

Please refer to the Minutes of 19th IQAC meeting (as shared). In this regard, the following is submitted for kind consideration:

Point No. IQAC/19/07: The University systematically showcases its achievements across all major social media platforms as well as in local/national media. Recently, our Alumni Meet (Sangam-2026) was live streamed on our Social Media platforms and on Zee NCR - News Channel [Clip Enclosed].

Point No. IQAC/19/08: A dedicated committee constituted for this purpose has submitted a detailed proposal for installing unipole structures along the university boundary to showcase institutional achievements. As this project requires budgetary allocation and a tendering process, it will be initiated in the 2026-27 financial year. [Copy Enclosed]

Regards,
PRO

[Quoted text hidden]

2 attachments

NOTICE - REG-165 (1).jpeg
116K



0002.jpg
120K

1972-76 बैच की गोल्डन जुबली LIVE

जे.सी. बोस यूनिवर्सिटी, फरीदाबाद से LIVE

Z DELHI NCR
हरियाणा



'BJP ने हरियाणा को अपराध में धकेला'

DISKIND
SMART

(Reminder 2) Circulation of Minutes of 19th IQAC meeting held on 11.12.2025 at 11.00 AM for taking necessary action.

PRO JCBOSEUST <pro@jcboseust.ac.in>
To: IQAC JCBOSEUST <iqac@jcboseust.ac.in>

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Regards,
PRO

[Quoted text hidden]

2 attachments

NOTICE - REG-165 (1).jpeg
116K



0002.jpg
120K



जे.सी. बोस विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय, वाईएमसीए, फरीदाबाद
J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA FARIDABAD
(formerly YMCA University of Science and Technology)

Accredited 'A+' Grade by NAAC

REGISTRAR OFFICE

A State Govt. University established wide State Legislative Act. No. 21 of 2009

SECTOR-6, FARIDABAD-121006, HARYANA

Phone No. : 0129-2310104 web: www.jboseust.ac.in

Ref No: REG/2026/ 165

Date: 29.01.2026

NOTICE

As approved by the Competent Authority, the following Standing Committee is hereby constituted to review/finalize the Policy Guidelines and execute / streamline the work related to display/sign boards, hoardings, banners, name plates, etc. in the University.

1. Dean – Institutions (In-chair)
2. Representative of Construction and Maintenance Branch
3. Representative of Store and Purchase Section
4. Concerned Department / Event Representative
5. Public Relations Officer (Convener)

The Committee shall ensure uniform standards, aesthetic consistency, regulatory compliance, and efficient management of all signage-related matters throughout the University campus.


REGISTRAR 29.1

- All Concerned

Copy to:

- PA to Vice-Chancellor – for kind information of the Vice-Chancellor

Report of
NBA Awareness Workshop
on
Outcome Based
Education & Accreditation
(13.05.2026)



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
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J.C. Bose University hosts Haryana's First NBA Awareness Workshop on Outcome-Based Education & Accreditation:

J.C. Bose University of Science & Technology, YMCA, Faridabad, in collaboration with the National Board of Accreditation (NBA), Haryana State Higher Education Council, and Directorate of Technical Education, Haryana, successfully organized the first-of-its-kind Awareness Workshop in Haryana on Outcome-Based Education (OBE) and NBA Accreditation for Engineering Colleges.

The workshop was inaugurated in the esteemed presence of Prof. Rajive Kumar (Vice Chancellor), Sh. Prabhjot Singh, IAS (DG, Technical Education, Haryana), Prof. Kailash Chandra Sharma (Chairperson, HSEC), Prof. S.K. Gakhar (Vice Chairperson, HSEC), Dr. Y.P.S. Berwal (Director, Technical Education), Dr. Anil Kumar Nassa (Member Secretary, NBA), and Prof. R.S. Rathore (State Project Director, HSE Council).

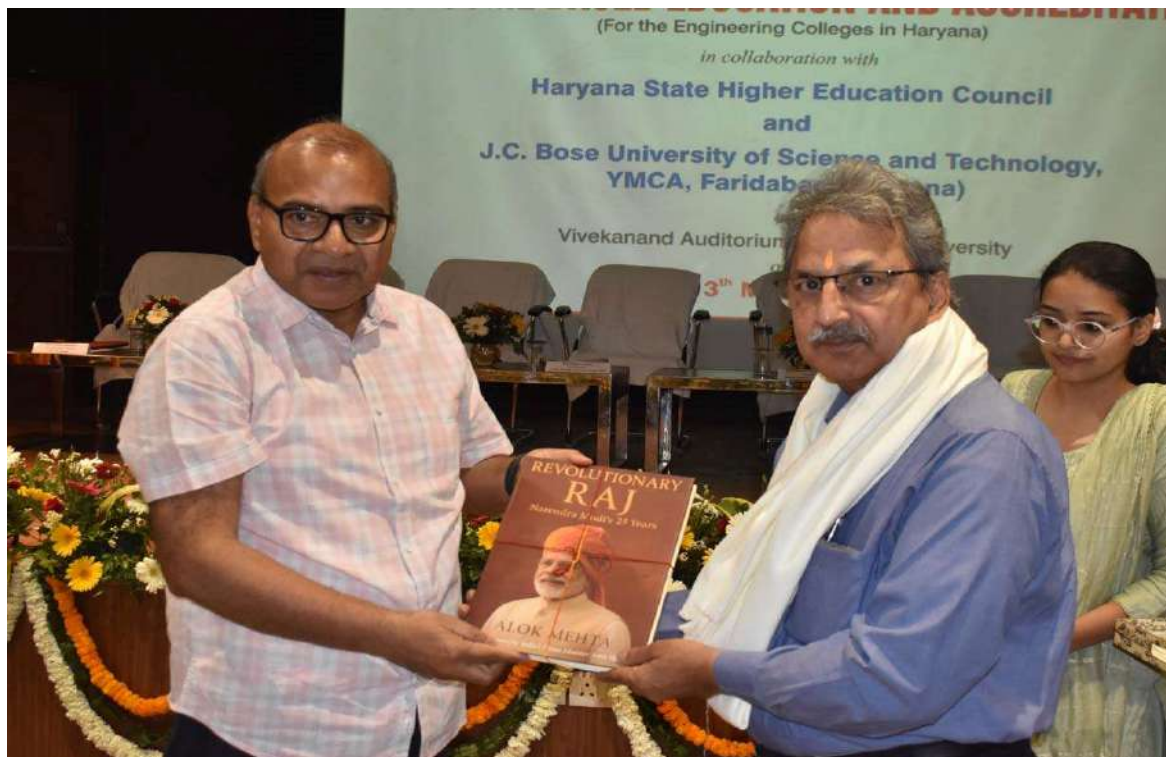
The sessions highlighted the importance of NBA accreditation, Outcome-Based Education, global recognition through the Washington Accord, and strategies for strengthening quality standards in technical education. The Haryana Government also announced incentives, including ₹5 lakh support and accreditation fee reimbursement for institutions achieving NBA accreditation.

The University showcased its growing excellence through advanced Centres of Excellence in AI, Anti-Drone Technology, Innovation, and Research Infrastructure, reaffirming its commitment to academic quality and innovation.

Expert sessions by Prof. Sanjay Agrawal and Prof. R.V. Ranganath provided practical guidance on accreditation processes and SAR preparation.

A total of 214 participants from universities and engineering colleges across Haryana attended the workshop.

The programme was coordinated by Prof. Komal Kumar Bhatia (Director, IQAC) and Prof. Munish Vashishth (Dean, Institutions), with support from the IQAC team: Dr. Shailender Gupta, Dr. Harish Kumar, Dr. Rashmi Popli, and Dr. Umesh Kumar.





Pictures of NBA Awareness Workshop on 'OBE&A'

ABOUT SPEAKERS



Prof. Anil D. Sahasrabudhe
Chairman, NETF, NAAC & NBA



Dr. Anil Kumar Nassa
Member Secretary, NBA, New Delhi



Prof. Sanjay Agrawal
Dean (Academic Affairs), NITTTR, Bhopal



Prof. R.V. Ranganath
Dean (Academics), M.S. Ramaiah University
of Applied Sciences, Bengaluru

Patron

Prof. Rajive Kumar
Vice Chancellor,
J.C. Bose University of Science and
Technology, YMCA, Faridabad

Co-Patron

Dr. Y. P. S. Berwal
Director Technical Education,
Government of Haryana

Prof. R. S. Rathore
State Project Director,
Haryana State Higher Education Council

Dr. Ajay Ranga
Registrar,
J.C. Bose University of Science and
Technology, YMCA, Faridabad

Coordinator

Prof. Komal Kumar Bhatia
Prof. Munish Vashishath

Co-Coordinator

Dr. Shailender Gupta
Dr. Harish Kumar
Dr. Rashmi Popli
Dr. Umesh Kumar

Join us to shape the future of engineering education
through quality and accreditation

Registration

The participation to the workshop will be from the AICTE approved
Engineering Colleges in Haryana.

The total number of participants (Principal / Director / IQAC
Coordinator / HoD) will be about 250.



SCAN QR CODE
FOR REGISTRATION



**J.C. BOSE UNIVERSITY
OF SCIENCE AND TECHNOLOGY,
YMCA, FARIDABAD, HARYANA, INDIA**

A State Government University (Accredited 'A+' Grade by NAAC)

NBA Awareness Workshop

on

OUTCOME BASED EDUCATION AND ACCREDITATION

(For the AICTE approved
Engineering Colleges in Haryana)

in collaboration with

**Haryana State
Higher Education Council**

and

**J.C. Bose University of Science and
Technology, YMCA, Faridabad**

Date: 13th May, 2026

Venue:

**Vivekanand Auditorium,
J.C. Bose UST, Faridabad**

ABOUT NATIONAL BOARD OF ACCREDITATION (NBA)

The National Board of Accreditation (NBA) is an autonomous body established by the All India Council for Technical Education (AICTE) in 1994 to ensure quality assurance in technical and professional education in India. NBA focuses on accrediting individual programs in disciplines such as engineering, management, pharmacy and architecture. Its primary emphasis is on Outcome Based Education (OBE), which assesses whether students achieve specific learning outcomes that align with industry and societal needs. NBA's accreditation process involves rigorous self-assessment, peer evaluation and continuous improvement, encouraging institutions to enhance their academic practices. In 2014, NBA became a full member of the Washington Accord, enabling global recognition of its accredited engineering programs. This membership facilitates international mobility for Indian graduates and aligns Indian education with global standards. Through its transparent and robust evaluation framework, NBA plays a crucial role in promoting excellence, innovation and accountability in technical education across the country.

ABOUT J.C BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD

J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana, India erstwhile YMCA University of Science and Technology, Faridabad), is a State Government University established in 2009, as per Haryana Government Gazette notification No. 29 of 2009 dated 16.09.2009 (Haryana Act No. 21 of 2009). Originally known as YMCA Institute of Engineering, the University has maintained a legacy of excellence since its inception in 1969. It has consistently contributed to the creation of accomplished academicians, researchers, scientists, and engineering professionals. The University offers undergraduate and postgraduate programs in all major streams of science and engineering. It boasts of a vibrant research environment with PhD programs in

these fields, producing publications in high-impact journals. The University also has a rich alumni network, with its graduates leading in industry and the corporate world. They have significantly contributed to the industrial development of Faridabad and the techno-economic growth of the country.



ABOUT WORKSHOP

The NBA Awareness Workshop on Outcome-Based Education and Accreditation is a focused initiative aimed at enhancing the understanding of accreditation processes among engineering colleges in Haryana. Organized in collaboration with Haryana State Higher Education Council and J.C. Bose University of Science and Technology, YMCA, Faridabad. The workshop will be held at the Vivekanand Auditorium, on 13th May 2026. This workshop brings together academic leaders, experts from the National Board of Accreditation (NBA), and institutional stakeholders to discuss the principles and implementation of Outcome-Based Education (OBE), accreditation standards and continuous improvement strategies. The event serves as a platform for knowledge sharing, capacity building and aligning educational practices with global quality benchmarks.

Workshop will cover:

- NBA Accreditation Process
- Assessment Methodologies
- Washington Accord & Global Recognition
- Self-Assessment Report (SAR) Preparation
- Continuous Improvement Strategies

PROGRAMME SCHEDULE (TENTATIVE) 13-05-2026

Time	Activity
08:00 - 09:00	Registration
09:00 - 09:05	Invocation and Lighting of Lamp
09:05 - 09:10	Welcome of Dignitaries
09:10 - 09:15	Welcome Address by: Prof. R.S. Rathore , State Project Director, Haryana State Higher Education Council
09:15 - 09:20	Workshop Objectives by: Dr. Anil Kumar Nassa , Member Secretary, NBA, New Delhi
09:20 - 09:30	Address by: Dr Y P S Berwal , Director Technical Education, Government of Haryana
09:30 - 09:40	Address by: Prof. Rajive Kumar , Vice Chancellor, J.C. Bose University of Science and Technology, YMCA
09:40 - 09:50	Address by: Sh. Prabhjot Singh , IAS, Director General, Directorate of Technical Education, Haryana
09:50 - 10:00	Address by: Sh. Apoorva Kumar Singh , IAS, Additional Chief Secretary, Directorate of Technical Education, Haryana
10:00 - 10:15	Address by: Prof. Kailash Chandra Sharma , Chairperson, Haryana State Higher Education Council
10:15 - 10:40	Inaugural Address by: Prof. Anil D. Sahasrabudhe , Chairman, NBA, New Delhi
10:40 - 11:30	Tea Break
11:30 - 12:00	NBA Accreditation: Introduction, Assessment Methodology, Washington Accord Membership & its Advantages, GAPC Version 4.0 and NBA Future Plan by: Dr. Anil Kumar Nassa , Member Secretary, NBA, New Delhi
12:00 - 13:30	Methods of Assessment and Evaluation: Assessment Tools, Assessment of POs, PSOs, PEOs, & COs and thoughts on Closing the Loop for Continuous Improvement by: Prof. Sanjay Agrawal , Dean (Academic Affairs), NITTTR, Bhopal
13:30 - 14:30	Lunch Break
14:30 - 16:00	Self-Assessment Report (SAR) 2024: How to prepare the SAR and Effect Improvements during the Process (UG Engineering) by: Prof. R.V. Ranganath , Dean (Academics), M.S. Ramaiah University of Applied Sciences, Bengaluru
16:00 - 16:30	Interactive Session (Q/A) with Resource Persons
16:30 - 16:35	Vote of Thanks by: Dr. Anil Kumar Nassa , Member Secretary, NBA, New Delhi
16:35 - 16:40	Closing Remarks: Dr. Ajay Ranga , Registrar, J.C. Bose University of Science and Technology, YMCA, Faridabad
16:40 - 17:00	Tea



REPORT ON
AWARENESS WORKSHOP
ON
“Outcome Based
Education &
Accreditation”

ORGANISED BY

HARYANA STATE HIGHER
EDUCATION COUNCIL

IN COLLABORATION WITH



J.C. BOSE UNIVERSITY OF
SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD



Enhancing
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Building
Future

QUALITY EDUCATION. MEASURABLE OUTCOMES. GLOBAL RECOGNITION.

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EXECUTIVE SUMMARY

The Awareness Workshop on “Outcome-Based Education (OBE) and NBA Accreditation” was organised on 13 May 2026 at J.C. Bose University of Science and Technology by Haryana State Higher Education Council in collaboration with the National Board of Accreditation and the Department of Technical Education, Haryana. The workshop was organised as a strategic capacity-building initiative to strengthen institutional preparedness for accreditation, academic quality assurance, and implementation of learner-centric educational reforms aligned with NEP 2020, AICTE guidelines, NBA accreditation standards. The initiative emerged from recommendations made during the Workshop on National Institutional Ranking Framework (NIRF) organised by HSHEC earlier in January 2026, wherein the need for dedicated orientation on OBE and NBA accreditation was strongly emphasised.

The workshop was graced by senior academic administrators i.e. Prof. Kailash Chandra Sharma, Chairperson, HSHEC; Sh. Prabhjot Singh, IAS, Director General, Technical Education, Haryana; Prof. S.K. Gakhar, Vice Chairperson, HSHEC; Prof. Rajive Kumar, Vice Chancellor, JC Bose University of Science & Technology; Prof. R.S. Rathore, State Project Director, HSHEC & Dr. Y.P.S. Berwal, Director, Technical Education, Haryana. The expert sessions were delivered by accreditation experts on NBA Accreditation: Introduction, Assessment Methodology, Washington Accord & its membership advantages, GAPV version 4.0 and NBA future plan by Dr. Anil Kumar Nassa, Member Secretary, NBA; Methods of Assessments & Evaluation: Assessment Tools, Assessment of POs, PSOs, PEOs, & COs and thoughts on closing the loop for continuous improvement by Prof. Sanjay Agrawal, Dean (Academic Affairs), NITTTR, Bhopal; and Self-Assessment Report (SAR) 2024: How to prepare SAR and effect improvements during the process (UG Engg.) by Prof. RV Ranganath, Dean (Academics), M.S. Ramaiah University of Applied Sciences, Bengaluru. The workshop witnessed participation from Directors IQAC, Deans, Principals, and faculty representatives from state funded universities and engineering colleges across Haryana.

The workshop resulted in institutional awareness regarding OBE implementation, accreditation preparedness, qualitative assessment practices, evidence-based academic processes, and competency-driven curriculum reforms. The successful implementation of Outcome-Based Education requires coordinated participation of multiple stakeholders across the higher education ecosystem. The Higher Education Institutions must ensure curriculum restructuring, adequate faculty deployment, academic governance reforms, documentation systems, and establishment of Continuous Quality Improvement (CQI) mechanisms. Mechanisms should be developed responsible for maintaining evidence-based academic records, monitoring attainment data, coordinating SAR preparation, and institutionalising quality assurance processes. Curriculum design must focus on measurable Course Outcomes (COs), adoption of outcome-oriented pedagogy, implementing CO-PO mapping, and regular analysis of attainment gaps for academic improvement. HEIs should rope in Industry

stakeholders to support curriculum relevance, skill integration, internships, and employability alignment. Students should be encouraged to actively participate in experiential learning, projects, internships, and feedback processes.

Effective coordination among these stakeholders is essential for strengthening accreditation readiness, improving student competencies, enhancing institutional quality culture, and aligning higher education institutions with national and international quality benchmarks.

HSHEC, the Department of Higher Education, and the Department of Technical Education may facilitate the adoption of Outcome-Based Education (OBE) and accreditation-driven quality assurance practices by issuing appropriate policy guidelines and organizing periodic awareness, orientation, and capacity-building programmes on national accreditation frameworks such as NBA, NIRF and NAAC.

To support accreditation readiness and institutional stability, HEIs may align faculty deployment, transfers, deputations, and contractual appointments with accreditation cycles, ensuring continuity in programme delivery, academic leadership, and compliance with prescribed Faculty-Student Ratio (FSR) requirements.

The Universities may also develop and disseminate model guidelines, standard operating procedures, templates, and resource materials to facilitate uniform implementation of OBE across affiliated institutions. Universities may also organize regular workshops, training programmes, and handholding sessions on Outcome-Based Education, Self-Assessment Report (SAR) preparation, attainment methodologies, curriculum mapping, and accreditation processes to build institutional capacity and preparedness.

All HEIs may prepare a comprehensive institutional accreditation roadmap by identifying programmes eligible for accreditation and developing a phased implementation plan with clearly defined milestones. Such a roadmap should include alignment of curricula with OBE principles, establishment of outcome assessment mechanisms, maintenance of prescribed FSR norms, strengthening of documentation and evidence management systems, and continuous quality improvement practices. Further, annual reviews of programme outcomes, attainment levels, student progression, placement outcomes, and stakeholder feedback should be undertaken systematically, with findings translated into documented corrective and improvement actions at state level by the Council in association with Department of Higher Education and Department of Technical Education.

WORKSHOP BACKGROUND

In continuation of the quality enhancement initiatives being undertaken in the higher education sector of Haryana, the Haryana State Higher Education Council (HSHEC) has been actively organising capacity-building workshops and policy-oriented deliberations for Higher Education Institutions (HEIs). One of the major initiatives in this direction was the Workshop on National Institutional Ranking Framework (NIRF) organized in collaboration with the Department of Higher Education (DHE), Haryana in January 2026, wherein Directors IQAC, Nodal Officers for Academic Rankings, Principals, accreditation experts, and administrators deliberated upon quality benchmarks, institutional performance indicators, and strategies for improving the national standing of HEIs of Haryana. During the deliberations of the NIRF workshop, it was strongly recommended by the Member secretary, National Board of Accreditation, that a dedicated workshop on Outcome-Based Education (OBE) and National Board of Accreditation (NBA) accreditation processes should be organised for the universities and colleges of the State, particularly technical and professional institutions, to strengthen academic quality assurance mechanisms and align institutional practices with national and global standards.

Acting on these recommendations, HSHEC, in collaboration with NBA, initiated the present workshop in JC Bose University of Science and Technology, Faridabad, on 13.05.2026, to raise awareness of NBA accreditation, Outcome-Based Education frameworks, Self-Assessment Report (SAR) preparation, attainment calculations, student-faculty ratio requirements, curriculum design, and continuous quality improvement processes. The workshop aimed to provide institutional representatives with practical guidance on implementing OBE in alignment with AICTE, NBA, NEP 2020, and Washington Accord expectations.

The workshop also forms part of HSHEC's **broader mandate** to promote academic reforms, institutional excellence, innovation, digital transformation, research culture, employability-oriented education, and quality assurance in higher education across Haryana. In recent years, the Council has undertaken several initiatives, including policy consultations, faculty development programmes, workshops on NIRF and NAAC accreditation, discussions on the implementation of NEP 2020, promotion of multidisciplinary education, and strengthening of institutional governance frameworks. Through these engagements, HSHEC continues to foster a culture of continuous improvement and outcome-oriented higher education within the State.

WORKSHOP AT A GLANCE

The awareness workshop on “Outcome-Based Education (OBE) and NBA Accreditation”, structured as an intensive academic and policy-oriented deliberation to strengthen institutional preparedness for quality assurance, accreditation, and learner-centric reforms in higher education, was organised by the National Board of Accreditation in collaboration with J.C. Bose University of Science and Technology, YMCA, Faridabad and the Haryana State Higher Education Council on 13.5.2026 at J.C. Bose University of Science and Technology, YMCA, Faridabad. The workshop brought together the following administrators, senior academicians, accreditation experts, institutional leaders, and faculty representatives from the National Board of Accreditation, the Department of Technical Education, Haryana, the Haryana State Higher Education Council, Universities, and Colleges across the State of Haryana:

1. Prof. Kailash Chandra Sharma, Chairperson, HSHEC
2. Sh. Prabhjot Singh, IAS, Director General, Technical Education, Haryana
3. Prof. S.K. Gakhar, Vice Chairperson, HSHEC
4. Prof. Rajive Kumar, Vice Chancellor, JC Bose University of Science & Technology, YMCA, Faridabad
5. Dr Anil Kumar Nassa, Member Secretary, NBA
6. Dr Y.P.S. Berwal, Director, Technical Education, Haryana
7. Prof. R.S. Rathore, State Project Director, HSHEC
8. Prof. Sanjay Agrawal, Dean (Academics), NITTTR, Bhopal
9. Prof. R.V. Ranganath, Dean (Academic Affairs), M.S. Ramaiah University of Applied Sciences, Bengaluru
10. Dean Academics of State Funded Universities in Haryana
11. Director IQAC of State Funded Universities in Haryana
12. HoDs of State Funded Universities in Haryana
13. Principals/ Directors of Engineering colleges in Haryana

The sessions focused not only on the procedural aspects of NBA accreditation but also on the broader transformation of higher education institutions towards continuous quality improvement, student-centric pedagogy, and outcome-oriented learning.

The inaugural session of the workshop began with lighting lamps before Devi Sarasvati and with the Sarasvati Vandana, followed by addresses from Prof. RS Rathore, Dr YPS Berwal, Dr Prabhjot Singh, IAS, Prof. S.K. Gakhar, Prof Kailash Chander Sharma and Prof Anil K Nassa.

The inaugural session laid the workshop's conceptual framework by emphasising the growing national importance of accreditation, quality benchmarks, and academic accountability in higher education. The speakers emphasised that accreditation should not be seen merely as a compliance exercise or a certification process, but as a continuous institutional mechanism for improving academic delivery, learning outcomes, and institutional credibility.

Dr Anil Kumar Nassa highlighted the larger vision behind organising the workshop and appreciated the collaborative efforts of HSheC, Department of Technical Education, and the host institution for bringing together institutions from across Haryana on a common academic platform. He emphasised that accreditation should not merely be viewed as a certification exercise but as a continuous quality improvement mechanism capable of transforming institutional culture, teaching-learning practices, and faculty members' academic ownership. He also underlined the need to make institutions OBE-centric and to strengthen quality ecosystems in technical education.

Prof. Sanjay Agrawal delivered a detailed technical session on Outcome-Based Education and its practical implementation in higher education institutions. The session elaborated on the philosophy of shifting from teacher-centric systems to student-centric learning ecosystems, where measurable outcomes, competencies, and graduate attributes are central to curriculum design and academic processes. He explained the framework of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), along with methodologies for CO-PO mapping, attainment calculations, alignment with Bloom's Taxonomy, and continuous improvement mechanisms. Special emphasis was placed on designing assessment tools to evaluate higher-order cognitive skills such as analysis, application, design, and problem-solving.

During the deliberations, Prof. Agrawal also clarified that attainment should not be reduced to a purely numerical exercise. Instead, institutions must focus on the quality of teaching and learning processes, assessment strategies, and the demonstration of actual student learning. Through practical illustrations, he discussed how unrealistic target-setting, inappropriate assessment design, or weak academic processes often lead to attainment gaps.

Prof. R.V. Ranganath conducted a comprehensive session on NBA accreditation procedures and the preparation of the Self-Assessment Report (SAR). The session provided detailed guidance on accreditation criteria, documentation requirements, evidence collection, institutional data management, and departmental preparedness for peer team visits. He emphasised the importance of maintaining systematic academic records, continuous quality improvement documentation, faculty profiles, assessment records, and standardisation of academic processes throughout the academic cycle, rather than preparing documents only during accreditation periods.

A specialised academic session was conducted on the revised credit framework and student learning hours in line with national policy guidelines. Prof. Ranganath explained the transition from teacher-contact-hour-based credit systems to student-learning-based credit frameworks, in which one credit corresponds to 30 hours of total student learning effort. The discussion highlighted the incorporation of self-learning, assignments, tutorials, laboratory work, assessments, and experiential learning into total learning hours. Institutions were advised to gradually redesign their curricula to align with the National Credit Framework (NCrF).

An extensive open-house question-and-answer session formed one of the most engaging segments of the workshop. Faculty members and institutional representatives

raised practical concerns related to accreditation timelines, common deficiencies in accreditation preparation, faculty appointment structures, accreditation of regional language programs, role of institutional reputation vis-à-vis accreditation, implementation of OBE in traditional academic environments, and applicability of accreditation frameworks in architecture, visual arts, and emerging disciplines. The experts responded with detailed procedural and policy clarifications, while repeatedly emphasising that the NBA’s evolving framework increasingly prioritises qualitative academic improvement and authentic learning processes over mere quantitative compliance. The interactive discussions also addressed clarifications on the Student-Faculty Ratio (SFR), faculty eligibility, and institutional compliance requirements under NBA norms. The experts clarified that supernumerary seats, including regional-language supernumerary admissions, are generally not included in SFR calculations. Clarifications were also provided regarding treatment of deputation faculty, transferred faculty, contractual appointments, and full-time versus part-time faculty engagement. The speakers emphasised the importance of faculty continuity, institutional ownership, and minimising frequent transfers to strengthen departmental academic culture and long-term quality improvement.

The concluding session was addressed by Dr Anil Kumar Nassa, who acknowledged the collaborative efforts of the Haryana State Higher Education Council, the Directorate of Technical Education, the host institution officials, and the participating institutions. In his remarks, he emphasised that outcome-based education and accreditation should become part of institutional culture rather than being treated as isolated administrative exercises. He further observed that accreditation, when approached as a process of continuous academic improvement, can significantly enhance institutional quality, student learning experiences, and academic competitiveness.

The workshop also witnessed the signing of an MoU between HSHEC and NASSCOM to strengthen skill development, digital competency, and employability among students and faculty across HEIs in Haryana.

The workshop concluded with a collective commitment from participating institutions to strengthen OBE implementation, improve academic processes, institutionalise continuous quality improvement mechanisms, and actively pursue NBA accreditation in a systematic and sustainable manner.

OUTCOMES OF THE WORKSHOP

1. **Enhanced Understanding of Outcome-Based Education (OBE):** Participants developed a clearer understanding of the shift from teacher-centric education to student-centric learning focused on measurable outcomes, competencies, and continuous improvement.
2. **Clarity on NBA Accreditation Framework:** The workshop provided detailed orientation on NBA accreditation procedures, revised criteria, Self-Assessment Report (SAR) preparation, and evidence-based institutional practices.
3. **Awareness of Washington Accord and GAPC Version 4:** Experts explained international accreditation standards, graduate attributes, and competency-based engineering education aligned with global mobility and employability requirements.
4. **Strengthening of Assessment and Attainment Practices:** Faculty members gained insights into qualitative assessment, CO-PO attainment methodologies, Bloom’s Taxonomy, rubric-based evaluation, and outcome-oriented question paper design.
5. **Understanding of Continuous Quality Improvement (CQI):** Institutions were encouraged to view accreditation as a process of continuous academic improvement rather than merely a certification exercise.
6. **Guidance on Student-Faculty Ratio (SFR) and Faculty Eligibility:** The sessions clarified important operational issues related to SFR calculations, deputation faculty, contractual appointments, regional language programmes, and accreditation compliance.
7. **Orientation on NEP 2020 and National Credit Framework (NCrF):** Participants were introduced to the concept of student learning hours, multidisciplinary learning, flexible curriculum structures, and credit-based educational reforms.
8. **Improved Institutional Preparedness for Accreditation:** The workshop helped institutions understand documentation requirements, data management, attaining evidence, and best practices necessary for successful NBA accreditation.
9. **Focus on Student Learning and Competency Development:** Discussions emphasised that assessment systems should measure actual learning, analytical ability, problem-solving, and professional competencies rather than rote performance.
10. **Encouragement for OBE-Centric Academic Reforms:** Institutions were motivated to redesign curriculum delivery, pedagogy, and assessment systems in alignment with Outcome-Based Education principles.
11. **Policy-Level Clarifications for Affiliated and State Institutions:** Experts addressed several queries related to affiliated colleges, university examination systems, faculty appointments, accreditation timelines, and governance practices.
12. **Promotion of Quality Culture in Higher Education Institutions:** The workshop reinforced the importance of institutional accountability, stakeholder participation, academic ownership, and systematic quality assurance mechanisms.

- 13.Capacity Building of Faculty and Academic Leaders:** The interactive sessions enhanced the capability of faculty members, accreditation coordinators, HoDs, and administrators to implement OBE and manage accreditation processes effectively.
- 14.Encouragement for Internationally Benchmarked Education Systems:** Institutions were guided to align academic practices with internationally accepted standards to improve graduate quality, mobility, and recognition.
- 15.Strengthened Collaboration Among Institutions and Regulatory Bodies:** The workshop created a collaborative platform connecting higher education institutions, state agencies, NBA experts, and policymakers for future quality enhancement initiatives.

GLIMPSES OF THE WORKSHOP





PROCEEDINGS OF THE WORKSHOP

Welcome Address by Prof. R.S. Rathore, SPD, HSHEC

1. Prof. R.S. Rathore welcomed all the dignitaries, experts, academicians, principals, directors, deans, faculty members, and participants to the workshop on “Outcome-Based Education and Accreditation for Engineering Colleges in Haryana.” He stated that the workshop was being jointly organised by the NBA, the Haryana State Higher Education Council (HSHEC), the Directorate of Technical Education, Haryana, and J.C. Bose University of Science and Technology, YMCA, Faridabad.
2. He extended a special welcome to Prof. K.C. Sharma, Chairperson, HSHEC, and acknowledged his leadership and guidance in conceptualising and initiating the workshop. He also welcomed Prof. S.K. Gakhar, Vice-Chairperson, HSHEC, along with other members of the organising team, including Shri Surender and Shri Apoorv Pandey, for their contributions to the successful organisation of the programme.
3. Prof. Rathore further welcomed Shri Prabhjot Singh, Director General, Technical Education, Haryana, and Dr Y.P.S. Berwal, Director, Technical Education Department, Haryana, acknowledging their continuous support and cooperation in strengthening technical education initiatives in the state.
4. Highlighting the objectives of the workshop, he stated that the primary focus was to develop a deeper understanding of Outcome-Based Education (OBE) and the accreditation process, and to guide institutions in effectively implementing accreditation practices within their academic systems.
5. He introduced the eminent resource persons for the workshop, namely Prof. Sanjay Agrawal from NITTTR, Bhopal and Prof. R.V. Ranganath from M.S. Ramaiah University of Applied Sciences, Bengaluru and welcomed them to share their expertise and experience on OBE and accreditation frameworks.
6. In his concluding remarks, Prof. Rathore expressed confidence that the workshop would help institutions strengthen quality assurance mechanisms and enhance preparedness for accreditation. He also mentioned that the organising institutions intended to review the workshop's progress and outcomes after six months, through a follow-up exercise to assess the implementation of Outcome-Based Education practices across institutions.

Workshop Objectives by Dr Anil Kumar Nassa, Member Secretary, NBA

7. Dr Anil Kumar Nassa, Member Secretary, National Board of Accreditation, addressed the participants and explained the objectives and significance of the workshop on Outcome-Based Education (OBE) and Accreditation. He stated that the primary purpose of the workshop was to create awareness regarding Outcome-Based Education and the accreditation ecosystem among engineering institutions in

Haryana. He informed the participants that similar awareness programmes were being conducted across different states of the country, and that this was the first such initiative organised in Haryana, following discussions with Prof. R.S. Rathore and senior state officials.

8. Dr Nassa highlighted that the National Board of Accreditation is a full signatory member of the Washington Accord, an international agreement among 25 signatory countries for mutual recognition of accredited engineering programmes. He explained that engineering graduates from NBA-accredited programmes are treated at par with graduates from other Washington Accord member countries. For example, students graduating from an NBA-accredited Mechanical Engineering programme at J.C. Bose University of Science and Technology would be recognised internationally in many member countries without the need for additional qualifying examinations.
9. He informed the gathering that the International Engineering Alliance, which serves as the secretariat for various international accords, including the Washington Accord, had recently revised the Graduate Attributes and Professional Competencies (GAPC) framework from Version 3 to Version 4. From April 2026 onwards, all review processes of member countries would be based on GAPC Version 4 standards. NBA had already begun implementing the revised Graduate Attributes and Program Outcomes from 1 January 2025.
10. The distinction between Tier-I and Tier-II institutions was explained in the Indian higher education system. Autonomous institutions such as IITs, NITs, state universities, private universities, and deemed universities fall under Tier-I, whereas affiliated colleges are categorised as Tier-II institutions. At present, Washington Accord recognition applies only to Tier-I institutions. However, the NBA has submitted a proposal to include Tier-II institutions under the Washington Accord framework, which is under consideration. He informed that discussions regarding the proposal were expected during the upcoming Washington Accord meeting in South Africa in June 2026, and expressed optimism that affiliated colleges would also become eligible for international recognition in the near future.
11. He also informed the participants that the NBA had applied for membership in the Dublin Accord, which pertains to diploma engineering programmes. Accordingly, the Graduate Attributes, Program Outcomes, and Self-Assessment Report (SAR) formats for diploma programmes had also been revised in accordance with GAPC Version 4 standards.
12. He emphasised that the workshop aimed to align all institutions with the revised international benchmarks prescribed under GAPC Version 4. He informed that detailed technical sessions on revised Program Outcomes and Graduate Attributes would be delivered by Prof. Sanjay Agrawal, while sessions on the Self-Assessment Report and accreditation criteria would be conducted by Prof. R.V. Ranganath.
13. Highlighting the importance of accreditation, he stated that institutions across the state should proactively work toward obtaining NBA accreditation so that students

graduating from Haryana’s engineering institutions become globally competitive for higher education and employment opportunities abroad. He highlighted that accreditation based on internationally benchmarked Graduate Attributes significantly enhances academic quality and institutional standards.

14. Dr Nassa also drew attention to the minimum pre-qualifying conditions for accreditation, particularly faculty availability. He explained that while the AICTE-prescribed faculty-student ratio is 1:20, NBA permits a ratio of 1:25 for a three-year accreditation period to account for temporary vacancies and retirements. However, for accreditation up to six years, institutions must maintain the prescribed 1:20 faculty-student ratio. Institutions failing to meet these norms would not be eligible for higher accreditation status.
15. He urged the state government officials and university authorities to take immediate steps to fill vacant faculty positions in government institutions and universities. He clarified that the NBA permits institutions to appoint faculty members on a contractual basis for a minimum duration from 1 September to 30 April to ensure continuity across both academic semesters. He further explained that the NBA does not interfere with remuneration policies of state governments, but focuses primarily on the availability and adequacy of qualified faculty members.
16. He further expressed that each programme seeking accreditation must have at least one regular Professor and one regular Associate Professor in Tier-I institutions, while Tier-II institutions must have at least one regular Professor or Associate Professor.
17. The participants were informed that the International Engineering Alliance would conduct a review visit to NBA during September–October 2026 as part of the periodic evaluation of India’s Washington Accord membership. He recalled that India had received unanimous approval for Washington Accord membership in 2014 and again during the 2020 review. The upcoming review team would observe NBA accreditation visits, evaluation mechanisms, and decision-making processes before submitting recommendations regarding the continuation of India’s membership.
18. In his concluding remarks, Dr Nassa urged all institutions to actively participate in the accreditation movement and contribute towards strengthening the quality of technical education in India. He emphasised that institutional commitment towards Outcome-Based Education and accreditation would play a crucial role in preparing India to emerge as a global knowledge leader and contribute to the vision of Viksit Bharat by 2047.

Address by Dr. Y.P.S. Berwal, Director, Technical Education, Government of Haryana

19. Dr Y.P.S. Berwal, Director, Technical Education, Government of Haryana, highlighted the significance of NBA accreditation for technical institutions and students. Referring to the points already elaborated by Dr Anil Kumar Nassa, he emphasised that accreditation by the National Board of Accreditation is extremely important for students pursuing diploma, undergraduate, and postgraduate programmes in engineering and technical institutions.
20. He stated that when students from NBA-accredited programmes pursue higher education or employment opportunities abroad, their qualifications are recognised internationally. Without accreditation, students often face hurdles such as additional qualifying examinations, academic verification procedures, financial burdens, and time lost. Therefore, NBA accreditation directly benefits students by improving their global mobility and employability.
21. Dr Berwal informed the participants that the Department of Technical Education, Haryana, was making continuous efforts to help institutions fulfil the quality parameters prescribed by accreditation agencies such as NBA and the National Assessment and Accreditation Council. He noted that the department was fortunate to have leadership with strong technical backgrounds, including senior administrative officials, which had strengthened the state's commitment toward quality enhancement in technical education.
22. Explaining the broader benefits of NBA accreditation, it was stated that accreditation enhances employability, promotes Outcome-Based Education, and improves institutional credibility. He also observed that funding agencies and government bodies tend to prefer accredited institutions and programmes when providing grants and financial assistance.
23. All institutions were encouraged to actively pursue accreditation for their programmes. He expressed confidence that the workshop would help participants gain a deeper understanding of accreditation processes and quality assurance mechanisms.
24. It was further explained that NBA accreditation evaluates institutions across multiple parameters, including academic quality, infrastructure, governance, financial management, energy audits, and institutional processes. Referring to the accreditation framework, it was mentioned that institutions are assessed using a comprehensive marking system and are generally required to secure at least 60 percent of the prescribed score to obtain accreditation for three years. Higher scores may result in accreditation validity for five or six years.
25. The participants were informed that six programmes across three institutions in Haryana's polytechnic sector had already received NBA accreditation. He reiterated that the department was continuously striving to increase the number of accredited

programmes in engineering colleges, universities, and polytechnic institutions across the state.

26. In his concluding remarks, he stated that such initiatives and workshops aligned with the vision of Viksit Bharat 2047, as envisioned by the Hon’ble Prime Minister of India. He expressed hope that, through collective efforts and sustained quality enhancement measures, a large number of technical programmes in Haryana would achieve NBA accreditation in the coming years.

Address by Prof. Rajive Kumar, Vice Chancellor, JC Bose University of Science & Technology, YMCA, Faridabad

27. Prof. Rajive Kumar, Vice Chancellor of J.C. Bose University of Science and Technology, welcomed all dignitaries, experts, faculty members, and participants to the university campus. He stated that the institution, formerly known as YMCA Institute, was established in 1969 to meet the country's technical education needs and has built a strong legacy in engineering and technical education over the decades.
28. He observed that although the university is geographically one of the smallest in Haryana, it caters to the academic needs of more than 7,000 students on campus and offers a wide range of academic programmes across disciplines. He expressed gratitude to the Haryana State Higher Education Council and the National Board of Accreditation for selecting the university as the venue for the workshop on Outcome-Based Education and Accreditation. Referring to Dr. Anil Kumar Nassa’s remarks, he noted that this was the first NBA awareness programme organised in Haryana and expressed hope that many such initiatives would continue in the future through collaboration among the Council, the Department of Technical Education, and the university.
29. Prof. Rajive Kumar remarked that the workshop would help participants understand recent changes to the accreditation process, the preparation of the Self-Assessment Report (SAR), and evolving requirements for Outcome-Based Education and NBA accreditation.
30. Sharing the university’s experience with accreditation, he informed that all eligible programmes of the university had undergone NBA accreditation and were in the process of re-accreditation. The university had also secured accreditation from NAAC. He emphasized that despite being granted autonomous university status only in 2011, the university had achieved several important milestones in a short period.
31. He highlighted the establishment of multiple Centres of Excellence at the university. These included an Anti-Drone Centre of Excellence funded by the state government, which he described as one of the first such specialised centres in the country. He also mentioned the Electric Vehicle Centre of Excellence and the Artificial Intelligence Centre of Excellence, where an NVIDIA supercomputing system had recently been installed. Additionally, the university was in the process of establishing a Semen

Centre of Excellence after consulting institutions that had already implemented similar facilities.

32. Prof. Rajive Kumar further highlighted the advanced infrastructure available on campus, including a state-of-the-art media centre, modern studios, and advanced laboratories. He particularly emphasised the university's Central Instrumentation Laboratory, describing it as one of the finest facilities among state institutions in North India and comparable to those at premier institutions such as the IITs.
33. He also drew attention to the university's Community College, which caters to nearly 850 students and maintains strong industry linkages. Students undergoing training in the Community College spend significant periods working in industries and receive excellent placement opportunities. He noted that the university's incubation centre was supporting more than 25 startups, including one startup recently valued at over ₹10 crore.
34. Prof. Kumar informed the gathering that various government departments and industries were approaching the university for collaborative initiatives. He noted that the MSME Department had proposed setting up a startup warehouse on campus. He added that the university was increasingly engaging in international collaborations, with faculty members working on long-term research projects with institutions in countries such as Italy and Japan.
35. He also shared that universities from Romania and Dubai had approached the university for collaborative academic programmes in accordance with UGC regulations, and discussions were underway with the state government regarding these partnerships.
36. Reflecting on the university's future potential, Prof. Kumar stated that the institution possessed the capability to emerge as a premier technical institution comparable to leading National Institutes of Technology (NITs). Drawing on his experience with the All India Council for Technical Education, he remarked that the university had exceptional potential and urged policymakers and government authorities to support the institution through dynamic, visionary decision-making rather than routine administrative approaches.
37. He stressed that technical education requires innovation, courage in decision-making, institutional trust, and forward-looking leadership to navigate the rapidly changing educational and technological landscape.
38. In his concluding remarks, Prof. Kumar once again welcomed all participants and expressed confidence that the workshop would greatly benefit faculty members and institutional representatives. He also noted with pride that several faculty members of the university were already serving as NBA experts and evaluators, and that such workshops would further enrich their expertise and contributions to quality assurance in technical education.

Address by Shri Prabhjot Singh, IAS, Director General, Technical Education, Haryana

39. Shri Prabhjot Singh, IAS, Director General, Directorate of Technical Education, Haryana, appreciated the efforts of the National Board of Accreditation and the Haryana State Higher Education Council for organizing the workshop on Outcome-Based Education and Accreditation. He described the workshop as a timely and significant initiative, particularly at a stage when institutions need greater clarity regarding NBA accreditation processes, quality benchmarks, and implementation strategies.
40. He stated that the workshop would address important aspects such as the need for NBA accreditation, its benefits, procedural requirements, and implementation mechanisms. He encouraged all participants to actively engage in the deliberations, raise their questions, and make full use of the opportunity to gain an in-depth understanding of accreditation frameworks.
41. Shri Prabhjot Singh informed the participants about several initiatives undertaken by the Government of Haryana to promote NBA accreditation among technical institutions. Referring to discussions held during meetings of the Haryana State Technical Education Society (HSTES), he shared that the state government had decided to provide financial incentives to institutions obtaining NBA accreditation. Institutions receiving accreditation after 1 April would be awarded an incentive grant of ₹5 lakh, along with reimbursement of the accreditation fee up to ₹2 lakh. Institutions that had secured accreditation prior to 1 April would receive reimbursement of 50 per cent of the accreditation fee, up to ₹1 lakh.
42. He further informed that the government was actively working to address faculty shortages in technical institutions. Recruitment processes through the Haryana Public Service Commission (HPSC) were underway, particularly for polytechnic institutions and State Institutes of Engineering and Technology (SIETs). He mentioned that independent Directors/Principals had recently been appointed in SIET institutions through a comprehensive and professional selection process, which had already contributed positively toward institutional improvement. The department was also in the process of finalising service rules to facilitate regular faculty recruitment in the future.
43. Emphasising the need to improve the quality of technical education, Shri Singh reflected upon the rich legacy of technical institutions in the country, including J.C. Bose University of Science and Technology and the historic engineering institutions established in earlier decades. Drawing from his own educational experiences, he observed that technical education had gradually witnessed a decline in practical learning and workshop-based training. He recalled that earlier engineering education placed strong emphasis on hands-on training through workshops, foundries, carpentry units, and laboratories, whereas many such practices had diminished over time due to changing norms and infrastructure constraints.

44. He also remarked that there was a period when engineering colleges were established rapidly without sufficient emphasis on quality, leading to concerns regarding academic standards. However, he observed that the sector was now gradually consolidating, and institutions needed to focus more seriously on quality enhancement, faculty strength, and academic outcomes.
45. Addressing representatives from private institutions, he stated that the workshop was equally important for private engineering colleges. While acknowledging that private institutions operate under financial constraints, he emphasized that quality standards, student-teacher ratios, and academic excellence must not be compromised. He encouraged institutional representatives to interact with the NBA experts and seek guidance on accreditation requirements and best practices.
46. He also requested NBA officials to further clarify the international advantages of accreditation, particularly in relation to accords such as the Washington Accord and the Dublin Accord, and to explain how NBA accreditation facilitates global recognition of Indian engineering qualifications.
47. Referring to the broader challenges facing higher education, concern was expressed about declining student interest and vacant seats in technical education programmes. He cited reports indicating that only a limited number of students were qualifying for certain entrance examinations, while many seats in higher and technical education institutions remained vacant. He described this as a serious indication that the quality of education required immediate introspection and systemic improvement.
48. He emphasised that workshops such as this one provide an opportunity for institutions to identify gaps, improve academic processes, and strengthen quality assurance mechanisms. According to him, even small corrective measures taken at the institutional level could create a cascading effect in improving the overall quality of higher and technical education.
49. Highlighting the national vision of Viksit Bharat 2047, he stated that education would play the most critical role in transforming India into a developed nation. He noted that challenges such as faculty shortages, lack of quality research, and limited innovation required urgent attention. He appreciated the Haryana Government's initiatives to support research activities and noted that a large number of research proposals had recently been received, particularly from private institutions.
50. He stressed that research, creativity, innovation, and small technological breakthroughs have the potential to transform society, generate employment, and accelerate national development. Therefore, institutions must actively cultivate a culture of research and innovation among faculty members and students.
51. In his concluding remarks, he expressed confidence that the workshop would prove highly beneficial for all participants. He urged institutions to implement the learnings from the workshop upon returning to their campuses and to work collectively to improve the quality standards of higher and technical education in Haryana.

Address by Prof. Kailash Chandra Sharma, Chairperson, Haryana State Higher Education Council

52. Prof. Kailash Chandra Sharma, Chairperson, Haryana State Higher Education Council, expressed his gratitude to Prof. Rajive Kumar, Vice Chancellor of J.C. Bose University of Science and Technology; Shri Prabhjot Singh, Director General, Technical Education, Haryana; Dr. Anil Kumar Nassa; Prof. S.K. Gakhar; Prof. R.S. Rathore; and the distinguished resource persons, Prof. Sanjay Agrawal and Prof. R.V. Ranganath, for their participation and contributions to the workshop.
53. At the outset, Prof. Sharma observed that most dignitaries on the dais came from engineering and technical education backgrounds, whereas he and Prof. Gakhar belonged to the science stream. Nevertheless, he emphasized the growing integration of science, technology, and interdisciplinary education in modern higher education systems.
54. Speaking about the host institution, he described J.C. Bose University of Science and Technology as one of the youngest yet fastest-growing universities in Haryana, particularly in science and technology. Referring to the university's recent achievements, he appreciated the establishment and development of multiple Centers of Excellence in emerging technological domains.
55. Prof. Sharma shared that the university had previously been considered for recognition under the “Multidisciplinary Education and Research University (MERU)” concept envisioned in the National Education Policy (NEP) 2020. However, due to its technical orientation and nomenclature centred on science and technology, the proposal could not progress further under the category intended for multidisciplinary universities. He remarked that while a specialized institutional identity can sometimes be advantageous, it may also create limitations under certain policy frameworks.
56. He encouraged faculty members and institutional representatives to move beyond routine academic practices and focus more on research, innovation, and advanced pedagogical approaches. According to him, higher education institutions must continuously evolve towards innovative teaching-learning methodologies and research-driven academic ecosystems.
57. Referring to NBA accreditation, Prof. Sharma stated that Haryana had lagged behind some other states in participation in NBA-related quality enhancement initiatives. He recalled discussions with NBA officials, during which concerns were expressed about the limited engagement of Haryana institutions. To address this gap, the Higher Education Council had initiated interactions with universities and stakeholders across the state to promote awareness of accreditation processes and quality assurance mechanisms.
58. He emphasized that NBA accreditation and international quality frameworks are closely aligned with global standards in technical education. Accreditation not only enhances institutional quality but also supports the internationalisation of higher

education by improving the global recognition of academic programmes. According to him, internationalisation should not only mean Indian students pursuing education abroad, but should also involve attracting foreign students and faculty to Indian institutions. This objective can be achieved only when institutions align themselves with internationally accepted academic and accreditation standards.

59. Prof. Sharma acknowledged that one of the major challenges facing institutions in Haryana is the shortage of faculty and the difficulty of maintaining prescribed student-faculty ratios. He stated that the government and universities had been actively working on faculty recruitment for the past few years. However, administrative and procedural complexities related to roster clearances and recruitment approvals had often delayed appointments. He informed the participants that revised guidelines had been prepared and forwarded for government approval, which would help streamline recruitment procedures and remove existing impediments.
60. He also referred to the provision discussed by Dr. Anil Kumar Nassa on contractual appointments of faculty members for academic sessions, noting that such flexibility could help institutions temporarily address faculty shortages while meeting accreditation requirements.
61. Moving beyond infrastructure and compliance issues, Prof. Sharma stressed that the true measure of educational quality lies in the overall outcomes of students graduating from institutions. He observed that institutions often evaluate success primarily through placements and admissions to higher education abroad. While these are important indicators, he emphasized that equal importance must be given to attitudinal development, ethical values, emotional well-being, and social responsibility among students.
62. In this context, he expressed concern about the rising incidents of stress and student suicides, even at premier technical institutions such as IITs and NITs. Referring to recent incidents reported in national institutions, he stated that such developments raise serious questions about the emotional and value-based dimensions of education. He stressed that teachers and faculty members play a critical role not only in imparting knowledge and technical skills but also in shaping students' values, attitudes, and personalities.
63. Prof. Sharma emphasised the need to integrate human values and ethical education into technical education. Citing initiatives such as the Universal Human Values courses promoted by the All India Council for Technical Education, he stated that institutions must consciously cultivate humane, socially responsible, and emotionally resilient graduates alongside technically competent professionals.
64. He further remarked that the ultimate objective of education should not merely be employability, but the creation of responsible citizens who can contribute meaningfully to society and lead fulfilling lives.
65. Discussing the future direction of technical institutions in Haryana, Prof. Sharma emphasised the need to gradually transform Tier-II affiliated colleges into

autonomous Tier-I institutions by strengthening academic ecosystems, research culture, governance structures, and institutional capabilities. He noted that this progression would help Haryana’s technical institutions achieve greater national and international recognition.

66. In his concluding remarks, Prof. Sharma encouraged all participants to make full use of the workshop and to interact actively with the distinguished NBA experts and resource persons present at the event. He noted that the speakers had extensive experience with organisations such as the NBA and the All India Council for Technical Education, and could therefore provide valuable guidance not only on accreditation parameters but also on effective strategies to achieve them. He expressed confidence that such initiatives would significantly enhance the quality of technical education and increase the number of NBA-accredited programmes and institutions in Haryana.

NBA Accreditation: Introduction, Assessment Methodology, Washington Accord & its membership advantages, GAPV version 4.0 and NBA future plan by Dr. Anil Kumar Nassa, Member Secretary, NBA

67. Dr. Anil Kumar Nassa, Member Secretary, National Board of Accreditation, delivered a detailed technical session on the NBA accreditation process, accreditation requirements, and the Outcome-Based Education (OBE) framework. He informed the participants that the subsequent sessions of the workshop would focus on Outcome-Based Education by Prof. Sanjay Agrawal and on the preparation of the Self-Assessment Report (SAR) by Prof. R.V. Ranganath.
68. At the outset, Dr. Nassa provided a brief overview of the NBA's evolution and its international engagement with the Washington Accord. He explained that the NBA was established in 1994 under Section 10(U) of the AICTE Act. In 2007, the NBA applied for membership of the Washington Accord and initially became a provisional member. During the mentoring process conducted by the Accord, two major observations were made. First, the accreditation and regulatory bodies could not be the same entity. Consequently, in 2010, the NBA was made fully autonomous through amendments to its Memorandum of Association, thereby separating it from the All India Council for Technical Education in terms of governance, administration, financial functioning, and decision-making.
69. Dr. Nassa emphasized that the NBA does not receive grants from the government or regulatory bodies and relies entirely on accreditation fees paid by institutions. He stated that the organization is committed to maintaining a credible, transparent, and accountable accreditation system.
70. Discussing the credibility of NBA, he highlighted that the strength of the accreditation process depends primarily on the integrity, professionalism, expertise, and ethical conduct of evaluators. He clarified that NBA officials do not visit institutions during accreditation assessments; instead, evaluations are conducted by expert visiting teams comprising one Team Chair and two domain experts for each programme. He

described these evaluators as the “face of NBA,” whose professional conduct determines the credibility and reputation of the accreditation process.

71. He further explained that the NBA maintains strict quality control over evaluators and immediately retires them from future accreditation activities if repeated negative feedback regarding professionalism or integrity is received.
72. Dr Nassa elaborated on the transparency mechanisms adopted by the NBA. Accreditation reports prepared by visiting teams are discussed in Engineering Accreditation Committee meetings in the presence of all Team Chairs, with peer scrutiny and cross-questioning encouraged. The recommendations are then reviewed by a subcommittee of the Academic Advisory Committee, chaired by the Chairman of NBA and comprising industry representatives. Copies of visiting team reports are shared with institutions, and whenever any change is made between the visiting team recommendation and the final accreditation decision, the reasons for such changes are formally communicated to the concerned institution.
73. He also described the 360-degree feedback mechanism used by the NBA, under which evaluators assess one another, Team Chairs assess evaluators and institutions, and institutions are encouraged to provide honest, unbiased feedback on the visiting teams. He urged institutions to submit objective feedback to maintain the quality and integrity of the accreditation process.
74. Clarifying the purpose of accreditation, Dr. Nassa stated that accreditation is not intended to identify faults or criticise institutions, but rather to assess academic quality, identify strengths and weaknesses, encourage continuous improvement, and establish quality benchmarks aligned with national and international standards.
75. He clarified that the NBA accredits academic programmes, not entire institutions. Therefore, the correct terminology should be “B.Tech. Mechanical Engineering programme accredited by NBA” rather than stating that a college itself is accredited.
76. Dr. Nassa then discussed the core philosophy of Outcome-Based Education and the Graduate Attributes prescribed by the Washington Accord framework. He explained that NBA accreditation is based on demonstrating that graduating students achieve defined Programme Outcomes and Graduate Attributes. The eleven Graduate Attributes include engineering knowledge, problem analysis, design and development of solutions, investigation of complex problems, use of engineering tools, engineers and society, ethics, teamwork, communication, project management and finance, and lifelong learning.
77. He informed the participants that the current accreditation framework aligns with the Graduate Attributes and Professional Competencies (GAPC) Version 4, adopted internationally under the Washington Accord system. Greater emphasis has now been placed on sustainability, ethics, societal responsibilities, collaboration, and lifelong learning.
78. Dr. Nassa further explained the distinction between Tier-I and Tier-II institutions in the NBA framework. Tier-I institutions include autonomous institutions such as IITs, NITs,

universities, deemed universities, and autonomous colleges that have control over the curriculum and examinations. Tier-II institutions are affiliated colleges operating under university-prescribed curricula and examination systems. Although the evaluation criteria remain broadly similar for both categories, differences exist in curriculum autonomy and related academic responsibilities.

79. He outlined the nine accreditation criteria adopted by NBA, namely Vision, Mission and Programme Educational Objectives; Programme Curriculum and Teaching-Learning Processes; Course Outcomes and Programme Outcomes Assessment; Students’ Performance; Faculty Information and Contributions; Facilities and Technical Support; Continuous Improvement; Student Support Systems; and Governance, Institutional Support, and Financial Resources. He noted that the first three criteria are strongly aligned with Outcome-Based Education principles.
80. A major portion of the session focused on the pre-qualifiers introduced by NBA to help institutions assess their readiness before submitting full applications. Under the pre-qualifier system, institutions are required to pay only 10 percent of the accreditation fee at the initial stage. The pre-qualifiers assess parameters such as approval from AICTE/UGC or other regulatory authorities, student-faculty ratio, percentage of faculty with Ph.D. qualifications, regular appointment of Heads of Departments, and availability of Professors/Associate Professors as per NBA norms.
81. Dr. Nassa elaborated extensively on faculty requirements for accreditation. For six-year accreditation, institutions must maintain a student-faculty ratio of 1:20, while a ratio of 1:25 is acceptable for three-year accreditation. Similarly, the percentage of faculty with Ph.D. qualifications must be at least 30 percent for six-year accreditation and 20 percent for three-year accreditation in Tier-I institutions. In Tier-II institutions, the minimum Ph.D. requirement for three-year accreditation is 10 percent.
82. He also explained the detailed requirements for Professors and Associate Professors in departments offering single or multiple undergraduate programmes. Departments with multiple programmes must collectively maintain the prescribed number of senior faculty members across all programmes.
83. Dr. Nassa clarified that NBA permits the consideration of contractual faculty members, provided they are appointed on a full-time basis, possess AICTE-prescribed qualifications, and serve continuously for at least two semesters in the academic year. He stated that these provisions were introduced specifically to support government institutions facing delays in regular faculty recruitment.
84. He further informed participants that, as permitted by AICTE regulations, Professors of Practice, Associate Professors of Practice, and Assistant Professors of Practice are also considered by the NBA for faculty calculations within prescribed limits.
85. Explaining accreditation decisions, Dr Nassa stated that the NBA classifies criteria performance into Fully Compliant, Concern, Weakness, and Deficiency categories based on marks obtained. Six-year accreditation requires the absence of weaknesses and deficiencies, with at least six criteria rated Fully Compliant. Three-year

accreditation requires at least three criteria to be Fully Compliant, with no deficiencies.

86. He also highlighted changes introduced by the NBA regarding accreditation validity periods. Previously, accreditation validity ran from July to June, creating ambiguity for graduating batches. To address this, the NBA revised the accreditation cycle to January to December, ensuring that all graduating students during the accreditation period receive accredited degree status.
87. Towards the conclusion of the session, Dr Nassa informed participants that diploma programme accreditation frameworks had also been revised in alignment with GAPC Version 4. New Self-Assessment Report formats and revised programme outcomes had already been introduced, and institutions would gradually transition fully to the updated formats from July 2026 onward.
88. In his concluding remarks, Dr Nassa encouraged institutions to honestly assess their preparedness, strengthen faculty resources, improve academic quality, and systematically adopt Outcome-Based Education practices to achieve NBA accreditation and international recognition for their programmes.

Methods of Assessments & Evaluation: Assessment Tools, Assessment of POs, PSOs, PEOs, & COs and thoughts on closing the loop for continuous improvement by Prof. Sanjay Agrawal, Dean (Academic Affairs), NITTTR, Bhopal

89. Professor Agrawal began by stating that his session would focus on assessment and evaluation methods in Outcome-Based Education, particularly the assessment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), as well as the critical process of “closing the loop” in assessment. He emphasized that the present NBA accreditation framework is fully aligned with Outcome-Based Education and that the first three criteria of the Self-Assessment Report (SAR) are entirely based on OBE principles. These criteria include Outcome-Based Curriculum, Teaching-Learning Processes, and Assessment, while the eighth criterion focuses on Continuous Improvement, which effectively closes the assessment loop.
90. He explained that the SAR framework is based on the Graduate Attributes and Professional Competencies (GAPC) Version 4.0 and revolves around three core pillars. The first pillar is Outcome-Based Curriculum, which serves as the blueprint for the academic programme. According to him, the curriculum should clearly define what a student will be able to do after completing the programme. He highlighted that OBE represents a paradigm shift from teacher-centric to student-centric education. In the traditional system, teachers focus on “covering the syllabus,” whereas in OBE the focus is on “uncovering” knowledge and ensuring what students actually learn and are capable of doing.

91. Professor Agrawal remarked that in the present era, information is readily available through AI tools and digital resources; therefore, the role of the teacher is no longer limited to content delivery. Instead, teachers must act as facilitators who cultivate curiosity (“jigyasa”) among students and guide them towards exploration, application, and innovation. He emphasized that only when outcomes are clearly defined in the curriculum can appropriate pedagogical approaches and assessment methods be designed. The choice of pedagogy, he said, depends entirely on the nature of the intended learning outcomes.
92. He further explained that the graduate attributes prescribed by the NBA are broad programme-level outcomes, whereas Course Outcomes (COs) are specific outcomes defined at the course level. The effectiveness of OBE depends on proper alignment among curriculum design, pedagogy, and assessment mechanisms. He stated that the quality of education in higher and technical education institutions can significantly improve if these three pillars are implemented effectively in the spirit of NEP 2020.
93. Discussing the difference between traditional education and Outcome-Based Education, Professor Agrawal stated that traditional education is largely based on passive learning, with teachers lecturing and students merely listening. Assessment in such systems generally tests only theoretical knowledge through paper-and-pencil examinations and fails to evaluate actual abilities and competencies. In contrast, OBE emphasises active learning and the demonstration of skills.
94. It was emphasised that education should focus on Knowledge, Skills, and Attitude (KSA), which correspond to the cognitive, psychomotor, and affective domains, respectively. While cognitive ability relates to understanding and knowledge, psychomotor ability concerns practical and technical skills, and the affective domain relates to values, ethics, teamwork, communication, and attitudes. He stressed that the affective domain is especially important for holistic development and must be cultivated intentionally among students.
95. Professor Agrawal observed that conventional curricula often focus excessively on topics, lecture hours, and syllabus completion. For example, a course may simply allocate forty-five hours to thermodynamics without considering whether students can apply the concepts. In OBE, however, the emphasis is on what students can perform and demonstrate after learning.
96. He advocated for problem-based learning, project-based learning, laboratory work, team challenges, interdisciplinary activities, and design projects as effective pedagogical strategies. Teachers, he said, must design experiential learning environments where students actively engage in solving problems and developing competencies. He emphasised that ethics cannot be taught in theory alone; they must be demonstrated and absorbed through practice and teacher behaviour. According to him, “Ethics cannot be taught; they must be caught.”
97. It was explained that in traditional education, assessments typically consist of examinations covering prescribed topics, quizzes, and written tests, which often fail

to assess communication, teamwork, ethics, creativity, or practical competence. OBE requires demonstration-based assessment, in which students solve real-life problems, work collaboratively, present solutions, and demonstrate competencies through projects and activities, with performance evaluated using rubrics.

98. Professor Agrawal emphasised the importance of rubrics in assessment. According to him, rubrics provide clear criteria and performance indicators for evaluating higher-order skills such as teamwork, communication, ethics, presentations, projects, internships, and laboratory work. He noted that communication skills, for example, cannot be assessed merely by asking students to write short notes in an examination. Instead, students must demonstrate communication through presentations, discussions, and collaborative activities, with these assessed objectively using rubrics.
99. He also distinguished between norm-referenced and criterion-referenced testing. Traditional systems, he observed, largely rely on norm-referenced testing and grading using bell-curve approaches, in which students are ranked relative to one another. OBE, however, requires criterion-referenced assessment, in which students are evaluated against clearly defined competencies and outcomes rather than comparative rankings.
100. Professor Agrawal emphasised the importance of formative assessment, in which continuous feedback is provided during the learning process. He remarked that learning should not merely culminate in pass-fail outcomes. If students fail to achieve learning outcomes, it reflects shortcomings in teaching methods, pedagogy, or assessment systems, and institutions must revisit and improve these processes.
101. Referring to the NBA SAR, he stated that these principles are already embedded in the accreditation framework. Collaborative assessment, individual assessment, multiple opportunities to demonstrate mastery, real-time feedback mechanisms, and outcome-oriented evaluation methods are central to NBA's expectations.
102. He further discussed the Graduate Attributes prescribed by the NBA and the Washington Accord framework. He noted that these attributes are often interpreted superficially by institutions, which focus only on the titles of Programme Outcomes, such as “Engineering Knowledge” or “Problem Analysis”, without grasping their full meaning. He clarified that these attributes are intended to prepare graduates to solve complex engineering problems while considering sustainability, societal impact, ethics, the environment, legal frameworks, and human values.
103. Professor Agrawal highlighted that Programme Outcomes PO6 to PO11 particularly emphasize ethics, sustainability, communication, teamwork, lifelong learning, and professional responsibility. He referred to the AICTE course on Universal Human Values as an excellent initiative to inculcate ethical and value-based education among engineering students.
104. He also discussed the concept of the “T-shaped Engineer,” which he had encountered at an international conference in Australia. A T-shaped engineer has deep expertise in a specific discipline and broad interdisciplinary knowledge, communication and

teamwork skills, and societal awareness. According to him, the Programme Outcomes collectively aim to develop such holistic engineering professionals.

105. Moving further, he explained the three domains of learning in educational psychology: cognitive, psychomotor, and affective. He clarified that Bloom’s Taxonomy addresses only the cognitive domain, whereas holistic education must integrate all three domains. Using the example of driving a car, he illustrated how cognitive understanding, psychomotor skills, and affective behaviour work together.
106. He referred to Krathwohl’s taxonomy of the affective domain and explained that values develop progressively through stages such as receiving, responding, valuing, organizing, and characterization. While complete internalization of values may take time, educational institutions must at least ensure that students develop sensitivity and responsiveness to ethical and social issues.
107. Professor Agrawal also discussed psychomotor learning and emphasised the importance of practice and gradual skill development. He cautioned institutions against setting unrealistic assessment targets and stressed that lifelong learning skills are essential in the rapidly evolving technological landscape. Drawing on his own experience, he noted how technologies evolve over time and highlighted the need to cultivate adaptability and continuous learning among students.
108. He then elaborated on the concept of Complex Engineering Problems, which are a crucial component of NBA’s OBE framework. He explained that Course Outcomes should be linked to real-world engineering challenges. For example, students may be assigned projects involving big data applications in healthcare, finance, or marketing, requiring them to analyse real-world problems using diverse datasets and dynamic systems. Such projects simultaneously assess technical competencies, teamwork, ethics, sustainability awareness, and communication skills.
109. It was further illustrated that capstone projects should address real societal and industrial challenges. He emphasised that engineering education must produce graduates capable of working for society and solving meaningful problems. Teachers, therefore, must design authentic projects connected to real-world contexts and societal needs.
110. A major portion of his session focused on rubric-based assessment. He demonstrated how rubrics can be used to evaluate laboratory work, seminars, teamwork, projects, internships, industrial visits, presentations, and assignments. Rubrics help reduce subjectivity, increase transparency, and provide students with clear expectations regarding performance levels.
111. He explained that rubrics consist of performance criteria and descriptors across achievement levels such as inadequate, fair, good, and excellent. Such structured assessment methods allow both teachers and students to understand the basis of evaluation objectively.
112. Professor Agrawal strongly asserted that institutions seeking NBA accreditation must develop and implement rubrics comprehensively. According to him, NBA evaluators

specifically verify the existence and application of rubrics during accreditation visits. Criteria related to complex engineering problems, sustainable development goals, projects, laboratory work, and internships all require rubric-based assessment mechanisms.

113. Concluding his session, Professor Agrawal reiterated that assessment is at the core of the teaching-learning system. Curriculum design must originate from real-world job profiles, required skills, and intended outcomes. Pedagogy and assessment should then be aligned with these outcomes. He emphasized that traditional paper-and-pencil examinations are insufficient for evaluating holistic competencies and that institutions must adopt diverse assessment tools capable of evaluating the cognitive, psychomotor, and affective learning domains.
114. Finally, he summarised the philosophy of NBA accreditation in four words: “Say, Do, Prove, Improve.” Institutions must clearly state their vision and outcomes (“Say”), implement them effectively through teaching-learning processes (“Do”), demonstrate evidence of attainment (“Prove”), and continuously refine systems through feedback and improvement mechanisms (“Improve”). He concluded by emphasising that true Outcome-Based Education can succeed only when institutions effectively “close the loop” through systematic assessment and continuous improvement.

Self Assessment Report (SAR) 2024: How to prepare SAR and effect improvements during the process (UG Engg.) by Prof. RV Ranganath, Dean (Academics), M.S. Ramaiah University of Applied Sciences, Bengaluru

115. The session served as a comprehensive orientation for faculty members and institutional administrators on preparing the SAR in line with the revised NBA accreditation framework, which is based on Outcome-Based Education (OBE), Washington Accord Graduate Attributes, and global quality assurance practices. Prof. Ranganath emphasized that the SAR is not merely a formal report but the foundational document through which evaluators assess an institution's preparedness, academic systems, governance structure, and quality culture even before the on-site visit. He repeatedly stressed that the SAR's strength lies not in its volume but in the clarity, authenticity, evidence, and systematic articulation of institutional practices.
116. At the outset, he outlined the overall structure of the revised NBA accreditation framework and highlighted the reduction of criteria from ten to nine in the new format. He clarified that Criteria 1 to 8 are primarily evaluated by program evaluators, while Criterion 9 is assessed at the institutional level by the chairperson of the accreditation committee. He also explained the introduction of the “allied or cluster concept,” under which related programs within a department are grouped for evaluation of faculty strength, infrastructure, governance, and support systems. He advised institutions not to apply for too many programs simultaneously in a single accreditation cycle, as effective documentation and evidence management become difficult when multiple programs are assessed together.
117. A major portion of the session focused on Criterion 1, covering curriculum design and development. Prof. Ranganath clearly differentiated between vision and mission statements, explaining that the vision represents long-term aspirations, while the mission outlines the actionable strategies adopted to achieve those aspirations. He emphasized that evaluators closely examine whether departmental vision and mission statements are properly aligned with the parent institution’s vision and mission and whether they are supported by actual institutional activities and evidence. He illustrated this with examples, explaining that missions must contain actionable elements, whereas visions should describe aspirational goals.
118. He elaborated extensively on Program Educational Objectives (PEOs), describing them as commitments made to students, parents, industry, and society regarding the expected accomplishments of graduates a few years after graduation. He stated that institutions should formulate realistic, measurable PEOs for professional careers, higher education, leadership, communication skills, ethical conduct, and societal contribution. Importantly, he emphasised that the NBA evaluates not only the PEOs themselves but also the process through which they are developed. Institutions must therefore document stakeholder consultations involving faculty, alumni, industry

experts, advisory committees, and academic boards, and maintain photographs, meeting minutes, and records of deliberations.

119. One of the most significant themes of the session was integrating the Washington Accord Graduate Attributes, Knowledge Profiles (WK1–WK8), Program Outcomes (POs), and Program Specific Outcomes (PSOs) into curriculum planning and assessment. Prof. Ranganath explained that the revised NBA framework requires institutions to redesign or review curricula with program outcomes as the central focus, rather than designing courses merely based on faculty expertise or traditional syllabus structures. He emphasized that every course must now be examined through the lens of knowledge profiles and corresponding program outcomes. Faculty members must identify which knowledge profiles each course addresses and map them appropriately to relevant POs.
120. He explained that not all courses can map to all POs and cautioned against the widespread practice of indiscriminate PO mapping. Using examples from engineering courses, he showed that specific courses naturally align only with certain knowledge profiles and can therefore legitimately contribute only to specific program outcomes. He stressed that faculty members must understand the distinction between engineering knowledge, analysis, design, investigation, communication, ethics, and teamwork outcomes when preparing course articulation matrices. He also clarified that Program Specific Outcomes should remain limited, specialised, and discipline-oriented rather than repeating generic POs.
121. The session also dealt extensively with Course Outcomes (COs) and their articulation using measurable action verbs. Prof. Ranganath advised faculty members to formulate outcomes that emphasise higher-order learning domains such as application, analysis, design, and evaluation, rather than simple understanding or memorisation. He warned against poorly written COs and incorrect PO mappings, noting that evaluators carefully scrutinise whether the chosen assessment methods genuinely measure the claimed outcomes. He illustrated how many institutions incorrectly map all course outcomes to multiple POs without sufficient evidence, thereby weakening the credibility of the OBE process.
122. Another major component of the lecture was the concept of Complex Engineering Problems (CEPs), which the revised NBA framework now strongly emphasises. Prof. Ranganath explained that engineering education must move beyond routine textbook exercises and expose students to open-ended, multidisciplinary, realistic, and socially relevant engineering challenges. He referred to the Washington Accord definitions of complex engineering problems and explained how faculty members should integrate them into projects, assignments, case studies, and laboratory work. He encouraged institutions to create semester-long problem-based learning exercises and interdisciplinary projects that require students to apply analytical, investigative, and design skills collectively.

123. Closely linked to CEPs was the incorporation of Sustainable Development Goals (SDGs) into engineering education. Prof. Ranganath clarified that institutions are not expected to map all seventeen SDGs superficially; instead, programs should identify two or three discipline-relevant goals and systematically integrate them into curriculum delivery, projects, and problem-solving activities. He cited examples such as clean water, sustainable cities, energy systems, and environmental management to demonstrate how different engineering disciplines can contribute meaningfully to sustainability education.
124. The session also covered Criteria 2 and 3 on teaching-learning processes and assessment mechanisms. Prof. Ranganath emphasized that institutions must document innovative pedagogical approaches, including collaborative learning, project-based learning, laboratory integration, internships, seminars, NPTEL/SWAYAM integration, mini-projects, and industry-linked activities. He stressed that evaluators examine not only whether such activities exist but also whether they are systematically implemented and properly documented in course files and departmental records.
125. A detailed explanation was provided on calculating attainment for COs and POs. Prof. Ranganath demonstrated how institutions should use direct assessment tools such as examinations, assignments, laboratory work, projects, and presentations, along with indirect methods like surveys and feedback, to compute attainment levels. He explained that attainment analysis should not be treated as a mere compliance exercise; instead, it should guide academic improvement and curriculum refinement. This naturally aligns with Criterion 8 on continuous improvement, where institutions are expected to demonstrate corrective actions taken based on attainment data, stakeholder feedback, and external reviews.
126. While discussing student performance indicators under Criterion 4, he explained formulas for the enrolment ratio, success rate, academic performance, and progression data. He clarified that NBA has become more flexible regarding intake levels and low-enrolment situations, especially in core engineering branches, while maintaining quality expectations. He also discussed the revised faculty-related criteria, including the faculty qualification index, faculty cadre ratio, student-faculty ratio, faculty retention, faculty internships, research publications, consultancy, sponsored projects, patents, and seed funding support.
127. Prof. Ranganath further elaborated on infrastructure and governance criteria. He emphasised the importance of laboratory maintenance, calibration, safety measures, mentoring systems, feedback mechanisms, ERP systems, LMS implementation, entrepreneurship initiatives, incubation activities, community outreach, transparency in governance, and strategic planning. He highlighted that institutions must maintain proper documentation for all such activities, as NBA accreditation is fundamentally evidence-based.

128. At the conclusion, he summarised the key reforms introduced in the revised SAR framework, including alignment with knowledge profiles, a focus on complex engineering problems, integration of sustainability, reduction of POs from twelve to eleven, emphasis on allied department functioning, and stronger expectations for faculty contribution and continuous improvement. He encouraged institutions to move away from isolated departmental functioning and adopt collaborative, outcome-oriented, and evidence-driven academic cultures. Overall, the session provided a detailed and practical roadmap for institutions preparing for NBA accreditation under the revised Outcome-Based Education framework, emphasising that successful accreditation depends on systematic academic processes, measurable outcomes, continuous improvement, and institutional commitment to quality assurance.

Question & Answer Session

129. The workshop concluded with an extensive, highly interactive Question & Answer session, during which faculty members, administrators, deans, directors, and accreditation coordinators from various higher educational institutions across Haryana sought clarifications on NBA accreditation, Outcome-Based Education (OBE), faculty requirements, attainment calculations, Student-Faculty Ratio (SFR), affiliated college challenges, NEP implementation, and institutional preparedness for accreditation.
130. A significant part of the discussion focused on Student-Faculty Ratio (SFR) calculations under NBA accreditation. Participants asked whether supernumerary seats, particularly those introduced for regional language programmes under AICTE provisions, would be counted in SFR calculations. The NBA experts clarified that SFR calculations are based on sanctioned intake and approved admissions, while supernumerary seats, such as regional language batches, are generally excluded from SFR computation. It was also clarified that, in cases where departments offer multiple programmes, such as MCA and B.Tech. Computer Science programmes with common faculty members, all eligible faculty members appointed in the department may be considered collectively for accreditation purposes.
131. Detailed clarifications were also provided on faculty transfers, deputations, and faculty deployment in government institutions. The experts explained that faculty members transferred between government engineering colleges and polytechnics, including those on deputation, may be considered regular faculty for NBA purposes, provided they remain continuously associated with the institution during the relevant assessment period, particularly from 1 September to 30 April. The speakers strongly advised state governments to minimize frequent faculty transfers, emphasizing that institutional stability, faculty ownership, and departmental continuity are essential for quality improvement and sustained accreditation outcomes.

132. Questions were also raised about contractual, hourly-paid, and visiting faculty members. The NBA panel clarified that purely part-time or visiting faculty members who engage in only a few lectures per week are not counted in SFR calculations. However, if faculty members are engaged on a full-time basis, remain available at the institution throughout working hours, and possess valid appointment documentation, they may be considered for accreditation purposes, even if they are not appointed against permanent sanctioned posts. The panel stressed that NBA's primary concern is the actual academic engagement and availability of faculty members for students, rather than administrative nomenclature alone.
133. Several participants sought clarification on the implementation of multiple entry and exit provisions introduced under the National Education Policy. The experts clarified that NBA does not prescribe institutional policies for multiple entry and exit systems; rather, these frameworks are to be developed by universities and state governments in accordance with national policy guidelines. NBA's role is to evaluate how effectively institutions implement academic reforms and maintain quality standards within these frameworks.
134. A major part of the interaction focused on Outcome-Based Education (OBE), attainment calculations, and assessment methodologies. Experts repeatedly emphasised that attainment should not be treated merely as a numerical exercise. They noted that many institutions focus excessively on numerical attainment calculations while overlooking the actual quality of learning. The NBA representatives explained that the revised accreditation framework intentionally reduced excessive quantitative dependence and shifted greater focus towards qualitative evaluation under Criterion 3. Institutions were advised to concentrate on meaningful learning experiences, sound assessment design, cognitive skill development, and evidence-based continuous improvement rather than simply manipulating attainment numbers.
135. The issue of attainment gaps received detailed attention. Faculty members asked how institutions should respond when a significant portion of students fails to achieve target outcomes. In response, the experts explained that institutions must first examine whether the targets themselves are unrealistically ambitious. Secondly, institutions should carefully review teaching-learning methodologies, assessment processes, question paper design, and evaluation practices. The speakers highlighted that examinations should assess whether students have actually learned the prescribed concepts and skills, rather than attempting to confuse or unnecessarily challenge them. They remarked that some traditional examination practices prioritized difficult questions over meaningful assessment of learning, whereas OBE emphasizes student achievement, conceptual understanding, and measurable learning outcomes.
136. The discussion also covered Bloom's Taxonomy and cognitive-level assessment. The experts explained that question papers should be carefully designed with appropriate

action verbs aligned with cognitive levels such as understanding, application, analysis, and design. They emphasised that higher-order analytical and design-oriented questions naturally merit greater weightage and must be reflected appropriately in assessment structures. Institutions were encouraged to adopt assessment practices that genuinely measure student learning outcomes rather than relying solely on rote or memory-based evaluations.

137. Participants from affiliated colleges raised concerns about Course Outcome (CO) attainment, as universities often do not provide CO-wise examination marks. The NBA panel clarified that affiliated institutions may proportionally distribute overall course marks across Course Outcomes and rely substantially on internally conducted formative assessments. The experts further explained that the long-term objective under international accreditation frameworks such as the Washington Accord is to gradually develop systems that enable universities to provide more granular outcome-level assessment data to affiliated institutions.
138. Another important topic discussed during the session was the evolving concept of academic credits under the National Credit Framework. Citing recent Government of India guidelines, the experts explained that one academic credit is now understood to represent approximately 30 hours of total student learning, rather than merely teacher contact hours. Institutions were advised to gradually transition from teacher-centric academic models to student-centric learning systems, where assignments, tutorials, self-learning, laboratory work, experiential activities, assessments, and independent learning all contribute to credit calculations. Faculty members were informed that institutions currently following traditional LTP (Lecture-Tutorial-Practical) structures may continue temporarily but should progressively align their systems with the new student-learning-based credit framework.
139. Questions were also raised about the practical significance of NBA accreditation. One participant noted that students often prioritise institutional reputation over accreditation status during admissions. In response, the NBA experts explained that accreditation should not be seen merely as a certificate or formality but as a framework for continuous quality improvement. While regional admission trends may currently be influenced more by institutional branding, NBA accreditation increasingly affects employability, institutional credibility, national rankings, international academic mobility, and recognition under global quality assurance systems.
140. Specialised academic programmes such as architecture, visual arts, film studies, and management education were also discussed. The NBA representatives clarified that accreditation systems already exist for architecture programmes, whereas frameworks for disciplines such as film-making and visual arts are still evolving and may be developed in the future, depending on institutional demand and academic participation.
141. As the session concluded, the speakers thanked the Haryana State Higher Education Council, the host institution J.C. Bose University of Science and Technology, and all

participating institutions for organizing and attending the workshop. The concluding remarks emphasized that Outcome-Based Education and accreditation should be seen as tools for long-term academic transformation rather than compliance exercises. The experts encouraged institutions across Haryana to adopt OBE principles sincerely, strengthen assessment and academic processes, and foster a culture of continuous quality improvement. They reiterated that accreditation ultimately aims to enhance student learning, institutional excellence, employability, and the global competitiveness of higher education institutions.

ANNEXURES



**Awareness Workshop on Outcome
Based Education & Accreditation at
J.C. Bose University of Science and
Technology, YMCA, Faridabad
On 13th May, 2026**

Dr. Anil Kumar Nassa

**Member Secretary
National Board of Accreditation
New Delhi-110003**





ABOUT NBA

- Established in the year 1994 under Section 10 (u) of AICTE Act.
- NBA became Autonomous in January 2010 and in April 2013 the Memorandum of Association and Rules of NBA were amended to make it completely independent of AICTE, administratively as well as financially.
- NBA now independent in its functioning: decision making as well as financially.
- Does not receive any grant either from the government or from any regulatory body of technical and higher education.

3



NATIONAL BOARD OF ACCREDITATION

NBA is committed to provide:

1. Credible System of Accreditation
2. Transparent & Accountable System

4



Credible System of Accreditation

- **Strength** and **credibility** of accreditation process largely lies in the integrity, honesty, expertise and professionalism.
- **Evaluators** – face of NBA.
- **Transparency-**
 - Report discussed in the meetings of EAC in presence of all team chair
 - Recommendations of EAC are considered in Sub-committee of AAC
 - Copy of the report is sent to the Institution
 - Change in decision communicated to the institution with reasons
 - 360 degree feedback

5



WHAT IS NOT THE PURPOSE OF ACCREDITATION

- ☐ **Not to** find faults with the institution but to assess the status-ante of the performance.
- ☐ **Not to** denigrate the working style of the institution and its programs but to provide a feed back on their strengths and weaknesses.
- ☐ **Not to** demarcate the boundaries of quality but to offer a sensitizing process for continuous improvement in quality provisions.
- ☐ **Not to** select only institutions of national excellence but to provide benchmarks of excellence and identification of good practices.

6



General Policy on Accreditation

The following general policies are the guiding principles for the accreditation of programs:

1. Programs, and not Educational Institutions, are considered for accreditation.
2. Programs from which at least two batches of students have graduated are considered for accreditation.

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Outcome-Based Program Accreditation

- ❖ **Knowledge** and **competencies** profiles
- ❖ Graduate Attributes (GAs)/Program Outcomes (POs) which form the student learning outcomes:
 - PO1: Engineering Knowledge
 - PO2: Problem Analysis
 - PO3: Design/Development of Solutions
 - PO4: Conduct Investigations of Complex Problems
 - PO5: Engineering Tool Usage
 - PO6: The Engineer and The World
 - PO7: Ethics
 - PO8: Individual and Collaborative Team work
 - PO9: Communication
 - PO10: Project Management and Finance
 - PO11: Life-Long Learning:

8



NBA Outcome Based Accreditation

Two Tier System

- ❖ Introduction of **Two-Tier System** based on Types of Institutions.
- **The Tier-I documents:** Applicable to the engineering/technology programs offered by academically **autonomous institutions** and by university departments and constituent colleges of the Universities.
- **Tier-II documents:** Applicable to **non-autonomous** Institutions, i.e., those Colleges and technical Institutions which are affiliated to a University.
- **For both** (Tier-I & Tier-II): Same set of criteria have been prescribed for accreditation.

9



Marks Comparison of SAR of UG Engineering Tier-I & Tier II - (GAPC V4.0)

S. No.	Criteria	UG Engineering	
		Tier-I	Tier-II
1.	Outcome-Based Curriculum	120	120
2.	Outcome-Based Teaching Learning	120	120
3.	Outcome-Based Assessment	120	120
4.	Students' Performance	120	120
5.	Faculty Information	100	100
6.	Faculty Contributions	120	120
7.	Facilities and Technical Support	100	100
8.	Continuous Improvement	80	80
9.	Student Support and Governance	120	120
TOTAL		1000	1000

10



Program Outcomes (POs)

1. **Engineering knowledge:** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.
2. **Problem Analysis:** Identify, formulate, review research literature and analyse complex engineering problems reaching substantiated conclusions with consideration for **Sustainable Development** (WK1 to WK4).
3. **Design/Development of Solutions:** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
4. **Conduct investigations of Complex Problems:** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).

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Program Outcomes (POs)

5. **Engineering Tool usage:** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6).
6. **The Engineer and The World:** Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on **Sustainability** with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
7. **Ethics:** Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws (WK9).
8. **Individual and Collaborative Team work:** Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

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Program Outcomes (POs)

9. **Communication:** Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
10. **Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
11. **Life-Long Learning:** Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change (WK8).

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Pre-Qualifiers: TIER-I UG (Engg.,) Program

S.N.	Pre Visit Qualifiers	Current Status	Compliance Status Complied/Not Complied
Essential qualifiers			
1	Whether approval of the competent authority (Approval of AICTE/UGC/BoG of Universities/ Deemed Universities etc.) for the program under consideration has been obtained for all the years including current academic year		
2	Whether the Student Faculty Ratio (SFR) in the Department and allied Departments is less than or equal to 25:1 , averaged over three academic years: CAY, CAYm1, and CAYm2	SFR	
3	Whether the number of faculty having Ph.D degree available in the Department & allied Departments is greater than or equal to 20% of the required number of faculty averaged over two academic years i.e. CAY and CAYm1.		
4	Whether two batches have passed out in the program under consideration		
5	Whether the HOD of the department in which the program under consideration is running should be appointed on regular basis and should possess PhD degree in the Current Academic Year (CAY).		

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Pre-Qualifiers: TIER-I UG (Engg.,) Program

S.N.	Pre Visit Qualifiers	Current Status	Compliance Status Complied/Not Complied
Essential qualifiers			
6	Case 1: If the Department/School is not running multiple UG (Engineering) programs and does not have allied departments, which is running undergraduate engineering program, then the program under consideration needs either 2 Professors or 1 Professor and 1 Associate Professor on a regular basis with Ph.D. degree in the current academic year (CAY) and the previous academic year (CAYm1). Case 2: If the Department/School, including allied departments, is running multiple UG (Engineering) programs, the program under consideration needs either 2 Professors or 1 Professor and 1 Associate Professor on a regular basis with Ph.D. degree in CAY and CAYm1. Additionally, the remaining UG (Engineering) programs (N*) need N Professors or N Associate Professors in the Department/ School/ Allied departments on a regular basis with Ph.D. degree in CAY and CAYm1 in total.		

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**Tier – I Grades**

% of Marks	Grade
❖ ≈75% & Above	‘Y’
❖ ≈ 60% and <75%	‘C’
❖ ≈ 40% and <60%	‘W’
❖ <40%	‘D’

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Award of Accreditation UG (Engg.): Tier-I

Accreditation for Six Years:

1. There should not be any Deficiency (D) or Weakness (W) in any of the criteria and at least six criteria must be fully compliant (Y), with only 'Concerns (C)' in the remaining criteria ($Y \geq 6$, $W \& D=0$).
2. The no. of **faculty** having **Ph. D** degree available in the Department & allied Departments is greater than or equal to **30%** of the **required** no. of faculty **averaged** over two academic years i.e. CAY and CAYm1.
3. Student Faculty Ratio (**SFR**) in the Department and allied Departments should be less than or equal to **20:1**, **averaged** over 3 academic years i.e. CAY, CAYm1 and CAYm2.
4. **HoD** should be on regular basis and possess **Ph.D.** degree for the programs under consideration in the CAY.

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Award of Accreditation UG (Engg.): Tier-I

Accreditation for Six Years:

5. Required no. of Professors or Associate Professors
 - ❖ **Case 1:** If the Department/School is **not running multiple UG** (Engg.) programs and does not have allied departments, which is running UG (Engg.) program, then the **Department/School** under consideration **needs** either **2 Professors** or **1 Professor** and **1 Associate** Professor on a regular basis with Ph.D. degree in CAY and CAYm1.
 - ❖ **Case 2:** If the Department/School, including allied departments, is **running multiple UG** (Engg.) programs, the **Program** under consideration **needs** either **2 Professors** or **1 Professor** and **1 Associate** Professor on a regular basis with Ph.D. degree in CAY and CAYm1. **Additionally**, the **remaining UG** (Engg.) programs (N^*) need **N Professors** or **N Associate** Professors in Department/School/ Allied departments on a regular basis with Ph.D. degree in CAY and CAYm1 in total.

Note*: Exclude the no. of Professors/Associate Professors for the UG (Engg.) programs that have been running for less than 3 years (CAY, CAYm1)

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Award of Accreditation for UG (Engg.): Tier-I Accreditation for Three Years:

1. There should not be any Deficiency (D) and at least **three criteria** must be fully **compliant** (Y).
2. The no. of **faculty** having Ph. D degree available in the Department & allied Departments is greater than or equal to **20%** of the required no. of faculty **averaged** over two academic years i.e. CAY and CAYm1.
3. Student Faculty Ratio (**SFR**) in the Department and allied Departments should be less than or equal to **25:1**, **averaged** over 3 academic years i.e. CAY, CAYm1 and CAYm2.
4. **HoD** should possess **Ph.D.** degree for the programs under consideration in the CAY.

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Award of Accreditation for UG (Engg.): Tier-I Accreditation for Three Years

5. Required no. of Professors or Associate Professors
 - ❖ **Case 1:** If the Department/School is **not running multiple UG (Engg.)** programs and does not have allied departments, which is running UG (Engg.,) program, then the **Department/School** under consideration **needs** either **2 Professors** or **1 Professor** and **1 Associate** Professor on a regular basis with Ph.D. degree in CAY and CAYm1.

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Award of Accreditation for UG (Engg.): Tier-I

No Accreditation of the Program

- ❖ **Case 2:** If the Department/School, including allied departments, is running multiple UG (Engg.) programs, the program under consideration needs either 2 Professors or 1 Professor and 1 Associate Professor on a regular basis with Ph.D. degree in CAY and CAYm1. Additionally, the remaining UG (Engg.) programs (N*) need N Professors or N Associate Professors in Department/ School/ Allied departments on a regular basis with Ph.D. degree in CAY and CAYm1 in total.

Note*: Exclude the no. of Professors/Associate Professors for the UG (Engg.) programs that have been running for less than 3 years (CAY, CAYm1)

- ❖ If the program fails to meet criteria for award of accreditation for 3 years, the program will not be considered for accreditation.

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Pre-Qualifiers: TIER-II UG (Engg.) Program

S.N.	Pre-Visit Qualifiers	Current Status	Compliance Status(Complied /Not Complied)
1	Whether the approval of the AICTE for the programs under consideration has been obtained for the previous five years, starting from the current academic year		
2	Whether the Student Faculty Ratio (SFR) in the Department and allied Departments is less than or equal to 25:1, averaged over three academic years: Current Academic Year (CAY), Current Academic Year Minus One (CAYm1), and Current Academic Year Minus Two (CAYm2)		

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Pre-Qualifiers: TIER-II UG (Engg.) Program

S.N.	Pre-Visit Qualifiers	Current Status	Compliance Status(Complied/Not Complied)
3	Case 1: If the Department/School is not running multiple UG (Engineering) programs and does not have allied departments, which is running undergraduate engineering programs, then the program under consideration needs either 1 Professor or 1 Associate Professor on a regular basis with Ph.D. degree in the current academic year (CAY) and the previous academic year (CAYm1).		

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Pre-Qualifiers: TIER-II UG (Engg.) Program

S.N.	Pre-Visit Qualifiers	Current Status	Compliance Status(Complied/Not Complied)
3	Case 2: If the Department/School, including allied departments, is running multiple UG (Engineering) programs, the Program under consideration needs either 1 Professor or 1 Associate Professor on a regular basis with Ph.D. degree in CAY and CAYm1. Additionally, the remaining UG (Engineering) programs (N [*]) need N Professors or N Associate Professors in the Department/ School/ Allied Departments on a regular basis with Ph.D. degree in CAY and CAYm1 in total.		

Note*: Exclude the number of Professors/Associate Professors for the UG programs (Engineering) that have been running for less than 3 years (CAY, CAYm1).

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Pre-Qualifiers: TIER-II UG (Engg.) Program

S.N.	Pre-Visit Qualifiers	Current Status	Compliance Status(Complied/ Not Complied)
4	Whether the number of faculty having Ph.D. degree available in the Department & allied Departments is greater than or equal to 10% of the required number of faculty averaged over two academic years i.e. Current Academic Year (CAY) and Current Academic Year Minus One (CAYm1)		
5	Whether two batches have passed out in the program under consideration		
6.	Whether the HOD of the department in which the program under consideration is running is appointed on regular basis and possesses PhD degree in the Current Academic Year (CAY).		

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Award of Accreditation: TIER-II UG (Engg.):

Accreditation for **Six Years**:

1. There should not be any '**Deficiency (D)**' or '**Weakness (W)**' in any of the criteria and at least six criteria must be fully compliant (Y), with only 'Concerns (C)' in the remaining criteria (**Y >=6, W & D=0**).
2. The **number** of faculty having **Ph.D.** degree **available** in the Department & allied Departments is greater than or equal to **30%** of the required number of faculty averaged over two academic years i.e. Current Academic Year (CAY) and Current Academic Year Minus One (CAYm1).

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Award of Accreditation: TIER-II UG (Engg.,)

Accreditation for **Six Years:**

3. The Student Faculty Ratio (**SFR**) in the Department and allied Departments should be less than or equal to **20:1** averaged over 3 academic years i.e. Current Academic Year (CAY), Current Academic Year Minus One(CAYm1), Current Academic Year Minus Two (CAYm2).
4. The **HoD** of the department in which the program under consideration is running should be appointed on regular basis and should possess **Ph.D degree** in the Current Academic Year (CAY).

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Award of Accreditation: TIER-II UG (Engg.,):

Accreditation for **Six Years:**

5. Case 1:

Case 1: If the Department/School is **not running** multiple UG (Engineering) programs and does not have **allied Departments**, which are running undergraduate engineering program, then the program under consideration needs either **2 Professors or 1 Professor and 1 Associate Professor** on a **regular basis with Ph.D. degree** in the current academic year (CAY) and the previous academic year (CAYm1).

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Award of Accreditation: TIER-II UG (Engg.):

Accreditation for **Six Years:**

Case 2:

If the Department/School, including allied departments, is running **multiple UG** (Engineering) programs, the program under consideration needs either **2 Professors** or **1 Professor and 1 Associate Professor** on a regular basis with Ph.D. degree in CAY and CAYm1. Additionally, the **remaining UG** (Engineering) programs (N*) need N Professors or **N Associate Professors** in the Department/ School/ Allied departments on a regular basis with Ph.D. degree in CAY and CAYm1 in total.

Note*: Exclude the number of Professors/Associate Professors for the UG programs (Engineering) that have been running for less than 3 years (CAY, CAYm1).

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Award of Accreditation: TIER-II UG (Engg.):

Accreditation for **Three Years:**

1. There should not be any **Deficiency (D)** and at least **three criteria must be fully compliant (Y)**.
2. The number of faculty having **Ph. D degree** available in the Department & allied Departments is greater than or equal to **10%** of the required number of faculty averaged over two academic years i.e. Current Academic Year (CAY) and Current Academic Year Minus One (CAYm1).

30



Award of Accreditation: TIER-II UG (Engg.):

Accreditation for **Three Years:**

3. The Student Faculty Ratio(**SFR**) in the Department and allied Departments should be less than or equal to **25:1** averaged over 3 academic years i.e. Current Academic Year(CAY), Current Academic Year Minus One (CAYm1), Current Academic Year Minus Two (CAYm2).

4. **Case 1:**

If the Department/School is **not running** multiple UG (Engineering) programs and does not have allied departments, which are running undergraduate engineering programs, then the program under consideration needs **either 1 Professors or 1 Associate Professor** on a **regular basis with Ph.D. degree** in the current academic year (CAY) and the previous academic year (CAYm1).

31



Award of Accreditation: TIER-II UG (Engg.):

Accreditation for **Three Years:**

5. **Case 2:**

If the Department/School, including allied departments, is **running multiple** UG (Engineering) programs, the program under consideration needs **either 1 Professors or 1 Associate Professor** on a **regular basis with Ph.D. degree** in CAY and CAYm1. Additionally, the remaining UG (Engineering) programs (N*) need "N" Professors or "N" Associate Professors in the Department/ School/ Allied departments on a regular basis with Ph.D. degree in CAY and CAYm1 in total.

Note*: Exclude the number of Professors/Associate Professors for the UG programs (Engineering) that have been running for less than 3 years (CAY, CAYm1).

32



Award of Accreditation: TIER-II UG (Engg.):

No Accreditation:

If the program fails to meet the criteria for award of accreditation for 3 years, it is awarded “Not Accredited” Status.

33

Guidelines for Faculty and SAR:

- ❖ All faculty, whether regular or contractual will be counted in the respective year, if the faculty has **joined** on or before **31st August** of the same year and continued **till 30th April** of the subsequent year.
- ❖ There is **no age limit** to the consideration for the **emeritus faculty** as long as they are physically fit to take classes and engage with students, and are employed on a full time basis.
- ❖ The available and required no. of **PhD.** in the Department shall be **truncated** to its nearest **lower integer**.

34

Guidelines for Faculty and SAR:

- ❖ In the disciplines like MBA or PGDM or **specialized areas** like Biotechnology, all the qualifications relevant and purposeful to those disciplines need to be **considered**, in addition to the M.Tech/MBA/PGDM degrees.
- ❖ All the **faculty** whether regular or contractual (**except part-time or hourly based**), will be considered.
- ❖ All regular **faculty** members shall meet the **AICTE qualifications** and **experience** requirements.
- ❖ The Faculty having a 100% teaching load in the First year **will not be counted in FSR**.

35



Guidelines for Faculty and SAR:

- ❖ **Contractual faculty** appointed with any terminology whatsoever, who have taught for **2 consecutive semesters** with or without break between the 2 semesters in corresponding academic year on full-time basis shall be considered for the purpose of calculation in the faculty student ratio.
- ❖ **Following** will be **ensured** in case of **contractual faculty**:
 - Shall have the **AICTE** prescribed **qualifications** and experience.
 - Shall be **appointed on full time** basis and worked for consecutive **two semesters** with or without break between the 2 semesters during the particular academic year under consideration.
 - Should have gone through an **appropriate process of selection** and the records of the same shall be made available to the visiting team during NBA visit.

36



Guidelines for Faculty and SAR

- ❖ **Academic year** is considered from **July to June**
- ❖ If the **SAR** is **submitted before 30th** September, then the **CAY** shall be the **previous academic year** and if the SAR is submitted after 30th September, then the CAY shall be the running academic year for the purpose of data consideration and calculations.
 - **CAY:** Current Academic Year
 - **CAYm1:** Current Academic Year Minus 1
 - **CAYm2:** Current Academic Year Minus 2
- ❖ The Institutions will have to submit both Pre-Qualifiers and Self Assessment Report (SAR) in the same Academic Year.

37

Student Faculty Ratio (SFR) Considered by NBA

UG Engineering Programs (Tier I & Tier II):

- ❖ 25:1 for the Accreditation of 3 years
- ❖ 20:1 for the Accreditation of 6 years

PG Engineering and MCA Programs:

- ❖ 25:1 for the Accreditation of 3 years
- ❖ 20:1 for the Accreditation of 6 years

Diploma Engineering Programs:

- ❖ 30:1 for the Accreditation of 3 years & 6 years

PG Management Programs:

- ❖ 25:1 for the Accreditation of 3 years
- ❖ 20:1 for the Accreditation of 6 years.

UG & PG Pharmacy Programs:

- ❖ 20:1 for the Accreditation of 3 years
- ❖ 15:1 for the Accreditation of 6 years

Diploma Pharmacy Programs:

- ❖ 25:1 for the Accreditation of 3 years & 6 years

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GUIDELINES

NBA decided to consider the Professor of Practice (PoP), Associate Professor of Practice (PoP), and Assistant Professor of Practice (PoP) as per the qualifications and experience prescribed by the AICTE for accreditation of Engineering programs. e.g. For calculation of SFR, Faculty Qualification, Faculty Cadre Proportion, Faculty Retention Ratio and Faculty members participation in STTPs/FDPs.

39



GUIDELINES

The maximum number of faculty members engaged as Professor of Practice (PoP) with the required faculty strength (Cadre Ratio) as per AICTE norm would be 20% wherein 5% is exclusively reserved for Women Professor of Practice (PoP), Associate /Assistant Professor of Practice (PoP) (Regular basis).

40



GUIDELINES

NBA has decided to eliminate the current ambiguity regarding coverage of the final year students of a program under the period of accreditation awarded to the program. As per the current policy, accreditation is granted academic session-wise starting from 1st July, which does not cover the final-year students. Henceforth, the Calendar Year will be decided on the basis of Current Academic Year (CAY) considered for evaluation of a program. For example, if a program is evaluated with CAY 2025-2026, the period of accreditation will commence from 1st January 2026 and will remain valid upto 31st December, 2028 or 31st December 2031, depending on whether the program is accredited for 3/6 years respectively.

41



GUIDELINES

The revised process will be applicable for all the visits where the CAY is 2025-2026 and onwards. If there are programs which are already accredited upto 30-06-2026/30-06-2027/30-06-2028; in order to avoid gap and maintain continuity of accreditation in the interest of students, the period of extension will be for 6 months from 1st July, 2026/2027/2028 to 31st December, 2026/2027/2028 and for 3/6 years from 1st January 2027/2028/2029, as the case may be.

42



GUIDELINES

The Institutions will have to submit both Pre-Qualifiers and Self Assessment Report (SAR) in the same Academic Year e.g. 2025-26 (1st October onward).

43



NEW SELF-ASSESSMENT REPORT (SAR) FOR DIPLOMA (ENGINEERING) PROGRAMS

The National Board of Accreditation (NBA), New Delhi, hereby announces the introduction of a new Self-Assessment Report (SAR) format for Diploma (Engineering) Programs, in accordance with **GAPC Version 4.0**

The new SAR format (**January 2026 document**) shall be applicable with effect from 1st January 2026. From 1st July 2026 onwards, only the new SAR format (January 2026 document) will be applicable for fresh applications

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Thank you

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NBA Awareness Workshop at J.C. Bose
University Faridabad. by Dr. Sanjay Agrawal

13-05-2026

Methods of Assessment and Evaluation

Assessment of POs, PSOs and COs – closing the Loop for continuous evaluation

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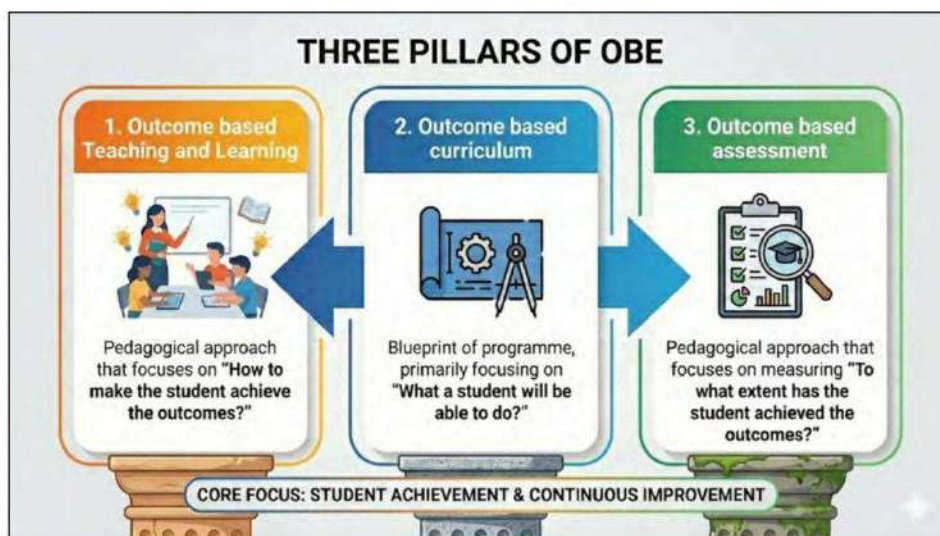
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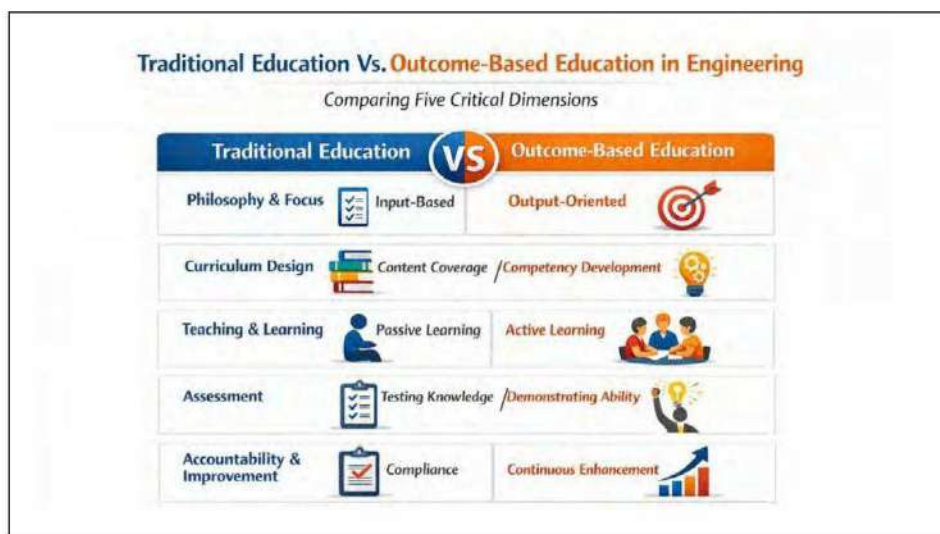
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Methods of Assessment and Evaluation –
Closing the Loop for Continuous Evaluation

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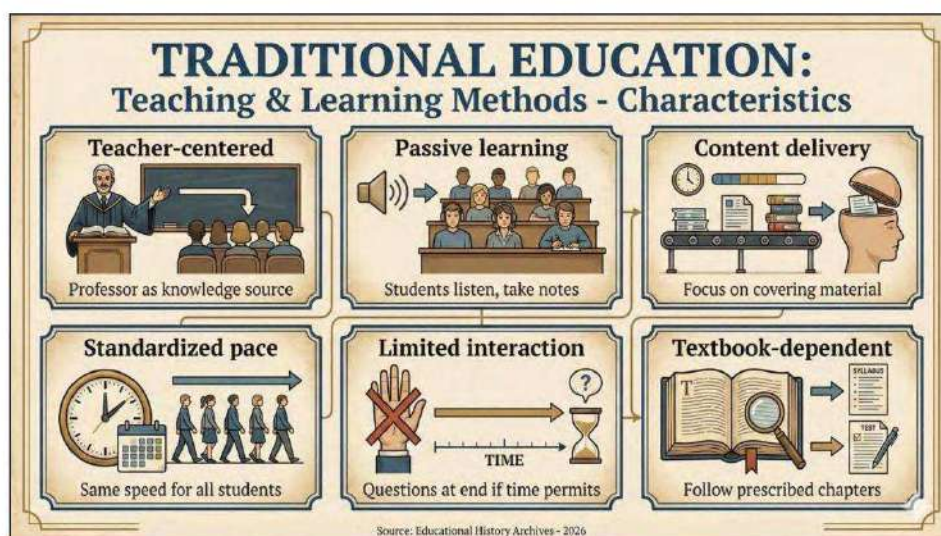
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Closing the Loop for Continuous Evaluation

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Methods of Assessment and Evaluation -
Closing the Loop for Continuous Evaluation

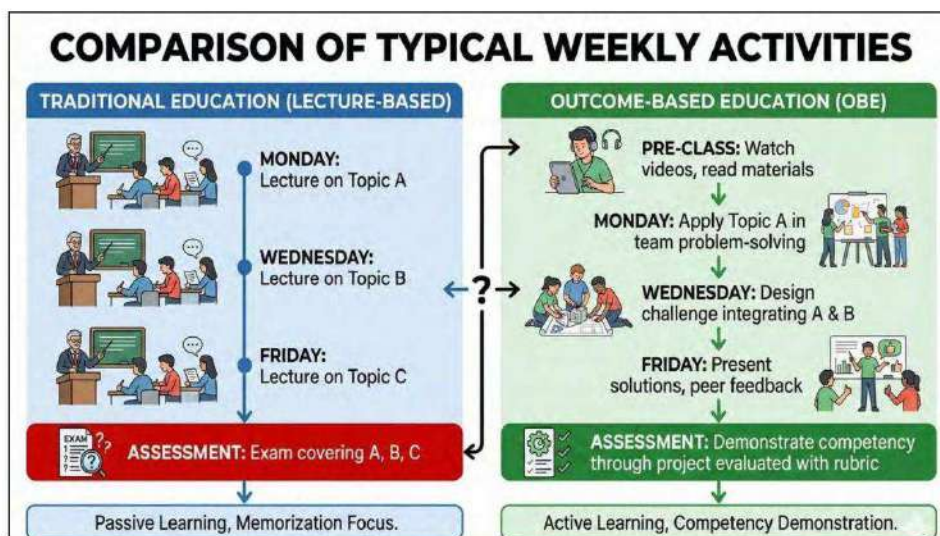
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13-05-2026



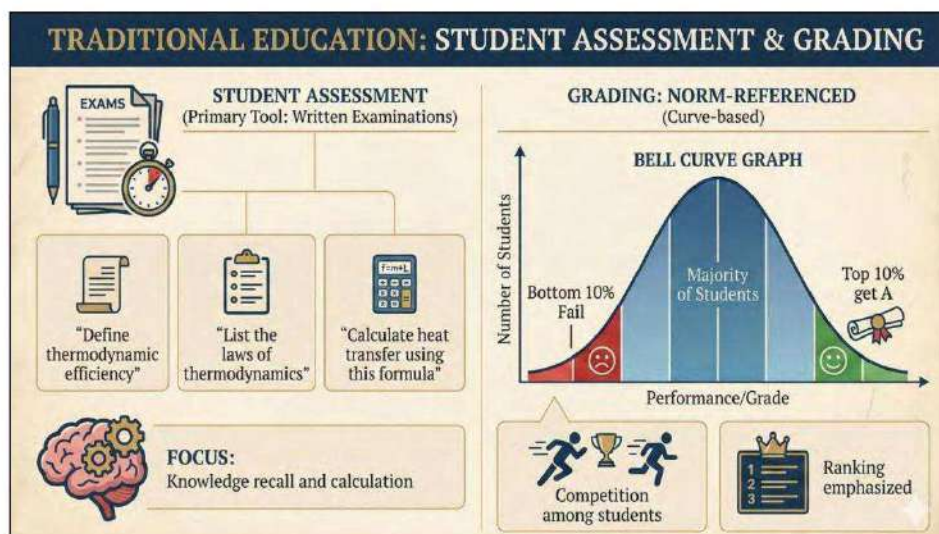
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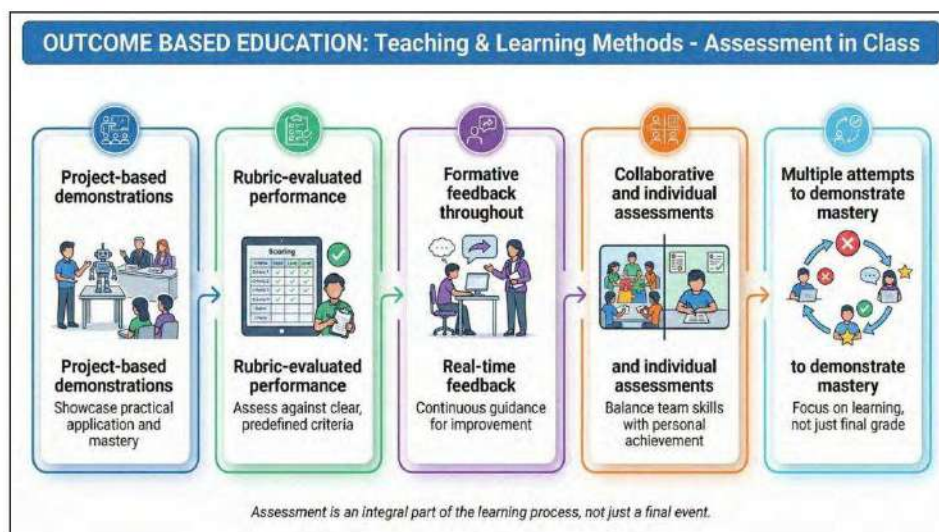
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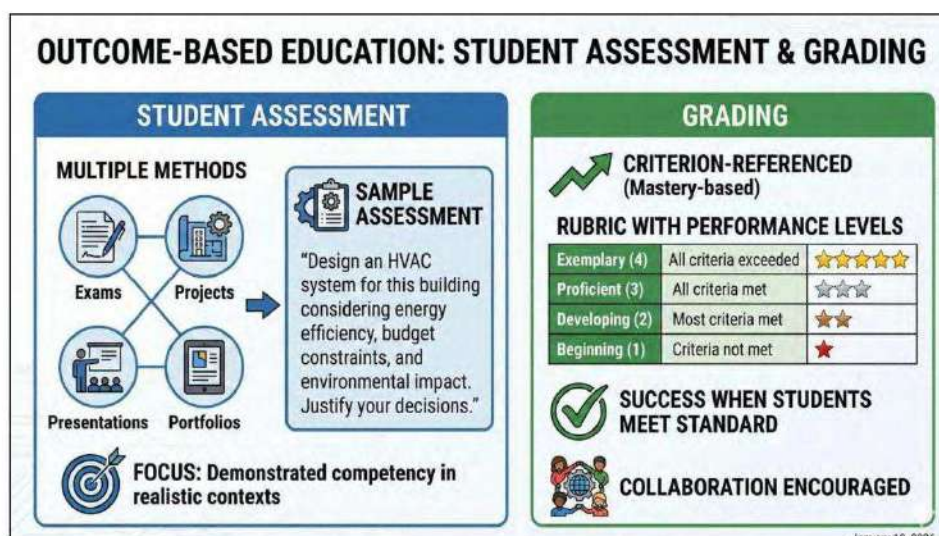
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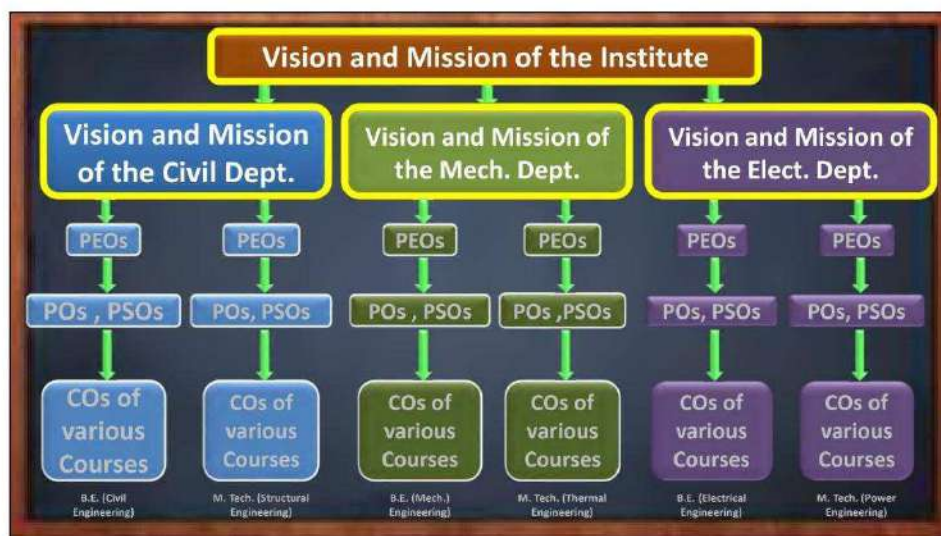
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POs (Outcome)	PSOs (Outcome)	PEOs (Objective)
- As per New SAR: 11 - Defined by NBA - The Graduates to attain during duration of 4 years - Attributes of students to imbibe/inculcate during the programme - Defined for Programme i.e. UG/PG/MBA/MCA etc., - Assessed using curriculum, teaching-learning, assessment and evaluation records etc. (09 criteria)	2 to 3 to be defined for each programme - Fill up the gaps to contribute towards POs - Attainment before getting the Degree - Support specialization or beyond curriculum - Defined for a particular programme of a discipline such as UG: Civil or PG: Electrical etc., - Assessed using teaching-learning, assessment records etc.	4 to 5 to be listed for each programme - Expected to achieve after 3 to 4 years or beyond after degree - It is like the dream the stakeholders see while establishing the institute/ Launching a programme - POs and PSOs are feeder to PEOs - Assessed using Alumni data and interacting with employers

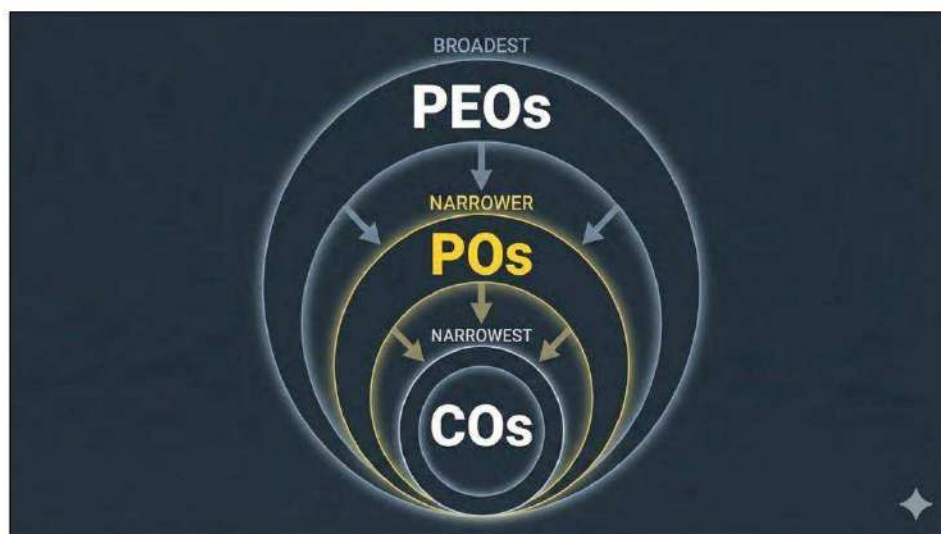
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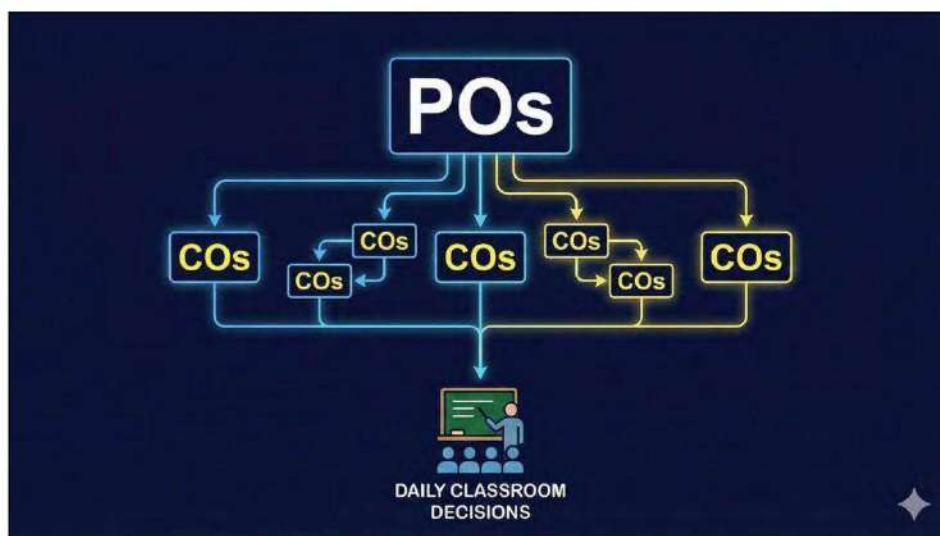
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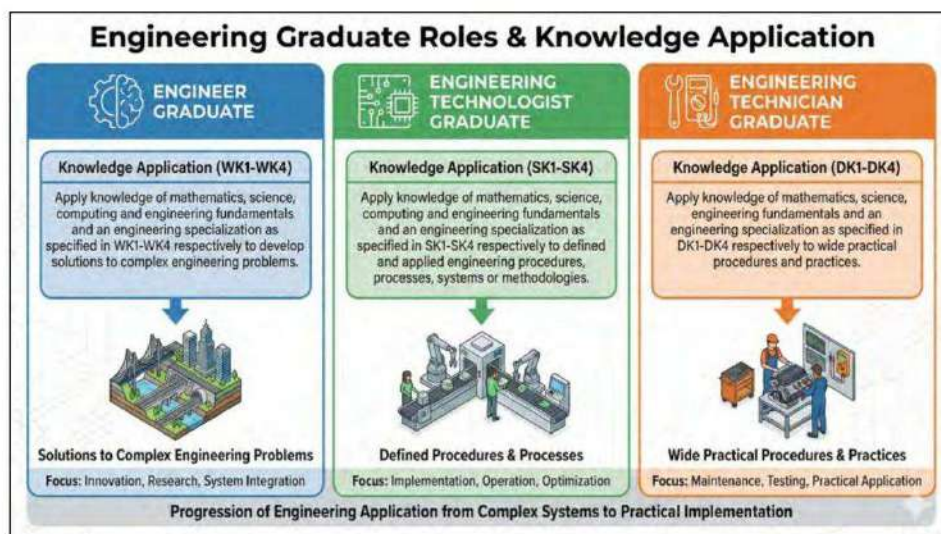
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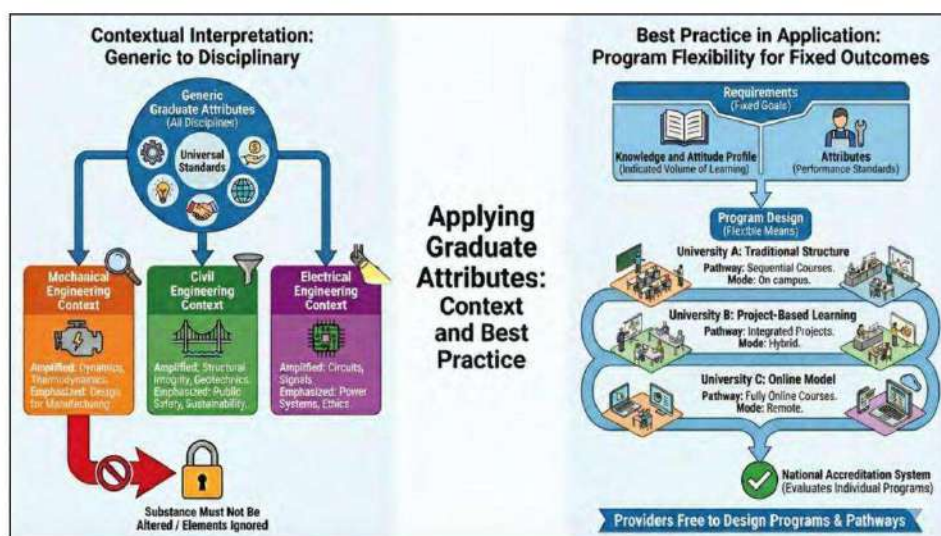
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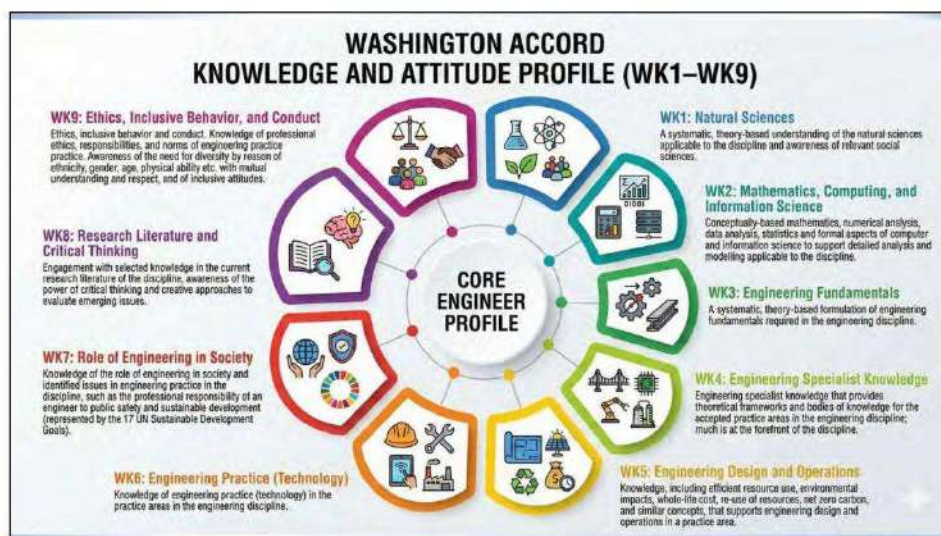
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Closing the Loop for Continuous Evaluation

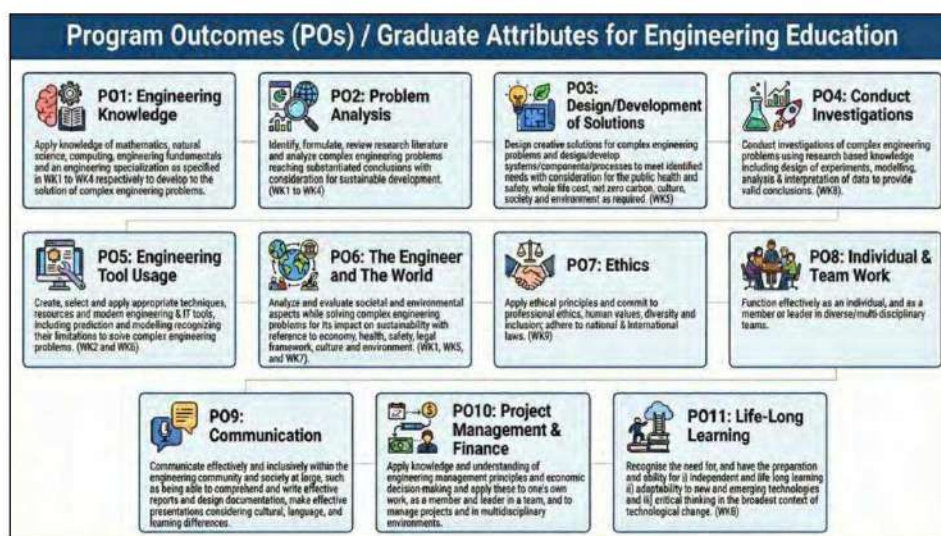
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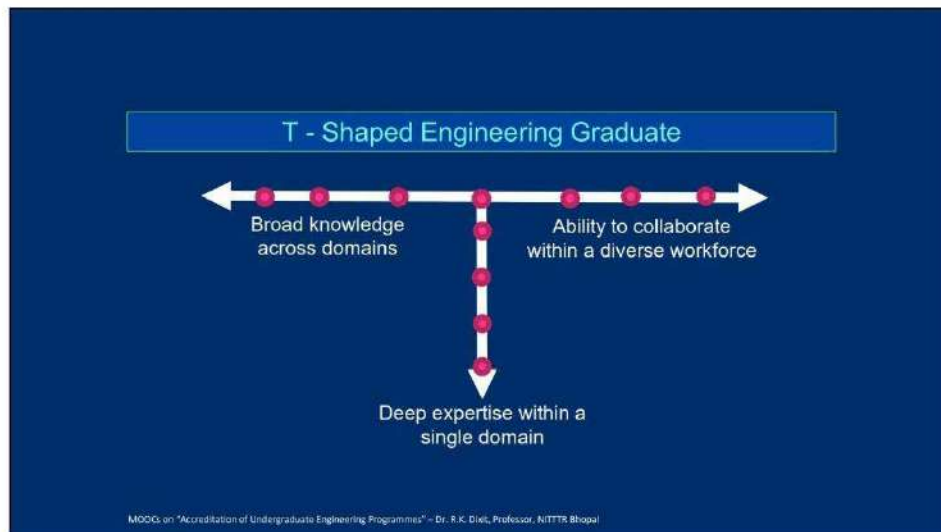
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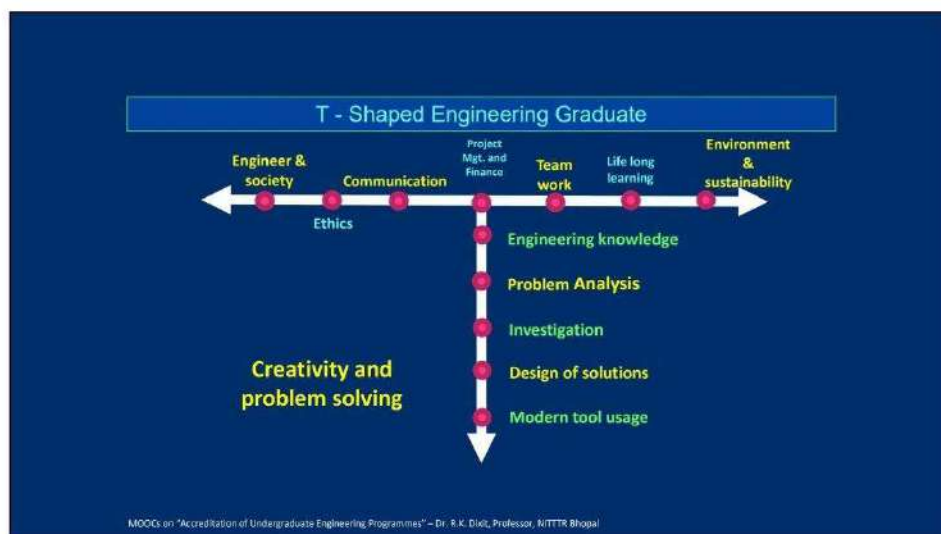
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Closing the Loop for Continuous Evaluation

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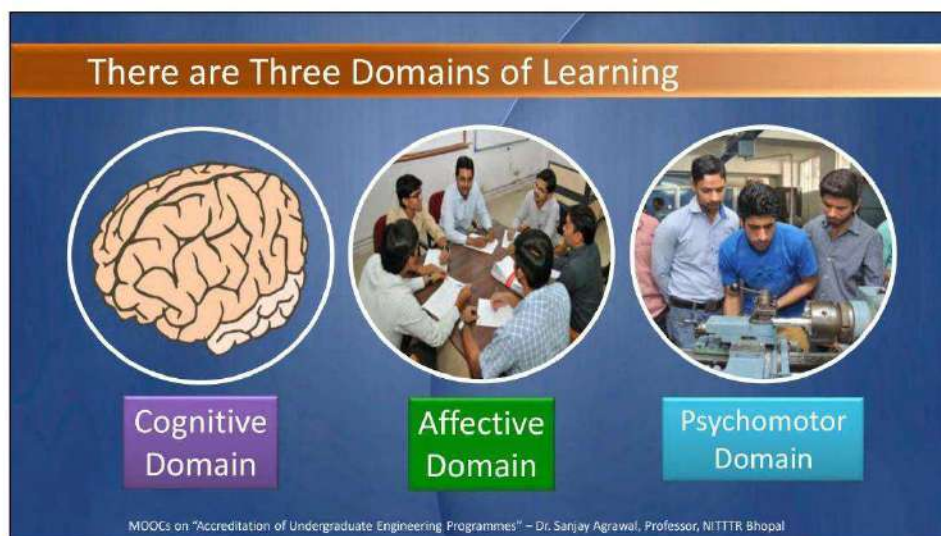
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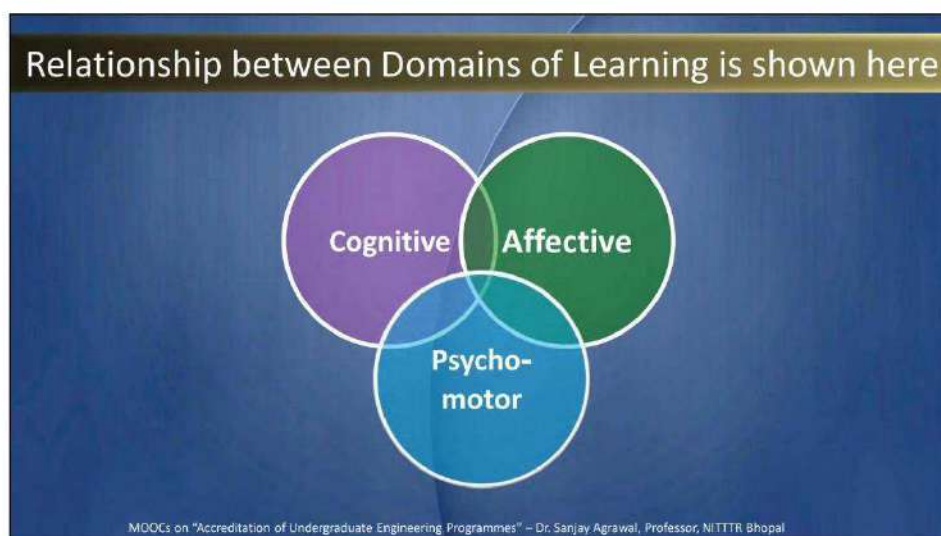
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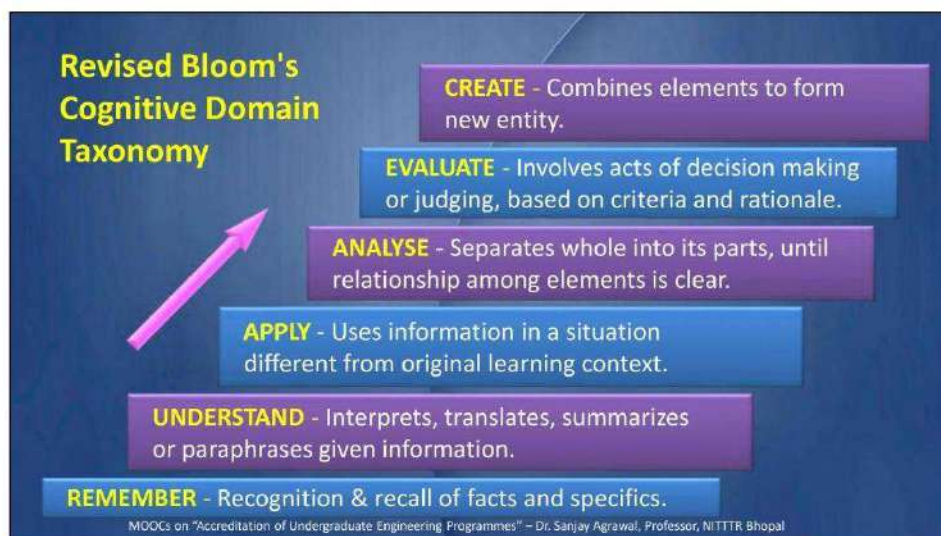
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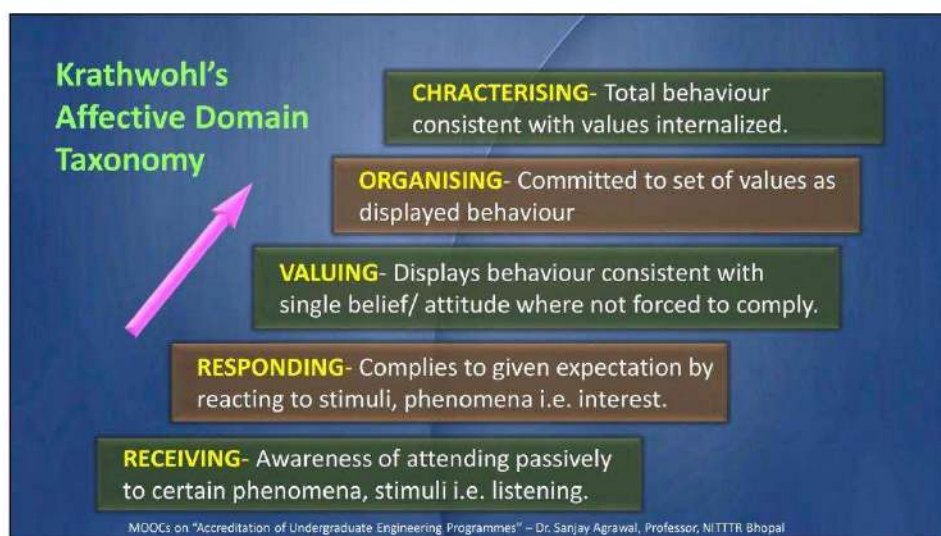
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Closing the Loop for Continuous Evaluation

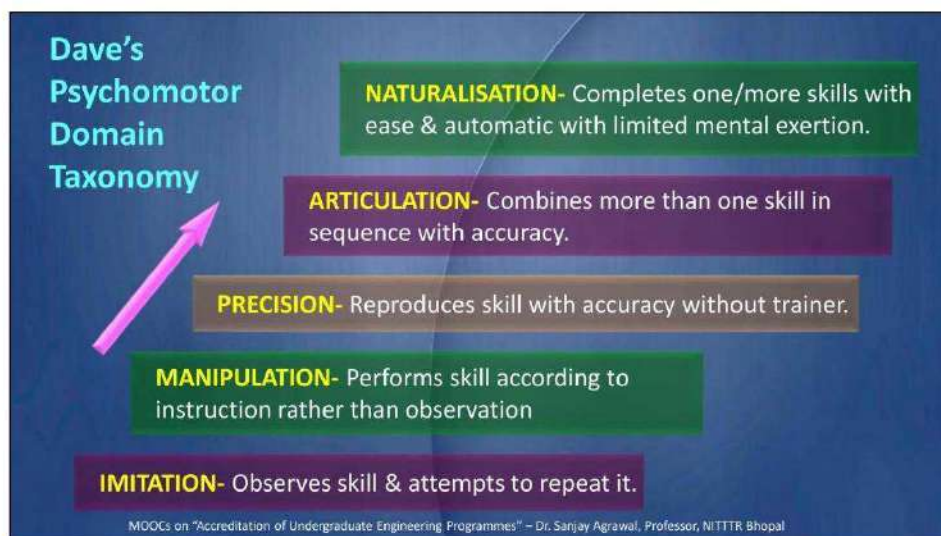
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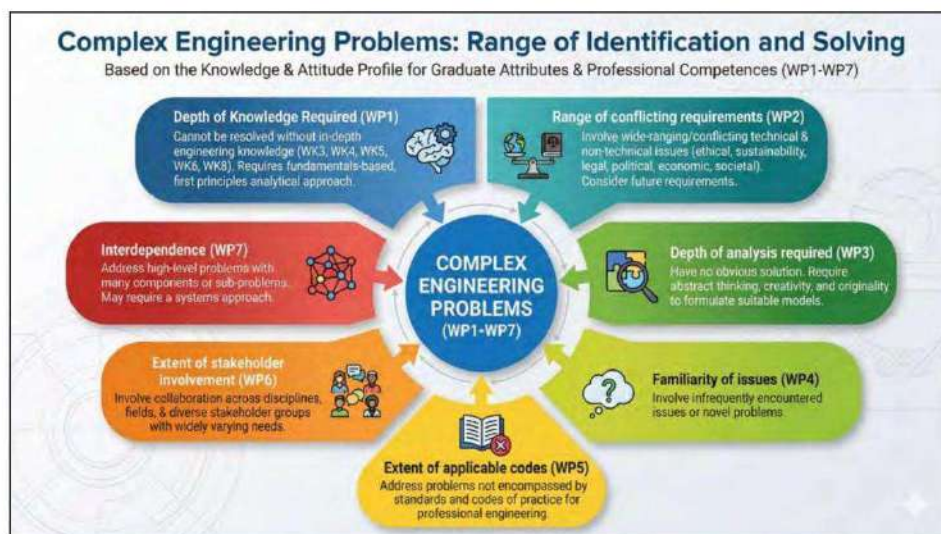
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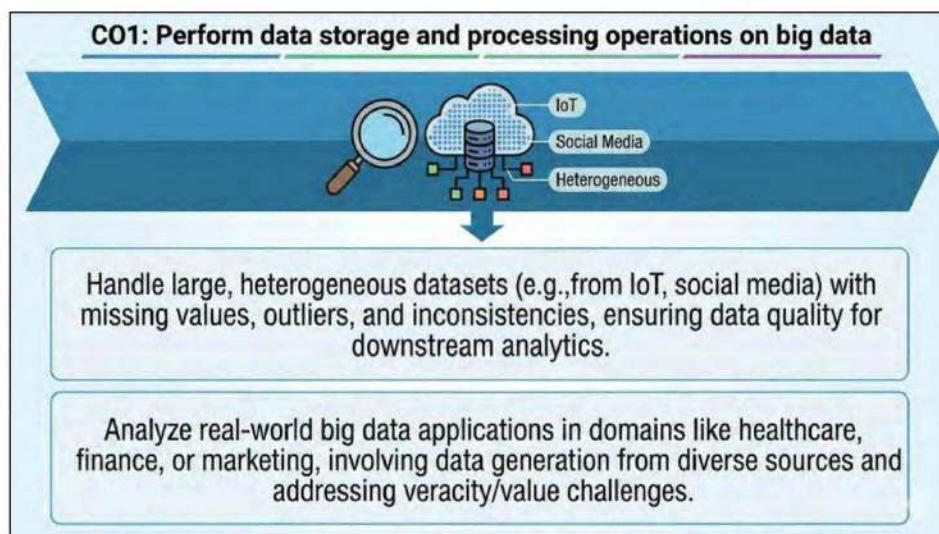
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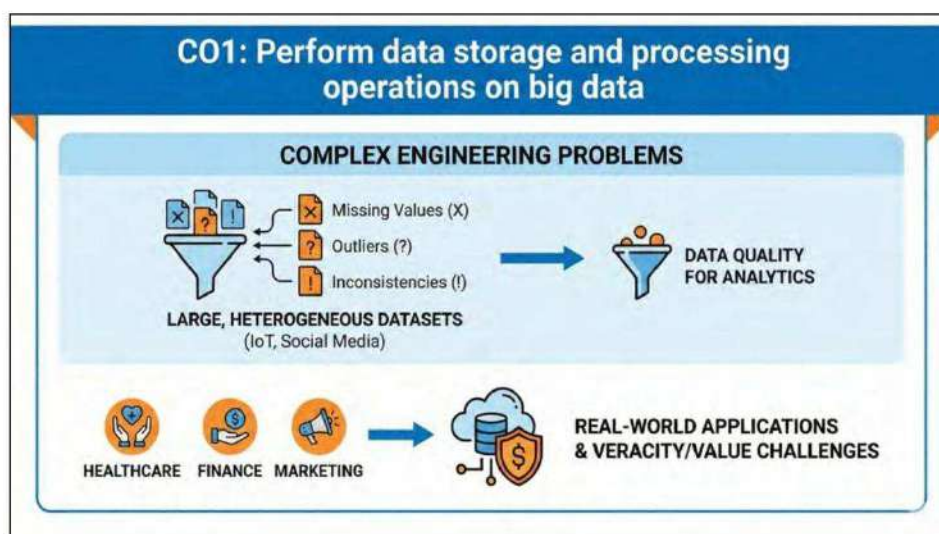
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Closing the Loop for Continuous Evaluation

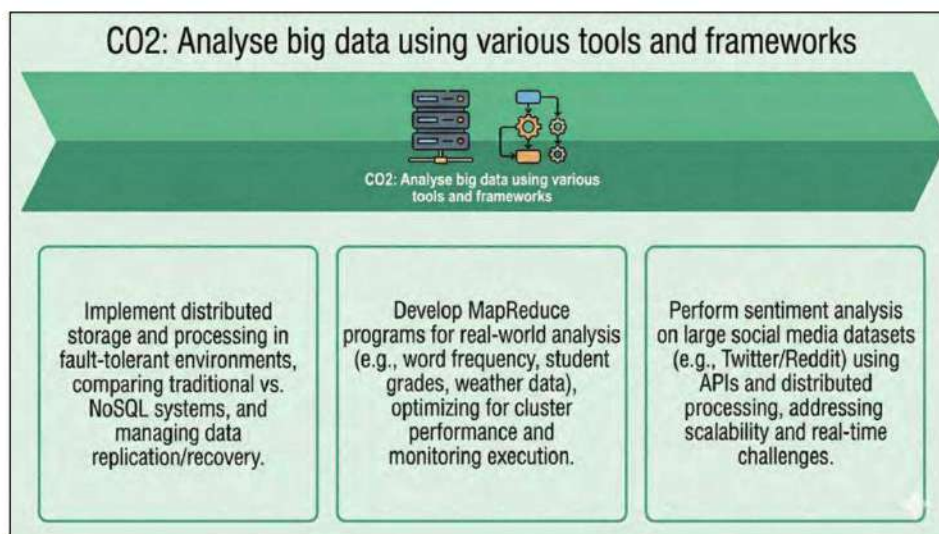
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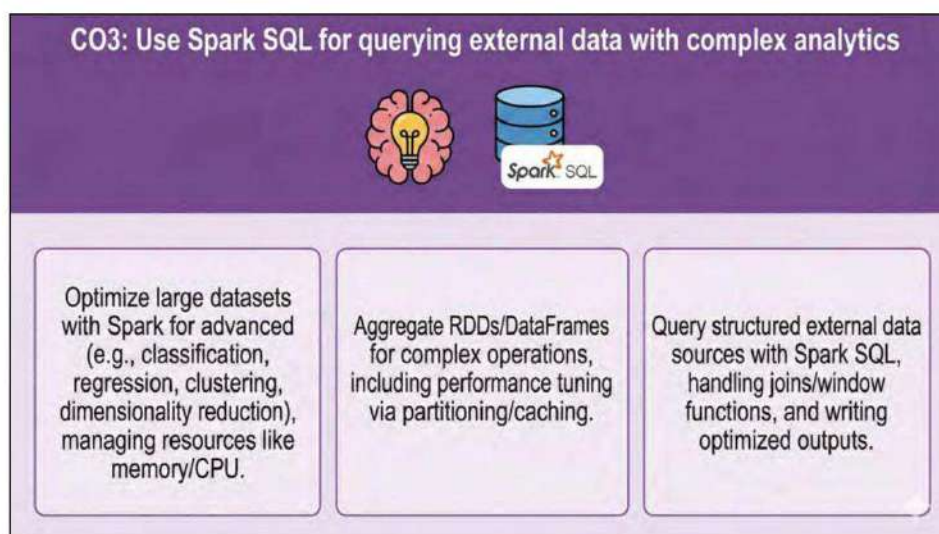
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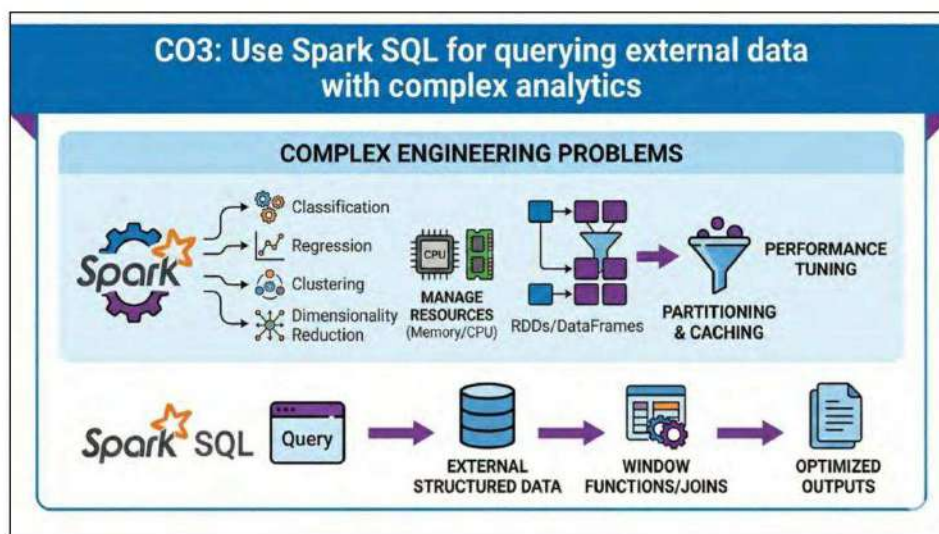
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35

CEP 1: The Secure 'Smart City' Traffic & Incident Management System

Context: A metropolitan city wants to integrate real-time data from traffic cameras, IoT road sensors, and historical accident records to predict congestion and optimize traffic light timings.

Problem Statement:

Design and implement a scalable big data pipeline that ingests heterogeneous streaming data (JSON from IoT sensors) and unstructured video logs.

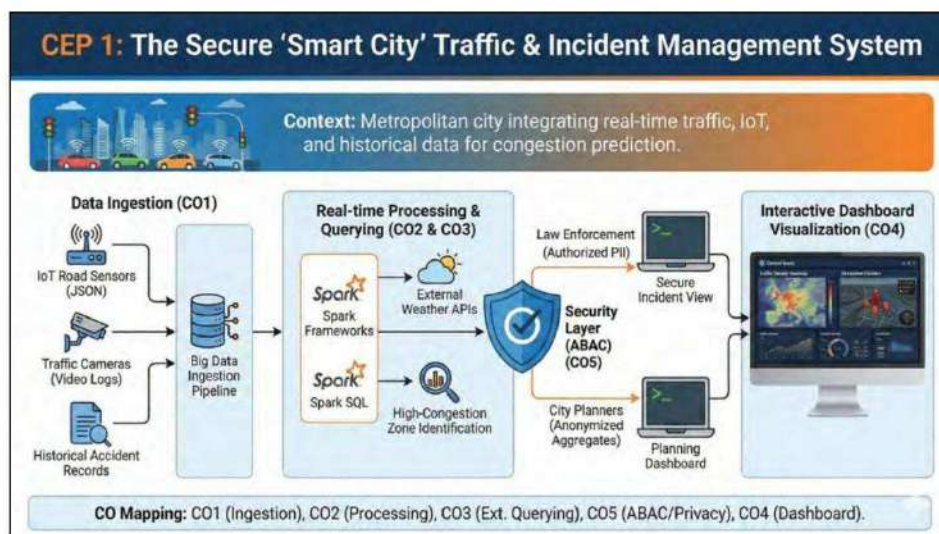
You must use Spark frameworks to process this data to identify high-congestion zones in real-time.

The system must utilize Spark SQL to query external weather APIs and join this with historical accident data to correlate weather patterns with accident rates.

Crucially, the architecture must implement a rigorous security layer using Attribute-Based Access Control (ABAC) to ensure that only authorized law enforcement personnel can view PII (license plates), while city planners see only anonymized aggregates.

Finally, develop an interactive dashboard that visualizes traffic density heatmaps and 3D incident clusters for the city control room.

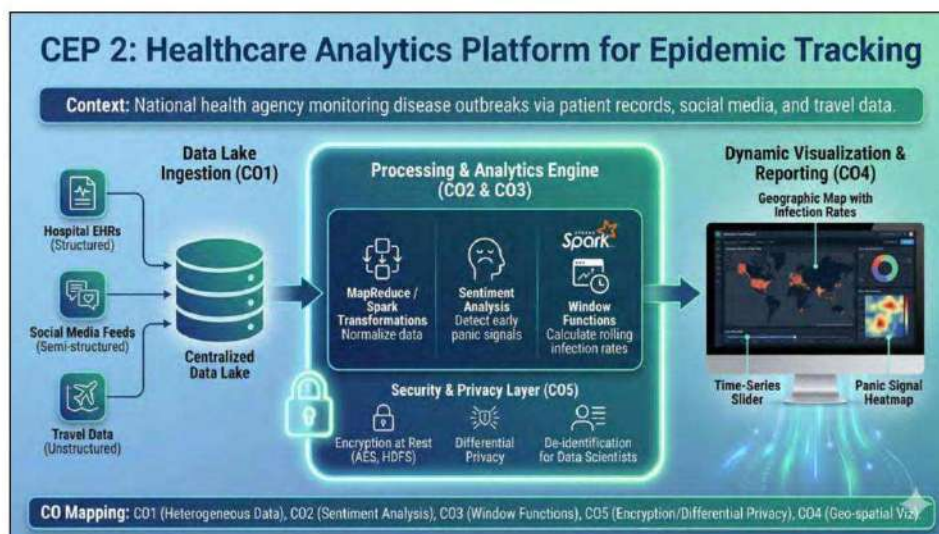
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Criterion 3: Outcome-Based Assessment (120)**3.1 Evaluation of Continuous Assessment: Assignments, Unit Tests, Mid-Term, etc. (10)**

(Describe the process of evaluation followed during continuous assessment to maintain quality of assessment; constructive alignment of questions with COs and hence POs/PSOs. Details to be kept in course files for evaluation.)

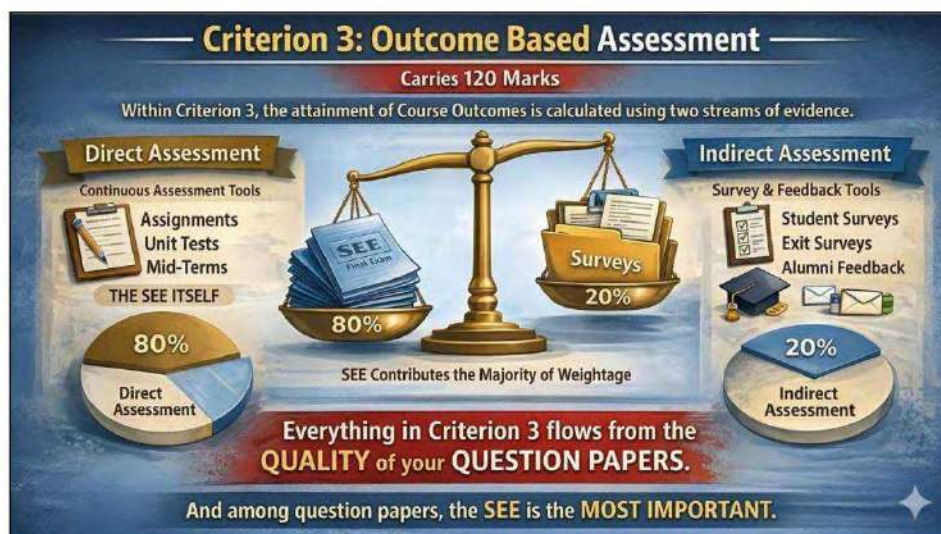
3.2 Evaluation of the Semester End Exam (SEE) Question Paper (10)

(Describe the process of setting of SEE papers & their evaluation to maintain quality of assessment, constructive alignment of questions with COs and POs/PSOs. Details to be kept in course files for evaluation.)

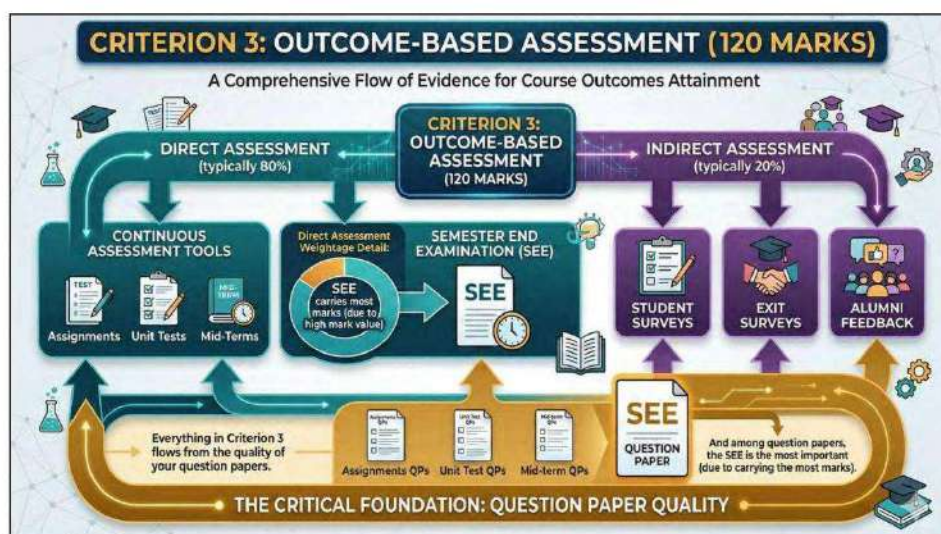
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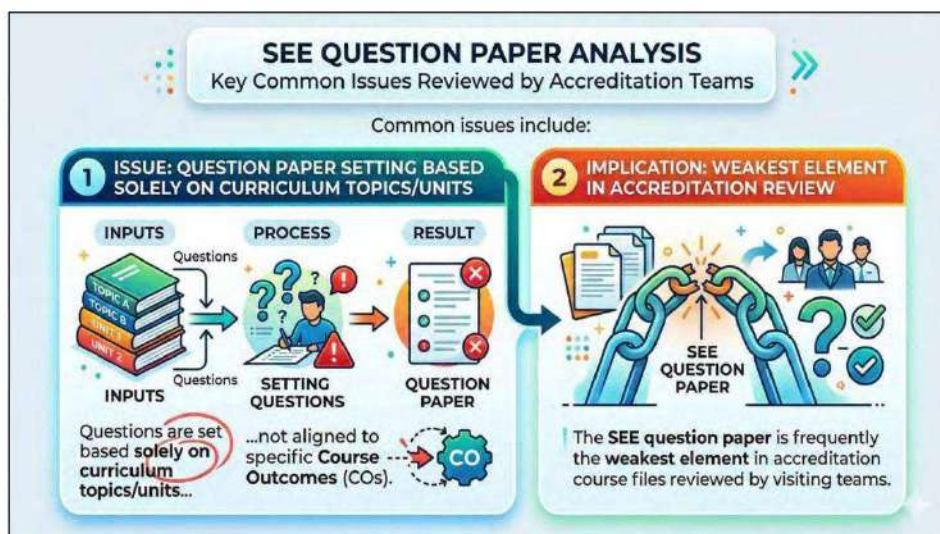
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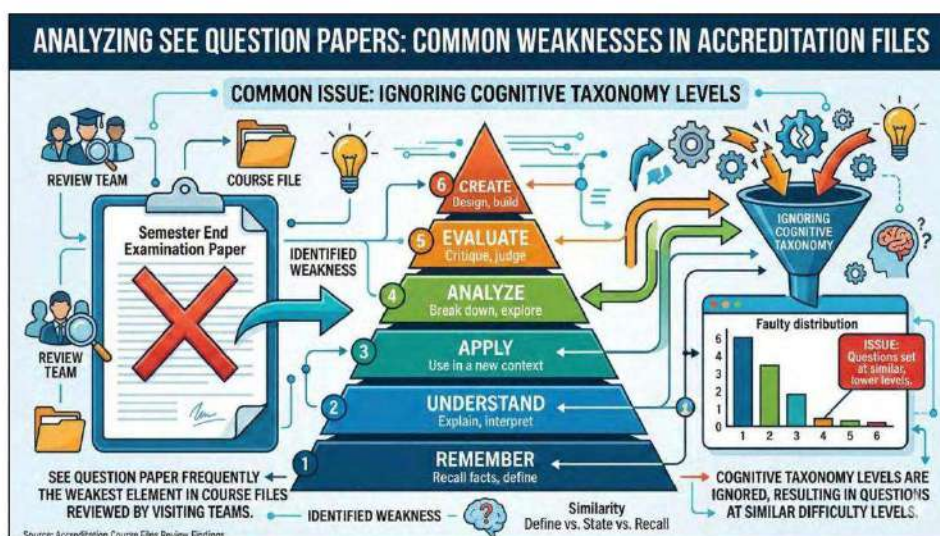
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Closing the Loop for Continuous Evaluation

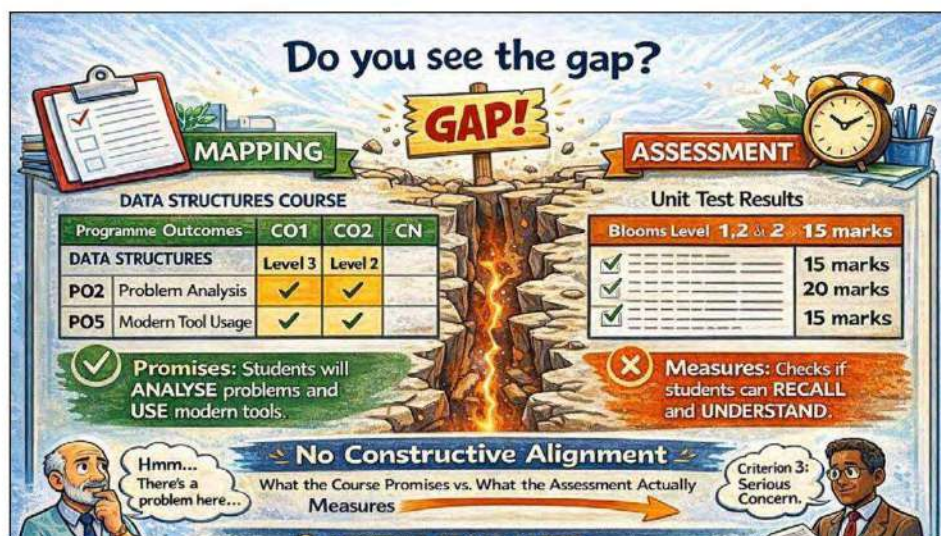
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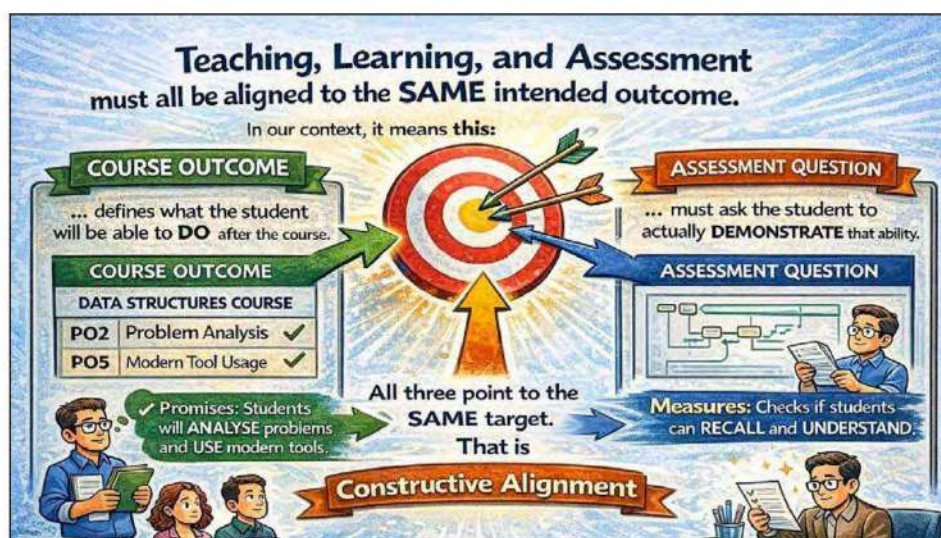
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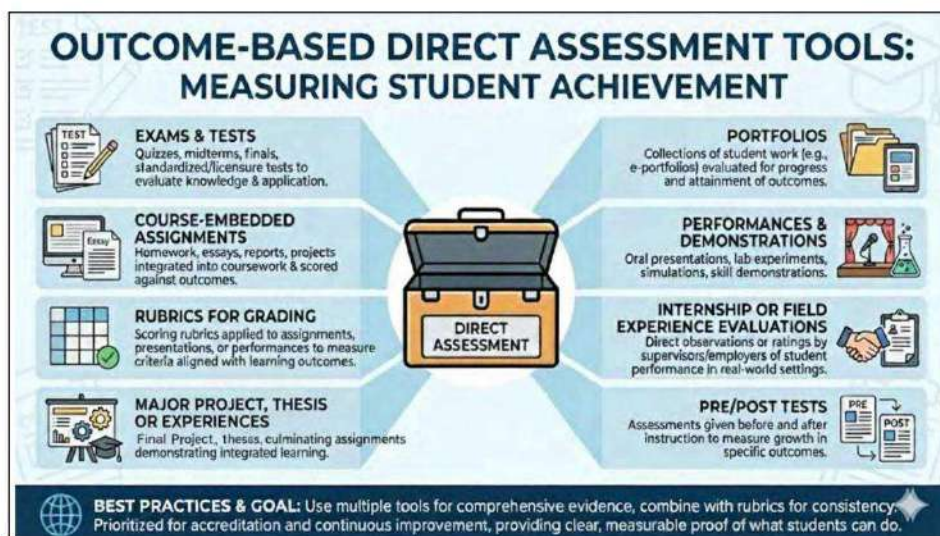
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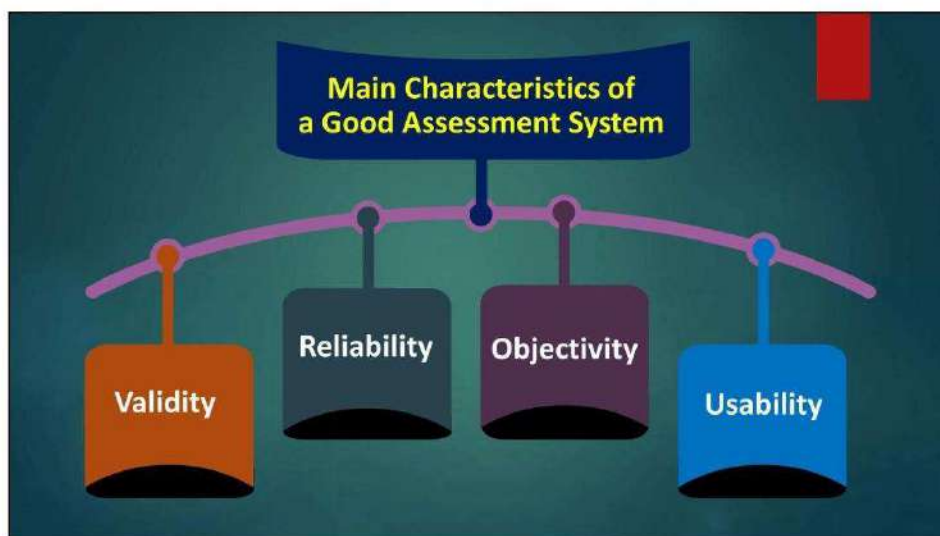
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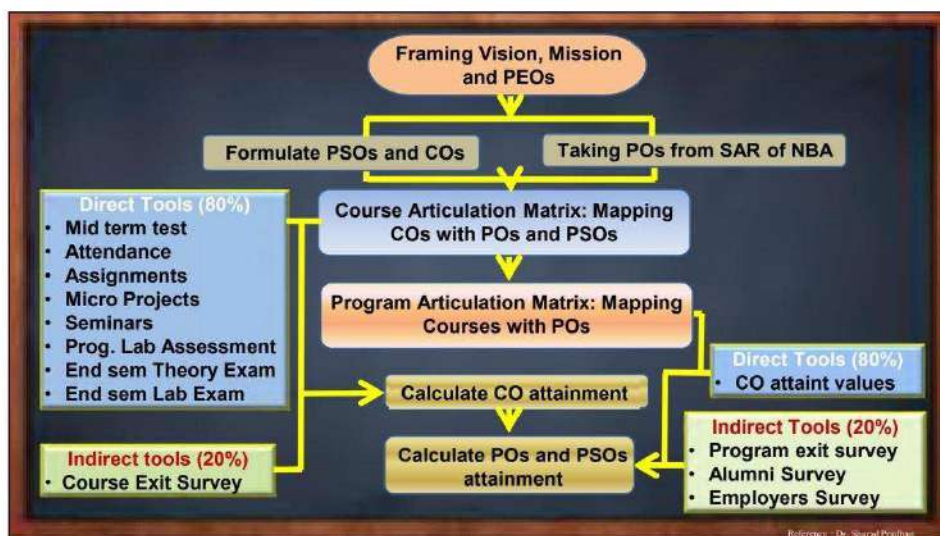
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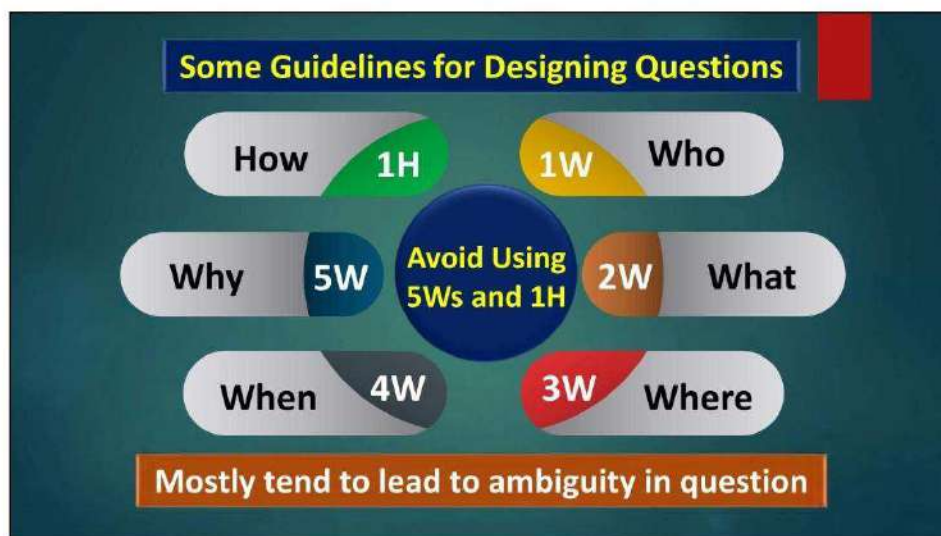
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Criterion 3: Outcome-Based Assessment (120) 

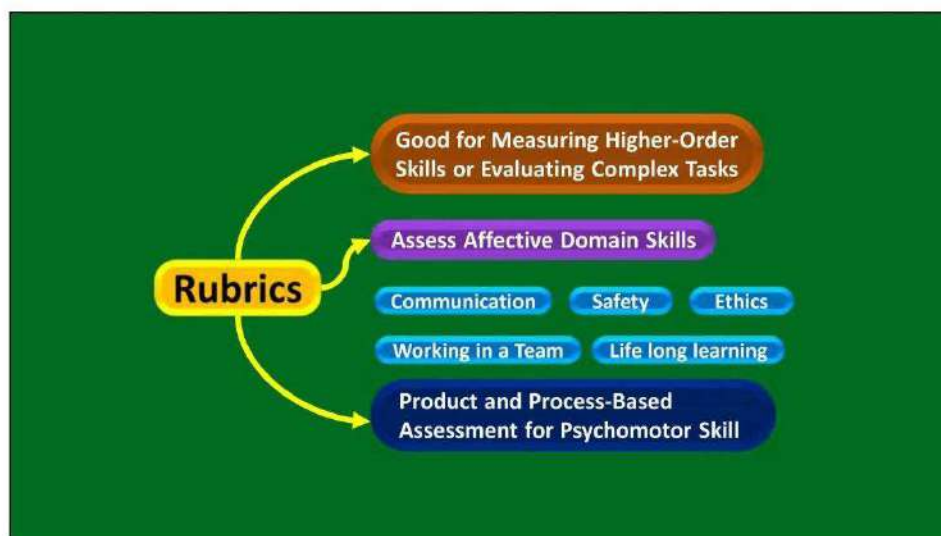
3.3 Evaluation of Laboratory Work and Workshop (Continuous and SEE) (10)

(Provide details of rubrics used to assess learnings in laboratories and workshops linking with COs and POs/PSOs targeted. Evidence of student assessments through rubrics to be kept in course files for evaluation.)

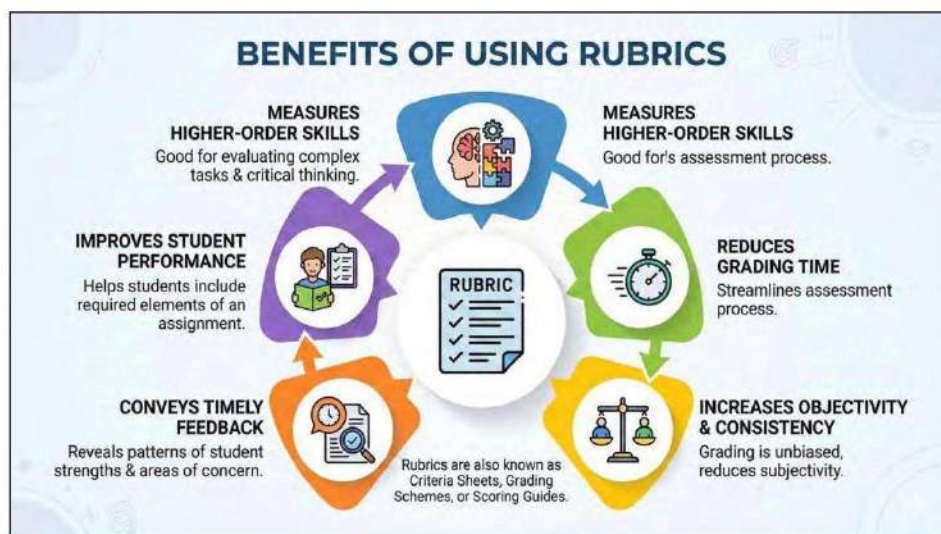
3.4 Evaluation of Industrial Training/Internship (Continuous and SEE) (10)

(Provide details of rubrics used to assess learnings in internships/industrial trainings linking POs/PSOs targeted for attainment. Evidence of student assessments through rubrics to be kept in course files for evaluation.)

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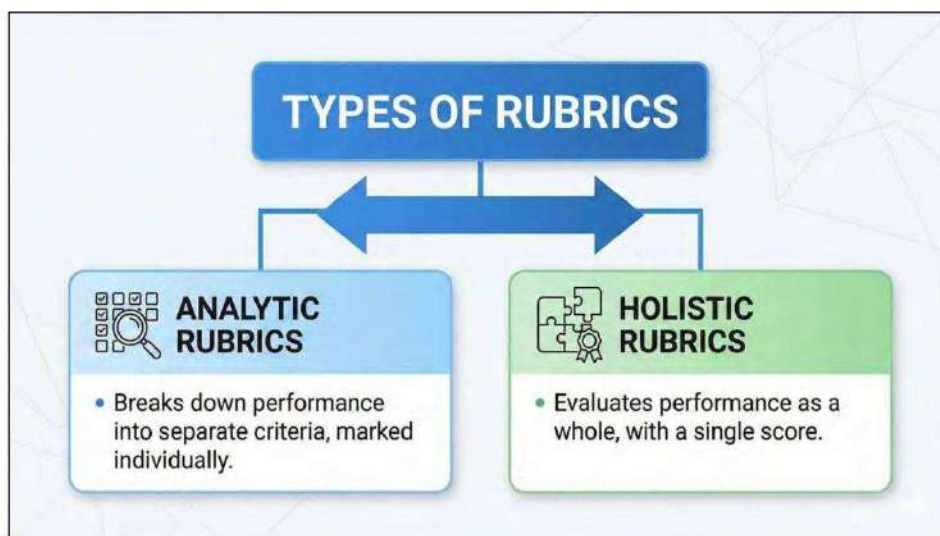
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Closing the Loop for Continuous Evaluation

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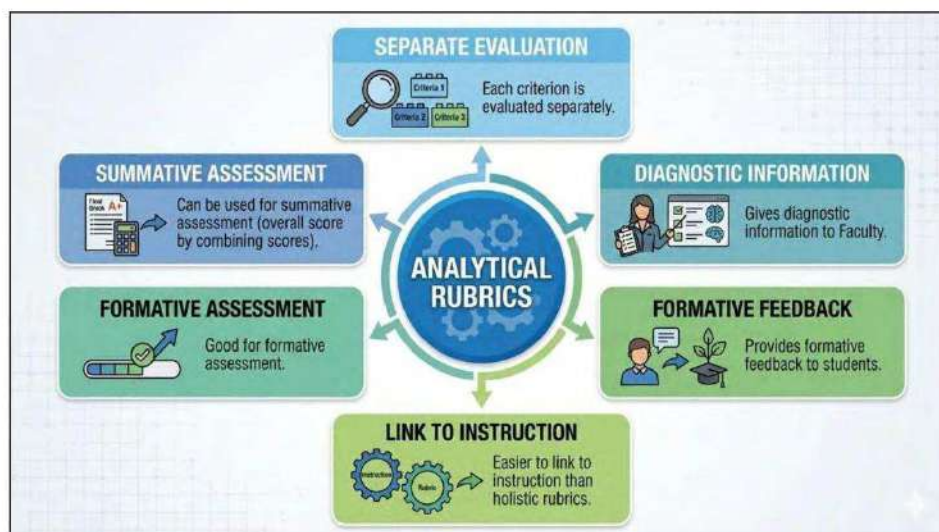
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CARPENTRY WORKSHOP RUBRIC: MAKE A FOUR LEG STOOL				
CRITERIA	INADEQUATE (1 mark)	FAIR (2 Marks)	GOOD (3 marks)	SCORE
Measurement	No attention to measurements. The plan followed with little accuracy.	Minor measurement errors. Plans followed but some steps skipped or done incorrectly.	Measurements are accurate. Plans completely followed.	
Assembly	Little care taken in assembly of parts. Some pieces do not fit correctly. Visible evidence of glue	Minor errors in assembly. Overall assembly is accurate. Minor evidence of glue	No visible errors in assembly. No visible glue.	
Sanding	Prominent scratches in wood surface. Sanding across grain looks obvious. Not sanded to the proper sand paper.	Some scratches are visible. Some cross grain sanding is visible.	Smooth finish with no visible scratches.	
Finish	Paint/polish is spotted or incomplete. Finish does not cover all of the wood or has visible brush marks and bubbles.	Paint/polish is not consistent throughout the job. Finish has minor imperfections.	Paint/polish is even. Finish is smooth with only a slight imperfection noticeable.	
Safety	Student neglects to follow safety precautions properly and is careless in the work. Does not keep area neat and organized.	With prompting, student follow safety precautions. Student is somewhat careless about work and does not keep area neat.	Student follow safety precautions, works carefully and keeps work area neat and clutter free.	
Craftsmanship	The complete job has many errors. Student did not apply given instructions.	The complete job has few minor errors and close to satisfactory standards. Student applied given instructions with little ignorance.	The job built to standards. Gives a decent look.	
TOTAL SCORE				

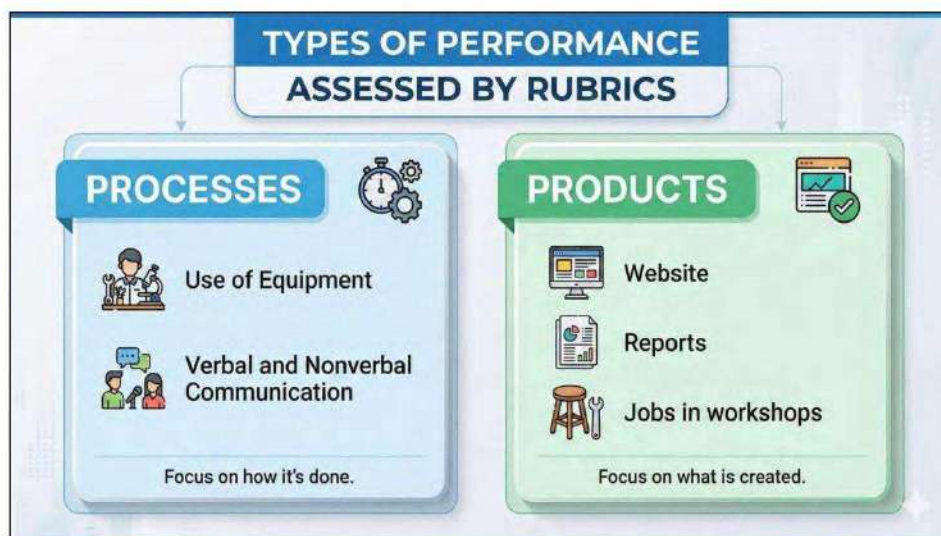
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Holistic Rubric Example: Carpentry Workshop Practice (Make a four leg stool)		
INADEQUATE	FAIR	GOOD
 No attention to measurements. Plan followed with little accuracy.	 Minor measurement errors. Plans followed but some steps skipped or done incorrectly.	 Measurements are accurate. Plans completely followed.
 Little care in assembly. Some pieces do not fit correctly. Visible evidence of glue.	 Minor errors in assembly. Overall assembly is accurate. Minor evidence of glue.	 No visible errors in assembly. No visible glue.
 Prominent scratches on wood surface. Sanding across grain obvious. Not sanded to proper sandpaper.	 Some scratches are visible. Some cross-grain sanding is visible.	 Smooth finish with no visible scratches.
 Paint/polish spotted or incomplete. Finish does not cover all wood or has visible brush marks and bubbles.	 Paint/polish not consistent throughout. Finish has minor imperfections.	 Paint/polish is even. Finish is smooth with only a slight imperfection noticeable.
 Neglects safety precautions, careless in work. Does not keep area neat and organized.	 With prompting, student follow safety precautions. Somewhat careless about work, does not keep area neat.	 Student follow safety precautions, works carefully, keeps work area neat and clutter-free.
 Complete job has many errors. Student did not apply given instructions.	 Complete job has few minor errors, close to satisfactory standards. Applied given instructions with little ignorance.	 The job is built to standards. Gives a decent look.

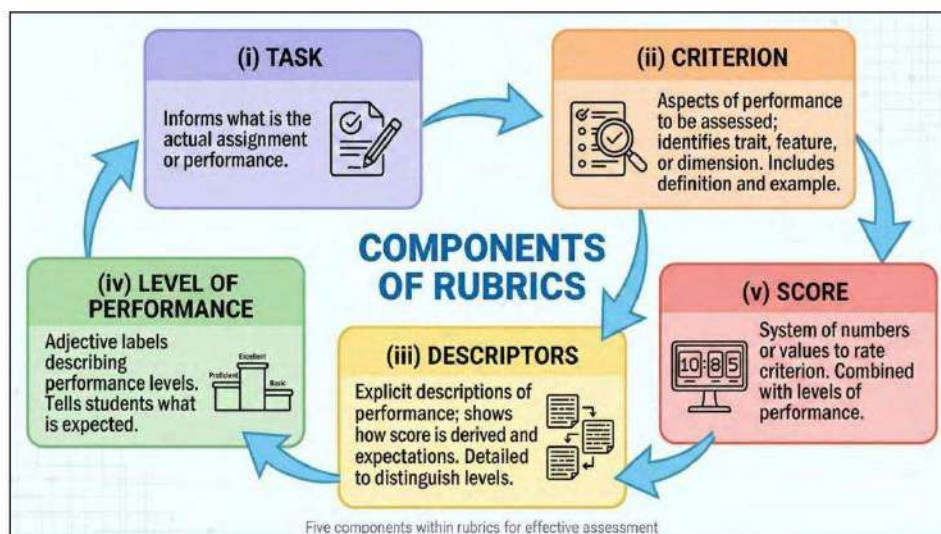
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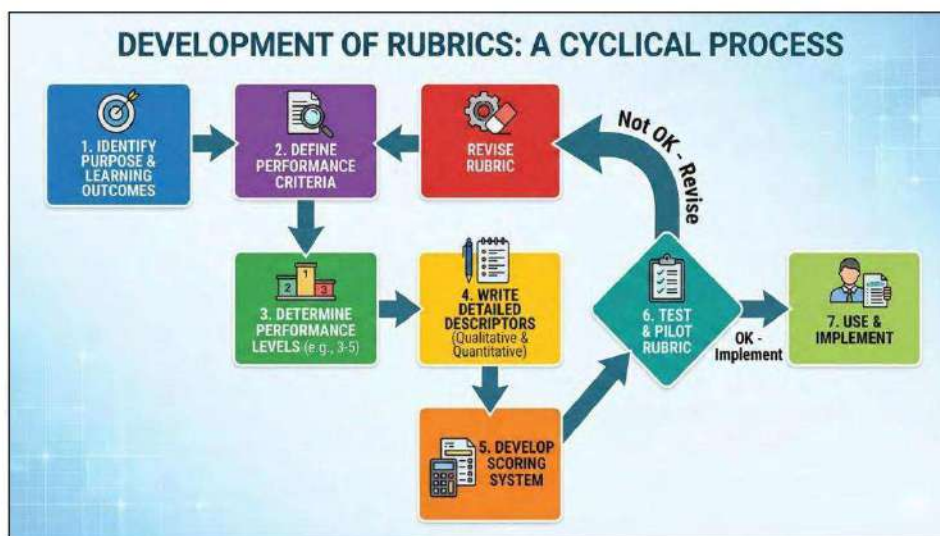
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CARPENTRY WORKSHOP RUBRIC: MAKE A FOUR LEG STOOL				
CRITERIA	INADEQUATE (1 mark)	FAIR (2 Marks)	GOOD (3 marks)	SCORE
Measurement	No attention to measurements. The plan followed with little accuracy.	Minor measurement errors. Plans followed but some steps skipped or done incorrectly.	Measurements are accurate. Plans completely followed.	
Assembly	Little care taken in assembly of parts. Some pieces do not fit correctly. Visible evidence of glue	Minor errors in assembly. Overall assembly is accurate. Minor evidence of glue	No visible errors in assembly. No visible glue.	
Sanding	Prominent scratches in wood surface. Sanding across grain looks obvious. Not sanded to the proper sand paper.	Some scratches are visible. Some cross grain sanding is visible.	Smooth finish with no visible scratches.	
Finish	Paint/polish is spotted or incomplete. Finish does not cover all of the wood or has visible brush marks and bubbles.	Paint/polish is not consistent throughout the job. Finish has minor imperfections.	Paint/polish is even. Finish is smooth with only a slight imperfection noticeable.	
Safety	Student neglects to follow safety precautions properly and is careless in the work. Does not keep area neat and organized.	With prompting, student follow safety precautions. Student is somewhat careless about work and does not keep area neat.	Student follow safety precautions, works carefully and keeps work area neat and clutter free.	
Craftsmanship	The complete job has many errors. Student did not apply given instructions.	The complete job has few minor errors and close to satisfactory standards. Student applied given instructions with little ignorance.	The job built to standards. Gives a decent look.	
TOTAL SCORE				

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Mathematics Assignment Rubric						
CATEGORY	WEIGHT	VERY GOOD (Level 4)	GOOD (Level 3)	FAIR (Level 2)	POOR (Level 1)	SCORE (Level * Weight)
 Mathematical Errors	25%	90-100% of the steps and solutions have no mathematical errors	Almost all (80-89%) of the steps and solutions have no mathematical errors	Most (70-79%) of the steps and solutions have no mathematical errors	More than 70% of the steps and solutions have mathematical errors	
 Explanation	25%	Explanation is detailed and clear	Explanation is clear	Explanation is a little difficult to understand, but includes critical components	Explanation is difficult to understand and is missing several components OR was not included	
 Neatness and Organization	20%	The work is presented in a neat, clear, organized fashion that is easy to read	The work is presented in a neat and organized fashion that is usually easy to read	The work is presented in sloppy and may be hard to read at times	The work appears Sloppy and unorganized. It is hard to know who information goes together	
 Diagrams and Sketches	15%	Diagrams and/or sketches are clear and greatly add to the readers understanding of the procedure(s)	Diagrams and/or sketches are clear and easy to understand	Diagrams and sketches are somewhat difficult to understand	Diagrams and/or sketches are difficult to understand or are not used	
 Completion	15%	All problems are completed	All but one of the problems are completed	All but two of the problems are completed	Several of the Problems are not completed	
TOTAL SCORE						Sum of Above/100

63

RUBRIC FOR SEMINAR PRESENTATION SKILLS (DELIVERY)					
CRITERIA	INADEQUATE (1 Mark)	AVERAGE (2 Marks)	ADMIRABLE (3 Marks)	OUTSTANDING (4 Marks)	SCORE
Slide presentation	Presentation has more than 8 misspellings and/or grammatical errors	Presentation has no more than 4 misspellings and/or grammatical errors	Presentation has no more than 3 misspellings and/or grammatical errors	Presentation has no misspellings or grammatical errors	
Approach to presentation	Reads most slides	Refers to slides to make Point	Refers to slides to make points	Refers to slides to make points	
Eye Contact	Not able to hold the attention of audience and not able to maintain eye contact, Occasional eye Contact	Able to hold the attention of only a few audiences, only for 30-40% of time with less eye to eye contact	Able to hold the attention of some audience, with direct eye to eye contact for 60-70% of time.	Holds attention of entire audience with direct eye to eye contact with proficient content delivery for entire duration	
Ability to speak Communication Skill	Not able to communicate the content properly.	Satisfactory oral communication skills with errors in pronunciation, grammar and sentence formation	Fairly good oral communication skills with better pronunciation with a few grammatical mistakes and sentence formation	Effective oral communication skills with good pronunciation, with no grammatical mistakes, correct sentence formation	
Voice and its Modulation	Voice is low; difficult to hear, No modulation	Satisfactory Voice audibility with poor voice modulation	Fairly Good voice audibility with less voice modulation	Excellent voice audibility and modulation as per need	
Pace during Presentation	Rushed OR dragging throughout	Rushed OR dragging in parts	Most of the seminar well paced	Well-paced throughout	
Non-Verbal communication	Poor demonstration of mannerism and body language with the audience	Satisfactory mannerism and body language with the audience	Reasonably good mannerism and body language with the audience	Pleasing, mannerism and body language with the audience	
Total Score					

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Methods of Assessment and Evaluation -
Closing the Loop for Continuous Evaluation

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Lab work Rubric (Process)						
Criteria	<50%	Level 1: 50 - 59% (Marks - 1)	Level 2: 60 - 69% (Marks - 2)	Level 3: 70 - 79% (Marks - 3)	Level 4: 80 - 100% (Marks - 4)	Score
Procedural Knowledge	Selects inappropriate skills and/or strategies required by the task and makes critical errors in applying them	Selects and applies appropriate skills and/or strategies required by the task, but makes a number of non-critical errors in doing so	Selects and applies the appropriate strategies and/or skills specific to the task without significant errors	Selects and applies appropriate strategies and/or skills specific to the task without error, and applies some in innovative ways also		
Use of Equipment	Uses tools, equipment and materials with limited competence	Uses tools, equipment and materials with some competence	Uses tools, equipment and materials with considerable competence	Uses tools, equipment and materials with a high degree of competence		
Safety	Requires constant reminders to follow safety procedures	Requires some reminders to follow safety procedures	Follows safety procedures with only minimal reminders	Routinely follows safety procedures		
Work Area	Requires constant reminders to clean work area	Requires some reminders to clean work area	Cleans work area with only minimal reminders	Routinely keeps work area clean without reminders		
Interpersonal Skills in Group Work	Rarely to interacts positively within a group, even with prompting, and shows frequent lack of sensitivity to others' feelings and abilities in opinions expressed	Interacts with other group members if prompted, but sometimes expresses opinions which are insensitive to the abilities and feelings of others	Interacts with all group members spontaneously and contributes in a way that is sensitive to the abilities and feelings of others	Interacts positively with all group members, encourages such interaction in others, and is always sensitive to the abilities and feelings of others' contributions		
Participation to Achieve Group Goals	Shows little commitment to group goals and fails to perform assigned roles	Demonstrates commitment to group goals, but has difficulty performing assigned roles	Demonstrates commitment to group goals and carries out assigned roles effectively	Actively helps to identify group goals and works effectively to meet them in all roles assumed		

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RUBRICS FOR STUDENT SEMINAR PRESENTATION ASSESSMENT					
Task: Content Evaluation at the time of Seminar presentation by the student					
CRITERIA	INADEQUATE (1 Mark)	AVERAGE (2 Marks)	ADMIRABLE (3 Marks)	OUTSTANDING (4 Marks)	SCORE
Organization of presentation	Hard to follow; sequence of information jumpy	Most of information presented in sequence	Information presented in logical sequence; easy to follow	Information presented as interesting story in logical, easy to follow sequence	
Background content	Content not clearly related to topic OR background dominated seminar	Content sufficient for clear understanding but not clearly presented	Content sufficient for clear understanding AND effectively presented	Content sufficient for clear understanding AND exceptionally presented	
Methods	Methods too brief or insufficient for adequate understanding OR too detailed	Sufficient for understanding but not clearly presented	Sufficient for understanding AND effectively presented	Sufficient for understanding AND exceptionally presented	
Figures	Some figures hard to read	Majority of figures clear	Most figures clear	All figures clear	
Tables	Some in inappropriate format	Majority appropriately formatted	Most appropriately formatted	All appropriately formatted	
Graphs	Some explanations lacking	Reasonably explained	Well explained	Exceptionally explained	
Contribution of work	Significance not mentioned or just hinted	Significance mentioned	Significance explained	Significance exceptionally well explained	
Knowledge of subject	Does not have grasp of information; answered only rudimentary questions	At ease with information; answered most questions	At ease; answered all questions but failed to elaborate	Demonstrated full knowledge; answered all questions with elaboration	
Total Score					

66

EFFECTIVE TEAMWORK RUBRIC: COLLABORATING WITH INTEGRITY					
CRITERIA	UNSATISFACTORY (1 Mark)	DEVELOPING (2 Marks)	SATISFACTORY (3 Marks)	EXEMPLARY (4 Marks)	SCORE
 Research & gather information	Does not collect any information relating to the topic	Collects very limited information; some relate to the topic	Collects some basic information; most refer to the topic	Collects a great deal of information; all refer to the topic	
 Achieves team's roles & duties	Does not perform any duties assigned to the team role	Performs very little duties	Performs nearly all duties	Performs all duties of assigned team roles	
 Shares work equally with members	Always relies on others to do the work	Rarely does the assigned work; often needs reminding	Usually does the assigned work; rarely needs reminding	Always does the assigned work without having to be reminded	
 Listen to other Team members	Is always talking; never allows anyone else to speak	Usually does most of the talking; rarely allows others to speak	Listens, but sometimes talk too much	Listens and speaks a fair amount	
 Team morale and cohesiveness	Did not collaborate well. Work independently, without regard to objectives or priorities. No of respect and regards	Did collaborate some times. Work independently, without regard to objectives or priorities. Lack of respect and regard was frequently noted	Worked well with other members most of the time, with only a few occurrences of communication breakdown or failure to collaborate when appropriate. Mostly respectful of each other	Worked well with other members to achieve objectives. As a team member enjoyed interacting with other and learned from other. exhibit high level of mutual respect and collaboration	
TOTAL SCORE					

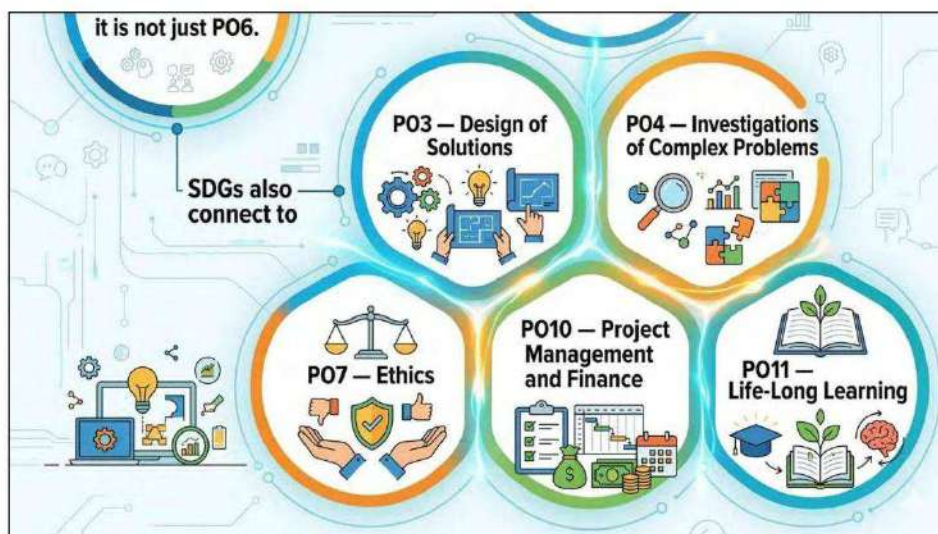
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Criterion 3: Outcome-Based Assessment (120)  3.5 Evaluation of Projects (20) <i>(Provide details of rubrics used to assess learnings in projects linking POs/PSOs targeted for attainment. Evidence of student assessments through rubrics to be kept in course files for evaluation.)</i> 3.6 Evidence of Addressing Sustainable Development Goals (SDG) (10) <i>(Provide details of student work carried out to meet sustainable development goals such as research work, project work, student activities etc. Evidence in the form of a portfolio to be made available during the visit.)</i>

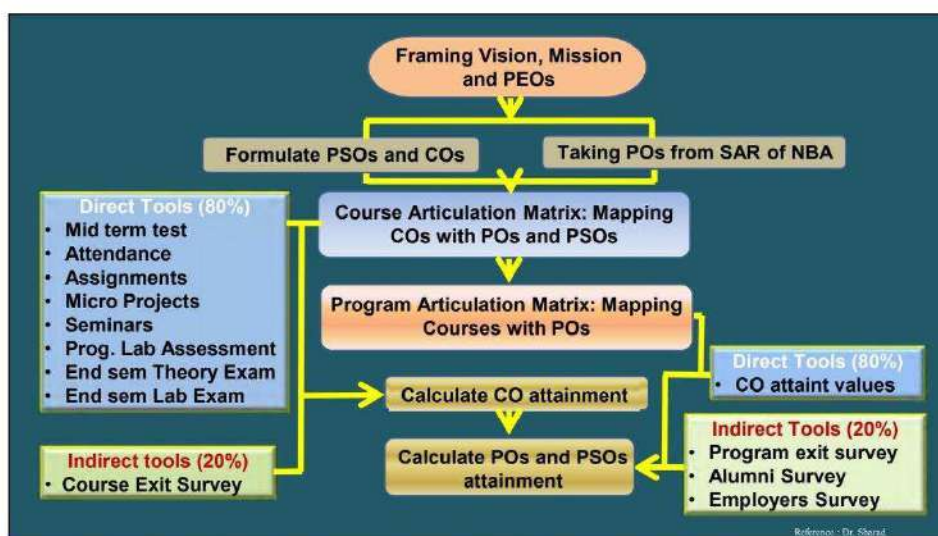
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Methods of Assessment and Evaluation -
Closing the Loop for Continuous Evaluation

35



***NBA Awareness Workshop on OBE & Accreditation for
Engineering Colleges in Haryana.***

***Venue: Vivekananda Auditorium, J.C. Bose University of Science & Technology,
YMCA, Faridabad
13th May, 2026***

***Prof. R.V. Ranganath,
Provost (Engineering and Allied Sciences)
M.S. Ramaiah University of Applied Sciences, Bangalore***

Self Assessment Report (SAR) - 2024

***Undergraduate Engineering Programs
(GAPC V 4.0)
(TIER-I/II – Institutions)***

SAR Context

- Provides preparedness status at I/P level for the NBA visit,
- Provides the first impression about the I/P to the evaluation team,
- Presents crisp program status to the evaluation team and addresses process and the extent to which, a program meets each criterion,
- Provides documented evidences, which the evaluation team maps/matches with the visual /oral evidences during the visit.

PART A: Institutional Information1. **Name and Address of the Institution:**2. **Type of the Institution: (Tick the applicable choice)**Institute of National Importance ☐Deemed to be University ☐University ☐Autonomous ☐Non-Autonomous (Affiliated) ☐Any Other (Please specify*) ☐

*Provide Details: _____

Note:

- ❖ In case of Autonomous Institute/Deemed University, mention the year of grant of status by the authority. In case of autonomous institution, mention also the duration of status.
- ❖ In case of University Constituent Institution, please indicate the academic autonomy status of the Institution as defined in 12th Plan guidelines of UGC. Institute should apply for Tier 1 only when fully academically autonomous.

3. **Year of Establishment of the Institution:**4. **Ownership Status: (Tick the applicable choice)**Central Government ☐State Government ☐Grant-in-Aid ☐Self-financing Trust ☐Any Other (Please specify*) ☐

*Provide Details: _____

5. **Name and Address of the Affiliating University (if any):**6. **Other Academic Institutions Run by Trust/Society/etc., if any:****Table No. A6:** List of all Institutions running under the same trust/society.

S. N.	Name of the Institution(s)	Year of Establishment	Programs of Study	Location
1	..	..	..	..
...				

8. **Programs to be Considered for Accreditation vide this Application:****Table No. A8.1:** List of programs to be considered for accreditation.

S. N.	Name of the Department	Name of the Program
1.		
...		

Note:

- ❖ Keep a list of programs applying for NBA accreditation through this application.

Table No. A8.2: Allied Department(s) to the Department of the programs considered for accreditation as above.

S. N.	Name of the Department (in table no. A8.1)	Name of allied Departments/Cluster (for table no. A8.1)
1.		
...		

Note:

- ❖ Keep a list of all allied departments/cluster programs with respect to Table No. A8.1.
- ❖ See the Allied Departments/Cluster programs information in Annexure-III.

Example for Table No. A8.1: List of programs to be considered for accreditation.

Table No. A8.1: List of programs to be considered for accreditation.

S. N.	Name of the Department	Name of the Program
1.	Computer Science and Engineering	BE (Computer Science and Engineering)
2	Electronics and Communication Engineering	BE (Electronics and Communication Engineering)
3	Mechanical Engineering	BE (Mechanical Engineering)
4	Electrical Engineering	BE (Electrical Engineering)
5	Chemical Engineering	BE (Chemical Engineering)

Example for Table No. A8.2: Allied Department(s) to the Department of the programs considered for accreditation as above.

Table No. A8.2: Allied Department(s) to the Department of the programs considered for accreditation as above.

S. N.	Name of the Department (in table no. A8.1)	Name of allied Departments/Cluster (for table no. A8.1)
1.	Computer Science and Engineering	Information Technology
2	Computer Science and Engineering	Computer Science and Engineering & Business Systems
3	Computer Science and Engineering	Artificial Intelligence and Machine learning
4	Electronics and Communication Engineering	Electronics & Telecommunication Engineering
5	Electronics and Communication Engineering	Communication Engineering
6	Mechanical Engineering	Industrial and Production Engineering
7	Electrical Engineering	Electrical Engineering Industrial Control

10. Total Number of Engineering Students in Various Departments:

Table No. A.10: No. of engineering students in various departments.

S. N.	Name of the Department	Number of students in the Department (UG and PG)		
		CAY	CAYm1	CAYm2
1				
....				

Note:

In case the institution is running programs other than engineering programs (UG and PG), a separate table giving similar details is to be included.

11. Vision of the Institution:

12. Mission of the Institution:

13. Contact Information of the Head of the Institution and NBA Coordinator:

A. Head of the Institution

- ◆ Name:
- ◆ Designation:
- ◆ Mobile Number:
- ◆ Email id:

B. NBA Coordinator:

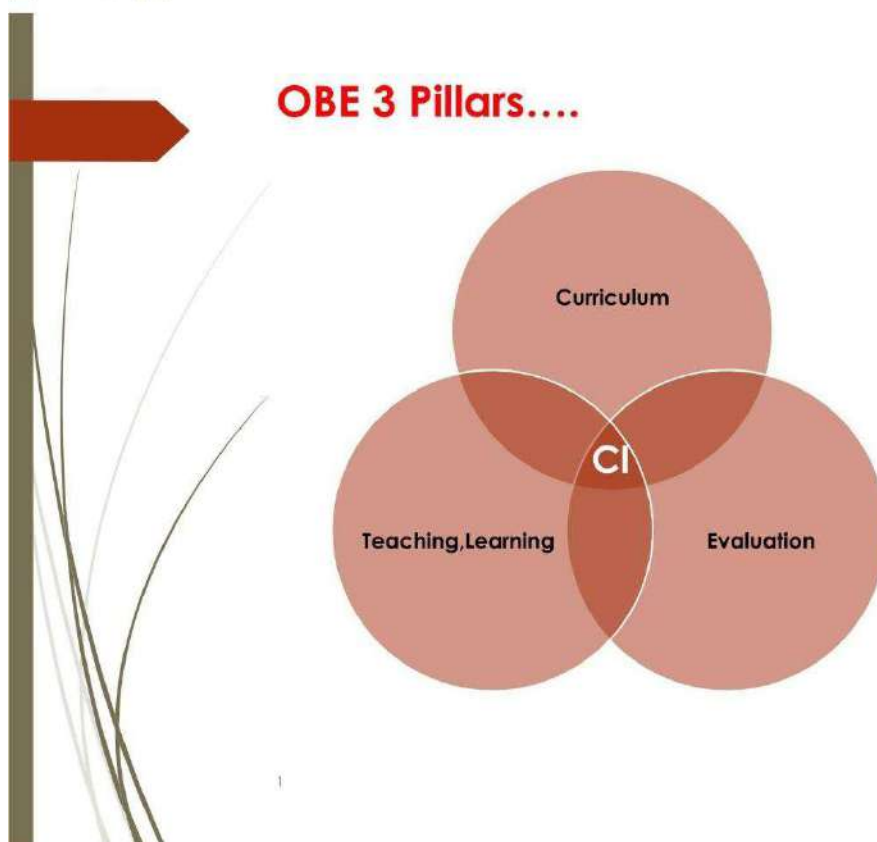
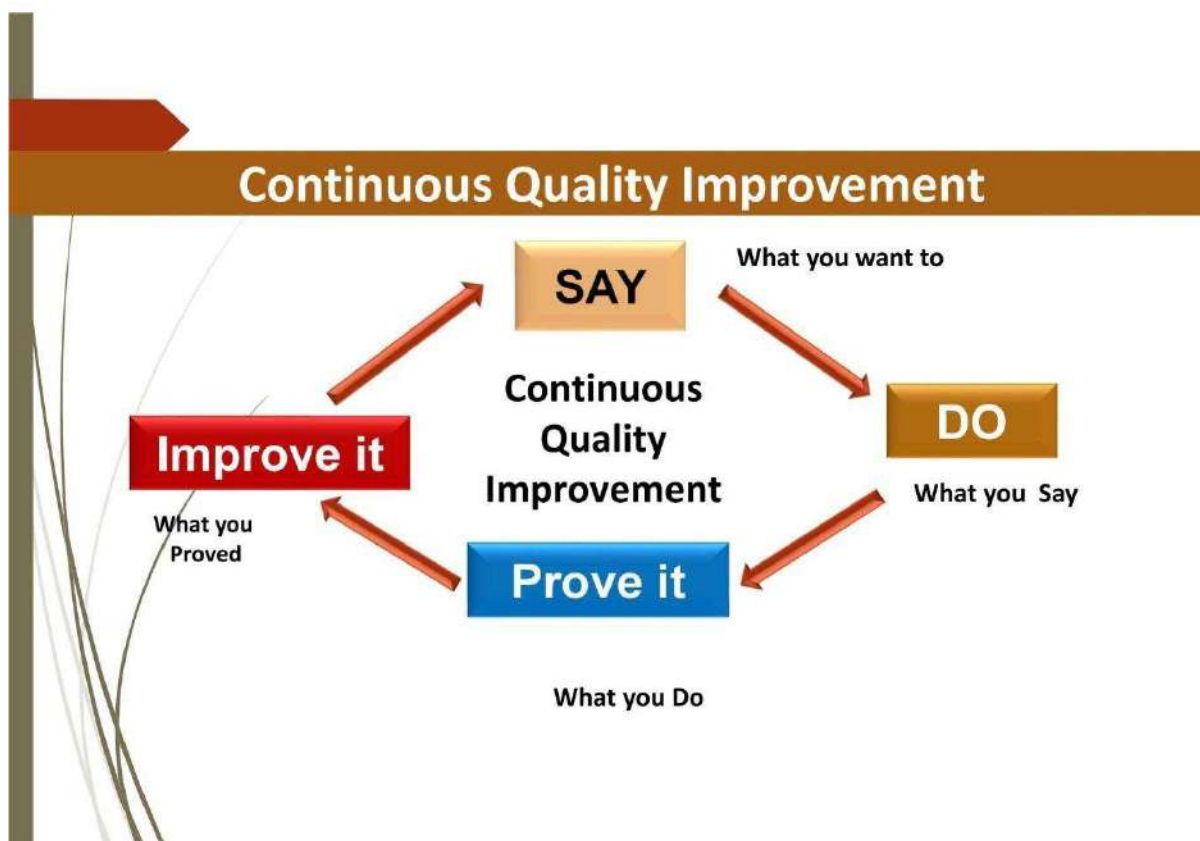
- ◆ Name:
- ◆ Designation:
- ◆ Mobile Number:
- ◆ Email id:

Comparison of Marks/Weightage between Tier-I & Tier-II

Program Level Criteria			
Criterion's		Tier-I	Tier-II
Criterion 1	Outcome-Based Curriculum	120	120
Criterion 2	Outcome-Based Teaching Learning	120	120
Criterion 3	Outcome-Based Assessment	120	120
Criterion 4	Students' Performance	120	120
Criterion 5	Faculty Information	100	100
Criterion 6	Faculty Contributions	120	120
Criterion 7	Facilities and Technical Support	100	100
Criterion 8	Continuous Improvement	80	80
Institution Level Criteria			
Criterion 9	Student Support and Governance	120	120
		1000	1000

Comparison of Marks/Weightage between Tier-I & Tier-II

Criterion's		Tier-I	Tier-II	
Criterion 1	Outcome-Based Curriculum	120	120	Outcome-Based Curriculum
1.1	Vision, Mission and Program Educational Objectives (PEOs)	35	40	Vision, Mission and Program Educational Objectives (PEOs)
1.1.1.	State the Vision and Mission of the Institute and the Department	05	05	State the Vision and Mission of the Institute and the Department
1.1.2.	State PEOs of the Program	05	05	State PEOs of the Program
1.1.3.	Process of Defining Vision, Mission and PEOs	10	15	Process of Defining Vision, Mission and PEOs
1.1.4.	Dissemination of Vision, Mission and PEOs	05	05	Dissemination of Vision, Mission and PEOs
1.1.5.	Mapping of PEOs with Mission	10	10	Mapping of PEOs with Mission



PART B: Program Level Criteria

Criterion 1: Outcome-based Curriculum (120)

1.1. Vision, Mission and Program Educational Objectives (PEOs) (35) *(Provide details of vision and mission and program education objectives.)*

1.1.1. State the Vision and Mission of the Institute and the Department (05)

(Vision statement typically indicates aspirations and Mission statement states the broad approach to achieve aspirations.)

1.1.2. State PEOs of the Program (05)

(State the PEOs (3 to 5) of program seeking accreditation.)

Vision and Mission Statements

(as per NBA document)

Vision is a **futuristic statement** that the institution would like to achieve over a long period of time, and Mission is the means by which it proposes to move toward the stated Vision

Example..

Vision:

To emerge as one of the nation’s finest Institutions in the field of Technical Education and Research through focused, effective and sustained monitoring of its programmes and resources.

Action verb ??

Mission:

To develop high quality professionals ingrained in ethics, wisdom and creativity for the betterment of the society.

Corrected Vision and Mission Statements

Vision:.

To emerge as one of the nation’s finest Institutions of higher learning in the field of Technical Education to develop professionals who are technically competent, ethical, environment friendly for betterment of society.

Mission:

Accomplish stimulating learning environment for students through quality teaching, research and outreach activity by providing state of the art facilities, industry exposure and guidance of dedicated faculty

Department Vision and Mission Statements (Sample)

Vision:

To be an excellent centre for imparting quality higher education in Civil Engineering for a constantly changing societal needs with credibility, integrity and ethical standards.

Mission:

Accomplish excellence in curricular, co-curricular activities with a committed faculty through teaching and research which creates technically competent and dedicated civil engineers to serve their surroundings with pride.

Program Educational Objective-PEO

- The educational objectives of an engineering degree program are the statements that describe the expected achievements of graduates in their career, and also in particular, **what the graduates are expected to perform and achieve during the first few years after graduation.**
- The PEOs, may be guided by global and local needs, vision of the Institution, long term goals etc.
- For defining the PEOs the faculty members of the program must continuously work with all Stakeholders: Local Employers, Industry, Students and the Alumni

PEOs (Samples)

PEO1:

Graduate will compete on a global platform to pursue their professional career in Electrical Engineering and allied disciplines.

PEO2:

Graduates will pursue higher education and/or engage in continuous up gradation of their professional skills.

PEO3:

Graduate will communicate effectively and will demonstrate professional behaviour while working in diverse team.

PEO4:

Graduates will demonstrate concern for society and environment.

Criterion 1: Outcome-based Curriculum (120)



1.1.3. Process of Defining Vision, Mission and PEOs

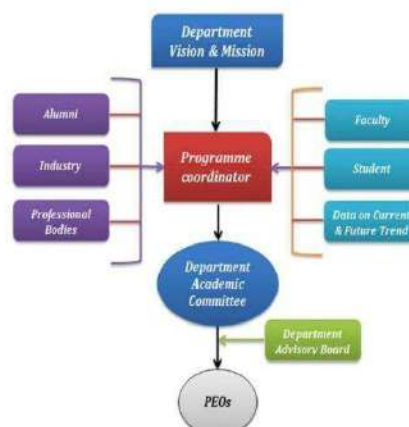
(10)

(Articulate the process involved in defining the Vision and Mission of the department and PEOs of the program.)

1.1.4. Dissemination of Vision, Mission and PEOs

(05)

(Describe where (websites, curricula, posters etc.) the Vision, Mission and PEOs are published and detail the process which ensures awareness among internal and external stakeholders with effective process implementation.



Criterion 1: Outcome-based Curriculum (120)



1.1.5. Mapping of PEOs with Mission (10)

(Generate a Mission of the Department-PEOs matrix with justification and rationale of the mapping.)

Table No.1.1.5.1: Mapping of PEOs with mission

PEO Statements	M ₁	M ₂		M _n
PEO1:				
PEO2:				
PEON:				

Note:

- ❖ M₁, M₂, . . . M_n are distinct elements of mission statement. Enter correlation levels as Low (1), Medium (2) and High (3). If there is no correlation, put “-”

Mission of the Department:

- **M1:** Make competent Civil Engineers with high level of professional, moral and ethical values
- **M2:** Impart highest standards in theoretical as well as practical knowledge and skill set
- **M3:** Establish Center of Excellence in major areas of Civil Engineering to respond to the current and future needs of the industry

PEO1: Graduates will have successful career in the field of Civil Engineering

- **PEO2:** Graduates will respond to growing demands of society through professional and ethical practices
- **PEO3:** Graduates will pursue lifelong learning including higher studies in the field of Civil Engineering

What is Expected here ?

Establish consistency of PEOs with Mission of the Department (15)

Generate a “Mission of the Department – PEOs matrix” with justification and rationale of the mapping

PEO Statements	M1	M2		Mn
PEO 1	3/2/1 ?	3/2/1 ?		
PEO 2				
PEO 3	3/2/1 ?			

Criterion 1: Outcome-based Curriculum (120)



1.2. Curriculum Structure and Features (30)

1.2.1. State the Process for Developing/Revising the Program Curriculum (10)

Describe the process that periodically documents and demonstrates how the program curriculum has evolved, considering the Washington Accord Knowledge and Attitude Profile (WKs) and the Program Outcomes (POs) defined by the NBA, as listed in Annexure-II.

(Describe the process involving both internal and external stakeholders in framing the curriculum.)

Criterion 1: Outcome-based Curriculum (120)



1.2.2. Curriculum Structure (10)

(Provide details of courses in terms of teaching and learning scheme and number of credits in the Program curriculum.)

Table No.1.2.2.1: Details of various courses presented in terms of teaching and learning scheme.

Course Code	Course Title	Teaching & Learning Scheme					
		Class room Instruction (CI) (in hours per semester)		Lab Instruction (LI) (in hours per semester)	Team Work (TW) Self Learning (SL) (TW+SL)(in hours per semester)	Total no. of Hours per semester	Total Credits (C)* (Total Hours/30)
		L(2)	T(1)	P(1)	SL		
101	C++	30	15	30	120-75= 45	120	120/30=4
102	Chemistry Lab			30	30	60	60/30=2
...							

This is as per the new National Credit Framework, which accounts for 30 hrs. of learning as equivalent to 1 credit. Those universities which are still following the LTP will transform them into no. of hours and fill in the above table.

Criterion 1: Outcome-based Curriculum (120)



1.2.3. Components of Curriculum (05)

(Provide details of Curriculum components for all relevant Years.)

Table No.1.3.3.1: Program curriculum grouping based on curriculum components.

Curriculum Component	Curriculum Content (% of total number of credits of the program)	Total number of contact hours	Total number of credits
Basic Sciences			
Basic Engineering			
Humanities and Social Sciences			
Program Core			
Program Electives			
Open Electives			
Project(s)			
Internships/Seminars			
Any other (Please specify)			
Total number of Credits:			

Add more rows, if required

Tier 2

1.2.3. State the Process Used to Identify Extent of Compliance of the University Curriculum for Attaining the Program Outcomes and Program Specific Outcomes as mentioned in Annexure II. Also Mention the Identified Curricular Gaps, if any (10)

(Describe the process that periodically documents and demonstrates how the program curriculum is evolved, or provide the process of gap analysis, whichever is applicable, considering the Program Outcomes (POs) as mentioned in Annexure-II.)

Note: In case all POs are being demonstrably met through University curriculum then 1.2.4 will not be applicable and the weightage of 1.2.3 will be 20.

1.2.4. State the Delivery Details of the Content beyond the Syllabus for the Attainment of Program Outcomes and Program Specific Outcomes (10)

(Provide details of the value-added courses, workshops, seminars, hands-on experiences, etc., organized to address the gaps identified in 1.2.2 in the following format.).

Table No.1.2.4.1: Details of events organized to cover content beyond the syllabus

S. N.	PO/PSO as gap Identified	Name of the event	Date of event	Resource person, organization	Relevance to POs, PSOs
CAYm1					
1					

Criterion 1: Outcome-based Curriculum (120)



1.2.4. Strategies for Education Reforms (05)

(A brief explanation of the plans to implement and map activities in curriculum design with multidisciplinary and interdisciplinary programs, the establishment of an academic bank of credits system, APAAR etc.)

1.3. PO, PSO and their Mapping with Courses (20)

1.3.1. POs and PSOs (05)

(Program Specific Outcomes (PSOs) are defined by the program, with up to 3 PSOs specified.)

List of POs as Defined by NBA in Annexure II.

List of PSOs (up to 3)

(Provide details of the PSOs for the program currently seeking accreditation.)

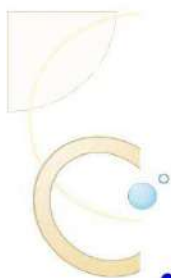
POs (Defined by NBA)

- **PO1: Engineering Knowledge:** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in **WK1 to WK4** respectively to develop to the solution of complex engineering problems.
- **PO2: Problem Analysis:** Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (**WK1 to WK4**)
- **PO3: Design/Development of Solutions:** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (**WK5**)
- **PO4: Conduct Investigations of Complex Problems:** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (**WK8**).
- **PO5: Engineering Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (**WK2 and WK6**)
- **PO6: The Engineer and The World:** Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (**WK1, WK5, and WK7**).^(H)

POs (Defined by NBA)

- **PO7: Ethics:** Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
 - **PO8: Individual and Collaborative Team work:** Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
 - **PO9: Communication:** Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences
 - **PO10: Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
 - **PO11: Life-Long Learning:** Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)
- Program Specific Outcomes (PSOs) up to 2-3.

(10)



Programme Specific Outcomes

- There should not be any repetition of POs already defined by NBA.
- Specific to the particular program
- 2 to 3 in number
- Must have a process for arriving at them

Key Points in GAPC 4:

- **Knowledge Profiles needs to be ascertained.**
- **Complex Engineering Problems /activities to be met as per definition**
- **Sustainability issues to be addressed while solving CEP**

(ii)

NATIONAL BOARD OF ACCREDITATION

Annexure I: Knowledge and Attitude Profile (WK)

- WK1:** A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.
- WK2:** Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline.
- WK3:** A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.
- WK4:** Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.
- WK5:** Knowledge, including efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area.

- WK5:** Knowledge, including efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area.
- WK6:** Knowledge of engineering practice (technology) in the practice areas in the engineering discipline.
- WK7:** Knowledge of the role of engineering in society and identified issues in engineering practice in the discipline, such as the professional responsibility of an engineer to public safety and sustainable development.
- WK8:** Engagement with selected knowledge in the current research literature of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues.
- WK9:** Ethics, inclusive behavior and conduct. Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes.

(10)

Range of Problem Identification and Solving

References included are to the Knowledge and Attitude Profile in

In the context of both Graduate Attributes and Professional Competences

Attribute	Complex Engineering Problems have characteristic WP1 and some or all of WP2 to WP7:
<u>Depth of Knowledge Required</u>	WP1: Cannot be resolved without in-depth engineering knowledge at the level of one or more of WK3, WK4, WK5, WK6 or WK8 which allows a fundamentals-based, first principles analytical approach
Range of conflicting requirements	WP2: Involve wide-ranging and/or conflicting technical, non-technical issues (such as ethical, sustainability, legal, political, economic, societal) and consideration of future requirements
Depth of analysis required	WP3: Have no obvious solution and require abstract thinking, creativity and originality in analysis to formulate suitable models
Familiarity of issues	WP4: Involve infrequently encountered issues or novel problems

(11)

SUSTAINABLE DEVELOPMENT GOALS



****Each Programme can target any 2 or 3 GOALS appropriate to their discipline and ascertain their compliance while solving CEP.**

Criterion 1: Outcome-based Curriculum (120)



1.3.2. Mapping between the Courses and POs/PSOs (15)

(Mention the courses relevant to the POs/PSOs.)

Table No.1.3.1: Connection of courses with POs/PSOs.

PO Number	List of Courses
PO1:	
PO2:	
PON:	

Add more rows for PSOs

PO	List of Courses
PO1:	Core Science Courses, CE307 Fluid Mechanics, Engineering geology, biology for engineers.,
PO2:	CE321 Structural Analysis, CE310 Hydraulic Engineering, CE490 Civil Engineering Design Project.
PO3:	CE328 Foundation Engineering, CE342 Fundamentals of Reinforced Concrete, CE310 Hydraulic Engineering, CE 572 Steel design, CE490 Civil Engineering Design Project
PO6:	Environmental engineering, Translocation Engineering, Hydrology and Water Resources, RCC structures, RS & GIS,
PON:	

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POs and WKs

- **PO1: Engineering Knowledge:** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in **WK1 to WK4** respectively to develop to the solution of complex engineering problems.
- **PO2: Problem Analysis:** Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (**WK1 to WK4**)

WK1: A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.

WK2: Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline.

WK3: A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.

WK4: Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.

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POs and WKs

- **PO3: Design/Development of Solutions:** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (**WK5**)
- **PO4: Conduct Investigations of Complex Problems:** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (**WK8**).

WK5: Knowledge, including efficient resource use, environmental impacts, whole-life cost, reuse of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area

WK8: Engagement with selected knowledge in the current research literature of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues

PO1::Engineering Knowledge: *Apply knowledge* of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in **WK1 to WK4** respectively to develop to the solution of **complex engineering problems**

WK1: A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.

WK2: Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline.

WK3: A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.

WK4: Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.

Courses:	Justification w.r.t Wks
1. Applied Chemistry	WK1 – Theory based learning of alternative fuels, reactions....
2. Data structure	WK2- Conceptually based analysis for computer and Information sc to support modeling..
3. Fluid Mechanics	WK3- A systematic theory-based formulation of engg fundamentals
4. Surveying	WK4 – Engg specialist knowledge with accepted practice area in civil engg

PO3: Design/Development of Solutions: *Design creative solutions* for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)

WK5: Knowledge, including efficient resource use, environmental impacts, whole-life cost, re- use of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area.

Courses/ Projects/Activities:

1. Steel Design (PBL) – (WK 2, 4, 5 and 6)
2. Minor Project
3. Integrated Design Project...
- 3.

IQAC Activity Calendar for Jan, 2026 to Dec, 2026.



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Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)



IQAC Activity Calendar-2026

The following activities of IQAC Cell are scheduled to be carried out during the year 2026.

Activity Name		Coordinating Person	Tentative Schedule Dates
360 Degree Feedback from Parent, Alumni, Employer, Teacher, Peer Group and Student Exit Survey to be taken by respective departments		Dr. Shruti Sharma, Asso. Prof., CE Dr. Shikha, AP, CE	Conduct: till 31 st of May Submission of Report/ATR: till 31 st of August
Academic Audit		Dr. Shruti Sharma, Asso. Prof., CE Dr. Shikha, AP, CE	Conduct: till 31 st of January and 31 st of July Submission of Report/ATR: 31 st of March and 30 th of September
CAS File		Dr. Shailender Gupta, Asso. Prof., EE Dr. Rashmi Popli, Asso. Prof, CE	Throughout the Year
Workshop	Workshop 1	Dr. Shailender Gupta, Asso. Prof., EE Dr. Rashmi Popli, Asso. Prof, CE	13 th May 2026
	Workshop 2	Dr. Shailender Gupta, Asso. Prof., EE Dr. Rashmi Popli, Asso. Prof, CE	October, 2026
IQAC Meetings	1 st	Dr. Shailender Gupta, Asso. Prof., EE Dr. Rashmi Popli, Asso. Prof, CE	1 st Quarter of the Year
	2 nd	Dr. Shailender Gupta, Asso. Prof., EE Dr. Rashmi Popli, Asso. Prof, CE	2 nd Quarter of the Year
	3 rd	Dr. Shailender Gupta, Asso. Prof., EE Dr. Rashmi Popli, Asso. Prof, CE	3 rd Quarter of the Year
	4 th	Dr. Shailender Gupta, Asso. Prof., EE Dr. Rashmi Popli, Asso. Prof, CE	4 th Quarter of the Year
AQAR	(Proof & Criteria)	AQAR Team	Throughout the Year
NAAC		Approved Committees/Teams by the Competent Authority	Throughout the Year
NIRF		Approved Committees/Teams by the Competent Authority	Throughout the Year

The overall coordinator for all the above activities is Dr. Rashmi Popli, Asso. Prof., CE.

Sd/-
Dy. Director, IQAC

360-Degree Feedback Reports & it's Action Taken

(Academic Year: 2024-25)



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FORMAT FOR 360⁰ FEEDBACK

2024-25





Department of

Report of Alumni Feedback

Session

1	Period for which Feedback conducted					
2	No. of feedback forms received					
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department



Department of

Report of Parents Feedback

Session

1	Period for which Feedback conducted					
2	No. of feedback forms received					
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department					
8	What was/were the specific point(s) on which people felt dissatisfied?					
9	Any other Remark/Observation worth revealing:					

Chairperson of Department



Department of

Report of Students'Exit Survey

Session

1	Period for which Feedback conducted					
2	No. of feedback forms received					
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department



Department of

Report of Peer Group Feedback

Session

1	Period for which Feedback conducted					
2	No. of feedback forms received					
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department



Department of

Report of Industry Expert Feedback

Session

1	Period for which Feedback conducted	
2	No. of feedback forms received	
3	Observations	
4	Top Technical skills include:	

Chairperson of Department



FORMAT FOR 360° FEEDBACK

2024-25





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Department of Business Studies

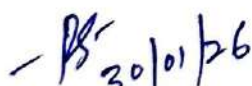
Action Taken Report of Student Driven Faculty Feedback System (July 2024- June 2025)

The feedback of all stockholder's (Students, Parent, Peer and Alumni) regarding Curriculum & Infrastructure were gathered for the academic session. Based on the analysis of the feedback received , the following steps have been taken in the department to improve academic standards in the University.

1. Workshops, Industrial visits and expert talks are being scheduled at regular intervals to enhance student's practical exposure.
2. A proposal is being prepared to integrate research and scientific writing components within coursework and student projects to strengthen analytical and publication skills.
3. Career counseling and mentorship sessions have been reinforced to provide structured guidance and address student's career-related concerns.
4. Feedback regarding sports facilities, cafeteria food quality and hygiene standards have been communicated to the concerned administrative sections for necessary improvement.
5. Requests have been forwarded to the university authorities for upgrading Wi-Fi facilities, ensuring clean drinking water and improving sanitation and washroom hygiene.
6. Regular expert interaction sessions are being planned to familiarize students with recent developments and innovations in the management domain.

The concerns raised by stakeholders have been communicated to the respective coordinators and administrative units for timely corrective action and continuous improvement of departmental functioning.


IQAC Coordinator


CHAIRPERSON

DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)



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Department of Business Studies

Report of Alumni Feedback

Session 2024-2025

1	Period for which Feedback conducted	2024-2025				
2	No. of feedback forms received	41				
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	Requirement send to the purchase department				
10	What was/were the specific point(s) on which people felt dissatisfied? Requirement of Projector and smart panel.					
11	Any other Remark/Observation worth revealing: =					

PS 30/01/26
Chairperson of Department

CHAIRPERSON
 DEPARTMENT OF BUSINESS STUDIES
 J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
 YMCA, FARIDABAD (HARYANA)

Signature
IQAC Coordinator



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Department of Business Studies

Report of Parents Feedback

Session 2024-2025

1	Period for which Feedback conducted	2024-2025				
2	No. of feedback forms received	103				
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department	Request sent to the maintenance department.				
8	What was/were the specific point(s) on which people felt dissatisfied? Cleanliness of Water tank and shortage of water supply.					
9	Any other Remark/Observation worth revealing: =					

Signature
 IQAC Department

PS 30/01/26
Chairperson of Department
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Department of Business Studies

Report of Students' Exit Survey

Session 2024-2025

1	Period for which Feedback conducted	2024-2025				
2	No. of feedback forms received	41				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	Informed to maintenance department.				
10	What was/were the specific point(s) on which people felt dissatisfied? There is no common room for students. Frequent cut of power supply.					
11	Any other Remark/Observation worth revealing: =					

[Signature]
 IQAC Coordinator

[Signature]
 Chairperson of Department

CHAIRPERSON
 DEPARTMENT OF BUSINESS STUDIES
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Department of Business Studies

Report of Peer Group Feedback

Session 2024-2025

1	Period for which Feedback conducted	2024-2025				
2	No. of feedback forms received	02				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	Department will plan regular expert lectures and interactive session.				
10	What was/were the specific point(s) on which people felt dissatisfied? Limited frequency of expert talks and scientific interaction sessions for students.					
11	Any other Remark/Observation worth revealing: =					

Chairperson of Department

DEPARTMENT OF BUSINESS STUDIES
 J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY
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IQAC Coordinator

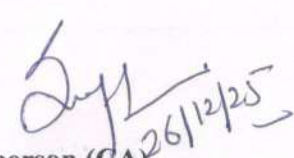
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Department of Computer Applications

Report of Parents Feedback

Session 2024-25

1	Period for which Feedback conducted	Session 2024-25				
2	No. of feedback forms received	33				
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department					
What was/were the specific point(s) on which people felt dissatisfied?						
8	• There should be proper curricular activities and sports • Proper facilities in the class like projector					
9	Any other Remark/Observation worth revealing: Nil					


Chairperson (CA) 26/12/25
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 YMCA, Faridabad

J.C.Bose University of Science & Technology, YMCA, Faridabad

Department of Computer Applications

Report of Alumni's Feedback

Session 2024-25

1	Period for which Feedback conducted	2024-25				
2	No. of feedback forms received	09				
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? More practical learning					
11	Any other Remark/Observation worth revealing: Nil					

Signature
26/12/25

Chairperson (CA)

Dept. of Computer Applications
J.C. Bose University of Science and Technology
YMCA, Faridabad

J.C. Bose University of Science & Technology, YMCA, Faridabad
Department of Computer Applications

Report of Peer Group Feedback

Session-2024-25

1	Period for which Feedback conducted	Session-2024-25				
2	No. of feedback forms received	03				
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? Nil					
11	Any other Remark/Observation worth revealing: Nil					

[Signature] 26/12/25

Chairperson (CA)

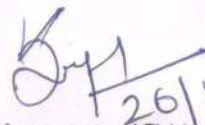
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YMCA, Faridabad

J.C. Bose University of Science & Technology, YMCA, Faridabad
Department of Computer Applications

Report of Students' Exit Survey

Session-2024-25

1	Period for which Feedback conducted	Session 2024-25				
2	No. of feedback forms received	28				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? NIL					
11	Any other Remark/Observation worth revealing: NIL					


Chairperson (CA)

Dept. of Computer Applications
J.C. Bose University of Science and Technology
YMCA, Faridabad



J.C. Bose University of Science and Technology, YMCA, Faridabad
Department of Computer Applications

ACTION TAKEN REPORT OF 360 DEGREE FEEDBACK (JULY 2024-JUNE 2025)

The 360-degree feedback for session (July 2023-June 2024) was gathered from the students, peer group, alumni, and parents during the session. Based on the analysis of the feedback, following actions were taken:

1. Overall ambience of the labs and infrastructure-related issues were discussed, and necessary measures were taken.
2. Students were encouraged and motivated to actively participate in co-curricular activities.
3. It is recommended that more practical learning be incorporated.

[Handwritten Signature]
26/11/25

Chairperson (CA)

Chairperson
Dept. of Computer Applications
J.C. Bose University of Science and Technology
YMCA, Faridabad



360° FEEDBACK of Department of Civil Engineering

2024-25





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Department of Civil Engineering

Report of Alumni Feedback

Session 2024-25

1	Period for which Feedback conducted	July 2024- May 2025				
2	No. of feedback forms received	47				
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	• Introduced new elective courses • Integrated sustainability modules into core subjects. • Adopted case-based learning • Organized workshops and seminars • Increased internships support. • Strengthened the Training & Placement Cell with alumni networking.				
10	What was/were the specific point(s) on which people felt dissatisfied? • Alumni recommended curriculum enrichment in sustainable infrastructure, smart cities, and increased internship and placement support.					
11	Any other Remark/Observation worth revealing: No Comments.					

R. P. G.
Chairperson of Department
Department of Civil Engineering
J.C. Bose UST, YMCA Faridabad

Sandeep Kaur
(Feedback Coordinator)

6049/civil
26/02/2026



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Department of Civil Engineering

Report of Parents Feedback

Session 2024-2025

1	Period for which Feedback conducted	July 2024- May 2025				
2	No. of feedback forms received	85				
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department	• Additional laboratory sessions, field visits, and workshops, and extracurricular activities conducted. • MoUs signed and expert lectures organized. • Procurement process initiated for licensed civil engineering software. • Strengthened the Training & Placement Cell with alumni networking.				
8	What was/were the specific point(s) on which people felt dissatisfied? • Industry exposure and practical engagement opportunities. • Encouragement and support for extracurricular activities or personality development. • Placement support or grooming for careers.					
9	Any other Remark/Observation worth revealing: No Comments.					

Rc
P6
Chairperson of Department
Department of Civil Engg
C. Bose UST, YMCA, Faridabad,

Sandeep Kumar
(Feedback Coordinator)
IAE
(Coordinator)



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Department of Civil Engineering

Report of Students' Exit Survey

Session 2024-2025

1	Period for which Feedback conducted	July 2024- May 2025				
2	No. of feedback forms received	45				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	• Additional laboratory sessions, field visits, and workshops, and extracurricular activities conducted. • MoUs signed and expert lectures organized. • Procurement process initiated for licensed civil engineering software.				
10	What was/were the specific point(s) on which people felt dissatisfied? • Students expressed satisfaction with teaching quality and mentoring. Suggestions focused on enhanced practical exposure, more site visits, and industry-oriented software training.					
11	Any other Remark/Observation worth revealing: No Comments.					

Dr. PG
Chairperson of Department
Department of Civil Engg
C. Bose UST, YMCA, Faridabad

CH
(IOM
Coordinator)

Sandeep Kumar
(Feedback Coordinator)



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Department of Civil Engineering

Report of Peer Group Feedback

Session 2024-2025

1	Period for which Feedback conducted	July 2024- May 2025				
2	No. of feedback forms received	5				
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	No action required				
10	What was/were the specific point(s) on which people felt dissatisfied? • No Comments					
11	Any other Remark/Observation worth revealing: No Comments.					

R. P. P.
Chairperson of Department
Department of Civil Engineering
J.C. Bose University of Science and Technology, YMCA Faridabad

(IITC Coordinator)

Sandeep Kumar
(Feedback Coordinator)



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Department of Civil Engineering

Report of Industry Expert Feedback

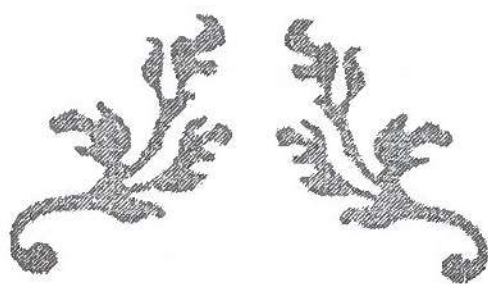
Session 2024-2025

1	Period for which Feedback conducted	July 2024- May 2025
2	No. of feedback forms received	6
3	Observations Employers appreciated graduates' fundamentals and suggested improvement in practical skills, communication, and project management exposure.	
4	Top Technical skills include: No Comments.	

RCG
Chairperson of Department
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J.C. Bose UST, YMCA, Faridabad

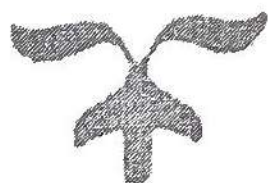
QJY
(FOAC Coordinator)

Sandeep Kumar
(Feedback Coordinator)



360° Feedback

(2024-2025)



J.C. Bose University of Science & Technology, YMCA, Faridabad
Electronics Engineering Department

Dated: 03.12.2025

Action Taken Report of Exit Student Feedback (2024-2025)

The feedback of student exit feedback for the session (2024-2025) was collected in online mode. Based on the analysis of the feedback, the following actions were taken:

Sr.No.	Feedback	Action Taken
1	Advised for modernization of labs and workshops.	Noted
2	Placement drives to be opened for students after graduation, those not placed (at least for one year).	Noted.
3	Requested for hostel, sports facilities and equipment's and ground maintenance.	Noted, addressed to the concerned level.
4	Infrastructure improvement.	Noted, conveyed to University authority



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J.C. Bose University of Science & Technology, YMCA, Faridabad
Electronics Engineering Department

Dated: 03.12.2025

Action Taken Report of Parents Feedback (2024-2025)

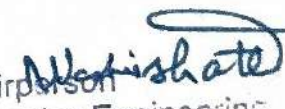
The Parents Feedback for the session (2024-2025) was collected in online mode. Based on the analysis of the feedback, the following observations were noted from feedback:

Parents expressed good satisfaction with **General Facilities** and **Academic Activities**, with a majority rating of 4. Moderate satisfaction was observed regarding **Administrative Facilities** and **Outcomes Accomplished**, which received a rating of 3, indicating areas for improvement.

Actions Taken by the Department:

- Administrative procedures were reviewed and streamlined to reduce delays.
- A dedicated helpdesk is introduced for quicker response to parent queries.
- Communication with parents strengthened through regular notices via email and messaging groups.
- Academic support enhanced by planning remedial classes and more outcome-oriented activities.
- Infrastructure maintenance and cleanliness measures improved.

The department has considered all suggestions and initiated corrective steps to ensure better performance and higher parent satisfaction in future semesters.


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Deptt. of Electronics Engineering
J.C. Bose University of Science
and Technology, Faridabad
Electronics Engineering Dept.

J.C. Bose University of Science & Technology, YMCA, Faridabad
Electronics Engineering Department

Dated: 03.12.2025

Action Taken Report of Alumni Feedback (2024-2025)

The Parents Feedback for the session (2024-2025) was collected in online mode. Based on the analysis of the feedback, the following observations were noted from feedback:

The alumni feedback reflected average satisfaction, with most parameters receiving a rating of 3. Alumni showed moderate satisfaction with departmental facilities, extracurricular activities, administrative support, infrastructure, and placement assistance.

Actions Taken:

- Departmental and infrastructure facilities reviewed for improvement.
- More alumni interaction programs planned.
- Placement support strengthened through training and industry linkage initiatives.
- Administrative services streamlined for better responsiveness.

Suggestions from alumni have been considered, and corrective steps initiated to ensure improved performance and satisfaction in future semesters.


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J.C. Bose University of Science & Technology, YMCA, Faridabad
Electronics Engineering Department

Dated: 03.12.2025

Action Taken Report of Peer Group Feedback (2024-2025)

The Peer Group Feedback for the session (2024-2025) was collected in online mode. Based on the analysis of the feedback, the following observations were noted from feedback:

Peer group feedback showed satisfactory response with a majority rating of 3 for general competence of students and innovative practices. Departmental facilities received a good rating of 4, while basic amenities were rated 2, indicating need for improvement.

Actions Taken:

- Steps initiated to further strengthen student competence.
- Departmental facilities maintained and upgraded.
- More innovative academic practices planned.
- Improvements in basic amenities taken up with university administration.

Overall experience of peer group was positive, and suggestions are being implemented for better performance in future semesters.



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Department of Electrical Engg

Date: 02/02/26

Action Taken Report of 360-degree Feedback System (July 2024- June 2025)

The 360-degree feedback for the academic session July 2024 to June 2025 was collected from passing out graduating students, peer groups, alumni, and parents during the session. Based on the analysis of the feedback received, the following actions were undertaken:

1. To enhance students' industry-oriented knowledge, various industrial visits and expert lectures by industry professionals were planned and organized by the department.
2. To improve students' technical competencies, the procurement of relevant software tools has been planned.
3. Batch coordinators were instructed to identify, address, and resolve the issues and concerns raised by students in a timely manner.

02/02/26

[Signature]

Chairperson (EL)

**Chairperson
Department of Electrical Engineering
J.C. Bose University of Science &
Technology, YMCA, Faridabad**

*6105
03/02/2026 - IQAC*



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Department of Electrical Engg.

Report of Parents Feedback

(2024-2025)
Session July 24 - June 25

1	Period for which Feedback conducted	<u>July 24 - June 25</u>				
2	No. of feedback forms received	<u>24</u>				
3	Rating of Support for General facilities	1	2	<u>3</u>	4	5
4	Rating of Support for Academic Activities	1	2	<u>3</u>	4	5
5	Rating of Support for Administrative Facilities	1	2	<u>3</u>	4	5
6	Rating of Outcomes Accomplished	1	2	3	<u>4</u>	5
7	Based on evaluation results, what actions were taken up by the department	<u>To enhance knowledge & practical skills, value added courses are conducted & organised</u>				
8	What was/were the specific point(s) on which people felt dissatisfied?	<u>AC classrooms Medical Facilities Sports facilities</u>				
9	Any other Remark/Observation worth revealing:					


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Chairperson
Department of Electrical Engineering
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 02/02/26



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Department of *Electrical Engg.*

Report of Alumni Feedback

(2024-2025)
Session *July 24 - June 25*

1	Period for which Feedback conducted	<i>July 24 - June 25</i>				
2	No. of feedback forms received	<i>23</i>				
3	Rating of Support for Departmental facilities	1	2	3	<i>4</i>	5
4	Rating of Support for Extracurricular Activities	1	2	<i>3</i>	4	5
5	Rating of Support for Administrative Facilities	1	2	<i>3</i>	4	5
6	Rating of Support from TPO and MOB	1	2	3	<i>4</i>	5
7	Rating of Infrastructure Facilities	1	2	3	<i>4</i>	5
8	Overall rating of the University	1	2	3	<i>4</i>	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

[Signature]
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Department of Electrical Engineering
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[Signature]
02/02/25



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Department of Electrical Engg.

Report of Peer Group Feedback

(2024-2025)
 Session July 24 - June 25

1	Period for which Feedback conducted	July 24 - June 25				
2	No. of feedback forms received	07				
3	Rating of General Competence of Students	1	2	3	4 ✓	5
4	Rating of Support for Departmental Facilities	1	2	3	4 ✓	5
5	Rating of Support for Innovative Practices	1	2	3	4 ✓	5
6	Rating of Basic Amenities at University	1	2	3	4 ✓	5
8	Overall experience at University	1	2	3	4 ✓	5
9	Based on evaluation results, what actions were taken up by the department					
	What was/were the specific point(s) on which people felt dissatisfied?					
10	Measures are taken to enhance technical Competence and Skills of the Students.					
	Any other Remark/Observation worth revealing:					
11						


 Chairperson of Department
 Department of Electrical Engineering
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02/07/26



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Department ofElectrical Engg......

Report of Students' Exit Survey

(2024-2025)
Session July 24 - June 25

1	Period for which Feedback conducted	<u>July 24 - June 25</u>				
2	No. of feedback forms received	<u>36</u>				
3	General Support from University	1	2	<u>3</u> ✓	4	5
4	Rating of Support for Extracurricular Activities	1	2	<u>3</u> ✓	4	5
5	Rating of Support for Infrastructure Facilities	1	2	<u>3</u> ✓	4	5
6	Rating of Support for Information Dissemination	1	2	<u>3</u> ✓	4	5
7	Rating of Support for Administrative Facilities	1	2	<u>3</u> ✓	4	5
8	Overall rating of the University	1	2	<u>3</u> ✓	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					


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02/07/25



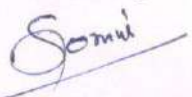
ACTION TAKEN REPORT OF STUDENT DRIVEN FACULTY FEEDBACK SYSTEM

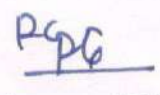
(JULY, 2024 – JUNE, 2025)

The feedback of all stockholder's (Students, Parent, Peer and Alumni) regarding Curriculum & Infrastructure were gathered for the academic session. Based on the analysis of the feedback received, the following steps have been taken in the department to improve academic standards in the University.

1. The department initiated the process of including emerging areas such as GIS, Remote Sensing, and Environmental Policy in curriculum discussions to align with current industrial and research demands.
2. Workshops, industrial visits, and expert talks are being scheduled at regular intervals to enhance students' practical exposure and understanding of real-world environmental challenges.
3. A proposal is being prepared to integrate research and scientific writing components within coursework and student projects to strengthen analytical and publication skills.
4. Career counseling and mentorship sessions have been reinforced to provide structured guidance and address students' career-related concerns.
5. Feedback regarding sports facilities, cafeteria food quality, and hygiene standards has been communicated to the concerned administrative sections for necessary improvements.
6. The academic workload has been reviewed to ensure that the learning environment remains balanced and student-friendly, avoiding unnecessary stress.
7. Requests have been forwarded to the university authorities for upgrading Wi-Fi facilities, ensuring clean drinking water, and improving sanitation and washroom hygiene.
8. The department has also emphasized vertical strengthening of existing courses over horizontal expansion to enhance depth in subject knowledge.
9. Regular expert interaction sessions are being planned to familiarize students with recent developments and innovations in the environmental science domain.
10. Based on industrial expert feedback, efforts are being made to embed practical and digital skill modules such as Analytical Techniques, Data Analysis, Environmental Regulations, and Digital Tools (G-Suite, Cloud Applications) in training programs.
11. Collaboration with industries and organizations has been strengthened to increase placement opportunities and provide skill-based internships and live projects to students.

The concerns raised by stakeholders have been communicated to the respective coordinators and administrative units for timely corrective action and continuous improvement of departmental functioning.


Deptt Coordinator, IRAC


Chairperson, EVS
Chairperson
Dept. of Environmental Sciences
J.C. Bose University of Science &
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Department of Environmental Sciences

REPORT OF ALUMNI FEEDBACK

Session 2024-25

1	Period for which Feedback conducted	July 2024 – June 2025
2	No. of feedback forms received	39
3	Rating of Support for Departmental facilities	4.09
4	Rating of Support for Extracurricular Activities	3.83
5	Rating of Support for Administrative Facilities	3.70
6	Rating of Support from TPO and MOB	3.74
7	Rating of Infrastructure Facilities	3.81
8	Overall rating of the University	4.21
9	Based on evaluation results, what actions were taken up by the department • Department initiated inclusion of emerging areas such as GIS, Remote Sensing, and Environmental Policy in curriculum review discussions as elective courses. • Regular workshops, expert talks, and industrial visits will be planned to enhance practical exposure. • Proposal will be initiated to introduce research and scientific writing as part of coursework and student activities. • Career counseling sessions and mentorship programs will be initiated to strengthen for better student guidance.	
10	What was/were the specific point(s) on which people felt dissatisfied? • Limited inclusion of new and industry-relevant subjects in the curriculum. • Inadequate frequency of workshops and industrial visits. • Lack of structured support for research paper writing. • Insufficient career guidance and grievance support from the department.	
11	Any other Remark/Observation worth revealing: All the feedbacks of the students were gathered through online portal and student details are kept confidential.	

Dept. Coordinator, IQAC

Chairperson of the Department
 Chairperson
 Dept. of Environmental Sciences
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Department of Environmental Sciences

REPORT OF PARENTS FEEDBACK

Session 2024-25

1	Period for which Feedback conducted	July 2024 – June 2025
2	No. of feedback forms received	22
3	Rating of Support for General facilities	4.11
4	Rating of Support for Academic Activities	3.26
5	Rating of Support for Administrative Facilities	3.83
6	Rating of Outcomes Accomplished	4.24
7	Based on evaluation results, what actions were taken up by the department • Efforts intensified to enhance placement opportunities through industry collaborations and training initiatives. • Feedback regarding sports and cafeteria facilities will be communicated to the concerned administrative departments for improvement. • Academic workload will be reviewed to ensure balanced learning without unnecessary stress. • Request to enhance infrastructure, improved hygiene, and upgraded Wi-Fi connectivity will be sent to concerned person.	
8	What was/were the specific point(s) on which people felt dissatisfied? • Limited placement opportunities for students. • Poor quality of sports facilities and cafeteria food. • Excessive academic workload causing stress among students. • Inadequate infrastructure, hygiene in washrooms, and weak Wi-Fi connectivity.	
9	Any other Remark/Observation worth revealing: All the feedbacks of the parents were gathered through online portal and details of students and their parents/ guardians are kept confidential.	

Sonia
 Deptt. Coordinator, IQAC

PCPB
 Chairperson of the Department

Chairperson
 Dept. of Environmental Sciences
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Department of Environmental Sciences

REPORT OF STUDENTS' EXIT SURVEY

Session 2024-25

1	Period for which Feedback conducted	July 2024 - June 2025
2	No. of feedback forms received	12
3	General Support from University	4.03
4	Rating of Support for Extracurricular Activities	3.38
5	Rating of Support for Infrastructure Facilities	3.79
6	Rating of Support for Information Dissemination	3.25
7	Rating of Support for Administrative Facilities	3.64
8	Overall rating of the University	3.71
9	Based on evaluation results, what actions were taken up by the department? Department will communicate facility-related concerns to the university administration for improving washroom hygiene and ensuring availability of clean drinking water.	
10	What was/were the specific point(s) on which people felt dissatisfied? Inadequate washroom facilities and lack of proper drinking water provision.	
11	Any other Remark/Observation worth revealing: All the feedbacks of the students were gathered through online portal and student details are kept confidential.	

S. J. Singh
 Deptt. Coordinator, IQAC

R. C. P. S.
 Chairperson of the Department

Chairperson
 Dept. of Environmental Sciences
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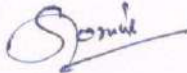


Department of Environmental Sciences

REPORT OF PEER GROUP FEEDBACK

Session 2024-25

1	Period for which Feedback conducted	July 2024 – June 2025
2	No. of feedback forms received	06
3	Rating of General Competence of Students	4.25
4	Rating of Support for Departmental Facilities	4.32
5	Rating of Support for Innovative Practices	4.27
6	Rating of Basic Amenities at University	4.29
8	Overall experience at the University	4.50
9	Based on evaluation results, what actions were taken up by the department? - Department will plan regular expert talks and interactive sessions to enhance student exposure to recent scientific developments. - Focus shifted toward vertical strengthening of existing courses to improve academic depth and quality.	
10	What was/were the specific point(s) on which people felt dissatisfied? Limited frequency of expert talks and scientific interaction sessions for students.	
11	Any other Remark/Observation worth revealing: All the feedbacks of the peer group were gathered through online portal and details are kept confidential.	


Deptt IQAC Coordinator


Chairperson

Chairperson of the Department

Chairperson
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Department of Environmental Sciences

REPORT OF INDUSTRY EXPERT FEEDBACK

Session 2024-25

1	Period for which Feedback conducted	July 2024 – June 2025
2	No. of feedback forms received	04
3	Observations: • Overall performance of placed students was rated as Very Good. • Organizations reported providing Field, Technical, and Project Training to the selected students. • Good knowledge level and Excellent general behavior were observed among students. • Facilities for campus recruitment drives were rated Very Good. • Most experts suggested imparting additional technical skills to enhance employability.	
4	Top Technical skills include: • Knowledge of Analytical Techniques and Laboratory Instruments. • Sample Collection and Handling Techniques. • Data Analysis and Quality Control. • Understanding of Environmental Regulations and Standards. • Proficiency in G-Suite, Data Analysis, Full Stack Development, and Cloud Computing.	

Somali
Deptt. Coordinator, IQAC

RC
PB
Chairperson of the Department
Chairperson
Dept. of Environmental Sciences
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Department of Life Sciences

Report of Students' Exit Survey

Session 2024-2025

1	Period for which Feedback conducted	JULY2024-JUNE2025				
2	No. of feedback forms received	26				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? • Infrastructure, Training and Placement cell					
11	Any other Remark/Observation worth revealing: All the feedbacks of the students were gathered through online portal and student details are kept confidential.					

Chairperson
 30/1/26
Chairperson of Department
 Department of Life Sciences
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Department of Life Sciences

Report of Alumni Feedback

Session 2024-2025

1	Period for which Feedback conducted	JULY2024-JUNE2025				
2	No. of feedback forms received	20				
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? • Infrastructure					
11	Any other Remark/Observation worth revealing: All the feedbacks of the students were gathered through online portal and student details are kept confidential.					

Handwritten signature
 30/1/26
Chairperson of Department
 Department of Life Sciences
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Department of Life Sciences

Report of Peer Group Feedback

Session 2024-2025

1	Period for which Feedback conducted	Session 2024-2025				
2	No. of feedback forms received	8				
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? Infrastructure					
11	Any other Remark/Observation worth revealing: All the feedbacks were gathered in offline mode.					

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Chairperson of Department

Chairperson
 Department of Life Sciences
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 Technology YMCA Faridabad



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DEPARTMENT OF LIFE SCIENCES

ACTION TAKEN REPORT FOR 360 DEGREE FEEDBACK

After understanding the 360-degree feedback covering the academic academic audit report, classroom feedback, student exit survey, alumni feedback, peer group feedback, the following key issues were highlighted.

- 1) Lack in classroom infrastructure.
- 2) Absence of certain equipments & consumables for practicals.
- 3) Field trip for industrial exposure.
- 4) Lack of adequate reading resources.

However, for this ATR, there is **NO DATA** for the Parent feedback & employer feedback.

To overcome these issues, the following ATR has been developed.

- 1) The Department is in the process for generating adequate classroom infrastructure for the Academic Session 2025-2026.
- 2) The Department is in the process for procuring adequate equipments, consumables & glasswares for the Academic Session 2025-2026.
- 3) The Department has planned to take M.Sc. Students for 2 - 3day field trip & industries trip & relevant institutions. The Department has also planned one day relevant trip for B.Sc. students.
- 4) The Department is collaborating with library to improve reading resources.
- 5) The Department is also initiating survey to introduce placement opportunity for students through university TPO Cell.

Kamal Singh
11/3/26
Chairperson (Life Sciences)
Chairperson
Department of Life Sciences
J.C. Bose University of Science and
Technology, YMCA, Faridabad

25/3/26
11/3/26

J.C. Bose University of Science and Technology, YMCA, Faridabad

Department of Mathematics

Report of Alumni Feedback

Session 2024-25

1	Period for which Feedback conducted	January 2025 - June 2025				
2	No. of feedback forms received	24				
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied? NA					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department

Chairperson

Department of Mathematics

J.C. Bose University of Science and Technology, YMCA

Faridabad - 121006 (Haryana)

J.C. Bose University of Science and Technology, YMCA, Faridabad

Department of Mathematics

Report of Parents Feedback

Session 2024-25

1	Period for which Feedback conducted	January 2025 - June 2025				
2	No. of feedback forms received	33				
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department					
8	What was/were the specific point(s) on which people felt dissatisfied?	No				
9	Any other Remark/Observation worth revealing:					

Chairperson of Department

CHAIRPERSON

Department of Mathematics

J.C. Bose University of Science and Technology, YMCA

Faridabad - 121005 (Haryana)

Neetu Gupta
29/01/26

J.C. Bose University of Science and Technology, YMCA, Faridabad

Department of Mathematics

Report of Student's Exit Survey

Session 2024-25

1	Period for which Feedback conducted	January 2025 - June 2025				
2	No. of feedback forms received	24				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?	No				
11	Any other Remark/Observation worth revealing:					

Chairperson of Department

Department of Mathematics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies

Date: 27-08-2025

ACTION TAKEN REPORT OF STAKEHOLDERS FEEDBACK (JULY 2024 – JUNE 2025)

The stakeholders' feedback was gathered through Exit survey, alumni survey, and parents of the last semester students, peer group survey and employer's survey. Based on the analysis of the feedback, the following actions were taken:

- 1) The feedback was discussed with the faculty members, and issues related to student placements were communicated.
- 2) It was suggested that faculty should arrange more interactive sessions for students with professionals from the industry.
- 3) Faculty was encouraged to engage students in departmental programs and conduct activities aimed at enhancing their personality and communication abilities.


Chairperson

Department of Management Studies
JC Bose University of Science & Technology
YMCA, Faridabad (Haryana)

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies Report of Alumni Feedback

Session July 2024 to June 2025

1	Period for which Feedback conducted	July 2024 to June 2025				
2	No. of feedback forms received	19				
3	Rating of Support for Departmental facilities	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Support from TPO and MOB	1	2	3	4	5
7	Rating of Infrastructure Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	Communicated to the concerned				
10	What was/were the specific point(s) on which people felt dissatisfied? The students were felt dissatisfied regarding training and placement office, wi-fi internet facilities and departmental facilities.					
11	Any other Remark/Observation worth revealing: The students were most satisfied with the faculty of the department, Medical facilities and Library facilities.					

jat

PS
Chairperson of Department

Chairperson
Department of Management Studies
JC Bose University of Science & Technology
YMCA, Faridabad (Haryana)

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies

Report of Parents Feedback

Session July 2024 to June 2025

1	Period for which Feedback conducted	July 2024 to June 2025				
2	No. of feedback forms received	14				
3	Rating of Support for General facilities	1	2	3	4	5
4	Rating of Support for Academic Activities	1	2	3	4	5
5	Rating of Support for Administrative Facilities	1	2	3	4	5
6	Rating of Outcomes Accomplished	1	2	3	4	5
7	Based on evaluation results, what actions were taken up by the department	Communicated to the concerned				
8	What was/were the specific point(s) on which people felt dissatisfied? The parents felt dissatisfied regarding internet/ Wi Fi facilities and training and placement facilities.					
9	Any other Remark/Observation worth revealing: Parents were very satisfied with the information provided to them about their ward's attendance and performance if it was below standard and Transparency of class test evaluation.					




Chairperson of Department

Chairperson
Department of Management Studies
JC Bose University of Science & Technology
Faridabad (Haryana)

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies

Report of Students' Exit Survey

Session July 2024 to June 2025

1	Period for which Feedback conducted	July 2024 to June 2025				
2	No. of feedback forms received	68				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2	3	4	5
6	Rating of Support for Information Dissemination	1	2	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	The information was conveyed to the concerned.				
10	What was/were the specific point(s) on which people felt dissatisfied? The students were dissatisfied by functioning of the placement cell.					
11	Any other Remark/Observation worth revealing: The students are very satisfied with the transparency of the examination system at the university.					

[Signature]

[Signature]
Chairperson of Department
 Chairperson
 Department of Management Studies
 JC Bose University of Science & Technology

JC Bose University of Science & Technology YMCA, Faridabad

Department of Management Studies

Report of Peer Group Feedback

Session July 2024 to June 2025

1	Period for which Feedback conducted	July 2024 to June 2025				
2	No. of feedback forms received	03				
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at university	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department	The advices and feedback were taken into consideration				
10	What was/were the specific point(s) on which people felt dissatisfied? Canteen and food facility needs improvement.					
11	Any other Remark/Observation worth revealing: Overall experience of the university was good.					

Chairperson of Department

Chairperson

Department of Management Studies
J.C. Bose University of Science & Technology,
YMCA, Faridabad (Haryana)

**J C Bose University of Science & Technology, YMCA,
Faridabad**

Department of Management Studies

Report of Industry Expert/ Employers

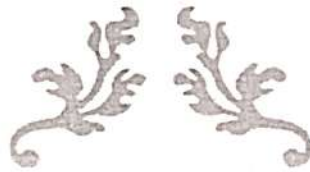
Feedback Report

Session: July 2024-June 2025

1	Period for which Feedback conducted	July 2024-June 2025
2	No. of feedback forms received	06
3	Observations	There is requirement of additional training for soft skills.
4	Top skills include	Communication skills, Presentation skill




Chairperson of Department
Chairperson
Department of Management Studies
J C Bose University of Science & Technology
YMCA, Faridabad (Haryana)



FORMAT FOR 360° FEEDBACK

2024-25





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Department of *Arch. Engg.*

Report of Industry Expert Feedback

Session *2024-25*

1	Period for which Feedback conducted	<i>Jan-25- June-25</i>
2	No. of feedback forms received	<i>15</i>
3	Observations	<i>Students performed well in interviewed during training. However, the general support should be improved.</i>
4	Top Technical skills include:	<i>Aptitude & Quantitative thinking, Soft Skill, 3D CAD modelling, Team Management, Quality tools, Communication skill</i>

Chairperson of Department

[Signature]
5/12/25



Department of *Mech Engg*

Report of Parents Feedback

Session July 2024- June 2025

1	Period for which Feedback conducted	2024-2025				
2	No. of feedback forms received	59				
3	Rating of Support for General facilities	1	2.79	3	4	5
4	Rating of Support for Academic Activities	1	2	3.51	4	5
5	Rating of Support for Administrative Facilities	1	2	3.33	4	5
6	Rating of Outcomes Accomplished	1	2	3.29	4	5
7	Based on evaluation results, what actions were taken up by the department	Hostel facility is required				
8	What was/were the specific point(s) on which people felt dissatisfied?					
9	Any other Remark/Observation worth revealing:					

Chairperson of Department

V
5/11/25



Department of *Med Edg*

Report of Alumni Feedback

Session .. *2024-25*

1	Period for which Feedback conducted	<i>July-24-July-25</i>				
2	No. of feedback forms received	<i>51</i>				
3	Rating of Support for Departmental facilities	1	<i>2.7</i>	3	4	5
4	Rating of Support for Extracurricular Activities	1	<i>2</i>	<i>3.18</i>	4	5
5	Rating of Support for Administrative Facilities	1	<i>2.66</i>	3	4	5
6	Rating of Support from TPO and MOB	1	<i>2.81</i>	3	4	5
7	Rating of Infrastructure Facilities	1	<i>2.57</i>	3	4	5
8	Overall rating of the University	1	<i>2</i>	<i>3.67</i>	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:	<i>Development work for infra development has already been started, started.</i>				

Chairperson of Department

[Signature]
5/14/25



Department of Mech Engg

Report of Students' Exit Survey

Session ..2...024-25

1	Period for which Feedback conducted	July-24- July-25				
2	No. of feedback forms received	16				
3	General Support from University	1	2	3	4	5
4	Rating of Support for Extracurricular Activities	1	2.75	3	4	5
5	Rating of Support for Infrastructure Facilities	1	2.56	3	4	5
6	Rating of Support for Information Dissemination	1	2.69	3	4	5
7	Rating of Support for Administrative Facilities	1	2	3	4	5
8	Overall rating of the University	1	2	3.25	4	5
9	Based on evaluation results, what actions were taken up by the department	Annual Fest and farewell parties should be organized regularly				
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing: DSW and Placement activities should be improved at university level.					

Chairperson of Department

SV
5/12/25



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Department of *Tech Engg*

Report of Peer Group Feedback

Session ... *2024-25* ...

1	Period for which Feedback conducted	<i>July-24 - June-25</i>				
2	No. of feedback forms received	<i>NIL</i>				
3	Rating of General Competence of Students	1	2	3	4	5
4	Rating of Support for Departmental Facilities	1	2	3	4	5
5	Rating of Support for Innovative Practices	1	2	3	4	5
6	Rating of Basic Amenities at University	1	2	3	4	5
8	Overall experience at University	1	2	3	4	5
9	Based on evaluation results, what actions were taken up by the department					
10	What was/were the specific point(s) on which people felt dissatisfied?					
11	Any other Remark/Observation worth revealing:					

Chairperson of Department

[Signature]
5/12/25

Academic Audit Reports and it's Action Taken

For

(Academic Year: 2024-25)

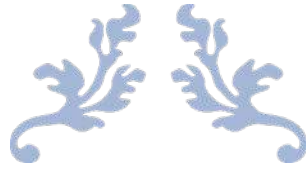


**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

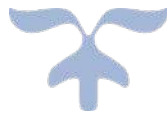
(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)



FORMAT FOR ACADEMIC AUDIT





Report of Academic Audit of Teachers

Department of

Session:

Semester: Odd Even ☐

☐

1	Programs involved	UG ☐	PG ☐
2	Date(s) of conduct		
3	Whether External or Internal		
4	In case of External Audit.... Name of external expert with designation and affiliation		
5	No. of teachers in the department:		
6	No. of teachers for whom academic audit was done		

Signature of Chairperson:

Name:

Date:

PROFORMA FOR ACADEMIC AUDIT

(Semester: Aug-Dec, 20..... /Jan-May, 20.....)

Name of Department:		
Name of the Teacher:		
Name of the Course (subject):		
Class:		UG / PG

Sr. No.	Description	Response
1.	Total number of theory lectures taken	
2.	Total number of students in the class	
3.	Percentage coverage of syllabus	
4.	Number of class tests conducted/ evaluated	
5.	Number of assignments given/ evaluated	
6.	Number of students who have obtained more than 75% marks in sessionals	
7.	Number of students who have secured less than 50% marks in sessionals	
8.	Average percentage sessional marks of the whole class	
9.	Reasons of low sessional marks if average percentage sessional marks of the whole class are less than 60%	
10.	If topics covered beyond syllabus	
11.	% of lectures delivered on power point/ smart board	
12.	Innovative practice, if any	
13.	Course Outcomes (COs) available	
14.	COs mapped in question papers	
15.	Student feedback on COs taken	
16.	CO-PO mapping and attainment done	
17.	No. of Ph.Ds awarded under your supervision during the semester	
18.	Details of Research Publication during the Semester	
19.	Citation Indices as on date (No. of citations, h-index and i-10 index)	
20.	Details of Projects/Consultancies under taken	
21.	Any other point worth revealing to the Audit Team	

Please Attach extra sheet(s) wherever needed.

Signature of Teacher

Note : Faculty are required to present themselves before Audit Team along with Teachers' diary including copies of assignment/ tutorial/ quiz, test papers, sample answer sheets and compiled evaluation record.



TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:		Session:	
Department:		Faculty:	

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma			
2.	Register Compilation			
3.	Syllabus Copy			
4.	Lesson Plan			
5.	Assignment /Tutorial sheets			
6.	Sample Assignment			
7.	Use of ICT tools during the semester			
8.	Innovative practice, if any			
9.	Course Outcomes (COs) available			
10.	COs mapped in question papers			
11.	Student feedback on COs taken			
12.	CO-PO mapping and attainment done			
13.	Continued assessment in Lab			
14.	Number of Research Publication during the Semester			
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)			
16.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee:			

Signature of committee members:

Date:



ACADEMIC AUDIT REPORT



July-Dec 2024



J.C. Bose University of Science and Technology, YMCA, Faridabad
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Report of Academic Audit of Teachers

Department of Environmental Sciences

Session: July-Dec 2024		Semester: Odd ☒ Even ☐	
1	Programs involved	UG ☐	PG ☒
2	Date(s) of conduct	12.06 2025	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Anuradha Sharma, Dean , Faculty of Sciences and Professor in Department of Physics. Prof. Neetu Gupta, Chairperson, Department of Mathematics.	
5	No. of teachers in the department:	06	
6	No. of teachers for whom academic audit was done	06	

Signature of Chairperson:

Name: Dr. Renuka Gupta

Date: 13.06 2025

R Gupta
13/6/2025
Chairperson
Dept. of Environmental Sciences
J.C. Bose University of Science &
Technology, YMCA, Faridabad



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Date : 15-11-2025

The academic audit for the session July-December 2024 and January-June 2025 is scheduled to be held on 20-11-2025 in the conference room of the Department of Management Studies at 11:00 am. The following are the members for the Academic Audit Committee:

1. Prof. Arvind Gupta , Chairperson - Mechanical Engineering Department
2. Prof. Ashutosh Nigam , Department of Management Studies
3. Dr. Rajiv Sindwani , Chairperson - Department of Business Studies
4. Dr. Neha Goyal , Associate Professor , Department of Management Studies


Chairperson DBS

CHAIRPERSON

DEPARTMENT OF BUSINESS STUDIES

J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)


15/11/25
IQAC Coordinator



J.C. Bose University of Science and Technology, YMCA, Faridabad
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Report of Academic Audit of Teachers

Department of Business Studies

Session: 2024-25

Semester: Odd Even

01

July - December 2024

1	Programs involved	UG ☒	PG ☐
2	Date(s) of conduct	20.11.25	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Arvind Gupta Dept. of Mechanical Engg., JCBUST	
5	No. of teachers in the department:	01	
6	No. of teachers for whom academic audit was done	01	

Signature of Chairperson:

Name: Rajiv Sindhuani

Date:

20/11/25



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Report of Academic Audit of Teachers

Department of CMT

Session: July - Dec. 2024
Jan - June 2025

Semester: Odd Even ☒



1	Programs involved	UG ☒	PG ☒
2	Date(s) of conduct	<u>8/10/2025</u>	
3	Whether External or Internal	<u>Internal</u>	
4	In case of External Audit.... Name of external expert with designation and affiliation	<u>NA</u>	
5	No. of teachers in the department:	<u>05</u>	
6	No. of teachers for whom academic audit was done	<u>04</u> <u>01 (on leave)</u>	

Signature of Chairperson: [Signature]

Name: PROF. PAWAN SINGH

Date:

[Signature]
08-8-2025

2376/CMT
03/02/2026

→ IQAC



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Report of Academic Audit of Teachers

Department of *Electrical Engg.*

Session: *July 2024-Dec-2024*

Semester: Odd Even

☐☒

1	Programs involved	UG ☒	PG ☐
2	Date(s) of conduct	<i>07/04/25</i>	
3	Whether External or Internal	<i>External</i>	
4	In case of External Audit.... Name of external expert with designation and affiliation		
5	No. of teachers in the department:	<i>15</i>	
6	No. of teachers for whom academic audit was done	<i>15</i>	

Signature of Chairperson: *Aus0 07/04/25*
Chairperson
Name: *AUSU GUPTA* Department of Electrical Engineering
J.C. Bose University of Science & Technology, YMCA, Faridabad
Date: *07/04/25*

5677
18/04/2025

- IGA C



**J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD (HARYANA)**
(Accredited 'A+' Grade by NAAC, State Govt. University)
NH- 2, SECTOR-6, FARIDABAD, HARYANA-121006, INDIA | Ph: 0129-
web: www.jcboseust.ac.in | Email:

DEPARTMENT OF LITERATURE AND LANGUAGES
FACULTY OF LIBERAL ARTS AND MEDIA STUDIES

November 13, 2025

Subject: Action Taken Report of the department of Literature and Languages from July to December 2024 and Jan to June 2025.

The Department of Literature and Languages has conducted the audit for the following semesters on September 26, 2024.

1. July to December 2024.
2. Jan to June 2025

The faculty was suggested to publish research papers in conferences and reputed journals.

[Signature]
Chairperson
Dept. Literature & Languages
J.C. Bose University Of Science & Technology, YMCA FBD



Report of Academic Audit of Teachers

Department of Literature and Languages

Session: Jan to June 2025 Semester: Odd Even ☒



Renan

1	Programs involved	UG ☐	PG ☒
2	Date(s) of conduct	11.11.2025	
3	Whether External or Internal	Intr - departmental	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Arvind Gupta (Chairperson, Dept. of Mechanical Engg; JCBUST) Prof. Anuradha Sharma, (DEAN, FLAMS, Dept. of Physics, JCBUST) Dr. Anuj Kumar Arya (Associate Prof. Dept. of Physics, JCBUST)	
5	No. of teachers in the department:	4	
6	No. of teachers for whom academic audit was done	4	

Signature of Chairperson:

Divya Jyoti Singh
 Chairperson
 Dept. Literature & Languages
 J.C. Bose University Of Science And
 Technology, YMCA FBD

Name: DIVYA JYOTI SINGH

Date: 11.11.2025

Dean, FLAMS

Anuradha Sharma
 11/11/2025

Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



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Report of Academic Audit of Teachers

Department of Literature and Languages

Session: July to Dec 2024 Semester: Odd Even ☐

1	Programs involved	UG ☐	PG ☒
2	Date(s) of conduct	11.11.2025	
3	Whether External or Internal	Inter - departmental	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Anuradha Sharma (Chairperson, Dept. of Mechanical Engg; JCBUST) Prof. Anuradha Sharma (Dean, FLAMS, Dept. of Physics, JCBUST) Dr. Anuj Kumar Arya (Associate Prof; Dept of Phys; JCBUST)	
5	No. of teachers in the department:	4	
6	No. of teachers for whom academic audit was done	4	

Signature of Chairperson: [Signature]
 Name: DIVYAJYOTI JANGH
 Date: 11.11.2025

Dean, FLAMS

[Signature]
11/11/2025
 Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science & Technology, YMCA FBD



TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	<i>Divyanshu Singh</i>	Session	<i>July-December 2024</i>
Department:	<i>Literature and Languages</i>	Faculty:	<i>Liberal Arts and Media Studies</i>

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	—		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	24, 3, 1		
16.	No. of Projects/Consultancies under taken	—		
Overall remarks of the committee: <i>Enhance the citation index. Enhance the research profile</i>				

Signature of committee members:

Date: *11/11/2025*

Ashtane
 Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	<i>Divyanshu Singh</i>	Session	<i>Jan-June 2025</i>
Department:	<i>Literature and Language</i>	Faculty:	<i>Liberal Arts and Media Studies</i>

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	3		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	24, 3, 1		
16.	No. of Projects/Consultancies under taken	—		
	Overall remarks of the committee: <i>Keep continue the enhancement of Citations.</i> <i>Improvement in Research profile of the department should be taken up.</i>			

Signature of committee members: *[Signature]*

Date: *11/11/2025*

[Signature]
 Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University of Science & Technology, YMCA, Faridabad



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Ms. Mantri Bansal	Session	July to December 2024
Department:	Literature & Languages	Faculty:	Liberal Arts & Media Studies

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma			
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	—		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	—		
16.	No. of Projects/Consultancies under taken	—		

Overall remarks of the committee:

1. Research paper publication should be kept up.
2. Research papers & projects should be priority

Signature of committee members:

Date: 11/11/2025

Ashtang

Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Ms. Mamta Bansal	Session	Jan to June 2025
Department:	Literature & Languages	Faculty:	Liberal Arts & Medi Studies

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	-		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	-		
16.	No. of Projects/Consultancies under taken	-		
Overall remarks of the committee: 1. Keep continue the research paper and more innovative method. 2. Can improve the research profile of the department.				

Signature of committee members:

Date: 11/11/2025

Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



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DEPARTMENT OF LIFE SCIENCES

ACTION TAKEN REPORT

Action Taken Report for Academic Audit conducted for the both July 2024-Dec 2024 & January 2025- June 2025.

- 1) The teachers identified that practical curriculum of the Department needs to be further strengthened.
- 2) The teachers have taken initiative to collaborate with PG students to write reviews & book chapters.
- 3) The faculty identified strengthening research ability of the Department as a whole.

Handwritten signature
11/03/26
Chairperson (Life Sciences)

Chairperson
Department of Life Sciences
J.C. Bose University of Science and
Technology, YMCA, Faridabad

Handwritten signature
11/03/26



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Report of Academic Audit of Teachers

Department of*Life Sciences*.....

Session: *July - Dec 2024*

Semester: OddEven

ODD



1	Programs involved	UG ☐	PG ☐
2	Date(s) of conduct	<i>25/08/25</i>	
3	Whether External or Internal	<i>Internal</i>	
4	In case of External Audit.... Name of external expert with designation and affiliation		
5	No. of teachers in the department:	<i>09</i>	
6	No. of teachers for whom academic audit was done	<i>09</i>	

Signature of Chairperson: *Umesh Dutt*

Name: *Dr. Umesh Dutt*

Date: *25/08/25*

Chairperson
Department of Life Sciences
J.C. Bose University of Science and Technology

J.C. Bose University of Science and Technology, YMCA, Faridabad

Report of Academic Audit of Teachers

Name of Department: Mathematics

Session: July-Dec-2024

Semester: Odd / Even

1	Courses	UG / PG	PG
2	Date (s) of conduct	24.02.2026	
3	No. of Teachers in the Department	13	
4	No. of Teachers for whom Academic Audit was done	13	
5	No. of Teachers who used PPTs/Teaching aids in their lectures	15%	
6	Overall % of Lectures where PPTs/Teaching aids were used in the Department	20%	
7	No. of Teachers who adopted innovative practice(s) If any, give details	05	Presentation, group discussion,
8	Based on evaluation results, was the counseling of teachers done	Yes	
9	Were the Teachers satisfied with the facilities provided for their lectures?	Yes	
10	What was/were the specific point (s) on which teachers felt dissatisfied? 		
11	<u>Any other Remark/Observation worth revealing:</u> 		

Details of Action Taken on the basis of audit:

1. Faculty members have been asked to conduct the activities in the department.
2. Faculty members have been asked to maintain the register properly.
3. Faculty Members have been asked to focus more on research.

- IOAC

Neetu Gupta
Chairperson of the Department
Department of Mathematics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)
27/03/26



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Report of Academic Audit of Teachers

Department of Management Studies

Session: 2024-25

Semester: Odd Even

01

January - May 2025

1	Programs involved	UG ☒	PG ☒
2	Date(s) of conduct	<u>20.11.25</u>	
3	Whether External or Internal	<u>External</u>	
4	In case of External Audit.... Name of external expert with designation and affiliation	<u>Prof. Arvind Gupta</u> <u>Dept. of Mechanical</u> <u>Engg., JCBUST</u>	
5	No. of teachers in the department:	<u>13</u>	
6	No. of teachers for whom academic audit was done	<u>12</u>	

Signature of Chairperson: BS

Name:

Rajiv Sindwani

Date:

20/11/25

Chairperson
Department of Management Studies
J.C. Bose University of Science & Technology
YMCA, Faridabad (Haryana)



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Date: 21-11-2025

Action taken report of Academic Audit for the session July-December 2024 and January-June 2025

A meeting was held in the department of management studies regarding academic audit for the session July-December 2024 and January-June 2025 on 21st November at 10.30 am. In the meeting the observations during audit were discussed with the faculty members. The following points were conveyed by the chairperson:

- (i) The faculty members were encouraged to adopt integrated pedagogical approach to reinforce practical applications.
- (ii) The faculty members were advised to focus on good quality research publications and apply for research grants.

Aushma *Safar*

Departmental IQAC Coordinators

PS
Chairperson DMS

Chairperson
Department of Management Studies
J. C. Bose University of Science & Technology,
YMCA, Faridabad (Haryana)



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Department of Mechanical Engineering

Dated: 11.03.2026

Subject: Academic Audit

The academic audit for session Jul-Dec 2024; Jan-May 2025 and Jul-Dec 2025 is scheduled to be held on 16.03.2026 in the conference hall of Mechanical Engineering department.

The committee constituted to conduct the audit is as follows:

- Dr. Arvind Kumar, Professor & Chairman
- Dr. Raj Kumar, Professor
- Dr. Hariom, Professor
- Dr. S.K. Gupta, Professor, DCRUST Murthal

Prof. Hari Om will coordinate the same.

cc: All concerned


Chairman
Department of Mechanical Engineering
J.C. Bose University of Science & Technology, YMCA
Sector-6, Faridabad-121006
Chairman-ME

Department of Mechanical Engineering

Academic Audit: Session July 2024-Dec 2024

S. No.	Description	Dr. Raj Kumar	Dr. Arvind Kumar	Dr. Hari Om	Dr. Vikas Kumar	Dr. Lakhwinder	Dr. Sanjeev Kumar	Dr. Vasdev Malhotra	Dr. Sandhya Dixit	Dr. Sanjeev Goyal	Dr. Rajeev Saha	Dr. Bhaskar Nagar	Dr. Nikhil Dev	Dr. Mukesh Gupta	Dr. Rajesh Attri	Dr. Krishan Kumar	Dr. Mahesh Chand	Dr. Bhupender Singh	Sh. Surinder Singh	Dr. O.P. Mishra	Dr. Sanjay Kumar	Dr. Shefali Trivedi	Dr. Nitin Panwar	Dr. Nisha Bhatt
1	Filled Academic Audit Proforma	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Register Compilation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Syllabus Copy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Lesson Plan	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Assignment / Tutorial Sheets	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Sample Assignment	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Use of ICT tools during the semester	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	Innovative practice, If any	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	Course Outcomes (COs) available	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Cos mapped in question papers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Student feedback on Cos taken	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12	CO-PO mapping and attainment done	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	Continued assessment in Lab	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	Number of Research Publication during the semester	—	✓	—	✓	✓	✓	✓	—	✓	✓	✓	✓	✓	✓	✓	✓	✓	—	—	✓	✓	—	—
15	Citation Indices as on date	No. of citations	530	382	79	714	122	256	760	59	512	380	83	2000	453	494	196	455	170	—	75	85	90	71
		h-index	13	10	3	06	08	14	04	11	12	5	14	03	19	6	10	07	—	2	3	6	05	—
		i-10 index	15	11	2	12	05	08	14	02	11	13	4	20	01	36	5	10	05	—	2	3	2	01
16	No. of Projects / Consultancies under taken	—	—	—	—	—	—	—	—	01	01	—	—	—	—	—	—	—	—	—	02	—	—	—

Signature
16/03/2026
(Dr. Hari Om)

Signature
16/03/2026
(Dr. Hari Om)

Chairman
Department of Mechanical Engineering
I.C. Rose University of Science & Technology, YMCA
16/03/2024



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Report of Academic Audit of Teachers

Department of ... Mechanical Engineering

Session: Aug 2024 - Dec 2024

Semester: OddEven

ODD



1	Programs involved	UG ☒	PG ☐
2	Date(s) of conduct	<u>16/03/2026</u>	
3	Whether External or Internal	<u>External</u>	
4	In case of External Audit.... Name of external expert with designation and affiliation	<u>Prof. S.K. Gupta</u> <u>DCRUST, Murthal (Haryana)</u> <u>[Signature]</u>	
5	No. of teachers in the department:	<u>23</u>	
6	No. of teachers for whom academic audit was done	<u>23</u>	

Signature of Chairperson:

Name: Prof Arvind Kumar

Date: 16/03/26

Chairman
Department of Mechanical Engineering
J.C. Bose University of Science & Technology, YMCA
Sector-6, Faridabad-121006

Department of Mechanical Engineering

Action taken report of academic audit for the session July -December 2024

Academic audit committee meeting was held in the Department of Mechanical Engineering regarding academic audit for the session July to December 2024 on 16th March 2026 at 11:00 A.M. in the presence of external expert Prof. S. K. Gupta from Deenbandhu Chhotu Ram University of Science and Technology, Haryana. In the meeting the observations during the audit were discussed with the faculty members. The following points were conveyed by the chairperson.

- (i) the faculty members were encouraged to create video lectures on the University LCS so that students can have access to these lectures.
- (ii) the faculty members were advised to focus on undertaking projects/consultancies as only 03 faculty members reported the same for the session July- Dec 2024

Chairperson


18/03/26
Chairman
Department of Mechanical Engineering
J.C. Bose University of Science & Technology, YMCA
Sector-6, Faridabad-121006


Academic Audit coordinator



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Report of Academic Audit of Teachers

Department of Physics

Session: **2024-25 (both Semesters)** Semester: ☐ Odd ☐ Even

1	Programs involved	UG ☐	PG ☐
2	Date(s) of conduct	05.03.2026	
3	Whether External or Internal	External from Chemistry Department	
4	In case of External Audit.... Name of external expert with designation and affiliation	Dr. Ravi Kumar, Chairperson (Chemistry)	
5	No. of teachers in the department:	16	
6	No. of teachers for whom academic audit was done	16	

Signature of Chairperson:

Name: Prof. Sonia Bansal

Date: 07.03.2026

Sonia Bansal
Chairperson
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

-I.Q.A.C.

Phy/2803
01/4/2026



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Department of Physics

Dated: 01.04.2026

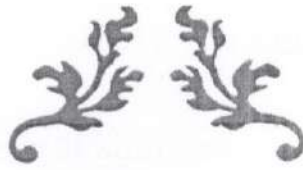
Action Taken Report for Academic Audit conducted during the session 2024-25 (both semesters)

The Academic Audit for the session 2024-25 (both semesters) was held on 05.03.2026. The filled Academic Audit Performa along with the summary report was submitted by the faculty members of the Department of Physics. The overall report of the faculty members in terms of publications, student performance and research projects is satisfactory. The faculty members were encouraged to take up consultancy assignments and projects and were also advised to publish papers in SCI indexed journals only.


CHAIRPERSON
Department of Physics
J.C. Bose University of Science and Technology, YMCA
Faridabad (Haryana)

I.Q.A.C.

Phy/2802
01/4/2026



ACADEMIC AUDIT REPORT



Jan-June 2025



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Report of Academic Audit of Teachers

Department of Environmental Sciences

Session: **Jan-June 2025**

Semester: Odd ☐ Even ☒

1	Programs involved	UG ☐	PG ☒
2	Date(s) of conduct	12.06 2025	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Anuradha Sharma, Dean , Faculty of Sciences and Professor in Department of Physics. Prof. Neetu Gupta, Chairperson, Department of Mathematics.	
5	No. of teachers in the department:	06	
6	No. of teachers for whom academic audit was done	06	

Signature of Chairperson:

Name: Dr. Renuka Gupta

Date: 13.06 2025

RGP
Chairperson
13/6/2025
Dept. of Environmental Sciences
J.C. Bose University of Science & Technology, YMCA, Faridabad



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Report of Academic Audit of Teachers

Department of Business Studies

Session: 2024-25

Semester: Odd Even ☒ 01 ☐

January - MAY 2025

1	Programs involved	UG ☒	PG ☐
2	Date(s) of conduct	20.11.25	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Anind Gupta Dept. of Mechanical Engg., JCBUST	
5	No. of teachers in the department:	01	
6	No. of teachers for whom academic audit was done	01	

Signature of Chairperson:

Name: Rajiv Sindwani

Date: 20/11/25



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Date : 21-11-2025

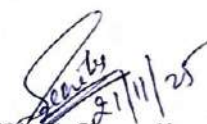
Action taken report of Academic Audit for the session July-December 2024 and January-June 2025

A meeting was held in the department of Business Studies regarding academic audit for the session July-December 2024 and January-June 2025 on 21st November at 12:30 pm . In the meeting the observations during the audit were discussed with the faculty member. The following points were conveyed by the chairperson.

- I) The faculty member was encouraged to adopt integrated pedagogical approaches to reinforce practical applications.
- II) The faculty member was advised to focus on good quality research publications and apply for research grants.


Chairperson
CHAIRPERSON

DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)


21/11/25
IQAC Coordinator

Report of Academic Audit of TeachersDepartment of CIVIL ENGG.Session: Jan'25 - May'25
(2024-2025)Semester: Odd Even ☐ ☐

1	Programs involved	UG ☒	PG ☐
2	Date(s) of conduct	09/02/2026	
3	Whether External or Internal	Internal [Prof. Raj Kumar, Dean FET Prof. Sanjeev Kumar, ME Dept. Dr. Renuka Gupta, Chairperson, CIVIL]	
4	In case of External Audit.... Name of external expert with designation and affiliation		
5	No. of teachers in the department:	09	
6	No. of teachers for whom academic audit was done	09	

Signature of Chairperson:

Name: Dr. Renuka GuptaDate: 9.2.2026

RC
P Chairperson
Department of Civil Engg.
J.C. Bose UST, YMCA, Faridabad

6046/Civil
20/02/2026



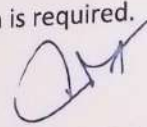
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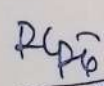
Department of Civil Engineering

Date: 13.02.2026

Action Taken Report(ATR) of Academic Audit for the session Jan-May 2025.

Academic Audit has been conducted and course files of faculty members were examined by the committee and all the records were properly maintained. Therefore, no action is required.


Academic Audit Coordinator


Chairperson
Department of Civil Engineering
J.C. Bose University of Science & Technology, YMCA, Faridabad



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Report of Academic Audit of Teachers

Department ofCMT.....

Session: July - Dec. 2024
Jan - June 2025

Semester: Odd Even ☒



1	Programs involved	UG ☒	PG ☒
2	Date(s) of conduct	8/10/2025	
3	Whether External or Internal	Internal	
4	In case of External Audit.... Name of external expert with designation and affiliation	NA	
5	No. of teachers in the department:	05	
6	No. of teachers for whom academic audit was done	04 01 (on leave)	

Signature of Chairperson:

Name: PROF. PAWAN SINGH

Date:

08-8-2025

2376/CMT
03/02/2026

→ IQAC



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Report of Academic Audit of Teachers

Department of ELECTRICAL ENGINEERING

Session: JAN-JUNE 2025

Semester: Odd ☒ Even ☐

1	Programs involved	UG ☒	PG ☒
2	Date(s) of conduct	13-11-2025	
3	Whether External or Internal		
4	In case of External Audit.... Name of external expert with designation and affiliation	PROF. MUNISH VASHISHATH CHAIRPERSON DEPARTMENT OF ELECTRONICS ENGINEERING	
5	No. of teachers in the department:	15	
6	No. of teachers for whom academic audit was done	15	


Chairperson
Department of Electrical Engineering
Signature of Chairperson J.C. Bose University of Science &
Technology, YMCA, Faridabad
Name: PROF. MUNISH VASHISHATH

Date: 13-11-2025

6131
19/02/2026 IQAC Cell



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Dr. P.R. Sharma	Session:	Jan - June 2025
Department:	Electrical Engg Dept	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		Attached Sampled evaluation sheet
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	1 Self		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	Citation: 3530 h-index: 19 i-10 index: 49		
16.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee:			

Signature of committee members:

Date:

Nishishati

[Signature]



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	<i>Dr. Rajesh Kr. Ahuja</i>	Session:	<i>Jan - June 2025</i>
Department:	<i>Electrical Engg. Deptt.</i>	Faculty:	<i>FEET</i>

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		<i>attached printed evaluation sheet</i>
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	<i>1 SCIE</i>		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	<i>Citation no. 545</i>		
16.	No. of Projects/Consultancies under taken	<i>h index: 13</i> <i>i-10 index: 16</i>		
	Overall remarks of the committee:			

Signature of committee members:

Manish Kato

Date:

[Signature]



TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Dr. Anju Gupta	Session:	Jan-June 2025
Department:	Electrical Engg Dept	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		Attach sample copy of evaluated sheet
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		Partial
14.	Number of Research Publication during the Semester	✓		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	01		
16.	No. of Projects/Consultancies under taken	23711-11		
Overall remarks of the committee:				
Fetch R & D projects				

Signature of committee members:

Date:

Wahid Shah

13-11-2025

[Signature]



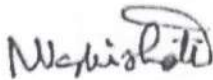
TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Dr. Sakshi Kalra	Session:	Jan - June 2025
Department:	Electrical Engg.	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment / Tutorial sheets	✓		
6.	Sample Assignment	✓		Attach one evaluated sheet
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		Partial
14.	Number of Research Publication during the Semester	01 Scopus 02 IJERT		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	925-3		
16.	No. of Projects/Consultancies under taken			

Overall remarks of the committee:

Fetch R & D Projects

Signature of committee members: 

Date:

13-01-2025





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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	<i>Dr. Rashmi</i>	Session:	<i>Jan-June 25</i>
Department:	<i>Electrical Engineering</i>	Faculty:	<i>Dean FET</i>

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		<i>Attach sample evaluated copy</i>
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		<i>Partial</i>
14.	Number of Research Publication during the Semester	<i>01</i>		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	<i>81-4-2</i>		
16.	No. of Projects/Consultancies under taken			
Overall remarks of the committee:				
<i>Fetch R&D projects</i>				

Signature of committee members:

M. Mishra

Date:

13-11-2025

[Signature]



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher: <u>Dr. Yogendra Arya</u>		Session: <u>Jan - June - 2025</u>	
Department: <u>Electrical Engg.</u>		Faculty: <u>FET</u>	

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment/Tutorial sheets	✓		
6.	Sample Assignment	✓		Attached Sampled evaluation sheet
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	3	SCIE	
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	Citation: 500 h-index: 42 i-10 index: 65		
16.	No. of Projects/Consultancies under taken			
Overall remarks of the committee: <u>3 SCIE indexed journals</u>				

Signature of committee members:

Date:

Wardishate



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Dr. Shakuntla	Session:	Jan-June 2025
Department:	Electrical Engg	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1	Filled Academic Audit Proforma	✓		
2	Register Compilation	✓		
3	Syllabus Copy	✓		
4	Lesson Plan	✓		
5	Assignment /Tutorial sheets	✓		
6	Sample Assignment	✓		Atta Sample Evaluated
7	Use of ICT tools during the semester	✓		
8	Innovative practice, if any	✓		
9	Course Outcomes (COs) available	✓		
10	COs mapped in question papers	✓		
11	Student feedback on COs taken	✓		
12	CO-PO mapping and attainment done	✓		
13	Continued assessment in Lab	✓		Partial
14	Number of Research Publication during the Semester	01 Scopus 01 Pub. Dept.		
15	Citation Indices as on date (No. of citations, h-index and i-10 index)	1045-3		
16	No. of Projects/Consultancies under taken			

Overall remarks of the committee:

Try to Fetch Project from External Agency

Signature of committee members:

Manish

13-11-2025

Date:

[Signature]



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Ms. Alitin	Session:	Jan - June 2025
Department:	Electrical Engg.	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		Attach Sample Evaluated Sheet
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		Partial
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	02		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	5042		
16.	No. of Projects/Consultancies under taken			
Overall remarks of the committee:				
Try to fetch project from external agency				

Signature of committee members:

W. Nishant
13-XI-2025

[Signature]

Date:



TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Dr. Anubha	Session:	Sem - June 2025
Department:	Biochemical Engg.	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		Sample Evaluation
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester		✓	
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	46-2		
16.	No. of Projects/Consultancies under taken		X	
Overall remarks of the committee:				
Publish the research work				

Signature of committee members:

Mehish Patel

Date:

15-XI-2025

[Signature]



TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Ms. Shipra	Session:	Jan - June 2025
Department:	Electric Engg	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment / Tutorial sheets	✓		
6.	Sample Assignment	✓		Attach evaluated sheet as sample
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		Partial
14.	Number of Research Publication during the Semester	01		
5.	Citation Indices as on date (No. of citations, h-index and i-10 index)	161-1		
6.	No. of Projects/Consultancies under taken			

Overall remarks of the committee:

Publish the paper in indexed journals

Signature of committee members:

Washishate
13-XI-2025

Date:



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Dr. Satinder	Session:	Jan - June 2025
Department:	Electrical Engg.	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		Attach Evaluated Sample Copy
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		Partial
14.	Number of Research Publication during the Semester		01 Conference	
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)		424-1	
16.	No. of Projects/Consultancies under taken			
Overall remarks of the committee: Publish the paper in reputed journal Ph.D Complete initiative				

Signature of committee members:

Manishat
13-XI-2025

Date:



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Atma Ram	Session:	Jan-June 2025
Department:	Electrical Engg.	Faculty:	SET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		Attach Sample evaluated sheet
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	01 Conference one Patent		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	51-05-01		
16.	No. of Projects/Consultancies under taken			
Overall remarks of the committee:				
Publish the paper in indexed journals				

Signature of committee members:

(Signature)

Date:

13-01-2025

(Signature)



J.C. Bose University of Science and Technology, YMCA, Faridabad
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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Ms. Rachna	Session:	Jan - Jun - 2025
Department:	Electrical Engg Dept	Faculty:	FET

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		Attach sample evaluated sheet
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		Partial
14.	Number of Research Publication during the Semester	62 Conf.		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	11-11		
16.	No. of Projects/Consultancies under taken			
Overall remarks of the committee:				
Publish the paper in reputed journals				

Signature of committee members:

[Signature]
 13-01-2025

[Signature]

Date:



J.C. Bose University of Science and Technology, YMCA, Faridabad
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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Dr. Abhinav	Session:	Jan - June 2025
Department:	Electrical Engg. Dept	Faculty:	ECT

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		Attached Sample evaluated sheet
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	2 SCIE index journal & 1 Scopus journal		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	634-11-15		
16.	No. of Projects/Consultancies under taken			
	Overall remarks of the committee:	Submitted project in external agency. Published paper in SCIE indexed paper		

Signature of committee members:

Date:

Washishete

[Signature]



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	<i>Dr. Bharti Thakur</i>	Session:	<i>Jan-June 2025</i>
Department:	<i>Electrical Engg.</i>	Faculty:	<i>FET</i>

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		<i>Attach Evaluated sheet</i>
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		<i>Partial</i>
14.	Number of Research Publication during the Semester	<i>01 Comm.</i>		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	<i>13-1-1</i>		
16.	No. of Projects/Consultancies under taken	<i>—</i>		
Overall remarks of the committee:				
<i>Publish the research paper in indexed Journals</i>				

Signature of committee members:

Wahid Shah

Date:

13-11-2025

[Signature]



**J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD (HARYANA)**
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NH- 2, SECTOR-6, FARIDABAD, HARYANA-121006, INDIA | Ph: 0129-
web: www.jcboseust.ac.in | Email:

DEPARTMENT OF LITERATURE AND LANGUAGES
FACULTY OF LIBERAL ARTS AND MEDIA STUDIES

November 13, 2025

Subject: Action Taken Report of the department of Literature and Languages from July to December 2024 and Jan to June 2025.

The Department of Literature and Languages has conducted the audit for the following semesters on September 26, 2024.

1. July to December 2024.
2. Jan to June 2025

The faculty was suggested to publish research papers in conferences and reputed journals.

[Signature]
Chairperson
Dept. Literature & Languages
J.C. Bose University Of Science & Technology, YMCA FBD



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Report of Academic Audit of Teachers

Department of Literature and Languages

Session: Jan to June 2025 Semester: Odd Even ☒



Renan

1	Programs involved	UG ☐	PG ☒
2	Date(s) of conduct	11.11.2025	
3	Whether External or Internal	Intr - departmental	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Arvind Gupta (Chairperson, Dept. of Mechanical Engg; JCBUST) Prof. Anuradha Sharma, (DEAN, FLAMS, Dept. of Physics, JCBUST) Dr. Anuj Kumar Arya (Associate Prof. Dept. of Physics, JCBUST)	
5	No. of teachers in the department:	4	
6	No. of teachers for whom academic audit was done	4	

Signature of Chairperson:

Divya Jyoti Singh
 Chairperson
 Dept. Literature & Languages
 J.C. Bose University Of Science And
 Technology, YMCA FBD

Name: DIVYA JYOTI SINGH

Date: 11.11.2025

Dean, FLAMS

Anuradha Sharma
 11/11/2025

Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



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Report of Academic Audit of Teachers

Department of Literature and Languages

Session: July to Dec 2024 **Semester:** OddEven

☒ Odd ☐ Even

1	Programs involved	UG ☐	PG ☒
2	Date(s) of conduct	11.11.2025	
3	Whether External or Internal	Inter - departmental	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Anand Gupta (Chairperson, Dept. of Mechanical Engg; JCBUST) Prof. Anuradha Sharma. (Dean, FLAMS, Dept. of Physics, JCBUST) Dr. Anuj Kumar Arya (Associate Prof; Dept of Phys; JCBUST)	
5	No. of teachers in the department:	4	
6	No. of teachers for whom academic audit was done	4	

Signature of Chairperson:

Name: DIVYAJYOTI JANGRA

Date: 11.11.2025

Dean, FLAMS

Ashtame
11/11/2025

Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	<i>Divyanshu Singh</i>	Session	<i>July-December 2024</i>
Department:	<i>Literature and Languages</i>	Faculty:	<i>Liberal Arts and Media Studies</i>

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	—		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	24, 3, 1		
16.	No. of Projects/Consultancies under taken	—		
Overall remarks of the committee: <i>Enhance the citation index. Enhance the research profile</i>				

Signature of committee members:

Date: *11/11/2025*

Ashtane
 Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	<i>Divyanshu Singh</i>	Session	<i>Jan-June 2025</i>
Department:	<i>Literature and Language</i>	Faculty:	<i>Liberal Arts and Media Studies</i>

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	3		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	24, 3, 1		
16.	No. of Projects/Consultancies under taken	—		
	Overall remarks of the committee: <i>Keep continue the enhancement of Citations.</i> <i>Improvement in Research profile of the department should be taken up.</i>			

Signature of committee members: *[Signature]*

Date: *11/11/2025*

[Signature]
 Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University of Science & Technology, YMCA, Faridabad



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Ms. Mantri Bansal	Session	July to December 2024
Department:	Literature & Languages	Faculty:	Liberal Arts & Media Studies

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma			
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	—		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	—		
16.	No. of Projects/Consultancies under taken	—		

Overall remarks of the committee:

1. Research paper publication should be kept up.
2. Research papers & projects should be priority

Signature of committee members:

Date: 11/11/2025

Ashtang

Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



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TEACHER-WISE ACADEMIC AUDIT SUMMARY

Name of Teacher:	Ms. Mamta Bansal	Session	Jan to June 2025
Department:	Literature & Languages	Faculty:	Liberal Arts & Medi Studies

Sr. No.	Description	Yes	No	Remarks
1.	Filled Academic Audit Proforma	✓		
2.	Register Compilation	✓		
3.	Syllabus Copy	✓		
4.	Lesson Plan	✓		
5.	Assignment /Tutorial sheets	✓		
6.	Sample Assignment	✓		
7.	Use of ICT tools during the semester	✓		
8.	Innovative practice, if any	✓		
9.	Course Outcomes (COs) available	✓		
10.	COs mapped in question papers	✓		
11.	Student feedback on COs taken	✓		
12.	CO-PO mapping and attainment done	✓		
13.	Continued assessment in Lab	✓		
14.	Number of Research Publication during the Semester	-		
15.	Citation Indices as on date (No. of citations, h-index and i-10 index)	-		
16.	No. of Projects/Consultancies under taken	-		

Overall remarks of the committee:

1. Keep continue the research paper and more innovative method.
2. Can improve the research profile of the department.

Signature of committee members:

Date: 11/11/2025

Signature
 Dean, FLAMS
 Dept. Literature & Languages
 J.C. Bose University Of Science &
 Technology, YMCA FBD



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Report of Academic Audit of Teachers

Department of ... Life Sciences

Session: Jan - May 2025

Semester: OddEven

☐

EVEN

☒

1	Programs involved	UG ☒	PG ☒
2	Date(s) of conduct	<u>25/08/25</u>	
3	Whether External or Internal	<u>Internal</u>	
4	In case of External Audit.... Name of external expert with designation and affiliation		
5	No. of teachers in the department:	<u>09</u>	
6	No. of teachers for whom academic audit was done	<u>09</u>	

Signature of Chairperson:

Kanhai Dutt

Name: Dr. Kanhai Dutt

Date: 25/08/25

Chairperson
Department of Life Sciences
J.C. Bose University of Science &
Technology, YMCA, Faridabad



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DEPARTMENT OF LIFE SCIENCES

ACTION TAKEN REPORT

Action Taken Report for Academic Audit conducted for the both July 2024-Dec 2024 & January 2025- June 2025.

- 1) The teachers identified that practical curriculum of the Department needs to be further strengthened.
- 2) The teachers have taken initiative to collaborate with PG students to write reviews & book chapters.
- 3) The faculty identified strengthening research ability of the Department as a whole.

Handwritten signature
11/03/26
Chairperson (Life Sciences)

Chairperson
Department of Life Sciences
J.C. Bose University of Science and
Technology, YMCA, Faridabad

Handwritten signature
11/03/26

J.C. Bose University of Science and Technology, YMCA, Faridabad

Report of Academic Audit of Teachers

Name of Department: Mathematics

Session: Jan-June-2025

Semester: Odd / Even

1	Courses	UG 1 st & 2 nd	PG
2	Date (s) of conduct	24.02.2026	
3	No. of Teachers in the Department	13	
4	No. of Teachers for whom Academic Audit was done	13	
5	No. of Teachers who used PPTs/Teaching aids in their lectures	10%	
6	Overall % of Lectures where PPTs/Teaching aids were used in Department	15%	
7	No. of Teachers who adopted innovative practice(s) If any, give details	04	Presentation, group discussion,
8	Based on evaluation results, was the counseling of teachers done	Yes	
9	Were the Teachers satisfied with the facilities provided for their lectures?	Yes	
10	What was/were the specific point (s) on which teachers felt dissatisfied?		
11	Any other Remark/Observation worth revealing:		

Details of Action Taken on the basis of audit:

1. Faculty members have been asked to conduct the activities in the department.
2. Faculty Members have been asked to focus more on research and write research Projects and apply to funding agencies.

-IOAC

Neelam Gupta
Chairperson of the Department

CHAIRPERSON
Department of Mathematics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

27/03/26



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Date: 21-11-2025

Action taken report of Academic Audit for the session July-December 2024 and January-June 2025

A meeting was held in the department of management studies regarding academic audit for the session July-December 2024 and January-June 2025 on 21st November at 10.30 am. In the meeting the observations during audit were discussed with the faculty members. The following points were conveyed by the chairperson:

- (i) The faculty members were encouraged to adopt integrated pedagogical approach to reinforce practical applications.
- (ii) The faculty members were advised to focus on good quality research publications and apply for research grants.

Aushree *Safar*

Departmental IQAC Coordinators

PS

Chairperson DMS

Chairperson

Department of Management Studies

J.C. Bose University of Science & Technology,
YMCA, Faridabad (Haryana)



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Report of Academic Audit of Teachers

Department of Management Studies

Session: 2024-25

Semester: Odd Even

01

January - May 2025

1	Programs involved	UG ☒	PG ☒
2	Date(s) of conduct	20.11.25	
3	Whether External or Internal	External	
4	In case of External Audit.... Name of external expert with designation and affiliation	Prof. Arvind Gupta Dept. of Mechanical Engg., JCBUST	
5	No. of teachers in the department:	13	
6	No. of teachers for whom academic audit was done	12	

Signature of Chairperson:

Name:

Date:

PS
Chairperson
Department of Management Studies
J.C. Bose University of Science & Technology
YMCA, Faridabad (Haryana)
Rajiv Sindwani
20/11/25



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Department of Mechanical Engineering

Dated: 11.03.2026

Subject: Academic Audit

The academic audit for session Jul-Dec 2024; Jan-May 2025 and Jul-Dec 2025 is scheduled to be held on 16.03.2026 in the conference hall of Mechanical Engineering department.

The committee constituted to conduct the audit is as follows:

- Dr. Arvind Kumar, Professor & Chairman
- Dr. Raj Kumar, Professor
- Dr. Hariom, Professor
- Dr. S.K. Gupta, Professor, DCRUST Murthal

Prof. Hari Om will coordinate the same.

cc: All concerned


Chairman
Department of Mechanical Engineering
J.C. Bose University of Science & Technology, YMCA
Sector-6, Faridabad-121006
Chairman-ME

Department of Mechanical Engineering

Academic Audit: Session Jan 2025 - May 2025

S. No.	Description	Dr. Raj Kumar	Dr. Arvind Kumar	Dr. Hari Om	Dr. Vikas Kumar	Dr. Lakhwinder	Dr. Sanjeev Kumar	Dr. Vasdev Malhotra	Dr. Sandhya Dixit	Dr. Sanjeev Goyal	Dr. Rajeev Saha	Dr. Bhaskar Nagar	Dr. Nikhil Dey	Dr. Mukesh Gupta	Dr. Rajesh Attri	Dr. Krishan Kumar	Dr. Mahesh Chand	Dr. Bhupender Singh	Sh. Surinder Singh	Dr. O.P. Mishra	Dr. Sanjay Kumar	Dr. Shefali Trivedi	Dr. Nitin Panwar	Dr. Nisha Bhatt	
1	Filled Academic Audit Proforma	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2	Register Compilation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3	Syllabus Copy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
4	Lesson Plan	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
5	Assignment / Tutorial Sheets	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
6	Sample Assignment	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
7	Use of ICT tools during the semester	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
8	Innovative practice, If any	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
9	Course Outcomes (COs) available	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
10	Cos mapped in question papers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
11	Student feedback on Cos taken	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
12	CO-PO mapping and attainment done	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
13	Continued assessment in Lab	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
14	Number of Research Publication during the semester	—	—	—	✓	—	—	✓	—	✓	✓	—	✓		—	✓	✓	✓	—	4	✓	✓	✓	✓	
15	Citation Indices as on date	No. of citations	530	445	85	714	125	277	766	59	537	392	85	2024	3094	206	460	190	—	84	89	92	71	100	
		h-index	13	12	3		06	08	16	4	12	12	5	14		19	06	10	08	—	3	3	06	05	5
		i-10 index	15	12	2	12	05	08	15	2	12	14	4	20		36	05	10	05	—	2	3	02	01	4
16	No. of Projects / Consultancies under taken	—	01	—		—	—	—	—	01	01	—	02		01	01	—	01	—		02/01	—	—	—	

16/3

Chairman
16/03/2026

Chairman
16/03/2026
Department of Mechanical Engineering
University of Science & Technology, YMCA



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Report of Academic Audit of Teachers

Department of Mechanical Engineering

Session: Jan 2025 - May 2025

Semester: Odd Even

☐

EVEN

1	Programs involved	UG ☒	PG ☐
2	Date(s) of conduct	<u>16/03/2026</u>	
3	Whether External or Internal	<u>External</u>	
4	In case of External Audit.... Name of external expert with designation and affiliation	<u>Prof. S.K. Gupta</u> <u>DCRUST, Murthal (Haryana)</u> <u>[Signature]</u>	
5	No. of teachers in the department:	<u>23</u>	
6	No. of teachers for whom academic audit was done	<u>23</u>	

Signature of Chairperson:

Name: Prof. Arvind

Date: 16/03/26

[Signature]
16/03/26
Chairman
Department of Mechanical Engineering
J.C. Bose University of Science & Technology, YMCA
Suraj, Faridabad-121006

Department of Mechanical Engineering

Action taken report of academic audit for the session January - June 2025

A meeting of Audit committee and the faculty members of the Department of Mechanical Engineering was held in the conference room for January-June 2025 session on 16th March at 11:00 A.M. The meeting was chaired by the Chairperson (ME) in presence of external expert Dr. S. K. Gupta from Deenbandhu Chhotu Ram University of Science and Technology, Haryana. During the meeting the observations of the audit committee were discussed with the faculty members.

The following points were conveyed by the chairperson.

- (i) the faculty members were encouraged to adopt more innovative way other than PPTs to engage the students to improve their result.
- (ii) Faculty members were appreciated for increased number of projects/consultancies were undertaken by them as compared to previous semester. Rest of the faculty members were advised to work on more projects/consultancies.
- (iii) Faculty members were also advised to concentrate on weaker students and arrange for remedial classes, if needed.

Chairperson


18/03/26

Chairman
Department of Mechanical Engineering
J.C. Bose University of Science & Technology, YMCA
Sector-6, Faridabad-121006



Academic Audit coordinator



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Report of Academic Audit of Teachers

Department of Physics

Session: **2024-25 (both Semesters)** Semester: ☐ Odd ☒ Even

1	Programs involved	UG ☐	PG ☐
2	Date(s) of conduct	05.03.2026	
3	Whether External or Internal	External from Chemistry Department	
4	In case of External Audit.... Name of external expert with designation and affiliation	Dr. Ravi Kumar, Chairperson (Chemistry)	
5	No. of teachers in the department:	16	
6	No. of teachers for whom academic audit was done	16	

Signature of Chairperson:

Name: Prof. Sonia Bansal

Date: 07.03.2026

Sonia Bansal
Chairperson
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)

-I.Q.A.C.

Phy/2803
01/4/2026



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Department of Physics

Dated: 01.04.2026

Action Taken Report for Academic Audit conducted during the session 2024-25 (both semesters)

The Academic Audit for the session 2024-25 (both semesters) was held on 05.03.2026. The filled Academic Audit Performa along with the summary report was submitted by the faculty members of the Department of Physics. The overall report of the faculty members in terms of publications, student performance and research projects is satisfactory. The faculty members were encouraged to take up consultancy assignments and projects and were also advised to publish papers in SCI indexed journals only.


Chairperson,
Department of Physics
J.C. Bose University of Science and Technology, YMCA
(Faridabad)

I.Q.A.C.

Phy/2802
01/4/2026

ACTIVITY LIST

FROM NOVEMBER-2025 TO MAY- 2026



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

Sr. No.	Name of Department	Type of Activity	Topic	Date From-	Date -To	Participants
1	Start-up and Incubation Cell	Others	IPR Innovation and Incubation/Start-up division along with Institution's Innovation Council (8.0) of J.C. Bose University of Science and Technology, YMCA Faridabad, today organized the Entrepreneurship Summit and Investors Meet 2025, establishing an energetic forum for industry leaders, investors, policymakers, and budding student innovators to boost partnerships, secure investments, and accelerate startup ecosystems.	13-11-2025	13-11-2025	
2	Dept. of Communication and Media Technology	Celebration of special day	National Press Day	14-11-2025	14-11-2025	
3	Dept. of Civil Engg.	Expert Lecture (Academia)	The Department of Civil Engineering organized an expert lecture on Career Guidance in Construction Management on 12th November 2025. The session was delivered by Dr. Saurabh Jindal, Assistant Professor at the National Institute of Construction Management and Research (NICMAR). It was attended by B.Tech. Civil Engineering students from the 5th and 7th semesters.	14-11-2025	14-11-2025	
4	R&D Cell	Colloquium	The Faculty of Informatics and Computing at J.C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with the Research and Development Cell, organized the sixth lecture of the colloquium series aimed at providing a platform for doctoral students to share their original research and learn from their peers, faculty, and researchers on 14th Nov 2025.	14-11-2025	14-11-2025	
5	Employment and Training	Industrial Session	The Real HR Playbook: What CEOs Expect from MBAs in the First 100 Days" by Mr. Chandan Singh (HR Head)	14-11-2025		80

6	Dept. of Computer Engg.	Workshop	The two-day AICTE–VAANI sponsored national workshop titled “Technological Innovations in Smart Cities and Intelligent Mobility” commenced today at J.C. Bose University of Science and Technology, YMCA, Faridabad. Organized by the Department of Computer Engineering, the workshop seeks to strengthen technical education in Indian languages while providing deep insights into the evolving domains of smart cities, digital mobility, and sustainable urban solutions. The inaugural ceremony began with the traditional lamp-lighting.	18-11-2025	19-11-2025	
7	Dept. of Electrical Engg.	FDP/STC/STTP	The department of electrical engineering, J.C. Bose University of Science and Technology, YMCA, Faridabad is organizing AICTE sponsored ATAL Faculty Development Programme on “Advanced trends for the optimization, protection and control in electrical based systems”. The event was coordinated by Dr. Abhinav Saxena and Dr.Yogendra Arya.	18-11-2025	18-11-2025	
8	Dept. of Chemistry	Workshop	One Day Workshop on "YOUTH & SCIENTIFIC FUTURES: TOWARDS A SAMRIDDHI BHARAT" (A Workshop for Emerging Innovators).	28-11-2025	28-11-2025	
9	Dept. of Communication and Media Technology	Celebration of special day	The Department of Communication and Media Technology, J.C. Bose University of Science and Technology, YMCA, Faridabad, celebrated the 150th birth anniversary of India's National Song Vande Mataram. The celebration commenced on Constitution Day and concluded with students presenting a framed copy of the National Song to various dignitaries across the university.	29-11-2025	29-11-2025	

10	Dept. of Electronics Engg.	Conference National	The 40th National Convention of Electronics & Telecommunication Engineers and National Conference themed "IoT and Sensor Embedded IoT: Driving Smart Connectivity" was inaugurated today at J.C. Bose University of Science and Technology, YMCA, Faridabad. The two-day event is being organised by the Faridabad Local Centre of The Institution of Engineers (India) in association with the University.	03-12-2025	04-12-2025	
11	IIC	Award/Prize	Proud moment! Our brilliant team "Caffeine Overflow" has clinched the First Prize in the Software Edition of Smart India Hackathon (SIH) 2025 Grand Finale at IIT Dhanbad!	10-12-2025	10-12-2025	
12	IQAC	Others	In 19th IQAC Meeting chaired by Vice-Chancellor Prof. Rajive Kumar, the University has taken decisive steps towards the next level of excellence:	11-12-2025	11-12-2025	
13	Women welfare cell	Social/Community Service	The Internal Complaints Committee (Women's Cell) of J.C. Bose University of Science and Technology, YMCA, Faridabad, successfully observed "Sexual Harassment Prevention Week" through a series of impactful awareness programmes	18-12-2025	18-12-2025	
14	Others	Workshop	Organized by the Central Instrumentation Laboratory (CIL), this national-level workshop is designed to provide in-depth theoretical knowledge and practical hands-on training in advanced spectroscopic and analytical techniques.	19-12-2025	23-12-2025	
15	Dept. of Environmental Sciences	Competition	Sahil Kaushik, a student from the Department of Communication & Media Technology and member of the Vasundhara Eco Club at J.C. Bose University of Science and Technology, YMCA, Faridabad, has been selected for the National Phase of the National Environment Youth Parliament (NEYP)-2026!	24-12-2025	24-12-2025	

16	Dept. of Environmental Sciences	Expert Lecture (Academia)	Department of Environmental Sciences and Vasundhara Eco-club J.C. Bose University of Science and Technology YMCA Faridabad (Haryana) organized an expert lecture on “Sustainable Waste Management at University campus” on 26th December, 2025. The students of M.Sc Environmental Sciences and Vasundhara Eco-club participated in the event.	24-12-2025	24-12-2025	
17	Employment and Training	Online Webinar	Webinar on "iPD-CP : a Launchpad for Success by CiPD, IIIT Delhi	26-12-2025		45
18	Others	Award/Prize	J.C. Bose University of Science and Technology, YMCA, Faridabad has been conferred the NEP Implementation Excellence Award 2025 in the Gold Category by the Haryana State Higher Education Council.	29-12-2025	29-12-2025	
19	IR Cell	MoU	An important MoU between J.C. Bose University of Science and Technology, YMCA, Faridabad, and the Government of Haryana's Swarna Jayanti Haryana Institute for Fiscal Management (SJHIFM) was exchanged by Vice-Chancellor Prof. Rajive Kumar in the esteemed presence of Haryana Chief Minister Shri Nayab Singh Saini, Dr. Raj Nehru (OSD to CM) and Shri Vineet Garg (ACS Higher Education). Prof. Ajay Ranga, Registrar of the University, was also present on this occasion	09-01-2026	09-01-2026	
20	Alumni cell	Workshop	Workshop on Drug abuse Awareness, Social Impact and preventive Strategies	16-01-2026	16-01-2026	
21	Dept. of Communication and Media Technology	Conference National	J.C. Bose University of Science and Technology, YMCA, Faridabad, is going to host a Two Days National Conference on "Media, Society and Public Discourse in the Digital Age.	17-01-2026	18-01-2026	

22	Others	Workshop	One-Week National Workshop and Hands-on Training on Spectroscopic and Analytical Techniques, organized by the Central Instrumentation Laboratory (CIL) at J.C. Bose University of Science and Technology, YMCA, Faridabad, inaugurated today, which is being conducted from January 19 to 23, 2026.	19-01-2026	23-01-2026	
23	Women welfare cell	Workshop	J.C. Bose University of Science and Technology, YMCA, Faridabad, in partnership with Shiksha Swasthya Nyas, New Delhi, organised an impactful awareness workshop titled 'Swasth Mahila – Swasth Rashtra' (Healthy Woman – Healthy Nation).	19-01-2026	19-01-2026	
24	Dean Student Welfare	Colloquium	In a proactive step to directly engage with the student community and gather valuable feedback on campus-related matters, Vice-Chancellor Prof. Rajive Kumar today participated in a 'Student Dialogue' program organized by the Office of the Dean Student Welfare at J.C. Bose University of Science and Technology, YMCA, Faridabad.	20-01-2026	20-01-2026	
25	Employment and Training	Workshop	Canva Designing Workshop	20-01-2026		90
26	Health Centre	Colloquium	The Health Centre of J.C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with Civil Hospital, Faridabad, today organized a Health Talk on Targeted Intervention for Mental Health and Drugs De-addiction Awareness at the University Health Centre.	21-01-2026	21-01-2026	
27	NCC	Training	JC Bose University conducted Run for Swadeshi to encourage Patriotism and Self Reliance Spirit Among	21-01-2026	21-01-2026	

28	Start-up and Incubation Cell	Others	With the vision to become a leading hub for innovation and entrepreneurship in Haryana, J.C. Bose University of Science and Technology, YMCA, Faridabad, intensifying its efforts to benchmark the most successful incubators and exploring innovative financing strategies. This strategic exercise will strengthen the University's Technology Business Incubator (JCB-TBI), equipping student and alumni entrepreneurs with critical resources, expert guidance, and tailored seed funding to successfully launch and scale impactful ventures. At present, the University Incubator is supporting 24 startups.	24-01-2026	24-01-2026	
29	Dean Student Welfare	Celebration of special day	Today, on January 26, J.C. Bose University of Science and Technology, YMCA, Faridabad came alive with pride and patriotism as we marked the 77th Republic Day!	26-01-2026	26-01-2026	
30	Dept. of Bussiness Studies	Declamation competition	Declamation competition on education is key to success	27-01-2026		
31	R&D Cell	MoU	The Memorandum of Understanding (MoU) was officially exchanged between Prof. Giancarlo Fortino, Professor, Department of Computer Engineering, University of Calabria, and Prof. Ajay Ranga, Registrar, J.C. Bose University of Science and Technology, YMCA, Faridabad, in the presence of Prof. Rajive Kumar, Vice Chancellor of the University.	28-01-2026	28-01-2026	
32	Health Centre	Colloquium	In a proactive step towards promoting student well-being and mental health on campus, the Health Centre of J.C. Bose University of Science and Technology, YMCA, Faridabad organized an expert talk and health awareness camp on 'Stress Management and Mental Awareness'. The event was held in collaboration with Metro Hospital, Sector-16, Faridabad.	28-01-2026	28-01-2026	150-200
33	Dept. of Bussiness Studies	Debate	Debate on Digital Marketing: Influence and Manipulation	29-01-2026		

34	Dept. of Management Studies	Expert Lecture (Academia)	The Department of Management Studies organized an expert lecture on "SDGs, ESG and Corporate Strategy" by Prof. Rakesh Kumar Mudgal, Vice Chancellor, Atmiya University, Rajkot, Gujarat.	31-01-2026	31-01-2026	
35	Dept. of Electrical Engg.	Technical Activity	A Value-Added Course on "Introduction to Industrial Automation using PLC" was successfully organized by the Department of Electrical Engineering of J.C. Bose University of Science and Technology, YMCA, Faridabad.	04-02-2026	04-02-2026	
36	Dean Student Welfare	Competition	The meeting was attended by Dean Student Welfare, Prof. Pradeep Kumar, Coordinator Sports, Dr. Aman Joshi; Coach Sh. A.K. Mishra and Kusum Bhati.	04-02-2026	06-02-2026	
37	Employment and Training	Online Webinar	Orientation Program on UNICEF - Free AI courses	05-02-2026		51
38	Dept. of Bussiness Studies	Presentation	Mind to Market : A startup activity	05-02-2026		
39	Health Centre	Social/Comm unity Service	To promote awareness about health issues, the Health Centre of J.C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with Metro Multi-specialty Hospital, Faridabad, organized a free Health Check-up Camp free cardiologist consultation on the university premises.	06-02-2026	06-02-2026	
40	Dept. of Bussiness Studies	Industrial Visit	Industrial Visit to Amul	06-02-2026		
41	Employment and Training	Webinar	Career Growth Webinar with Peca Educations	07-02-2026		34
42	Employment and Training	Webinar	Germany Councilng Session	09-02-2026	13th Feb 2026	60
43	Dept. of Bussiness Studies	Declamation competition	Declamation competition on The Gig economy:A blessing or curse to workers	09-02-2026		
44	Dept. of Mechanical Engg.	Expert Lecture (Academia)	Artificial Intelligence	10-02-2026	10-02-2026	
45	Dept. of Bussiness Studies	Expert Lecture	Expert Lecture on Career mapping for Commerce Graduates	10-02-2026		

46	Alumni cell	Alumni related	J.C. Bose University of Science & Technology, YMCA, Faridabad proudly presents the Golden Jubilee Alumni Meet of the 1972–76 Batch.	12-02-2026	12-02-2026	
47	Employment and Training	Session	Resume building session	16-02-2026		194
48	Dept. of Bussiness Studies	Student Seminar	Student Seminar on Decoding Financial Statements	17-02-2026		
49	Dept. of Literature and Languages	Conference International	J.C. Bose University of Science and Technology, YMCA is all set to host the International Conference on Transmedia Storytelling (TS'26) — "Transmedia Storytelling: Narratives, Discourse and Dissemination" on February 18–19, 2026!	18-02-2026	19-02-2026	
50	IIC	Competition	Vice-Chancellor Prof. Rajive Kumar felicitated the winners of Ideathon-2026 and strongly urged all participants to ensure their innovations are factually accurate, rigorously validated, and based on transparent, original work.	20-02-2026	20-02-2026	
51	Youth Red Cross	Social/Community Service	Youth Red Cross (YRC) Cell of J.C. Bose University of Science and Technology, YMCA, organized a specialized Anaemia Check-up Camp on the university premises today. The initiative was held in technical collaboration with Dr. Suraj Prakash Arogya Kendra and was actively supported by Anubhuti Manch.	24-02-2026	24-02-2026	
52	Dept. of Life Sciences	Workshop	The two-day National Symposium on "Emerging Trends in Biotechnology for Sustainable Development," organized by J.C. Bose University's Department of Life Sciences, begins today, focusing on biotech solutions for climate resilience, food security, and environmental sustainability.	10-03-2026	11-03-2026	
53	Employment and Training	Technical Activity	Placement Broucher Designing	10-03-2026	17-03-2026	-
54	Dept. of Bussiness Studies	Discussion	Budget pe Charcha	10-03-2026		

55	Employment and Training	Session	LinkedIn Expert Session	12-03-2026		88
56	Employment and Training	Session	DSA Session	13-03-2026		47
57	Employment and Training	Webinar	Crack Campus Placement Webinar by - Vivek Sharan	14-03-2026		47
58	Dept. of Communication and Media Technology	Conference National	The conference will be held on 17th and 18th March 2026 at J.C. Bose University, Faridabad. It will bring together scholars, researchers, media professionals, and students. The event will include 10 insightful sessions on important media topics. Around 200+ participants are expected to join.	17-03-2026	18-03-2026	
59	Dept. of Bussiness Studies	Workshop	3 Days Workshop on Empowering Financial Futures:Financial literacy initiatives for young citizens	17-03-2026	19-03-2026	
60	Employment and Training	Colloquium	The Employment & Training Office of J.C. Bose University of Science and Technology, YMCA successfully organized a One-Day HR Conclave aimed at bridging the employability skills gap among students.	19-03-2026	19-03-2026	
61	Dept. of Environmental Sciences	Celebration of special day	Celebrate World Water Day 2026 with creativity and purpose	24-03-2026	24-03-2026	40
62	Dept. of Communication and Media Technology	Competition	Our Media students have made us shine at the ' - - ' by securing the TOP 3 positions Surajkund Reel Competition	25-03-2026	25-03-2026	
63	Employment and Training	Job Fair	Job Fair	28-03-2026	28-03-2026	
64	R&D Cell	Expert Lecture (Academia)	Join us for an insightful session on “Gas Sensing and Hydrogen Separation Devices Using Functional Ceramics”	02-04-2026	02-04-2026	
65	Dept. of Bussiness Studies	Expert Lecture	Expert Lecture on Risk Management with Financial Derivatives	02-04-2026		

66	Dept. of Electronics Engg.	Seminar	J.C. Bose University of Science & Technology, YMCA, Faridabad is organizing a two-day National Seminar on "Smart & Sustainable Agriculture for Atmanirbhar Bharat: Technologies, Policies and Practices" on 7th & 8th April 2026.	07-04-2026	08-04-2026	
67	Dean Student Welfare	Celebration of special day	Grand Inauguration of Elements Culmyca 2026 The inaugural ceremony was graced by Dean Student Welfare Prof. Pradeep Dimri and the entire DSW team, along with all Deans and Chairpersons of various teaching departments.	09-04-2026	10-04-2026	
68	Dean Student Welfare	Celebration of special day	J.C. Bose University of Science and Technology, YMCA, Faridabad, paid rich tributes to Bharat Ratna Dr. B.R. Ambedkar, the chief architect of the Indian Constitution, on his 135th birth anniversary today. The commemorative program was organized by the Office of the Dean Students' Welfare (DSW) in association with the SC/ST Cell of the University.	13-04-2026	13-04-2026	
69	Dept. of Mechanical Engg.	Conference International	The Department of Mechanical Engineering, J.C. Bose University of Science & Technology, YMCA, Faridabad, is all set to host the Inaugural Session of TAME 2026 – Trends & Advances in Mechanical Engineering.	16-04-2026	17-04-2026	
70	Dept. of Bussiness Studies	Quiz	Commerce Quiz	20-04-2026		
71	Dept. of Communication and Media Technology	Workshop	The Department of Communication & Media Technology, J.C. Bose University of Science & Technology, YMCA, organized a one day workshop on "Digital Compositing & Storytelling" on 20 April 2026 at Visual Design & Animation Studio for B.Sc. Visual Communication & Multimedia Technology (1st & 2nd Year) students. The session was conducted by Dr. Rakesh Kumar, HoD, Amity School of Fine Arts, Amity University Haryana.	21-04-2026	21-04-2026	

72	Dept. of Physics	Conference National	The Department of Physics of J.C. Bose University of Science and Technology, YMCA, Faridabad organized the National Conference on Energy Transition Pathways (NCETP-2026) to deliberate on sustainable energy solutions and future strategies. The conference witnessed participation from across the country with around 80 registrations.	21-04-2026	21-04-2026	
73	Dean Student Welfare	Celebration of special day	The Student Council of JC Bose University organised an event on the occasion of Lord Parshuram Jayanti and Akshaya Tritiya with great enthusiasm and devotion. The event was graced by Chief Guest Shri Hemant Sharma Ji, President, Faridabad IMT Industries Association, along with the esteemed presence of Dr. Pradeep Dimri Sir (DSW), respected faculty members, and university students.	21-04-2026	21-04-2026	
74	Dept. of Management Studies	Seminar	The Department of Management Studies successfully organized an insightful seminar on the topic "Understanding Cross Country Variations in Business Setup" on 21st April 2026 at 10:30 AM for the students of Management Studies. The distinguished speaker for the session was Dr. Sonia Singh Bansal, who is presently serving as the Director of Toss Global Management, UAE.	22-04-2026	22-04-2026	
75	CCSD	Celebration of special day	J.C. Bose University of Science and Technology, YMCA, Faridabad launched the Gram Panchayat Scholarship Scheme during the Sarpanch and Principal Meet organized on the occasion of National Panchayati Raj Day. Representatives of various Gram Panchayats, school principals, academicians and distinguished guests participated in the programme. The event was chaired by the Vice Chancellor, Prof. Rajive Kumar and Registrar, Prof. Ajay Ranga.	23-04-2026	23-04-2026	

76	Library	Workshop	Pt. Deen Dayal Upadhyay Central Library of J.C. Bose University of Science and Technology, YMCA successfully organized a one-day User Awareness Workshop on "Advancing Research at JCBoseUST: e-Library, ONOS (One Nation One Subscription), AI Tools and Scholarly Publishing Best Practices".	23-04-2026	23-04-2026	
77	Dept. of Chemistry	Expert Lecture (Academia)	The Department of Chemistry at J. C. Bose University of Science and Technology, YMCA organized an expert lecture on "AI4Science – From Modelling Chemical Transformations to Understanding Biomolecular Processes" on Thursday at the CV Raman Science Block. The event drew active participation from faculty members, research scholars, and students.	23-04-2026	23-04-2026	
78	Dept. of Management Studies	Workshop	The Department of Management Studies organized a Workshop on the topic "Redefining Management Education with AI Agents" on 24th April 2026 at 10:15 AM for the students of Department of Management Studies in University Auditorium. The distinguished speaker for the session was Ms.Charu Smita (Gupta) Malhotra, who is presently serving as the Enterprise Transformation & Learning Leader, IBM.	24-04-2026	24-04-2026	
79	Dept. of Literature and Languages	Industrial Visit	The Department of Literature and Languages under the Faculty of Liberal Arts and Media Studies at JC Bose University of Science and Technology, YMCA, recently facilitated a significant industry interface through a visit to Radio Maharani 89.6 FM. This initiative focused on the critical role of language in creating persuasive content and demonstrated how the transition from a written script to a live broadcast requires both creative flair and technical discipline.	27-04-2026	27-04-2026	

80	Others	MoU	JC Bose University of Science and Technology, YMCA, Faridabad has signed a Memorandum of Understanding (MoU) with the National Institute of Technical Teachers Training and Research (NITTTR), Bhopal to strengthen academic collaboration and promote joint initiatives in emerging fields through Massive Open Online Courses (MOOCs).	28-04-2026	28-04-2026	
81	Dept. of Physics	Training	The Department of Physics, J.C. Bose University of Science and Technology, YMCA, Faridabad, organized impactful counselling sessions focused on student wellness and mental well-being. The event saw enthusiastic participation from students, faculty members, research scholars, and staff.	30-04-2026	30-04-2026	
82	Employment and Training	Session	Industry-Ready Skills Development Program	30-04-2026	30-04-2026	
83	Dept. of Electronics Engg.	Conference National	The 5th National Quality Convention commenced today at J.C. Bose University of Science and Technology, YMCA, Faridabad. The two-day event is being jointly organized by the Safety and Quality Forum (SQF), The Institution of Engineers (India), IEI Faridabad Local Centre, and the Department of Electronics Engineering, J.C. Bose University.	01-05-2026	01-05-2026	
84	Dept. of Computer Application	Expert Lecture (Academia)	The Department of Computer Science & Applications successfully organized an insightful Expert Lecture on Student Wellness & Counselling, focusing on the importance of mental health, emotional well-being, and stress management among students	06-05-2026	06-05-2026	

85	Dean Student Welfare	Celebration of special day	J.C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with the Haryana State Council for Science, Innovation & Technology (HSCSIT), Panchkula, celebrated National Technology Day 2026 with great enthusiasm on the theme "Electric Vehicles & Sustainable Energy." The event brought together academicians, scientists, industry experts, and students to deliberate on the transformative role of technology in shaping a sustainable future.	11-05-2026	11-05-2026	
86	Employment and Training	Session	National Technology Day	11-05-2026	11-05-2026	
87	Employment and Training	Competition	Poster Making Competition	11-05-2026	11-05-2026	
88	Employment and Training	Session	From Campus to Global Careers	11-05-2026	11-05-2026	
89	Dept. of Literature and Languages	Others	Student wellness & Counselling session-"Provide students with a safe space to manage academic pressures and sustain personal motivation".	12-05-2026	13-05-2026	
90	Dept. of Management Studies	Training	The Department of Management Studies, J.C. Bose University of Science and Technology, YMCA, Faridabad, successfully inaugurated a two-day Management Development Programme (MDP) on "Administrative Efficiency in Higher Education Institutions" on 12th May 2026.	12-05-2026	13-05-2026	
91	IQAC	Workshop	J.C. Bose University of Science & Technology, YMCA, Faridabad, in collaboration with the National Board of Accreditation (NBA), Haryana State Higher Education Council, and Directorate of Technical Education, Haryana, successfully organized the first-of-its-kind Awareness Workshop in Haryana on Outcome-Based Education (OBE) and NBA Accreditation for Engineering Colleges.	13-05-2026	13-05-2026	220

92	Dept. of Physics	Workshop	A two-day workshop on Skill Development in Arduino and Embedded Systems organized by the Department of Physics of JC Bose University of Science and Technology, YMCA, Faridabad, begins today.	14-05-2026	14-05-2026	40
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ACTIVITY REPORT

Name of Activity: Declamation Competition on “Education for Sustainable Development Goals (SDGs)”

Name of Department conducting the activity	Department of Business Studies
Date of conduct	27 Jan 2026
Days of Activity	1
Nature of activity	Declamation competition
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	-
Activity Coordinator/s	Dr. Manisha Goyal
Total Amount Spent	-
Target audience	B.Com students
Total No. of Registered Participants	32
No. of Registered Participants from Other Institutions	-
No. of Registered Participants from Other Country	-
No. of Participants completing the program	32
No. of Expert/s during the program	-

Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies organized a Declamation Competition on 27th January, 2026 in the Conference Room of the Department. The theme “Education for Sustainable Development” highlighted the role of education in building a sustainable, inclusive, and equitable future. A total of 32 students participated with great enthusiasm. The participants presented their ideas confidently, focusing on quality education, environmental sustainability, gender equality, responsible consumption, and inclusive growth.
Attach Brochure of the Activity	 J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD A Haryana State Government University Accredited 'A+' Grade by NAAC Department of Business Studies Organising Declamation Competition on 'EDUCATION FOR SUSTAINABLE DEVELOPMENT' (In alignment with SDG-4 : Quality Education) DATE : 27th January, 2026 TIME : 2 p.m. onwards VENUE : Conference Room, Department of Business Studies Patron : Prof. Rajive Kumar Vice Chancellor Dean : Prof. Ashutosh Dixit ChairPerson: Dr. Rajiv Sindwani Faculty Co-ordinators : Dr. Manisha Goel Dr. Manisha Goyal Student Co-ordinators: Janvi Keshav

Attach geo tagged photographs (with captions)



Sample Certificate of the Activity

 J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD A Haryana State Government University (Accredited A+ grade by NAAC)	
DEPARTMENT OF BUSINESS STUDIES CERTIFICATE	
This certificate is issued to Mr/Ms. _____, student of B.Com for securing the _____ Position in 'Declamation Competition' on the "Education for Sustainable Development", organized by the Department of Business Studies on 27th January, 2026.	
_____ Coordinator	_____ Chairperson



ACTIVITY REPORT

Name of Activity: Debate on Digital Marketing: Influence or Manipulation

Name of Department conducting the activity	Department of Business Studies
Date of conduct	29 Jan 2026
Days of Activity	1
Nature of activity	Debate
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	-
Activity Coordinator/s	Ms. Megha Swain
Total Amount Spent	-
Target audience	B.Com Students
Total No. of Registered Participants	21
No. of Registered Participants from Other Institutions	-
No. of Registered Participants from Other Country	-
No. of Participants completing the program	21

No. of Expert/s during the program	-
Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies organised a debate competition, "Digital Marketing: Influence or Manipulation," on 29th January, 2026. B Com students participated with great zeal and enthusiasm, presenting compelling arguments on both sides of the topic. The debate highlighted critical thinking, persuasive communication, and deep insights into modern marketing practices, consumer behavior, and ethical boundaries.
Attach Brochure of the Activity	 J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD A Haryana State Government University (Accredited A+ Grade By NAAC) Department of Business Studies Organising Debate on Digital Marketing : Influence or Manipulation (In Alignment with SDG 9: Industry, Innovation and Infrastructure) Date : January 29, 2026 Time : 2:00 p.m. onwards Venue : Conference Room, Department of Business Studies Dean Prof. Ashutosh Dixit Chairperson Dr. Rajiv Sindwani Faculty coordinators Dr. Manisha Goel Ms. Megha Swain Student coordinators Neha Khushboo

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity



J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA
A HARYANA STATE GOVERNMENT UNIVERSITY
(ACCREDITED 'A+' GRADE BY NAAC)

DEPARTMENT OF BUSINESS STUDIES

CERTIFICATE

This certificate is issued to _____, for achieving _____ position in Debate competition on 'Digital marketing: Influence or Manipulation' held on 29th January 2026 organised by Department of Business Studies.

Coordinator

Chairperson



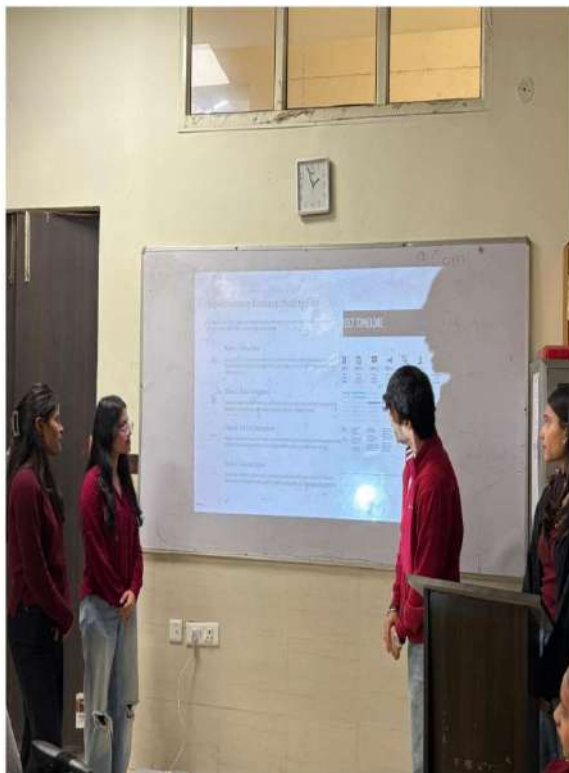
ACTIVITY REPORT

Name of Activity: Mind to Market : A startup activity

Name of Department conducting the activity	Department of Business Studies
Date of conduct	5 Feb 2026
Days of Activity	1
Nature of activity	Presentation
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	-
Activity Coordinator/s	Ms. Diksha Miglani
Total Amount Spent	-
Target audience	B.Com students
Total No. of Registered Participants	20
No. of Registered Participants from Other Institutions	-
No. of Registered Participants from Other Country	-
No. of Participants completing the program	20
No. of Expert/s during the program	-

Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies has organised a startup activity, “Mind to Market” on 5th February, 2026. 20 students of B Com participated in the event with great zeal and enthusiasm. The students came up with innovative ideas, which can turn into flourishing businesses. They also discussed the benefits that startups provide in a developing economy like ours.
Attach Brochure of the Activity	 J.C. Bose University of Science And Technology, YMCA, Faridabad A Haryana State Government University (Accredited A+ Grade By NAAC) Department of Business Studies Organising "Mind to Market: A startup activity" (In Alignment with SDG 9 : Industry , Innovation And Infrastructure) Ideas, Innovation , Impact Date: 5th Feb 2026 Time : 2 p.m. onwards Venue : Conference Room, Department of Business Studies Dean Prof. Ashutosh Dixit Faculty Coordinators Dr. Manisha Goel Ms. Diksha Miglani Dr. Chandra Prabha Chairperson Dr. Rajiv Sindwani Student Coordinators Himanshi Dixit Komal

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity





ACTIVITY REPORT

Name of Activity: Industrial Visit to Amul

Name of Department conducting the activity	Department of Business Studies
Date of conduct	06-02-2026
Days of Activity	1
Nature of activity	Industrial Visit
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	-
Activity Coordinator/s	Dr. Radhika Sharma
Total Amount Spent	-
Target audience	B.Com Students
Total No. of Registered Participants	48
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No.of Participants completing the program	48
No. of Expert/s during the program	-
Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies organized an industrial visit to Amul Dairy for students today. The visit provided practical exposure to dairy industry operations, management practices, and marketing strategies, thereby enhancing students' understanding of industry dynamics and career opportunities in FMCG and dairy sectors.
Attach Brochure of the Activity	-

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity

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ACTIVITY REPORT

Name of Activity: Declamation competition on The Gig economy: A blessing or curse to workers

Name of Department conducting the activity	Department of Business Studies
Date of conduct	09 Feb 2026
Days of Activity	1
Nature of activity	Declamation competition
Funded/ Sponsored by from (University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others (mention) if any)	-
Activity Coordinator/s	Ms. Megha Swain
Total Amount Spent	-
Target audience	B.Com students
Total No. of Registered Participants	42
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No. of Participants completing the program	42
No. of Expert/s during the program	-
Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies successfully organized a declamation competition on "The Gig Economy: A Blessing or a Curse for Workers?" today. The event witnessed outstanding performances by students, who presented compelling arguments and delivered impassioned speeches, examining the implications of the gig economy on workers' livelihoods and economic growth (SDG 8). The discussions yielded valuable insights into contemporary work trends and labor rights, and the event proved to be a resounding success in promoting critical thinking, public speaking, and engagement with real-world issues among students, thereby enriching their learning experience.
Attach Brochure of the Activity	 J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD A Haryana State Government University (Accredited A+ Grade By NAAC) Department of Business Studies <i>Organising</i> Declamation Competition <i>on</i> The Gig Economy: A Blessing or a Curse for Worker's Rights ? (In Alignment with SDG 8: Decent Work and Economic Growth) Date: February 9, 2026 Time : 2:00 p.m. onwards Venue : Conference Room, Department of Business Studies Dean Prof. Ashutosh Dixit Faculty Coordinators Dr. Manisha Goel Ms. Megha Swain Chairperson Dr. Rajiv Sindwani Student Coordinators Srishti Aggarwal Prachi Sharma

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity



The certificate is framed with a decorative border featuring blue and yellow wavy lines at the top and bottom, and gold floral motifs in the corners. The text is centered and reads:

J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD
A Haryana State Government University
Accredited A+ grade by NAAC

DEPARTMENT OF BUSINESS STUDIES

Certificate

This certificate is issued to , student of B.Com for securing the position in Declamation Competition on "Gig Economy: A Blessing or a Curse for Worker's Right?", organized by the Department of Business Studies on 9th February, 2026.

Coordinator

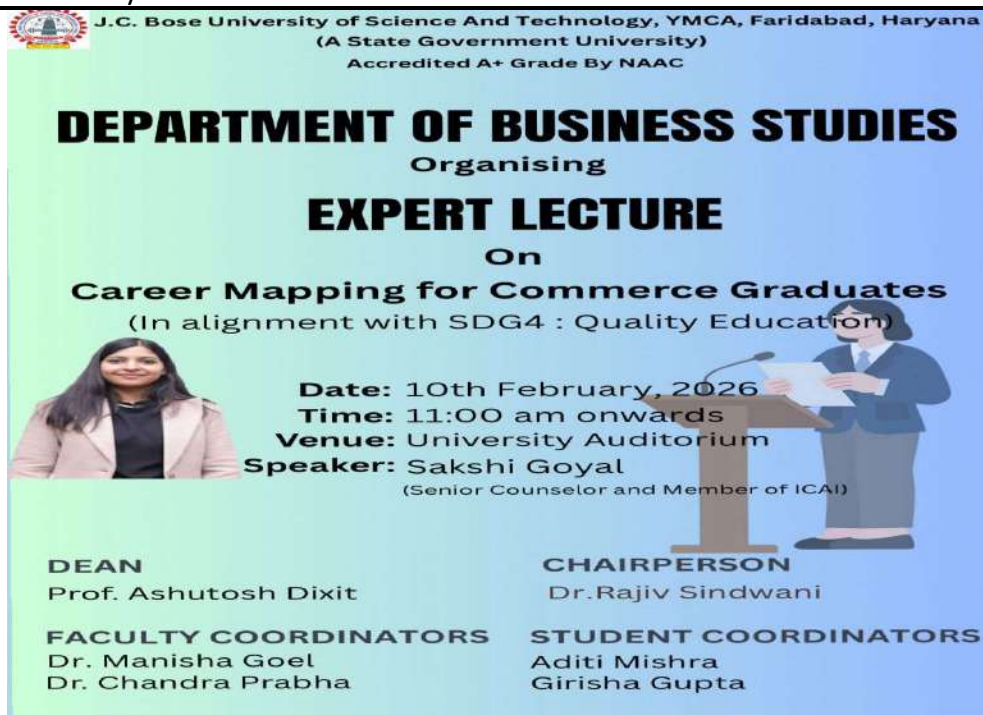
Chairperson



ACTIVITY REPORT

Name of Activity: Expert Lecture on Career mapping for Commerce Graduates

Name of Department conducting the activity	Department of Business Studies
Date of conduct	10 Feb 2026
Days of Activity	1
Nature of activity	Expert Lecture
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	-
Activity Coordinator/s	Dr. Chandra Prabha
Total Amount Spent	-
Target audience	B.Com students
Total No. of Registered Participants	100
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No. of Participants completing the program	100
No. of Expert/s during the program	1
Name of Expert/s	Ms. Sakshi Goyal
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies hosted an insightful expert lecture on career mapping for commerce graduates , highlighting key career paths like finance , marketing , HR and entrepreneurship, and top recruiters such as Big 4 , investment banks and MNCs . The lecture emphasize developing essential skills like financial analysis, digital skills and strategic thinking and provided a clear action plan : identify interest , built skills , network and gain experience, empowering students to navigate their career journeys effectively.
Attach Brochure of the Activity	 The brochure is for an expert lecture organized by the Department of Business Studies at J.C. Bose University of Science And Technology, YMCA, Faridabad, Haryana. It is a state government university accredited A+ Grade by NAAC. The lecture is on Career Mapping for Commerce Graduates, aligned with SDG4: Quality Education. The date is 10th February, 2026, from 11:00 am onwards, at the University Auditorium. The speaker is Sakshi Goyal, Senior Counselor and Member of ICAI. The brochure also lists the Dean (Prof. Ashutosh Dixit), Faculty Coordinators (Dr. Manisha Goel, Dr. Chandra Prabha), Chairperson (Dr. Rajiv Sindwani), and Student Coordinators (Aditi Mishra, Girisha Gupta).

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity



ACTIVITY REPORT

Name of Activity: Student Seminar on Decoding Financial Statements

Name of Department conducting the activity	Department of Business Studies
Date of conduct	17 Feb 2026
Days of Activity	1
Nature of activity	Student Seminar
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	-
Activity Coordinator/s	Dr. Manisha Goyal
Total Amount Spent	-
Target audience	B.Com students
Total No. of Registered Participants	23
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No. of Participants completing the program	23
No. of Expert/s during the program	-
Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies organized a Students' Seminar on 17th February, 2026. The event was conducted with the objective of enhancing students' presentation skills, analytical capabilities, and understanding of financial matters. The theme "Decoding Financial Statements" centered on the importance of interpreting financial information in the corporate world. Students participated in the event with great zeal and enthusiasm. The event turned out to be both informative and engaging, promoting financial awareness and strengthening analytical thinking among students.
Attach Brochure of the Activity	 J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA FARIDABAD A Haryana State Government University Accredited A+ Grade by NAAC Department of Business Studies Organising Students' seminar on Decoding Financial Statements (In alignment with SDG -4 : Quality Education) Date : 17th February 2026 Time: 02 :00 pm onwards Venue : Conference Room Department of Business Studies Dean Prof. Ashutosh Dixit Faculty Co-ordinators Dr. Manisha Goel Dr. Manisha Goyal Chairperson Dr. Rajiv Sindwani Student Co-ordinators Laveeshaa Riya

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity

J.C BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY ,YMCA,FARIDABAD



A Haryana State Government University
(Accredited A+ grade by NAAC)

DEPARTMENT OF BUSINESS STUDIES

Certificate

This certificate is issued to Mr./ Ms. _____ student of
B.Com (H) for securing _____ position in Students' Seminar on
"Decoding Financial Statements" (in alignment with SDG-4 Quality
Education) on 17th February 2026 , organised by Department of
Business Studies .

COORDINATOR

CHAIRPERSON



J.C. Bose University of Science and Technology, YMCA, Faridabad
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC
INTERNAL QUALITY ASSURANCE CELL



ACTIVITY REPORT

Name of Activity: Budget pe Charcha

Name of Department conducting the activity	Department of Business Studies
Date of conduct	10 March
Days of Activity	1
Nature of activity	Discussion
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	-
Activity Coordinator/s	Ms. Diksha Miglani and Dr. Chandra Prabha
Total Amount Spent	-
Target audience	B.Com students
Total No. of Registered Participants	21

No. of Registered Participants from Other Institutions	-
No. of Registered Participants from Other Country	-
No. of Participants completing the program	21
No. of Expert/s during the program	-
Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies organized "Budget pe Charcha" on 10th March, 2026, where B Com students enthusiastically discussed the government's financial plans and policies, focusing on economic growth, employment opportunities, and infrastructure development. The event showcased students' understanding of the budget's implications and provided a platform for insightful discourse.

Attach Brochure of the Activity



J.C. Bose University of Science and Technology YMCA, Faridabad
A Haryana State Government University
Accredited A+ Grade by NAAC

Department of Business Studies

Organising

BUDGET PE CHARCHA

(In alignment with SDG -4: Quality Education)



DATE : 10 MARCH 2026



TIME : 2:00 P.M. Onwards



VENUE : Conference Room



Dean
Prof. Ashutosh Dixit

Faculty Co-ordinators
Dr. Manisha Goel
Ms. Diksha Miglani
Dr. Chandra Prabha

Chairperson
Dr. Rajiv Sindwani

Student Co-ordinators
Janvi
Khushboo Kumari

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity



J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD
A Haryana State Government University
(Accredited A+ grade by NAAC)

DEPARTMENT OF BUSINESS STUDIES

CERTIFICATE

**This certificate is issued to Mr/Ms, student of B Com for participating in
'Budget Pe Charcha 'held on 10 March 2026 organised by Department of Business Studies.**

Coordinator

Chairperson



ACTIVITY REPORT

Name of Activity: 3 Days Workshop on Empowering Financial Futures: Financial literacy initiatives for young citizens

Name of Department conducting the activity	Department of Business Studies
Date of conduct	17 th - 19 th March 2026
Days of Activity	3
Nature of activity	Workshop
Funded/ Sponsored by from (University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others (mention) if any)	-
Activity Coordinator/s	Dr. Manisha Goel and Dr. Radhika Sharma
Total Amount Spent	-
Target audience	B.Com Students
Total No. of Registered Participants	60
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No.ofParticipants completing the program	60
No. of Expert/s during the program	1
Name of Expert/s	Ms. Jyoti Kapoor
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies has organized an 3 Days workshop on “Empowering Financial Futures : Financial literacy initiatives for Young Citizens” by Ms. Jyoti Kapoor , Trainer from SEBI and NISM. Empowering young citizens with financial literacy is not merely about managing money; it is about building agency, safety and confidence in a complex, digital-first financial world. With the help of the approach ,students understands the meaning of true financial empowerment.
Attach Brochure of the Activity	 J.C BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA FARIDABAD, HARYANA (A STATE GOVERNMENT UNIVERSITY) ACCREDITED A+ GRADE BY NAAC DEPARTMENT OF BUSINESS STUDIES ORGANISING 3 DAYS WORKSHOP ON "EMPOWERING FINANCIAL FUTURES: FINANCIAL LITERACY INITIATIVES FOR YOUNG CITIZENS" (IN ALIGNMENT WITH SDG4: QUALITY EDUCATION) SPEAKER: Ms Jyoti Kapoor (Trainer from SEBI and NISM) Date: 17th to 19th March , 2026 Time: 10:00 am to 1:00 pm Venue : Room no 301 DEAN Prof. Ashutosh Dixit CHAIRPERSON Dr. Rajiv Sindwani Faculty coordinator Dr Manisha Goel Dr Radhika Sharma Student coordinator Abhishek Rachit

Attach geo tagged photographs (with captions)



Sample Certificate of the Activity





ACTIVITY REPORT

Name of Activity: Expert Lecture on Risk Management with Financial Derivatives

Name of Department conducting the activity	Department of Business Studies
Date of conduct	02 April 2026
Days of Activity	1
Nature of activity	Expert Lecture
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	-
Activity Coordinator/s	Dr. Manisha Goel and Dr. Radhika Sharma
Total Amount Spent	-
Target audience	B.Com Students
Total No. of Registered Participants	55
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No. of Participants completing the program	55
No. of Expert/s during the program	1
Name of Expert/s	Prof. Ritu Sapra
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies has organized an expert lecture today on “Risk Management with Financial Derivatives” by Professor Ritu Sapra from the Department of Commerce, Delhi School of Economics. The lecture focused on strategies for managing financial risk using derivatives such as futures, options, and swaps, highlighting hedging techniques and their application in corporate finance and investment management.
Attach Brochure of the Activity	 J.C BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA FARIDABAD, HARYANA (A STATE GOVERNMENT UNIVERSITY) ACCREDITED A+ GRADE BY NAAC DEPARTMENT OF BUSINESS STUDIES ORGANISING EXPERT LECTURE ON “RISK MANAGEMENT WITH FINANCIAL DERIVATIVES” 2 APRIL 2026 10.00 AM – 12.00 PM Professor Ritu Sapra Department of Commerce , Delhi School of Economics DEAN Prof. Ashutosh Dixit CHAIRPERSON Dr. Rajiv Sindwani Faculty coordinator • Dr Manisha Goel • Dr Radhika Sharma Student coordinator • Abhishek • Neha

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity



ACTIVITY REPORT

Name of Activity: Commerce Quiz

Name of Department conducting the activity	Department of Business Studies
Date of conduct	20th April, 2026
Days of Activity	1
Nature of activity	Quiz
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	-
Activity Coordinator/s	Ms.Megha Swain and Dr. Manisha Goyal
Total Amount Spent	-
Target audience	B.Com students
Total No. of Registered Participants	40
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No.of Participants completing the program	40
No. of Expert/s during the program	-
Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies organized "Commerce Quiz " on 20th April, 2026, where B Com students enthusiastically participated in a competitive test of their business acumen. Key areas related to commerce and business have been covered including accounting, economics, business law, taxation, and current corporate affairs. The event showcased students' subject knowledge and analytical skills while fostering healthy competition and team spirit.
Attach Brochure of the Activity	 J.C. Bose University of Science And Technology, YMCA ,Faridabad (A State Government University) (Accredited 'A+' grade by NAAC) DEPARTMENT OF BUSINESS STUDIES Organising COMMERCE QUIZ (In alignment with SDG4: Quality Education) Date : 20 April 2026 Time : 2:00 P.M. onwards Venue : Conference Room DEAN Prof. Ashutosh Dixit FACULTY COORDINATORS Dr. Manisha Goel Ms. Megha Swain Dr. Manisha Goyal CHAIRPERSON Dr. Rajiv Sindwani STUDENT COORDINATORS Girisha Gupta Prachi Narwat

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity





**J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA,
FARIDABAD (HARYANA)- 121006
(Established by Haryana State Legislative Act No.21 of 2009)
Accredited 'A+' Grade by NAAC
(Department of Computer Applications)**

ACTIVITY REPORT

EXPERT LECTURE DELIVERED

1.	Name of Activity (Title)	Expert Lecture on “STUDENT WELLNESS & COUNSELLING”
2.	Type of Activity (FDP/Lecture/Technical/conference etc.)	Expert Lecture
	Name of department/ Section/ cell conducting the activity	Computer Science & Applications
3.	In coordination with (if any)	NIL
4.	Date of conduct	04.05.2026
5.	Name of Activity Coordinator (s)	Dr. Mamta Kathuria, Ms. Rashika
6.	Amount Spent	
7.	Funding/ grant from (University/ Industry/ UGC/ AICTE/ DST/ TEQIP/ Outside Society/ agency/others (mention)	University
8.	Target audience	All the students of Department of Computer Science & Applications
9.	No. of beneficiaries	More than 150
10.	Name of Outside guests	Ms. Chakshita
11.	Any other information	Nil

EXPERT LECTURE ON STUDENT WELLNESS & COUNSELLING

The Department of Computer Science and Applications, J.C. Bose University of Science & Technology (JCBUST), YMCA, Faridabad, successfully organized an Expert Lecture on Student Wellness & Counselling on 4th May, 2026. The session was held in the University Vivekanand Auditorium and drew enthusiastic participation from students of the department.

The lecture was conceived with the purpose of promoting mental health awareness, emotional well-being, and stress management among students — acknowledging that academic excellence and psychological health are deeply intertwined. In a world where students face mounting academic pressure and personal challenges, events such as this one serve as vital forums for reflection, guidance, and healing.

The session was graced by Ms. Chakshita M., an RCI licensed clinical psychologist and mental health professional at Metro Hospital and Heart Institutes. With a strong foundation in evidence-based therapeutic practices, Ms. Chakshita specializes in helping individuals manage stress, anxiety, depression, and emotional challenges.



**J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA,
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(Department of Computer Applications)**

Her approach is empathetic, confidential, and client-centered, making her uniquely suited to engage with young minds and guide them toward greater psychological well-being. Ms. Chakshita is deeply passionate about supporting students in building emotional resilience and navigating the complexities of academic and personal life.

"Under the guidance of Hon'ble Vice Chancellor Prof. Rajive Kumar and the initiative of Registrar Prof. Ajay Ranga, the lecture was conceived to promote holistic development, emotional resilience, positive thinking, and stress management among students. Dean Faculty of Informatics and Computing Prof. Manjeet Singh Tomar appreciated the initiative and emphasized the importance of creating a positive and healthy academic environment.

Dr. Shilpa Munjal, Chairperson of the Department of Computer Science and Applications, further elaborated that in an academic environment where students increasingly face academic pressure and personal challenges, the need for counselling and mental health awareness has become more crucial than ever."

The Expert Lecture on Student Wellness & Counselling was a remarkable success with more than 150 participants and a timely reminder that mental health is a priority, not an afterthought. The Department of Computer Science and Applications, JCBUST, YMCA, Faridabad, reaffirmed its dedication to nurturing not just academically proficient graduates, but emotionally resilient, well-rounded individuals prepared to face the challenges of the modern world. The Lecture was very well coordinated by Dr. Mamta Kathuria and Ms. Rashika.



**J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA,
FARIDABAD (HARYANA)- 121006**
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(Department of Computer Applications)





**J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA,
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**J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA,
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FARIDABAD (HARYANA)- 121006**
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Accredited 'A+' Grade by NAAC
(Department of Computer Applications)





ACTIVITY REPORT

Name of Activity: Expert Lecture on Waste Management

Name of Department conducting the activity	Department of Environmental Sciences and Vasundhara Eco-club
Date of conduct	26 ^h Dec.2025
Days of Activity	One
Nature of activity	Expert Lecture
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention))(if any)	
Activity Coordinator/s	Dr.Renuka Gupta and Dr.Anita Girdhar
Total Amount Spent	6000/-
Target audience	Students of M.Sc EVS and Vasundhara Eco-club
Total No. of Registered Participants	35
No. of Registered Participants from Other Institutions	NIL
No. of Registered Participants from Other Country	NIL
No.of Participants completing the program	30
No. of Expert/s during the program	One
Name of Expert/s	Dr.Naresh Bhardwaj, Assistant Director PMIDC, Chandigarh and Founder of NGO "Green Earth"
Link of the Activity on website	
Video Link of the Activity(	

Detailed Activity Report	Department of Environmental Sciences and Vasundhara Eco-club J.C. Bose University of Science and Technology YMCA Faridabad (Haryana) organized an expert lecture on “Sustainable Waste Management at University campus” on 26th December, 2025. The students of M.Sc Environmental Sciences and Vasundhara Eco-club participated in the event. The objective of this programme was to focus on raising awareness, promoting actionable strategies and inspiring involvement of society. The Expert talk was delivered by Dr. Naresh Bhardwaj, Environmentalist and expert in Waste Management and Sanitation, Assistant Director PMIDC, Chandigarh and Founder of NGO “Green Earth”. During his lecture he focused on real time problems generated from waste through case studies and the solutions to these. It was an interactive session with students The event was coordinated by Dr. Anita Girdhar, Assistant Professor, Dept. Of Environmental Sciences, and Ms. Jiya, Joint Secretary, Vasundhara Eco-club under the guidance of Dr. Renuka Gupta, Chairperson, Department of Environmental Sciences and Nodal Officer, Vasundhara Eco-club.
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Attach Brochure of the
Activity



Attach geo tagged
photographs (with
captions)



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ACTIVITY REPORT

Name of Activity: Hariyali Parv-4-Plantation Drive

Name of Department conducting the activity	Environmental Sciences, DSW
Date of conduct	24 th July 2025
Days of Activity	July- October
Nature of activity	Plantation Drive
Funded/ Sponsored by from (University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others (mention) (if any))	University
Activity Coordinator/s	Dr. Renuka Gupta, Dr. Anita Girdhar
Total Amount Spent	–
Target audience	University students and Faculty
Total No. of Registered Participants	–
No. of Registered Participants from Other Institutions	–
No. of Registered Participants from Other	–

No.of Participants completing the program	–
No. of Expert/s during the program	Three
Name of Expert/s	Prof. Upasana Sharma from Punjabi University, Patiala; Prof. Preeti Wanti Srivastava from the University of Delhi and Prof. Amar Nath Gill from Punjab University, Chandigarh
Link of the Activity on	
Video Link of the Activity(	
Detailed Activity Report	To promote awareness about environmental issues and encourage sustainable practices, J.C. Bose University of Science and Technology, YMCA, Faridabad, launched its annual Plantation Drive-2025, titled Hariyali Parv 4.0, under the Ek Ped Maa Ke Naam 2.0 campaign. This green initiative, organized every year in July and August by the Vasundhara Eco-Club and the Department of Environmental Sciences in collaboration with the Office of the Dean Student Welfare, aligns with the Ek Ped Maa Ke Naam initiative of the Ministry of Environment, Forest and Climate Change (MoEFCC), Government of India, which encourages people to plant and care for a tree as a tribute to their mother. The campaign was inaugurated by Prof. Sushil Kumar Tomar, Vice-Chancellor of the University, in the presence of distinguished guests: Prof. Upasana Sharma from Punjabi University, Patiala; Prof. Preeti Wanti Srivastava from the University of Delhi; and Prof. Amar Nath Gill from Punjab University, Chandigarh. Also present were Registrar Prof. (Dr) Ajay Ranga, Dean Student Welfare Prof. Pradeep Dimri, Dean, Faculty of Sciences, Prof. Anuradha Sharma, Chairperson of the Department of Environmental Sciences, Dr. Renuka Gupta, along with Dr. Anita Girdhar, Dr. Preeti, Dr. Sakshi, Dr. Sheilza, Dr. Sushma, Dr. Nimisha, and other members of the organizing committee. The inauguration ceremony included the symbolic planting of Bael and Jamun saplings in the university campus. Vice-Chancellor Prof. Sushil Kumar Tomar emphasized the importance of tree plantation in reducing climate change. He also stressed the need of nurturing the saplings after planting, urging students, faculty, and staff to not only participate in the drive but also commit to the long-term care of the trees. Dr. Renuka Gupta, Chairperson of the Department of Environmental Sciences, highlighted the educational value of such initiatives, stating and that it is our responsibility to cultivate environmental stewardship in the young minds of today.
Attach Brochure of the Activity	

Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: Hariyali Parv-4: Ek Ped Maa Ke Naam

Name of Department conducting the activity	Environmental Sciences, DSW
Date of conduct	28 th July 2025
Days of Activity	July- October
Nature of activity	Plantation Drive
Funded/ Sponsored by from (University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others (mention) if any)	University
Activity Coordinator/s	Dr. Renuka Gupta, Dr. Anita Girdhar
Total Amount Spent	–
Target audience	University Staff Club
Total No. of Registered Participants	–
No. of Registered Participants from Other Institutions	–

No. of Registered Participants from Other Country	–
No. of Participants completing the program	–
No. of Expert/s during the	One
Name of Expert/s	Mrs. Jaimala Tomar, Social Activist and writer
Link of the Activity on website	
Video Link of the Activity(if any)	
Detailed Activity Report	Department of Environmental Sciences and Vasundhara Eco-club J.C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with University Staff Club conducted a plantation activity around the residential block as part of its annual Plantation Drive-2025, titled Hariyali Parv 4.0, under the Ek Ped Maa Ke Naam 2.0 campaign. The event was led by Prof. Sushil Kumar Tomar, Vice-Chancellor, and saw enthusiastic participation from faculty, staff, and students. The plantation drive was graced by Registrar Prof. Ajay Ranga and Smt. Jaimala Tomar, a distinguished social worker, as the distinguished guest. Saplings of Moringa, Belpatra, and Mango were planted along the outer wall of the residential block, symbolizing a commitment to environmental sustainability. Speaking on the occasion, Vice-Chancellor Prof. Sushil Kumar Tomar emphasized the vital role of tree planting in combating pollution and environmental degradation caused by rapid urbanization. He stated, "Planting trees is a powerful step toward safeguarding our planet. It is our collective responsibility to nurture nature and ensure a sustainable future for generations to come." Registrar Prof. Ajay Ranga remarked, "Initiatives like Hariyali Parv inspire us to take meaningful action for environmental conservation. By planting trees, we not only honor our mothers but also contribute to a healthier ecosystem." Smt. Jaimala Tomar, the distinguished guest, added, "Trees are the lifeline of our planet. Through campaigns like Ek Ped Maa Ke Naam, we pay tribute to the nurturing spirit of mothers while fostering a greener tomorrow." Hariyali Parv, an annual green initiative by the University's Vasundhara Eco-Club and the Department of Environmental Sciences, in collaboration with the Office of the Dean Student Welfare, encourages participants to plant and care for trees as a tribute to their mothers. The event was attended by Prof. Munish Vashishtha, Dean (Institution), Prof. Sonia, Dean Alumni Affairs, Prof. Anju Gupta, Dr. Renuka Gupta, Chairperson of the Department of Environmental Sciences, along with other members of Eco-club Dr Sakshi, Dr. Anita Girdhar, Dr Sushma, Dr Rupali, and Dr Shaileza Jain.

Attach Brochure of the Activity

**J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY,
YMCA, FARIDABAD, HARYANA (INDIA)**
A State Government University (Accredited 'A' Grade by NAAC)

हरियाली पर्व 4.0
एक पेड़ माँ के नाम 2.0 अभियान
के अंतर्गत
TREE PLANTATION DRIVE 2025

Patron
Prof. Sushil Kumar Tomar
Vice-Chancellor
J. C. Bose University of Science and Technology,
YMCA, Faridabad, Haryana (INDIA)

Distinguished Guest
Mrs. Jaimala Tomar
Social Worker
and Writer

Aligned with
SDG 13
Climate
Action

In collaboration with
the Staff Club of the University

28TH AUGUST, 2025 | 11.30 AM

LEND A HAND
To Save Environment

Organized by
Vasundhara Eco-Club
Department of Environmental Sciences
&
Dean Student Welfare Office

Attach geo tagged photographs (with captions)





Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: Hariyali Parv-Tree Plantation on Foundation Day

Name of Department conducting the activity	Environmental Sciences, DSW
Date of conduct	16 th Sep.2025
Days of Activity	One
Nature of activity	Plantation Drive
Activity Coordinator/s	Dr. Renuka Gupta, Dr. Anita Girdhar
Total Amount Spent	–
Target audience	–
Total No. of Registered Participants	–
No. of Registered Participants from Other Institutions	–
No. of Registered Participants from Other Country	–
No. of Participants completing the program	–
No. of Expert/s during the	One
Name of Expert/s	Prof. Rakesh Kumar Mudgal, Vice-Chancellor of Atmiya University, Rajkot, and Sardar Sukhdev Singh, President of the YMCA MOB Alumni Association,
Link of the Activity on website	
Video Link of the Activity(if any)	

Detailed Activity Report	In continuation with the Hariyali Parv 4 campaign, a tree plantation activity was conducted on 16th Sep.2025 by Department of Environmental Sciences, Vasundhara Eco-club J.C. Bose University of Science and Technology, YMCA, Faridabad, in collaboration with DSW. The event was led by Prof. Rajive Kumar, Vice-Chancellor along with Prof. Ajay Ranga,worthy Registrar J.C. Bose University of Science and Technology, YMCA, Faridabad. The plantation drive was graced by was graced by distinguished alumnus Prof. Rakesh Kumar Mudgal, Vice-Chancellor of Atmiya University, Rajkot, and Sardar Sukhdev Singh, President of the YMCA MOB Alumni Association,. Saplings of Moringa, Jamun and Mango were planted in the lawn outside girls hostel symbolizing a commitment to environmental sustainability.Speaking on the occasion, Vice-Chancellor Prof. Rajive Kumar emphasized the significant role of trees in combating pollution and environmental degradation. Hariyali Parv, an annual green initiative by the University's Vasundhara Eco-Club and the Department of Environmental Sciences, in collaboration with the Office of the Dean Student Welfare, encourages participants to plant and care for trees as a tribute to their mothers. The event was attended by Prof. Pradeep Dimri(DSW), Prof. Munish Vashisht, Dean (Institution), Prof. Sonia, Dean Alumni Affairs, Dr. Renuka Gupta, Chairperson of the Department of Environmental Sciences,Prof. Vasudev Malhotra, Proctar, Dr.Sandhya Dixit, Dr. Shaileza Jain, Dr.Neha Goel along with other members of Eco-club Dr Sakshi, Dr. Anita Girdhar and Dr Sushma. 
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Attach Brochure of the Activity

Attach geo tagged photographs (with captions)





Sample Certificate of the Activity	
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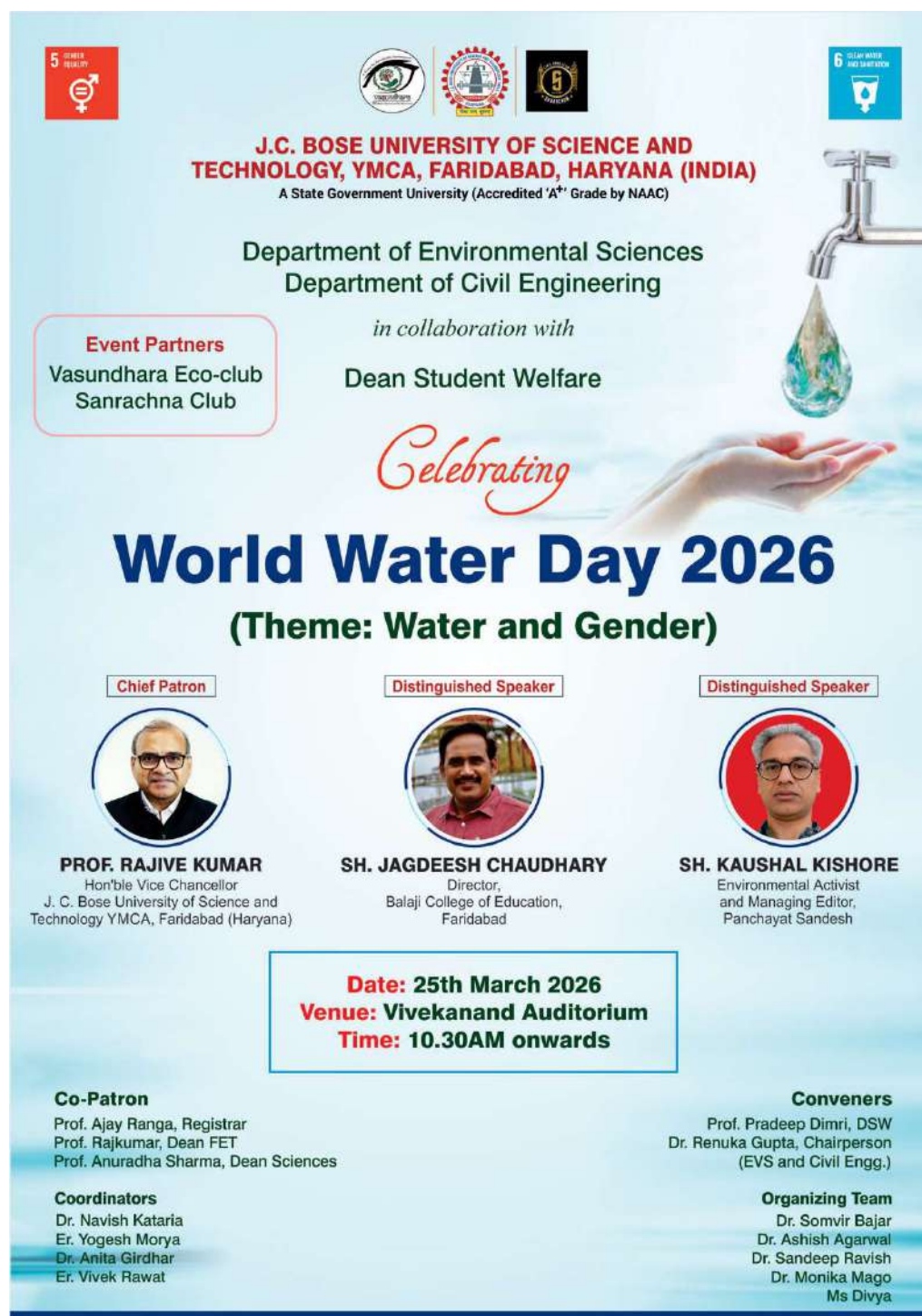
ACTIVITY REPORT

Name of Activity: World Water Day 24.03.2026- 25.03.2026

Name of Department conducting the activity	Department of Environmental Sciences and Vasundhara Eco-club and Department of Civil Engineering
Date of conduct	24 th -25 th March 2026
Days of Activity	Two days
Nature of activity	Poster making Competition and Expert talks
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention))(if any)	University
Activity Coordinator/s	Dr.Anita Girdhar and Dr. Navish Kataria
Total Amount Spent	20,000/
Target audience	Students of University Teaching Departments
Total No. of Registered Participants	95 registered for poster competition 250 for expert lecture
No. of Registered Participants from Other Institutions	NIL
No. of Registered Participants from Other Country	NIL
No. of Participants completing the program	51
No. of Expert/s during the	Two
Name of Expert/s	Dr. Jagdeesh Chaudhary (Director of Balaji College of Education) and Sh. Kaushal Kishore (Environmental Activist and Managing Editor)
Link of the Activity on website	
Video Link of the Activity(	

Detailed Activity Report	The Department of Environmental Sciences and Department of Civil Engineering, in collaboration with Vasundhara Eco-Club, Sanrachna Club, and Dean Student Welfare, successfully organized a two-day event to mark World Water Day 2026 at J.C. Bose University of Science and Technology, YMCA, Faridabad. The theme of the event, “Water and Gender”, focused on spreading awareness about water conservation and the crucial role of gender equality in water management. Vice Chancellor Prof. Rajive Kumar appreciated the initiative, emphasizing the need to inspire students towards sustainable practices. The event was held under the guidance of Registrar Prof. Ajay Ranga, Dean Faculty of Engineering & Technology Prof. Rajkumar, and Dean Faculty of Sciences Prof. Anuradha Sharma. Key highlights included insightful sessions by Dr. Jagdeesh Chaudhary (Director of Balaji College of Education), who demonstrated unique experiments showing that “water has emotions,” and Environmental Activist Sh. Kaushal Kishore (Environmental Activist and Managing Editor), who spoke on water contamination, river ecology, biomass energy crisis, and the importance of the Aravali Hills. Dr. Renuka Gupta, Chairperson of Department of Environmental Sciences and Department of Civil Engineering, highlighted the significance of World Water Day and motivated students to actively participate in water conservation efforts. Prof. Pradeep Dimri, Dean Student Welfare, thoughtfully elaborated on the theme “Water and Gender.” He emphasized that sustainable water management can only be achieved through inclusive participation, where individuals across all sections of society contribute equally. A Poster Making Competition was also organized on the theme. Winners: 1st Prize: Srishti (B.Sc. Mathematics) 2nd Prize: Chhavi Sharma (BBA) 3rd Prize: Sneha Raj (B.Tech Civil) Consolation Prize: Varnika Saini (MBA) The event concluded with a vote of thanks delivered by Dr. Anita Girdhar, Assistant Professor, Department of Environmental Sciences. The program was conducted successfully with active participation from members of the Vasundhara Eco Club and Sanrachna Club, under the guidance of Er. Vivek Rawat, Dr. Anita Girdhar, Er. Yogesh Morya, Dr. Navish Kataria, and Dr. Sandeep Ravish. Overall, the event proved to be highly informative and impactful, fostering awareness, responsibility, and a collective commitment toward sustainable water management among students and participants.
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Attach Brochure of the Activity



The brochure is for World Water Day 2026, themed 'Water and Gender'. It features a light blue background with a large image of a hand holding a water droplet that contains a globe. At the top, there are logos for Sustainable Development Goals 5 (Gender Equality) and 6 (Clean Water and Sanitation), along with the J.C. Bose University of Science and Technology, YMCA, Faridabad, Haryana (India) logo. The text 'J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA (INDIA)' is prominently displayed, followed by 'A State Government University (Accredited 'A*' Grade by NAAC)'. Below this, the departments of Environmental Sciences and Civil Engineering are listed, along with the event partners: Vasundhara Eco-club and Sanrachna Club. The event is being celebrated in collaboration with the Dean Student Welfare. The main title 'World Water Day 2026' is in large blue letters, with the theme '(Theme: Water and Gender)' in green. Three speakers are featured: Prof. Rajive Kumar (Chief Patron), Sh. Jagdeesh Chaudhary (Distinguished Speaker), and Sh. Kaushal Kishore (Distinguished Speaker). Each speaker has a circular portrait and their name and title. The date, venue, and time are listed in a blue box: Date: 25th March 2026, Venue: Vivekanand Auditorium, Time: 10.30AM onwards. At the bottom, the Co-Patron, Coordinators, Conveners, and Organizing Team are listed.

5 GENDER EQUALITY

6 CLEAN WATER AND SANITATION

J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA (INDIA)
A State Government University (Accredited 'A*' Grade by NAAC)

Department of Environmental Sciences
Department of Civil Engineering

in collaboration with

Event Partners
Vasundhara Eco-club
Sanrachna Club

Dean Student Welfare

Celebrating

World Water Day 2026
(Theme: Water and Gender)

Chief Patron

PROF. RAJIVE KUMAR
Hon'ble Vice Chancellor
J. C. Bose University of Science and Technology YMCA, Faridabad (Haryana)

Distinguished Speaker

SH. JAGDEESH CHAUDHARY
Director,
Balaji College of Education,
Faridabad

Distinguished Speaker

SH. KAUSHAL KISHORE
Environmental Activist
and Managing Editor,
Panchayat Sandesh

Date: 25th March 2026
Venue: Vivekanand Auditorium
Time: 10.30AM onwards

Co-Patron
Prof. Ajay Ranga, Registrar
Prof. Rajkumar, Dean FET
Prof. Anuradha Sharma, Dean Sciences

Coordinators
Dr. Navish Kataria
Er. Yogesh Morya
Dr. Anita Girdhar
Er. Vivek Rawat

Conveners
Prof. Pradeep Dimri, DSW
Dr. Renuka Gupta, Chairperson
(EVS and Civil Engg.)

Organizing Team
Dr. Somvir Bajar
Dr. Ashish Agarwal
Dr. Sandeep Ravish
Dr. Monika Mago
Ms Divya

Attach geo tagged photographs (with captions)



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ACTIVITY REPORT

Name of Activity: “Wrinkles Acche Hai”- Energy Conservation Awareness Competition

Name of Department conducting the activity	Environmental Sciences, Vasundhara Eco-club
Date of conduct	18 th Sep. 2025
Days of Activity	One
Nature of activity	Awareness drive
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/O outside Society/agency/others(mention)(if any))	University
Activity Coordinator/s	Dr. Renuka Gupta, Dr. Anita Girdhar, Dr.Sushma
Total Amount Spent	—
Target audience	University Students and staff
Total No. of Registered Participants	52
No. of Registered Participants from Other Institutions	—

No. of Registered Participants from Other Country	–
No. of Participants completing the program	31
No. of Expert/s during the	
Name of Expert/s	
Link of the Activity on website	
Video Link of the Activity(if any)	
Detailed Activity Report	Department of Environmental Science and Vasundhara Eco-Club, J.C. Bose University of Science and Technology, YMCA organized an event "Wrinkles Achee Hain" on September 18, 2025. The idea behind this initiative was to raise awareness about climate change and its impact. The objective of the event was to spread awareness about energy conservation by promoting the idea of wearing non-ironed clothes as a simple yet powerful step to contribute towards reducing carbon dioxide emissions. A competition was organized in this regard for the university students. The students had to come on stage wearing un-ironed clothes and deliver a message/ poem/mono-act/skit of about 2 minutes in this context. The program started with the traditional lamp-lighting ceremony by Dr. Renuka Gupta, Chairperson, Department of Environmental Sciences and Nodal Officer Vasundhara Eco-club along with the judges of the competition- Dr. Harish, Associate Professor, Department of Computer Engineering; Dr. Preeti Sethi, Department of Computer Engineering; Dr. Sakshi, Associate Professor, Department of Electrical Engineering and Dr. Prashant, Associate Professor, Department of Electronics Engineering. This was followed by inaugural speech by Dr. Renuka Gupta. She stressed on the significance of individual actions in the fight against climate change and also on the vital role of tree plantation in combating climate change and maintaining ecological balance. She urged students to embrace wrinkles as a means to conserve energy and promote sustainability. She encouraged students to take active participation in such initiatives and contribute to creating a greener and healthier environment. Students from various departments participated enthusiastically, bringing forward powerful messages related to sustainable living, energy conservation, and the importance of adopting eco-friendly habits. The creativity and dedication of the participants were widely appreciated by the judges and the audience. Following students were adjudged as the winners of the competition and were given trophies and certificates: 1st Position – Mohit Gupta (MBA, 3rd Semester) 2nd Position – Gunjan Kaushik (BAJMC, 1st Semester) 3rd Position – Vanya Dahania (B.Sc. VCMT) Consolation Prize – Tanishttha Sehgal (B.Tech CE, 3rd Year). All the participants were given participation certificates. The event was coordinated under the guidance of Dr. Anita Girdhar and Dr. Sushma Assistant Professors in the Department of Environmental Science and members Vasundhara eco-club along with student coordinators Sahil Kaushik, Bhawna Dagar, Jiya, Prashant, Anjana, Jyoti, and their dedicated team of the Vasundhara Eco Club.

Attach Brochure of the Activity



J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA (INDIA)

A State Government University (Accredited 'A+' Grade by NAAC)



Vasundhara Eco-club

&

Department of Environmental Sciences

organizing

Wrinkles Acche Hai

(Awareness Campaign on Energy Conservation)

18th September, 2025 | Time: 2.00PM onwards | Venue: University Auditorium

Competition Guidelines:

Theme: "Wrinkles Acche Hai – Save Energy, Save Future."

Dress Code: Students must wear decent and non-ironed clothes.

Performance:

- Each participant must perform sharing a creative message, slogan, or enact on Energy Conservation.

Duration: Max. 2 minutes.

Judging Criteria:

- Creativity & originality
- Clarity of message
- Confidence & stage presence

Eligibility: Open to all students.

Props/visuals: Allowed if eco-friendly and simple.



Register Here:

QR Code

(Certificate of participation will be given)

Why This Matters

- Operating an iron uses 800-1200W of power, 20-30 times more than a bulb.
- Ironing just one set of clothes for a family of 5 can result in emission of around 1 kg of CO₂.
- It means ironing one pair of clothes results in about 100-200g of CO₂ emission.

Takeaway Message:

Wear non-ironed clothes at least once a week and save your carbon emission.

Patron:

Prof. Rajive Kumar

Vice Chancellor, J.C. Bose University of Science and Technology, YMCA, Faridabad, Haryana.

Convenor:

Dr. Renuka Gupta

Chairperson, Department of Environmental Sciences,
J.C. Bose University of Science and Technology, YMCA, Faridabad, Haryana.

Co-Patron:

Prof. Anuradha Sharma

Dean, Faculty of Sciences, J.C. Bose University of Science and Technology, YMCA, Faridabad, Haryana.

Faculty Coordinators:

Dr. Anita Girdhar

Assistant Professor (EVS)

Dr. Sushma

Assistant Professor (EVS)

**Join the movement. Be proud of your wrinkles.
Conserve energy and reduce global warming.**

Organizers: **Eco-club Team**

For any query, please contact:

Jiya - 9971033356 | Prashant - 8168092669 | Anjana - 8708435713 | Jyoti - 8395988545



Attach geo tagged
photographs (with
captions)





Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: Student wellness and Counselling session

Name of Department conducting the activity	Literature and Languages
Date of conduct	12/05/2026
Days of Activity	One day
Nature of activity	Counselling
Funded/ Sponsored by from (University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others (mention) if any)	Sponsored by Radio Maharani, Faridabad
Activity Coordinator/s	Dr. Divya Jyoti Singh
Total Amount Spent	-
Target audience	15
Total No. of Registered Participants	-
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No.ofParticipants completing the program	15
No. of Expert/s during the program	01
Name of Expert/s	Ms. Sapna Suri
Link of the Activity on website	-
Video Link of the Activity(if any)	-
Detailed Activity Report	Department of Literature and Languages organized a dedicated counselling and wellness session on May 12, 2026. The initiative aimed to provide students with a "safe space" to manage academic pressures and sustain personal motivation. The wellness session was tailored for the students of the MA English program and featured Ms. Sapna Suri from Radio Maharani, Faridabad, as the resource person, who provided expert guidance on navigating academic pressures and fostering mental well-being. The session integrated creative expression as a therapeutic tool. Dr. Divyajyoti, Chairperson, opened the event by highlighting the efficacy of creative outlets—such as modeling and poetry—in managing stress. The resource person, Ms. Sapna Suri (Radio Maharani, Faridabad), facilitated the program, offering professional insights into mental health and leading students through collaborative, stress-management exercises. The highlight of the event featured therapeutic performances by the students, including poetry recitations and vocal performances, which served as an effective emotional outlet. The program successfully established a collaborative environment for peer engagement and expert guidance. The select photographs of the event have been duly attached.
Attach Brochure of the Activity	-

Attach geo tagged
photographs (with
captions)



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Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: Educational Visit

Name of Department conducting the activity	Literature and Languages
Date of conduct	27/04/2026
Days of Activity	One day
Nature of activity	Educational Visit
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	Sponsored by Radio Maharani, Faridabad
Activity Coordinator/s	Dr. DivyaJyoti Singh
Total Amount Spent	-
Target audience	20
Total No. of Registered Participants	-
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No.ofParticipants completing the program	20
No. of Expert/s during the program	01
Name of Expert/s	Ms. Sapna Suri
Link of the Activity on website	-
Video Link of the Activity(if any)	-
Detailed Activity Report	On April 27, 2026, the Department of Literature and Languages under the Faculty of Liberal Arts and Media Studies at J.C. Bose University of Science and Technology, YMCA, Faridabad, successfully organized an educational visit to Radio Maharani, Faridabad, for students of the M.A. English program. Initiated by Chairperson Dr. DivyaJyoti Singh and Approved by Registrar, the field visit provided a group of 20 students, accompanied by a faculty member and a research scholar, with crucial experiential learning outside the classroom. The primary objective of this industrial exposure was to bridge the gap between academic literary studies and professional media practices. During the visit, students gained valuable, practical insights into radio broadcasting, language usage in media, voice modulation, script writing, and content development, while deeply exploring how traditional literature intersects with modern transmedia storytelling to enhance their overall professional skills.
Attach Brochure of the Activity	-

Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity:

Name of Department conducting the activity	Pt. Deen Dayal Upadhyay Central Library
Date of conduct	23.04.2026
Days of Activity	One Day
Nature of activity	Workshop
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	University
Activity Coordinator/s	Dr. P. N. Bajpai, Deputy Librarian
Total Amount Spent	Rs. 9516/-
Target audience	Faculty Members, Research Scholars and Students
Total No. of Registered Participants	205
No. of Registered Participants from Other Institutions	----

No. of Registered Participants from Other Country	----
No. of Participants completing the program	205
No. of Expert/s during the program	06
Name of Expert/s	Mr. Mohit Sharma, CEO, Refread Solutions Mr. Ranbir S. Sedhey, IEEE International Client Services Dr. Bhavik Sawhney, Senior Editor, Taylor & Francis Group Ms. Mansi Negi, Lead Client Engagement, McGraw-Hill Education Mr. Suryakumar K, Sr. Manager Account Relationship, Pearson Education Mr. Madaan, CBS Publishers & Distributors
Link of the Activity on website	..
Video Link of the Activity(if any)	..
Detailed Activity Report	A One Day User Awareness Workshop on “Advancing Research at JCBoseUST: e-Library, ONOS, AI Tools and Scholarly Publishing Best Practices” was successfully organized by the Pt. Deen Dayal Upadhyay Central Library of J.C. Bose University of Science and Technology, YMCA at the Vivekanand Auditorium.
Attach Brochure of the Activity	https://drive.google.com/file/d/1e-z9JTVcrglcDnG0-kSrb1B6Uopsj2JU/view?usp=drive link

Attach geo tagged photographs (with captions)	--
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Sample Certificate of the Activity	---
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ACTIVITY REPORT

Name of Activity:

Name of Department conducting the activity	Management Studies
Date of conduct	12-13 May 2026
Days of Activity	02
Nature of activity	Development Program
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	Participant Fee and GIA fund under training head
Activity Coordinator/s	Dr Anushree Chauhan and Dr Sapna Taneja
Total Amount Spent	40000 approx
Target audience	Administrative Staff of Higher Education Institutions
Total No. of Registered Participants	55
No. of Registered Participants from Other Institutions	12

No. of Registered Participants from Other Country	Nil
No. of Participants completing the program	50
No. of Expert/s during the program	05
Name of Expert/s	Dr Sunita Khurana Dr Devendra Singh Dr Meha Sharma Mr Sachin Gupta Mr Manish Gupta
Link of the Activity on website	
Video Link of the Activity(if any)	
Detailed Activity Report	The two-day Management Development Programme (MDP) on “Administrative Efficiency in Higher Education Institutions”, organized by the Department of Management Studies, J.C. Bose University of Science and Technology, YMCA, Faridabad, concluded successfully with enthusiastic participation from administrative staff and faculty members. The programme was designed to strengthen administrative competencies and enhance institutional effectiveness through focused discussions on best practices, governance, and professional accountability in higher education administration. The academic sessions began with the first session by Dr. Sunita Khurana, Former
Attach Brochure of the Activity	

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity



Adobe Scan Jun 3,
2026.pdf



ACTIVITY REPORT

Name of Activity:

Name of Department conducting the activity	Management Studies
Date of conduct	21 st April 2026
Days of Activity	One day
Nature of activity	Seminar
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	University
Activity Coordinator/s	Prof. Ashutosh Nigam and Dr. Renu Aggarwal
Total Amount Spent	3,928/-
Target audience	60+
Total No. of Registered Participants	
No. of Registered Participants from Other Institutions	

No. of Registered Participants from Other Country	
No.ofParticipants completing the program	
No. of Expert/s during the program	01
Name of Expert/s	Dr. Sonai Singh Bansal (Director, Toss Global Management ,UAE)
Link of the Activity on website	https://www.facebook.com/share/p/1CaUoU6tGS/
Video Link of the Activity(if any)	https://www.facebook.com/share/p/1CaUoU6tGS/

Detailed Activity Report	Seminar on the topic “Understanding Cross-Country Variations in Business Setup” at J.C. Bose University The Department of Management Studies successfully organized an insightful seminar on the topic “Understanding Cross Country Variations in Business Setup” on 21st April 2026 at 10:30 AM for the students of Management Studies. The distinguished speaker for the session was Dr. Sonia Singh Bansal, who is presently serving as the Director of Toss Global Management, UAE. The seminar was conducted under the esteemed guidance of Dean, Department of Management Studies, Prof. Ashutosh Dixit, and Chairperson of the Department, Dr. Rajiv Sindwani. The event was efficiently coordinated by Prof. Ashutosh Nigam and Dr. Renu Aggarwal. Dr. Sonia Singh Bansal commenced her lecture by introducing the diverse dimensions of international business and highlighting the significance of understanding business environments across nations. She elaborated on the various processes and strategies adopted by organizations to successfully navigate the complexities of global markets. Her presentation offered valuable perspectives on regulatory, cultural, economic, and operational variations that influence business setup in different countries. The students warmly welcomed Dr. Bansal with great zeal and enthusiasm. More than 70 students from the Department of Management Studies actively participated in the seminar and benefited from the enriching discussion. The session proved to be highly informative and provided deep insights into the theme of Cross Country Variations in Business Setup. The seminar concluded on a positive note with an expression of gratitude through a formal vote of thanks to the esteemed speaker, organizers, and participants for making the event a great success.
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Attach Brochure of the Activity

 **J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA** 

DEPARTMENT OF MANAGEMENT STUDIES

SEMINAR



SPEAKER
DR. SONIA SINGH BANSAL
(Director, Tass Global Management, UAE)

UNDERSTANDING CROSS-COUNTRY VARIATIONS IN BUSINESS SETUP

 **21-04-2026**  **DEPARTMENT OF MANAGEMENT STUDIES**  **10:30am**

DEAN
PROF. ASHUTOSH DIXIT

CHAIRPERSON
DR. RAJIV SINGWANI

COORDINATORS
PROF. ASHUTOSH NIGAM
DR. RENU AGGARWAL

Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity:

Name of Department conducting the activity	Management Studies
Date of conduct	24 th April 2026
Days of Activity	One day
Nature of activity	Work shop
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	University
Activity Coordinator/s	Prof. Ashutosh Nigam and Dr. Renu Aggarwal
Total Amount Spent	3,000
Target audience	250+
Total No. of Registered Participants	
No. of Registered Participants from Other Institutions	

No. of Registered Participants from Other Country	
No. of Participants completing the program	250+
No. of Expert/s during the program	01
Name of Expert/s	Ms. Charu Smita (Gupta)Malhotra (Enterprise Transformation & Learning Leader, IBM)
Link of the Activity on website	https://www.facebook.com/share/p/16WGUfzSry/?mibextid=wwXlfr
Video Link of the Activity(if any)	https://www.facebook.com/share/p/16WGUfzSry/?mibextid=wwXlfr

Detailed Activity Report	Workshop on “Redefining Management Education With AI Agents” The Department of Management Studies organized a Workshop on the topic “Redefining Management Education with AI Agents” on 24th April 2026 at 10:15 AM for the students of Department of Management Studies in University Auditorium. The distinguished speaker for the session was Ms.Charu Smita (Gupta) Malhotra, who is presently serving as the Enterprise Transformation & Learning Leader, IBM. The Workshop was conducted under the guidance of Dean, Department of Management Studies, Prof. Ashutosh Dixit, and Chairperson of the Department, Dr. Rajiv Sindwani. The event was coordinated by Prof. Ashutosh Nigam and Dr. Renu Aggarwal and was attended by faculty members and almost 250 students. The workshop focused on understanding AI assistants and AI agents. It highlighted how AI assistants support routine tasks, while AI agents go a step further by making decisions and executing tasks autonomously. The speaker explained the idea of triggered actions, demonstrating how tools like Zapier automate workflows by connecting different applications and executing tasks based on specific triggers. Practical examples illustrated how such automation can enhance productivity in daily life as well as in professional domains like Human Resources and Marketing. Overall, the Workshop emphasized the importance of thinking in workflows rather than isolated tasks. It encouraged future managers to leverage AI tools strategically to improve efficiency, decision-making, and innovation in their respective fields.
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Attach Brochure of the Activity

 **J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD, HARYANA** 

DEPARTMENT OF MANAGEMENT STUDIES

WORKSHOP



MS. CHARU SMITA (GUPTA) MALHOTRA
(Enterprise Transformation & Learning Leader, IBM)

REDEFINING MANAGEMENT EDUCATION WITH AI AGENTS

Date: 24-04-2026 Venue: University Auditorium Time: 10:15 am

DEAN
PROF. ASHUTOSH DIXIT

CHAIRPERSON
DR. RAJIV SINDWANI

CONVENERS
PROF. ASHUTOSH NIGAM
DR. RENU AGGARWAL

Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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**Activity Report of the 07th Lecture in the Series of Lectures Under MOU between
JCBUST, YMCA, Faridabad and Ehime University Japan**

**Expert Lecture by Prof. Yoshiteru Itagaki on "Gas Sensing and Hydrogen Separation
Devices Using Functional Ceramics"**

Date: 02.04.2026

Time: 10:30 IST / 14:00 JST

An insightful expert lecture was delivered by **Prof. Yoshiteru Itagaki**, Professor in the Department of Materials Science, Graduate School of Science and Engineering at Ehime University, Japan, on the topic "**Gas Sensing and Hydrogen Separation Devices Using Functional Ceramics**". The session aimed to deepen the understanding of advanced materials and energy-related technologies

The successful realization of the aforementioned session was made possible through the indispensable support and guidance of **Prof. Rajive Kumar**, the Vice Chancellor of J.C. Bose University, YMCA, Faridabad, Haryana. His guidance has been instrumental in shaping our institution's global initiatives. The academic discourse was thoughtfully organized by the International Affairs Cell, in coordination with the Research and Development Cell of J. C. Bose University of Science and Technology, YMCA under the guidance of **Prof. Maneesha Garg, Prof. Sandhya Dixit, Dr. Mamta Kathuria and Dr. Rajeev Saha**.

The session commenced with a brief introduction of the speaker and the topic by Prof. Sandhya Dixit and then Prof. Itagaki delivered an insightful lecture highlighting recent advancements in gas sensing technologies and hydrogen separation devices using functional ceramics. He elaborated on the role of ceramic materials in energy applications, environmental monitoring, and sustainable technologies. The lecture provided a comprehensive understanding of the subject and emphasized its relevance in modern scientific and industrial applications.

The event witnessed active participation from faculty members, research scholars, and students across various departments. The session was highly interactive, followed by a question-and-answer segment where participants engaged with the speaker and clarified their queries.

The lecture proved to be highly informative and beneficial for all attendees, enriching their knowledge in the field of materials science and emerging energy technologies.

The event concluded with a vote of thanks, expressing gratitude to the speaker, organizers, and participants for making the session a success.

The session was conducted as part of the academic activities under the MoU between the two universities, aiming to strengthen international collaboration and promote advanced research knowledge among participants.



J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana
(A Haryana State Government University)
(Established by Haryana State Legislative Act No. 21 of 2009 & Recognised by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC

EXPERT LECTURE

on

**Gas Sensing and Hydrogen Separation
Devices Using Functional Ceramics**

International Affairs Cell
in association with
Research and Development Cell



Patron

Prof. Rajive Kumar
Vice Chancellor
JCBUST, YMCA, Faridabad (Haryana)



Speaker

Prof. Yoshiteru Itagaki
Department of Materials Science, Graduate
School of Science and Engineering, Ehime University, Japan

Conveners

Prof. Maneesha Garg

Dr. Mamta Kathuria

Prof. Sandhya Dixit

Dr. Rajeev Saha

AUDIENCE : • **Students, Researchers and Faculty of J.C. Bose University of Science and Technology, YMCA, Faridabad, Haryana**

PLATFORM : ZOOM

Meeting ID : 541 187 0021

Meeting Link : <https://us02web.zoom.us/j/5411870021?omn=84119176543#success>

Date: 02.04.2026(Thursday)

Time: 10:15 AM India

Zoom Meeting You are viewing Yoshiteru Itagaki's screen View Options

Recording...

Sign in 00:26:42 View

愛媛大学
EHIME UNIVERSITY

Gas Sensing and Hydrogen Separation Devices Using Functional Ceramics

Yoshiteru Itagaki

Graduate School of Science and Engineering, Ehime University, Japan

Participants: Anuradha Sharma, Sandhya Dixit, Maneesha Garg, mamta, Yoshiteru Itagaki

Mute Stop Video Security Participants Chat Share Screen Start Summary AI Companion Pause/stop recording Reactions Apps Notes More

10:34 02-04-2026

Zoom Meeting You are viewing Yoshiteru Itagaki's screen View Options

Recording...

Sign in 00:29:00 View

CHEMICAL ENERGY CONVERSION MATERIALS Laboratory 1/31

Chemicals (Energy sources) → Chemical reactions → Ceramics Devices → Responses → Power generation, Electrical signals, Fuel conversion

Fuel cells (SEM image showing 9.4 μm scale)

Semiconductor

Gas sensing

Fuel conversion

Hydrogen production

Methane synthesis

Sensor test

Lab. team

Participants: Anuradha Sharma, Sandhya Dixit, Maneesha Garg, mamta, Yoshiteru Itagaki

Unmute Stop Video Security Participants Chat Share Screen Start Summary AI Companion Pause/stop recording Reactions Apps Notes More

10:36 02-04-2026

Zoom Meeting You are viewing Yoshiteru Itagaki's screen View Options

Catalyst for exhaust gas purification 14/31

Cogear honeycomb



Metal support

Pt-Pd-Rh

$2\text{MgO} \cdot 2\text{Al}_2\text{O}_3 \cdot 5\text{SiO}_2$

Exhaust composition

Carbon monoxide (CO) → Carbon dioxide (CO_2)

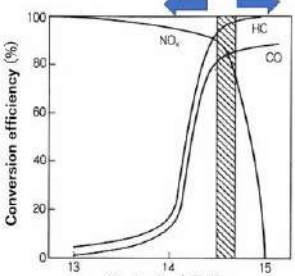
Water (H_2O) + carbon dioxide (CO_2)

nitrogen (N_2)

Three-way catalyst

Rich air-fuel ratio (reducing atmosphere)

Lean air-fuel ratio (oxidizing atmosphere)



At an A/F ratio of 14.6
Decomposition of HC, NOx and CO by 90%

Unmute Start Video Security Participants Chat Share Screen Start Summary AI Companion Pause/stop recording Reactions Apps Notes More End

ENG IN 10:50 02-04-2026

Zoom Meeting You are viewing Yoshiteru Itagaki's screen View Options

Future Perspectives and Expectations 31/31

Goal in Gas Sensor Research

Intrinsic selectivity (not only signal processing)

Stable operation under real environments (humidity, temperature)

ppb-level detection in complex mixtures

Multi-functional materials (sensing + catalytic filtering)

Clean & selective sensing

Fusion with AI / Data Science

Sensor arrays + AI → pattern recognition (electronic nose)

Materials data + AI → accelerated material discovery

Real-time data + IoT → predictive monitoring & diagnostics

Gas identification

Promising materials

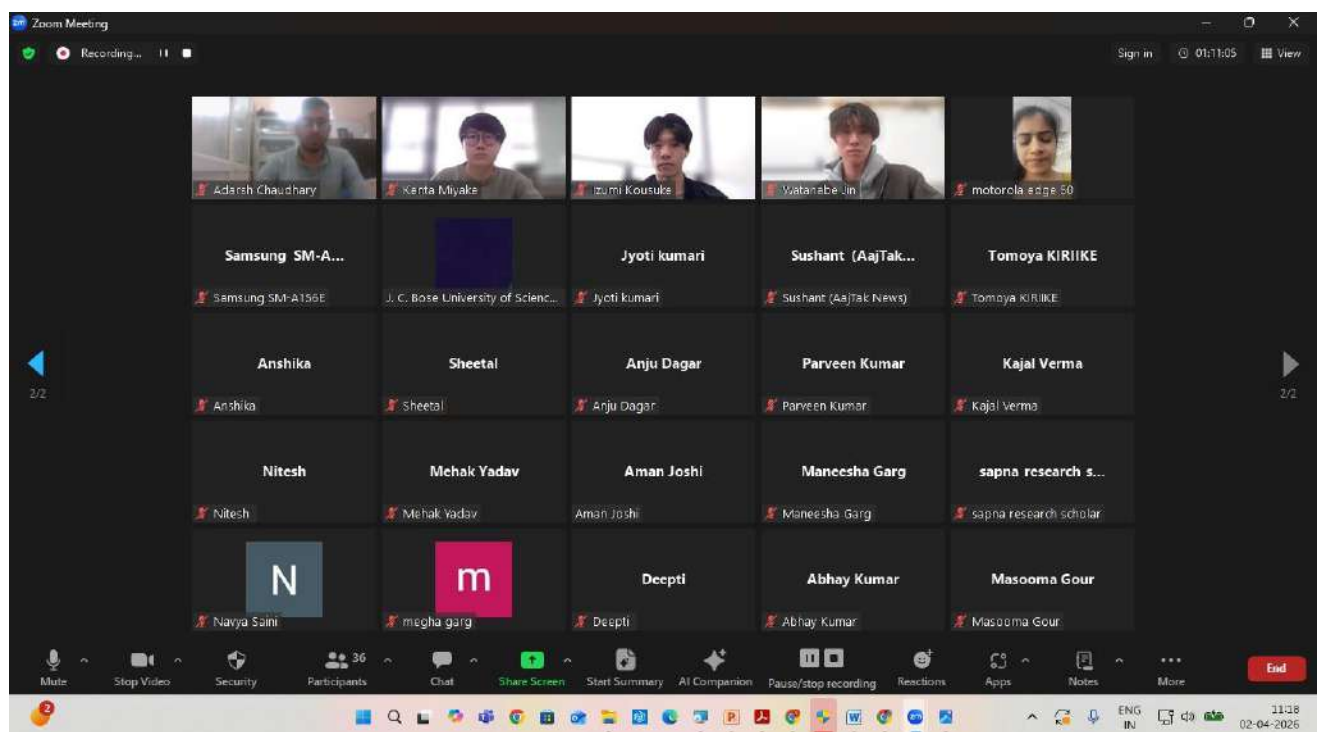
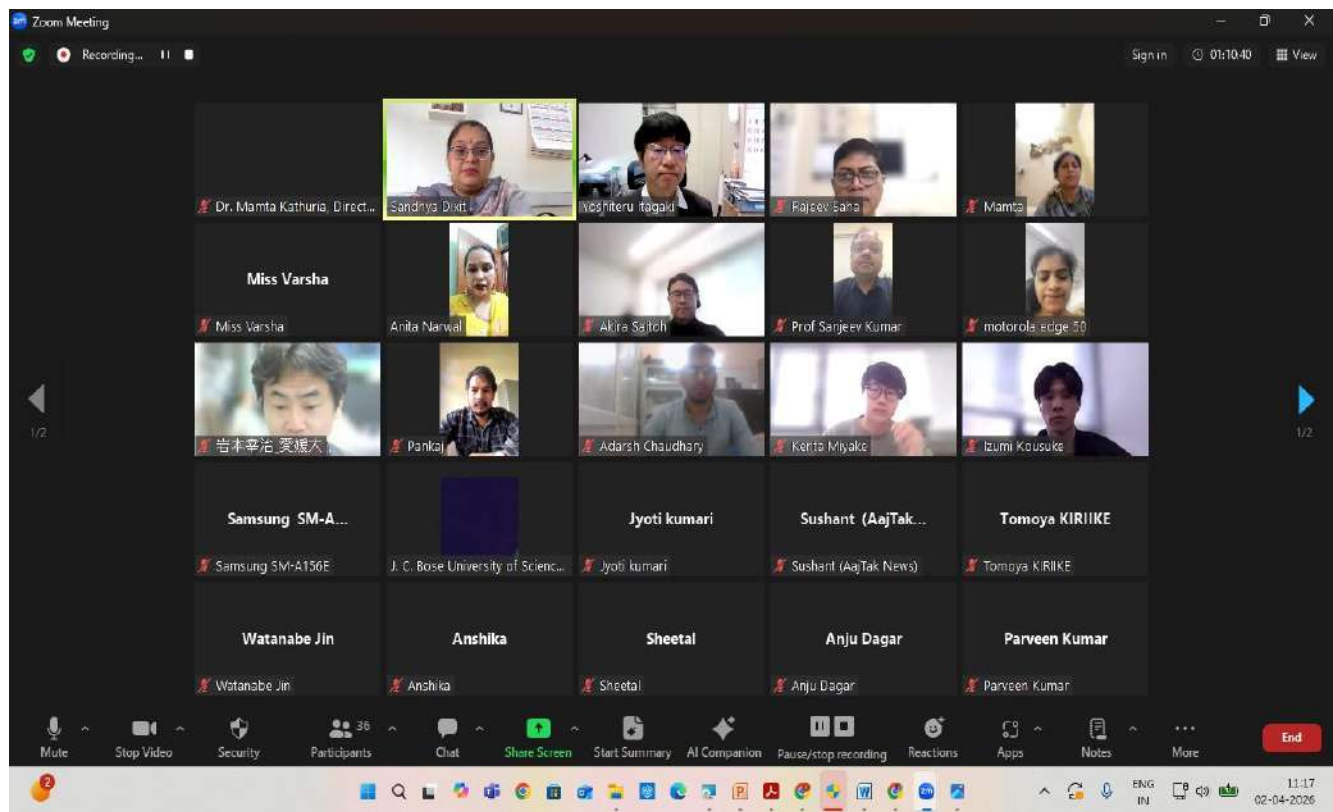
Alarm

Insight

Material development involves many complex factors, such as composition, crystallinity, particle size, and film morphology. Understanding the relationships between these factors and sensor performance remains our key

Unmute Start Video Security Participants Chat Share Screen Start Summary AI Companion Pause/stop recording Reactions Apps Notes More End

ENG IN 11:12 02-04-2026



ACTIVITY REPORT FORMAT

1	Name of Activity (Title)	Expert Lecture
2	Type of Activity (FDP/Lecture/Technical/c onference etc.)	Lecture on Artificial Intelligence
3	Name of department/ Section/ cell conducting the activity	Mechanical Engineering Department
4	In coordination with (if any)	-
5	Date of conduct	10.02.2026
6	Name of Speaker	Prof. D.S. Chauhan, Former Vice-Chancellor - Dr. A.P.J. Abdul Kalam Technical University, Lucknow
7	Name of Activity Coordinator (s)	Dr. Rajesh Attri
8	Amount Spent	Rs 6900
9	Funding/ grant from (University/ Industry/ UGC/ AICTE/ DST/ TEQIP/ Outside Society/ agency/others (mention)	University
10	Target audience	UG students
11	No. of beneficiaries	58
12	Name of Outside guests	-
13	Any other information	-

14 Also attach two/ three good quality photographs





J.C. Bose University of Science and Technology, YMCA, Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited 'A+' Grade by NAAC

INTERNAL QUALITY ASSURANCE CELL



ACTIVITY REPORT

Name of Activity: Poster Making Competition

Name of Department conducting the activity	Employment and Training Office
Date of conduct	11 May 2026
Days of Activity	1
Nature of activity	Competition
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	University
Activity Coordinator/s	Employment and Training Office / Udaan – Training and Placement Society
Total Amount Spent	
Target audience	
Total No. of Registered Participants	60
No. of Registered Participants from Other Institutions	
No. of Registered Participants from Other Country	

No.ofParticipants completing the program	30+
No. of Expert/s during the program	N/A
Name of Expert/s	N/A
Link of the Activity on website	
Video Link of the Activity(if any)	1
Detailed Activity Report	On 11 May 2026 , The Employment and Training Office of J.C. Bose University of Science and Technology, YMCA, Faridabad, successfully organized a Poster Making Competition on the theme " Electric Vehicles and Sustainable Energy " to promote awareness about eco-friendly transportation and renewable energy solutions . Students from various branches enthusiastically participated and showcased their creativity through informative and visually appealing posters highlighting the importance of electric vehicles in reducing carbon emissions and building a sustainable future . The competition encouraged participants to explore innovative ideas related to clean energy, environmental conservation, and green mobility. Entries were evaluated based on creativity, originality, relevance to the theme, and presentation. The event witnessed active participation and generated meaningful discussions on sustainability, making it both an educational and engaging experience for all involved.
Attach Brochure of the Activity	

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity



ACTIVITY REPORT

Name of Activity: National Technology Day

Name of Department conducting the activity	Employment and Training Office
Date of conduct	11 May 2026
Days of Activity	1
Nature of activity	Session
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	University
Activity Coordinator/s	Employment and Training Office / Udaan – Training and Placement Society
Total Amount Spent	
Target audience	
Total No. of Registered Participants	200+
No. of Registered Participants from Other Institutions	200+

No. of Registered Participants from Other Country	0
No. of Participants completing the program	100+
No. of Expert/s during the program	6
Name of Expert/s	Prof. (Dr.) Ajay Ranga Prof. Mukhtiar Singh Prof. Ashish Shrivastav Dr. Sanjay Yadav Prof. Raj Kumar Dr. Rajesh Kumar Ahuja
Link of the Activity on website	
Video Link of the Activity(if any)	
Detailed Activity Report	On 11 May 2026 , The Employment and Training Office of J.C. Bose University of Science and Technology, YMCA, Faridabad, successfully organized a National Technology Day 2026 session on the theme " Electric Vehicles and Sustainable Energy " to promote awareness of emerging technologies and sustainable development . The event featured expert talks and interactive sessions by academicians and industry professionals, covering advancements in electric vehicles, renewable energy, green mobility, and sustainable engineering solutions . Participants gained valuable insights into current technological trends, research opportunities, and the role of innovation in addressing environmental challenges. The session encouraged students to explore sustainable engineering solutions and contribute towards technological excellence and responsible development .
Attach Brochure of the Activity	

Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: From Campus to Global Careers

Name of Department conducting the activity	Employment and Training Office
Date of conduct	11 May 2026
Days of Activity	1
Nature of activity	Session
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	University
Activity Coordinator/s	Employment and Training Office / Udaan – Training and Placement Society
Total Amount Spent	
Target audience	Engineering, MBA, MCA, Undergraduate Courses
Total No. of Registered Participants	100+
No. of Registered Participants from Other Institutions	0
No. of Registered Participants from Other Country	0

No. of Participants completing the program	50+
No. of Expert/s during the program	1
Name of Expert/s	Dr. Shivam
Link of the Activity on website	
Video Link of the Activity(if any)	
Detailed Activity Report	On 11 May 2026 , The Employment and Training Office of J.C. Bose University of Science and Technology, YMCA, Faridabad, successfully organized the Career Readiness & Placement Seminar 2026 to help students prepare for academic and professional success . The session focused on interview skills, professional communication, public speaking, and career readiness , equipping participants with essential skills required for placements and corporate environments. Experts also provided valuable insights into IELTS and global academic opportunities , helping students explore higher education and international career pathways. The seminar encouraged students to build confidence, enhance their communication abilities, and develop a professional mindset for future career growth. The event witnessed active participation and served as a valuable platform for personal and professional development .
Attach Brochure of the Activity	

Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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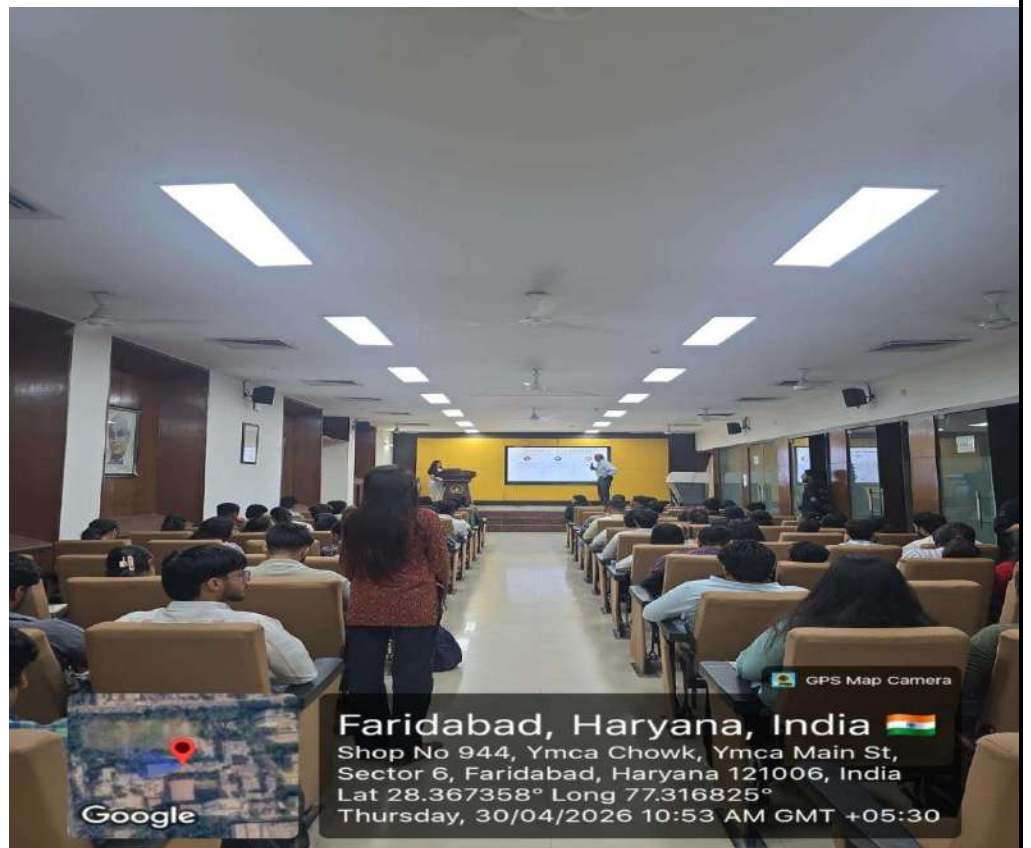
ACTIVITY REPORT

Name of Activity:

Name of Department conducting the activity	Employment and Training Office
Date of conduct	30 April 2026
Days of Activity	1
Nature of activity	Session
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	University
Activity Coordinator/s	Employment and Training Office / Udaan – Training and Placement Society
Total Amount Spent	1,480/- + GST
Target audience	Engineering, MBA, MCA, Undergraduate Courses
Total No. of Registered Participants	80
No. of Registered Participants from Other Institutions	0
No. of Registered Participants from Other Country	0

No. of Participants completing the program	80
No. of Expert/s during the program	5
Name of Expert/s	Mr. Sahil Rama Ms. Sonal Arora Mr. Neeraj Agarwal Ms. Nivedita Ms. Anshika
Link of the Activity on website	
Video Link of the Activity(if any)	
Detailed Activity Report	The Employment and Training Office of J.C. Bose University of Science and Technology, YMCA, Faridabad, successfully organized an “Industry-Ready Skills Development Program” on 30th April 2026 in collaboration with RuralShores Skills Academy . The workshop was conducted for pre-final and final year students from various disciplines, including Engineering, MBA, MCA, and undergraduate courses, with the objective of enhancing students’ employability and professional readiness. The session focused on key areas such as communication skills, teamwork, research aptitude, and career preparedness through interactive discussions and practical insights. Students were also introduced to project-based experiential learning and career readiness modules that align with current industry expectations. One of the major highlights of the workshop was its emphasis on entrepreneurial awareness , where participants gained valuable knowledge about strategies for raising capital and effectively managing financial resources in startup ventures . Overall, the event proved to be highly informative and impactful, equipping students with essential industry-oriented skills, boosting their confidence, and providing clarity on career pathways and professional growth.
Attach Brochure of the Activity	

Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: Canva Designing Workshop

Name of Department conducting the activity	Employment and Training Office
Date of conduct	20 Jan 2026
Days of Activity	1
Nature of activity	Canva Designing Workshop
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/OutsideSociety/agency/others(mention)(ifany)	
Activity Coordinator/s	Dr. Sheilza jain Dr. Preeti setty
Total Amount Spent	
Target audience	100+
Total No. of Registered Participants	
No. of Registered Participants from Other Institutions	0

No. of Registered Participants from Other Country	0
No.ofParticipants completing the program	
No. of Expert/s during the program	UDAAN
Name of Expert/s	Udaan team
Link of the Activity on website	
Video Link of the Activity(if any)	

Detailed Activity Report	A Canva workshop was organized to help students develop basic design skills and create visually appealing content for academic and professional use. The session introduced participants to Canva, a user-friendly design tool widely used for creating presentations, posters, social media posts, and resumes. The workshop focused on familiarizing students with Canva's interface, templates, and customization features. During the session, participants learned how to design creative graphics using elements such as text, images, icons, and color combinations. The trainer demonstrated techniques for maintaining proper alignment, typography, and visual balance to enhance the quality of designs. Students also practiced creating their own designs, which made the session interactive and engaging. The workshop emphasized the importance of visual communication in today's digital world and how design skills can improve presentations and personal branding. Overall, the Canva workshop was highly informative and helped students gain practical knowledge useful for both academic and professional purposes.
Attach Brochure of the Activity	

Attach geo tagged photographs
(with captions)



Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: HR CONCLAVE

Name of Department conducting the activity	Employment and Training Office
Date of conduct	18 March 2026
Days of Activity	1
Nature of activity	HR Conclave
Funded/ Sponsored by from (University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others (mention) (if any))	
Activity Coordinator/s	Dr. Ashima Dr. Shivi garg
Total Amount Spent	
Target audience	Around 250+
Total No. of Registered Participants	300+
No. of Registered Participants from Other Institutions	0

No. of Registered Participants from Other Country	0
No.ofParticipants completing the program	200+
No. of Expert/s during the program	5
Name of Expert/s	Amin Rao Sona,Khushbu, Chandan singh, Mr Sujeet Gusain,
Link of the Activity on website	
Video Link of the Activity(if any)	

Detailed Activity Report	An HR Conclave is a professional gathering that brings together human resource experts, industry leaders, academicians, and students to discuss emerging trends, challenges, and innovations in human resource management. The event provides a platform for sharing knowledge on topics such as talent acquisition, employee engagement, leadership development, workplace diversity, and digital transformation in HR. During the conclave, speakers deliver insightful sessions based on real-world experiences, helping participants understand modern HR practices and organizational strategies. Panel discussions and interactive sessions encourage idea exchange and networking among attendees. Participants gain valuable insights into how HR plays a crucial role in shaping organizational culture and driving business success. The HR Conclave also highlights the importance of adapting to changing workplace dynamics, especially with the rise of remote work and technological advancements. Overall, it is an enriching experience that enhances knowledge, builds professional connections, and prepares students and professionals for future challenges in the HR field.
Attach Brochure of the Activity	

Attach geo tagged photographs
(with captions)



The poster is for an HRConclave event. At the top left is the UDAAN T&P Society logo. At the top center is the J.C. Bose University of Science and Technology logo. At the top right is the theme: 'THEME Bridging the Skills Gap for Employability'. The main title 'HRConclave' is in large blue letters. Below it, a red box contains the date 'Date: 19 March, 2026', time 'Time: 9:30 AM to 1:00 PM', and venue 'Venue: Vivekanand Auditorium'. Below this, it says 'Featuring HR leaders from' followed by logos for Sony, Honda, Cadence, Havells, Mitsubishi, ABB, Accenture, JBM, and Sona Comstar. At the bottom is a photograph of the J.C. Bose University building and a QR code.

UDAAN
T&P Society

THEME
Bridging the Skills Gap
for Employability

**J.C. BOSE UNIVERSITY OF SCIENCE AND
TECHNOLOGY, YMCA, FARIDABAD, HARYANA (INDIA)**
EMPLOYMENT AND TRAINING OFFICE
is organizing

HRConclave

Date: 19 March, 2026
Time: 9:30 AM to 1:00 PM
Venue: Vivekanand Auditorium

Featuring HR leaders from

SONY | HONDA | cadence | HAVELLS | MITSUBISHI
ABB | accenture | JBM | SONA COMSTAR

J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA, FARIDABAD

For More Information, contact :
tpo@jcboseust.ac.in | Tel : 9991482460



Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity:JOB FAIR

Name of Department conducting the activity	Employment and Training Office
Date of conduct	28 march 2026
Days of Activity	1
Nature of activity	Job Fair
Funded/ Sponsored by from(University/Industry/UGC/ AIC TE/DST/TEQIP/OutsideSociety /a ge ncy/others(mention)(ifany)	
Activity Coordinator/s 1.	Dr. Ashima Dr. Shivi garg
Total Amount Spent	
Target audience	5000+
Total No. of Registered Participants	
No. of Registered Participants from Other Institutions	0

No.ofParticipants completing the program	2000+
No. of Expert/s during the program	
Name of Expert/s	Udaan team
Link of the Activity on website	
Video Link of the Activity(if any)	

Detailed Activity Report	A Job Fair is an important event that provides a platform for job seekers and employers to interact and explore career opportunities. It is organized by educational institutions or organizations to help students and professionals connect with various companies from different industries. During the job fair, recruiters share information about their organizations, job roles, eligibility criteria, and required skills. Participants get the opportunity to submit their resumes, attend interviews, and gain insights into industry expectations. Many companies also conduct on-the-spot interviews and shortlisting, which increases the chances of immediate placement. The event helps candidates improve their communication and presentation skills while building confidence. Additionally, job fairs allow students to understand current market trends and demands, helping them prepare better for their careers. Overall, the job fair is a valuable experience that bridges the gap between job seekers and employers, providing exposure, networking opportunities, and a pathway to employment
Attach Brochure of the Activity	

Attach geo tagged
photographs (with captions)

J. C. Bose University Of Science and Technology, (YMCA), Faridabad

EMPLOYMENT AND TRAINING OFFICE

JOB FAIR²⁰²⁶

28 March, 2026

10AM to 4PM

**Shakuntalam Hall
J.C. Bose UST,
YMCA, Faridabad**

REGISTER HERE

FOR MORE INFORMATION, CONTACT :
tpo@jcboseust.ac.in | Tel : 9991482450

Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: LinkedIn Expert Session

Name of Department conducting the activity	Employment and Training Office
Date of conduct	12 march 2026
Days of Activity	1
Nature of activity	LinkedIn Expert Session
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	
Activity Coordinator/s	Dr. Sheilza jain Dr. Preeti setty
Total Amount Spent	
Target audience	100+
Total No. of Registered Participants	
No. of Registered Participants from Other Institutions	0

No. of Registered Participants from Other Country	0
No.ofParticipants completing the program	
No. of Expert/s during the program	UDAAN
Name of Expert/s	Udaan team
Link of the Activity on website	
Video Link of the Activity(if any)	

Detailed Activity Report	A LinkedIn session was organized by the Outreach Team of Udaan to guide students on building a strong professional presence on the LinkedIn platform. The session focused on the importance of creating an effective profile, highlighting skills, achievements, and experiences in a professional manner. The speakers explained how LinkedIn can be used as a powerful tool for networking, job searching, and personal branding. During the session, students were guided on optimizing their profiles by using appropriate headlines, summaries, and keywords to increase visibility to recruiters. The team also shared tips on connecting with professionals, engaging with industry-related content, and maintaining an active presence online. Real-life examples and practical demonstrations made the session highly interactive and informative. Overall, the session was very beneficial as it enhanced students' understanding of professional networking and helped them prepare for better career opportunities in the digital era.
Attach Brochure of the Activity	

Attach geo tagged
photographs (with captions)

Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: Placement Broucher Designing

Name of Department conducting the activity	Employment and Training Office
Date of conduct	17 march 2026
Days of Activity	1
Nature of activity	Job Fair
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/OutsideSociety/agency/others(mention)(ifany)	
Activity Coordinator/s	Dr. Ashima Dr. Shivi garg
Total Amount Spent	
Target audience	
Total No. of Registered Participants	
No. of Registered Participants from Other Institutions	0

No. of Registered Participants from Other Country	0
No.ofParticipants completing the program	
No. of Expert/s during the program	UDAAN
Name of Expert/s	Udaan team
Link of the Activity on website	
Video Link of the Activity(if any)	

Detailed Activity Report	Udaan :The Training and placement cell developed a comprehensive Placement Brochure to showcase the strengths, achievements, and potential of students to prospective recruiters. The brochure serves as an informative document that highlights the institute's academic excellence, infrastructure, courses offered, and the skill set of students across various disciplines. It also includes details about past placement records, top recruiters, internship opportunities, and key accomplishments of students. The Udaan Team played a significant role in designing and organizing the content in a professional and attractive manner, ensuring clarity and easy understanding for recruiters. The brochure reflects the institution's commitment to preparing students for industry requirements by focusing on skill development, training programs, and overall personality enhancement. This initiative helps create a strong impression on companies visiting the campus for recruitment and improves placement opportunities for students. Overall, the placement brochure is an effective tool that bridges the gap between students and recruiters while promoting the institution's image.
Attach Brochure of the Activity	

Attach geo tagged photographs
(with captions)



Sample Certificate of the Activity	
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ACTIVITY REPORT

Name of Activity: Resume Building Session

Name of Department conducting the activity	Employment and Training Office
Date of conduct	16 th Feb 2026
Days of Activity	1
Nature of activity	Resume Building Session
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any))	
Activity Coordinator/s	1. Dr. Sheilza jain 2. Dr. Preeti Sethi
Total Amount Spent	
Target audience	180+
Total No. of Registered Participants	
No. of Registered Participants from Other Institutions	0

No. of Registered Participants from Other Country	0
No.ofParticipants completing the program	130+
No. of Expert/s during the program	0
Name of Expert/s	
Link of the Activity on website	
Video Link of the Activity(if any)	
Detailed Activity Report	A Resume Building session was organized to help students develop effective resumes for academic and professional opportunities. The session introduced participants to the fundamentals of creating a well-structured resume, which is widely used for internships, job applications, and career advancement. The workshop focused on familiarizing students with key sections such as personal details, education, skills, projects, and work experience. During the session, participants learned how to present their information clearly and professionally using proper formatting, bullet points, and concise language. The trainer demonstrated techniques for highlighting strengths, achievements, and relevant experiences to make resumes more impactful. Students also practiced creating or improving their own resumes, making the session interactive and engaging. The session emphasized the importance of a strong resume in today's competitive job market and how it plays a crucial role in creating a positive first impression. Overall, the Resume Building session was highly informative and helped students gain practical knowledge useful for both academic and professional growth.

Attach Brochure of the Activity	
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Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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Higher Studies data

for

AY 2024-25



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

Number of graduated students who have progressed to higher education for the AY 2024-25

Sr. No.	Name of student enrolling into higher education	Roll No	Name of institution admitted to	Name of programme admitted to	Department
1	Abhilasha kumari	21001322003	Jc Bose university of science and technology	MSc	Chemistry
2	Anjali Sharma	21001322006	IIT Mandi	MSc	Chemistry
3	Anuradha	21001322007	Jc bose university of science and technology	MSc	Chemistry
4	Deepika Gupta	21001322010	Jc Bose university of science and technology	MSc	Chemistry
5	Divya yadav	21001322013	Jc bose university of science and technology	MSc	Chemistry
6	Harshita	21001322017	Jc Bose university of science and technology	Others	Chemistry
7	Himanshi	21001322019	Jc Bose university of science and technology	MSc	Chemistry
8	Himanshi	21001322020	Nehru College	MSc	Chemistry
9	Isha	21001322022	Jc Bose university of science and technology ymca faridabad	MSc	Chemistry
10	Khushboo	21001322025	Jc bose university of science and technology ,ymca	MSc	Chemistry
11	Khushboo	21001322026	J.C.Bose University of Science and Technology	MSc	Chemistry
12	Madhu kumari	21001322031	J.C.bose University of Science and Technology n	MSc	Chemistry
13	MEHAK SHARMA	21001322034	Jc bose university of science and technology	MSc	Chemistry
14	Priyanshu Chauhan	21001322040	Jc Bose university of science and technology	MSc	Chemistry
15	Riya saini	21001322043	Jc Bose university of science and technology	MSc	Chemistry
16	Shivani Vashishth	21001322047	Jc Bose university of science and technology	MSc	Chemistry

17	Shreya	21001322048	Jc Bose university of science and technology	MBA	Chemistry
18	Shreya Gaur	21001322049	Malaviya National Institute of Technology JAIPUR	MSc	Chemistry
19	Shweta	21001322052	Jc bose university of science and technology,ymca	MSc	Chemistry
20	Suzal	21001322055	IIT Bombay	M.Sc-PhD Environmental Science and Engineering	Chemistry
21	Tanu kaushik	21001322058	JC Bose University of Science and Technology	MSc	Chemistry
22	Tina	21001322061	Jc bose university of science and technology	MSc	Chemistry
23	Vaishnavi	21001322062	IIT Delhi	MSc	Chemistry
24	Yogesh	21001322065	Jc Bose university of science and technology ymca faridabad	MSc	Chemistry
25	Yogita	21001322066	IIT Delhi	MSc	Chemistry
26	Shweta	21001322070	Jc bose university of science and technology,ymca	MSc	Chemistry
27	Masooma		JCBUST YMCA	MTECH Energy & Environment	Civil
28	Rishika		JCBUST YMCA	MTECH Energy & Environment	Civil
29	Soniya		IIT JODHPUR	MTECH Bridge Engineering	Civil
30	AMAN		JCBOSEUST	MAJMC	CMT
31	ANJALI		JCBOSEUST	MAJMC	CMT
32	BHAVYA KAUSHIK		JCBOSEUST	MAJMC	CMT
33	BHUPENDER SINGH		JCBOSEUST	MAJMC	CMT
34	HARSH KUMAR		JCBOSEUST	MAJMC	CMT
35	DHIRENDER SINGH		JCBOSEUST	MAJMC	CMT
36	GARGI NAGAR		JCBOSEUST	MAJMC	CMT
37	POOJA		JCBOSEUST	MAJMC	CMT
38	NEELAM YADAV		JCBOSEUST	MAJMC	CMT
39	SANJANA		JCBOSEUST	MAJMC	CMT

40	MOHD AFFAN		Jamia Millia Islamia Central University New Delhi	M.Tech (Machine Design)	Mechanical Engineering
41	DHRUV MISHRA		IIT DELHI	MTECH in COMPUTER SCIENCE WITH SPECIALIZATION IN CYBER SECURITY	Computer Engineering
42	Gourav Kumar		SKIET Kurukshetra	M.Tech CSE	Computer Engineering
43	Saish Pandita		NMIMS, Bengaluru	MBA	Computer Engineering
44	Gurmeet		GJU, Hisar	M.tech CSE	Computer Engineering
45	Rahul Kumar		IIT Bhilai	M.Tech in Data Science and Artificial Intelligence	Computer Engineering
46	Yuvraj Singh		GJU, Hisar	M. Tech CSE	Computer Engineering
47	Anjana		JCBOSEUST	M.Sc. Mathematics	Math
48	Disha Sharma		JCBOSEUST	M.Sc. Mathematics	Math
49	Hardik		JCBOSEUST	M.Sc. Mathematics	Math
50	Kirti		JCBOSEUST	M.Sc. Mathematics	Math
51	Nitika		JCBOSEUST	M.Sc. Mathematics	Math
52	Preeti Sharma		JCBOSEUST	M.Sc. Mathematics	Math
53	Sejal Sharma		JCBOSEUST	M.Sc. Mathematics	Math
54	Shalini Singh		JCBOSEUST	M.Sc. Mathematics	Math
55	Teena Sharma		JCBOSEUST	M.Sc. Mathematics	Math
56	Varsha Mittal		JCBOSEUST	M.Sc. Mathematics	Math
57	Sapna Kumari		J C Bose UST YMCA, Fbd.	PhD.	Management Studies
58	Sahil		JC Bose university of science and technology YMCA	Mba	Management Studies
59	Abhishek		JC Bose university of science and technology YMCA	MBA	Management Studies
60	Kashish Garg		JC Bose university of science and technology YMCA	MBA	Management Studies
61	Khushboo		JC Bose university of science and technology YMCA	MBA	Management Studies
62	Neha		JC Bose university of science and technology YMCA	MBA	Management Studies

63	Tushar		J.C Bose university of science and technology ymca	MBA	Management Studies
64	Annu Bhardwaj		LLOYD Institute of Management Student	MBA	Management Studies
65	Neha		Ngf degree of college , palwal	Education for sustainable development	Management Studies
66	Riya		JC Bose university of science and technology ymca faridabad	MBA	Management Studies
67	Neha		Jc bose university science and technology ymca faridabad	MBA	Management Studies
68	Mohit		JC Bose University of Science and Technology, YMCA	MBA	Management Studies
69	Mohit		JC Bose University of Science and Technology YMCA	MBA	Management Studies
70	Saloni Maheshwari		J.C. Bose University of Science and Technology, YMCA, Faridabad	PG Diploma - Yoga Science and Naturopathy	Management Studies
71	Priya Nehra		K.R. Manglam University	Ph.D.	Literature & Language
72	Anjali		College of Education,Tigaon, Faridabad	B.Ed.	Literature & Language
73	Vanshika Sharma		College of Education,Tigaon, Faridabad	B.Ed.	Literature & Language
74	Ms. Ishita Bhatia		SMEC, Academy NIT	B.Ed.	Literature & Language
75	Ms. Priya		Bhagwini memorial, Ballabgarh	B.Ed.	Literature & Language
76	Ms. Ritu		Bhagwini memorial, Ballabgarh	B.Ed.	Literature & Language
77	Ms. Tannu tomar		Rise max college of education Jarstely	B.Ed.	Literature & Language
78	Ms. Yashika Tewatia		Advanced college Engineering and Technology,Palwal	B.Ed.	Literature & Language
79	Ms. Kajal		MA-English(JCBUST,Fbd)	MBA	Literature & Language
80	Ms. Deeksha Arora		NMIMS	MBA	Literature & Language
81	Ms. Vaishali Choudhary		Advanced college Engineering and Technology,Palwal	B.Ed.	Literature & Language
82	Bhumi		JCBUST,YMCA	MBA	Business Studies
83	Monika		JCBUST,YMCA	MBA	Business Studies
84	Aashi		JCBUST,YMCA	MBA	Business Studies
85	Cheshta Arora		JCBUST,YMCA	MBA	Business Studies
86	Garima Saini		JCBUST,YMCA	MBA	Business Studies
87	Hemant Dixit		JCBUST,YMCA	MBA	Business Studies

88	Jatin Kaushik		JCBUST,YMCA	MBA	Business Studies
89	Urvashi Kardam		JCBUST,YMCA	MBA	Business Studies
90	Harshit Bhatia		JCBUST,YMCA	MBA	Business Studies
91	Yogita Yadav		JCBUST,YMCA	MBA	Business Studies
92	Nishu		JCBUST,YMCA	MBA	Business Studies
93	Nitesh Nagar		JCBUST,YMCA	MA English	Business Studies
94	Esha Sharma		JCBUST,YMCA	MBA	Business Studies
95	Hemant		JCBUST,YMCA	MBA	Business Studies
96	Muskan Chaudhary		GLA University (Mathura)	MBA	Business Studies
97	Saloni Balhara		Delhi Technological University , DTU , Delhi	MBA	Business Studies
98	Khyati		Manav Rachna University	MBA	Business Studies
99	Khushi		IGNOU	MA Economics	Business Studies
100	Harshit Kant		IGNOU	MA Economics	Business Studies
101	Kashish		IGNOU	M.Com	Business Studies



Admission Offer Letter for Program MBA - Bangalore Batch 2025-2027

NMIMS Application ID : GD240310058

NAME : Saish Pandita

Student Number	Merit No.	Status	Fees Payable (first-year annual fees in Rs)
00000786383	3711	Selected	1100000

This offer is subject to fulfilling of eligibility criteria/s as mentioned in the Admission Information Handout.

Dear Candidate,

Greetings from NMIMS!

Congratulations on qualifying for admission to the Program **MBA - Bangalore**, Batch 2025-27. Provisional admission is granted to you based on the documents submitted by you. The admission will be confirmed once data and documents submitted by you are verified by NMIMS. Candidates who are appearing for their final under graduate exams need to submit their degree certificates / provisional degree certificates, latest by 30th September, 2025. In such cases, admission will remain provisional till 30th September, 2025. For other candidates all documents should be submitted while securing provisional admission.

To secure your place, you are required to accept the admission offer by the specified deadline through your dashboard, where you'll find the provisional admission offer letter. Completing this step, however, does not guarantee your final admission or reserve your seat.

Ensure you :

- Log in to your dashboard to access and accept the offer.
- Complete the e-admission form, upload the necessary documents, and pay the full annual fees within the given timeline.

Failure to accept the offer and complete all admission steps by the deadlines will result in the automatic withdrawal of this admission offer.

Remember, your admission will remain provisional until all fees are paid and the required documents are submitted and verified. Please act promptly to confirm your place in the program by completing the admission formalities between **15th March, 2025** and **22nd March, 2025**. Only those who fulfill the requirements by **24th March, 2025** will be provisionally admitted to the program.

Note :

1. NMIMS will share the fee receipt within 2 working days after making the full payment. If you have not received a payment receipt from NMIMS, please email citifeecounter@nmims.edu along with your NMIMS student number for a fee payment receipt. Once we receive all the requests and the correct documents, we will process them, and communication mail will be sent to your registered mail ID.
2. NMIMS does not accept cash or physical copies of admission forms and fees. Please do not fall prey to any such notifications. We do not have any agents, franchisees or similar entities involved in the admission process. There is no Management Quota.

Provisional admission will be confirmed after the candidate submits all the required documents as given below, and the same have been verified and found appropriate by the NMIMS Admissions Department

Sr. No	Please upload the following documents at the time of filling up e-admission form
1	Photo Identity Proof (Aadhar card, Passport, Voters ID, Pan card)
2	Graduation Degree mark sheet, grade sheets/ mark sheets of all years for Trimesters/semesters completed
3	Provisional Graduation Degree certificate for candidates who have completed their degree
4	Graduation Degree certificate for passed candidate
5	10 th Marksheet
6	12 th Marksheet
7	Migration Certificate (to be uploaded on dashboard. If not available it may be submitted later)
8	Medical Fitness Certificate (Certified by a registered medical Practitioner) Format available in the dashboard
9	Learning disability certificate (if applicable) shall be submitted by the program commencement date. The medical certificate of any Government authorized hospital would be accepted. For the Mumbai campus, a Medical Certificate from Sion hospital / Nair hospital would be considered.
10	Medical Fitness certificate for differently abled candidate (if applicable)
11	Mediclaim policy (Minimum 1 lakh)
12	Association of Indian University Certificate (AIU) :Equivalence Certificate from AIU is mandatory for those candidates who have completed their studies from Overseas University. Please note that failing to meet this requirement, will result in the cancellation of your studentship and the fees paid will be refunded as per prescribed refund rules by NMIMS.
13	Work Experience Documents (if applicable) : Appointment letter, Salary slip, Bank Statement and Form 16 for the experience claimed - mandatory for candidates who have claimed experience
14	Economically weaker section (EWS) (I if applicable)
15	Marriage Certificate (if applicable)
16	ANTI-RAGGING Undertaking (Mandatory) (Anti-Ragging Undertaking must be filled by the students online on http://www.antiragging.in only & then upload the downloaded Anti-Ragging Undertaking filled form under https://www.antiragging.in/compliance_desclaimer.html)

17	Kindly keep below details available before filling admission form: 1. ABC ID (Academic Bank of Credits) (Please visit website for creating ID : abcdcard.co) 2. AADHAAR NAME (Name as mentioned in Aadhaar card) :Should be given as mentioned in the ABC ID 3. Anti Ragging Reference no :
18	Undertaking and Declaration by Candidate and Parents: Submit online along with candidate and parent digital signature.
19	Please note Academic Bank of Credit registration is mandatory.

Note: The last day for the submission for degree certificates / provisional degree certificates for those who are appearing for their final examinations, will be 30th September 2025.

Sr. No	Description
1	Candidates are required to note that it is the their responsibility to check if she/he is eligible to apply for the Program as per the eligibility criteria declared on the website. Your credentials will also be verified by a professional verification agency. NMIMS has full right to disqualify a candidate at any stage of the admission process, if found ineligible. In such case, the admission of the candidate, even if selected and fees paid, stands cancelled, and the fees will be refunded as per prescribed refund rules.
2	The admission for the above-mentioned program is PROVISIONAL, if the results are not declared/awaited / on hold and if a student fails or falls short of meeting the eligibility criteria/s in the Graduation examination, on the declaration of results, then admission of such candidates will be cancelled, and fees will be refunded as per prescribed refund rule. If a candidate passes an exam (as reflected in the marksheets / degree certificates) after the start of the program, he/she will not be eligible for the program.
3	Please see the important dates and preserve it as a guide. All announcements from the institute will be through its web site: www.nmims.edu / on the candidates dashboard and no individual communication will be sent to the candidates. Kindly check website regularly for any updates.
4	Hostel Facility : The candidate can apply online for hostel accommodation through the hostel application portal link https://portal.svkm.ac.in/usermgmt/viewHostels after completing the admission fee payment formalities. On approval of your hostel application and receipt of mail communication for hostel fee payment, you can make a hostel fee payment online. The hostel accommodation is on a first-come first-served basis. Kindly go through the hostel rules and regulations and FAQs.

Please note that hostel accommodation is compulsory in the following NMIMS Campuses:

1. NMIMS Indore Campus (except for students who are Indore Resident and who will fulfil the following conditions*)

***Indore Resident Students have to compulsorily submit following documents for getting exemption from Hostel:**

- a) Birth Certificate (if not available then Samagra ID)
- b) Electricity Bill in the name of Father/Mother
- c) Aadhaar Card of Father/Mother (same address as mentioned in Electricity Bill)
- d) Aadhaar Card of Student (same address as mentioned in Electricity Bill)
- e) Proof of 15 years residence in Indore i.e. 10th & 12th School Mark-sheet from School at Indore City only

2.NMIMS Hyderabad Campus (Jadcherla)(except for students whose domicile is Jadcherla, Shadnagar and Mahbubnagar)

Contact details for hostel related queries

NMIMS Mumbai Campus :

Contact No: 022-4235 5557

NMIMS Navi Mumbai Campus

Contact No: 022-35476550/ 022-35476579

NMIMS Bengaluru Campus

Contact no: 08025126000/ 08040855000/08025126020

NMIMS Hyderabad Campus (Jadcherla)

Contact No: :- 6281306160 /9642076986 / 8463917030

NMIMS Indore Campus

Contact No: 9303191421 /6261777134

Refund Rules on Withdrawal of Admission for _MBA/HR/MBA Pharma/MBA (Bengaluru, Navi Mumbai, Hyderabad, Indore) /MBA Business Analytics/MBA Digital Transformation Program:

Fee Refund Policy

Refund is as per UGC refund policy 2024-25, dated 12th June 2024, bearing the number D.O.No.F.2-71t2022(CPP-II) (c-1 14s46) or subsequent amendment, if any.

Note :

1. The above refund rules are subject to revision (as applicable). Candidates to refer Important Dates of the respective programme.
2. Please note the closure of admission / last date of admission as mentioned in the important dates of the respective programme
3. Candidate is requested to check the commencement date. Cancellation policy/date applicable as mentioned in refund rule clause..

For cancellation/ withdrawal of admission: Withdrawal /cancellation means voluntary withdrawal/cancellation by a candidate for any reason. Candidate should visit <https://upload.nmims.edu/admission/cancellation/>

Please fill out the form in step 1. Take a print of the filled form and sign on the same. Click on the step 2 link and upload the below documents on the same website.

1. Cancelled Cheque (having account holders name, either parents or students personal account)
2. NMIMS Fee receipt (which you received in PDF format at the time of admission)
3. Cancellation form (which you have filled in Step 1)

NMIMS would like to highlight the attendance rules and passing standards to prospective students and parents as follows:

NMIMS is very keen to ensure that the students benefit from the rigorous delivery process. This has yielded good outcomes in terms of placement, career opportunities and growth.

Therefore, NMIMS expects students to attend 100% of classes for each subject/course. However, for medical reasons / personal reasons / extracurricular and co-curricular activities/placement / Institutional work / other activities, etc., relaxation with respect to absence up to 20% may be granted, with prior approval / intimation. Students who will maintained 80% or higher attendance in individual courses during a trimester will be eligible to appear for the respective trimester-end examinations.

Following is a brief summary of passing standards, progression rules etc., once your admission is confirmed.

NMIMS operates to the highest academic and examination standards and has a structure in place that ensures the highest quality of standards is delivered to all its students.

1. To pass a subject in any of the trimester end examinations or reexaminations, the student must secure a minimum of 40% marks of the trimester end examination and 40 % marks on the aggregate of internal assessment and a trimester end examination
2. Students should not have any F grade in any of their first-year/second-year courses after re-examination and at the end of each academic year.
3. The total Cumulative grade point average should not be less than 5.5 at the end of the academic year (at the end of the first year and at the end of the program).
4. NMIMS has a Zero tolerance policy for the use of unfair means during exams.
5. To avail of benefits for students having a learning disability, necessary medical documents must be submitted at the time of admission.
6. Students are bound by rules given in the NMIMS Students Resource Book which will be given to students.
7. The above rules may undergo some change at a later stage if the authorities of NMIMS deem it fit.

In case of any NMIMS Admission related queries contact,

(a) Toll Free No. : 18001025138 Monday to Saturday (except public holidays) from 9 am to 7 pm

(b) For any support and assistance kindly login to dashboard & raise query in my query section.

Wish you all the Best!

Registrar

SVKM's NMIMS

* This is a computer generated document, does not require signature.

* This letter can be used for obtaining Bank Loan.

Fees Structure - [Click Here](#)

INDIAN INSTITUTE OF TECHNOLOGY DELHI
TEMPORARY IDENTITY CARD



VALID UPTO: 31-10-2025

ENTRY NO.: 2025JCS2735

NAME: DHRUV MISHRA

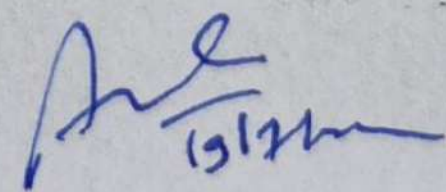
PROGRAMME: MTECH [JCS]

HOSTEL:

DEPT/CENTRE/ Inter-Disciplinary Programme

SCHOOL:


Student's Signature


Supdt./ Asst. Registrar (Academics)



Guru Jambheshwar University of Science and Technology Hisar, Haryana

(A Haryana State Government University, Accredited A+ Grade by NAAC)

Provisional Admission Letter

Session: 2025-26
Course Name 011-M.TECH. (COMPUTER SCIENCE & ENGINEERING)
User ID 2501543
Full Name GURMEET
Father Name KRISHAN KUMAR
Mother Name KRISHNA
Actual Category BCA
Mobile Number 9416954120
Email ID krishan.bewal@gmail.com



Fee Details

Course Name	Admitted Category	Fee Paid	Trans ID	Order ID	Transaction Date	Fee Status	Counseling
M.TECH. (COMPUTER SCIENCE & ENGINEERING)	HOGC	39500	24386842430	GJUAPP61269 202507221338 21	2025-07-22 13:38:21	SUCCESS	2nd Counseling



Gurmeet

Signature of Candidate

Important Instructions:

1. This admission is provisional subject to the physical verification of requisite documents
2. Student will have to produce requisite original documents along with character certificate, a copy of Online Application form at the time of joining of the classes at University for verification.

<https://www.facebook.com/gjustofficial> | <https://youtube.com/c/UcicGjust> | <https://twitter.com/GJUHSR> | www.linkedin.com/in/gjustofficial



Guru Jambheshwar University of Science and Technology Hisar, Haryana

(A Haryana State Government University, Accredited A+ Grade by NAAC)

Provisional Admission Letter

Session: 2025-26
Course Name 011-M.TECH. (COMPUTER SCIENCE & ENGINEERING)
User ID 2506512
Full Name YUVRAJ SINGH
Father Name ASHOK
Mother Name SUSHILA
Actual Category General
Mobile Number 7056087177
Email ID yuvrajkharar@gmail.com



Fee Details							
Course Name	Admitted Category	Fee Paid	Trans ID	Order ID	Transaction Date	Fee Status	Counseling
M.TECH. (COMPUTER SCIENCE & ENGINEERING)	HOGC	39500	24387158712	GJUAPP59358 220250722140 237	2025-07-22 14:02:37	SUCCESS	2nd Counselling



Signature of Candidate:

Important Instructions:

1. This admission is provisional subject to the physical verification of requisite documents
2. Student will have to produce requisite original documents along with character certificate, a copy of Online Application form at the time of joining of the classes at University for verification.

<https://www.facebook.com/gjustofficial> | <https://youtube.com/c/UcicGjust> | <https://twitter.com/GJUHSR> | www.linkedin.com/in/gjustofficial

ACADEMIC SECTION

No. IITD/Admission/MTech./2025-2026/

Date: 07-Jul-2025 10:07:53 AM

Subject: Offer of Admission to INTERDISCIPLINARY M.TECH Programme as Full-Time Student with Teaching A/ship for 1st Semester 2025-2026

Mr./Ms. Dhruv Mishra

(Application No PG-252601-1479)

Dear Candidate,

It gives me pleasure to inform you that you have been selected for admission to the INTERDISCIPLINARY M.TECH in CYBER SECURITY on Full-Time (Teaching Assistantship) basis subject to the following terms and conditions:

1. If you are already enrolled in a program at IIT Delhi or any other institution, and you have received an offer to join a new program at IIT Delhi, you must resign from your current Programme before joining the IIT Delhi and submit the details in written to the Academic Section, IIT Delhi at the time of registration
2. You need to deposit the first installment of Institute dues amounting to Rs. 39900.0/- (For GEN) through the payment link provided on the application portal, latest by 08-Jul-2025, failing which the offer of admission will automatically stand cancelled and the seat will be offered to the next candidate on the panel.
3. Your Admission is provisional subject to :-
 - a. Production of the qualifying Degree Certificate and Mark Sheets showing the required percentage of marks /CGPA by 19.07.2025/31.10.2025*
 - b. Production of proof of having appeared/passed in the qualifying degree examination
 - c. Production of GATE/National Exam Certificate
 - d. Production of OBC/EWS/SC/ST/PwD Certificate (for respective category candidates)
 - e. Production of Relieving Certificate from Employer (for working professionals)

*Only in case of students who are in final year of qualifying examination

*If you are in the final year of your qualifying examination, you must inform Academic (P.G.) Section, IIT Delhi in writing about the requirements of your qualifying degree including Viva-Voce are not met on the date of registration. Failure to inform the Academic (P.G.) Section about non-completion shall result in the forfeiture of the entire fees deposited by you, in addition to cancellation of admission.

4. You will have to produce a Medical Fitness Certificate in the prescribed format (available on application portal). The admission is subject to being found medically fit.
5. You will be required to give an undertaking to the effect, inter alia, that you would not leave the programme midway or appear in any competitive examination etc., without the prior permission of the Institute.
6. You will be governed by the Rules and Regulation of the Institute in force from time to time.

7. This offer of admission does not guarantee on-campus accommodation.

The Institute will strive to provide a hostel seat (on sharing basis only) to selected female candidates, candidates with special needs (SwD - Students with Disabilities, formally admitted as PwD) and foreign nationals, to the extent possible, only on request and subject to availability. Male students are not eligible for hostel accommodation generally before completion of 1 full academic year. Later they may be considered for offering of seat (on sharing basis only) subject to availability.

For any query in this regard, contact adh@admin.iitd.ac.in, Tel. 011-26591784

8. You must submit your documents and attend Orientation on a dates as per Schedule to be notified through the Institute Webpage (<https://home.iitd.ac.in/pg-admissions.php>). If due to unavoidable circumstances, you cannot do so by the given dates, you may, with the prior permission of Dean Academics, approved in writing, register until the last date of Late Registration for Semester 1, 2025-2026, given on the Institute calendar (<https://home.iitd.ac.in/academic-calendar.php>). Failing this permitted "late registration", the offer of admission would automatically stand cancelled, even if you have already paid the Institute and/or Hostel dues.
9. You will be required to renew your registration every semester which is done centrally, normally in July and December every year. On your failure to do so, your registration as Institute Student will stand terminated.
10. You are required to open an Account with the State Bank of India/Canara Bank and intimate your Account number to the J.R. (Accounts).
11. In case, you have already been selected for admission in any other Deptt./ Centre / School/ Programme of this Institute, you will have to resign from the Deptt./ Centre/ School/ Programme before joining this Deptt./ Centre/ School/Programme.
12. The candidate admitted with Assitanship/Scholarship will be required to render 8 hours of work per week outside the normal academic work as per advice of the respective Deptt./ Centre / School/ Programme. With the Continuation of Assitanship in subsequent semsters is contingent to their performing satifcatorily in the earlier semster(s). The Assitanship/Scholarship will be notified by the Academic (P.G.) Section on submission and verification of the documents mentioned in the para 3 above.

Deputy Registrar (Academics)

Copy to HEAD INTER-DISCIPLINARY PROGRAMME

"Note: This is a system generated Offer Letter and it does not require the Head's signature to be considered valid."

ADMISSION OFFER LETTER

No: IITBhillai/Acad/MTech/2025/1399

Date: 27/05/2025

- **Sub:** Provisional offer of admission to **MTech program (Regular)** in the discipline of Data Science and Artificial Intelligence at IIT Bhilai.

Dear Rahul Kumar,

This is with reference to your application (DS-134) for admission to the **MTech Program** in the discipline of Data Science and Artificial Intelligence at IIT Bhilai starting with academic session **2025-26-M** Semester.

Based on your past academic record and subsequent performance in the selection process, IIT Bhilai is pleased to offer you a provisional admission to the **MTech program (Regular)** in the discipline of Data Science and Artificial Intelligence.

Students registered for MTech program under regular category will be provided with Stipend as per MoE regulations.

The admission is subject to verification of all documents, completion of qualifying degree program and meeting the minimum eligibility criteria as stipulated.

You are now required to follow the undermentioned steps.

1. Pay an initial fee of **Rs. 15000.00** through SBI i-collect under the category “**MTech Seat acceptance fee**” by following the link “<https://www.onlinesbi.sbi/sbicollect/icollecthome.htm>” before **29 / 05/2025**, 10:00 hrs. to confirm your acceptance. The initial fee shall be adjusted against the first semester fee to be paid by you at the time of registration.
2. Take the print of the **Admission Acceptance Form** attached along with this offer letter; fill the details; scan and send the same by email to “**admissions@iitbhillai.ac.in**”. Ensure that your email reaches IIT Bhilai before **29 / 05/2025**, 10:00 hrs. Receipt of your email would be acknowledged back by IIT Bhilai.

1. The date of reporting will be on 23/July/2025 @ 6:00 AM at the allotted hostel, IIT Bhilai, Bhilai, Durg - 491002 and the registration process and academic activities shall commence thereafter.

You must ensure to bring all documents and academic testimonials in original along with self-attested copies as mentioned hereunder and any other documents as may be required. Original documents are required at the time of reporting at IIT Bhilai.



Assistant Registrar
Academic Affairs
IIT Bhilai

List of Documents to be brought in original:

- All marks sheet and certificate starting from Class X.
- Qualifying Examination: Passing Certificate
- Aadhaar Card.
- Category Certificate (if applicable)
- GATE score card / GPAT/NET certificate (if applicable)

INDIAN INSTITUTE OF TECHNOLOGY BHILAI
ADMISSION ACCEPTANCE FORM

Date:

To,
The Academic Section,
IIT Bhilai.

Sir/Madam,

With reference to your offer letter dated, I hereby accept your offer of admission to **MTech Program** under regular category. The following are my details:

Name of Candidate (in Block Letter)						
Discipline						
Category (Please ✓ where applicable)	ST	SC	PwD	OBC-NCL	EWS	Others
DU Number for payment of Seat Acceptance Fee for PG Admission, 15000 INR						
Address for communication (with pin code)						
Email ID:				Mobile No.:		

I shall be reporting on **23/July/2025, at 09:00 hrs.** with all necessary documents at Lecture Hall Complex, IIT Bhilai, Durg - 491002 failing which my candidature shall stand canceled.

Date:

Place:

Signature of the candidate

Kindly note that Institute reserves the right to withdraw the admission at any stage/ time, in case a candidate is found to not fulfill the required qualification and/ or percentage of marks in qualifying degree or supplies false information at any point of time.

T2508221041585456208891
Shri krishan institute of Engineering & Technolgy

ISO 9001 : 2000 Certificate

KURUKSHETRA - 136 118

Online

Receipt No. 35

Book. No. 421

SKIBT/MTECH/CSE/127/25

Date 22/8/25

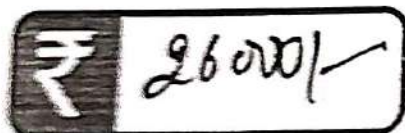
Received with thanks from Mr/Miss GOURAV KUMAR 870 MUKESH KUMAR

Roll No. a sum of Rupees (in words) Twenty six

Thousand Rupees

by Cash/Bank Draft/Cheque No. Dated

on account of FEES




Cashier / Accountant



J.C. Bose University of Science and Technology, YMCA, Faridabad
(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 w/o 22 to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251770 Valid upto June 2026

Name ANJANA

Father's Name KULBIR SINGH

Roll No. 24001753005

Course / Branch M.SC. (Mathematics)

Date of Birth 02-03-2003 Blood Group B+



Issuing Authority

Dy. Registrar (Admission & Registration)



J.C. Bose University of Science and Technology, YMCA, Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251775 Valid upto June 2026

Name DISHA SHARMA

Father's Name TIKA RAM

Roll No. 24001753010

Course / Branch M.SC. (Mathematics)

Date of Birth 21-07-2003 Blood Group AB+



Issuing Authority
Dy. Registrar (Affiliation & Registration)



J.C. Bose University of Science and Technology, YMCA, Faridabad
(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251781 Valid upto June 2026

Name HARDIK

Father's Name KRISHAN KUMAR

Roll No. 24001753016

Course / Branch M.SC. (Mathematics)

Date of Birth 06-02-2004 Blood Group O+



Issuing Authority
Dy. Registrar (Affiliation & Registration)



J.C. Bose University of Science and Technology, YMCA, Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251784 Valid upto June 2026

Name KIRTI

Father's Name SUKHVIR

Roll No. 24001753019

Course / Branch M.SC. (Mathematics)

Date of Birth 24-07-2004 Blood Group O+



Issuing Authority

Dy. Registrar (Affiliation & Registration)



J.C. Bose University of Science and Technology, YMCA, Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251789 Valid upto June 2026

Name NITIKA

Father's Name MOHINDER SINGH

Roll No. 24001753024

Course / Branch M.SC. (Mathematics)

Date of Birth 11-10-2002 Blood Group B+



Issuing Authority

Dy. Registrar (Affiliation & Registration)



J.C. Bose University of Science and Technology, TILCA, Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 w/s 22 to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251793 Valid upto June 2026

Name PREETI SHARMA

Father's Name HARICHAND

Roll No. 24001753028

Course / Branch M.SC. (Mathematics)

Date of Birth 03-11-2002 Blood Group O-



Issuing Authority

By: Registrar (Affiliation & Registration)



J.C. Bose University of Science and Technology, YMCA, Faridabad

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251798 Valid upto June 2026

Name SEJAL SHARMA

Father's Name SARVENDER KUMAR SHARMA

Roll No. 24001753033

Course / Branch M.SC. (Mathematics)

Date of Birth 22-08-2003 Blood Group B+



Issuing Authority

Dy. Registrar (Affiliation & Registration)



J.C. Dasa University of Science and Technology, YMCA, Faridabad
(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 up to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251800 Valid upto June 2026

Name SHALINI SINGH

Father's Name MUKESH PAL SINGH

Roll No. 24001753035

Course / Branch M.SC. (Mathematics)

Date of Birth 12-10-2002 Blood Group B+



Issuing Authority
By Registrar (Affiliation & Registration)



J.C. Bose University of Science and Technology, TILCA, Faridabad
(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited A+ Grade NAAC



ID Card No. 251804 Valid upto June 2026

Name TEENA SHARMA

Father's Name ANIL KUMAR

Roll No. 24001753039

Course / Branch M.SC. (Mathematics)

Date of Birth 28-05-2004 Blood Group



Issuing Authority
Dr. Registrar (Affiliation & Registration)



J.C. Bose University of Science and Technology, YILCA, Faridkot

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 w/s 22 to Confer Degree)

Accredited A+ Grade NAAC



ID Card No. 251807 Valid upto June 2026

Name VARSHA MITTAL

Father's Name PATRAM MITTAL

Roll No. 24001753042

Course / Branch M.SC. (Mathematics)

Date of Birth 25-07-2003 Blood Group A+



Issuing Authority

Dy. Registrar (Affiliation & Registration)

Competitive Examinations Data (National-Level) for AY 2024-25



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

**Total number of students qualifying in state/ national/ international level examinations for AY 2024-25 (eg:
NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)**

	Year	Registration number/roll number for the exam	Names of students selected/ qualified						
Sr. No.			NET	SLET	GATE	CAT	IELTS	State government examinations	Other examinations conducted by the State / Central Government Agencies
1	2024-2025	CE25S73006131			KETAN SHARMA				
2	2024-2025	CE25S83013013			ABHISHEK				
3	2024-2025	HR03000382	TEENA						
4	2024-2025	HR03000704	Mamta						
5	2024-2025	HR03002725	Shobha						
6	2024-2025	HR03002727	Ritesh						
7	2024-2025	HR03000552	Kirti Jha						
8	2024-2025	UP09001346	Skashi Sharan						
9	2024-2025	UP09151252	Swapnil SABHARWAL						CSIR-UGC
10	2024-2025	ME25S33008027			SARTHAK DWIVEDI				
11	2024-2025	ME25S33012187			RAHUL VASHISTH				
12	2024-2025	ME25S33008058			SHUBHAM				
13	2024-2025	ME25S38022118			TANNU				
14	2024-2025	ME25S33007003			KRRISH MAHESHWARI				
15	2024-2025	24146188				PRIYANSHU SEHRAWAT			
16	2024-2025	CS25S13006052			Tushar				
17	2024-2025	CS25S18000234			ADITYA PARTAP SAINI				
18	2024-2025	CS25S18000265			VANSHIKA AGGARWAL				
19	2024-2025	CS25S23015078			KAPIL				
20	2024-2025	DA25S53008183			PRADUMAN SINGH				
21	2024-2025	DA25S53014298			SHEETAL SHEETAL				
22	2024-2025	GE25S63008002			RAHUL KUMAR				
23	2024-2025	CS25S23006150			Priyanshu Mittal				
24	2024-2025	DA25S53007038			Shivanand				
25	2024-2025	DA25S53008006			YOGESH				
26	2024-2025	CS25S23008007			Shrishti				
27	2024-2025				Sagar				
28	2024-2025	21001016021				Dwarkesh			
29	2024-2025	24081849				Raghav			
30	2024-2025	EC24S73004127			Hemant				
31	2024-2025	EC24S73004051			Manu				
32	2024-2025	EC24S73004023			vivek				
33	2024-2025	EC24S73004019			Akshat Arora				

34	2024-2025				Harjeet yadav				
35	2024-2025	EC24S73004051			Manu				
36	2024-2025	EC25S63008026			Pragati				
37	2024-2025	EC24S73004181			Aman Kumar				
38	2024-2025	EC25S63006039			Rajnish				
39	2024-2025	EC25S63053257			Karan Preet Singh				
40	2024-2025	EC25S63008028			Gandharva Kashyap				
41	2024-2025	Gate			Siddharth Singh				
42	2024-2025	EC25S63006083			Ashutosh Kumar				
43	2024-2025	263312					Mohnish Singh		
44	2024-2025				Preetam				CGL
45	2024-2025	HR03000008	Arpita Mitra						
46	2024-2025	HR03000304	Yuganshi						
47	2024-2025	HR03000025	Kiran Swami						
48	2024-2025	2301000030	Jyoti Verma						
49	2024-2025	HR03001376	Jyoti Verma						
50	2024-2025	HR03001305	Vyomi Singh						
51	2024-2025	HR03003969	Sunny						
52	2024-2025	HR03003620	Dixit						
53	2024-2025	HR03003739	Jyothi Raj						
54	2024-2025	HR03002100	Akshat Baisla						
55	2024-2025	HR03000177	Asha						
56	2024-2025	HR03001944	Prarit						
57	2024-2025	HR03003605	Yashika						
58	2024-2025	HR03003587	Kunal Kumar						
59	2024-2025	HR03003823	Pravesh						
60	2024-2025	HR03000054	Juhi						
61	2024-2025	2195986	Nikhil Bhardwaj						HTET



राष्ट्रीय परीक्षा एजेंसी
National Testing Agency
Excellence in Assessment



First Floor, NSIC-MDBP Building, Okhla Industrial Estate, New Delhi, 110020 (India)
JOINT CSIR-UGC NET JUNE 2024

Certificate for Admission to Ph.D. Only

- (I) E-CERTIFICATE NO. : 24J/05/03348
(II) ROLL NO. : UP09151252
(III) NTA REFERENCE. NO. : 241610084182
(IV) NAME : SWAPNIL SABHARWAL
(V) FATHER'S NAME : RAMAN SABHARWAL
(VI) MOTHER'S NAME : SHIVA SABHARWAL
(VII) SUBJECT NAME & CODE : MATHEMATICAL SCIENCES (704)
(VIII) QUALIFIED FOR: ADMISSION TO PH.D. ONLY
(IX) DATE OF DECLARATION OF THE RESULT: 14.10.2024
(X) DATE OF ISSUE OF THIS CERTIFICATE: 16.01.2025
(XI) VALIDITY OF THIS CERTIFICATE: - ONE YEAR FROM THE DATE OF ISSUE
(XII) APPLIED ON THE BASIS OF: MASTER'S DEGREE (COMPLETED)



IMPORTANT INSTRUCTIONS:

- A. For admission to Ph.D., the marks obtained in the NET will have 70% weightage, and 30% weightage will be based on the performance in the interview/viva voce conducted by the University/HEI concerned. The Ph.D. admission will be based on the combined merit of NET marks and the marks obtained in the interview/viva voce.
- B. The candidates who are pursuing their Master's degree or equivalent examination / Four Year/8 Semester Bachelor's Degree Programme and are in their last semester/year are considered eligible for the admission to Ph.D. only after fulfilling the requirements contained in the Information Bulletin of JOINT CSIR-UGC NET **within One year** from the date of declaration of the NET result, i.e., **14.10.2024** failing which they shall be treated as disqualified.
- C. The eligibility of the candidate is to be ensured by the institution. The category in which the candidate had appeared has been mentioned in the Score Card.
- D. This certificate is only valid with the Score Card JUNE 2024 JOINT CSIR-UGC NET which has been uploaded on the website of the NTA, i.e., <https://csirnet.nta.ac.in>.
- E. This is an electronic certificate only and its authenticity can also be verified by scanning the QR Code.

With best wishes,


(Rajesh Kumar, IRS)
Director (Exams), NTA

Note: NTA has issued this certificate on the basis of information provided by the candidate in his/her online application form. The concerned authority should verify the original records/certificates of the candidate while considering him/her for admission, as the NTA will not be liable for any false information provided by the candidate. The candidate must fulfil the minimum eligibility conditions as laid down in the Information Bulletin of JOINT CSIR-UGC NET.

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GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

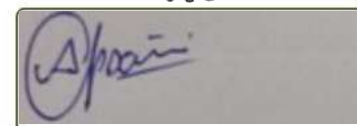


SCORE CARD

Name of the Candidate	ADITYA PARTAP SAINI
Name of the Parent/Guardian	SANDEEP
Registration No.	CS25S18000234
Date of Birth	January 8, 2004
Test Paper	Computer Science and Information Technology (CS)
Date of Examination	February 1, 2025
GATE Score	397
*Marks out of 100	33.79



All India Rank (AIR) in the test paper:	15205	Qualifying Marks	
Number of candidates appeared for the test paper:	170825	General:	29.2
		EWS/OBC-NCL:	26.2
		SC/ST/PwD:	19.4



*Normalised marks across two sessions of the test paper

Prof. P. Arunima
Organising Chairperson, GATE 2025
On behalf of NCB-GATE
Ministry of Education (MoE)



2e4ceaa4dae775f16439782e2f2c6ef4

A candidate is considered **qualified** if the marks secured are greater than or equal to the qualifying marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with this Score Card.

This Score Card is valid up to 31st March 2028.

GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula:

$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the normalised marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

S_q = 350, is the score assigned to M_q, and

S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :

Cut-off marks for GENERAL category = max(25, min(40, $\mu + \sigma$)). Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE



SCORE CARD

COMPUTATION OF NORMALISED MARKS

Computer Science and Information Technology (CS) and Civil Engineering (CE) were conducted in two sessions in GATE 2025. For such multisession papers, a suitable normalisation is applied to take into account any variation in the difficulty levels of the question papers across sessions. The normalisation is done based on the assumption that, in multisession GATE papers, the distribution of the abilities of the candidates is nearly the same across sessions. This assumption is reasonable because the number of candidates appearing for the test papers is large, the number of candidates allotted to the sessions are comparable, and the procedure for allocation of candidates to the sessions is random.

The normalised marks of the j^{th} candidate in the i^{th} session, denoted by $\hat{M}_{ij}$, are computed as

$$\hat{M}_{ij} = \frac{\bar{M}_t^g - M_q^g}{\bar{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_q^g$$

where

M_{ij} is the actual marks obtained by the j^{th} candidate in the i^{th} session

$\bar{M}_t^g$ is the average marks of the top 0.1% of the candidates considering all sessions

M_q^g is the sum of mean and standard deviation marks of the candidates in the test paper considering all sessions

$\bar{M}_{ti}$ is the average marks of the top 0.1% of the candidates in the i^{th} session

M_{iq} is the sum of the mean marks and standard deviation marks of the i^{th} session.

Qualifying in GATE 2025 does not guarantee admission to a postgraduate program or scholarship/financial assistance. Admitting institutes may conduct additional tests or interviews for final selection of candidates.

Graduate Aptitude Test in Engineering (GATE) 2025 was organised by Indian Institute of Technology Roorkee on behalf of National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Education (MoE), Government of India.

COMMON ADMISSION TEST 2024 (CAT 2024)

INDIAN INSTITUTES OF MANAGEMENT



CAT 2024 SCORE CARD

Name of the Candidate : DWARKESH AGGARWAL

Candidate's Contact Details :

B-4048, GREENFIELDS COLONY, GATE NUMBER 15

Town/City : FARIDABAD

District : Faridabad

State : Haryana

Email : dwarkeshaggarwal11@gmail.com



Test Day Photo



Uploaded Photo

CAT Application Number		24072383		PwD Status		No	
Gender		Male		Category		General	
Date of Birth		15/Mar/2002		Date of Test		24/Nov/2024	
Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
20.41	84.56	39.42	99.29	37.16	99.59	97.00	99.15

Instructions:

- Only those candidates who have taken the Common Admission Test (CAT 2024) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2024. You will not receive the score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections. All scaled scores are rounded off to two decimal places in the scorecard.
- Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2024 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Doctoral (Fellow) Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. CAT scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2024 selection process must be directed to the respective IIMs. CAT Centre will not answer post-CAT queries.
- CAT 2024 score is valid only until 31st December 2025 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on <https://iimcat.ac.in> till 31st December 2025 to download.
- Webmail support on cat2024_helpdesk@iimcal.ac.in & cathelpdesk@iimcat.co.in will be available till 31st March 2025.



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

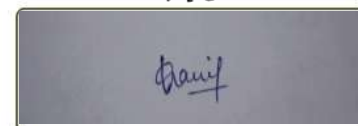


SCORE CARD

Name of the Candidate	KAPIL
Name of the Parent/Guardian	PUSHPA
Registration No.	CS25S23015078
Date of Birth	May 12, 2005
Test Paper	Computer Science and Information Technology (CS)
Date of Examination	February 1, 2025
GATE Score	393
*Marks out of 100	33.47



All India Rank (AIR) in the test paper:	15387	Qualifying Marks	
Number of candidates appeared for the test paper:	170825	General:	29.2
		EWS/OBC-NCL:	26.2
		SC/ST/PwD:	19.4



*Normalised marks across two sessions of the test paper

Prof. P. Arunima
Organising Chairperson, GATE 2025
On behalf of NCB-GATE
Ministry of Education (MoE)



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A candidate is considered **qualified** if the marks secured are greater than or equal to the qualifying marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with this Score Card.

This Score Card is valid up to 31st March 2028.

GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula:

$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the normalised marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

$S_q = 350$, is the score assigned to M_q , and

$S_t = 900$, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :

Cut-off marks for GENERAL category = $\max(25, \min(40, \mu + \sigma))$. Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE



SCORE CARD

COMPUTATION OF NORMALISED MARKS

Computer Science and Information Technology (CS) and Civil Engineering (CE) were conducted in two sessions in GATE 2025. For such multisession papers, a suitable normalisation is applied to take into account any variation in the difficulty levels of the question papers across sessions. The normalisation is done based on the assumption that, in multisession GATE papers, the distribution of the abilities of the candidates is nearly the same across sessions. This assumption is reasonable because the number of candidates appearing for the test papers is large, the number of candidates allotted to the sessions are comparable, and the procedure for allocation of candidates to the sessions is random.

The normalised marks of the j^{th} candidate in the i^{th} session, denoted by $\hat{M}_{ij}$, are computed as

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where

M_{ij} is the actual marks obtained by the j^{th} candidate in the i^{th} session

$\bar{M}_t^g$ is the average marks of the top 0.1% of the candidates considering all sessions

M_q^g is the sum of mean and standard deviation marks of the candidates in the test paper considering all sessions

$\bar{M}_{ti}$ is the average marks of the top 0.1% of the candidates in the i^{th} session

M_{iq} is the sum of the mean marks and standard deviation marks of the i^{th} session.

Qualifying in GATE 2025 does not guarantee admission to a postgraduate program or scholarship/financial assistance. Admitting institutes may conduct additional tests or interviews for final selection of candidates.

Graduate Aptitude Test in Engineering (GATE) 2025 was organised by Indian Institute of Technology Roorkee on behalf of National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Education (MoE), Government of India.



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सत्यमेव जयते

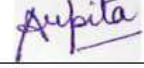


विश्वविद्यालय अनुदान आयोग
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(An Autonomous Organization under the Department of Higher Education, Ministry of Education, Government of India)

UGC – NET June 2025 Scorecard

Roll Number:	HR03000008	Application Number:	250510576	 34C758E5B89DC687873F2063D0E83C63
Candidate's Name:	ARPITA MITRA			
Mother's Name:	SONALI MITRA			
Father's Name:	PIJUS MITRA			
Category:	GEN-EWS	PwD/PwBD*	NO	
Gender:	FEMALE	Date of Birth:	11-09-1998	
Subject:	(089) - ENVIRONMENTAL SCIENCES			
No. of Candidates in this Subject	Registered:	29073	Appeared:	
Applied on the basis of:	MASTER DEGREE			
Applied for:	ASSISTANT PROFESSOR, JRF(JUNIOR RESEARCH FELLOWSHIP), PH.D. ONLY			

Paper	Maximum Marks	Marks Obtained	Percentile Score Obtained
Total (Paper – 1 + Paper – 2):	300	144	94.0592131
Total Marks Obtained in Words:	ONE HUNDRED FORTY FOUR ONLY		
Total Percentile Score Obtained in Words:	NINETY FOUR POINT ZERO FIVE NINE TWO ONE THREE ONE ONLY		
Result:	QUALIFIED FOR ASSISTANT PROFESSOR & ADMISSION TO Ph.D.		

* VI-Visually Impaired, HI- Hearing Impaired, LM-Locomotor Disability, OD-Other Disability

Dated: 21-07-2025

Director (Exams), NTA

Subject – wise/Category – wise cut-offs are available on the website of NTA.

Note :

1. This electronically generated scorecard is the official result declared by NTA and does not require any signature.
2. The Candidate's particulars, including Category and PwD/PwBD, have been indicated as mentioned by the candidate in the online Application Form.
3. Subject-wise Cut-Off is based on the Marks/Percentile.
4. NTA shall not be responsible for any printing errors in the publication. While preparing the scores, due care has been taken. However, any inadvertent error cannot be ruled out. The NTA reserves the right to rectify any error at a later stage.
5. In the case of qualified candidates, JRF award letter/e-certificate will be issued separately.
6. For detailed information, the award letter/e-certificate and the Information Bulletin may be referred to.





Department of Higher Education
Ministry of Education
Government of India



विश्वविद्यालय अनुदान आयोग
University Grants Commission
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National Testing Agency
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UGC-NET JUNE-2025

Print

FINAL ANSWER KEY

(उच्चतर शिक्षा विभाग, शिक्षा मंत्रालय, भारत सरकार के तहत एक स्वायत्त संगठन)
(An Autonomous Organization under the Department of Higher Education,
Ministry of Education, Government of India)

UGC – NET June 2025 Scorecard

Roll Number:	HR03000304	Application Number:	250510601887		 1F372AF1D7948659D3E509911C925E35
Candidate's Name:	YUGANSHI				
Mother's Name:	NUTAN				
Father's Name:	RAJINDER				
Category:	OBC-(NCL)	PwD/PwBD*:	NO		
Gender:	FEMALE	Date of Birth:	20-05-1998		
Subject:	(089) - ENVIRONMENTAL SCIENCES				
No. of Candidates in this Subject	Registered:	29073	Appeared:	20536	
Applied on the basis of:	MASTER DEGREE				
Applied for:	ASSISTANT PROFESSOR, JRF(JUNIOR RESEARCH FELLOWSHIP), PH.D. ONLY				

Paper	Maximum Marks	Marks Obtained	Percentile Score Obtained
Total (Paper – 1 + Paper – 2):	300	142	92.9051422
Total Marks Obtained in Words:	ONE HUNDRED FORTY TWO ONLY		
Total Percentile Score Obtained in Words:	NINETY TWO POINT NINE ZERO FIVE ONE FOUR TWO TWO ONLY		
Result:	QUALIFIED FOR ADMISSION TO Ph.D. ONLY		

* VI-Visually Impaired, HI- Hearing Impaired, LM- Locomotor Disability, OD-Other Disability

Dated: 21-07-2025

Director (Exams), NTA

Subject – wise/Category – wise cut-offs are available on the website of NTA.

Note :

1. This electronically generated scorecard is the official result declared by NTA and does not require any signature.
2. The Candidate's particulars including Category



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE



SCORE CARD

Name of the Candidate

PRADUMAN SINGH

Name of the Parent/Guardian

JAI BHAGWAN SINGHMAR

Registration No.

DA25S53008183

Date of Birth

September 9, 2002

Test Paper

Data Science and Artificial Intelligence (DA)

Date of Examination

February 15, 2025

GATE Score

358

Marks out of 100

29.67



Signature of Praduman Singh

All India Rank (AIR)
in the test paper:

7747

Number of candidates

appeared for the test paper: 57054

Qualifying Marks

General: 29.0

EWS/OBC-NCL: 26.1

SC/ST/PwD: 19.3

Prof. P. Arunimam

Prof. P. Arunimam

Organising Chairperson, GATE 2025

On behalf of NCB-GATE

Ministry of Education (MoE)



077f3656244ce977cea69308e93cad94

A candidate is considered **qualified** if the marks secured are greater than or equal to the qualifying marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with this Score Card.

**This Score Card is valid
up to 31st March 2028.**

GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula:

$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

$S_q = 350$, is the score assigned to M_q , and

$S_t = 900$, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :
Cut-off marks for GENERAL category = $\max(25, \min(40, \mu + \sigma))$. Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.

Qualifying in GATE 2025 does not guarantee admission to a postgraduate program or scholarship/financial assistance. Admitting institutes may conduct additional tests or interviews for final selection of candidates.

Graduate Aptitude Test in Engineering (GATE) 2025 was organised by Indian Institute of Technology Roorkee on behalf of National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Education (MoE), Government of India.

Your GATE 2025 Result [CS]

Name

PRIYANSHU MITTAL

Registration Number

CS25S23006150

Gender

Male

Parent's/Guardian's name

RAJESH MITTAL

Date of Birth (YYYY-MM-DD)

2002-09-09

Test Paper

Computer Science and Information Technology (CS)



Photograph

A handwritten signature in blue ink that reads "Priyanshu".

Signature

Marks out of 100[#]

39.61

All India Rank in this test paper

9703

Qualifying Marks^{##}

29.2

26.2

19.4

General

OBC-NCL/EWS

SC/ST/PwD

GATE Score

456

[#]Normalised marks in case of multisession papers (CE and CS).

##A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with the Score Card.

CLOSE

COMMON ADMISSION TEST 2024 (CAT 2024)

INDIAN INSTITUTES OF MANAGEMENT



CAT 2024 SCORE CARD

Name of the Candidate : RAGHAV SHANDILYA

Candidate's Contact Details :

house no. - 641, 3rd floor, sector-28, faridabad

Town/City : Faridabad

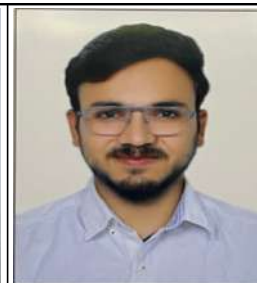
District : Faridabad

State : Haryana

Email : raghavshandilya13@gmail.com



Test Day Photo



Uploaded Photo

Raghu Shandilya

CAT Application Number		24081849		PwD Status		No	
Gender		Male		Category		General	
Date of Birth		03/Aug/2003		Date of Test		24/Nov/2024	
Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
28.44	94.06	26.90	94.75	30.95	98.70	86.29	98.21

Instructions:

- Only those candidates who have taken the Common Admission Test (CAT 2024) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2024. You will not receive the score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections. All scaled scores are rounded off to two decimal places in the scorecard.
- Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2024 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Doctoral (Fellow) Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. CAT scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2024 selection process must be directed to the respective IIMs. CAT Centre will not answer post-CAT queries.
- CAT 2024 score is valid only until 31st December 2025 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on <https://iimcat.ac.in> till 31st December 2025 to download.
- Webmail support on cat2024_helpdesk@iimcal.ac.in & cathelpdesk@iimcat.co.in will be available till 31st March 2025.



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

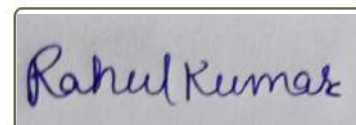


SCORE CARD

Name of the Candidate	RAHUL KUMAR
Name of the Parent/Guardian	BIRENDRA SINGH
Registration No.	GE25S63008002
Date of Birth	September 11, 2002
Test Paper Section(s)	Geomatics Engineering (GE) Surveying and Mapping
Date of Examination	February 15, 2025
GATE Score	337
Marks out of 100	25.0



All India Rank (AIR) in the test paper:	432	Qualifying Marks	
Number of candidates appeared for the test paper:	2726	General:	25.7
		EWS/OBC-NCL:	23.1
		SC/ST/PwD:	17.1



Prof. P. Arunugam

Prof. P. Arunugam

Organising Chairperson, GATE 2025

On behalf of NCB-GATE

Ministry of Education (MoE)



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A candidate is considered **qualified** if the marks secured are greater than or equal to the qualifying marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with this Score Card.

This Score Card is valid up to 31st March 2028.

GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula: $\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$

where,

M is the marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

M_t is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

S_q = 350, is the score assigned to M_q, and

S_t = 900, is the score assigned to M_t

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :
Cut-off marks for GENERAL category = max(25, min(40, μ + σ)). Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.

Geology and Geophysics (GG)
Humanities and Social Sciences (XH)

The score and rank shown are specific to the section chosen by the candidate.

Architecture and Planning (AR)
Geomatics Engineering (GE)
Engineering Sciences (XE)
Life Sciences (XL)

The score and rank shown are NOT specific to the section chosen by the candidate.

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GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE



SCORE CARD

Name of the Candidate	SHEETAL SHEETAL
Name of the Parent/Guardian	DHARAMBIR SINGH
Registration No.	DA25S53014298
Date of Birth	August 10, 2004
Test Paper	Data Science and Artificial Intelligence (DA)
Date of Examination	February 15, 2025
GATE Score	432
Marks out of 100	36.0



All India Rank (AIR) in the test paper:	3876
Number of candidates appeared for the test paper:	57054
Qualifying Marks	
General:	29.0
EWS/OBC-NCL:	26.1
SC/ST/PwD:	19.3

Sheetal

Prof. P. Arunima

Organising Chairperson, GATE 2025

On behalf of NCB-GATE

Ministry of Education (MoE)



c3f375c53c7b034f2eb3a743af0954d3

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This Score Card is valid up to 31st March 2028.

GATE SCORE COMPUTATION

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$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

S_q = 350, is the score assigned to M_q, and

S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :
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Your GATE 2025 Result [DA]

Name

SHIVANAND

Registration Number

DA25S53007038

Gender

Male

Parent's/Guardian's name

DEVENDRA BHATIA

Date of Birth (YYYY-MM-DD)

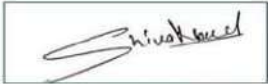
2004-02-04

Test Paper

Data Science and Artificial Intelligence (DA)



Photograph



Signature

Marks out of 100[#]

27.67

All India Rank in this test paper

9572

Qualifying Marks^{##}

29

General

26.1

OBC-NCL/EWS

19.3

SC/ST/PwD

GATE Score

334

CLOSE

504



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

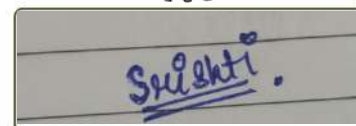


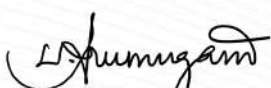
SCORE CARD

Name of the Candidate	SRISHTI
Name of the Parent/Guardian	ASHOK KUMAR
Registration No.	DA25S53008102
Date of Birth	February 18, 2005
Test Paper	Data Science and Artificial Intelligence (DA)
Date of Examination	February 15, 2025
GATE Score	358
Marks out of 100	29.67



All India Rank (AIR) in the test paper:	7747	Qualifying Marks	
Number of candidates appeared for the test paper:	57054	General:	29.0
		EWS/OBC-NCL:	26.1
		SC/ST/PwD:	19.3




Prof. P. Arunima

Organising Chairperson, GATE 2025

On behalf of NCB-GATE

Ministry of Education (MoE)



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GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula:

$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

$S_q = 350$, is the score assigned to M_q , and

$S_t = 900$, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :
Cut-off marks for GENERAL category = $\max(25, \min(40, \mu + \sigma))$. Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.

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GRADUATE APTITUDE TEST IN ENGINEERING 2025

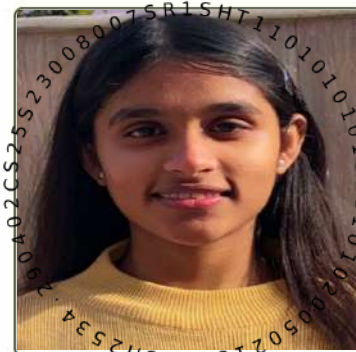
अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

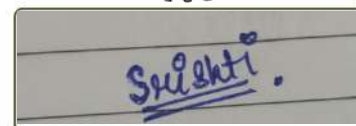


SCORE CARD

Name of the Candidate	SRISHTI
Name of the Parent/Guardian	ASHOK KUMAR
Registration No.	CS25S23008007
Date of Birth	February 18, 2005
Test Paper	Computer Science and Information Technology (CS)
Date of Examination	February 1, 2025
GATE Score	402
*Marks out of 100	34.29



All India Rank (AIR) in the test paper:	14501	Qualifying Marks	
Number of candidates appeared for the test paper:	170825	General:	29.2
		EWS/OBC-NCL:	26.2
		SC/ST/PwD:	19.4



*Normalised marks across two sessions of the test paper

Prof. P. Arunima

Organising Chairperson, GATE 2025

On behalf of NCB-GATE

Ministry of Education (MoE)



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This Score Card is valid up to 31st March 2028.

GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula:

$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the normalised marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

$S_q = 350$, is the score assigned to M_q , and

$S_t = 900$, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :

Cut-off marks for GENERAL category = $\max(25, \min(40, \mu + \sigma))$. Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE



SCORE CARD

COMPUTATION OF NORMALISED MARKS

Computer Science and Information Technology (CS) and Civil Engineering (CE) were conducted in two sessions in GATE 2025. For such multisession papers, a suitable normalisation is applied to take into account any variation in the difficulty levels of the question papers across sessions. The normalisation is done based on the assumption that, in multisession GATE papers, the distribution of the abilities of the candidates is nearly the same across sessions. This assumption is reasonable because the number of candidates appearing for the test papers is large, the number of candidates allotted to the sessions are comparable, and the procedure for allocation of candidates to the sessions is random.

The normalised marks of the j^{th} candidate in the i^{th} session, denoted by $\hat{M}_{ij}$, are computed as

$$\hat{M}_{ij} = \frac{\bar{M}_t^g - M_q^g}{\bar{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_q^g$$

where

M_{ij} is the actual marks obtained by the j^{th} candidate in the i^{th} session

$\bar{M}_t^g$ is the average marks of the top 0.1% of the candidates considering all sessions

M_q^g is the sum of mean and standard deviation marks of the candidates in the test paper considering all sessions

$\bar{M}_{ti}$ is the average marks of the top 0.1% of the candidates in the i^{th} session

M_{iq} is the sum of the mean marks and standard deviation marks of the i^{th} session.

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GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

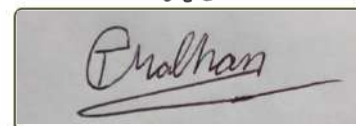


SCORE CARD

Name of the Candidate	TUSHAR
Name of the Parent/Guardian	MUKESH KUMAR
Registration No.	CS25S13006052
Date of Birth	March 9, 2004
Test Paper	Computer Science and Information Technology (CS)
Date of Examination	February 1, 2025
GATE Score	565
*Marks out of 100	50.37



All India Rank (AIR) in the test paper:	4194	Qualifying Marks	
Number of candidates appeared for the test paper:	170825	General:	29.2
		EWS/OBC-NCL:	26.2
		SC/ST/PwD:	19.4



*Normalised marks across two sessions of the test paper

Prof. P. Arunima
Organising Chairperson, GATE 2025
On behalf of NCB-GATE
Ministry of Education (MoE)



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GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula:

$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the normalised marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

$S_q = 350$, is the score assigned to M_q , and

$S_t = 900$, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :

Cut-off marks for GENERAL category = $\max(25, \min(40, \mu + \sigma))$. Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE



SCORE CARD

COMPUTATION OF NORMALISED MARKS

Computer Science and Information Technology (CS) and Civil Engineering (CE) were conducted in two sessions in GATE 2025. For such multisession papers, a suitable normalisation is applied to take into account any variation in the difficulty levels of the question papers across sessions. The normalisation is done based on the assumption that, in multisession GATE papers, the distribution of the abilities of the candidates is nearly the same across sessions. This assumption is reasonable because the number of candidates appearing for the test papers is large, the number of candidates allotted to the sessions are comparable, and the procedure for allocation of candidates to the sessions is random.

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$$\hat{M}_{ij} = \frac{\bar{M}_t^g - M_q^g}{\bar{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_q^g$$

where

M_{ij} is the actual marks obtained by the j^{th} candidate in the i^{th} session

$\bar{M}_t^g$ is the average marks of the top 0.1% of the candidates considering all sessions

M_q^g is the sum of mean and standard deviation marks of the candidates in the test paper considering all sessions

$\bar{M}_{ti}$ is the average marks of the top 0.1% of the candidates in the i^{th} session

M_{iq} is the sum of the mean marks and standard deviation marks of the i^{th} session.

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विश्वविद्यालय अनुदान आयोग

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UGC-NATIONAL ELIGIBILITY TEST DECEMBER 2024

Certificate for the Admission to Ph.D. Only

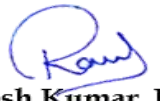
- I. E-CERTIFICATE NO. : 24D/03/000506
II. ROLL NO. : HR03001376
III. NTA REFERENCE. NO. : 240520002971
IV. NAME : JYOTI VERMA
V. FATHER'S NAME : SUBODH KUMAR VERMA
VI. MOTHER'S NAME : GEETA VERMA
VII. SUBJECT NAME & CODE : ENGLISH (030)
VIII. QUALIFIED FOR: - ADMISSION TO PH.D. ONLY
IX. DATE OF DECLARATION OF THE RESULT: - 22.02.2025
X. DATE OF ISSUE OF THIS CERTIFICATE: 28.03.2025
XI. VALIDITY OF THIS CERTIFICATE: - ONE YEAR FROM THE DATE OF ISSUE
XII. APPLIED ON THE BASIS OF: - MASTER'S DEGREE (APPEARING)



IMPORTANT INSTRUCTIONS:

- A. For admission to Ph.D., the marks obtained in the NET will have 70% weightage, and 30% weightage will be based on the performance in the interview/viva voce conducted by the University/HEI concerned. The Ph.D. admission will be based on the combined merit of NET marks and the marks obtained in the interview/viva voce.
- B. The candidates who are pursuing their Master's degree or equivalent examination / Four Year/8 Semester Bachelor's Degree Programme and are in their last semester/year are considered eligible for the admission to Ph.D. only after fulfilling the requirements contained in the Information Bulletin of UGC-NET **within One year** from the date of declaration of the NET result, i.e., **22.02.2025** failing which they shall be treated as disqualified.
- C. The eligibility of the candidate is to be ensured by the institution. The category in which the candidate had appeared has been mentioned in the Score Card.
- D. This certificate is only valid with the Score Card of DECEMBER 2024 UGC-NET which has been uploaded on the website of the NTA, <http://ugcnet.nta.ac.in>
- E. This is an electronic certificate only and its authenticity can also be verified by scanning the QR Code.

With best wishes,


(Rajesh Kumar, IRS)
Director (Exams), NTA

Note: NTA has issued this certificate on the basis of information provided by the candidate in his/her online application form. The concerned authority should verify the original records/certificates of the candidate while considering him/her for admission, as the NTA will not be liable for any false information provided by the candidate. The NTA is only responsible for the result which can be verified from the repository available in the website of NTA (<http://ugcnet.nta.ac.in>). The candidate must fulfil the minimum eligibility conditions as laid down in the Information Bulletin of UGC-NET.

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राष्ट्रीय परीक्षा एजेंसी
National Testing Agency
Excellence in Assessment



ज्ञान-विज्ञान विमुक्तये
विश्वविद्यालय अनुदान आयोग

First Floor, NSIC-MDBP Building, Okhla Industrial Estate, New Delhi, 110020 (India)

UGC-NATIONAL ELIGIBILITY TEST JUNE 2024

Certificate for the Admission to Ph.D. Only

- (I) E-CERTIFICATE NO. : 24J/03/004547
(II) ROLL NO. : 2301000030
(III) NTA REFERENCE. NO. : 240510035279
(IV) NAME : JYOTI VERMA
(V) FATHER'S NAME : SUBODH KUMAR VERMA
(VI) MOTHER'S NAME : GEETA VERMA
(VII) SUBJECT NAME & CODE : ENGLISH (030)
(VIII) QUALIFIED FOR: - ADMISSION TO PH.D. ONLY
(IX) DATE OF DECLARATION OF THE RESULT: - 17.10.2024
(X) DATE OF ISSUE OF THIS CERTIFICATE: 26.12.2024
(XI) VALIDITY OF THIS CERTIFICATE: - ONE YEAR FROM THE DATE OF ISSUE
(XII) APPLIED ON THE BASIS OF: - MASTER'S DEGREE (APPEARING)



IMPORTANT INSTRUCTIONS:

- A. For admission to Ph.D., the marks obtained in the NET will have 70% weightage, and 30% weightage will be based on the performance in the interview/viva voce conducted by the University/HEI concerned. The Ph.D. admission will be based on the combined merit of NET marks and the marks obtained in the interview/viva voce.
- B. The candidates who are pursuing their Master's degree or equivalent examination / Four Year/8 Semester Bachelor's Degree Programme and are in their last semester/year are considered eligible for the admission to Ph.D. only after fulfilling the requirements contained in the University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022 **within One year** from the date of declaration of the NET result, i.e., **17.10.2024** failing which they shall be treated as disqualified.
- C. The eligibility of the candidate is to be ensured by the institution. The category in which the candidate had appeared has been mentioned in the Score Card.
- D. This certificate is only valid with the Score Card of June 2024 UGC-NET which has been uploaded on the website of the NTA, i.e., <http://ugcnet.nta.ac.in>.
- E. This is an electronic certificate only and its authenticity can also be verified by scanning the QR Code.

With best wishes,


(Rajesh Kumar, IRS)
Director (Exams), NTA

Note: NTA has issued this certificate on the basis of information provided by the candidate in his/her online application form. The concerned authority should verify the original records/certificates of the candidate while considering him/her for admission, as the NTA will not be liable for any false information provided by the candidate. The NTA is only responsible for the result which can be verified from the repository available in the website of NTA (<http://ugcnet.nta.ac.in>). The candidate must fulfil the minimum eligibility conditions as laid down in the Information Bulletin of UGC-NET.

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GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

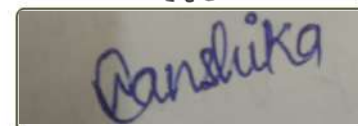


SCORE CARD

Name of the Candidate	VANSHIKA AGGARWAL
Name of the Parent/Guardian	SUDHIR KUMAR
Registration No.	CS25S18000265
Date of Birth	January 15, 2005
Test Paper	Computer Science and Information Technology (CS)
Date of Examination	February 1, 2025
GATE Score	354
*Marks out of 100	29.57



All India Rank (AIR) in the test paper:	21149	Qualifying Marks	
Number of candidates appeared for the test paper:	170825	General:	29.2
		EWS/OBC-NCL:	26.2
		SC/ST/PwD:	19.4



*Normalised marks across two sessions of the test paper

Prof. P. Arunima
Organising Chairperson, GATE 2025
On behalf of NCB-GATE
Ministry of Education (MoE)



64c1135128b0ada275a77b0b43713338

A candidate is considered **qualified** if the marks secured are greater than or equal to the qualifying marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with this Score Card.

This Score Card is valid up to 31st March 2028.

GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula:

$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the normalised marks obtained by the candidate in the test paper mentioned on the GATE 2025 Score Card

M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

$S_q = 350$, is the score assigned to M_q , and

$S_t = 900$, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :

Cut-off marks for GENERAL category = $\max(25, \min(40, \mu + \sigma))$. Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE



SCORE CARD

COMPUTATION OF NORMALISED MARKS

Computer Science and Information Technology (CS) and Civil Engineering (CE) were conducted in two sessions in GATE 2025. For such multisession papers, a suitable normalisation is applied to take into account any variation in the difficulty levels of the question papers across sessions. The normalisation is done based on the assumption that, in multisession GATE papers, the distribution of the abilities of the candidates is nearly the same across sessions. This assumption is reasonable because the number of candidates appearing for the test papers is large, the number of candidates allotted to the sessions are comparable, and the procedure for allocation of candidates to the sessions is random.

The normalised marks of the j^{th} candidate in the i^{th} session, denoted by $\hat{M}_{ij}$, are computed as

$$\hat{M}_{ij} = \frac{\bar{M}_t^g - M_q^g}{\bar{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_q^g$$

where

M_{ij} is the actual marks obtained by the j^{th} candidate in the i^{th} session

$\bar{M}_t^g$ is the average marks of the top 0.1% of the candidates considering all sessions

M_q^g is the sum of mean and standard deviation marks of the candidates in the test paper considering all sessions

$\bar{M}_{ti}$ is the average marks of the top 0.1% of the candidates in the i^{th} session

M_{iq} is the sum of the mean marks and standard deviation marks of the i^{th} session.

Qualifying in GATE 2025 does not guarantee admission to a postgraduate program or scholarship/financial assistance. Admitting institutes may conduct additional tests or interviews for final selection of candidates.

Graduate Aptitude Test in Engineering (GATE) 2025 was organised by Indian Institute of Technology Roorkee on behalf of National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Education (MoE), Government of India.



GRADUATE APTITUDE TEST IN ENGINEERING 2025

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा २०२५

Organising Institute: INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

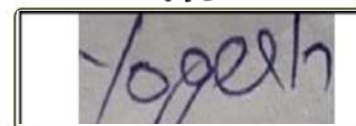


SCORE CARD

Name of the Candidate	YOGESH
Name of the Parent/Guardian	GEETA
Registration No.	DA25S53008006
Date of Birth	February 7, 1996
Test Paper	Data Science and Artificial Intelligence (DA)
Date of Examination	February 15, 2025
GATE Score	241
Marks out of 100	19.67



All India Rank (AIR) in the test paper:	19845	Qualifying Marks	
Number of candidates appeared for the test paper:	57054	General:	29.0
		EWS/OBC-NCL:	26.1
		SC/ST/PwD:	19.3



Prof. P. Arunima

Organising Chairperson, GATE 2025

On behalf of NCB-GATE

Ministry of Education (MoE)



7a9a0b87108af00a1d239280c346a198

A candidate is considered **qualified** if the marks secured are greater than or equal to the qualifying marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with this Score Card.

This Score Card is valid up to 31st March 2028.

GATE SCORE COMPUTATION

The GATE 2025 score is calculated using the formula:

$$\text{GATE Score} = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

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M_q is the qualifying marks for general category candidates in the test paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of all the candidates who appeared in the test paper

S_q = 350, is the score assigned to M_q, and

S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2025 score formula, the qualifying marks (M_q) for the general category candidate in each subject will be :
Cut-off marks for GENERAL category = max(25, min(40, $\mu + \sigma$)). Here μ is the mean and σ is the standard deviation of positive marks of all the candidates who appeared in the test paper.

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हरियाणा राज्य उच्च शिक्षा परिषद्
HARYANA STATE HIGHER EDUCATION COUNCIL

राष्ट्रीय शिक्षा नीति क्रियान्वयन उत्कृष्टता सम्मान २०२५

हरियाणा राज्य उच्च शिक्षा परिषद् हर्षित है कि

जे.सी. बोस विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय
(वाईएमसीए), फरीदाबाद (हरियाणा)

को राष्ट्रीय शिक्षा नीति २०२० के क्रियान्वयन में हरियाणा के उच्च शिक्षा परितंत्र के
अंतर्गत उत्तम प्रतिबद्धता और नवाचारी परम्पराओं को प्रदर्शित करने पर

राष्ट्रीय शिक्षा नीति २०२० क्रियान्वयन उत्कृष्टता सम्मान २०२५
प्रदान किया जाता है।

पुरस्कार श्रेणी - 'स्वर्ण'

NEP Implementation Excellence Awards 2025

Haryana State Higher Education Council
is pleased to confer

NEP 2020 Implementation Excellence Award 2025
to

J.C. Bose University of Science & Technology
(YMCA), Faridabad (Haryana)

for demonstrating **Excellent** Commitment and Innovative
Practices in implementing National Education Policy 2020
within the Higher Education Ecosystem of Haryana.

Award Category - 'GOLD'

(Prof. Kailash Chandra Sharma)
Chairperson
Haryana State Higher Education Council

December 29, 2025

Initiatives to improve the University's perception



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

(Reminder 2) Circulation of Minutes of 19th IQAC meeting held on 11.12.2025 at 11.00 AM for taking necessary action.

PRO JCBOSEUST <pro@jcboseust.ac.in>
To: IQAC JCBOSEUST <iqac@jcboseust.ac.in>

Thu, Apr 2, 2026 at 12:42 PM

Please refer to the Minutes of 19th IQAC meeting (as shared). In this regard, the following is submitted for kind consideration:

Point No. IQAC/19/07: The University systematically showcases its achievements across all major social media platforms as well as in local/national media. Recently, our Alumni Meet (Sangam-2026) was live streamed on our Social Media platforms and on Zee NCR - News Channel [Clip Enclosed].

Point No. IQAC/19/08: A dedicated committee constituted for this purpose has submitted a detailed proposal for installing unipole structures along the university boundary to showcase institutional achievements. As this project requires budgetary allocation and a tendering process, it will be initiated in the 2026-27 financial year. [Copy Enclosed]

Regards,
PRO

[Quoted text hidden]

2 attachments

NOTICE - REG-165 (1).jpeg
116K



0002.jpg
120K

1972-76 बैच की गोल्डन जुबली LIVE

जे.सी. बोस यूनिवर्सिटी, फरीदाबाद से LIVE

Z DELHI NCR
हरियाणा



'BJP ने हरियाणा को अपराध में धकेला'

DISK
SMART



जे.सी. बोस विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय, वाईएमसीए, फरीदाबाद
J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA FARIDABAD
(formerly YMCA University of Science and Technology)

Accredited 'A+' Grade by NAAC

REGISTRAR OFFICE

A State Govt. University established wide State Legislative Act. No. 21 of 2009

SECTOR-6, FARIDABAD-121006, HARYANA

Phone No. : 0129-2310104 web: www.jboseust.ac.in

Ref No: REG/2026/ 165

Date: 29.01.2026

NOTICE

As approved by the Competent Authority, the following Standing Committee is hereby constituted to review/finalize the Policy Guidelines and execute / streamline the work related to display/sign boards, hoardings, banners, name plates, etc. in the University.

1. Dean – Institutions (In-chair)
2. Representative of Construction and Maintenance Branch
3. Representative of Store and Purchase Section
4. Concerned Department / Event Representative
5. Public Relations Officer (Convener)

The Committee shall ensure uniform standards, aesthetic consistency, regulatory compliance, and efficient management of all signage-related matters throughout the University campus.


REGISTRAR 29.1

- All Concerned

Copy to:

- PA to Vice-Chancellor – for kind information of the Vice-Chancellor

J.C. Bose University hosts Haryana's First NBA Awareness Workshop on Outcome-Based Education & Accreditation:

J.C. Bose University of Science & Technology, YMCA, Faridabad, in collaboration with the National Board of Accreditation (NBA), Haryana State Higher Education Council, and Directorate of Technical Education, Haryana, successfully organized the first-of-its-kind Awareness Workshop in Haryana on Outcome-Based Education (OBE) and NBA Accreditation for Engineering Colleges.

The workshop was inaugurated in the esteemed presence of Prof. Rajive Kumar (Vice Chancellor), Sh. Prabhjot Singh, IAS (DG, Technical Education, Haryana), Prof. Kailash Chandra Sharma (Chairperson, HSEC), Prof. S.K. Gakhar (Vice Chairperson, HSEC), Dr. Y.P.S. Berwal (Director, Technical Education), Dr. Anil Kumar Nassa (Member Secretary, NBA), and Prof. R.S. Rathore (State Project Director, HSE Council).

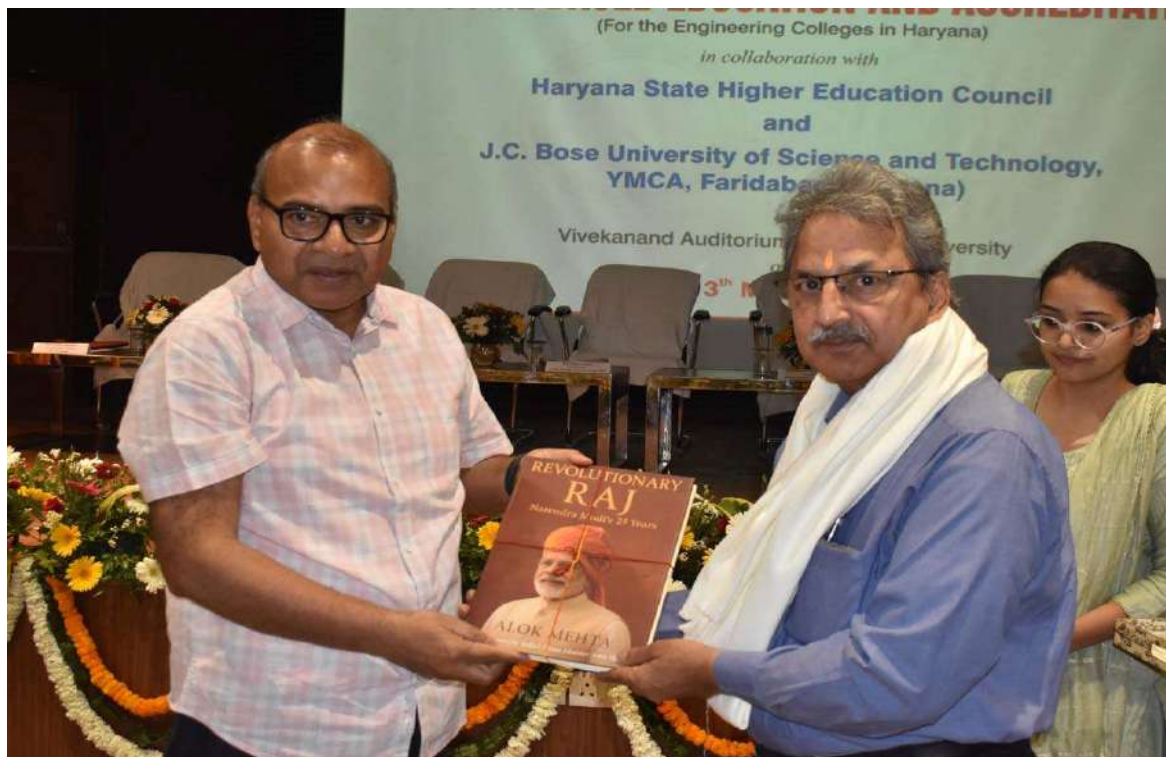
The sessions highlighted the importance of NBA accreditation, Outcome-Based Education, global recognition through the Washington Accord, and strategies for strengthening quality standards in technical education. The Haryana Government also announced incentives, including ₹5 lakh support and accreditation fee reimbursement for institutions achieving NBA accreditation.

The University showcased its growing excellence through advanced Centres of Excellence in AI, Anti-Drone Technology, Innovation, and Research Infrastructure, reaffirming its commitment to academic quality and innovation.

Expert sessions by Prof. Sanjay Agrawal and Prof. R.V. Ranganath provided practical guidance on accreditation processes and SAR preparation.

A total of 214 participants from universities and engineering colleges across Haryana attended the workshop.

The programme was coordinated by Prof. Komal Kumar Bhatia (Director, IQAC) and Prof. Munish Vashishth (Dean, Institutions), with support from the IQAC team: Dr. Shailender Gupta, Dr. Harish Kumar, Dr. Rashmi Popli, and Dr. Umesh Kumar.





Pictures of NBA Awareness Workshop on 'OBE&A'

ABOUT SPEAKERS



Prof. Anil D. Sahasrabudhe
Chairman, NETF, NAAC & NBA



Dr. Anil Kumar Nassa
Member Secretary, NBA, New Delhi



Prof. Sanjay Agrawal
Dean (Academic Affairs), NITTTR, Bhopal



Prof. R.V. Ranganath
Dean (Academics), M.S. Ramaiah University
of Applied Sciences, Bengaluru

Patron

Prof. Rajive Kumar
Vice Chancellor,
J.C. Bose University of Science and
Technology, YMCA, Faridabad

Co-Patron

Dr. Y. P. S. Berwal
Director Technical Education,
Government of Haryana

Prof. R. S. Rathore
State Project Director,
Haryana State Higher Education Council

Dr. Ajay Ranga
Registrar,
J.C. Bose University of Science and
Technology, YMCA, Faridabad

Coordinator

Prof. Komal Kumar Bhatia
Prof. Munish Vashishath

Co-Coordinator

Dr. Shailender Gupta
Dr. Harish Kumar
Dr. Rashmi Popli
Dr. Umesh Kumar

Join us to shape the future of engineering education
through quality and accreditation

Registration

The participation to the workshop will be from the AICTE approved
Engineering Colleges in Haryana.

The total number of participants (Principal / Director / IQAC
Coordinator / HoD) will be about 250.



SCAN QR CODE
FOR REGISTRATION

524



**J.C. BOSE UNIVERSITY
OF SCIENCE AND TECHNOLOGY,
YMCA, FARIDABAD, HARYANA, INDIA**

A State Government University (Accredited 'A+' Grade by NAAC)

NBA Awareness Workshop

on

OUTCOME BASED EDUCATION AND ACCREDITATION

(For the AICTE approved
Engineering Colleges in Haryana)

in collaboration with

**Haryana State
Higher Education Council**

and

**J.C. Bose University of Science and
Technology, YMCA, Faridabad**

Date: 13th May, 2026

Venue:

**Vivekanand Auditorium,
J.C. Bose UST, Faridabad**

ABOUT NATIONAL BOARD OF ACCREDITATION (NBA)

The National Board of Accreditation (NBA) is an autonomous body established by the All India Council for Technical Education (AICTE) in 1994 to ensure quality assurance in technical and professional education in India. NBA focuses on accrediting individual programs in disciplines such as engineering, management, pharmacy and architecture. Its primary emphasis is on Outcome Based Education (OBE), which assesses whether students achieve specific learning outcomes that align with industry and societal needs. NBA's accreditation process involves rigorous self-assessment, peer evaluation and continuous improvement, encouraging institutions to enhance their academic practices. In 2014, NBA became a full member of the Washington Accord, enabling global recognition of its accredited engineering programs. This membership facilitates international mobility for Indian graduates and aligns Indian education with global standards. Through its transparent and robust evaluation framework, NBA plays a crucial role in promoting excellence, innovation and accountability in technical education across the country.

ABOUT J.C BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA, FARIDABAD

J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana, India erstwhile YMCA University of Science and Technology, Faridabad), is a State Government University established in 2009, as per Haryana Government Gazette notification No. 29 of 2009 dated 16.09.2009 (Haryana Act No. 21 of 2009). Originally known as YMCA Institute of Engineering, the University has maintained a legacy of excellence since its inception in 1969. It has consistently contributed to the creation of accomplished academicians, researchers, scientists, and engineering professionals. The University offers undergraduate and postgraduate programs in all major streams of science and engineering. It boasts of a vibrant research environment with PhD programs in

these fields, producing publications in high-impact journals. The University also has a rich alumni network, with its graduates leading in industry and the corporate world. They have significantly contributed to the industrial development of Faridabad and the techno-economic growth of the country.



ABOUT WORKSHOP

The NBA Awareness Workshop on Outcome-Based Education and Accreditation is a focused initiative aimed at enhancing the understanding of accreditation processes among engineering colleges in Haryana. Organized in collaboration with Haryana State Higher Education Council and J.C. Bose University of Science and Technology, YMCA, Faridabad. The workshop will be held at the Vivekanand Auditorium, on 13th May 2026. This workshop brings together academic leaders, experts from the National Board of Accreditation (NBA), and institutional stakeholders to discuss the principles and implementation of Outcome-Based Education (OBE), accreditation standards and continuous improvement strategies. The event serves as a platform for knowledge sharing, capacity building and aligning educational practices with global quality benchmarks.

Workshop will cover:

- NBA Accreditation Process
- Assessment Methodologies
- Washington Accord & Global Recognition
- Self-Assessment Report (SAR) Preparation
- Continuous Improvement Strategies

PROGRAMME SCHEDULE (TENTATIVE) 13-05-2026

Time	Activity
08:00 - 09:00	Registration
09:00 - 09:05	Invocation and Lighting of Lamp
09:05 - 09:10	Welcome of Dignitaries
09:10 - 09:15	Welcome Address by: Prof. R.S. Rathore , State Project Director, Haryana State Higher Education Council
09:15 - 09:20	Workshop Objectives by: Dr. Anil Kumar Nassa , Member Secretary, NBA, New Delhi
09:20 - 09:30	Address by: Dr Y P S Berwal , Director Technical Education, Government of Haryana
09:30 - 09:40	Address by: Prof. Rajive Kumar , Vice Chancellor, J.C. Bose University of Science and Technology, YMCA
09:40 - 09:50	Address by: Sh. Prabhjot Singh , IAS, Director General, Directorate of Technical Education, Haryana
09:50 - 10:00	Address by: Sh. Apoorva Kumar Singh , IAS, Additional Chief Secretary, Directorate of Technical Education, Haryana
10:00 - 10:15	Address by: Prof. Kailash Chandra Sharma , Chairperson, Haryana State Higher Education Council
10:15 - 10:40	Inaugural Address by: Prof. Anil D. Sahasrabudhe , Chairman, NBA, New Delhi
10:40 - 11:30	Tea Break
11:30 - 12:00	NBA Accreditation: Introduction, Assessment Methodology, Washington Accord Membership & its Advantages, GAPC Version 4.0 and NBA Future Plan by: Dr. Anil Kumar Nassa , Member Secretary, NBA, New Delhi
12:00 - 13:30	Methods of Assessment and Evaluation: Assessment Tools, Assessment of POs, PSOs, PEOs, & COs and thoughts on Closing the Loop for Continuous Improvement by: Prof. Sanjay Agrawal , Dean (Academic Affairs), NITTTR, Bhopal
13:30 - 14:30	Lunch Break
14:30 - 16:00	Self-Assessment Report (SAR) 2024: How to prepare the SAR and Effect Improvements during the Process (UG Engineering) by: Prof. R.V. Ranganath , Dean (Academics), M.S. Ramaiah University of Applied Sciences, Bengaluru
16:00 - 16:30	Interactive Session (Q/A) with Resource Persons
16:30 - 16:35	Vote of Thanks by: Dr. Anil Kumar Nassa , Member Secretary, NBA, New Delhi
16:35 - 16:40	Closing Remarks: Dr. Ajay Ranga , Registrar, J.C. Bose University of Science and Technology, YMCA, Faridabad
16:40 - 17:00	Tea

J.C. Bose University launched “Gram Panchayat Scholarship Scheme” on National Panchayati Raj Day

J.C. Bose University of Science and Technology, YMCA, Faridabad launched the Gram Panchayat Scholarship Scheme during the Sarpanch and Principal Meet organized on the occasion of **National Panchayati Raj Day**. Representatives of various Gram Panchayats, school principals, academicians and distinguished guests participated in the programme. The event was chaired by the Vice Chancellor, Prof. Rajive Kumar and Registrar, Prof. Ajay Ranga.

The programme began with a welcome address by **Prof. Sanjeev Goyal, Principal, Community College of Skill Development (CCSD)**. He welcomed the representatives from Panchayats and schools and gave a detailed presentation on the various courses being offered by CCSD. He informed that the University is providing skill-based education, industry-aligned programmes, Earn While Learn opportunities, internships, Recognition of Prior Learning (RPL), certification courses and employment-oriented training. He emphasized that youth, especially from rural backgrounds, can greatly benefit from these programmes and become self-reliant. He urged Panchayat representatives to spread awareness among rural youth and motivate them to enroll in these courses.



Addressing the gathering, **Vice Chancellor Prof. Rajive Kumar** said that the Gram Panchayat Scholarship Scheme is not merely a scheme, but a strong opportunity to connect rural youth with education, skills and self-reliance. He stated that the Recognition of Prior Learning (RPL) programme and industry-aligned courses under CCSD are gaining popularity among industries. Several industries are approaching the University to introduce skill certification programmes that would create better employment opportunities for youth in the coming years.

The Vice Chancellor further assured that apart from this scholarship scheme, the University would make every possible effort to ensure that no deserving student is deprived of skill education due to financial constraints if he or she is willing to upgrade themselves and such a proposal comes through the Gram Panchayat.

The Gram Panchayat Scholarship Scheme, launched on this occasion, is specifically designed for students belonging to the Economically Weaker Sections (EWS) who wish to seek admission to various courses offered by CCSD. Under this scheme, eligible students will be granted a 100% waiver on tuition fees. To avail of this benefit, applicants must provide a recommendation from the Sarpanch of their respective Gram Panchayat, an EWS certificate issued by the Government of Haryana, a Parivar Pehchan Patra (PPP), and proof that their family's annual income is less than Rs 8 lakh. Furthermore, under this scheme, five seats have been reserved in each of the B.Voc., PG Diploma, and Diploma

courses conducted by CCSD. This initiative marks a significant step toward connecting rural talent with higher education and skill development opportunities.



On the occasion, **Sh. Suraj Pal Boora, Chairman, Sarpanch Association Faridabad, and Advocate Sanjay Kumar, Chairman, Sarpanch Association and Sarpanch of Village Sehrala, Prithla,** also addressed the gathering. They said that it was a matter of pride for Panchayat representatives to become partners in the University's skill education initiative. They congratulated the University on National Panchayati Raj Day for this innovative step.

Sh. Amit, DSP Neemka Jail and alumnus of the University, along with **Mrs. Anshu Singla, DEO Faridabad,** were also present during the programme and appreciated the scholarship initiative and the University's efforts in skill development.

During the event, students presented an impressive Yoga demonstration and vibrant Haryanvi folk dance, which were highly appreciated by the audience.

At the end of the programme, Panchayat representatives were felicitated with shawls and mementoes. Thereafter, Prof. Munish Vashishtha proposed the vote of thanks. The event was well coordinated by Vice Principal Dr. Sapna Taneja and faculty members of CCSD.

Action Taken Reports to improve pass percentage & Annual Examination Reports (Last 3 years).



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

BS/26/751
26/02/26

J.C. Bose University of Science & Technology, YMCA, Faridabad
Department of Business Studies
Action Taken Report on 19th Meeting of IQAC

Date: 26-02-2026

Sr.No.		Action Taken																	
IQAC/19/10	To note the Annual Examination Report for the A.Y. 2023-24	<table><tr><th>Prog Code</th><th>Prog Name</th><th>Sem</th><th>No. of student appeared in final exam</th><th>No. of student pass in final exam</th><th>Pass %</th></tr><tr><td>352</td><td>B.Com</td><td>6</td><td>56</td><td>55</td><td>98.2%</td></tr></table>						Prog Code	Prog Name	Sem	No. of student appeared in final exam	No. of student pass in final exam	Pass %	352	B.Com	6	56	55	98.2%
		Prog Code	Prog Name	Sem	No. of student appeared in final exam	No. of student pass in final exam	Pass %												
		352	B.Com	6	56	55	98.2%												
On the basis of Result report of B.Com 6 th semester , Department provided counseling sessions , additional study material to the students and motivated students for working hard for their exam to improve their performance.																			
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		352	B.Com	6	64	63	98.4%												
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Coordinator
26/2/26

IQAC Coordinator
26/02/26

Chairperson
Business Studies

26/2/2026
CHAIRPERSON

DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

Dated:05.03.2026

To,

The Director-IQAC
JC Bose UST, YMCA Faridabad.

Sub: Action Taken Report (ATR) – Improvement of Pass Percentage (Item No. IQAC/19/10)

With reference to Item No. IQAC/19/10 of the 19th IQAC meeting, please find below the Action Taken Report (ATR) regarding the measures adopted by the department to improve the pass percentage.

After the declaration of results for the above-mentioned academic year, a detailed result analysis was carried out by the department to evaluate student performance. It was observed that the overall student performance has remained almost consistent over the last three academic sessions, with variation within $\pm 10\%$.

However, with the objective of further enhancing the pass percentage and improving academic quality, the Department has undertaken the following corrective measures:

Actions Initiated:

1. Remedial Measures

- Special remedial classes were conducted for slow learners and students who failed in the examination.

2. Improvement in Teaching–Learning Process

Faculty members were instructed to:

- Give more focus to difficult topics and numerical/problem-solving components.
- Increase the use of ICT tools, PowerPoint presentations, and online learning resources.
- Conduct additional problem-solving and interactive sessions to strengthen conceptual clarity.

3. Attendance Monitoring

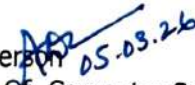
- Continuous monitoring of student attendance is being carried out.
- Parents are informed in cases of low attendance to ensure timely intervention.

4. Question Paper Moderation

- Question papers set by newly recruited faculty members are being moderated to ensure appropriate difficulty level, syllabus coverage, and quality standards.

This is submitted for your information and further necessary action.


Deptt. Coordinator


Chairperson
Deptt. Of Computer Science & Engg.

Professor and Chairperson
Dept. of Computer Engineering
J.C. Bose University of Science and Technology
YMCA, Faridabad



J. C. Bose University of Science and Technology, YMCA, Faridabad
(formerly YMCA University of Science and Technology)
A State Govt. University established wide State Legislative Act. No. 21 of 2009
SECTOR-6, FARIDABAD, HARYANA-121006
www.jcboseust.ac.in

Ref.No.COE/26/1811

Dated: 13.02.2026

Action taken report on the Minutes of 19th meeting of the Internal Quality Assurance Cell held on 11.12.2025 at 11:00 AM in the Board Room of the University.

Item No. IQAC/19/10:

To note the Annual Examination Report for the A.Y. 2023-2024 and 2024-2025.

The House noted the Annual Examination Report for the A.Y. 2023-2024 and 2024-2025. It was suggested that all necessary measures be taken to improve the pass percentage and that data for the last three academic year should be presented in the next IQAC meeting.

Reference Item No. IQAC/19/10 requisite measures for improving the pass percentage may be taken at departmental level by the respective Chairpersons. Further, the data for the last three years will be provided as and when required.

[Signature]
13.02.2026
Deputy Registrar (Exams)
Rajiv

- Director IQAC



J.C. Bose University of Science & Technology, YMCA, Faridabad, Haryana
(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognised by UGC Act 1956 u/s 22 to Confer Degrees)
Accredited 'A+' Grade by NAAC

Department of Electronics Engineering

Subject : Action Taken Report (ATR) – Improvement of Pass Percentage (Item No. IQAC/19/10)

With reference to Item No. IQAC/19/10 of the 19th IQAC meeting, please find below the Action Taken Report (ATR) regarding the measures adopted by the department to improve the pass percentage.

After the declaration of results for the above-mentioned academic year, a detailed result analysis was carried out by the department to evaluate student performance. It was observed that the overall student performance has remained almost consistent over the last three academic sessions, with variation within $\pm 10\%$.

However, with the objective of further enhancing the pass percentage and improving academic quality, the Department has undertaken the following corrective measures:

Actions Initiated:

1. Remedial Measures :

- Special remedial classes were conducted for slow learners and students who failed in core subjects such as Network Theory, Analog Electronics, and Digital Electronics.
- Additional doubt-clearing sessions and tutorial classes were arranged focusing on numerical problem-solving and circuit analysis.

2. Improvement in Teaching - Learning Process :

- Faculty members were instructed to emphasize fundamental concepts such as circuit laws, semiconductor theory, and signal analysis.
- Faculty members were instructed to incorporate more numerical and application-based problems.
- Increased use of ICT tools, simulation software (like MATLAB, Multisim, and Proteus), PowerPoint presentations, and online learning platforms.

3. Attendance Monitoring :

- Continuous monitoring of student attendance is being carried out.
- Parents are informed in cases of low attendance to ensure timely intervention.

4. Question Paper Moderation :

- Added appropriate difficulty level
- Coverage of syllabus
- Inclusion of both theoretical and numerical questions

5. Laboratory and Practical Enhancement :

- Strengthened laboratory sessions with focus on hands-on experiments in circuits, communication systems, and microprocessors.
- Pre-lab and post-lab discussions introduced to improve conceptual clarity.

— Director (IQAC)

Narishote
16-IV-2016

Chairperson

Dept. of Electronics Engineering
J.C. Bose University of Science
and Technology, YMCA, Faridabad

Electronics
Disp. No. 1188
Date 20/04/26

Department of Mechanical Engineering

ATR on Item No. IQAC/19/10

Action Taken Report (ATR) regarding to improve the pass percentage as advised in the 19th IQAC meeting.

The pass percentage of the previous 3 years of B.Tech Mechanical Engineering is as under:

S.No.	Year	Pass %
1.	2024-25	85%
2.	2023-24	86%
3.	2022-23	94%

The following measures have been taken to bring improvement in the pass %:

1. Remedial classes are being arranged for the weak students. Notices of Remedial classes are attached as Annexure 1.
2. Expert lectures are being organized for the students. List attached as Annexure 2.
3. Examination reforms are also underway at University level and the faculty and students of the department are also actively involved in the same.

Chairperson ME

Annexure 1



Date - 28/8/2023

Department of Mechanical Engineering

Subject: Remedial classes in ME department during September 2023 to November 2023

Remedial classes shall be conducted for the following students during September 2023 to November 2023:

S.No	Roll No.	Name	Reappear
1	21001013006	ABHISHEK KUMAR	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
2	21001013008	ADITYA KUMAR JHA	PCC-ME-303-21 PCC-ME-302-21
3	21001013012	AKASH	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
4	21001013015	ANIKET	PCC-ME-303-21 PCC-ME-302-21
5	21001013017	ANKIT	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
6	21001013018	ANKUSH ARYAN	PCC-ME-303-21 PCC-ME-302-21
7	21001013019	ANKUSH UPADHYAY	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
8	21001013022	ARYAN DHAR	PCC-ME-303-21 PCC-ME-301-21
9	21001013029	AZRUDDIN	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
10	21001013030	BIPUL KUMAR	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
11	21001013032	DEEPAK CHAUHAN	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
12	21001013041	GAGAN YADAV	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
13	21001013045	HIMANSHU SHEKHAR JHA	PCC-ME-303-21 PCC-ME-302-21
14	21001013055	KISHAN KUMAR PODDAR	PCC-ME-303-21 PCC-ME-302-21
15	21001013056	KRISH RANA	PCC-ME-303-21 PCC-ME-302-21
16	21001013060	KSHITIJ KUMAR	PCC-ME-303-21 PCC-ME-302-21
17	21001013069	MOHD AFFAN	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
18	21001013072	MOHIT KUSHWAHA	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
19	21001013079	PANKAJ	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
20	21001013085	PIYUSH SHARMA	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
21	21001013089	PRASANN PANDIT	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
22	21001013097	RAMAN	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
23	21001013101	RISHU RAJ	PCC-ME-303-21 PCC-ME-302-21
24	21001013104	SAKSHAM SINGH	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
25	21001013108	SARTHAK DWIVEDI	PCC-ME-303-21 PCC-ME-302-21
26	21001013115	SIDDHARTH JHA	PCC-ME-303-21 PCC-ME-302-21
27	21001013116	SUDHANSHU	PCC-ME-303-21 PCC-ME-302-21
28	21001013117	SUJAL	PCC-ME-303-21 PCC-ME-301-21
29	21001013118	SUNIL SHARMA	PCC-ME-303-21 PCC-ME-302-21
30	21001013120	TANYA SINHA	PCC-ME-303-21 PCC-ME-302-21
31	21001013121	TINA	PCC-ME-303-21 PCC-ME-301-21
32	21001013123	TUSHAR SINGH	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
33	21001013124	TUSHAR SINHA	PCC-ME-303-21 PCC-ME-301-21
34	21001013127	VARUN TOGRA	PCC-ME-303-21 PCC-ME-302-21
35	21001013128	VIMAL	PCC-ME-303-21 PCC-ME-301-21
36	21001013137	YASH CHAUDHARY	PCC-ME-303-21 PCC-ME-302-21
37	22001013502	AYUSH DWIVEDI	PCC-ME-303-21 PCC-ME-301-21
38	22001013504	CHIRAG SINGH TEWATIA	PCC-ME-304-21 PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
39	22001013509	LAKSHAY	PCC-ME-303-21 PCC-ME-301-21
40	22001013514	SHIVAM GAUR	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21
41	22001013515	SOMYA CHAUBEY	PCC-ME-303-21 PCC-ME-301-21
42	22001013516	SUBASH	PCC-ME-303-21 PCC-ME-302-21 PCC-ME-301-21

Students are required to contact the faculty mentioned below for the remedial classes:

Subjects	Faculty	Period
PCC-ME-301-21, Thermodynamics	Dr Sandhya Dixit/ Dr. Nitin Panwar	Any Vacant Slot
PCC-ME-302-21, SOM-I	Dr. Sanjay/ Sh. Surender Singh	Any Vacant Slot
PCC-ME-303-21, FMM	Dr. Lakhwinder/ Dr. Sanjeev Kumar	Any Vacant Slot

[Signature]
Chairman (ME) 28/08/2023

CC: All Concerned



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www.jcboseust.ac.in

Mechanical Engineering Department

Subject: Remedial Classes for students

Remedial classes will be conducted for all students from March 2024 to May 2024. Interested students to attend remedial classes for any subject may contact to concerned subject teacher.


20/4/2024
Chairman ME

CC- Notice Board

Chairman
Department of Mechanical Engineering
J.C. Bose University of Science & Technology, YMCA
Sector-6, Faridabad-121006



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SC/ST Cell

Ref. No. JCBUST / SC/ST cell / 2024-25 / 25

Date: 27/03/2025

Sub: Regarding conduct of Remedial Classes for session Jan 2025 to Jun 2025.

Remedial classes are special classes that help students who are struggling with certain subjects. They help students catch up with their peers by providing extra support and alternative approaches to learning.

A google form (<https://forms.gle/nTJoy4KtCcZ3heNC9>) was circulated among the students for interested students. The responses are attached for consideration.

You are requested to conduct the remedial classes for the interested students and supply a copy of the details (attendance, class schedule etc.) to the undersigned after the conduct of the classes for record.

h n 27/03/2025

(Prof. Lakhwinder Singh)
Chairperson SC/ST Cell

cc:

1. PS to VC for kind information of Hon'ble VC please
2. PA to Registrar for information of Registrar
3. Deans of Faculties
4. All the Chairpersons for further action
5. Dr. Anurshree to keep the record of remedial classes.

Department of Mechanical engineering														
Sr. No.	Name	Roll Number	Mobile Number	Email ID	Department	Course	Name of the subject 1 for which remedial classes required along with subject code	Name of teacher teaching the subject 1.	Name of the subject 2 for which remedial classes required along with subject code	Name of teacher teaching the subject 2	Name of the subject 3 for which remedial classes required along with subject code	Name of teacher teaching the subject 3	Name of the subject 4 for which remedial classes required along with subject code	Name of teacher teaching the subject 4
1	Manya Chauhan	24001013065	9354465023	manyachauhan2710@gmail.com	B.Tech ME		Maths							
2	Vikash	23001013128	8826859835	vikashndaff@gmail.com	Mechanical Engineering	B.tech Mechanical engineering	Strength of materials-II	Mr. Sanjay kumar	Material Engineering	Mr. Lakhwinder singh	Applied Thermodynamics	Mr. Arvind Gupta		
3	Vivek	23001013132	9518699170	vivekyahoo2005@gmail.com	Mechanical Department	B.Tech	SOM(PCC-ME-404/21)	Dr. Sanjay Kumar Sir	Applied Thermodynamics(PCC-ME-401/21)	Dr. Arvind Gupta Sir	KOM(PCC-ME-403/21)	Dr. OP Mishra Sir	Material Engineering(PCC-ME-402/21)	Lakhwinder Sir
4	Nitin Kumar	24001013074	9466586776	jatinkumarhome2011@gmail.com	Mechanical Engineering	B.Tech	Mathematics (B.Sc (106A))	Ramu Dubey	PPS (ESC 103)	Renu Yadav	Physics (BSC 101F)	Nitin Gupta	Environment and Ecology (MCEVS 01)	Anita Girdhari
5	Prashant	23001013147	8882008323	Th.prashant12@gmail.com	Mechanical department	Btech (mechanical)	Mathematics-2 (Bsc-106-A)	Ramu dubey	Mathematics-1(bsc-103A)	Ramu dubey	Programming for problem solving (ESC 103)	Sangeeta	Electromagnetic theory (BSC-101F)	Nitin gupta
6	Gajender Singh	23001013140	8708636609	mahawaligourav@gmail.com	B tech Mechanical	Mechanical	BSC-106A MATHEMATICS II	Ramu dubey	PROGRAMMING FOR PROBLEM SOLVING	Sangeeta	BSC-101F physics	Nitin gupta	MCEVS-01 ENVIRONMENT AND ECOLOGY	Divya

Anush
28/3/25

Annexure 2

Events/Activities organized by Mechanical Department

2025-26

S.N.	Activity Conducted	Title	Date
1	Expert Lecture	Landslides: A Natural Process to Hazard, Disaster, and An Academic Field	28.07.2025
2	Expert Lecture	The emerging Indian Space Tech	18.08.2025
3	Expert Lecture	Industrial Application of CADTools	28.08.2025
4	Expert Lecture	Biomass Pellet Technologies for Sustainable MarineCoastal Integration	29.08.2025
5	Expert Lecture	Artificial Intelligence	10.02.2026

2024-25

S.N.	Activity Conducted	Title	Date
1	Expert Lecture	Introduction to Ancient IndianTechnologies in different fields	20.08.2024
	Expert Lecture	Project Report Writing forB.tech Students	28.08.2024
2	Expert Lecture	Non-conventional Machining Processes	04.09.2024
3	Expert Lecture	Thermal Power Plant	11.11.2024
4	Expert Lecture	Advancement in Automobiles	12.11.2024
5	Expert Lecture	Lecture on Super Critical CO2 Refrigeration System	19.11.2024
6	Expert Lecture	CNC Technology	20.11.2024
7	Industrial Visit	Victora Industries, Faridabad	26.11.2024
8	Expert Lecture	Damage Monitoring of CFRP laminates	27.11.2024
9	Expert Lecture	Intellectual Property in New Product Development	19.03.2025
10	Expert Talk	Emerging trends in Mechanical engineering	04.04.2025
11	Industrial Visit	Industrial Visit to VEE GEE Industries	08.04.2025

2023-24

S.N.	Activity Conducted	Title	Date
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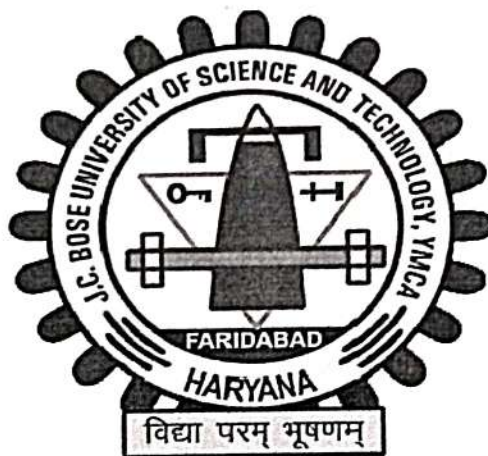
1	Expert Lecture	Multi Point Fuel Injection	24.08.2023
2	Expert Lecture	Energy Conservation for Sustainable Society	06.10.2023
3	Expert Lecture	Fuel Injection System	06.10.2023
4	Expert Lecture	Design of a Multitask Cutting Tool	25.01.2024
5	Expert Lecture	Sustainability through the adoption of circular economy	25.01.2024
6	Expert Lecture	Thermal Energy Management	13.02.2024
7	Expert Lecture	Hydraulics and Pneumatics System	06.02.2024
8	Expert Lecture	Energy Management	16.02.2024
9	Expert Lecture	CNC Technology	19.02.2024
10	Expert Lecture	Unlocking Insights: A Journey Through Machine Learning and Regression Techniques	27.02.2024
11	Expert Lecture	Aircraft Technology	28.02.2024
12	Expert Lecture	Advancement in Automobile Engineering	29.02.2024
13	Expert Lecture	Flexible Automation for World Class Industries	07.03.2024
14	Expert Lecture	Indian Traditional Knowledge: Science and Technology	11.03.2024
15	Expert Lecture	Visionary Learning in Manufacturing	14.03.2024
16	Expert Lecture	Solar Energy	21.03.2024
17	Industrial Visit	Industrial Visit for Observation Skills	02.04.2024
18	Expert Lecture	Emerging Missile Technology	10.04.2024
19	Expert Lecture	Green Manufacturing in Industry	16.04.2024
20	Expert Lecture	What kind of machines can be accepted by human psychology?	19.04.2024
21	Expert Lecture	Energy from Bio-mass Conversion	26.04.2024
22	Expert Lecture	Industry 4.0 Technologies for Smart Manufacturing	20.05.2024

2022-23

S.N.	Activity Conducted	Title	Date
1	Expert Lecture	Exhaust Gas Treatment	18.07.2022
2	Expert Lecture	Exhaust Gas Treatment	18.07.2022
3	Seminar	Energy Saving	07.12.2022
4	Industrial Visit	MV Electrosystems, Faridabad	22.12.2022
5	Seminar	Intellectual Property in Innovation and New Product Development	21.02.2023
6	Expert Lecture	Challenge yourself for developing Self-Confidence	27.02.2023
7	Expert Lecture	Towards Creative Thinking	28.02.2023
8	Expert Lecture	Industrial Consultancy: Challenges and Opportunities	01.03.2023
9	Expert Lecture	Environmental Noise Control	02.03.2023
10	Expert Lecture	Design of Quieter Machinery	03.03.2023
11	Industrial Visit	Bony Polymers Pvt Limited, Faridabad	06.03.2023
12	Expert Lecture	Failure Analysis of Mechanical Equipment	20.04.2023
13	Expert Lecture	COMPETITIVE EXAMS PREPARATION	25.04.2023
14	Workshop	Electronic Fuel Injection System	24.05.2023
15	Expert Lecture	Strategy to crack GATE and other competitive exams	03.05.2023

Annual Report of Examination

Session 2022-23



Examination Branch

**J- C- BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY,
YMCA, FARIDABAD**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

**Sector-06, Delhi Mathura Road, Faridabad -121006
(Haryana)**

Annual Report 2022-23: End Semester Examination

In academic session 2022-2023 odd semester examinations were conducted as per the dates notified in the Academic Calendar. These examinations were conducted in offline mode. 05 Examination centers were created and 5732 students appeared in these exams. For UG & PG courses- 03 evaluation centers were created for carrying out the evaluations of the exam.

In academic session 2022-23 even semester examinations were conducted as per dates notified in the Academic Calendar- These examinations were conducted on 05 examination centers and 5878 students appeared in these exams for UG & PG courses. Three evaluation centers were created for carrying out the evaluations of the exam - 1527 Students including students of Community college of skill development successfully completed their Degrees.

Course wise details of the final semesters of UTDs are as follows:

Programme Code	Programme name	Semester	End date of Exam	Date of declaration of results	No- of days of declarati on of result	Number of students appeared in the final semester examination	Number of students passed in final Semester examination	Pass Perce ntage
			May-23	May-23				
2	B. Tech (Civil)	8 th Semester	20-07-2023	02-08-2023	13	75	68	91
3	B. Tech (CE)	8 th Semester	20-07-2023	29-07-2023	9	154	145	94
7	B. Tech (EL)	8 th Semester	20-07-2023	27-07-2023	7	74	62	83
8	B. Tech (ECE)	8 th Semester	20-07-2023	28-07-2023	8	72	57	79
9	B. Tech (EIC)	8 th Semester	20-07-2023	28-07-2023	8	71	52	73
11	B. Tech (IT)	8 th Semester	20-07-2023	29-07-2023	9	71	61	86
13	B. Tech (ME)	8 th Semester	20-07-2023	29-07-2023	9	136	116	85
15	B.Tech (E& CE)	8 th Semester	20-07-2023	28-07-2023	8	70	64	91
301	BBA	6 th Semester	31-05-2023	12-07-2023	42	60	50	83
311	BCA	6 th Semester	29-05-2023	12-07-2023	44	56	46	82
321	B. Sc- (Physics)	6 th Semester	29-05-2023	11-07-2023	43	63	10	16

322	B. Sc- (Chemistry)	6th Semester	29-05-2023	26-07-2023	58	61	43	70
323	B. Sc- (Mathematics)	6th Semester	29-05-2023	11-07-2023	43	64	48	75
324	B. Sc- (Animation and Multimedia)	6th Semester	20-07-2023	27-07-2023	7	37	33	89
351	BA (JMC)	6 th Semester	25-05-2023	11-07-2023	47	40	32	80
502	M. Tech (CE)	4 th Semester	05-06-2023	22-08-2023	78	1	0	0
504	M. Tech (CSE)	4 th Semester	05-06-2023	10-07-2023	35	15	9	60
524	M. Tech (ME(MP))	4th Semester	09-06-2023	07-07-2023	28	3	2	67
518	M. Tech (PED)	4th Semester	08-06-2023	07-07-2023	29	3	2	67
520	M. Tech (EEE)	4th Semester	09-06-2023	07-07-2023	28	14	14	100
602	MCA	4th Semester	20-07-2023	02-08-2023	13	67	43	64
701	MBA (701)	4th Semester	19-06-2023	12-07-2023	23	64	62	97
703	MBA (703)	4th Semester	19-06-2023	12-07-2023	23	69	65	94
704	MBA (704)	4th Semester	19-06-2023	12-07-2023	23	17	16	94
751	M. Sc.(Chemistry)	4th Semester	29-05-2023	19-07-2023	51	60	56	93
752	M. Sc. (Physics)	4th Semester	29-05-2023	10-07-2023	42	61	42	69
753	M. Sc. (Maths)	4th Semester	29-05-2023	10-07-2023	42	62	44	71
754	M. Sc. (EVS)	4th Semester	29-05-2023	27-07-2023	59	32	27	84
755	M. Sc. (BT)	4th Semester	29-05-2023	10-07-2023	42	20	16	80
756	M. Sc. (Botany)	4th Semester	29-05-2023	10-07-2023	42	21	14	67
757	M. Sc. (Zoology)	4th Semester	29-05-2023	10-07-2023	42	19	17	89
758	M. Sc. (Microbiology)	4th Semester	29-05-2023	10-07-2023	42	20	14	70
759	M. Sc. (Animation Multimedia)	4th Semester	29-05-2023	08-08-2023	71	10	9	90
771	MA (JMC)	4th Semester	20-07-2023	22-08-2023	33	19	16	84
772	MA (English)	4th Semester	30-05-2023	10-07-2023	41	15	14	93
251	B. Voc (Web Development)	6th Semester	13-06-2023	19-07-2023	36	38	26	68
252	B. Voc (EL)	6th Semester	13-06-2023	19-07-2023	36	30	16	53
253	B. Voc (Automobile)	6th Semester	13-06-2023	26-07-2023	43	38	18	47

254	B. Voc (Manufacturing)	6th Semester	13-06-2023	04-08-2023	52	24	11	46
255	B. Voc- BFSI	6th Semester	28-06-2023	19-07-2023	21	51	48	94

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Controller of Examinations
J.C. Bose University of Science &
TECHNOLOGY, YMCA, Faridabad

Annual Report of Examination

Session 2023-24



Examination Branch

**J- C- BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY,
YMCA, FARIDABAD**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

**Sector-06, Delhi Mathura Road, Faridabad -121006
(Haryana)**

Annual Report 2023-24: End Semester Examination

In academic session 2023-2024 odd semester examinations were conducted as per the dates notified in the Academic Calendar. These examinations were conducted in offline mode. 03 Examination centers were created and 5964 students appeared in these exams. For UG & PG courses- 02 evaluation centers were created for carrying out the evaluations of the exam.

In academic session 2023-24 even semester examinations were conducted as per dates notified in the Academic Calendar- These examinations were conducted on 03 examination centers and 6040 students appeared in these exams for UG & PG courses. Three evaluation centers were created for carrying out the evaluations of the exam - 1606 Students including students of Community college of skill development successfully completed their Degrees.

Course wise details of the final semesters of UTDs are as follows:

Programme Code	Programme name	Semester	End date of Exam	Date of declaration of results	No- of days of declaration of result	Number of students appeared in the final semester examination	Number of students passed in final Semester examination	Pass Percentage
			May-24	May-24				
2	B. Tech (Civil)	8th Semester	19-07-2024	30-07-2024	11	67	55	82
3	B. Tech (CE)	8th Semester	19-07-2024	01-08-2024	13	147	133	90
7	B. Tech (EL)	8th Semester	19-07-2024	07-08-2024	19	65	48	74
8	B. Tech (ECE)	8th Semester	19-07-2024	26-07-2024	7	67	55	82
11	B. Tech (IT)	8th Semester	19-07-2024	05-08-2024	17	74	67	91
13	B. Tech (ME)	8th Semester	19-07-2024	05-08-2024	17	134	115	86
15	B.Tech (E& CE)	8th Semester	19-07-2024	30-07-2024	11	76	62	82
301	BBA	6th Semester	30-05-2024	06-08-2024	68	62	49	79
311	BCA	6th Semester	27-05-2024	06-08-2024	71	75	56	75

321	B. Sc- (Physics)	6th Semester	27-05-2024	23-07-2024	57	53	36	68
322	B. Sc- (Chemistry)	6th Semester	27-05-2024	17-07-2024	51	60	40	67
323	B. Sc- (Mathematics)	6th Semester	27-05-2024	29-07-2024	63	62	33	53
324	B. Sc- (Animation and Multimedia)	6th Semester	19-07-2024	06-08-2024	18	50	40	80
351	BA (JMC)	6th Semester	16-05-2024	25-09-2024	132	50	35	70
504	M. Tech (CSE)	4th Semester	01-06-2024	30-07-2024	59	13	11	85
505	M. Tech (ECE)	4th Semester	31-05-2024	02-08-2024	63	4	2	50
524	M. Tech (ME(MP))	4th Semester	09-06-2024	02-08-2024	54	4	1	25
518	M. Tech (PED)	4th Semester	09-06-2024	09-10-2024	122	1	0	0
520	M. Tech (EEE)	4th Semester	09-06-2024	02-08-2024	54	2	2	100
511	M. Tech (VLSI)	4th Semester	31-05-2024	02-08-2024	63	2	2	100
602	MCA	4th Semester	19-07-2024	08-08-2024	20	62	49	79
701	MBA (701)	4th Semester	12-06-2024	24-07-2024	42	134	119	89
704	MBA (704)	4th Semester	12-06-2024	12-08-2024	61	24	23	96
751	M. Sc.(Chemistry)	4th Semester	30-05-2024	27-08-2024	89	58	41	71
752	M. Sc. (Physics)	4th Semester	30-05-2024	30-07-2024	61	49	37	76
753	M. Sc. (Maths)	4th Semester	01-06-2024	17-07-2024	46	50	34	68
754	M. Sc. (EVS)	4th Semester	30-05-2024	06-08-2024	68	23	21	91
755	M. Sc. (BT)	4th Semester	30-05-2024	30-07-2024	61	30	26	87
756	M. Sc. (Botany)	4th Semester	30-05-2024	12-08-2024	74	19	13	68
757	M. Sc. (Zoology)	4th Semester	30-05-2024	06-08-2024	68	19	18	95
758	M. Sc. (Microbiology)	4th Semester	30-05-2024	06-08-2024	68	22	17	77
759	M. Sc. (Animation Multimedia)	4th Semester	19-07-2024	06-08-2024	18	4	4	100
771	MA (JMC)	4th Semester	19-07-2024	20-09-2024	63	21	20	95
772	MA (English)	4th Semester	29-05-2024	17-07-2024	49	26	24	92
251	B. Voc (Web Development)	6th Semester	29/05/2024	19/07/2024	51	37	24	65
252	B. Voc (EL)	6th Semester	24/05/2024	19/07/2024	56	25	13	52

253	B. Voc (Automobile)	6th Semester	29/05/2024	19/07/2024	51	42	14	33
254	B. Voc (Manufacturing)	6th Semester	29/05/2024	19/07/2024	51	34	13	38
255	B. Voc- BFSI	6th Semester	31/05/2024	19/07/2024	49	56	44	79

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Annual Report of Examination

Session 2024-25



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(Haryana)**

Annual Report 2024-25: End Semester Examination

In academic session 2024-2025 odd semester examinations were conducted as per the dates notified in the Academic Calendar. These examinations were conducted on 03 Examination centers were created and 6130 students appeared in these exams. For UG & PG courses-02 evaluation centers were created for carrying out the evaluations of the exam.

In academic session 2024-25 even semester examinations were conducted as per dates notified in the Academic Calendar-These examinations were conducted on 04 examination centers and 1933 students appeared in these exams for UG & PG courses. Three evaluation centers were created for carrying out the evaluations of the exam-1525 Students including students of Community college of skill development successfully completed their degrees.

Course wise details of the final semesters of UTDs are as follows:

Programme Code	Programme name	Sem.	End date of Exam	Date of declaration of results	No- of days of declaration of result	Number of students appeared in the final semester examination	Number of students passed in final Semester examination	Pass %
			May-2025	May-2025				
002	B.Tech. (Civil)	8	10-07-2025	21-07-2025	11	61	37	61
003	B.Tech. (CE)	8	10-07-2025	22-07-2025	12	151	136	90
007	B.Tech. (EL)	8	10-07-2025	21-08-2025	42	65	45	69
008	B.Tech. (ECE)	8	10-07-2025	21-07-2025	11	70	56	80
011	B.Tech. (IT)	8	10-07-2025	22-07-2025	12	68	64	94
013	B.Tech. (ME)	8	10-07-2025	06-08-2025	27	137	116	85
015	B.Tech. (ENC)	8	10-07-2025	18-07-2025	8	69	56	81
016	B.Tech. (CE DS)	8	10-07-2025	22-07-2025	12	68	65	96
017	B.Tech. (EE)	8	10-07-2025	04-08-2025	25	68	51	75
019	B.Tech. (EVS)	8	10-07-2025	21-07-2025	11	13	12	92
020	B.Tech. (RAI)	8	10-07-2025	06-08-2025	27	31	26	84
050	B.Tech. (CE Hindi)	8	10-07-2025	22-07-2025	12	23	12	52
051	B.Tech. (ME Hindi)	8	10-07-2025	06-08-2025	27	3	2	67

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301	BBA (GEN)	6	10-07-2025	04-08-2025	25	63	60	95
311	BCA	6	10-07-2025	21-07-2025	11	62	48	77
321	B.Sc. (Physics)	6	12-06-2025	01-08-2025	50	42	35	83
322	B.Sc. (Chemistry)	6	12-06-2025	15-07-2025	33	54	37	69
323	B.Sc. (Maths)	6	12-06-2025	07-08-2025	56	62	33	53
324	B.Sc. (AM)	6	10-07-2025	28-08-2025	49	37	21	57
325	B.Sc. (LS)	6	12-06-2025	25-07-2025	43	36	28	78
351	BA (JMC)	6	10-07-2025	04-08-2025	25	44	31	70
352	B.Com	6	10-07-2025	28-07-2025	18	64	63	98
353	BA (SW)	6	29-05-2025	25-07-2025	57	14	10	71
502	M.Tech. (CE)	4	26-05-2025	05-08-2025	71	3	2	67
504	M.Tech. (CSE)	4	26-05-2025	05-08-2025	71	18	17	94
505	M.Tech. (ECE)	4	26-05-2025	02-07-2025	37	4	4	100
520	M.Tech (EEE)	4	26-05-2025	02-07-2025	37	5	5	100
602	MCA	4	10-07-2025	21-08-2025	42	65	59	91
701	MBA	4	14-06-2025	11-08-2025	58	128	123	96
751	M.Sc. (Chemistry)	4	04-06-2025	04-08-2025	61	54	43	80
752	M.Sc. (Physics)	4	04-06-2025	04-08-2025	61	46	36	78
753	M.Sc. (Maths)	4	04-06-2025	11-08-2025	68	43	27	63
754	M.Sc. (EVS)	4	04-06-2025	28-08-2025	85	19	19	100
771	MA (JMC)	4	10-07-2025	04-08-2025	25	25	25	100
251	B. Voc. Web Development	6	23-05-2025	22-07-2025	60	50	33	66
252	B. Voc. Electrical	6	23-05-2025	22-07-2025	60	28	11	39
253	B. Voc. Automobile	6	23-05-2025	22-07-2025	60	40	9	23
254	B. Voc. Manufacturing	6	23-05-2025	22-07-2025	60	25	9	36
255	B. Voc. BFSI	6	23-05-2025	22-07-2025	60	57	48	84
234	Diploma Web Designing	4	10-06-2025	25-07-2025	45	5	3	60
235	Diploma Yoga and Naturopathy	4	16-06-2025	08-08-2025	53	13	8	62

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**Research Consultancy, Patent related data
& Research Project data
for
AY 2023-24, 2024-25 & 2025-26**



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Consultancy List for Session 2023-24

Mr. Yogesh Kumar Morya, Dept of Civil Engg.	Testing(compressive) strength of 10 Nos. Brick	Panchayat Raj Authority	2023-24	20000					
Mr. Yogesh Kumar Morya, Dept of Civil Engg.	Testing Paver Blocks (5 Nos)	Panchayat Raj Authority	2023-24	10000					
Mr. Yogesh Kumar Morya, Dept of Civil Engg.	MDD of three samples of construction of balance civil work at 220 KV GIS Sub station	GIS Substation Manesar	2023-24	8100					
Dr. Somvir Bajar, Deptt. of Environmental Sciences	ETP Adequacy Assessment Report of the Effluent Treatment Plant installed	M/s Indo Auto Tech. Ltd. Faridabad	2023-24	70800					
Dr. Somvir Bajar, Deptt. of Environmental Sciences	ETP Adequacy Assessment Report of the Effluent Treatment Plant installed	Jasmine Knitting Industries Pvt. Ltd. Gurgaon	2023-24	70800					
Dr. Rashmi Chawla, Dept of Electronics & Communication Engineering	Academic Consultancy Nirman Labs	Nirman Labs	2024-25	200000	Aug 2024 Onwards 12 Months		30-Jul-24	1	
Dr. O.P. Mishra, Dept of Mechanical	Checking the optimal use of installed machines & equipment	Color Fabs Pvt. Ltd.	2023-24	10000	29-April-2024 Onwards		15-May-24	1	
Dr. Sakshi Kalra, Dept of Electrical Engineering	Motor Control System for High Performance Sports Equipment	Sports Ami, Faridabad	2023-24	10000				1	
Dr. Sandeep Ravish, Dept of Civil Engineering	Adequacy Report of Effluent Treatment Plant	Water Recycling Technology, Sec-81, Faridabad	2023-24	70800	05-March-2024 to 04-April-2024			1	

Dr. Somvir Bajar, Dept of Environmental Sciences	Technical Adequacy Assessment Report of the Effluent Treatment Plant Installed at M/s Roop Automotive Ltd., Gurgaon	M/s Roop Automotive Ltd.	2023-24	70800				1	
Dr. Somvir Bajar, Assistant Professor, Dept of Environmental Sciences	Technical Adequacy Assessment Report of the Effluent Treatment Plant Installed at M/s SGS india Pvt. Ltd., Gurugram	M/s SGS India Pvt. Ltd.	2023-24	70800				1	
Dr Bhupender Asstt. Professor, Deptt. of Mechanical Engg.	Crystal Structure & Granulation Analysis for Sugar Industry	KRCS Pvt Ltd. Sec-15 , Gurugram - 122022	2023-24	10000		15-03-2025 to 22-03-2025		1	Dr Sanjay Kumar, Deptt. of Mechanical Engg.
Rajesh Kumar Attri, Deptt. of Mechanical Engg.	Design & Implementation Strategies of SS	AR Enterprises, Plot No. 334, Sec-68, IMT FBD.	2023-24	10000		March 2025 Onwards		1	Dr Arvind Kumar , Professor , Deptt. of Mechanical Engg.
Er. Yogesh Kumar Morya, Dept of Civil Engg.	Compressive Strength Determination of Samples from Panchayti Raj	Supreintending Engineer, Panchayat Raj, Public Works Circle, Faridabad	2023-24	45000 + (GST)		3-Feb-2025 to 24-Feb-2025		2	
Er. Yogesh Kumar Morya, Dept of Civil Engg.	Compressive Strength Determination of Samples from Community Center Village Agon Block, Ferozpur Jhirka	Panchayti Raj Authority	2023-24	48000+ GST		5-Dec-2024 to 24-Dec-2024		2	Dr Vishal Puri. Dept of Civil Engg.
Dr. Rashmi Popli . Deptt. of Computer Engg.	Project Scheduling Mgmt in Ongoing Projects	Multi Decor India Private Ltd	2023-24	10000		10-Dec-2024 to 30th Dec 2024		1	

Consultancy List for Session 2024-25

Sr. No.	Name of Principal Investigator	Title of the Consultancy Project	Duration of Consultancy Project	Agency from which Consultancy taken	Basic + GST	TOTAL Amount of Consultancy	Academic Year	Date of issue of Approval Letter from R&D L	Category	Gross Revenue	University Share
1	Dr. Somvir Bajar, Deptt. of Environmental Sciences	Adequacy Assessment Report for the Effluent Treatment Plant (ETP) installed at M/s Kuchal Fashions Pvt. Ltd., Sonapat (Haryana)	3 Months from May, 2025 onwards	M/s Kuchal Fashions Pvt. Ltd., Plot No. 351-353, HSIIDC, Barhi, Sonapat (Haryana)	Rs. 60,000 + Rs 10,800 (18% GST)	70800	2024-25	01.05.2025	1	70800	14160
2	Dr. Somvir Bajar, Deptt. of Environmental Sciences	Technical Adequacy Assessment Report of Effluent Treatment Plant (ETP) installed at M/s Manohar Filaments Pvt. Ltd, Sonapat	3 Months (from May, 2025)	M/s Manohar Filaments Pvt. Ltd., Sonapat Haryana	Rs. 60,000 + Rs 10,800 (18% GST)	70800	2024-25	01.05.2025	1	70800	14160
3	Dr. Somvir Bajar, Deptt. of Environmental Sciences	Adequacy Assessment Report of Effluent Treatment Plant(ETP) installed at M/s Aarkay Forge Pvt. Ltd., Faridabad, Haryana	3 Months from May, 2025 onwards	M/s Aarkay Forge Pvt. Ltd., Faridabad, Haryana	Rs. 60,000 + Rs 10,800 (18% GST)	70800	2024-25	14.05.2025	1	70800	14160
4	Dr. Sakshi Kalra, Deptt. of Electrical Engg.	Design of Electrical & Instrumentation Systems for 3.5 MLD Water Treatment Plant (WTP)	3 Months (June 2025 onwards)	Nilotpal Precision Engineering	50000	50000	2024-25	06.06.2025	1	50000	10000

5	Dr Navish Kataria, Deptt of Environmental Sciences	Conduct the training and awareness programmes on Environment, Climate Change and Smart Agriculture techniques for the farmers/stakeholders of SAEL Ltd.) at various locations in Punjab, Haryana and Rajasthan	May 2025 to May 2026 (1 Year)	SAEL Ltd. New delhi Group's various plants/firms :- 1. Jasrasar Green Power Energy Pvt Ltd. North Jasrarsar , Nokha Tehsil Road, Bikaner 334803, Rajasthan , India 2. SAEL, Kaithal Renewable Pvt Ltd. Village Siwan , Tehsil Guhla Kaithal,136033 Haryana 3. SAEL Limited Jalkheri Dyagarh, P.O. Chanarthal Kalan , fatehgarh Sahib, 140407, Punjab , India 4. SAEL Limited Moga Road Village , Hukumat Singh Wala, Ferozpur 142052 Punjab India 5. Universal Bio mass Energy Pvt Lt, Channu Main Road , Giddarbaha, Mukatsar,152101 , Punjab 6. SAEL Limited Jaito Bajakhana Road , Teh Jaito ,Village Sedha Singh Wala Faridkot 151205 , Punjab, India	(Rs 51920/- from each of six Companies)	311520	2024-25	12.06.2025	1	311520	62304
6	Mr. Yogesh Kumar Morya, Dept of Civil Engg.	Testing(compressive) strength of 10 Nos. Brick	2-Sep-2024 to 14-Sep-2024	Panchayat Raj Authority	20000+GST	23600	2024-25	17-09-2024	2	23600	7080
7	Mr. Yogesh Kumar Morya, Dept of Civil Engg.	Testing Paver Blocks (5 Nos)	5-Sep-2024 to 25-Sep-2024	Panchayat Raj Authority	10000+GST	11800	2024-25	17-09-2024	2	11800	3540
8	Dr. Somvir Bajar, Deptt. of Environmental Sciences	ETP Adequacy Assessment Report of the Effluent Treatment Plant installed	Sept 2024 Onwards (3 months)	Jasmine Knitting Industries Pvt. Ltd. Gurgaon	60000+GST	70800	2024-25	24-09-2024	1	70800	14160

9	Dr Bhupender Asstt. Professor, Deptt. of Mechanical Engg.	Crystal Structure & Granulation Analysis for Sugar Industry	15-03-2025 to 22-03- 2025	KRCS Pvt Ltd. Sec-15 , Gurugram -122022	10000	10000	2024-25	26.03.2025	1	10000	2000
10	Rajesh Kumar Attri, Deptt. of Mechanical Engg.	Design & Implementation Strategies of SS	March 2025 Onwards	AR Enterprises, Plot No. 334, Sec-68, IMT FBD.	10000	10000	2024-25	26.03.2025	1	10000	2000
11	Er. Yogesh Kumar Morya, Dept of Civil Engg.	Compressive Strength Determination of Samples from Panchayti Raj	3-Feb-2025 to 24-Feb-2025	Supreintending Engineer, Panchayat Raj, Public Works Circle, Faridabad	45000 + (GST)	53100	2024-25	13.02.2025	2	53100	15930
12	Er. Yogesh Kumar Morya, Dept of Civil Engg.	Compressive Strength Determination of Samples from Community Center Village Agon Block, Ferozpur Jhirka	5-Dec-2024 to 24-Dec-2024	Panchayti Raj Authority	48000+GST	56640	2024-25	14.01.2025	2	56640	16992
13	Dr. Rashmi Popli . Deptt. of Computer Engg.	Project Scheduling Mgmt in Ongoing Projects	10-Dec-2024 to 30th Dec 2024	Multi Decor India Private Ltd	10000	10000	2024-25	24.12.2025	1	10000	2000

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Consultancy List for Session 2025-26*

Sr. No.	Name of Principal Investigator	Name of Co-Principal Investigator	Title of the Consultancy Project	Duration of Consultancy Project	Agency from which Consultancy taken	Tentative Amount of Consultancy	Total	Date of issue of Approval Letter from R&D	Category
1	Er. Yogesh Kumar Morya, Assistant Professor, Deptt. of Civil Engineering	Dr. Ashish Agarwal, Assistant Professor (Contractual), Deptt. of Civil Engineering	Consultancy on Traffic Congestion Study at Ballabgarh Bus Stand, Ballabgarh, Faridabad, Haryana	03.11.2025 to 15.11.2025	ACP Ballabgarh Faridabad	Nil	Nil	20.11.2025	1
2	Er. Yogesh Kumar Morya, Assistant Professor, Deptt. of Civil Engineering	Dr. Ashish Agarwal, Assistant Professor (Contractual), Deptt. of Civil Engineering	Vetting of Structural Design of 12M Truss from Executive Engineer-II, Infra-I, FMDA, Faridabad, Haryana	03.11.2025 to 15.11.2025	M/s Navya Enterprises on Behalf of FMDA, Faridabad, Haryana	Rs. 25000/- + GST	29500	20.11.2025	2
3	Er. Yogesh Kumar Morya, Assistant Professor, Deptt. of Civil Engineering	Dr. Ashish Agarwal, Assistant Professor (Contractual), Deptt. of Civil Engineering	Vetting of Structural Design and Drawings for the Jewar Public School Located in Jewar, Gautam Budhh Nagar, Uttar Pradesh	03.11.2025 to 15.11.2025	Jewar Public School, Jewar, Gautam Budhh Nagar, Uttar Pradesh	Rs. 25000/- + GST	29500	20.11.2025	2
4	Dr. Somvir Bajar, Assistant Professor, Deptt. of Environmental Sciences		ETP Adequacy Assessment Report for the Effluent Treatment Plant installed at Plot No. 62, sector-68, IMT Faridabad, Haryana	03 months (from Dec, 2025 to Feb, 2026)	M/s KL Exports Private Limited, Faridabad	Rs. 60,000/- + Rs. 10800/- (18% GST)= Rs. 70800/-	70800	04.12.2025	1
5	Shruti Mittal, Assistant Professor, Deptt. of Civil Engineering	Dr. Deepika, Dr. Umesh & Sh. Ankit Pannu, Associate prof, Assistant Professor, System Analysist Deptt. of Computer Engineering	PMC for technological development for E-learning portal of NPTI	01.06.2023 to 30.12.2025	NPIT, Faridabad	Basic + GST: Rs. 801634.00 + 144294	945928		1
6	Dr. Rajesh Kumar Attri, Assistant Professor, Deptt. of Mechanical Engineering	Dr. Arvind Kumar, Professor, Deptt. of Mechanical Engineering	Consultany on 5S Methodolgy	January 2026 onwards	Spectrum Weighpack Private Limited, Sec-68, IMT Faridabad, Haryana	10000/-	10000/-	20.01.2026	1

Patents Granted During Last Five Years				
2020-21				
4	Dr. Poonam Mittal	2020101390	Dynamic Defense Mechanism Against Pinned Attacks of Master Nodes in Wireless Sensor Networks	05.08.2020
5	Dr. Ashutosh Dixit Dr. Preeti Sethi	2020101941	I-Automobile: Intelligent Automobile With combination of Camera, Radar and Radio Frequency communication work	16.09.2020
6	Dr. Lalit Mohan Goyal	2020102569	A System and Method for Classifying Reptilian Images using Convolutional Neural Network	04.11.2020
7	Dr. Vasdev Malhotra	2020103018	An autonomous block chain based IOT node cloud communication for smart lighting system	27.01.2021
8	Dr. Lalit Mohan Goyal	2020103497	An Image Defogging System to Minimize Road Accidents	27.01.2021
9	Dr. Jyoti Verma, Dr. Payal Gulati, Dr. Sonali Gupta	331296-001	Smart-Bin	15.02.2021
10	Dr. Lalit Mohan Goyal	361136	Automated Method for Tumor Detection	14.03.2021
11	Dr. Lalit Mohan Goyal	2021100097	Bird Recognition Method Based On Deep Learning	17.03.2021
12	Dr. Lalit Mohan Goyal	2021100309	Weather Monitoring and Early Warning Using IOT Enabled Devices and 5G Wireless Communication Network	31.03.2021
13	Ms. Alka Dr. Amita Dr. Manvi Dr. Ashlesha Gupta	2021101278	System and Method for Automatic Language Detection for Handwritten Text	21.04.2021
14	Ms. Monika Gupta Dr. Parul Gupta Dr. Payal Gulati Dr. Shruti Mittal Dr. Sonali Gupta	2021102339	Integrated Parking Management System	02.06.2021
15	Dr. Parul Tomar	333531-001	Wrist Watch	30.06.2021
2021-22				
16	Mr. Aman Joshi	2021105603	Investigation of human brain visual processing with deep learning helps EEG signals predict different stages	03.11.2021
17	Dr. Rohit Tripathi	347867-001	Electric Scooter for Handicapped	13.08.2021
18	Mr. Aman Joshi	2021105454	Acoustic Concentration Decoding from Electroencephalography Based on Long Squat Term Recollection Network	10.11.2021
19	Mr. Aman Joshi	2021105097	Machine Learning and IOT Based Innovative Dwarf Robots for Smart Environmental Management	18.11.2021
20	Dr. Lalit Mohan Goyal	384612	Insect Species Classification Method	17.12.2021
21	Dr. Sonali Gupta Dr. Payal Gulati	2021105853	A Systematic and Preventive Approach for Detecting Vehicle Mishaps on Roads	19.01.2022

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22	Dr. Rashmi Popli	2021102874	Remote Controlled Solar Assisted Intelligent Smart Chula	05.04.2022		View/Download
23	Dr. Atul Srivastava	397406	System for creating and analyzing an interaction network	23.05.2022		View/Download
	Dr. Ashutosh Dixit					
	Dr. Anuradha Pillai					
	Dr. Deepika					
24	Dr. Rashmi Chawla	39805	Method and System for Traffic Engagement for Emergency Vehicle in an Distributed Networking Environment	30.05.2022	https://drive.google.com/open?id=1X_zl9qwxvYZSvj15vP7jUfu06V2NaU7v	View/Download
2022-23						
25	Dr. Tilakraj, Dr. Bhaskar Nagar and Dr. Ravi Shankar (IIT Delhi)	416205	Triple Point Angled Drill	30.12.2022	https://www.icboseust.ac.in/assets/files/Grant_certificate.pdf	View/Download
26	1. Shakuntla Boora 2. Poonam Singhal 3. Nitin Goel	378751-001	Smart Dustbin	06-02-2023		View/Download
27	Uma Yadav	379607-001	AI-Based Solar-Powered Bathroom Shower	18-02-2023	https://drive.google.com/open?id=1qXW9bjc9HkyQEhYp0L_o6Fvmt7LK0b0J	View/Download
2023-24						
28	Ayush Kapoor, Simran Kalra Dr Rohit Tripathi	383346-001	Electric Scooter	07.04.2023		View / Download
29	Dr. Parul Tomar, Dr. Sapna Gambhir	6292962	Artificial Intelligence Based Device for Face Detection and Recognition	06.07.2023		View / Download
30	Sanskar Aggarwal Prof. M. L. Aggarwal	370126-001	Machine Learning based device for sorting plastic waste	24.08.2023	https://drive.google.com/open?id=1d3qTPFW38RlqdWuAdG07ND_6wh_xoZOv	View Download
31	Neetu Gupta	403010-001	Ward Bot	23-12-2023	https://drive.google.com/open?id=1Tdctw1euQDLQ44fRPVEQ7i67djqD_WAq	View / Download
32	1. Vinod Chaudhary 2. Dr. Poonam Singhal 3. Dr. Shakuntla 4. Anjali 5. Bhavya Pratap Singh 6. Tamanna 7. Saurabh Sharma 8. Rohit Kamra	403753-001	THREE WHEELER E-RICKSHAW	04.01.2024	https://www.icboseust.ac.in/assets/files/407110-001.pdf	View/Download

33	1. Anil Bareja 2. Dr. Shakuntala Boora 3. Samendra Tandon 4. Sudhanshu 5. Somya Verma 6. Eitesh Kumar 7. Kunal 8. Yatharth Verma	406597-001	ENERGY EFFICIENT ELECTRIC CYCLE	05.02.2024		View/Download
34	1. Deepansh Sharma 2. Deepti Singh 3. G.K Aseri 4. Ved Pal 5. Sunny Dholpuria 6. Ashima Sharma 7. Kakoli Dutt	407110-001	FERMENTATION CONTROLLING AI-MACHINE	09.02.2024	https://drive.google.com/open?id=1q89F1iWR5l04MTSFQWl0a8NKNjRBYzQ	View/Download
35	Shivam Aggarwal, Prof. M. L. Aggarwal, Dr. Krishan Kumar	400418-001	Leaf Spring Suspension System for E-Rickshaw	08.05.2024	https://drive.google.com/open?id=1V2xdppfRxBlajh_B6lCwi0ZVh0J0QQuoQ	View Download
2024-25						
36	Dr Rupali Madan	441882-001	AI powered device for social media trend and content tracker	24-12-2024	https://www.jcbouseust.ac.in/assets/files/amit_rajput_patent_pdf_Document_114.pdf	View / Download
37	Tilak Deb (Scholar) Dr Rupali Madan	445883-001	Device for tracking and analyzing consumer behavior during shopping	28-01-2025		View / Download
38	Dr Amit Rajput	567364	[(L2)VIVO](CLO4) For Catalytic Organic Transformations and synthesis thereOf	11.06.2025		View / Download
39	Komal Kumar Bhatia Neelam Duhan	449349-001	AI NAVIGATION STICK FOR VISUALLY IMPAIRED	25.01.2025		View/Download
40	Dr. Shivi Garg	421490-001	A Wearable Device for Child Safety	28.01.2025		View / Download
41	Dr Anushree Chauhan	6439727	Wearable Computer For Secure Task Management	07.05.2025		View/Download
42	Dr. Shakuntla Dr. Nitin Goel	454815-001	Solar Powered Wheelchair	09.04.2025		View/Download
43	Prashant Kumar Lalit Rai	426603-001	Underwater Cleaning Device	08.05.2025		View/Download
44	Lalit Rai, Atma Ram and Nitin Goel Prashant Kumar	447515-001	IoT based Organic Waste Composting Machine	22.05.2025		View/Download

Placement Data for AY 2024-25 & 2025-26.



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(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

Placement Data of CCSD for AY 2024-25				
Sr. No.	Vocational Programmes (3-Years)	Nos. of Students Placed	Median Salary (LPA)	Nos. of Students selected for Higher Studies
	Total	71	2.5	22
1	B.Voc. Web Development	20	2.5	10
2	B.Voc. Electrical (EL)	8	2	0
3	B.Voc. Manufacturing	9	2	0
4	B.Voc. Automobile	9	2	0
5	B. Voc Banking Finance Services and Insurance	25	2.5	12

Placement Data of CCSD for AY 2025-26			
	Vocational Programmes (3-Years)	Nos. of Students Placed	Median Salary (LPA)
1	B.Voc. Web Development	4	2.5
2	B.Voc. Electrical (EL)	3	3
3	B.Voc. Manufacturing	5	3
4	B.Voc. Automobile	5	3
5	B. Voc Banking Finance Services and Insurance	10	2.5
	Total	27	2.5



J. C. Bose University of Science & Technology, YMCA, Faridabad

Placement Record 2024-25*

Branch	Total students (A)	Eligible & Interested students (B)	Total Number of Offers	Placement %	Min Package (LPA)	Max. package (LPA)	Average (LPA)	Median Package
B.Tech CE	176	143	123	86.01	2.4 LPA	46.38 LPA	8.11 LPA	6 LPA
B.Tech CE (DS)	69	57	41	71.93	4.20 LPA	17.3 LPA	10.50 LPA	8.25 LPA
B.Tech IT	69	58	54	93.10	2.4 LPA	23.1LPA	8.49 LPA	7.28 LPA
B.Tech ECE	71	55	55	100.00	4.20 LPA	17.3 LPA	7.13 LPA	6 LPA
B.Tech (IOT)	71	46	35	76.09	4.2 LPA	15.5 LPA	7.10 LPA	6 LPA
B.Tech EL	65	45	44	97.78	3 LPA	13.52 LPA	6.58 LPA	6 LPA
B.Tech Mech.	144	134	134	100.00	2.15 LPA	15.56 LPA	5.38 LPA	5 LPA
B.Tech Civil	60	18	18	100.00	2.23 LPA	15 LPA	6.21 LPA	6 LPA
B.Tech ENC	70	40	39	97.50	4.4 LPA	24 LPA	9.35 LPA	6 LPA
B.Tech. EVS	13	7	5	71.43	6 LPA	6 LPA	6 LPA	6 LPA
B.Tech. RAI	31	22	22	100.00	5 LPA	10 LPA	8.21 LPA	8.5 LPA
Total	839	625	570					
Placement Percentage			91.20					
MCA	68	56	34	60.71	2.4 LPA	9 LPA	6.29 LPA	6.5 LPA
M.Tech CE	3	3	1	33.33	6 LPA	6 LPA	6 LPA	6 LPA
M.Tech CE & CSE	20	12	3	25.00	8 LPA	9 LPA	8.33 LPA	8 LPA
Total	108	85	38					
MBA 701+703+704	150	110	41	37.27	3 LPA	12 LPA	7.54 LPA	8 LPA
B.Com	64	7	6	85.71	3.08 LPA	7 LPA	5.28 LPA	6 LPA
BBA	63	51	20	39.22	3.08 LPA	7.0 LPA	5.28 LPA	5.70 LPA
BCA	62	48	11	22.92	6 LPA	12 LPA	7 LPA	6 LPA
Total	339	216	78					
M.SC. (AM)	10	10	9	90.00	2.4LPA	9.6LPA	4.2 LPA	4 LPA
M.SC. (biology)	20	20		0.00				
M.SC. (Botany)	19	19		0.00				
M.SC. (CM)	53	53		0.00				
M.SC. (EVS)	20	20	3	15.00	4.5 LPA	8 LPA	6.25 LPA	4.5 LPA
M.SC. (MATH)	43	1		0.00				
M.SC. (BT)	22	22		0.00				
M.SC. (PHY)	50	4	3	75.00	8 LPA	9 LPA	8.33 LPA	8 LPA
M.SC. (Zoology)	22	22		0.00				
B.Sc. Life Science	42	42		0.00				
B.Sc. Mathematics And Computing	9	9		0.00				
B.SC. (BSC-AM(H))	37	37	37	100.00	2.4 LPA	6 LPA	4 LPA	3 LPA
B.SC. (BSC-C(H))	56	56		0.00				
B.SC. (BSC-M(H))	62	62		0.00				
B.SC. (BSC-P(H))	47	1	1	100.00	6 LPA	6 LPA	6 LPA	6 LPA
BA JMC	49	49	3	6.12	2.4LPA	2.4LPA	2.4LPA	2.4LPA
B.A. Social Work	17							
MAEnglish	21	21		0.00				
MA JMC	25	25	1	4.00				
B.voc. Automobile	40	40	21	52.50	4.5 LPA	4.5 LPA	4.5 LPA	4.5 LPA
B.Voc. Electrical	28	28	4	14.29	4.5 LPA	4.5 LPA	4.5 LPA	4.5 LPA
B.Voc. Manufacturing	25	25	14	56.00	4.5 LPA	4.5 LPA	4.5 LPA	4.5 LPA
B.Voc. Web Development			4		1.50LPA	2.16LPA	1.87LPA	1.50 LPA
B.Voc. BFSI			13		1.50 LPA	4LPA	1.93 LPA	
total	717	566	113	19.96				
G Total	2003	1492	799	53.55				



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Placement Record 2025-26*

Branch	Total students (A)	Eligible & Interested students (B)	Number of Students Placed	Students with Double Offers	Total Number of Offers	No. of Companies Visited	Placement %	Min Package (LPA)	Max. package (LPA)	Average (LPA)	Median Package
B.Tech CE	198	112	56	8	64	125	57.14	3.00	45.00	7.32	6
B.Tech CE (DS)	80	61	26	8	34	125	55.74	4.50	13.47	6.46	7
B.Tech IT	80	56	36	12	48	123	85.71	4.00	13.00	6.36	6.6
B.Tech ECE	76	31	26	1	27	127	87.10	3.46	14.50	8.02	4.2
B.Tech (IOT)	75	30	11	0	11	119	36.67	6.00	7.00	6.33	6.9
B.Tech EL	74	19	24	7	31	114	163.16	4.00	16.00	8.25	6.5
B.Tech Mech.	159	54	78	12	90	122	166.67	1.80	7.00	5.57	6
B.Tech Civil	53	22	8	3	11	76	50.00	3.48	8.00	4.91	5.4
B.Tech ENC	76	47	21	2	23	132	48.94	4.00	13.47	8.25	7
B.Tech. EVS	9	2	1	1	2	73	100.00	6.00	6.00	6.00	2
B.Tech. RAI	39	15	9	2	11	108	73.33	3.80	7.00	5.26	3.8
Total	919	449	296	56	352						
Placement Percentage			78.40								
MCA	68	58	16	3	19	81	32.76	4	11.59	6.17	4.8
M.Tech CE & CSE	22		4	0	4	65	100.00	3	9	3	3
Total	106	58	20	3	23						
MBA 701+703+704	162		58	36	94	93	#DIV/0!	3	9.5	7.04	8
B.Com	69	44	7	1	8	67	18.18		-	-	-
BBA	66	0	9	1	10	82	#DIV/0!	4	8	5.8	5.6
Total	364	93	74	38	112						
M.SC. (EVS)	17		3	0	3	45	#DIV/0!	4	7	5	4
B.SC. (BSC-C(H))	60	25	1	0	1	52	4.00		700000	700000	
Total	631	104	4	0	4		3.85				
G Total	2020	704	394	97	491		69.74				

Industrial/Plant Visit for AY 2025-26



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Industrial Visit / Educational Visit Report (AY 2025–26):

Sr. No.	Industrial Visit	Department	Date of Visit
1	Amul Plant, IMT Faridabad	Business Studies (BS)	06.02.2026
2	Radio Maharani, Faridabad	CMT	11.06.2025
3	Radio Maharani, Faridabad	CMT	27.06.2025
4	Partition Museum & NGMA, New Delhi	CMT	30.12.2025
5	National Gallery of Modern Art	CMT	05.01.2026
6	Pradhan Mantri Sangrahalaya	CMT	17.04.2026
7	India TV News Studio, Noida	CMT	16.05.2026
8	Falcon Autotech Pvt. Ltd.	Electrical Engineering (EE)	28.08.2025
9	Educational Visit – Radio Maharani	Literature & Languages	27.04.2026
10	Amul Plant, IMT Faridabad	Management Studies (MBA)	24.09.2025
11	Bony polymers, Limited, sector 6, Faridabad	Mechanical Engineering	16.10.2025

Total Visits Conducted: 11

Departments Involved: 6



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INTERNAL QUALITY ASSURANCE CELL



ACTIVITY REPORT

Name of Activity: Industrial Visit to Amul

Name of Department conducting the activity	Department of Business Studies
Date of conduct	06-02-2026
Days of Activity	1
Nature of activity	Industrial Visit
Funded/ Sponsored by from(University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others(mention)(if any)	-
Activity Coordinator/s	Dr. Radhika Sharma
Total Amount Spent	-
Target audience	B.Com Students
Total No. of Registered Participants	48

No. of Registered Participants from Other Institutions	-
No. of Registered Participants from Other Country	-
No. of Participants completing the program	48
No. of Expert/s during the program	-
Name of Expert/s	-
Link of the Activity on website	J.C. Bose University of Sciences and Technology, YMCA Faridabad
Video Link of the Activity(if any)	-
Detailed Activity Report	The Department of Business Studies organized an industrial visit to Amul Dairy for students today. The visit provided practical exposure to dairy industry operations, management practices, and marketing strategies, thereby enhancing students' understanding of industry dynamics and career opportunities in FMCG and dairy sectors.
Attach Brochure of the Activity	-

Attach geo tagged
photographs (with
captions)



Sample Certificate of the
Activity

-

Regarding Submission of Industrial Visit Data for AY 2025–26

patochairpersoncmt <patochairperson.cmt@gmail.com>

Thu, Jun 4, 2026 at 2:17 PM

To: iqac@jcbouseust.ac.in

Cc: Chairperson CMT <chairperson.cmt@jcbouseust.ac.in>

R/s Sir,

Please find below details for Industrial Visits conducted by our department during the Academic Year 2025–26 upto 04.06.2026

1. Radio Maharani Faridabad - 11.06.2025 & 27.06.2025
2. Partition Museum, Delhi and National Gallery of Modern Art, New Delhi - 30.12.2025
3. National Gallery of Modern art - 05.1.2026
4. Pradhan Mantri Sangrahalaya - 17.4.2026
5. India Tv News Studio Noida - 16.5.2026

On Tue, Jun 2, 2026 at 2:40 PM Chairperson CMT <chairperson.cmt@jcbouseust.ac.in> wrote:

Discuss and do the needful.

Regards,

Prof. (Dr.) Pawan Singh | प्रो. (डॉ.) पवन सिंह

Chairperson | अध्यक्ष

Department of Communication & Media Technology | संचार एवं मीडिया प्रौद्योगिकी विभाग

J.C.Bose University of Science & Technology, YMCA, Faridabad | जे. सी. बोस विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय, वाईएमसीए, फरीदाबाद

Haryana | हरियाणा

Mobile | चल दूरभाष +91 8269547207, 8103581648

----- Forwarded message -----

From: **IQAC JCBUSEUST** <iqac@jcbouseust.ac.in>

Date: Tue, Jun 2, 2026 at 12:52 PM

Subject: Regarding Submission of Industrial Visit Data for AY 2025–26

To: CCSD <principalcc@jcbouseust.ac.in>, chairperson. ece <chairperson.ece@jcbouseust.ac.in>, chairperson. ee@jcbouseust.ac.in <chairperson.ee@jcbouseust.ac.in>, Chairperson lifesciences <chairpersonlifesciences@jcbouseust.ac.in>, <chairperson.civil@jcbouseust.ac.in>, <chairperson.ca@jcbouseust.ac.in>, chairperson. ce <chairperson.ce@jcbouseust.ac.in>, Dean (Sciences) and CP.MATH <chairperson.maths@jcbouseust.ac.in>, CP.PHYSICS <chairperson.physics@jcbouseust.ac.in>, Chairperson, Center of Energy Studies <chairperson.eee@jcbouseust.ac.in>, chairperson business studies <chairperson.bs@jcbouseust.ac.in>, Chairperson Mechanical <chairperson.me@jcbouseust.ac.in>, Chairperson, Literature & Language Dept <chairperson.hum@jcbouseust.ac.in>, Chairperson CMT Department <chairperson.cmt@jcbouseust.ac.in>, Renuka Gupta <chairperson.evs@jcbouseust.ac.in>, CP.Chemistry <chairperson.chemistry@jcbouseust.ac.in>, Chairperson MBA <chairperson.mba@jcbouseust.ac.in>
Cc: <komalbhatia@jcbouseust.ac.in>, <shailender@jcbouseust.ac.in>, Dr. Rashmi Popli <rashmimukhija@jcbouseust.ac.in>

[Quoted text hidden]

Name of the Activity:**Visit to Falcon Autotech Private Limited on 28 August 2025**

Name of department/ Section/ cell conducting the activity	Department of Electrical Engineering
In coordination with (if any)	----
Date of conduct	28 August 2025
Activity Coordinator	Dr. Yogendra Arya Mr. Satpal (Head of Section) Mr. Rajiv (Technician)
Amount Spent	---
Funding/ grant from (University/ Industry/ UGC/ AICTE/ DST/ TEQIP/ Outside Society/ agency/others (mention))	Department fund
Target audience:	B.Tech Electrical (7 th Sem)
No. of beneficiaries	44
Outside guests/ Details of Experts	Mr. Sumit Malviya (HR of Falcon Autotech) Mr. Rohit (HR of Falcon Autotech) Abhimanyu (YMCA Alumni) Shanky Mangla (YMCA Alumni)
Brief Description of the event	Falcon Autotech is one of India's leading providers of intra-logistics and warehouse automation solutions, offering end-to-end capabilities in design, manufacturing, supply, implementation, and maintenance. Their products and technology suite include: • High-speed sortation systems (parcel, case, item-level) • Dimension & weight scanning systems (DWS) • Dynamic profilers and conveyor automation

	• Pick/Put-to-Light modules • Robotic ASRS (Automated Storage & Retrieval) systems • Online weighing systems, inspection units, and warehouse control software (WCS) “NEO” is Falcon Autotech’s proprietary Automated Storage and Retrieval System (ASRS) designed for advanced warehousing operations. Key features include: • 3D Robotic movement: NEO uses autonomous bots called NEObots that can navigate in all three dimensions (X, Y, and Z) to access storage bins—eliminating the need for lifts or conveyor belts • Modular Design: The system includes components like NEObins, NEOgrid, NEOstations, and control software (NEOit). It’s scalable—adding or removing robots and bins is easy as per operational needs. "Cubizon" refers to Falcon Autotech’s dimensioning and weighing systems, particularly suited for logistics and cargo. • Cubizon-R THRU: Launched in September 2016, this product is engineered for heavy and bulky cargo. Its standout features include: ◦ A roller-bed base to handle difficult-to-manoeuvre items. ◦ High-precision laser measurement system powered by Falcon’s proprietary CUBIZONE software engine. ◦ Capability to measure both regular and irregular items ranging from 50 × 50 × 50 mm up to 1200 × 1000 × 1000 mm, and weigh items from 100 g to 200 kg Falcon Autotech’s R&D team plays a pivotal role in developing automation technologies such as robotic ASRS systems, sortation, dimensioning, and conveyor automation. One highlighted innovation from the R&D team is an ASRS robot capable of moving across all axes • The R&D department also houses an in-house software development team that handles system integrations—for instance, with ERP and WMS platforms—helping ensure seamless synergy between Falcon’s hardware solutions and enterprise IT infrastructure • Their Greater Noida headquarters includes state-of-the-art manufacturing facilities paired with integrated R&D labs—dedicated to robotics, sortation, and automation technologies. Demonstration areas are also embedded within the facility, underscoring a full product lifecycle setup from ideation to prototyping and showcase • R&D spans both software and hardware: software engineers, embedded developers, and architects support the design of automation logic, WCS/WMS integrations, and robotics control. Hardware and mechanical teams focus on prototyping and refining systems like ASRS, conveyors, and DWS units
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Attach
two/three
good quality
photographs





ACTIVITY REPORT

Name of Activity: Educational Visit

Name of Department conducting the activity	Literature and Languages
Date of conduct	27/04/2026
Days of Activity	One day
Nature of activity	Educational Visit
Funded/ Sponsored by from (University/Industry/UGC/AICTE/DST/TEQIP/Outside Society/agency/others (mention) (if any))	Sponsored by Radio Maharani, Faridabad
Activity Coordinator/s	Dr. Divya Jyoti Singh
Total Amount Spent	-
Target audience	20
Total No. of Registered Participants	-
No. of Registered Participants from Other Institutions	-

No. of Registered Participants from Other Country	-
No.ofParticipants completing the program	20
No. of Expert/s during the program	01
Name of Expert/s	Ms. Sapna Suri
Link of the Activity on website	-
Video Link of the Activity(if any)	-
Detailed Activity Report	On April 27, 2026, the Department of Literature and Languages under the Faculty of Liberal Arts and Media Studies at J.C. Bose University of Science and Technology, YMCA, Faridabad, successfully organized an educational visit to Radio Maharani, Faridabad, for students of the M.A. English program. Initiated by Chairperson Dr. DivyaJyoti Singh and Approved by Registrar, the field visit provided a group of 20 students, accompanied by a faculty member and a research scholar, with crucial experiential learning outside the classroom. The primary objective of this industrial exposure was to bridge the gap between academic literary studies and professional media practices. During the visit, students gained valuable, practical insights into radio broadcasting, language usage in media, voice modulation, script writing, and content development, while deeply exploring how traditional literature intersects with modern transmedia storytelling to enhance their overall professional skills.
Attach Brochure of the Activity	-

Attach geo tagged
photographs (with
captions)



Sample Certificate of the Activity	
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J.C. Bose University of Science and Technology, YMCA, Faridabad
Department of Management Studies

Date: 24.09.2025

Industrial Visit Report to Amul Plant, IMT Faridabad

The Department of Management Studies organized an industrial visit to the Amul Plant, IMT Faridabad, on 24th Sept, 2025 for BBA & B. Com students. This proved to be a highly enriching experience for the students, offering them practical exposure to the operations of one of India's most prominent dairy cooperatives. The visit was designed to provide a holistic understanding of the industrial process, beginning with milk collection and extending all the way to product distribution. Total 45 BBA & B. Com students visit the Amul Plants.

On arrival, the students were warmly received by the Plant Supervisor Sh. Ajay Sharma, who conducted a detailed tour of the facility. The session commenced with an explanation of Amul's cooperative model, which is built on the collective efforts of thousands of farmers. Milk is collected from these farmers, transported in refrigerated tankers, and subjected to rigorous quality testing before entering the processing stage. This model not only ensures product integrity but also highlights the cooperative's role in empowering rural communities.

As the tour progressed, students observed the automated preparation of a wide range of dairy products, including milk, paneer, dahi, lassi, and sweets. Each stage of production was explained meticulously—from pasteurization and homogenization to fermentation and final packaging. The students were particularly impressed by the advanced automation and strict hygiene standards maintained throughout the plant, which reflect Amul's unwavering commitment to quality and consumer trust.

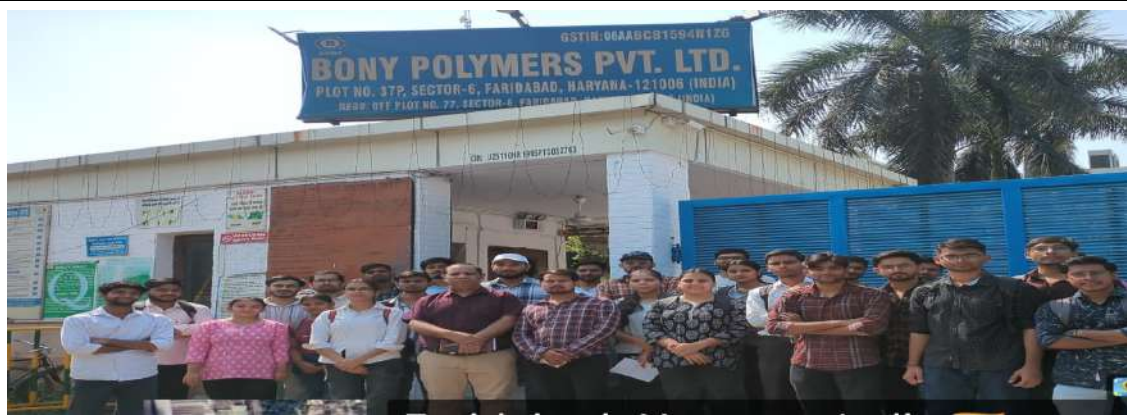
The learning experience was further enhanced by two short films that showcased the partnership between Banas Dairy and Amul. These films emphasized the cooperative's contribution to supporting local farmers and sustaining Amul's legacy as a trusted national brand. The visit concluded on a cheerful note with refreshments featuring Amul's popular rabri, followed by a lively photo session. Overall, the industrial visit not only deepened the students' understanding of large-scale industrial processes but also underscored the vital role of the dairy sector in strengthening India's economy. Dr. Jyotsana Chawla and Dr. Parveen Bharat accompanied students on the visit. This visit was coordinated by Mr. Vikas Kumar.





1. Activity : Industrial visit

Name of department/ Section/ cell conducting the activity	Mechanical Engineering Department.
In coordination with (if any)	Bony polymers, Limited, sector 6 Faridabad
Date of conduct	16/10/2026
Activity Coordinator	Surender Singh
Amount Spent	0
Funding/ grant from (University/ Industry/ UGC/ AICTE/ DST/ TEQIP/ Outside Society/ agency/others (mention)	University
Target audience	B. TECH (RAI) 7 TH SEM M.TECH ((ME) 1 ST AND 3 RD SEM semester students
No. of beneficiaries	39 Students
Any other information	Bony polymer (P) limited is world class industry established in 1981 for producing wide range of components for automotive industries through the globe. Students learned about how to manufacture different rubber components used in the automotives like seals, gaskets, air cleaner ducts etc. Students also learned about how to take safety in the industry
PHOTOGRAPHS OF VISIT	





List of student visited

S. No	Name	Roll No.	Branch & Sem.
1	Abhay	22001020001	B.Tech RAI sem 7
2	Abhay	22001020002	B.Tech RAI sem 7
3	Abhishek Gaur	22001020003	B.Tech RAI sem 7
4	Aman	22001020005	B.Tech RAI sem 7
5	Arpit Rai	22001020007	B.Tech RAI sem 7
6	Aseem Gundal	22001020008	B.Tech RAI sem 7
7	Debojit Ghosh	22001020009	B.Tech RAI sem 7
8	Deepak Kumar	22001020010	B.Tech RAI sem 7
9	Harsh Parashar	22001020011	B.Tech RAI sem 7
10	Jatin	22001020014	B.Tech RAI sem 7
11	Kartik Yadav	22001020015	B.Tech RAI sem 7
12	Manasvi Pandita	22001020017	B.Tech RAI sem 7
13	Medida Anugrah Victor Abel	22001020018	B.Tech RAI sem 7
14	Mehwish Rahman	22001020019	B.Tech RAI sem 7
15	Naman	22001020021	B.Tech RAI sem 7
16	Nikhil	22001020022	B.Tech RAI sem 7
17	Pradyuman Siyal	22001020024	B.Tech RAI sem 7
18	Prahlad	22001020025	B.Tech RAI sem 7
19	Pravin	22001020026	B.Tech RAI sem 7
20	Priyanka	22001020027	B.Tech RAI sem 7
21	Rahul	22001020028	B.Tech RAI sem 7
22	Smarth Kamboj	22001020030	B.Tech RAI sem 7

23	Vansh	22001020031	B.Tech RAI sem 7
24	Vansh Choudhary	22001020032	B.Tech RAI sem 7
25	Varsha	22001020033	B.Tech RAI sem 7
26	Krishna Sharma	23001020502	B.Tech RAI sem 7
27	Mohd Saif Ali	23001020503	B.Tech RAI sem 7
28	Naman	23001020504	B.Tech RAI sem 7
29	Sachin	23001020505	B.Tech RAI sem 7
30	Anand	23001020506	B.Tech RAI sem 7
31	Rakhi	23001020507	B.Tech RAI sem 7
32	Sagar Kumar	23001020508	B.Tech RAI sem 7
33	Kartikey	24001524001	M.Tech ME sem 3
34	Khushi Tyagi	24001524002	M.Tech ME sem 3
35	Mayuri	24001524003	M.Tech ME sem 3
36	Shivani Chaturvedi	24001524004	M.Tech ME sem 3
37	Devender Singh	25001524001	M.Tech ME sem 1
38	Pankaj	25001524002	M.Tech ME sem 1
39	Vinay	25001524003	M.Tech ME sem 1

BS/26/748
17/02/26

J.C. Bose University of Science & Technology, YMCA, Faridabad
Department of Business Studies
Action Taken Report on 19th Meeting of IQAC

Date: 17-02-2026

Sr.No.		Action Taken
IQAC/19/03	To note the Initiatives/Activities conducted in the University from 01.12.2024 to 12.11.2025.	Department is conducting activities on regular basis. All activity report have been uploaded on the website. https://www.jcboseust.ac.in/department/Business_Studies/bs_events
IQAC/19/14	To note the Industrial / Plant visit for the A.Y. 2024-25.	Department has organized one industrial visit for students during the A.Y 2024-25 to enhance practical exposure and industryinterface.


17/2/26
IQAC Coordinator


Chairperson
Business Studies

CHAIRPERSON
DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)

IOAC

J.C. Bose University of Science & Technology, YMCA Faridabad

Department of Environmental Sciences

Action Taken Report

(In reference to 19th Meeting of the IQAC Cell: Item No. IQAC/19/03 & IQAC/19/14)

Based on the suggestions made in the 19th meeting of the Internal Quality Assurance Cell regarding initiatives/activities conducted in the University and Industrial / Plant Visit, the Department of Environmental Sciences has taken the following actions:

Sr. No.	Agenda Item	Agenda	Action Taken Report
1.	IQAC/19/03	To note the Initiative/Activities conducted in the University from 01.12.2024 to 12.11.2025	- The Department of Environmental Sciences continued regular academic, co-curricular, and outreach activities with a focus on environmental awareness, research, training programmes, expert lectures, and student-centric initiatives aligned with NAAC and IQAC guidelines. - The record of activities is submitted to IQAC as per the requirements.
2.	IQAC/19/14	To note the Industrial/Plant visit for the A.Y. 2024-25	- The Department successfully facilitated industrial/field visits and exposure-based learning activities relevant to environmental monitoring, waste management, pollution control, and sustainability practices during the A.Y. 2024-25. - In line with IQAC recommendations, the department commits to ensuring at least one industrial/plant visit per academic year and will continue this practice in the forthcoming period with enhanced industry interaction and experiential learning outcomes.


Departmental IQAC Coordinator

Dept. of Environmental
Sciences

Disp. No.: 4233

Date: 02.02.2026

- Director, IQAC


2/2/2026
Chairperson of the Department

Chairperson

Dept. of Environmental Sciences
J.C. Bose University of Science &
Technology, YMCA, Faridabad

Department of Literature and Languages

Faculty of Liberal Arts and Media Studies

Action Taken Report (ATR)

February 13, 2026

In reference to the mail regarding Minutes of 19th IQAC meeting held on 11.12.2025 for taking necessary action.

1.	IQAC/19/03	The Department will take initiative to conduct the green drive.
2.	IQAC/19/14	The Department will plan Industrial visit during the academic year 2025-26.

Dept. of Literature and Languages
J.C. Bose
7
Chairperson

J. C. Bose University of Science & Technology, YMCA, Faridabad

Department of Management Studies

MBA/26/2922

Date:02.02.2026

ACTION TAKEN REPORT

IQAC/19/03: To note the initiatives/Activities conducted in the University from 01.12.2024 to 12.11.2025

The Department has started conducted various academic and co-curricular activities during the AY 2025-26. Sustainability initiatives are also being integrated wherever applicable. All activity reports with photographs are being compiled and recorded in the department. The same shall be submitted to IQAC for record and compliance.

IQAC/19/14: To note the Industrial/Plant visit for the AY2024-25

The Department has organized one industrial visit for students during the A.Y. 2025-26 to enhance practical exposure and industry interface. The visit was aligned with curriculum outcomes, and the activity report with photographs and report shall be submitted to IQAC for AY 2025-25.

Safar *Arun*

IQAC Coordinators

PS
Chairperson
Department of Management Studies
J.C. Bose University of Science & Technology,
YMCA, Faridabad (Haryana)

IQAC

Proforma of Academic Audit for Workshop Staff



**J. C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY, YMCA,
FARIDABAD, HARYANA, INDIA**

(Formerly YMCA University of Science and Technology)

NAAC 'A+' Grade accredited State University

Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)



PROFORMA FOR ACADEMIC AUDIT OF WORKSHOP STAFF

(Semester: Aug-Dec, 20..... /Jan-May, 20.....)

Name of Department:		
Name of the Workshop Staff:		
Name of the Workshop:		
Name of the Course (subject):		
Class:		UG / PG

Sr. No.	Description	Response
1.	Total number of workshops taken	
2.	Total number of students in the Workshop	
3.	Percentage coverage of syllabus	
4.	Number of workshop test conducted/ evaluated	
5.	Number of workshop assignments given/ evaluated	
6.	Number of students who have obtained more than 75% marks in workshop internal	
7.	Number of students who have secured less than 50% marks in workshop	
8.	Average percentage marks of the whole class	
9.	Reasons of low sessional marks if average percentage sessional marks of the whole class are less than 60%	
10.	If practical covered beyond syllabus	
11.	% of workshop taken on power point/ smart board	
12.	Innovative practice, if any	
13.	No. of Project guided under your supervision during the semester	
14..	Details of Projects/Consultancies, if any	
15.	Any other point worth revealing to the Audit Team	

Please Attach extra sheet(s) wherever needed.

Date:

Signature of Workshop Staff

Note: Workshop staffs are required to present themselves before Audit Team along with Teachers' diary including copies of assignment/ tutorial/ quiz, test papers, sample answer sheets and compiled evaluation record.

List of CAS Promotion Cases
for
API Score verification/evaluation
(13.10.2025 to 09.06.2026)



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Sector-06, Delhi Mathura Road, Faridabad-121006(Haryana)

List of CAS Promotion Cases for API Score verification
(13.10.2025 to 09.06.2026)

Sr. No.	Name	Department	Subject
1	Dr. Nitin Sachdeva	Electronics Engineering	CAS file for Re-assessment for promotion from AGP 8000/- to AGP 9000/-under CAS
2	Dr. Sangeeta Dhall	Electronics Engineering	Submission of Additional Documents in support of promotion from AGP 8000/- to AGP 9000/- under CAS
3	Dr. Neetu Gupta	Electronics Engineering	Submission of Additional Documents in support of promotion from AGP 8000/- to AGP 9000/- under CAS
4	Dr. Ravi Kumar	Chemistry	CAS File for promotion from AGP 9000/- to AGP 10000/- under CAS 2010 & 2018 Regulation
5	Dr. Balkishan	Electronics Engineering	CAS file for Re-assessment for promotion from AGP 8000/- to AGP 9000/-under CAS
6	Dr. Mani Kant Yadav	Physics	CAS file for Re-assessment for promotion from AGP 8000/- to AGP 9000/-under CAS
7	Dr. Mukesh Gupta	Mechanical Engineering	CAS file for Re-assessment for promotion from AGP 8000/- to AGP 9000/-under CAS
8	Dr. Sonam Khera	Electronics Engineering	CAS file for Re-assessment for promotion from AGP 8000/- to AGP 9000/-under CAS
9	Dr. Parul Gupta	Computer Engineering	CAS File for promotion from AGP 9000/- to AGP 10000/- under CAS 2010 & 2018 Regulation
10	Mr. Piyush Gupta	Computer Engineering	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
11	Dr. Aman Joshi	Physics	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
12	Dr. Rashmi Gupta	Physics	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
13	Dr. Umesh Kumar	Computer Engineering	CAS File for promotion from AGP 8000/- to AGP 9000/- under CAS 2018 Regulation
14	Dr. Parveen Kumar	Math	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
15	Dr. Suraj Goyal	Math	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
16	Dr. Manu Rohilla	Math	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
17	Dr. Parveen Kumar	Management Studies	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
18	Dr. Ramu Dubey	Math	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2010 Regulation
19	Dr. Jyotsana Chawla	Management Studies	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation

20	Dr. Rajeev Kumar Saha	Mechanical Engineering	CAS File for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
21	Dr. Mahesh Chand	Mechanical Engineering	CAS file for re-consideration for promotion from AGP 8000/- to AGP 9000/- under CAS 2010 Regulation
22	Dr. Krishan Kumar	Mechanical Engineering	CAS file for re-consideration for promotion from AGP 8000/- to AGP 9000/- under CAS 2010 Regulation
23	Dr. Renuka Gupta	Environmental Sciences	CAS file for re-consideration for promotion from AGP 9000/- to AGP 10000/- under CAS 2010 Regulation
24	Dr. Shailender Gupta	Electronics Engineering	CAS file for re-consideration for promotion from AGP 9000/- to AGP 10000/- under CAS 2010 Regulation
25	Dr. Shilpa Sethi	Computer Application	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2010 Regulation
26	Dr. Shefali Trivedi	Mechanical Engineering	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2018 Regulation
27	Dr. Sanjay Kumar	Mechanical Engineering	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2018 Regulation
28	Dr. Amit Rajput	Chemistry	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
29	Dr. Lalit Rai	Electronics Engineering	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2010 Regulation
30	Dr. Sheilza Jain	Electronics Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
31	Dr. Sunil Jadav	Electronics Engineering	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2018 Regulation
32	Dr. Rohit Tripathi	Electronics Engineering	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2018 Regulation
33	Dr. Sandeep Kumar	Chemistry	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
34	Dr. Sunil Kumar	Chemistry	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
35	Dr. Preet Kaur	Electronics Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
36	Dr. Rupali Madan	Management Studies	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2018 Regulation
37	Dr. Anurshree Chauhan	Management Studies	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2018 Regulation
38	Dr. Nitin Goel	Electrical Engineering	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2010 Regulation
39	Dr. Yogendra Arya	Electrical Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
40	Dr. Sakshi Kalra	Electrical Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation

41	Dr. Rashmi Agarwal	Electrical Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
42	Dr. Anuj Arya	Physics	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
43	Dr. Preeti Sethi	Computer Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
44	Dr. Rashmi Popli	Computer Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
45	Dr. Pooja Gupta	Math	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
46	Dr. Navish Kataria	Environmental Sciences	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
47	Dr. Sombir Bajar	Environmental Sciences	CAS File for promotion from AGP 6000/- to AGP 7000/- under CAS 2018 Regulation
48	Dr. Dushyant Kumar Shukla	Electronics Engineering	CAS File for promotion from AGP 8000/- to AGP 9000/- under CAS
49	Dr. Preet Kaur	Electronics Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2018 Regulation
50	Ms. Gunjan Sardana	Electronics Engineering	CAS file for promotion from AGP 8000/- to AGP 9000/- under CAS 2010 Regulation
51	Dr. Sapna Gambhir	Computer Engineering	CAS file for promotion from AGP 9000/- to AGP 10000/- under CAS 2010 Regulation
52	Dr. Bhupender Singh	Mechanical Engineering	CAS file for Re-assessment for promotion from AGP 8000/- to AGP 9000/- under CAS
53	Dr. O P Mishra	Mechanical Engineering	CAS file for Re-assessment for promotion from AGP 8000/- to AGP 9000/- under CAS