

Department of Physics
ACTION TAKEN REPORT

In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Physics appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Curriculum should be as per today's perspectives and demands of future.	Department of Physics has revised MSc and BSc curriculum taking note of NEP. Skill enhancement component has been added in the curriculum and new specializations have been added.
2.	Course curriculum needs regular inputs.	The Department takes utmost care to involve all stakeholders regularly while modifying curriculum time to time.

Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Focus on practical knowledge	Teachers take care in incorporating practical examples while teaching in class rooms. Faculty members are well trained so as to strike a balance between imparting thorough knowledge and also completing the syllabus on time.
2.	Try to manage classes before lunch and lab after lunch There is no sequence between lab and theory	Already, there is a provision of managing classes before lunch and lab after lunch in the time table, wherever possible. Labs

	classes Try to reduce sometime of 3 hours are very much for each lab try to maintain relation between them	cannot be kept unoccupied before lunch and some classes will be allotted lab time before lunch as well.
3.	Time table is very very strict. We have no enough time to do preperation of our respective examination,Because most of the time are spent in travelling and 8:30 am to 5:30 pm schedule is very strict. We are reached at home almost 9 pm and this time is not safe for girls.	Time table has been prepared as per University timings. It is not the prerogative of the department to reduce the timings.

Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	In lab if experiment should be done in bread board. From box students don't learn	Bread boards are available for various experiments along with the training kits for facilitating the concept of 'learning by doing' for students.

Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	No particular comment to be addressed	NA

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CHAIRPERSON
Department of Physics
J.C. Bose University of Science and Technology, YMCA
Signature of Chairperson with date
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Department of Business Studies
Action Taken Report

In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Business Studies appreciate the suggestions provided by the various stakeholders covering faculty members and students to improve the curriculum and make it more industry oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr.No.	Feedback Response	Action Taken
1	The responses indicates that the teachers are content with the curriculum ; however , the syllabi should be tailored to meet the needs of recent advancements. Additionally , students need more practical exposure.	The curriculum has been enhanced by incorporating subjects that provide students with exposure to recent advancements and practical experience . Additionally , value-added course have been included and implemented NEP 2020 .

Student's Feedback Response on Curriculum

Sr.No.	Feedback Response	Action Taken
1.	Increasing hands-on experience by organizing student-involved events is another avenue for gaining practical exposure.	Faculty members are recommended to utilize creative approaches to amplify practical exposure and involve students in the organization of events.
2.	Incorporate real-time or practical experiences , such as training and internships , into the curriculum .	Internships have already been integrated as a fundamental component within the curriculum for every course as per NEP 2020 .


Chairperson
CHAIKPSON

DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
Y.M.C.A, FARIDABAD (HARYANA)

DEPARTMENT OF ENVIRONMENTAL SCIENCES

Date : 23.1.2025

ACTION TAKEN REPORT

in Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Environmental Sciences appreciates the suggestions provided by the various stakeholders covering faculty members, students, and alumni to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	More industrial / organization visits/ tours should be organized.	Efforts have been initiated to increase the frequency of industrial/organizational visits. An educational tour was recently organized in last semester. Additionally, faculty members are actively collaborating with industries and research organizations to schedule additional visits.

Student's Feedback Response on Curriculum

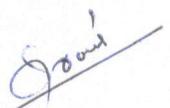
Sr. No.	Feedback Response	Action Taken
1.	Nil	No action required

Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Nil	No action required

Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Nil	No action required


 Dr. Somvir Bajaj
 IQAC Coordinator, EVS

- Director, IQAC


 Chairperson, EVS
 Dept. of Environmental Sciences
 J.C. Bose University of Science & Technology, YMCA, Faridabad
 Date 23/01/2025